SCHOLACITY WEB APPLICATION

Administrator Guide

Abstract

This experimental phase release of the Scholacity Web Application User Guide is intended to provide a high-level overview of capability for administrative monitoring of the course selection and registration planning that this application was designed to enable.

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WELCOME

Welcome to the experimental phase of this project, entitled "Reducing Cognitive Load in the Course Selection Process to Facilitate Lifelong Learning." Thank you for your participation.

This brief Administrator's manual for the Scholacity Web application is intended to help you navigate the system. The Scholacity Web Application is very simple at this point, and the administrative capabilities are limited at this time to observation data and user activity:

- View the available courses grouped by Knowledge area (e.g., Arts and Literature) or grouped by the Day of Week that the course meets,
- View the available learning outcomes derived from course descriptions,
- View the aggregate contents of users' registration planners.

OVERVIEW OF INTENDED WORKFLOW

SCHOLACITY GROUP







Evaluate and select from available Learning Outcomes



Recommendations"

View the Course Recommendations generated by the system, based on your learning outcome selections





Move any Recommended Courses you like into your **Registration Planner** or Shopping Cart.





Log Out

SCHOLARSANONYMOUS GROUP





Log In





"Courses By Domain"

" Courses By Day"

View and Select Courses. You may view them grouped by Knowledge Domain, or by Day of Week



"My Selections"

View the Course Selections, Rate them, and Send to Registration Planner or Remove



"My Courses"

Move any Selected Courses you like into your Registration Planner or Shopping Cart.





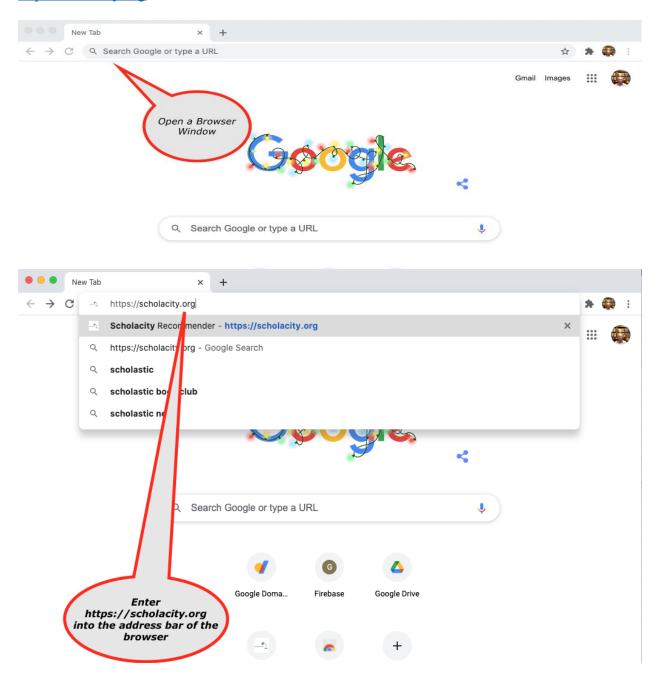
GETTING STARTED

Clearing Cache on Mobile Devices

If you are working on a mobile device, such as an IPhone, IPad, or Android Device (phone, Kindle Fire, etc) then before you you attempt to log in to this application you must clear your cache. Otherwise, Google Authentication will attempt to log you in to the Scholacity Web application using the Google Account with which you last logged into a site, such as your personal UWF email account. The Scholacity Web application will not allow you to log in with anything other than your participant account – this is to ensure your anonymity during this experiment – however Google Authentication is not sophisticated enough to pick up on the failure to log in with the cached account and so will simply keep attempting to use the same existing login. If you are going to log in to Scholacity on a mobile device, please consult Appendix A (iPhone) or Appendix B (Android) as appropriate for instructions on clearing your cache before proceeding.

