Prof. Donna Ankerst, Stephan Haug

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**Grading:** For each  $\checkmark$  you should give 2, for each  $\checkmark$  1 and for each  $\checkmark$  0.5 points. For each part there exist also other approaches to solve the problem. Hence you have to check if solutions, which are different than the proposed one, are also correct.

*Remark:* If in the end the total number of points is not an integer (moodle only knows integers), you have to round up. So e.g. a result of 8.5 will be evaluated as 9 in moodle.

## Problem H.1 (10 points)

Download the L.A. ozone data set from moodle course and read it into R using functions from the readr package (contained in the tidyverse). The data consists of nine predictor, one response (ozone) and one id variable.

- a) Summarize the univariate distributions of the 9 predictor variables. Use the function summary() to produce a numerical summary of the data.
- b) Change the format of the data set from wide

```
LAozone
## # A tibble: 330 × 11
##
    ozone vh wind humidity temp
                                  ibh
                                            ibt
                                                 vis
                                                      doy
                                                            id
                                       dpg
     3 5710
                4
                         28
                              40 2693
                                       -25
                                                 250
                                                        3
## 1
                                            87
                                                             1
## 2
        5 5700
                  3
                         37
                              45
                                  590
                                       -24
                                            128
                                                 100
                                                        4
                                                             2
## 3
        5 5760
                  3
                         51
                              54 1450
                                        25
                                            139
                                                  60
                                                        5
                                                             3
## 4
        6 5720
                  4
                         69
                              35 1568
                                        15
                                            121
                                                  60
                                                        6
                                                             4
## 5
        4 5790
                  6
                         19
                              45 2631
                                       -33
                                            123
                                                        7
                                                             5
                                                 100
                         25
## 6
        4 5790
                  3
                              55
                                 554
                                       -28
                                            182
                                                 250
                                                        8
                                                             7
## 7
        6 5700
                  3
                         73
                              41 2083
                                        23
                                            114
                                                 120
                                                        9
        7 5700
## 8
                  3
                         59
                              44 2654
                                        -2
                                             91
                                                 120
                                                             8
                                                       10
## 9
        4 5770
                  8
                         27
                              54 5000
                                       -19
                                             92
                                                 120
                                                       11
                                                             9
                                        9
        6 5720
                  3
                         44
                              51 111
                                            173
                                                 150
                                                       12
                                                            10
## # ... with 320 more rows
```

## to long

```
LAozone_long
## # A tibble: 2,970 × 3
##
        id variable value
##
     <int>
            <chr> <int>
## 1
       1
                vh 5710
         2
## 2
                vh 5700
## 3
         3
                vh 5760
         4
## 4
                vh 5720
## 5
         5
                vh 5790
## 6
         6
                vh 5790
## 7 7 vh 5700
```

```
## 8 8 vh 5700

## 9 9 vh 5770

## 10 10 vh 5720

## # ... with 2,960 more rows
```

- c) Now use the data in long format to create boxplots and histograms by using appropriate functions in the ggplot2 package.
- d) The boxplots in part c) are hard to compare due to the different scales of the predictor variables. Hence, before changing the format, the data should now be scaled (use scale()). Now create again the boxplots. Which variable is the most skewed one?
- e) Draw a scatterplot of each of the predictor variables versus the response. Can you detect relationships between the predictors and response? Describe them shortly.
- f) Convert the variable doy (day of the year) into a variable season with the two categories "April to September" and "October to March". Draw a scatterplot of ozone vs. dpg. Indicate the season for each observation with a different colour and a different character. Add a legend. Compare the figure to the scatterplot from e).

