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Decimal system: Numbers such as 8, 10, 52, 64, and 2739 are said be in "decimal" or "Base 10" form, because they are expressed as combinations of 10 distinct *digits*. A digit is simply some unique shape or symbol. We can choose any set of symbols, but we traditionally use the set 0, 1, 2, 3, 4, 5, 6, 7, 8, 9. We call these traditional symbols "Western Arabic numerals", or simply "Arabic numerals" for ease of use.

Multi-digit numbers: Values 0 through 9 are each represented using a single digit (or symbol). Ten, the first value after 9 is expressed by combining the digits 1 and 0 and written "10". The next value, eleven, is expressed by combining digits 1 and 1, and so on until the value 19. After this point, the leading digit 1 is changed to 2, and combined again with digits 0 through 9 to express the next 10 values (20 through 29). This pattern repeats until the value 99, at which point, a third digit is added to the beginning to get the next higher value 100. Thus, arbitrarily large numbers can be expressed using only 10 distinct digits.

Choosing our own digits: Because digits can be any shape or symbol, we could use letters A, B, and so on until J as digits, instead of using 0 through 9. With this choice, the value of A will be 0, the value of B will be 1, and the value of J will be 9. Then, the number ten will be expressed as BA (letter B for 1 and A for 0). Likewise, the number twenty-five will be expressed as CF (C stands for 2 and F stands for 5).

Problem 1: Express the following decimal values using the letters A through J as digits:

- 1.1. Forty-two:
- 1.2. Thirty:
- 1.3. Ninety-seven:
- 1.4. One hundred:
- 1.5. One thousand two hundred and seven:

Nonary system: Not only do we not have to use Arabic numerals for digits, we also do not have to represent numbers in only decimal (base 10) form. For example, we can choose 9 as the base and write numbers in the "nonary system" or "Base 9", which has only nine digits: 0, 1, 2, 3, 4, 5, 6, 7, and 8 (using Arabic numerals for digits). In this system, the number after 8 is written "10" but that number's actual decimal value is nine. The next number is written "11" but its actual decimal value is ten. Numbers after this are formed by combining digits just as in the decimal system.

Problem 2: Fill in nonary equivalents of the given decimal numbers. The preceding paragraph already gives nonary numbers for decimal values 9 and 10. Remember, the last digit in the nonary system is 8.

Decimal	9	10	11	12	13	14	15	16	17	18	19	20	21	27	30
Nonary															

Problem 3: Repeat Problem 2 using the following symbols for nonary digits: α , β , γ , δ , ϵ , η , κ , λ , μ , where α stands for the digit 0, β stands for 1, and so on.

Decimal	9	10	11	12	13	14	15	16	17	18	19	20	21	27	30
Nonary															

Distinguishing nonary numbers from decimal numbers: The nonary number "10" should be read "nonary one zero" or "one zero base 9". It should **not** be read "ten". Likewise, that number should be written 10₉ where the subscript 9 denotes the "base" of the number system. Writing 10₉ is shorthand for the longer phrase "nonary number 10", but it should still be read "nonary one zero" or "one zero base 9".

If a number is written without a base, it is assumed to be a decimal number, but it is acceptable to explicitly show the base. For example, the decimal number 23 can also be written as 23_{10} .

Undecimal system: We really can choose to represent numbers in an arbitrary base *B* as long as we also choose *B* distinct symbols as digits. Regardless of the symbols chosen, the first digit's decimal value will be 0, the second digit's value will be 1, and so on. If the base is larger than 10, it is common to use digits 0 through 9 as the first nine digits, and use upper case letters A, B, and so on for additional digits.

For example, we can represent numbers in the **undecimal system** or "Base 11" which has 11 distinct digits 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, and A. Note that the symbol A is a single digit whose actual decimal value is ten. The number after A is written "10" but its actual decimal value is eleven. The number after that is written "11" but its decimal value is twelve.

Undecimal "10" should be written 10₁₁ and read "undecimal one zero" or "one zero base eleven".

Problem 4: Fill in the undecimal numbers equivalent to the decimal numbers shown.

Decimal	9	10	11	12	13	14	15	16	17	18	19	20	21	22	31	32
Undecimal																

Common non-decimal number systems: In computing, Binary (Base 2), Octal (Base 8), and Hexadecimal (Base 16) systems are common. (Computers store and manipulate numbers in binary; not in decimal.) The binary system has just two digits: 0 and 1; the octal system has eight digits: 0 through 7; and the hexadecimal system has 16 digits: 0 through 9 followed by the letters A through F.

Because the binary system has only two digits 0 and 1, the decimal number 2 is written "10" and decimal 3 is written "11". The next number is formed by adding a 1 to the beginning, just the way decimal 100 is formed after decimal 99. Thus, binary numbers generally use more digits than equivalent decimal numbers. For example, decimal 16 is 10000 in binary (why?).