Navigating to the Web Site

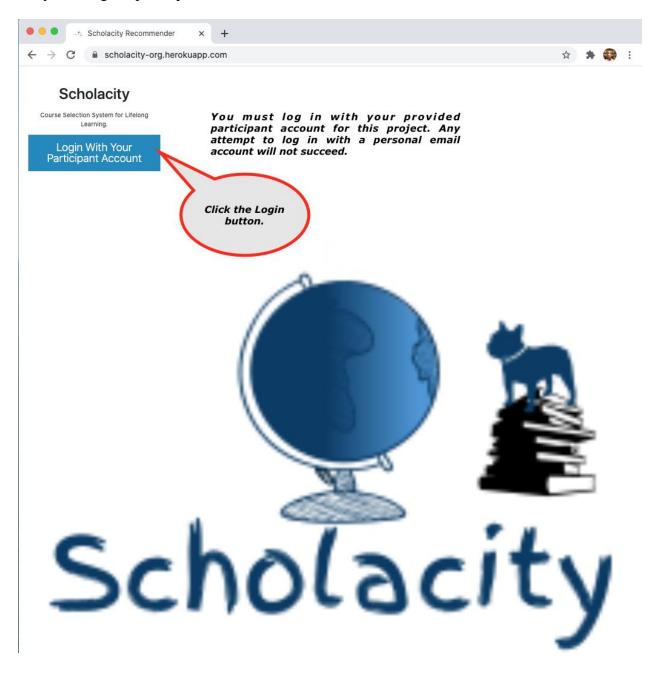
To use the Scholacity Web Application to select your courses, simply open up a browser on either your desktop or a mobile device and in the address bar of the browser enter: http://scholacity.org





Logging In

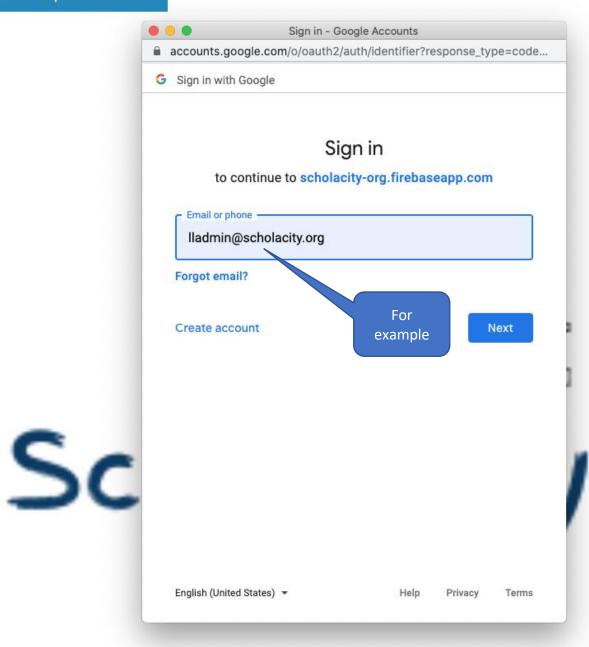
Click the Login button, labeled "Login with your Participant Account." You must log in with your Participant account. Otherwise, the system will immediately log you out and remind you to use your assigned participant account.



Scholacity

Course Selection System for Lifelong Learning.