## Solution

```
a) LAozone <- read_csv("LAozone.csv")
```

The command summary (LAozone[, -c(1, 11)]) yields

```
summary(LAozone[,-c(1,11)])
##
        vh
                     wind
                                  humidity
                                                  temp
        :5320
               Min. : 0.000
                                    :19.00 Min.
                                                   :25.00
##
  Min.
                              Min.
##
  1st Qu.:5690
               1st Qu.: 3.000
                               1st Qu.:47.00 1st Qu.:51.00
                               Median: 64.00 Median: 62.00
##
  Median : 5760 Median : 5.000
                                     :58.13 Mean
##
   Mean
       :5750
                Mean : 4.891
                               Mean
                                                   :61.75
##
  3rd Qu.:5830
                3rd Qu.: 6.000
                               3rd Qu.:73.00 3rd Qu.:72.00
  Max. :5950 Max. :21.000 Max. :93.00 Max. :93.00
##
##
       ibh
                                     ibt
                      dpg
                                                   vis
##
  Min. : 111.0 Min. :-69.00 Min. :-25.0 Min. : 0.0
##
  1st Qu.: 877.5 1st Qu.: -9.00 1st Qu.:107.0 1st Qu.: 70.0
## Median: 2112.5 Median: 24.00 Median: 167.5 Median: 120.0
       :2572.9 Mean : 17.37 Mean :161.2 Mean :124.5
## Mean
##
  3rd Qu.:5000.0 3rd Qu.: 44.75 3rd Qu.:214.0 3rd Qu.:150.0
  Max. :5000.0 Max. :107.00 Max. :332.0 Max. :350.0
##
##
       doy
  Min. : 3.00
##
  1st Qu.: 90.25
## Median: 177.50
## Mean :181.73
  3rd Qu.:275.75
##
## Max. :365.00
```



b) Now we want to change the format of the data set. This is done by using the function gather() (see ?gather).

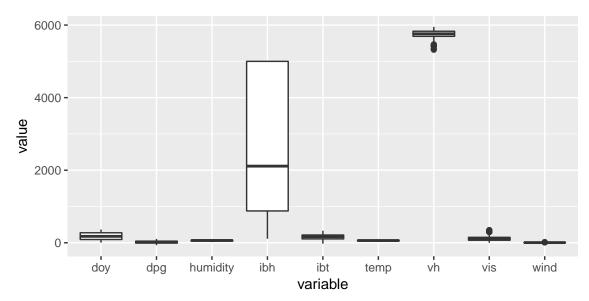
```
LAozone_long <- gather(LAozone[,-1], variable, value, -id)
LAozone_long
## # A tibble: 2,970 × 3
         id variable value
##
      <int>
               <chr> <int>
## 1
         1
                  vh 5710
## 2
          2
                  vh 5700
## 3
          3
                  vh
                      5760
## 4
          4
                      5720
## 5
          5
                      5790
                  vh
## 6
          6
                  vh
                      5790
## 7
         7
                      5700
                  vh
## 8
          8
                  vh
                      5700
## 9
          9
                  vh 5770
## 10
         10
                  vh 5720
## # ... with 2,960 more rows
```



In the long format it will now be very easy to create the boxplots and histograms in part c) by using functions from the ggplot2 package. Remember also that one main requirement for using ggplot() is, that the data is given as a data frame.

c) In the next step we summarize the distributions of the predictor variables by using boxplots and histograms. We use the function ggplot() together with the geoms geom\_boxplot() and geom\_histogram() to create the boxplots and histograms, respectively. See http://ggplot2.tidyverse.org/reference/ for more details on those functions.

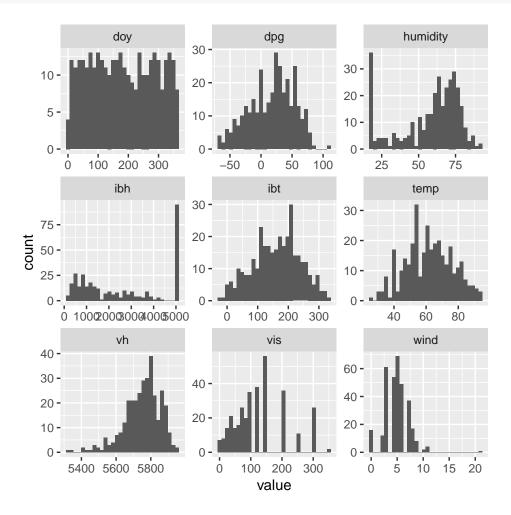
```
ggplot(LAozone_long, aes(x = variable, y = value)) + geom_boxplot()
```





