DEPARTMENT OF COMPUTER & INFORMATION SYSTEMS ENGINEERING BACHELORS IN COMPUTER SYSTEMS ENGINEERING

Course Code: CS-116

Course Title: Object Oriented Programming

Complex Engineering Problem

FE Batch 2024, Spring Semester 2025

Grading Rubric TERM PROJECT

Group Members:

Student No.	Name	Roll No.
S1	Muhammad Anas Faisal	CS-24083
S2	Syed Mehdi Raza	CS-24077
S3	Syed Faizan	CS-24086

Criterion 1: Does the application meet the desired specifications and produce the desired outputs? (CPA-1, CPA-3) The application partially meets the desired specifications and is producing incorrect outputs. Criterion 2: How well is the code organization? The code is poorly organized and very difficult to read. Some part of the code is well organized, while supposed to be doing. Criterion 3: How friendly is the application interface is very easy to understand and use. Criterion 4: How does the student performed individually and as a team member? (CPA-2, CPA-3) The student did not work on the assigned task, and accomplished goals partially. Criterion 5: Does the report adhere to the given formatt and requirements? 1 2 3 4 4 The application sand is producing incorrect or partially correct outputs. Some part of the code is well organized, while some part is difficult to follow. Criterion 3: How friendly is the application interface? (CPA-1, CPA-3) The application interface is very easy to understand and but not that comfortable to use. Criterion 4: How does the student performed individually and as a team member? (CPA-2, CPA-3) The student did not work on the assigned task, and accomplished goals partially. Criterion 5: Does the report adhere to the given format and requirements? 1 2 3 4 The report contains the required information and is formatted poorly. The report contains all the required information and is formatted poorly. Total Marks:	CRITERIA AND SCALES					Marks Obtained		
The application does not meet the desired specifications and is producing incorrect or partially correct outputs. The application meets the desired specifications and is producing incorrect or partially correct outputs. The code is poorly organized and very difficult to read. If the application interface is difficult to understand and use. The application meets the desired specifications and is producing incorrect or partially correct outputs. The code is poorly organized and very difficult to read. If the application interface is difficult to understand and use. The application interface is difficult to understand and use. The application interface is seasy to understand and but not that comfortable to use. The student did not work on the assigned task, and accomplished goals partially. The report does not contain the required information and is formatted poorly. The report does not contain the required information and is formatted poorly. The application partially to the application meets all the desired specifications and is producing incorrect or partially correct outputs. The application interface is well organized, while same part of the code is well organized, while same part organized and very easy to follow. The code is well organized, while same part of the code is well organized, while same part of the code is well organized and very easy to follow. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals satisfactorily. The student worked on the assigned task, and accomplished goals satisfactorily. The report does not contain the required information only partially but is formatted poorly. The report contains all the required information only partially but is formatted poorly. The proposition producing incorrect outputs. The ap					S1	S2	S3	
The application does not meet the desired specifications and is producing incorrect outputs. The application meets the desired specifications and is producing incorrect or partially correct outputs. The ode is poorly organized and very difficult to read. Supposed to be doing. The application weets all the desired specifications and is producing incorrect or partially correct outputs. The code is poorly organized and very difficult to read. Supposed to be doing. The application meets all the desired specifications and is producing incorrect or partially correct outputs. The report does not contain the required informattion doiny partially but is formatted poorly. The application meets all the desired specifications and is specifications be specifications and is specifications and is specifications and is specifications but is specifications and is specifications but is specifications and is specifications and is specifications but is specifications and is specifications but is specifications but is specifications and is specifications but is specifications but is specifications but is specifications and is specifications and is specifications and is specifications but is specifications and is specifications and is specifications and is specifications but is specifications but is specifications and is specifications but is specifications but is specifications but is specifications but is specifications and is specifications but is winguities. The application inter								
not meet the desired specifications and is specifications and is specifications and is specifications and is producing incorrect or outputs. Criterion 2: How well is the code organization? 1 2 3 4 The code is poorly organized and very difficult to read. supposed to be doing. Criterion 3: How friendly is the application interface is easy to understand and use. Criterion 4: How does the student performed individually and as a team member? CCPA-2, CPA-3) 1 2 3 4 The application interface is easy to understand and but not that comfortable to use. Criterion 4: How does the student performed individually and as a team member? CCPA-2, CPA-3) 1 1 2 3 4 The student did not work on the assigned task, and accomplished goals partially. Criterion 5: Does the report adhere to the given formatted well. Crimatical on only partially but is formatted poorly. The report contains the required information and is only partially but is formatted poorly. The application interface is very interface is very interesting/ innovative and easy to understand and use. The student worked on the assigned task, and accomplished goals partially. The report does not contain the required information only partially but is formatted poorly. The report contains the required information only partially but is formatted poorly. The desired specifications and is specifications specifications specifications and is producing incorrect or outputs. Some part of the code is well organized, while says to fill organized and very easy to follow. The code is well organized, while significult to code is well organized and very easy to follow. The application interface is very easy to understand and use. The application interface is very interf	1	2	3	4				
