Course

**Progress** 

<u>Dates</u>

**Discussion** 

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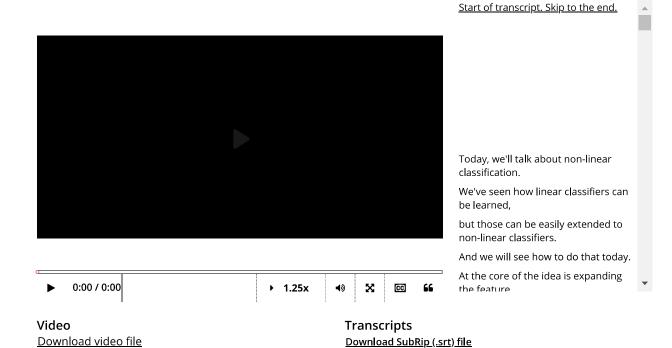
☆ Course / Unit 2 Nonlinear Classification, Linear regression, Collaborative Filtering (2 weeks) / Lecture 6. Nonlinear Classification



## 2. Higher Order Feature Vectors

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### **Higher Order Feature Vectors**



We can use linear classifiers to make non-linear predictions. The easiest way to do this is to first map all the examples  $x \in \mathbb{R}^d$  to different feature vectors  $\phi(x) \in \mathbb{R}^p$  where typically p is much larger than d. We would then simply use a linear classifier on the new (higher dimensional) feature vectors, pretending that they were the original input vectors. As a result, all the linear classifiers we have learned remain applicable, yet produce non-linear classifiers in the original coordinates.

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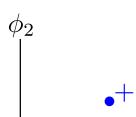
There are many ways to create such feature vectors. One common way is to use polynomial terms of the original coordinates as the components of the feature vectors. We have seen two examples in the video above. We will recall the 1-dimensional example here and see another 2-dimensional example in the problem below.

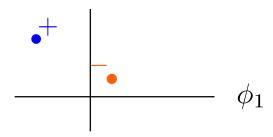
**Example:** Given 3 training examples with  $x^{(t)} \in \mathbb{R} \; (t=1,2,3) \;$  that are not linearly separable in 1-dimensional space as shown below,



define the feature map  $\phi\left(x\right)=\left[\phi_{1}\left(x\right),\phi_{2}\left(x\right)\right]^{T}=\left[x,x^{2}\right]^{T},$  which maps each example  $x^{(t)}$  in 1-dimensional space to a corresponding feature vector  $\phi\left(x^{(t)}\right)=\left[x^{(t)},\left(x^{(t)}\right)^{2}\right]^{T}$  in 2-dimensional space.

Then, instead of using  $\left(x^{(t)},y^{(t)}
ight)$ , we use  $\left(\phi\left(x^{(t)}
ight),y^{(t)}
ight)$  as the training examples (where  $y^{(t)}$  are the labels):

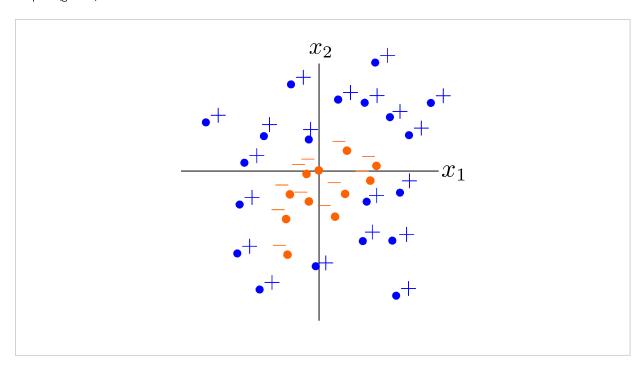




The new training set is linearly separable in the 2-dimensional  $(\phi_1, \phi_2)$ -space, and we can train a "linear classifier" that is linear in the  $\phi$ -coordinates.

## Another 2-Dimensional Example

1/1 point (graded)



Given the training examples with  $x=\left[x_1^{(t)},x_2^{(t)}\right]\in\mathbb{R}^2$  above, where a boundary between the positively-labeled examples and the negatively-labeled examples is an ellipse , which of the following feature vector(s)  $\phi\left(x\right)$  will guarantee that the training set  $\left\{\left(\phi\left(x^{(t)}\right),y^{(t)}\right),t=1,\ldots,n\right\}$  (where  $y^{(t)}$  are the labels) are linearly separable?

