

Hello dear students,

It's time for summer break again, and you are highly encouraged to use the time wisely. There isn't any other method that will improve your English language (and other) skills as effectively as reading – so here is your summer holiday homework assignment:



Choose a book (in the English language) which you would genuinely like to read. It should be at least 120 pages in length, but choose one sufficient to provide you with interest and experience.

Try to keep to a schedule – do your best to complete the book in four (4) weeks. During that time, record four (4) reading journal updates. They should be about 3-5 minutes long, and describe some features of the book you are reading, along with your impressions, thoughts, and reflections.

For example:

- Week 1: “This is the 8<sup>th</sup> of July, and I’m on page 37. I’m reading Bob the Dog Man Dingo, and it’s sort of confusing. I’ve been introduced to the character, Bob...”
- Week 2: “Woah! It turns out that Bob is actually half-dog and half man! It’s the 16<sup>th</sup> of July and I’m on page 64. The book started to get interesting when...”
- Week 3: “It’s the 24<sup>th</sup> of July and I guess I’m falling behind on my reading. I’m on page 72 and I’ve been distracted by a lot of things going on around me. I’m still sort of interested about what will happen to Bob though. I hope I can catch up on my reading goals. Anyway, I think what will happen next in the story is...”
- Week 4: “It’s the 10<sup>th</sup> of August and I finally finished the book! It was really cool when I found out that Bob is half-dingo as well. The final fight against his arch-nemesis was so wild, I couldn’t stop turning the pages! The book as a whole really made me think about...”

You can record these reading journal updates in .mp3 format and send them to your homeroom teacher for submission. It would be extra courteous to your homeroom teacher if you would collect the four .mp3 files and send them as one .zip or .rar file, for ease of collection and storage.

In any case, I hope you have a productive and enjoyable summer vacation :)

All the best,

Teacher Simon

## ASSESSMENT RUBRIC

	<b>EXCELLENT (5)</b>	<b>ABOVE AVERAGE (4)</b>	<b>AVERAGE (3)</b>	<b>BELOW AVERAGE (1-2)</b>
<b>CONTENT</b>	Demonstrates deep understanding of the book. Insightful. Thoughtful. Well-supported ideas.	Demonstrates a clear understanding. Ideas are relevant and supported.	Basic understanding. Ideas may be general or underdeveloped.	Limited understanding. Vague or off-topic ideas.
<b>CLARITY</b>	Clearly structured with a logical flow. Easy to follow	Mostly well-organized. Minor lapses in flow.	Somewhat organized. Ideas are occasionally unclear.	Disorganized. Hard to follow. Fragmented.
<b>INSIGHT</b>	Offers reflections, personal connections and/or meaningful analysis.	Some insight or thoughtful commentary	Occasional personal input/reflection.	Little to no personal insight or depth of thought.
<b>TONE</b>	Clear. Confident. Expressive. Engaging pace.	Mostly clear and engaging. Some issue with pacing.	Some hesitations or flat delivery. Not very engaging.	Mumbled. Rushed. Monotonous. Difficult to understand.
<b>MECHANICS (grammar)</b>	Faultless. Outstanding. Zero grammatical errors.	A few minor errors, does not affect meaning.	Several errors which cause distraction from meaning	Frequent errors - severely impede meaning.

	<b>CONTENT (5)</b>	<b>CLARITY (5)</b>	<b>INSIGHT (5)</b>	<b>TONE (5)</b>	<b>MECHANICS (5)</b>	<b>TOTAL</b>
<b>AUDIO 01</b>						/25
<b>AUDIO 02</b>						/25
<b>AUDIO 03</b>						/25
<b>AUDIO 04</b>						/25
<b>TOTAL</b>						<b>/100</b>