AI Challenges in Human-Robot Cognitive Teaming

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Abstract—Among the many anticipated roles for robots in the future is that of being a human teammate. Aside from all the technological hurdles that have to be overcome with respect to hardware and control to make robots fit to work with humans, the added complication here is that humans have many conscious and subconscious expectations of their teammates - indeed, we argue that teaming is mostly a cognitive rather than physical coordination activity. This introduces new challenges for the AI and robotics community and requires fundamental changes to the traditional approach to the design of autonomy. With this in mind, we propose an update to the classical view of the intelligent agent architecture, highlighting the requirements for mental modeling of the human in the deliberative process of the autonomous agent. In this article, we outline briefly the recent efforts of ours, and others in the community, towards developing cognitive teammates along these guidelines.

I. Introduction

An increasing number of applications demand that humans and robots work together. Although a few of these applications can be handled through "teleoperation", technologies that act in concert with the humans in a teaming relationship with increasing levels of autonomy are often desirable if not required. Even with a sufficiently robust human-robot interface, robots will still need to exhibit characteristics common in human-human teams in order to be good team players. This includes the ability to recognize the intentions of the human teammates, and to interact in a way that is comprehensible and relevant to them - autonomous robots need to understand and adapt to human behavior in an efficient manner, much like humans adapt to the behavior of other humans. Humans are often able to produce such teaming behavior proactively due to their ability (developed through centuries of evolution of a variety of implicit or explicit visual, auditory and contextual cues) to quickly (1) recognize teaming context in terms of the current status of the team task and states of the teammates, (2) anticipate next team behavior under the current context to decide individual subgoals to be achieved for the team, and (3) take proper actions to support the advancement of those subgoals with the consideration of the other teammates.

The three steps above form a tightly coupled integrated loop during the coordination process, which is constantly evolving during teaming experience. Critically, humans will likely expect all of the above capabilities from a robotic teammate, as otherwise team dynamics will suffer. As such, the challenge in human-robot teaming is primarily *cognitive*, rather than physical. Cognitive teaming allows the robots to adapt more proactively to the many conscious and subconscious

expectations of their human teammates. At the same time, improper design of such robot autonomy could increase the human's cognitive load, leading to the loss of teaming situation awareness, misaligned coordination, poorly calibrated trust, and ultimately slow decision making, deteriorated teaming performance, and even safety risks to the humans. As designers of robotic control architectures, we thus have to first isolate the necessary functional capabilities that are common to realizing such autonomy for teaming robots. The aim of the article is to do just that and thus provide a framework that can serve as the basis for the development of cognitive robotic teammates.

II. RELATED WORK

In human-human teams, it is well understood that every team member maintains a cognitive model of the other teammates they interact with [22]. These models not only captures their physical states, but also mental states such as the teammate intentions and preferences, which can significantly influence how an agent interacts with the other agents in the team. Although such modeling has been identified as an important characteristic of effective teaming [21], [23], [37], it is less clear how it is maintained at the individual level. Furthermore, the relative importance of different aspects of such models cannot be easily isolated in experiments with human teammates, but must be separately considered for robots since they often require very different modeling technologies. Such forms of modeling allows the robots to understand their human partners, and in turn use this knowledge to plan their coordination to improve teaming experience. However, although there exists work that has investigated the various aspects of this modeling [29], [75], [86], a systematic summary of the important challenges is still missing.

Next, we provide a review of the related work in terms of agent types (Figure 1) that can be used to implement robotic teammates, following the categorization in [82]. The first two types correspond to classical agent architectures in robotics and artificial intelligence. We list them to facilitate the comparison of earlier teaming agents and cognitive teaming agents. We show that all of them fall within a spectrum of agents that differ based on the extent to which the agent interaction with the external world and other agents is modeled.