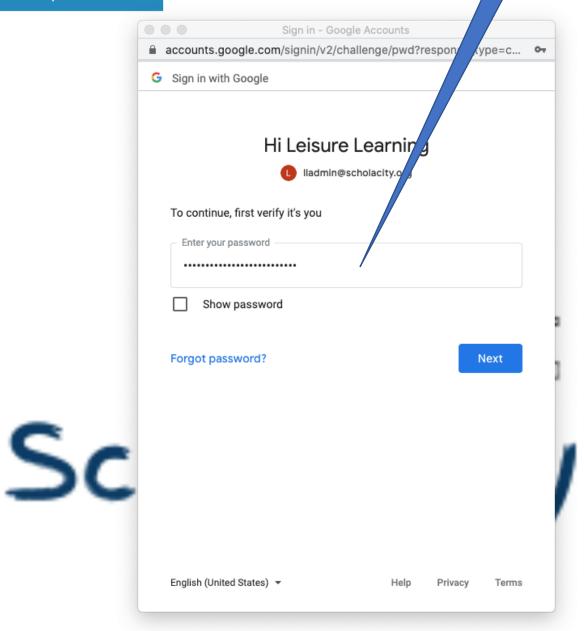
Login With Your Participant Account



Scholacity

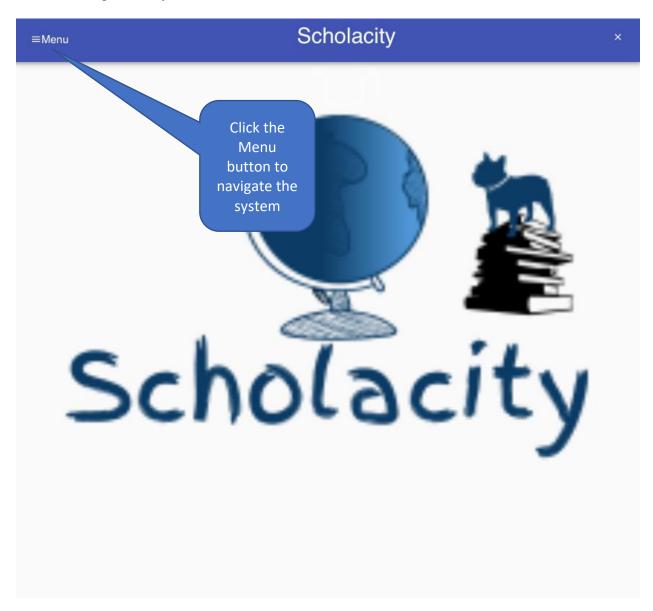
Course Selection System for Lifelong Learning. Enter your Password

Login With Your Participant Account



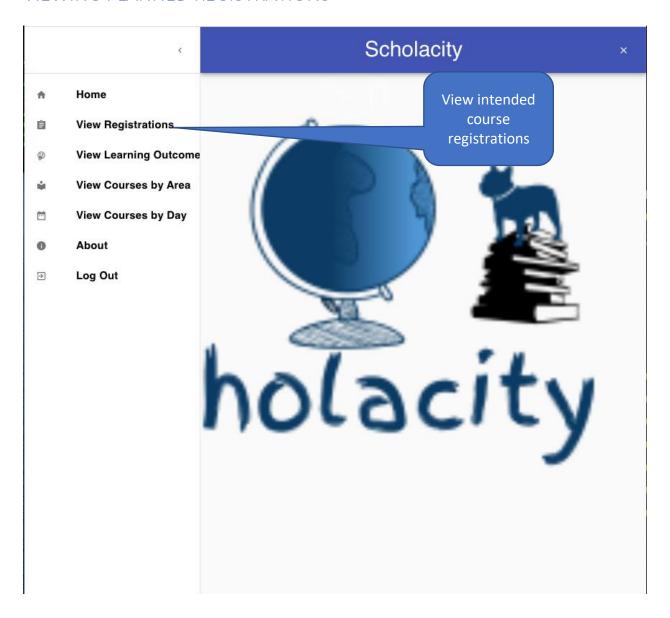
NAVIGATING THE MENU

Now that you have successfully logged in to the Scholacity Web Application, you must select the Menu to navigate the system.



The Administrator may view the intended course registrations, as represented by the aggregate contents of all users' "Registration Planner". These are courses that have either been recommended by the application or directly selected by the user and moved into shopping basket or registration planner.

VIEWING PLANNED REGISTRATIONS



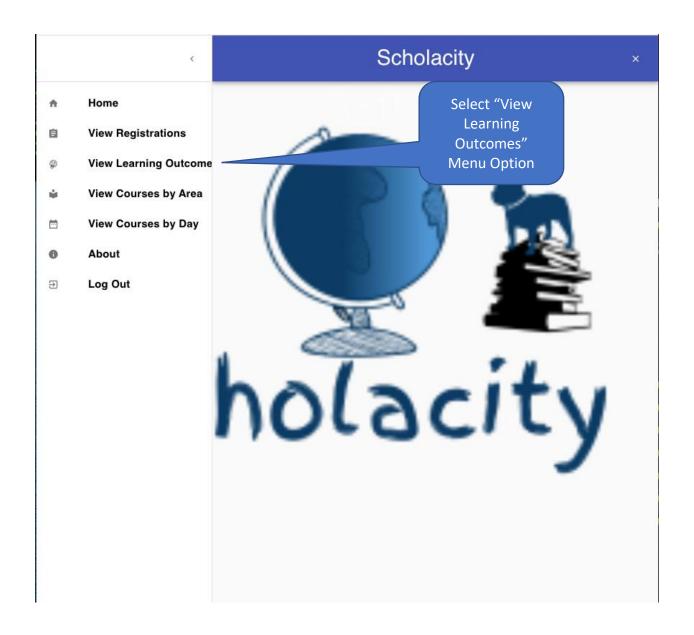
An Hour with Amy Beach An Interdisciplinary Look at the Confederate Monument Debate Anne Frank - Her Diary and Beyond - 5 Sessions Archaeology of Gulf Islands National Seashore Breathwork and Meditation Session #1 **Breathwork and Meditation Session #2** Burial of the Union and Confederate Dead After Gettysburg Battle Colonial America's Poet Anne Bradstreet Considering the Future of Public Debate in a Post-Trump and COVID World Conversation with Allen Strum on Regional Weather Conversation with Pam Childers, Clerk of the Circuit Court & Comptroller **ECUA Compost Facility Virtual Tour ECUA Recycling Facility Virtual Tour** Florida's Current Economic and Legislative Outlook Gentle Yoga Session #1 Gentle Yoga Session #2 Healthy Living for Your Brain and Body: Tips from the Latest Research