(Choose all that apply.)

$$oxed{\phi\left(x
ight)=\left[x_{1},x_{2}
ight]^{T}}$$

$$oxed{\phi\left(x
ight)} = \left[x_1, x_2, x_1 x_2
ight]^T$$

$$oxed{\phi\left(x
ight)} = \left[x_1, x_2, x_1^2 + x_2^2
ight]^T$$

$$oxed{\phi\left(x
ight)} = \left[x_1, x_2, x_1^2 + 2x_2^2
ight]^T$$

$$leve{ } \phi \left( x 
ight) = \left[ x_1, \, x_2, \, x_1 x_2, \, x_1^2, \, x_2^2 
ight]^T$$

#### **~**

#### Solution:

Since a possible boundary is an elipse, and we recall from geometry that the equation of any ellipse can be given as

$$( heta_1x_1+ heta_2x_2+ heta_3x_1x_2+ heta_4x_1^2+ heta_5x_2^2+ heta_0)= heta\cdot[x_1,\,x_2,\,x_1x_2,\,x_1^2,\,x_2^2]^{*}+ heta_0=0,$$

for some  $\theta = [\theta_1, \theta_2, \theta_3, \theta_4, \theta_5]$ , we see that defining the feature map to be  $\phi(x) = [x_1, x_2, x_1x_2, x_1^2, x_2^2]^T$  (the last choice) will allow us to write a linear decision boundary in the  $\phi$ -coordinates:

$$heta \cdot \phi \left( x 
ight) + heta_0 \;\; = \;\; 0 \iff \; heta \cdot \left[ x_1, x_2, x_1 x_2, x_1^2, x_2^2 
ight]^T + heta_0 \;\; = \;\; 0.$$

Let us examine the first three choices in order:

- The first choice  $\phi\left(x\right)=\left[x_1,x_2\right]^T$  maps x to x itself in  $\mathbb{R}^2$ , so the training set remains the same and not linearly-separable.
- ullet The second choice  $\phi\left(x
  ight)=\left[x_{1},x_{2},x_{1}^{2}+x_{2}^{2}
  ight]^{T}$  gives decision boundaries of the form:

$$\left[ heta \cdot \left[ x_1, x_2, x_1^2 + x_2^2 
ight]^T + heta_0 \ = heta_1 x_1 + heta_2 x_2 + heta_3 \left( x_1^2 + x_2^2 
ight) + heta_0 \ = \ 0,$$

which are circles in the  $(x_1, x_2)$  — plane. Hence, if the decision boundary in the  $(x_1, x_2)$  — plane is an eclipse that is not circular, this choice of  $\phi$  will not give a linear decision boundary in the  $\phi$ -coordinates.

- The argument for the third choice is analogous to the second choice above.
- The  $x_1x_2$  term is needed in the fifth solution, since the decision boundary is a rotated eclipse.

Submit

You have used 1 of 3 attempts

• Answers are displayed within the problem

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Typo in reason for 2nd choice. There is a typo in expansion of dot product between θ and φ	<u>4</u> ∡) <u>.</u>
➡ Handwritten lecture_notes Check out my notes for this lecture : https://drive.google.com	10 n/drive/folders/172YN9JMYWjb-6k6Sd3USa4TInUKSROWr?usp=sharing
why did the professor theta x + theta 0 instead of the why did the professor theta x + theta 0 instead of the decision	e decision boundary at the beginning of the lecture?  n boundary at the beginning of the lecture?
Sloppy transcripts	2
☑ 3D geometry intersection	9
? Qs regarding answer to "Higher Order Feature Vector Hello, Can I confirm that when the answers say "rotated ellip  Community TA	ors"  se" , it means that in order to classify the ellipse may have to be oriented in 5
Another 2-d examplelooking for hint Hi allstill unable getl am thinking in the perspective of the	1 given content. Only assuming that phi(x) should be higher dimension and
<u>Linearly accessible?</u> At 7:49, in the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that's meaning that the transcript it was written that "about x that	1 ore explicitly linearly accessible." . I think prof. meant to say "linearly separa
? About decision boundary. Why does the professor emphasize on this quadratic function	a is not a decision boundary? Is decision boundary to help separate classes?
Typo in transcript on 0:33  The professor says "carries a computational **disadvantage"	1 **" but the transcript says "advantage". Thanks a lot for the great work and

Previous

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