A. Behavior-based agent

Behavior-based agents [8] have been an important design paradigm for embodied agents (especially robots), in which

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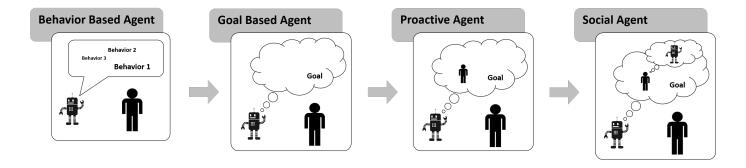


Fig. 1. An categorical view of different types of agents. Each type is deeper than the previous types in terms of modeling complexity (from left to right).

complex behaviors result from a collection of basic behaviors interacting with each other. These basic behaviors often operate in parallel via cooperative or competitive arbitration schemes [70]. Behavior-based agents have been applied to various tasks such as formation control [4], [5], box pushing [58], [34], navigation [59], and surveillance [83]. One issue with behavior-based agent is that the interactions between basic behaviors often have to be provided manually. This can quickly become impractical when complex interactions are desired. Furthermore, since this type of agent does not maintain a model of the world, it cannot reason about its dynamics and hence is often purely reactive.

B. Goal-based agent

In contrast to behavior-based agents, a goal-based agent maintains a model of the world (Fig. 2) and how its actions can change the state of the world. As a result, it can predict how the world will respond before it executes any action. The earliest agent of this type is Shakey [56]. The model that is maintained is often specified at a factored level using planning languages, such as STRIPS [30], PDDL [31] or its probabilistic extensions [67], or at the atomic level using MDP specification [62], [29]. A goal-based agent can also maintain its own epistemic state [32], such as beliefs and desires [64], [33]. Goal-based agents typically assume that the given model is complete, which may not be realistic in open world domains [76].

Both behavior and goal based agent can handle multi-agent coordination [83], [59], [4], [57], [38]. However, it is often assumed that the team is given a specific goal, and the team members either are provided information about each other a priori, or can explicitly exchange such information. As a result, agents can readily maintain a model of the others in teaming. While this assumption may be true for robots teaming with robots, we would definitely not observe such convenience in human-robot teams (e.g., requiring humans to provide the information constantly can significantly increase their cognitive load); furthermore, the goal is often spontaneous rather than given. As a result, a robotic teammate that is solely behavior or goal based can only handle specific tasks and will rely on human inputs for task assignments.

C. Proactive agent

A proactive agent, on the other hand, is supposed to maintain a model of the others through both observations and communication (if available and necessary). This model is not only about the others' physical state (e.g., location), but also mental state which includes their goals [77], capabilities [85] (which include the consideration of physical capabilities), preferences [54], and knowledge [6].

Given that none of these are directly available, they must be inferred [63] or learned [85], [1], [9] from observations. As a result, the model of the other agents is often subject to a high-level of incompleteness and uncertainty. This is especially true when human teammates are involved. Nevertheless, even such an *approximate* model of other agents can be important for efficient teaming when used properly. For example, it can be used by the agents to plan for coordination to exploit opportunities to help the humans in a proactive way [11], [29] while avoiding conflicts [18], [17].

In addition to using the model of the others to plan for coordination, a proactive agent can also act proactively to change the others' modeling of itself when necessary [6]. For example, a robot can explicitly convey its intention through natural languages [79] or gestures [61] to let the human understand its intention to help or request for help.

D. Social agent

A deeper level of modeling is not only about the other agents, but also the other agents' modeling of the agent itself [86]. This includes, for example, the others' expectation and trust of the agent itself. Such modeling allows the robot, for example, to infer the human expectation of its own behavior and in turn choose behaviors that are consistent with this expectation. Expectation and trust, in particular, represent the social aspects of agent interactions since they are particularly relevant when agents form groups or teams together. An agent that behaves socially [47], [27], [86] allows the other agents to better understand and anticipate its behavior, thus contributing to the maintenance of teaming situation awareness [21]. In human-human teams, social behaviors contribute significantly to fluent teaming [69].

