

assignment_04-01_MunjewarSheetal.R

sheetal

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```
# Assignment: ASSIGNMENT 4.1
# Name: Munjewar, Sheetal
# Date: 2023-01-08

## Load the ggplot2 package
library(ggplot2)
theme_set(theme_minimal())

## Set the working directory to the root of your DSC 520 directory
##setwd("/home/jdoe/Workspaces/dsc520")
setwd("E:\\Data_Science_DSC510\\DSC520-Statistics\\dsc520")

## Load the `data/r4ds/heights.csv` to
score_df <- read.csv("data/scores.csv")
head(score_df)
```

```
##   Count Score Section
## 1     10   200  Sports
## 2     10   205  Sports
## 3     20   235  Sports
## 4     10   240  Sports
## 5     10   250  Sports
## 6     10   265 Regular
```

```
summary(score_df)
```

```
##      Count      Score      Section
## Min.   :10.00  Min.   :200.0  Length:38
## 1st Qu.:10.00  1st Qu.:300.0  Class :character
## Median :10.00  Median :322.5  Mode  :character
## Mean   :14.47  Mean   :317.5
## 3rd Qu.:20.00  3rd Qu.:357.5
## Max.   :30.00  Max.   :395.0
```

```
str(score_df)
```

```
## 'data.frame':   38 obs. of  3 variables:
## $ Count   : int  10 10 20 10 10 10 10 30 10 10 ...
## $ Score   : int  200 205 235 240 250 265 275 285 295 300 ...
## $ Section: chr  "Sports" "Sports" "Sports" "Sports" ...
```

```
Sports_df <- score_df[ which( score_df$Section == "Sports"), ]
head(Sports_df)
```

```
##      Count Score Section
## 1      10    200  Sports
## 2      10    205  Sports
## 3      20    235  Sports
## 4      10    240  Sports
## 5      10    250  Sports
## 8      30    285  Sports
```

```
Regular_df <- score_df[ which(score_df$Section == "Regular"),]
head(Regular_df)
```

```
##      Count Score Section
## 6      10    265 Regular
## 7      10    275 Regular
## 9      10    295 Regular
## 10     10    300 Regular
## 13     10    305 Regular
## 14     10    310 Regular
```

*## Use the Plot function to plot each Sections scores and the number of students achieving that score.
 ## Use additional Plot Arguments to label the graph and give each axis an appropriate label.
 ## Once you have produced your Plots answer the following questions:*

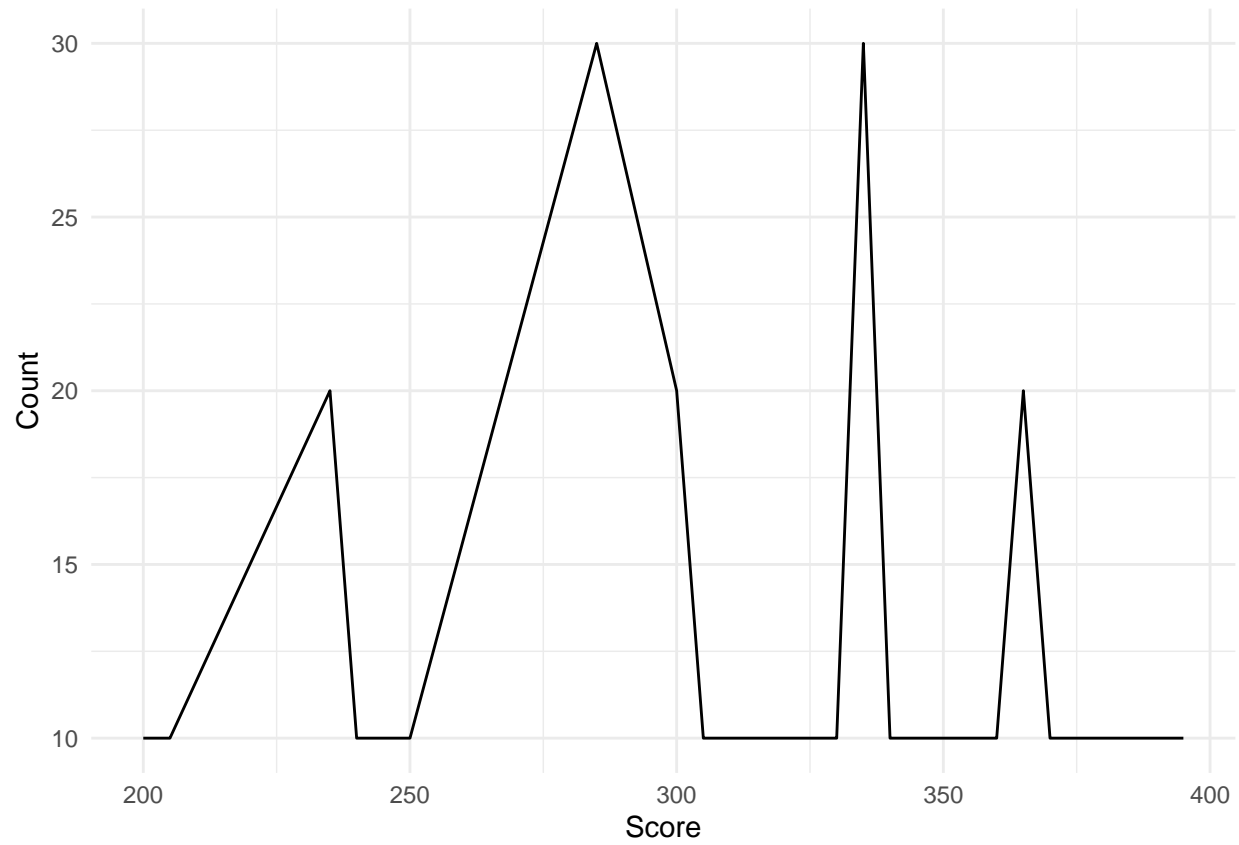
```
head(Sports_df)
```