History of the Florida Chautauqua

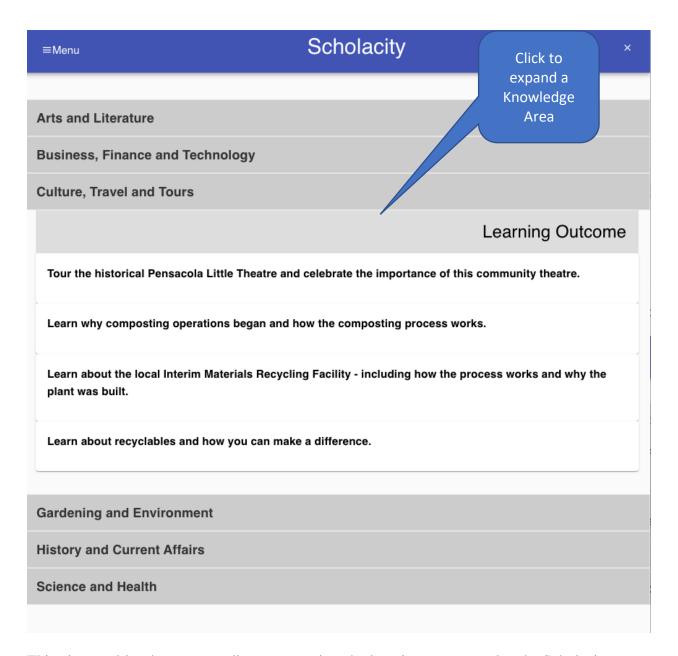
Scholacity ≡Menu Expand the An Hour with Amy Beach Course to An Interdisciplinary Look at the Confederate Monument Debate view any planned Anne Frank - Her Diary and Beyond - 5 Sessions Registrations **Archaeology of Gulf Islands National Seashore** Registrations Archaeology of Gulf Islands National Seashore Instructor: Michael Thomin I Fee: \$12.00 Registration for: participant24@scholacity.org Archaeology of Gulf Islands National Seashore Instructor: Michael Thomin I Fee: \$12.00 Registration for: participant09@scholacity.org **Breathwork and Meditation Session #1 Breathwork and Meditation Session #2 Burial of the Union and Confederate Dead After Gettysburg Battle** Colonial America's Poet Anne Bradstreet Considering the Future of Public Debate in a Post-Trump and COVID World

Conversation with Allen Strum on Regional Weather

VIEWING LEARNING OUTCOMES

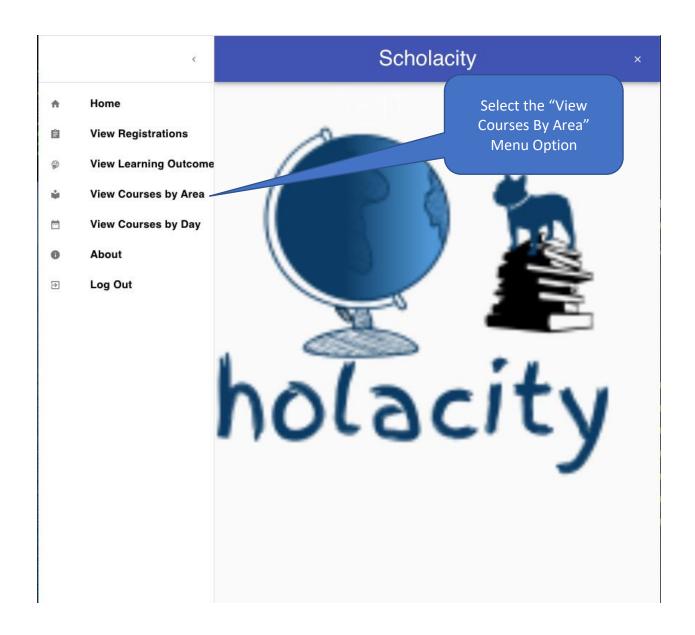


Simply click on a Knowledge Area, such as "Arts and Literature", to expand it and view the Learning Outcomes within that domain.