Similar to a proactive agent, a social agent often has to learn and maintain a model about the various social aspects from observations [86]. In addition to using these social aspects to guide its behavior generation, a social agent can also act to change these aspects (via informing the others about the discrepancies in their modeling about itself *and* updating the

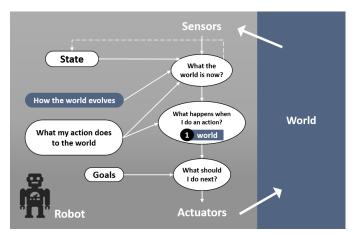


Fig. 2. Traditional view of the goal-based intelligent agent architecture [66] that describes how the agent models the world, senses changes in the environment, plans to achieve goals and acts to execute the plans.

same in its model of the others). For example, a robot can maintain its trust from the human by constructing excuses when a task cannot be achieved [35] to provide explanations to the human from the robot's own perspective, while taking into account the human's understanding of itself.

Although various types of agents can be used to realize a robotic teammate, based on the above discussion, the challenges that are introduced by the humans in the loop lie in particular in the implementation of a proactive and social agents. A common characteristics among these two types of agents is that both require the notion of *mental modeling* of the other teammates, which cannot be directly observed and must be inferred cognitively. This is the key requirement of a cognitive teaming capability.

III. TRANSITIONING TO A COGNITIVE TEAMING AGENT

In this section, we characterize how each step in the "Sense-Model-Plan-Act" (SMPA) cycle of the classical goal-based agent view in [66] (shown in Figure 2) has to be updated to facilitate the mental modeling of the human in the loop in order to enable a truly cognitive teaming agent (shown in Figure 3). Specifically, we introduce the Human Model (HuM) and the Human Mental Model (HuMM) as key components in the agent's deliberative process. Changes to Model in Figure 3 is a direct result of the requirement of human mental modeling. Coarsely speaking, changes to Sense contribute to the recognition of teaming context, changes to Plan contribute to the anticipation of team behavior and Act, and changes to Act contribute to the determination of proper actions at both the action and motion levels. In practice, these four functionalities are tightly integrated in the behavior loop.

Sense – The agent can no longer sense passively to check that the preconditions of an action are satisfied, or after it applies an action to the world to confirm that it is updated accordingly ("what the world is like now" in Figure 2). In teaming scenarios, the agent needs to proactively make complex sensing plans that interact closely with other functionalities – **Model** and **Plan** – to maintain the correct mental

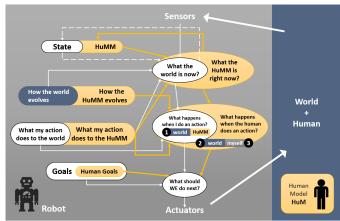


Fig. 3. An updated view of the architecture of a cognitive teaming agent acknowledging the need to account for the human's mental state by means of what we refer to as **Hu**man **M**ental **M**odeling or **Hu**MM.

state (such as intentions, knowledge and beliefs) of its human teammates in order to infer their needs. For example, how the robot should behave is dependent on how much and what type of help the human requires, which in turn depends on the observations about the human teammates such as their behavior and workload. Furthermore, the inference about the human mental state should be informed by the human model that the robot maintains about the human's capabilities and preferences. Note that directly asking humans (i.e. explicit communication) is a specific form of sensing.

Model - Correspondingly, the state, i.e. "what the world is like now", needs to include not only environmental states, but also mental states of the team members which may not only include cognitive and affective states such as the human's task-relevant beliefs, goals, preferences, and intentions, but also, more generally, emotions, workload, expectations, trust and etc. "What my actions do to the world" then needs to include the effects of the robot's actions on the team member's mental state, in addition to the effects on their physiological and physical states and the observable environment; "How the world evolves" now also requires rules that govern the evolution of agent mental states based on their interactions with the world (including information exchange through communication); "What it will be like" will thus be an updated state representation that not only captures the world state, agent physiological and physical state changes based on their actions and current states, but also those mental state changes caused by the agent itself and other team members.