```
##      Count Score Section
## 1      10    200  Sports
## 2      10    205  Sports
## 3      20    235  Sports
## 4      10    240  Sports
## 5      10    250  Sports
## 8      30    285  Sports
```

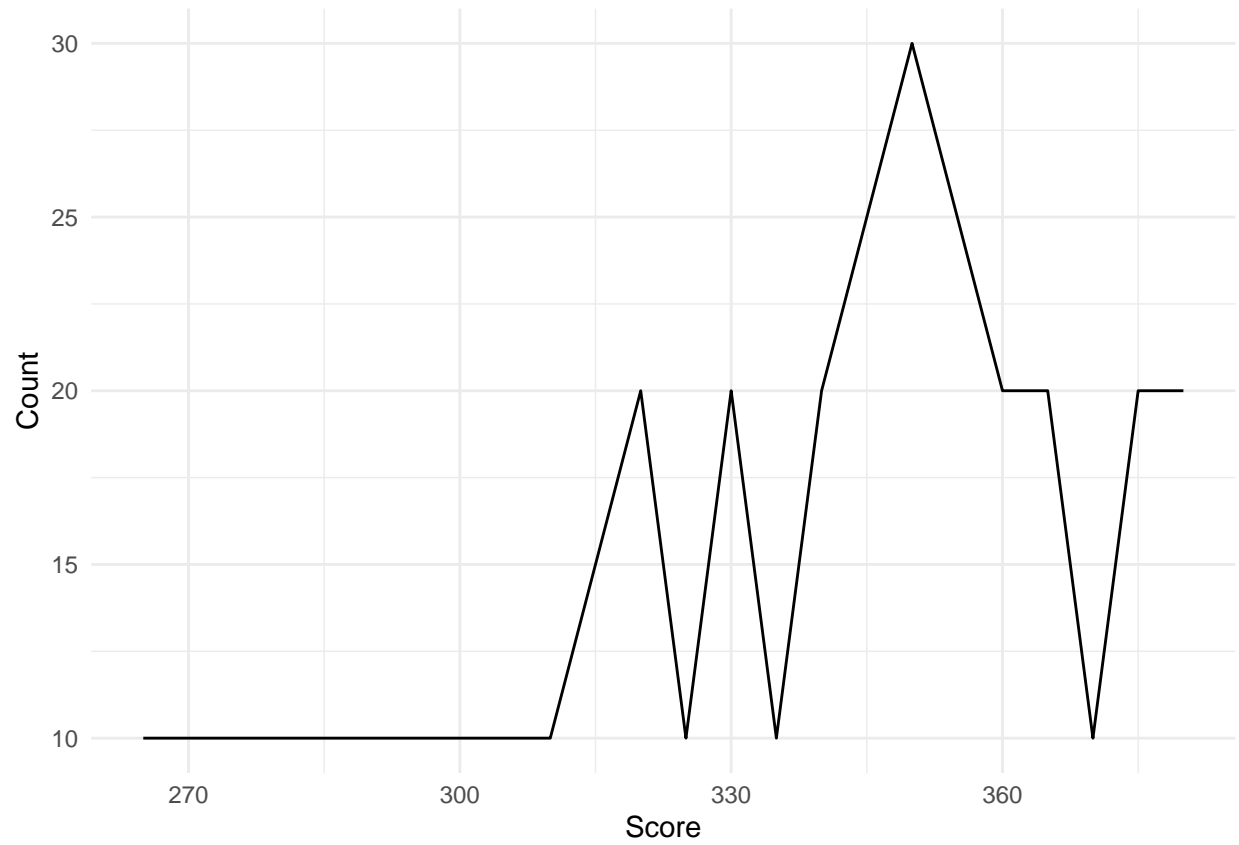
```
str(Sports_df)
```