The code is poorly only to someone who knows what it is supposed to be doing. Criterion 3: How friendly is the application interface? (CPA-1, CPA-3) 1 2 3 4 The application interface is easy to understand and use. but not that comfortable to use. Criterion 4: How does the student performed individually and as a team member? (CPA-2, CPA-3) 1 2 3 4 The student did not work on the assigned task. The student did not correct ontains all terport contain the required information and is formatted poorly. The report does not contain the required information and is formatted poorly. The code is well organized, while is well organized, while is well organized and very easy to follow. The code is well organized, while organized and very easy to follow. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals satisfactorily. The student worked on the assigned task, and accomplished goals partially. The report contains the required information only partially but is formatted poorly. The read the code is well organized, while organized and very easy to follow. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals satisfactorily. The student worked on the assigned task, and accomplished goals beyond expectations. The report contains all the required information but is information but is information and is only partially but is information but is information but is information and completely adheres to the given format.	not meet the desired specifications and is producing incorrect	meets the desired specifications and is producing incorrect or	the desired specifications but is producing incorrect or partially correct	all the desired specifications and is producing correct				
The code is poorly organized and very difficult to read. knows what it is supposed to be doing. Criterion 3: How friendly is the application interface? (CPA-1, CPA-3) 1 2 3 4 The application interface is easy to understand and but not that comfortable to use. Criterion 4: How does the student performed individually and as a team member? (CPA-2, CPA-3) 1 2 3 4 The student did not work on the assigned task. The student did not correct organized and spart is difficult to use. Criterion 5: Does the report adhere to the given formatted poorly. The report contains the required informattion and is formatted poorly. The code is well organized, while some part is difficult to the say to follow. The application interface is very easy to interesting innovative and easy to understand and use. The application interface is very easy to interesting innovative and easy to understand and use.	Criterion 2: How well is	the code organization?						
organized and very difficult to read. Criterion 3: How friendly is the application interface? (CPA-1, CPA-3) 1 2 3 4 The application interface is easy to understand and use. The application interface is easy to understand and use. Criterion 4: How does the student performed individually and as a team member? (CPA-2, CPA-3) 1 2 3 4 The student did not work on the assigned task. The student did not complished goals partially. Criterion 5: Does the report adhere to the given format and required information and is formatted poorly. The right of some part is difficult to some part is difficult to follow. Is well organized, while some part is difficult to follow. Is well organized, while some part is difficult to follow. Is well organized, while some part is difficult to follow. It is well organized, while some part is difficult to follow. The sudentom interface? (CPA-3) The application interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals partially. The student worked on the assigned task, and accomplished goals satisfactorily. The report contains the required information only partially but is formatted poorly. The report contains all the required information and is formatted poorly. The sudent worked on the assigned task, and accomplished goals beyond expectations. The report contains all the required information and information but is information and information and information and information but is information and information and information and information and interface? The report contains all the required information and interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and	1	2	3	4				
The application interface is easy to understand and but not that comfortable to use. Criterion 4: How does the student performed individually and as a team member? (CPA-2, CPA-3) 1 2 3 4 The student did not work on the assigned task. The student worked on the assigned task. Criterion 5: Does the report adhere to the given format and requirements? 1 2 3 4 The report does not contains the required information and is formatted poorly. The report does not contains all formatted poorly. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals partially. The report contains the required information only partially but is formatted poorly. The report contains all the required information only partially but is formatted poorly. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals beyond expectations. The student worked on the assigned task, and accomplished goals beyond expectations. The report contains all the required information only partially but is information but is information and completely adheres to the given format.	organized and very	only to someone who knows what it is	is well organized, while some part is difficult to	organized and very				