Plan – "What action I should do" now involves more complex decision-making that must again also consider human mental state. Furthermore, since the robot actions now can influence not only the state of the world but also the mental state of the humans, the planning process must also consider how the actions may influence their mental state and even how to affect/manipulate such mental state. For example, in teaming scenarios, it is important to maintain a shared mental state between the teammates. This may require the robots to generate behavior that is expected or predictable to the human

teammates such that they would be able to understand the robot's intention. This can, in fact, be considered an implicit form of signaling or communication. On the other hand, a shared mental state does not necessarily mean that every piece of information needs to be synchronized. Given the limitation on human cognitive load, sharing only necessary information is more practical between different teammates working on different parts of the team task. A properly maintained shared mental state between the teammates can contribute significantly to the efficiency of teaming since it can reduce the necessity of explicit communication.

Act – In addition to physical actions, we now also have communication actions that can change the mental state of the humans by changing their beliefs, intents, etc. Actions to affect the human's mental state do not have to be linguistic (direct); stigmergic actions to instrument the environment can also inform the humans such that their mental states can be changed. Given that an action plan is eventually realized via the activation of effectors by providing motor commands, *Act* must be tightly integrated with *Plan*. While *Plan* generates the sequence of actions to be realized, motor commands can create different motion trajectories to implement each action and can in turn impact how the plan would be interpreted since different realizations can exert different influences on the human's mental states based on the context.

An Exemplary Human-Robot Teaming Scenario

To better illustrate how mental modeling of teammates can contribute to the different capabilities needed for cognitive teaming agents, we will now consider scenarios from a human-robot team performing an USAR task where each subteam i consists of one human H_i and one robot R_i .

For subteam 1: Based on the floor plan of the building in its search area, R_1 realizes that the team needs to use an entrance to a hallway to start the exploration. R_1 notices that a heavy object blocks the entrance to the hallway. Based on its capability model of H_1 (i.e., what H_1 can and cannot lift) and H_1 's goal, R_1 decides to interrupt its current activity and move the block out of the way. H_1 and R_1 then continue exploring different parts of the area independently when H_1 discovered a victim and informs R_1 . R_1 understands that H_1 needs to get a medical kit to be able conduct triage on this victim as soon as possible but knows that H_1 does not know where a medical kit is located. Since R_1 has a medical kit already, but cannot deliver it due to other commitments, it places its medical kit along the hallway that it expects H_1 to go through, and informs H_1 of the presence of the kit.

For subteam 2: Based on the floor plan of the building in its search area, R_2 finds that all the entrances are automatic doors that are controlled from the inside. Since the connection cannot be established due to power lost, the team needs to break a door open first. R_2 infers that H_2 is about to break a door open based on the teaming context and its observations. Since it knows that breaking the door open may cause a board to fall on H_2 , R_2 moves to catch the board preventatively. Once H_2 and R_2 are inside, however, H_2 is uncertain about

the structural integrity and has no information on which parts may easily collapse. R_2 has access to the building structure information and proposes a plan to split the search in a way that minimizes human risk.

For both subteams: As both teams are searching their areas, they receive information about a third area to be explored. Since neither H_1 nor H_2 are finished with their current search task, they assume that the other will take care of the third area. Since R_1 understands H_1 and H_2 's current situation, and expects itself to be done with its part of the task soon, R_1 decides to work on the third area since it does not expect H_1 to need any help. R_1 informs H_1 . H_1 is OK with it and informs H_2 that team 1 is working on the third area. When R_1 arrives at the third area, it notices new situations which require certain equipment from team 2. R_1 communicates with R_2 about the availability of the missing items. R_2 quickly predicts equipment needs and anticipates that those items are not needed for a while. After getting the OK from H_2 to lend the equipment to R_1 , R_2 drives off to meet R_1 half-way, hand over the equipment, and R_1 returns to the third area with the newly acquired equipment. H_1 was not informed during this process since R_1 understands that H_1 has a high workload. Once the equipment is no longer needed, R_1 meets up with R_2 again, returning the equipment in time for use by H_2 .