```
## 'data.frame':   19 obs. of  3 variables:
## $ Count : int  10 10 20 10 10 30 20 10 10 10 ...
## $ Score : int  200 205 235 240 250 285 300 305 310 315 ...
## $ Section: chr  "Sports" "Sports" "Sports" "Sports" ...
```

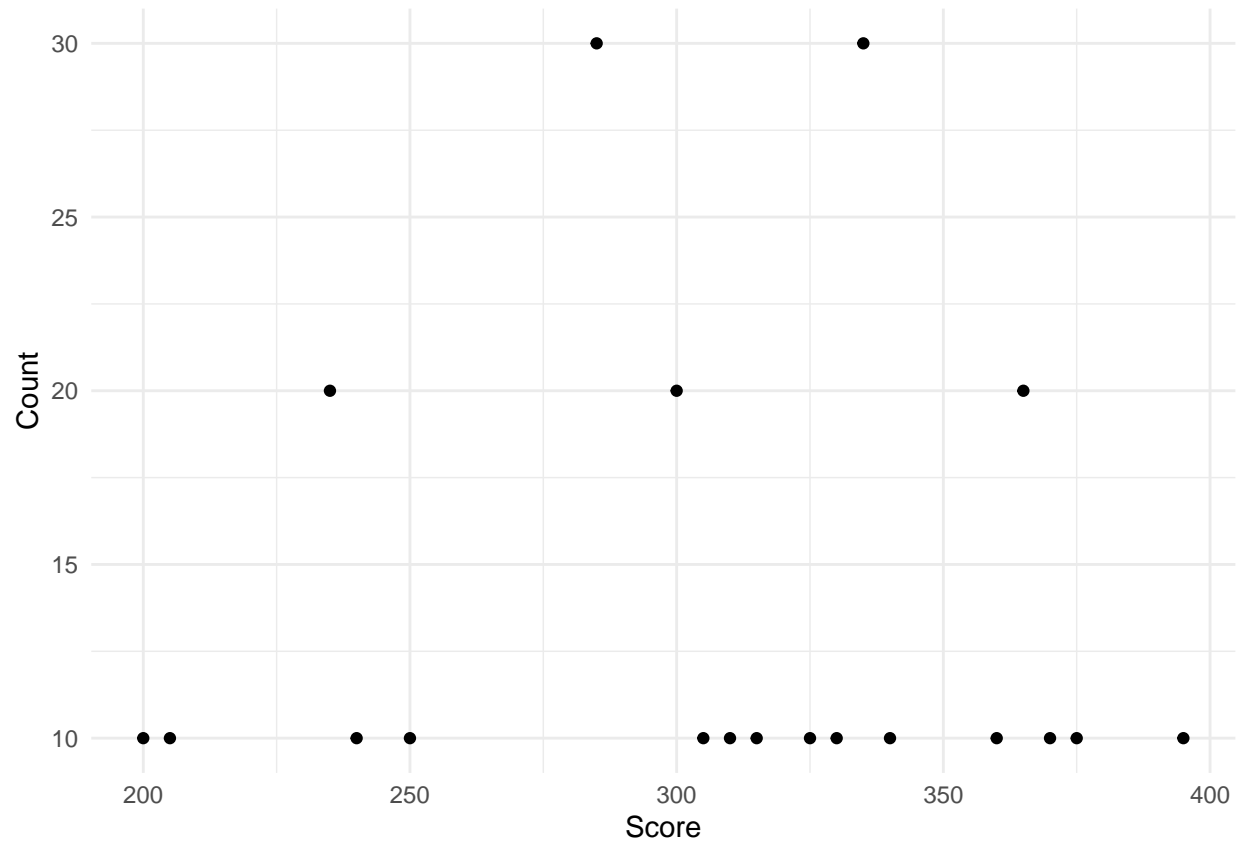
```
ggplot(data=Sports_df, aes(x=Score, y=Count)) + geom_line()
```



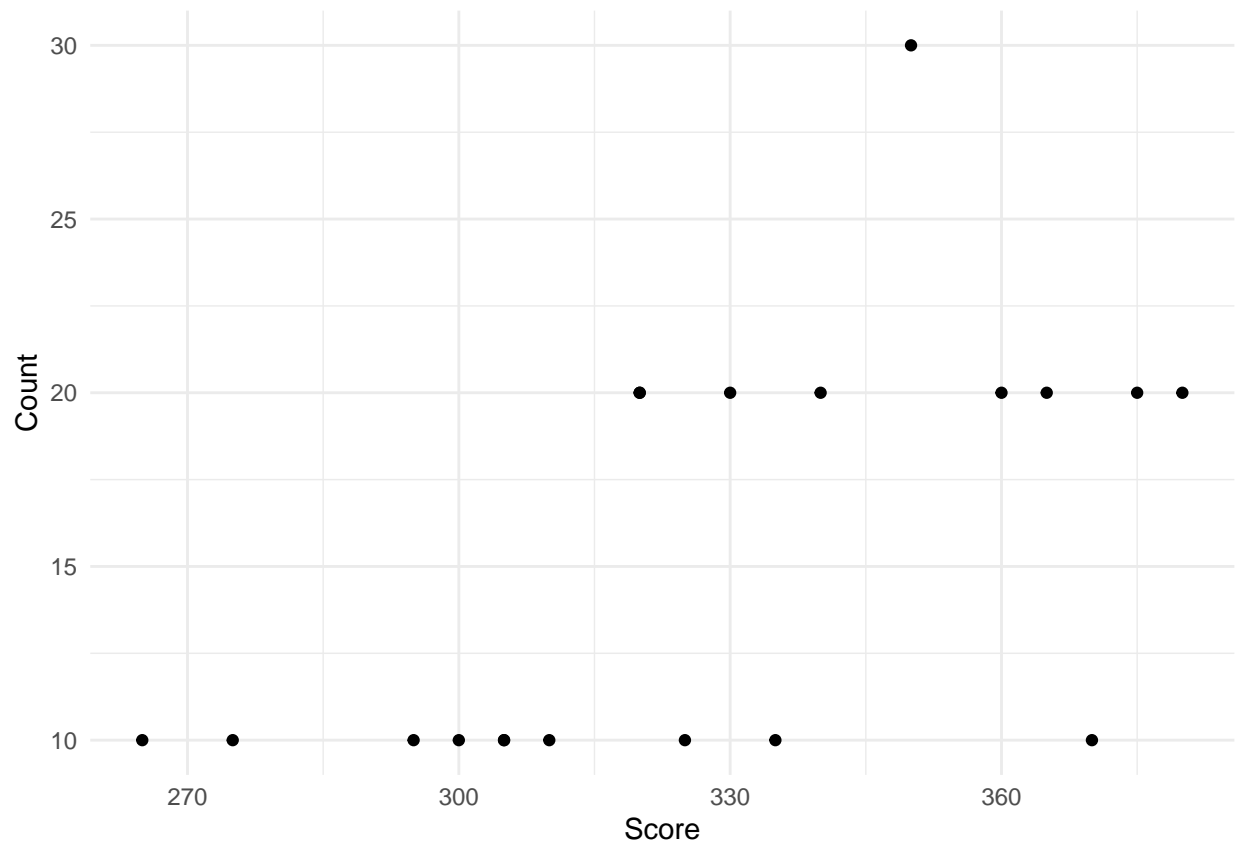
```
ggplot(data=Regular_df, aes(x=Score, y=Count)) + geom_line()
```