Problem 5: Fill in the non-decimal numbers that are equivalent to the decimal numbers shown.

Decimal	1	2	3	4	5	6	7	8	9	10	11	15
Binary												
										•	•	
Decimal	7	8	9	10	14	15	16	17	20			
Octal												
1	1		I		1	Į.	Į.	•				_
Decimal	9	10	0 11	15	16	17	18	30	31	32	33	
Hexadecimal												

Digit significance: In any positional number system, all digits except leading zeros are called *significant digits*. The left-most significant digit is the *most-significant digit* (MSD). The rightmost digit, even if it is

zero, is the *least-significant digit* (LSD). If a number has just one digit, the lone digit is both MSD and LSD. Here are some examples to illustrate significant digits:

- 324 has three significant digits: 3 is the MSD and 4 is the LSD
- 40₈ has two significant digits: 4 is the MSD, 0 is the LSD (the number's base does not matter)
- 8₉ has one significant digit, which is 8, and that digit is both the MSD and the LSD
- 0741 has three significant digits; 7 is the MSD (it is the left-most non-zero digit) and 1 is the LSD

To reiterate, leading zeros in a number must be discarded because they are not significant (they do not add any value). However, interior and trailing zeros must not be discarded.

Problem 6: Fill in the number of significant digits, the MSD and LSD in each of the following numbers:

Number	#Significant digits	MSD	LSD	Number	#Significant digits	MSD	LSD
4210				1AF ₁₆			
1002				0004629			
68				2A50 ₁₁			

Place value: The number systems described in this note are called *place-value systems* or *positional systems* because every digit in a number has a value based on its place in the number. The place value of a digit is the contribution that digit makes to the entire number. The LSD has the lowest place value (contributes the least value), whereas the MSD has the highest place value (contributes the most).

The place value of a digit is determined by first assigning a *place number* (position) to each digit starting with 0 for LSD, increasing the place number by 1 for each digit all the way to the MSD. For example, in the number 324, the digit 4 (LSD) has place 0, the digit 2 has place 1, and the digit 3 (MSD) has place 2.

The *place value* of any digit in a number written in some base B is given by the formula $B^{p*}v$, where p is the place number of the digit, B^{p} denotes B raised to p (that is, B to the p-th power), v is the decimal value of the digit, and * denotes multiplication. The following table shows some examples using 3-digit numbers. The expressions in parentheses show the calculations used to obtain the result in each cell:

Number	Place value of MSD	Place value of middle digit	Place value of LSD
324	300 (10 ² *3)	20 (10 ¹ *2)	4 (100*4)
3249	243 (9 ² *3)	18 (91*2)	4 (90*4)
3248	192 (8 ² *3)	16 (8 ¹ *2)	4 (80*4)
32411	363 (112*3)	22 (111*2)	4 (110*4)
2AC ₁₆	512 (16 ² *2)	160 (16 ¹ *10) 10 is the decimal value of A	12 (16 ⁰ *12) 12 is the decimal value of C

Problem 7: Fill in the place value of MSD and LSD for each of the numbers shown:

Number	MSD place value	LSD place value	Number	MSD place value	LSD place value
4210			1AF ₁₆		
1002			0004629		
68			2A50 ₁₁		

Converting a non-decimal number to decimal: A number in any base can be converted to a decimal number by simply adding together the place value of every significant digit in the number. For example:

- 324_9 is 265 in decimal (result of $9^{2*}3 + 9^{1*}2 + 9^{0*}4$)
- 324₈ is 212 in decimal (result of $8^{2*}3 + 8^{1*}2 + 8^{0*}4$)
- 1101_2 is 13 in decimal (result of $2^{3*}1 + 2^{2*}1 + 2^{1*}0 + 2^{0*}1$)

In general, the decimal equivalent D of any number M in base B, and containing n significant digits, is given by the following formula, where B^i represents the i-th power of B and v_i represents the decimal value of the i-th digit, with v_0 being the decimal value of the LSD:

$$D = \sum_{i=0}^{n-1} B^i * v_i$$

Problem 8: Fill in the decimal equivalent of each number shown.

Number	Decimal value	Number	Decimal value
1002		0004629	
68		2A50 ₁₁	
1AF ₁₆		89AC0 ₁₃	

Problem 9: Answer the following closing questions:

- 9.1. What is the smallest base possible in positional number systems? Why?
- 9.2. Recall that Base 9 and Base 2 systems are given the names nonary and binary systems respectively. Likewise, what are the names given to the following number systems?

Base 3: Base 5: Base 12:

- 9.3. What is the result of the expression $1AF_{16} + 6_8 100_2$ in decimal?
- 9.4. What are the digits of the Base 36 system?
- 9.5. What are the digits of the Base 37 system?
- 9.6. How many significant digits are in the number 0? What is the MSD? What is the LSD?