Based on the above scenario, we can see that the mental modeling of the others on a cognitive robotic teammate is critical to the fluent operation of the team For example, R_1 needs to understand the capabilities of H_1 (i.e., what H_1 can and cannot lift); both R_1 and R_2 need to be able to infer about the intention of the human teammates. The modeling may also include the human's knowledge, belief, mental workload, trust, etc. This human mental modeling for cognitive teaming between humans and robots connect with the three capabilities we introduced in Section I as critical to the functioning of human-human teams and form the basis of the updated agent architecture in Fig. 3 as follows -

C1. Recognizing teaming context to identify the status of the team task and states of the teammates: For example, based on the floor plan of the building, R_1 realizes that the team needs to use an entrance to a hallway to start the exploration. R_2 finds that all the entrances are automatic doors that are controlled from the inside. Consequently, it infers that the team needs to break a door open first. This inference process takes into account the modeling of the teammate's state (e.g., the intention to enter the building).

C2. Anticipate team behavior under the current context: For example, given that a heavy object blocks the entrance to the hallway, R_1 infers that the human will be finding a way to clear the object. R_2 infers that H_2 is going to break a door open based on the teaming context and its observations. This prediction takes into account of the modeling of the human's capabilities and knowledge about the teaming context.

C3. Take proper actions to advance the team goal while taking into account the teammates: For example, after anticipating the human's plan, the robots should proactively help the humans (e.g., R_1 helps H_1 move the block away and

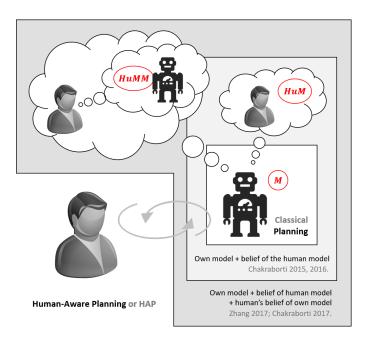


Fig. 4. Figure [73] illustrating the expanding scope of the "human-aware" decision making process of an autonomous agent to account for the human model (HuM) and the human mental model (HuMM).

 R_2 catches the board preventively that can potentially hurt the human), while taking the account the modeling of the human's capabilities, mental workload, and expectation.

Remark: C3 above not only includes actions that contribute to the team goal, but also actions for maintaining teaming situation awareness (e.g., making explanations). As such, C3 feeds back to C1 and the three capabilities in turn form a loop that should be constantly exercised to achieve fluent teaming. Furthermore, although we have been focusing on implicit communication (e.g., through observing behaviors) to emphasize the importance of mental modeling, explicit communication (e.g., using natural language) is also an important part of the loop. Another note is that since both implicit and explicit communication can update the modeling of the other teammates' mental states as discussed, they are anticipated to evolve the teaming process in the long term.

IV. CHALLENGES

The capabilities reflected in the updated agent architecture present several challenges for the design of cognitive robotic teammates – at the core of these issues is the need for an autonomous agent to consider not only its own model but also the human teammate's mental model in its deliberative process. In the following discussion, we will outline a few of our recent works in this direction, outline processes by which the agent can deal with such models, and end with a discussion on our work on learning and evaluating these models.

A. Human Aware Planning

Most traditional approaches to planning focus on one-shot planning in closed worlds given complete domain models. While even this problem is quite challenging, and significant

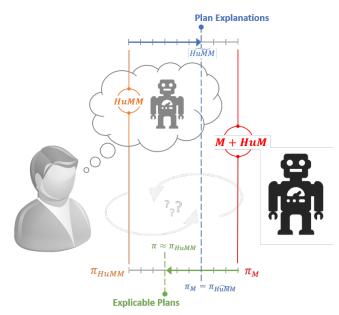


Fig. 5. Figure [73] illustrating explanation generation [14] via the model reconciliation process, and explicable plan generation [87] by sacrificing optimality in the robot's own model.