This view enables the program director to review the learning outcomes that the Scholacity system has extracted from the course descriptions.

VIEWING COURSES BY KNOWLEDGE AREA



■Menu Scholacity ×

Arts and Literature

Business, Finance and Technology

Click to expand a Knowledge Area

Courses



Florida's Current Economic and Legislative Outlook

Triumph Gulf Coast is the organization charged with allocating \$1.5 billion in BP oil spill economic damages in the eight Northwest Florida coastal counties. Dr. Harper will discuss Triumph's activities and current Florida legislative actions and initiatives, as well the current economic outlook for the State and Nation. Dr. Rick Harper, Retired UWF Professor of Economics, is currently an Economic Adviser to Triumph Gulf Coast (and past economics adviser to the Florida Senate).

Dr. Richard Harper I \$12.00

Average User Agreement to this Statement: "This course fits With a desired Learning Outcome, and is the type of course I was hoping to find."



Average Rating based on the following statement: "Having taken this course, I found that it satisfied my learning goals and expectations."



Sessions:

• 1 FRI 09 Apr 2021 01:00 PM 02:30 PM



Medicare Fraud and Scams

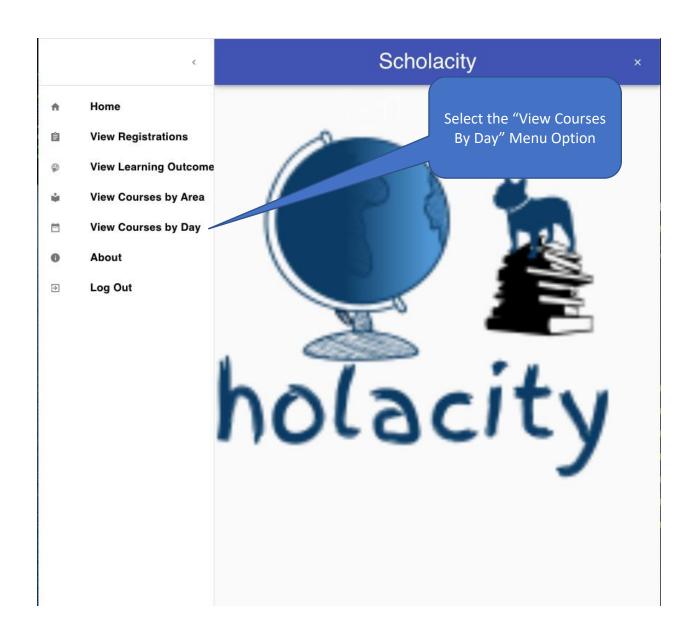
Medicare fraud amounted to 90 billion dollars in 2019! Senior Medicare Patrol empowers seniors to preson SHINE-SMP Liaison, is responsible for the SHINE and SMP program in four counties in Northwest Flori latest Medicare fraud cases that are rocking the nation and how seniors can avoid being an unwitting vio

View Average
Ratings –
across all arm,
participants ion on the

that have popped up during the COVID-19 crisis and how to protect yourself from the scammers ultimate goal, identity theft. The SHINE-SMP program is funded by the federal government through the Department of Elder Affairs in the State of Florida and offers free, unbiased Medicare counseling.

Marti Hearn I \$12.00

VIEWING COURSES BY DAY OF WEEK



≡Menu Scholacity ×

Sunday

Monday

Tuesday

Click a Day Of Week to view the courses offered on that day

Courses



Zoom Café - Session #1

Welcome to the Zoom Café Session #1! This Zoom meeting is an opportunity for you to casually try out Zoom. Whether you are a first-time participant or a seasoned user, this no-pressure Zoom meeting is your opportunity to get comfortable with the virtual meeting platform. Before you join class, please make sure your internet connection is stable, your camera and microphone are working and that you are in a video-friendly setting. Grab a drink, perhaps some wine, and click the Zoom link to begin. We will be going over other tools and general practices during the meeting. Looking forward to seeing you there! (The Zoom link will be provided within your registration email. Save it for future use to join the class.)

Rhonda Robinson I \$0.00

Average User Agreement to this Statement: "This course fits With a desired Learning Outcome, and is the type of course I was hoping to find."



Average Rating based on the following statement: "Having taken this course, I found that it satisfied my learning goals and expectations."