```
ggplot(data=Sports_df, aes(x=Score, y=Count)) + geom_point()
```

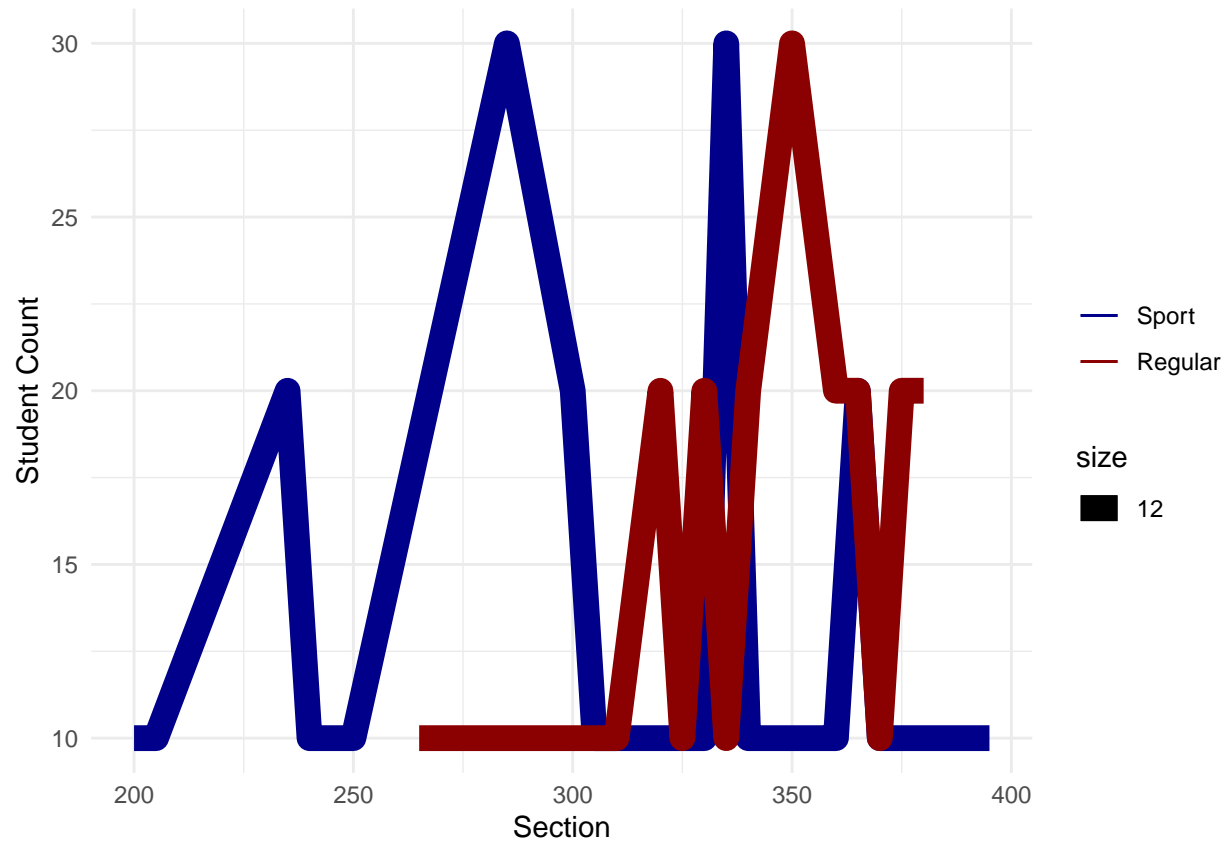