strides have been made in taming its combinatorics, planners for robots in human-robot teaming scenarios require the ability to be human-aware. We postulate then a departure from traditional notions of automated planning to account for with humans - many of the challenges that arise from it are summarized in our work [14] under the umbrella of "Multi-Model Planning". The term alludes to the fact that a cognitive agent, in course of its deliberative process, must now consider not only the model M that it has on its own but also the model HuM of the human in the loop, including the (often misaligned) mental model HuMM of the same task that the human might have. This setting is illustrated in Figure 4. Here, by the term "model" of an robot, we include its action or domain model as well as its state information or beliefs and its goals or intentions. The human model allows the robot to account for the human's participation in the consumption of a plan, while the human mental model enables the robot to anticipate how the plan will be perceived by the human as well as interactions that arise thereof.

Human-Robot Teaming / Cohabitation: Incorporation of the human model HuM in the planning process allows the robot to take into consideration possible human participation in the task and thus identify its appropriate role in it. This can relevant both when the robot is explicitly teaming [77], [52], [84], [78] with the human, or when it is just sharing or cohabiting [11], [17], [12], [16] the same workspace withouts shared goals and commitments. We have explored the typical roles of the robot in each of these scenarios – e.g. in planning for serendipity [11] and in planning with resource conflicts [17] we looked at how a robot can plan for passive coordination with minimal prior communication, while in [52], [84] we explored the effects of proactive support on the human teammate. Indeed, much of existing literature

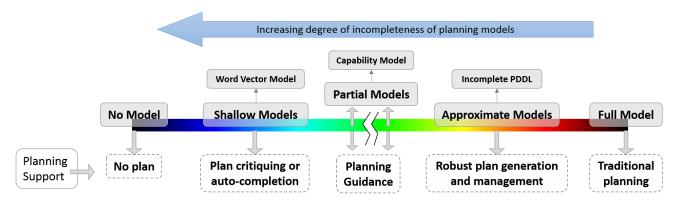


Fig. 6. Figure [80] showing a schematic view of different classes of incomplete models and relationships between them in the spectrum of incompleteness.

on human-aware planning [2], [3], [20], [41], [81], [19], [11], [11], [12] has focused on this setting; we will now explore additional challenges to the human-aware planning problem in the context of the human mental model HuMM.

Explicable Task Planning: One immediate effect of model differences between the robot and the human is that a robot even when optimal on its own can be suboptimal, and hence inexplicable, in the model of the human. This situation is illustrated in Figure 5. When faced with such a situation the robot can choose to produce plans π that are likely to be more comprehensible to the human by being closer to the human expectations π_{HuMM} . This is referred to as *explicable* planning – here the robot thus sacrifices optimality in its own model in order to produce more human-aware plans. There exists some recent work on *motion* planning while considering the human expectation both while computing trajectories [27], [25], [26]. In recent work [87], [43], [86] we have explored how this can be achieved in the context of task both when the human model is perfectly known, or when it has to be learned in the course of interactions. The latter work introduces a plan explicability measure [87] learned approximately from labeled plan traces as a proxy to the human model. This captures the human's expectation of the robot, which can be used by the robot to proactively choose, or directly incorporate into the planning process to generate, plans that are more comprehensible without significantly affecting its quality.

Explanation Generation: Such plans, of course, may not always be desirable – e.g. if the plan expected by the human is too costly (or even unsafe or infeasible) in the robot's model. Then the robot can choose to be optimal (π_M) in itself, and explain [14], [74] its decisions to the human in terms of the model differences. This process of model reconciliation ensures that the human and the planner remain on the same page in course of prolonged interactions. At the end of the model reconciliation process, the optimal plan in the agent's model become optimal in the update human model HuMMas well, as shown in Figure 5. The ability to explain itself is a crucial part of the design of a cognitive teammate, especially for developing trust and transparency among teammates. We argue [14] that such explanations cannot be a soliloquy – i.e. the planner must base its explanations on the human mental model. This is usually an implicit assumption in the explanation generation process; e.g. imagine a teacher explaining to a student - this is done in a manner so that the student can make sense of the information in their model.