The application interface is difficult to understand and use. Criterion 4: How does the student performed individually and as a team member? (CPA-2, CPA-3) 1 2 3 4 The student did not work on the assigned task, and accomplished goals partially. Criterion 5: Does the report adhere to the given format and requirements? 1 2 3 4 The report does not contain the required information and is formatted poorly. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals satisfactorily. The student worked on the assigned task, and accomplished goals beyond expectations. The report contains the required information only partially but is formatted poorly. The report contains all the required information and is formatted poorly. The application interface is very easy to understand and use. The application interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals satisfactorily. The student worked on the assigned task, and accomplished goals beyond expectations. The report contains all the required information and interface is very easy to interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals accomplished interface is very easy to understand and use. The student worked on the assigned task, and accomplished goals accomplished goa	Criterion 3: How friendl	y is the application interface	e? (CPA-1, CPA-3)					
interface is difficult to understand and use. Description 4: How does the student performed individually and as a team member? (CPA-2, CPA-3) The student did not work on the assigned task. The student worked on the assigned task. Criterion 5: Does the report adhere to the given format and requirements? The report does not contain the required information and is formatted poorly. The student worked on the assigned task, and accomplished goals partially but is formatted poorly. The report does not contains the formatted well. The report contains the formatted well. The report contains the formatted poorly. The report contains the formatted poorly. The report completely adheres to the given format. The report completely adheres to the given format.	1	2	3	4				
The student did not work on the assigned task, and accomplished goals partially. Criterion 5: Does the report adhere to the given format and requirements? The report does not contain the required information and is formatted poorly. The student worked on the student worked on the assigned task, and accomplished goals beyond expectations. The report does not contains the required information only partially but is formatted poorly. The report does not contains the required information only partially but is formatted poorly. The student worked on the student worked on the assigned task, and accomplished goals beyond expectations. The report contains all the required information only partially but is formatted poorly. The report contains all the required information and completely adheres to the given format.	interface is difficult to	is easy to understand and but not that comfortable	interface is very easy to	interface is very interesting/ innovative and easy to understand				
The student did not work on the assigned task, and accomplished goals partially. Criterion 5: Does the report adhere to the given format and requirements? 1 2 3 4 The report does not contain the required information and is formatted poorly. Formatted poorly. The student worked on the assigned task, and accomplished goals satisfactorily. The student worked on the assigned task, and accomplished goals beyond expectations. The report adhere to the given format and requirements? The report contains the required information the required information but is formatted poorly. The student worked on the assigned task, and accomplished goals beyond expectations. The report contains all the required the required information and is formatted poorly. The report contains all the required information but is information and completely adheres to the given format.	Criterion 4: How does t	he student performed indivi	dually and as a team memb	per? (CPA-2, CPA-3)				
The student did not work on the assigned task, and task. the assigned task, and accomplished goals partially. Criterion 5: Does the report adhere to the given format and requirements? The report does not contains the required information and is formatted poorly. The report does not contains the required information and is formatted poorly. The report does not contains the required information the required information but is formatted poorly. The report contains all the assigned task, and accomplished goals beyond expectations. The report contains all the required the required information but is information but is the required information and completely adheres to the given format.	1	2	3	4				
The report does not contains the required information and is formatted poorly. The report contains the required information only partially but is formatted poorly. 2 3 4 The report contains all the required information but is formatted poorly. 5 The report contains all the required information but is information and completely adheres to the given format.	work on the assigned task.	the assigned task, and accomplished goals partially.	the assigned task, and accomplished goals satisfactorily.	the assigned task, and accomplished goals				
The report does not contains the required information and is formatted poorly. The report contains the required information only partially but is formatted well. The report contains all the required information but is information and completely adheres to the given format.	1 0 1							
contain the required required information only partially but is formatted poorly. required information the required information but is formatted well. formatted poorly. the required information and information information but is formatted poorly. formatted poorly. the required information and information but is information and information and information but is information and information and information and information but is information and information and information and information but is information and information and information but is information and information and information but is information and i	1		3					
	contain the required information and is	required information only partially but is	the required information but is	the required information and completely adheres to				
				Total Marks:				

