Experiment No.-1: Introduction to MATLAB

1 Overview

The goal of this lab is to get familiar with MATLAB and to learn how to represent, manipulate, and analyze discrete time signals in MATLAB. We will also look at some tools and commands to construct signals in MATLAB.

2 Getting Started

- Get familiar with MATLAB by using tutorials and demos found in MATLAB. You can type showdemo intro to start a comprehensive help screen.
- At the prompt, type help followed by the command to get information about the command, try the following:

```
>>help plot
>>help stem
>>help cos
>>help sin
>>help exp
>>help for
>>help ones
>>help zeros
```

• What if you do not know a command name? A keyword search can be done by using the lookfor command.

```
>>lookfor frequency
```

• Variables in MATLAB can hold numbers, vectors or matrices:

```
>>x = randn(1,1)

>>x = randn(1,10)

>>x = randn(10,1)

>>x = randn(10,10)

>>x = rand(10,10)-0.5
```

You can see what rand and randn do using the help command!

• Putting a semicolon after a variable assignment prevents unnecessary echoing:

```
>>x = randn(10,10);
>>x = rand(10,10)-0.5;
```

• Result of a computation can be assigned to another variable. If the result is not assigned to a variable, MATLAB stores it in the variable ans

```
>>x = 0.25*0.25;
>>x
x=
0.0625
>>0.25*0.25
ans =
0.0625
```

• It is very easy to manipulate complex numbers in MATLAB. You can assign a complex number of the form a+bi directly to a variable and perform arithmetic operations:

```
>>x = 2+3i
>>y = 3+4i
>>x+y
ans =
5.000 + 7.000i
```

Use help to see what the following functions do: conj, abs, real, imag.

• Loops in MATLAB: A simple for loop can be written as,

```
>> for cnt = 1 : 10 cnt end
```

The loop prints out the values of cnt. Remember you can suppress the echo using semicolon. You can also use while loop instead of for. In general MATLAB is not very efficient with loops. We will see later that one can avoid loops by using the semicolon operator.

3 MATLAB functions for representing Signals

• The colon operator: The colon operator can be used to define a vector. Let us say we want to create a vector **x** which holds the integers from 0-100. One way is to use a loop. Another way to do this is shown below,

```
>> x = [0:100];
```

• Try the following,

```
>> x = [-0.5:0.1:0.5];
>> x = [0.5:-0.1:-0.5];
```

Use help to check what linspace does.

• Discrete-time complex exponentials form an important class of functions in the analysis of discrete-time signals and systems. A discrete-time complex exponential has the form α^n , where α is a complex scalar. The discrete-time sine and cosine signals can be built from complex exponential signals by setting $\alpha = e^{\pm i\omega}$,

$$cos(\omega n) = \frac{1}{2} \left(e^{i\omega n} + e^{-i\omega n} \right)$$
$$sin(\omega n) = \frac{1}{2} \left(e^{i\omega n} - e^{-i\omega n} \right)$$

MATLAB has functions cos, sin and exp to manipulate these signals.

• In general, signals are represented by row or column vectors, depending on the context. All vectors in MATLAB are indexed starting with 1. One may have to create an additional vector to properly keep track of signal index. Consider the following example,

$$x[n] = \begin{cases} 2n, & -3 \le n \le 3, \\ 0, & \text{otherwise} \end{cases}$$

One can then do the following,

>>
$$n=[-3:3]$$

>> $x = 2*n;$

• We can plot this signal using stem command,

```
>> stem(n,x)
```

• One can also extend the range of the sequences. For instance, if you want to plot the signal over the range $-5 \le n \le 5$, you can extend the index vector **n** and add additional elements to **x**,

```
>>n = [-5:5];
>>x = [0 0 x 0 0];
```

• What if want to extend the range by a large value? Use zeros:

```
>>n = [-100:100];
>>x = [zeros(1,95) x zeros(1,95)];
```

• We can define $x_1[n]$ to be the discrete-time unit impulse function and $x_2[n]$ to be the time-advances version of $x_1[n]$, i.e., $x_1[n] = \delta[n]$ and $x_2[n] = \delta[n+2]$. We can do this by,

```
>>nx1 = [0:10];
>>x1 = [1 zeros(1,9)];
>>nx2 = [-5:5];
>>x1 = [zeros(1,3) 1 zeros(1,7)];
```

• Let us now plot the signals,

```
>>stem(nx1,x1)
>>stem(nx2,x2)
```

• Discrete-time sinusoids and exponents can also be generated using cos, sin, and exp,

```
>>n = [0:32];
>>x = \exp(i*(pi/8)*n)
```

Note the variable x is a vector of complex values now! Try the following commands,

```
>>stem(n,real(x))
>>stem(n,imag(x))
>>stem(n,abs(x))
>>stem(n,angle(x))
```

Note angle returns the phase in radians.