Human-Aware Planning Revisited: Sometimes the process of explanation, i.e. the cost of communication overhead, might be too high. However, at the same time, for reasons we explained above, there might not be any explicable plans available either. An ideal middle ground then is to strike a balance between the explicable planning and explanations. We attempt to do this by employing model-space search [73] during the planning process. From the perspective of design of autonomy, this has two important implications - (1) as mentioned before, an agent can now not only explain but also plan in the multi-model setting with the trade-off between compromise on its optimality and possible explanations in mind; and (2) the argumentation process is known [51] to be a crucial function of the reasoning capabilities of humans, and now by extension of autonomous agents as well, as a result of algorithms that incorporate the explanation generation process into the decision making process of an agent itself.

B. Learning Human (Mental) Models

Of course, both the previous challenges were built on the premise that the human (mental) models are available or at least learned so as to facilitate the decision making process with these model in mind. Acquiring of such models, taken for granted among human teammates through centuries of evolution, is perhaps the hardest challenge to be overcome to realize truly cognitive teaming. The difficulty of this problem is exacerbated by the fact that much (specifically, HuMM) of these models cannot be learned from observations directly but only from continued interactions with the human.

However, while much of the work on planning has till now focused on complete world models, most real-world scenarios, especially when they involve humans, are *open-ended* in that planning agents typically do not have sufficient knowledge about all task-relevant information (e.g., human models) at planning time – in other words, the planning models would be incomplete. Despite being incomplete, such models must also support reasoning as well as be improvable from sensing, i.e. learnable. Hence, an important challenge is to develop representations of approximate and incomplete models that are

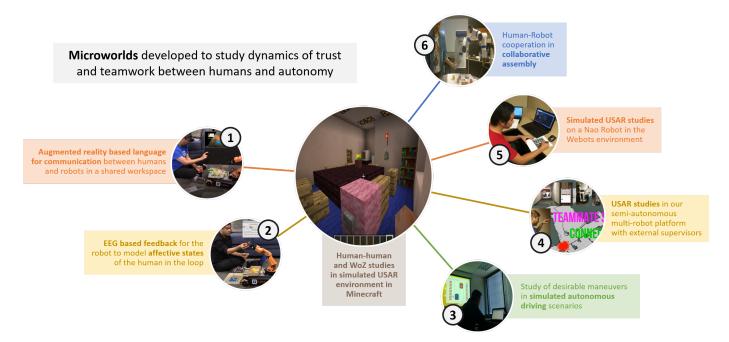


Fig. 7. Testbeds developed to study the dynamics of trust and teamwork between autonomous agents and their human teammates.

easy to learn (for human mental modeling) and can support planning/decision-making (for anticipating human behavior).

Existing work on incomplete models (Figure 6) differ in the information that is available for model learning, as well as how planning is performed. Some of them start with complete action models and annotate them with possible conditions to support incompleteness [53], [88], [89]. Although these models support principled approaches for robust planning, they are still quite difficult to learn. On the other end of the spectrum, are very shallow models [80] that assume no structured information at all which are used mainly in short-term planning support such as action recommendation. Partial models, that are somewhere in between, having more structured information while still being easy to learn [85] can prove to be powerful support for goal recognition. However, planning under such models is incomplete. In our work on explanation generation [74] we demonstrated how annotated models such as above can be used to deal with model uncertainty, while for explicable planning [87], [43] we showed how CRF/Regression/LSTMbased models can be used to learn human preferences in terms of plan similarity metrics.

This is, however, only a start in this research direction. Performing human-aware planning with incomplete models remains an important challenge in human-aware planning, especially given that we do not yet understand how these different human models interact. For example, different human models capture different aspects of the human (e.g., capabilities [85], intentions [75] and emotions [68]) which are closely inter-related, and it is not clear how they can be combined.