Problem Description:

The FAM Car Rental System addresses the need for an automated platform to manage vehicle rentals, user accounts, and administrative tasks. Key functionalities include:

- Sleek application interface
- User registration and authentication (customer/administrator roles)
- Rental management with date selection and cost calculation
- Clean dashboard for vehicle inventory management
- User balance management and rental history
- Data persistence using JSON storage

Distinguishing Features:

- 1. Dynamic GUI with a modern-looking and intuitive interface.
- 2. Robust error handling with numerous custom exceptions.
- 3. Various extra classes for enhanced functionalities.

Object-Oriented Features Implemented:

1. Inheritance:

- a. Admin and Customer inherit from Abstract User.
- b. Car inherits from Vehicle.

2. Polymorphism:

a. Deduct_balance() behaves differently for Admin (raises error) vs. Customer (deducts balance).

3. Encapsulation:

a. Private balance in Customer class with public add balance() and deduct balance().

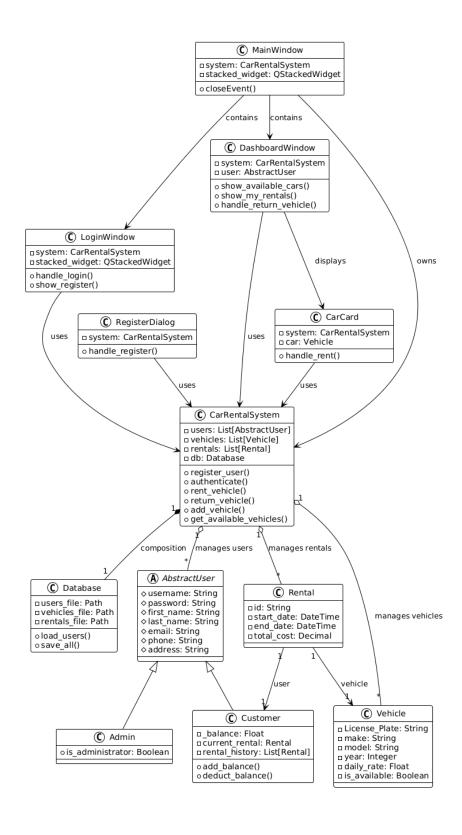
4. Abstraction:

a. Abstract User defines abstract methods like get_role() and balance.

5. Composition:

a. Car Rental System composes Database, User, Vehicle, and Rental objects.

Flow of Program Including Class Diagram:



Development Challenges:

1. Dynamic UI Management:

Coordinating real-time updates between backend data changes and multiple GUI components without performance degradation.

2. Role-Based Component Architecture:

Maintaining a single codebase for admin/customer views, preventing users from registering as admins and synchronizing role changes during the actively running program was a hurdle to overcome. The role-based logic was developed by setting a secret code which has to be entered in order to register as an admin.

3. Thorough testing and Edge-case Handling:

A great deal of effort went into handling errors of all the functionalities used in the application. As a result, over 40 test cases were handled which covered all sorts of edge scenarios and over 15 custom exceptions were made which proved to be extremely time-consuming tasks.

5. Any New Thing Learnt in Python while Working on the Project:

PySide6

Building responsive UIs with widgets, layouts, and signals.

• Dataclasses:

Simplifying class definitions with @dataclass.

• Type Hints:

Using List, Dict, and Optional for code clarity.

• ABC Module:

Implementing abstract classes with @abstractmethod

• Experience with Testing:

Gained hands-on experience in integrating manual testing workflows

6. Individual contributions of each member in the project.

Syed Faizan and Anas Faisal:

• Backend:

Designed class hierarchies, exception handling, and JSON serialization.

• Testing:

Validated edge cases (e.g., insufficient funds, duplicate vehicles).

• Integrating frontend and backend:

Seamlessly integrated frontend UI components (e.g., calendar widgets, buttons) with backend business logic (e.g., rental validation, balance deduction) to enable end-to-end functionality while maintaining data consistency and error handling.

Syed Mehdi:

• Frontend:

Developed a dynamic frontend application using PySide6 framework, integrating role-based access control to deliver tailored dashboard interfaces for administrators, users, and stakeholders, each with context-specific features and permissions. Combined Qt widgets, signals/slots, and UI logic to enforce security policies while maintaining a cohesive, responsive user experience.

Future Improvements:

1. Payment Gateway:

Integrate JazzCash/EasyPaisa APIs

2. GPS Tracking:

Live vehicle location mapping for security.

3. Loyalty Program:

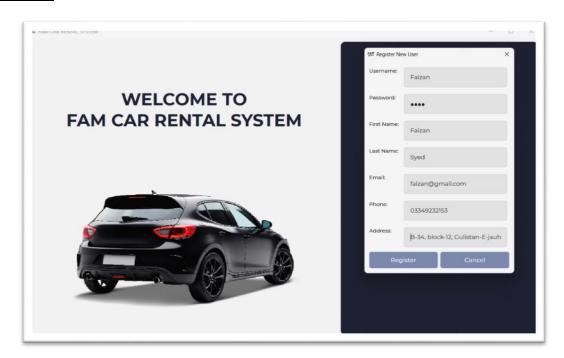
Points system for regular customers.

