# **STEVEN KERR**

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## **EDUCATION**

#### M.Sc. Data Science for Public Policy

Sep 2021-May 2024

The Hertie School of Governance, Berlin, Germany

- · Interdisciplinary program focusing on applying data science to policy questions
- Receiving merit-based partial tuition waiver (8,625€)
- Current Grade: 1.23/A (scale 1-6, 1 = best)

## **B.A.** Economics, with honors

Aug 2015—Apr 2019

Pepperdine University, Los Angeles, California, USA

- Thesis: "Effects of Foreign Exchange Rates on US-Japan Trade Relations"
- Final Grade: 3.68/A- (scale 0-4, 4 = best)

## **Certificate in Dispute Resolution**

Aug 2017—Apr 2019

Pepperdine Law School, Los Angeles, California, USA

- Eight credit hours (96 classroom hours) studying conflict management and dispute resolution
- Submitted four separate 20+ page reports applying concepts to real-world conflicts

#### **PROFESSIONAL EXPERIENCE**

#### **Junior Data Scientist**

Jun 2022—present

Berlin, Germany

- Working with clients to develop, initiate, and implement new projects in the field of global health, particularly pandemic preparedness and response
- Conducting landscape analyses on policy initiatives in global health, understanding financial flows, and assessing implications of recommendations made by policy actors on an ongoing basis

## **Procurement Analyst, U.S. Space Force**

Aug 2019-Jul 2021

Los Angeles, California, USA

- Procured supplies and services necessary to support \$800M U.S. satellite launch program
- Generated time series forecasts, conducted industry analyses, and frequently drafted 30+ page reports presenting decision-makers with viable options during negotiations

# **Accreditation Assistant, Pepperdine University**

Jan 2019—Apr 2019

Los Angeles, California, USA

- Supported Pepperdine University's 5-Year Economics Department Review by running focus groups involving 15% of senior Economics students to gauge programme effectiveness
- Analyzed survey data and presented findings to Economics faculty and staff

## **Director of Education, Pepperdine Model United Nations**

Apr 2018—Apr 2019

Los Angeles, California, USA

- Led weekly 1hr 30min sessions to train 30+ undergraduate and graduate students in research methods, policy analysis, memo writing, public speaking and debate skills
- Formulated reports on a diverse set of topics such as external debt sustainability, financing for renewable energy projects, and the economic impact of intellectual property transfer

## **Economics Tutor, Pepperdine University**

Aug 2018—Dec 2018

Los Angeles, California, USA

- Demonstrated knowledge of advanced economic theory while tutoring 15 undergraduate students
- · Created individual progress plans and organized group review sessions ahead of exams

#### **Procurement Intern, U.S. Air Force**

Jun 2018—Aug 2018

Colorado Springs, Colorado, USA

- · Assisted with the procurement of \$1M base-wide transition to cloud infrastructure
- Received formal on-the-job training in market research, price analysis, and acquisition strategy

## **Research Assistant, Pepperdine University**

May 2017—Jun 2017

Los Angeles, California, USA

- Conducted qualitative study examining student perspectives on diversity at Pepperdine University
- Performed literature review, ran 12 focus groups, and transcribed student interviews
- Generated report synthesizing findings and presented key takeaways at research symposium

#### **Associate Editor, Pepperdine University**

Jan 2016—Apr 2017

Los Angeles, California, USA

- Evaluated submissions for the Pepperdine Journal of Communication Research
- · Nominated submissions based on academic rigor, organizational structure, and grammar

#### **RESEARCH PROJECTS**

## **Detecting COVID-related Fake News with Machine Learning**

May 2022

Machine Learning (GRAD-C24)

- Built a fake news detection algorithm with Python using the Covid-19 Fake News dataset comprising 10,700 Covid-related social media posts labeled either "real" or "fake"
- Measured the extent to which fake news algorithms degrade over time due to temporal shifts in fake news content

## **UK COVID Dashboard Disaggregated by Age Group**

**Dec 2021** 

Introduction to Data Science (GRAD-C11)

- Utilized R to create a shiny app-hosted dashboard to track COVID case rates in England with added functionality of disaggregating case rates by age group
- Accessed UK government APIs to obtain COVID case rate data and geodata

## Validating COVID Self-Tests with Image Recognition

**Dec 2021** 

Data Structures & Algorithms (GRAD-C9)

- Developed an algorithm capable of validating COVID self-tests using image recognition
- Used data from the MNIST database of handwritten digits, a collection of more than 70,000 examples, to train the Machine Learning algorithm to recognize handwritten serial numbers and COVID test results using Python

## Effects of Foreign Exchange Rates on U.S.-Japan Trade Relations

Apr 2019

Applied Econometrics (ECON 410)

- Utilized R to examine the extent to which fluctuations in the U.S. dollar-Japanese yen (USD-JPY) exchange rate impact bilateral trade between the U.S. and Japan
- Performed Granger causality tests, impulse-response tests, and vector autoregression (VAR)
   analyses to test hypothesis using statistical packages in R

# Diversity, Faith, and the Role They Play at Pepperdine University

Jul 2018

Seaver College Research and Scholarly Achievement Symposium

- Analyzed student interviews and cross-sectional survey data as part of qualitative study
- Summarized findings in formal report and presented key findings to faculty and students

#### **TECHNICAL COMPETENCIES**

R

Passed LinkedIn Skill Assessment for R (Top 5%)

- · Frequently use R to clean, wrangle, model, and visualize data for projects and papers
- · Advanced familiarity with tidverse (tidyr, dplyr, ggplot), sf (geocoding), and shiny packages

## **Python/Jupyter Notebook**

- Utilize Python to prepare data, fit machine learning models, and visualize results
- Advanced experience with pandas, numpy, sklearn, matplotlib and seaborn packages

#### SQL

Certificate in Using Databases with Python

- · Experience with creating, retrieving, updating, and deleting database information with SQL
- Used SQL to create a database of web-scraped geo-location data for data visualization project

#### **Machine Learning**

- Developed a ML algorithm capable of validating COVID-19 rapid self-tests using image recognition
- Currently implementing a project that combines ML and Natural Language Processing to detect fake social media posts about public health

# **Other Coding Skills**

- Git/GitHub
- Bash/Command Line
- Shiny Apps & Dashboards
- Web-scraping (HTML/CSS/XML)
- API Requests

## **MS Office**

- Advanced experience with using Excel formulas, functions, and pivot tables
- Frequently format reports, incorporate graphs & charts, and create mock-ups in Word
- Routinely deliver presentations, trainings, and briefings using PowerPoint

## **HONORS & AWARDS**

Contracting Civilian-in-Training of the Year, U.S. Space Force	2020
Regents' Scholar Award (Top Academic Scholarship), Pepperdine University	2015—2019
Cum Laude, Pepperdine University	2019
Best Delegate Award, National Model United Nations (China)	2018
Position Paper Award, National Model United Nations (New York)	2018
Blanche E. Seaver Faculty-Staff Scholarship, Pepperdine University	2018
Dean's List, Pepperdine University	2017

## **COMMUNITY INVOLVEMENT**

Data Science Society, Hertie School	2021-Present
Pride Network, Hertie School	2021-Present
Sigma Iota Rho (ΣΙΡ) National Honors Society	2017—2019
Student Government Representative, Pepperdine University	2016—2017
Step Forward Program, Pepperdine University	2015—2017

# LANGUAGES

<u>English</u>	<u>Spanish</u>	<u>French</u>	<u>German</u>
Native	B2	B1	A2