C. Communication and Evolution of Mental Models

All these processes are aimed at bringing the robot's model and the human expectation of it closer over continued interactions. We have so far only discussed how a robot can maintain

the human mental models. However, in teaming, this modeling is bi-directional. When robots do not have certain information, the robot can plan to sense and communicate with the human. In cases when the human is suspected to have insufficient information about the robot, the robot needs to proactively communicate its model to the human. This communication can be, for example, about the intention, plan, explanations and excuses of behavior [35] for the robot; or explanations that can not only make sense of the plan generation process itself [40], [72], [44], but must also make sense from the (robot's understanding of the) human's perspective [14]. This is especially relevant in the case of human-robot teams, where the human's understanding of the robot may not be accurate. Such explanations must not only be able to justify failure [36], [39], [50], [28] but also the rationale behind a successful plan in order for the human to be able to reason about the situation and contrast among alternative hypotheses [14], [46], [45].

Further, explanations must be communicated at a level understandable to the human [60], [65]. Communication can thus involve different modalities such as visual projection, natural languages, gesture signaling, and a mixture of them [13]. This capability is important for the human and robot to evolve their mental models to improve teaming in the long term. Note that the models (i.e., the human actual model and its representation on the robot) are not required to be aligned, which is often only applicable for repetitive tasks [55]. Much existing work on robots communicating with humans using different modalities can be utilized [42], [79]. However, a more critical challenge for the robot is to compute when, what, and how to communicate for model adaptation - communicating too much information can increase the cognitive load of the human teammates while communicating too little can decrease the teaming situation awareness. Existing literature on decision support and human-in-the-loop planning [71], [48], [15] can provide insightful clues to dealing with such challenges in communication on information among teammates.

It must also be realized that many human-robot teaming tasks are not only complex, but can also span multiple episodes for an extended period of time. In such scenarios, the system's performance is dependent on how the teams perform in the current task, as well as how they perform in future tasks. A prerequisite to consider long-term teaming is to maintain mental states of the agents (e.g., trust) that influence their interactions, and analyze how these states dynamically affect the teaming performance and how they evolve over time.

D. Evaluation / Microworlds

The design of human-machine systems is, of course, largely incomplete unless tested and validated in the proper settings. Although the existing teamwork literature [24] on humanhuman and human-animal teams has identified characteristics of effective teams – in terms of shared mental models [10], [49], team situational awareness [37], and interaction [22] – it is less clear how much of those lessons carry over to humanrobot teams. To this end, we have developed a suite of testbeds or microworlds for generation and testing of hypothesis and rapid prototyping of solutions. Figure 7 illustrate some of the microworlds we have used so far – anticlockwise from the left, this includes [1-2] a shared workspace [13] between humans and semi-autonomous agents that supports communication across various modalities such as speech, brainwaves (EEG) and augmented reality (AR) [video: https://goo.gl/KdsEgr]; [4-5] simulated Urban Search and Rescue scenarios [52], [84], [73], [74] with internal semi-autonomous agents (humans and robots) supervised by external human teammates [video: https: //goo.gl/BKHnSZ]; and [3,6] simulated (such as autonomous driving and collaborative assembly) domains for the study of multi-model planning [87], [43], [84], [52] with humans in the loop [video: https://goo.gl/UpEmzG]. The aim here is to conduct human-human or Wizard of Oz studies [7] in controlled settings and replicate desired behavior in the design of cognitive teammates.

V. CONCLUSION

In this paper, we discussed the challenges in design of autonomous robots that are cognizant of the cognitive aspects of working with human teammates. We argued that traditional goal-based and behavior-based agent architectures are insufficient for building robotic teammates. Starting with the traditional view of a goal-based agent, we expand it to include a critical missing component: human mental modeling. We discussed the various tasks that are involved when such models are present, along with the challenges that need to be addressed to achieve these tasks. We hope that this article can serve as guidance for the development of robotic systems that can enable more natural teaming with humans.

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