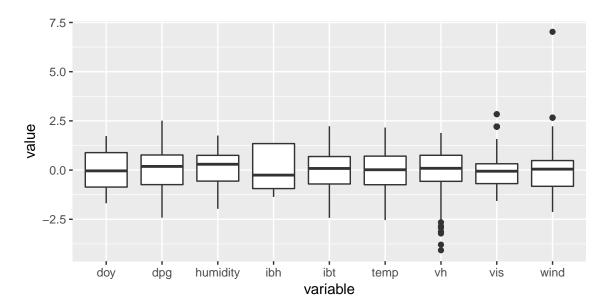
To produce separate histograms one needs an additional function. We introduce a further facet by distinguishing between different histograms of value in terms of variable. facet\_wrap then wraps does different panels in a 2d representation.

```
ggplot(LAozone_long, aes(value)) + facet_wrap(~ variable, scales = "free") +
   geom_histogram()
```



*Remark:* If the figure, containing the nine histograms, was created using the data in the wide format, then one just gets 0.5 points. Thus  $\checkmark$  instead of  $\checkmark$ .

d) The predictor variables are measured on quite different scales. Therefore it is not easy to compare the variation of the predictor variables using the boxplots in part c). Hence we will now first scale the data and then create the boxplots.





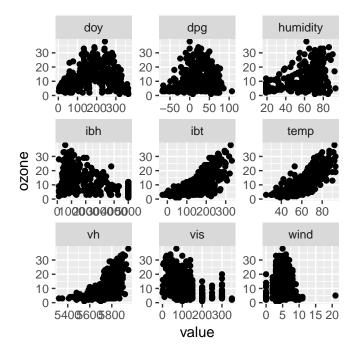
Still ibh shows the largest spread and is most skewed. 🗸

e) Now we should create scatterplots for each of the predictor variables against the response. We still would like to use the long format, but of course now we have to also include the response ozone

```
LAozone_long <- gather(LAozone, variable, value, -id, -ozone)
```

Now we can again use ggplot() to create the scatterplots.

```
ggplot(LAozone_long, aes(x = value, y = ozone)) +
facet_wrap(~ variable, scales = "free") + geom_point()
```





For some of the predictors, we can indeed detect a relationship with the response. For exam-

ple, for vh, humidity, temp and ibt, the ozone level seems to increase with the value of the corresponding variable. For temp and ibt this relationship even appears to be quite linear.

 $\checkmark$  Further, doy and dpg seem to have quadratic relationship with the outcome.  $\checkmark$ 

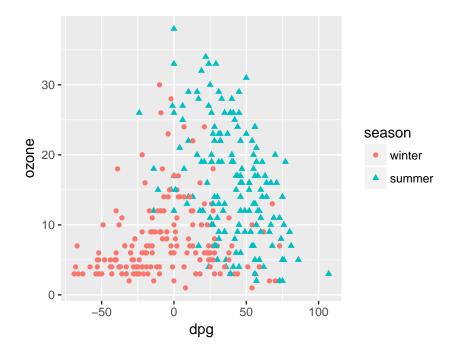
f) First we have to create the factor variable season. This is done by identifying (logical operation) the winter observation (the rest has to be summer) and converting this information to a factor variable.

```
LAozone$season <- factor(LAozone$doy <= 89 | LAozone$doy > 273,
levels = c(TRUE, FALSE), labels = c("winter", "summer"))
```

 $\checkmark$ 

Choosing different colours and including a legend is now very simple in ggplot2. We just use (inside aes()) a variable - in our case season - to specify different colours. A legend is then added by default. The style could of course be changed, but for the moment this is enough for us.

```
ggplot(LAozone, aes(x = dpg, y = ozone, col = season, shape = season)) +
  geom_point()
```



If colour and shape are different for the different seasons  $\checkmark$ . If just one of them varies with season  $\checkmark$ .

If we consider the two seasons separately, we detect a positive linear relationship for the winter season and a negative linear relationship for the summer season.