4. Multi-Language:

Support for languages other than English.

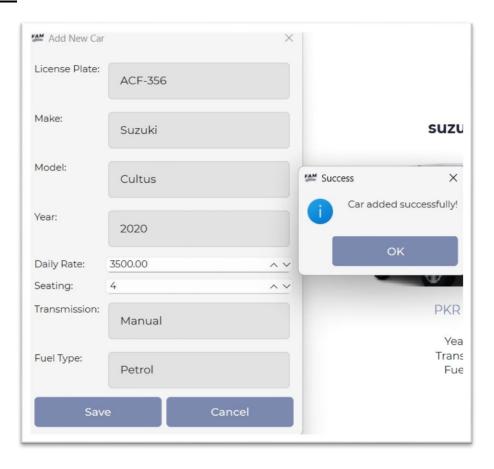
Test Cases:

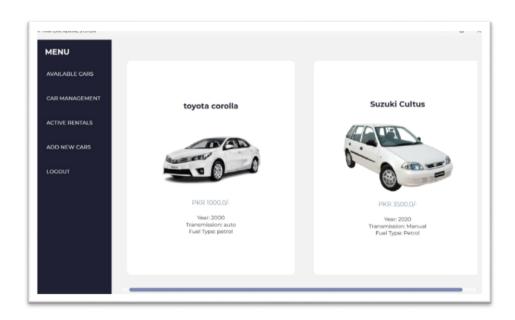
Test Case 1:



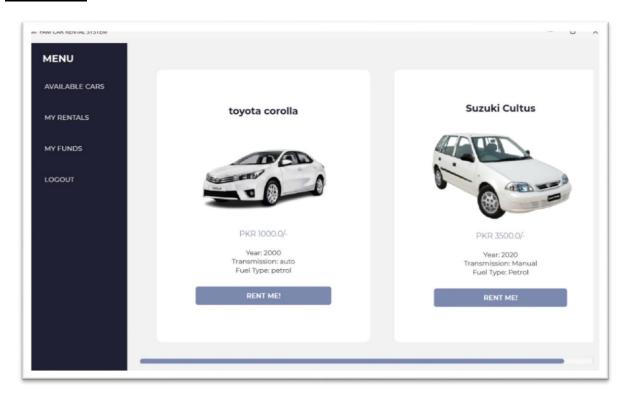


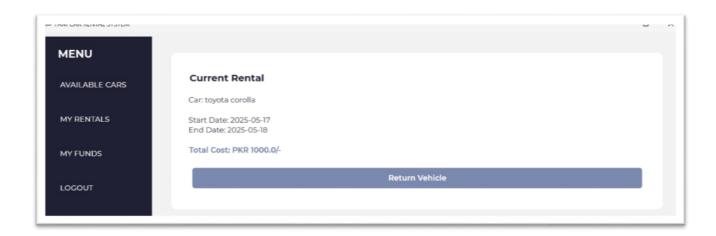
Test Case 2:



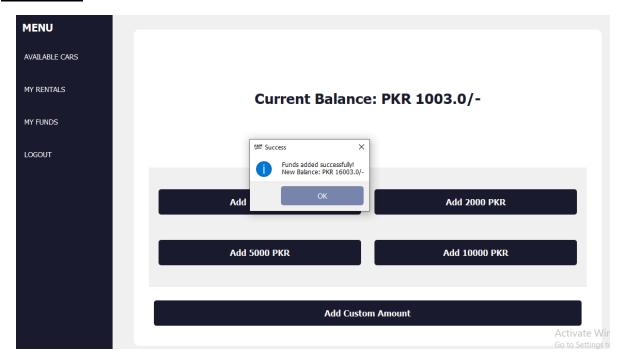


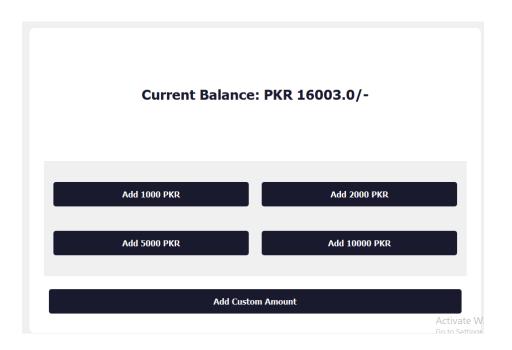
Test Case 3:





Test Case 4:





Test Case 5:

