Chapter 6 Polynomial Functions

6.0 Pre-assessment

Match each of the vocabulary terms on the left with the appropriate letter and definition on the right.

- 1. coefficent
- 2. like terms
- 3. root of an equation
- 4. x-intercept
- 5. maximum of a function

- A. the y-value of the highest point of the graph of the function
- B. the horizontal number line that divides the coordinate plane
- C. the numerical factor in a term
- D. a value of the variable that makes the equation true
- E. terms that contain the same variables raised to the same powers
- F. the x-coordinate of a point where the graph intersects the x-axis.

Evaluate each expression.

6.
$$6^4$$

7.
$$-5^4$$

8.
$$(-1)^5$$

9.
$$\left(-\frac{2}{3}\right)^2$$

Evaluate each expression for the given value of the variable.

10.
$$x^4 - 5x^2 - 6x - 8$$
 for $x = 3$

12.
$$2x^3 - x^2 - 8x + 4$$
 for $x = \frac{1}{2}$

11.
$$2x^3 - 3x^2 - 29x - 30$$
 for $x = -2$

13.
$$3x^4 + 5x^3 + 6x^2 + 4x - 1$$
 for $x = -1$

Multiply or divide.

$$14. \ 2x^3y \cdot 4x^2$$

14.
$$2x^3y \cdot 4x^2$$
 15. $-a^2b \cdot ab^4$

16.
$$\frac{-7t^4}{3t^2}$$

17.
$$\frac{3p^3q^2r}{12pt^4}$$

10. 10 11. 0 12. 0 13. $-114.8x^5y$ 15. $-a^3b^5$ 16. $-\frac{7}{3}t^2$ 17. $\frac{p^{-q^{-r}}}{4t^4}$

I. C 2. E 3. D 4. F 5. A 6. 1296 7. -625 8. -1 9. 4/9

Polynomials 6.1

Objective: Identify and classify polynomials

Definition 6.1.1. A monomial is a number or a product of numbers and variables with whole number exponents. A polynomial is a monomial or a sum or difference of monomials. The degree of a monomial is the sum of the exponents of the variables.

Polynomials:
$$3x^4$$
 $2z^{12} + 9z^3$ $\frac{1}{2}a^7$ $0.15x^{101}$ $3t^2 - t^3$

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$$3x^4$$
 $2z^{12} + 9z^3$ $\frac{1}{2}a^7$ $0.15x^{101}$ $3t^2 - t^3$
Not Polynominals: 3^x $|2b^3 - 6b|$ $\frac{8}{5y^2}$ $\frac{1}{2}\sqrt{x}$ $m^{0.75} - m$

Example 1. Identify the degree of each monomial.

(a)
$$x^4$$
 (c) $4a^2b$

(b) 12 (d)
$$x^3y^4z$$

Definition 6.1.2. The degree of a polynomial is given by the term with the greatest degree. A polynomial is in standard when its terms are written in decending order of degree. The leading coefficent the coefficent of the first term in standard form.

$$5x^3 + 8x^2 + 3x - 17$$

Definition 6.1.3. A polynomial with two terms is called a **binomial**, and a polynomial with three terms is called a trinomial.

Classifying Polynomials by Degree			
Name	Degree	Example	
Constant	0	-9	
Linear	1	x-4	
Quadratic	2	$x^2 + 3x - 1$	
Cubic	3	$x^3 + 2x^2 + x + 1$	
Quartic	4	$2x^4 + x^3 + 3x^2 + 4x - 1$	
Quintic	5	$7x^5 + x^4 - x^3 + 3x^2 + 2x - 1$	

Example 2. Rewrite each polynomial in standard form. The identify the leading coefficient, degree, and number of terms. Name the polynomial.

(a.)
$$2x + 4x^3 - 1$$
 (b.) $7x^3 - 11x + x^5 - 2$

Standard Form: Standard Form:

Leading Coefficent: Leading Coefficent:

Degree: Degree:

Terms: Terms:

Name: Name:

Example 3. Add or subtract. Write you answer in standard form.

(a.)
$$(3x^2 + 7 + x) + (14x^3 + 2 + x^2 - x)$$
 (b.) $(1 - x^2) - (3x^2 + 2x - 5)$

6.1 (day 1) Homework: page 410 1-13 all Adv. 47-49

Polynomials (day 2)

You Try It! 1. Add or subtract. Write your answer in standard form.

(a)
$$(-36x^2 + 6x - 11) + (6x^2 + 16x^3 - 5)$$

(b)
$$(5x^3 + 12 + 6x^2) + (15x^2 + 3x - 2)$$

Example 4. Cardiac output is the amount of blood pumped through the heard. The output is measured by a technique called dye dilution. A doctor injects dye into a vein near the heart and measured the amount of dye in the arteries over time.

The cardiac output of a particular patient can be approximated by the function

$$f(t) = 0.0056t^3 - 0.22t^2 + 2.33t,$$

where f(t) represents the concentration of dye (in milligrams per liter).

(a) Evaluate f(t) for t = 0 and t = 3.

(b) Describe what the values of the function in part (a) represent.

Example 5. Graph each polynomial on a graphing calculator. Describe the graph, and identify the number of real zeros.

(a)
$$f(x) = x^3 - x$$

(b)
$$f(x) = -3x^3 + 2x + 1$$

(c)
$$h(x) = x^4 - 8x^2 + 1$$

(d)
$$k(x) = x^4 + x^3 - x^2 + 2x - 3$$

6.2 Multiplying Polynomials

Objective: To Multiply Polynomials and Binomial Expansion

Example 1. Find each product.

(a)
$$3x^2(x^3+4)$$

(b)
$$ab(a^3 + 3ab^2 - b^3)$$

Example 2. Find each product.

(a)
$$(x-2)(1+3x-x^2)$$

(b)
$$(x^2 + 3x - 5)(x^2 - x + 1)$$

Binomial Expansion

Example 3. Find the product.

$$(x+y)^3$$

	Binomial Expansion	Pascal's Triangle (Coefficients)
$(a+b)^0 =$	1	1
$(a+b)^1 =$	1a + 1b	1 1
$(a+b)^2 =$	$1a^2 + 2ab + 1b^2$	1 2 1
$(a+b)^3 =$	$1a^3 + 3a^2b + 3ab^2 + 1b^3$	1 3 3 1
$(a+b)^4 =$	$1a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + 1b^4$	1 4 6 4 1
$(a+b)^5 =$	$1a^5 + 5a^4b + 10a^3b^2 + 10a^2b^3 + 5ab^4 + 1b^5$	1 5 10 10 5 1

Example 4. Expand each expression using Pascal's triangle.

(a)
$$(y-3)^4$$

(b)
$$(4z+5)^3$$

6.3 Dividing Polynomials

Objective: Use long and synthetic division to divide polynomials.

Example 1. Divide using arithmetic long division.

You Try It! 2. Divide.

(a) 12) 277

(b) 8) 347

Example 2. Divide using long division.

(a)
$$(4x^2 + 3x^3 + 10) \div (x - 2)$$

(b)
$$(15x^2 + 8x - 12) \div (3x + 1)$$

Example 3. Divide using synthetic division.

(a)
$$(4x^2 - 12x + 9) \div \left(x + \frac{1}{2}\right)$$

(b)
$$(6x^2 - 5x - 6) \div (x + 3)$$

Example 4. Use synthetic substitution to evaluate the polynomial for the given value.

(a)
$$P(x) = x^3 - 4x^2 + 3x - 5$$
 for $x = 4$

(b)
$$P(x) = 4x^4 + 2x^3 + 3x + 5$$
 for $x = -\frac{1}{2}$

6.3 (day 2)

Objective: Use long and synthetic division to divide polynomials.

You Try It! 3. Divide using long division.

(a)
$$(2x^2 + 7x + 7) \div (x+2)$$

(b)
$$(x^2 + 5x - 28) \div (x - 3)$$

Example 5. Divide using synthetic division.

(a)
$$(x^2 - 3x - 18) \div (x - 6)$$

(b)
$$(x^4 - 7x^3 + 9x^2 - 22x + 25) \div (x+3)$$

Remainder Theorem				
Theorem	Example			
If the polynomial function $P(x)$ is divided by $x - \mathbf{a}$, then the remainder r is $P(\mathbf{a})$.	Divide $x^3 - 4x^2 + 5x + 1$ by $x - 3$ 3 1 -4 5 1 4 3 -3 6 1 -1 2 7			
	P(3) = 7			

Example 6. Use synthetic substitution to evaluate the polynomial for the given value.

(a)
$$P(x) = x^3 + 3x^2 + 4$$
 for $x = -3$

(b)
$$P(x) = 5x^2 + 9x + 3$$
 for $x = \frac{1}{5}$

6.2 & 6.3 Review

Objective: Multiply and Divide Polynomials

Find each product.

1.
$$3x^2(2x^2 + 9x - 6)$$

$$2. (2x + 5y)(3x^2 - 4xy + 2y^2)$$

Expand each expression. (Use Pascal's triangle)

3.
$$(x-3y)^3$$

4.
$$(x-2)^5$$

Divide.

Use long division to divide the polynomials. Write as Quotient + Remainder/Divisor.

7.
$$(2x^2 + 3x - 20) \div (x - 2)$$

8.
$$(x^4 + 6x^3 + 6x^2) \div (x+5)$$

Use synthetic division to divide the polynomials. Write as Quotient + Remainder/Divisor.

9.
$$x^4 - 3x^3 - 7x - 14$$
) $\div (x - 4)$

10.
$$(x^2 + 9x + 6) \div (x + 8)$$

Use synthetic substitution (The Remainder Theorem) to evaluate the polynomial for the given value.

11.
$$P(x) = 4x^3 - 5x^2 - x + 2$$
 for $x = -1$

11.
$$P(x) = 4x^3 - 5x^2 - x + 2$$
 for $x = -1$ 12. $P(x) = 25x^2 - 16$ for $x = \frac{4}{5}$

13.
$$P(x) = 4x^3 - 5x^2 - x + 2$$
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6.4 Factoring Polynomials

Objective: Use the Factor Theorem to determine factors of a polynomial.

Factor Theorem			
Theorem	Example		
For any polynomial $P(x)$, $(x - a)$ is a factor of $P(x)$ if and only if $P(a) = 0$.	Because $P(1) = 1^2 - 1 = 0$, $(x - 1)$ is a factor of $P(x) = x^2 - 1$.		

Example 1. Determine whether the given binomial is a factor of the polynomial P(x).

(a)
$$(x-3)$$
; $P(x) = x^2 + 2x - 3$

(b)
$$(x+4)$$
; $P(x) = 2x^4 + 8x^3 + 2x + 8$

Example 2. Factor by grouping.

(a)
$$x^3 + 3x^2 - 4x - 12$$

(b)
$$x^3 - 2x^2 - 9x + 18$$

You Try It! 4. Factor by grouping

(a)
$$2x^3 + x^2 + 8x + 4$$

(b)
$$8y^3 - 4y^2 - 50y + 25$$

6.4 (day 2) Factoring

Objective: Factor the sum and difference of two cubes.

Factoring The Sum and Difference of Two Cubes				
Method	Algebra			
Sum of two cubes	$a^3+b^3 = (a+b)(a^2-ab+b^2)$			
Difference of two cubes	$a^3 - b^3 = (a - b)(a^2 + ab + b^2)$			

$$S \cdot O \cdot A \cdot P$$

$$(a \pm b)^3 = (a \pm b)(a^2 \mp ab + b^2)$$

Example 3. Factor each expression using sum or difference of cubes.

(a)
$$5x^4 + 40x$$

(b)
$$8y^3 - 27$$

You Try It! 5. Factor each expression using sum or difference of cubes.

(a)
$$8 + z^6$$

(b)
$$2x^5 - 16x^2$$

6.4 Review of Factoring

Objective: Factor using the sum and difference of two cubes, difference of square, grouping, and GCF.

Factor using the greatest common factor (GCF).

1.
$$2x^5 - 6x^3$$

$$3. \ 14x^3 - 49x^2 - 28x$$

2.
$$5x^3 - 10x$$

4.
$$27x^5 - 18x^4 + 9x^3$$

Factor using difference of squares.

5.
$$q^2 - r^2$$

8.
$$x^4 - y^4$$

6.
$$25a^2 - 64b^2$$

9.
$$a^6 - b^6$$

7.
$$81x^2 - 100y^2$$

10.
$$4x^4 - 9y^6$$

Factor using sum and difference of cubes.

5.
$$x^3 - y^3$$

8.
$$64x^3 + 125y^3$$

6.
$$r^3 + s^3$$

9.
$$a^6 - b^6$$

7.
$$8a^3 - 27b^3$$

10.
$$x^6 + y^6$$

Factor using grouping.

5.
$$6x^3 + 2x^2 + 9x + 3$$

7.
$$4x^3 + 8x^2 - 9x - 18$$

$$6. 7x^3 - 35x^2 + 8x - 40$$

$$8. \ 16x^3 - 64x^2 - 25x + 100$$

6.5 Finding Real Roots of Polynomial Equations

Objective: Identify the multiplicity of roots, Use the Rational Root Theorem to solve polynomial equations.

Example 1. Solve each polynomial equation by factoring.

(a)
$$3x^5 + 18x^4 + 27x^3 = 0$$

(b)
$$x^4 - 13x^2 = -36$$

You Try It! 6. Solve each polynomial equation by factoring.

(a)
$$2x^6 - 10x^5 - 12x^4 = 0$$

(b)
$$x^3 - 2x^2 - 25x = -50$$

Definition 6.5.1. The **multiplicity** of root r is the number of times that x-r is a factor of P(x). Even multiplicity means the graph "touches" the x-axis at the root but does not cross. Odd multiplicity means the graph crosses the x-axis at the root.

Example 2. Identify the roots of each equation. State the multiplicity of each root.

(a)
$$x^3 - 9x^2 + 27x - 27 = 0$$

(b)
$$-2x^3 - 12x^2 + 30x + 200 = 0$$

Objective:

Definition 6.6.1. Definition

Objective:

Definition 6.7.1. Definition

Objective:

Definition 6.8.1. Definition

Objective:

Definition 6.9.1. Definition