```
ggplot(data=Regular_df, aes(x=Score, y=Count)) + geom_point()
```

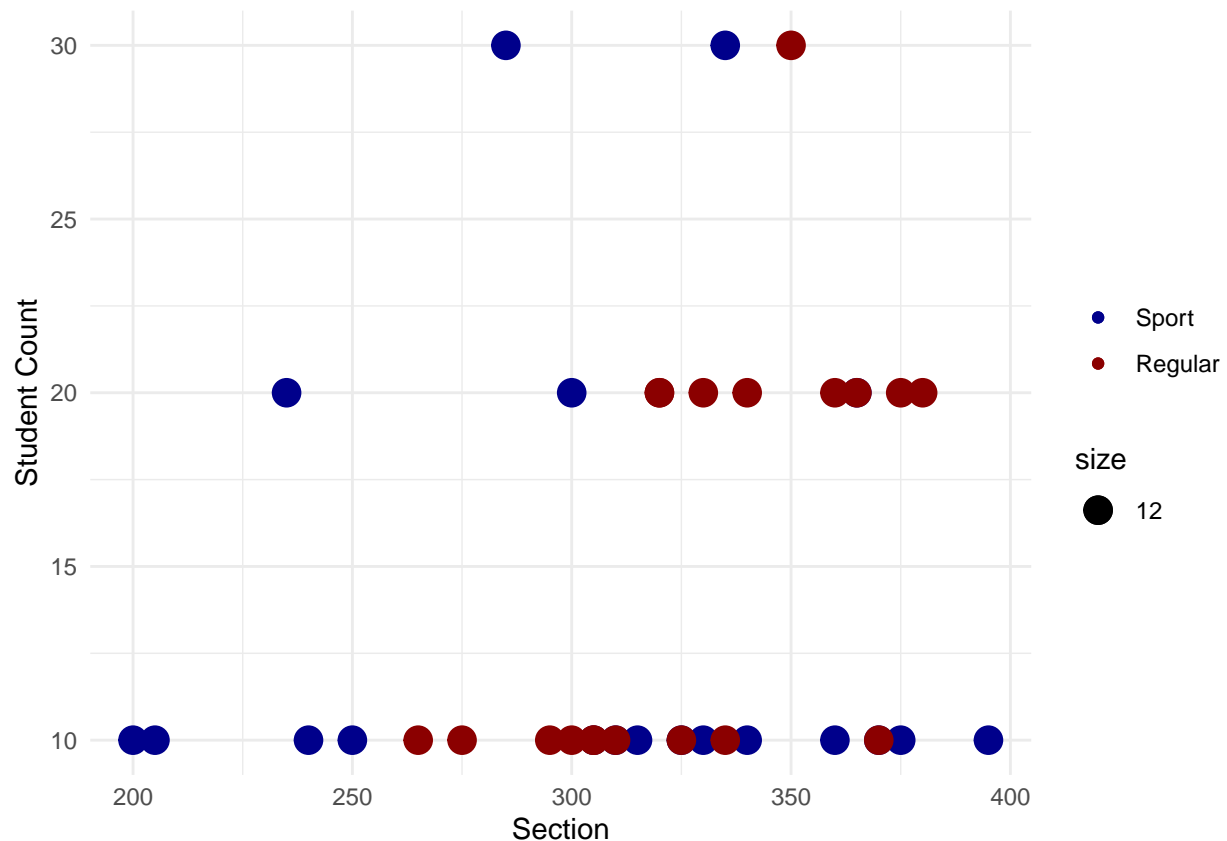