• MATLAB also allows you to add, subtract, multiply, divide, scale and exponentiate signals. let us define the signals x1 and x2,

```
>>x1 = sin((pi/4)*[0:15]);
>>x2 = cos((pi/7)*[0:15]);
```

Try the following

```
>>y1 = x1 + x2

>>y2 = x1 - x2

>>y3 = x1 .* x2

>>y4 = x1 ./ x2

>>y5 = 2*x1

>>y6 = x1 .^2

>>y7 = x1 * x2

>>y8 = x1 * x2
```

For multiplying, dividing, and exponentiating on a term by term basis, you must precede the operator with a period .* instead of *. Also note x2' converts the row vector x2 into a column vector, i.e. it computes the hermitian transpose (conjugate transpose) of the argument. If you want to transpose x2 without conjugating it use x2.'.

• MATLAB has several commands to help you label the plots appropriately, as well as to print them out. title places its argument over the current plot as the title. xlabel and ylabel allow you to label the axes. Every plot or graph you generate must have a title and the axes must be labeled clearly.

```
>>n = [0:32];
>>x = exp(i*(pi/8)*n);
>>stem(n,angle(x))
>>title('Phase of exp(i*(pi/8)*n)')
>>xlabel('n (Samples)')
>>ylabel('Phase of x[n] (radians)')
```

MATLAB scripts and functions

- MATLAB allows us to create m-files. There are two types of m-files: scripts and functions
- A command script is a text file of MATLAB commands whose filename ends in a .m in the current working directory or elsewhere in your MATLAB path. If you type the name of the file (without .m) at the command prompt the commands contained in the script file will be executed.
- The following script file generates a discrete time cosine signal. It then computes the mean of the signal and plots the signal. You can create a script file by using the MATLAB editor.

```
%example1.m
n = [0:16];
x1 = cos(pi*n/4);
y1 = mean(x1);
stem(n,x1)
title('x1 = cos(pi*n/4)')
xlabel('n (samples)')
ylabel('x1[n]')
```

Note % is used to comment in MATLAB. To execute the script file,

```
>>example1
```

- An m-file implementing a function is a text file with a title ending .m whose first word is a function. The rest of the line specifies the input and output arguments.
- The following m-file is a function called foo. It accepts input x and returns y and z which are equal to 2*x and 5/9*(x-32) respectively

```
function [y,z] = foo(x)

%[y,z] = foo(x) accepts a numerical argument x and

% returns two arguments y and z, where y is 2*x and z is (5/9)*(x-32)

y = 2*x;

z = (5/9)*(x-32);
```

Try the following

```
>> help foo
>>[y,z] = foo(-40)
>>[y,z] = foo(225)
```

5 Exercise

(1) Define a MATLAB vector nx to be the time indices $-3 \le n \le 7$ and the MATLAB vector x to be the values of the signal x[n] at those samples, where x[n] is given by

$$x[n] = \begin{cases} 2, & n = 0, \\ 1, & n = 2, \\ -1 & n = 3, \\ 3 & n = 4, \\ 0 & \text{otherwise,} \end{cases}$$

Plot this discrete-time sequence by typing stem(nx,x)

(2) Define vectors y1 through y4 to represent the following discrete-time signals:

$$y_1[n] = x[n-2]$$

 $y_2[n] = x[n+1]$
 $y_3[n] = x[-n]$
 $y_4[n] = x[-n+1]$

To do this, you should define y1 through y4 to be equal to x. The key is to define correctly the corresponding index vectors ny1 through ny4. First, you should figure out how the index of a given sample of x[n] changes when transforming to $y_i[n]$. The index vectors need not span the same set of indices as nx, but they should all be at least 11 samples long and include the indices of all nonzero samples of the associated signal.

(3) Generate plots of y_1 n] to $y_4[n]$ using **stem**. Based on your plots, state how each signal is related to the original x[n], e.g. "delayed by 4" or "flipped and advanced by 3".

Source: https://web.stanford.edu/~kairouzp/teaching/ece311/secure/lab1/lab1.pdf