

# SIRS results

## SIRS SUMMARY REPORT FOR: EC 301 001 (TERM: FS22)

- Instructor: Sierra Nicole Smith
- Number of students enrolled: 75
- Number of replies: 37
- Date generated: 12/20/2022 2:26:07 PM

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						OMIT	MEAN	STD. Deviation
CUSTOM QUESTIONS	1	2	3	4	5	6	7	8
<b>(Instructor: Sierra Nicole Smith)</b>								
1 Rate the instructor's overall teaching effectiveness.	35.1%	35.1%	18.9%	5.40%	5.40%	0%	2.10	1.10
2 Rate the overall quality of the course.	37.8%	29.7%	21.6%	8.10%	2.70%	0%	2.08	1.07
<b>(Instructor: Sierra Nicole Smith)</b>								
3 Rate the instructor's ability to explain course materials and concepts clearly.	37.8%	29.7%	18.9%	10.8%	2.70%	0%	2.10	1.10
<b>(Instructor: Sierra Nicole Smith)</b>								
4 Rate the instructor's ability to motivate your interest in the subject.	37.8%	24.3%	21.6%	10.8%	5.40%	0%	2.21	1.21
5 Rate the amount you learned in this course.	56.7%	24.3%	8.10%	5.40%	5.40%	0%	1.78	1.14



## RESPONDERS' COMMENTS FOR EC 301 001 (FS22)

### Question 6: Please provide any comments concerning this course and/or instructor below.

- For her first time teaching, I was pleasantly surprised at the quality and time she put into teaching this course. Everyone in the EC department had told me that EC301 was very difficult but Sierra made it one of my favorite Econ classes I have taken so far because she made it seem easy. She took our mid semester evaluations and actually put them into effect unlike other professors I have had before. She prepared us very well for tests and was easily one of the best Econ professors I have ever had and one of the best professors I have had in general in my 3 years at MSU
  - I feel bad because it seems Ms. Smith was left out to dry by the economic department when it came to teaching this course. It took her a while to get a handle on teaching the course which is fair but if I'm paying thousands of dollars, I would appreciate a bit clearer instruction. Ms. Smith was very considerate and seems like a nice person but this course wasn't as well organized/taught as it could have been. It feels unfair to place the blame squarely on her shoulders so I blame the economics department for being so hands off when it comes to instruction (once again).
  - I really enjoyed this class and the professor's teaching style!! She was always willing to take questions and explain concepts until all students felt comfortable. I also thought the materials and homework were very helpful for exams. It was my favorite class this semester!
  - I really enjoyed this course overall and learned a lot from the material. I think that Sierra was a great, effective instructor and I appreciated the amount of time and effort she put into teaching this course. I thought her grading system was very fair and generous. The workload was very manageable and exams were exactly what she covered in the class. I would recommend as an instructor her to anyone else who needs to take this course, and I would love to take other courses she would teach in the future.
  - I really liked the class overall and I thought the way that the lecture notes were organized was great and I appreciated that the problem sets were explained well enough for me to understand what was being asked.
  - I understand this is her first time teaching, but here's my list: -Didn't post slides until 5 minutes before the lecture on average so those who print notes couldn't do so. -Goes over a new concept, then explains it in arbitrary terms with numbers and letters which isn't needed (too sophisticated for something brand new). We don't need the scientific background of what we're learning all the time. When learning something new, explain the definition and where it's used > then an EASY example. Not arbitrary terms. Not fractional numbers right away. -I feel like she got behind early and rushed alot of lectures. -doesn't do examples in class (like on the board/projector) which makes the initial step by step solving process difficult. When we just see all the steps/have it told to us, it makes it harder to do assignments on your own when you have just the problem in front of you. -she did fix some things as the semester went on like talking slower, making a learning goals for each of the lectures in the 2nd half on the semester, and made examples slightly easier but still had arbitrary terms. -Just frustrated because I had to put more time into this class than a 400 level Japanese class. Inexperienced profs should teach 201/not just be thrown into a 301 level as a grad student/Ph.D student prof.
  - Instructor was effective at teaching course. Could be modified in some areas, problem sets were near impossible to figure out without help, at first. Instructor was good at accepting criticism and adapting class.
  - NA
  - None
  - One thing i would add to this course is lecture archives so it is easier for students to understand material better if they miss class.
  - Overall a pretty good course.
  - She did very well conveying the content, especially for a first time teacher. Asked for feedback multiple times throughout the semester and applied the feedback to her lessons and teaching style. Offered ample help to students in need through help rooms and office hours.
  - She has great energy and knows the content she is teaching well. I would take her class again.
  - She is awesome. Cares about students and her work, and is receptive to feedback. Please keep people who are passionate about the work they do.
  - Sierra did a good job teaching this class. I thought that her grading policies were fair, and I really liked the course structure. She took student feedback to heart and made changes to improve the class based on our feedback. She did a good job explaining the material and provided plenty of opportunities to practice the material in order to prepare for the exams.
  - Sierra did a great job! She always made sure to adjust her teaching to match the needs and concerns of the students. She made up for her lack of teaching experience with enthusiasm, engagement, and genuine effort to connect with students.
  - Sierra was a great instructor. She was enthusiastic and had a great handle on the information being taught. Her exams were very fair and gave ample opportunity for extra credit. A 4.0 was very attainable with effort.
  - The instructor went too fast during most of the course. She also had the habit of adding a lot of information to the slides and then would say we didn't need to know it. There sometimes felt like there was a disconnect between what we learned in class and what we were being tested on.
  - The lectures were too fast. It was difficult to keep up with the instructor a lot of times
  - The professor was very good. Half way through the semester she sent out an evaluation form and improved after gathering results.
  - Use the quizzes to build confidence in the questions. Then go little bit harder with the problem set questions. The problem is that question should be at the same level as the exams not even harder than the problem science. I also think that there should be more step-by-step problems throughout the entire course of the book does not give step-by-step problem answers. It only gives the answer, which is very hard to follow along. If you were attempting to learn this on your own also slow down when presenting. It is very hard to follow along with what you were saying well also, trying to write down all the equations and problems. One other correction I would make to the exams would you give a Equation sheet. This would've been beneficial because there is a lot of different equations that you must memorize in this class. The start of your problem control completely wrong if you miss one little part of your equation. And equation shit would extremely be beneficial.
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