```
ggplot(data=Sports_df, aes(x=Score, group=1)) +
  geom_line(aes(y = Count, colour="Sport", size=12)) +
  geom_line(data=Regular_df, aes(y = Count, colour="Regular",size=12)) +
  scale_colour_manual("",
                      breaks = c("Sport", "Regular"),
                      values = c("darkblue", "darkred")) +
  xlab("Section") + ylab("Student Count")
```

```
## Warning: Using 'size' aesthetic for lines was deprecated in ggplot2 3.4.0.
## i Please use 'linewidth' instead.
```



```
ggplot(data=Sports_df, aes(x=Score, group=1)) +
  geom_point(aes(y = Count, colour="Sport", size=12)) +
  geom_point(data=Regular_df, aes(y = Count, colour="Regular",size=12)) +
  scale_colour_manual("",
    breaks = c("Sport", "Regular"),
    values = c("darkblue", "darkred")) +
  xlab("Section") + ylab("Student Count")
```



Assignment :

#Use the appropriate R functions to answer the following questions:

What are the observational units in this study?

Answer - Students with scores and sections (regular and Sports.)

Identify the variables mentioned in the narrative paragraph and determine which are categorical and

Answer - Section (Regular and Sport are categorical), however student score and counts are quantiti

Create one variable to hold a subset of your data set that contains only the Regular Section and one

Answer - Sports_df and Regular_df, Two separate variables are created to hold subset of data.

#Use the Plot function to plot each Sections scores and the number of students achieving that score.

#Use additional Plot Arguments to label the graph and give each axis an appropriate label.

#Once you have produced your Plots answer the following questions:

Comparing and contrasting the point distributions between the two section, looking at both tendency a

Can you say that one section tended to score more points than the other? Justify and explain your ans

Answer -> Based on plotted graph, regular section student highlighted in "Red" consistently doing bet

than Sport Section.

Did every student in one section score more points than every student in the other section? If not,

explain what a statistical tendency means in this context.

Answer -> Not every student from sport section score less score compared to regular section, however

prospective, regular section students score are higher overall.


```
# What could be one additional variable that was not mentioned in the narrative that could be influencing  
# distributions between the two sections?  
# Answer -> mean score and student counts.
```