Sessions:

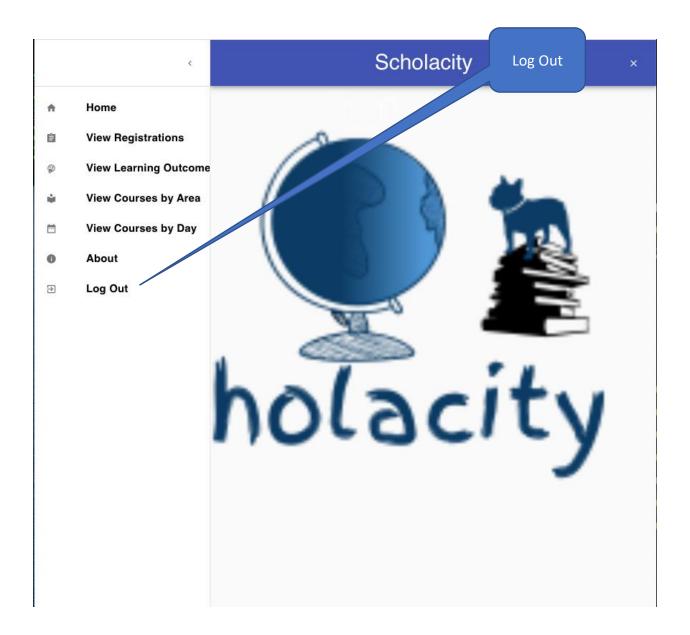
• 1 TUE 12 Jan 2021 11:00 AM 11:30 AM



Transforming Your Life through WELLthier Living™ - 8 Sessions

ransform your life with a broad-ranging series of Zoom classes designed to help you become the best version of you. Topics will include factors affecting our individual health and well-being, preventive measures for physical and mental/emotional health, global healing practices, integrative health, functional medicine, and new scientific approaches addressing the root cause of chronic illness. The series is hosted by Daralyn Chase, publisher of Natural Awakenings magazine of Northwest Florida, and sponsored by KnowWEwell.com, a new national platform where visitors can find peer-reviewed information on a vast array of subjects related to regenerative whole-body health, be matched with

LOGGING OUT



These screen captures and callouts illustrate everything you can do with the Scholacity Web application for this experiment. Additionally, there is a brief description of the main menu options in the "How To Use" menu option.

Thank you again for your participation, and if you have any issues logging in, or if there are any issues after logging in please contact Ms. Robinson at the Leisure Learning Center.

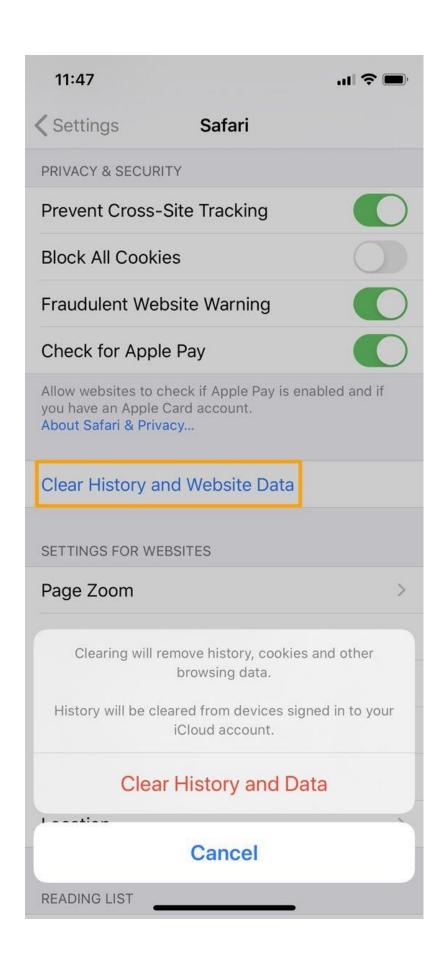
Appendix A

How to clear the cache on iPhone or iPad

Deleting the cache in Safari is simple.

- **1.** Open Settings and scroll down to the fifth group of options (starting with Passwords & Accounts). Tap Safari.
- 2. Scroll down and tap 'Clear History and Website Data'.
- **3.** In the popup, tap 'Clear History and Data' to confirm.

Note that this will log you out of any websites you've currently signed into.



Appendix B

How to clear the cache on an Android Device

- **1.** Open the Chrome app on your device.
- **2.** Tap the three-dot icon, found at the top right, to open a dropdown menu.
- 3. Tap History, then Clear browsing data.
- **4.** At the top, choose a time range. To delete everything, select All time.
- **5.** Next to "Cookies and site data" and "Cached images and files," check the boxes.
- 6. Tap Clear data.