Machine Learning in Genomics: Containerised tutorials demonstrating best practises, pitfalls, and reproducibility

Sach Nehal

2024-07-08

## Contents

A	bout	5
Ι	Introduction	7
1	Epigenetic Data	9
	1.1 What is epigenetic data?	9
	1.2 What does epigenetic data look like?	11
	1.3 Sources of epigenetic data	12
II	Training models with DNA input	<b>15</b>
2	Loss functions, and peak metrics	17
3	Base pair averaging	19
4	Training tricks	21
5	Choosing which genomic regions to train on	23
6	Effect of differences in sequencing depths	<b>25</b>
7	Reproducibility of machine learning models	27
	7.1 Seeding	27
	7.2 Dashboarding	27
8	Testing	29
II	I Software libraries for model building	31
9	${f gReLU}$	33
10	Kipoi	35

4		CONTENTS

11 Weights and Biases	<b>37</b>
IV ML pitfalls in genomics	39
12 Pitfalls overview  12.1 Distributional differences	41 41 41 41 41 41
V Model interpretability	43
13 Creating and visualising a simple model	45
14 TF mo-Disco	47
VI Using existing models	49
15 Using the gReLU model zoo	51
16 Fine tuning of Enformer	53
VII Predicting in novel cell types	55
17 Incorporating ATAC-seq info	57
18 Use of cell type averages	59
VIII More complex models	61
19 Training multi-headed models	63
20 Training siamese twin models	65

### About

Applied machine learning utilising vast amounts of data has aided in pattern identification, predictive analytics, and solving complex problems across a multitude of fields. Solving these complex problems within these fields, researchers would find differing answers to the following questions; what machine learning techniques can we apply to the problem, how do we apply the techniques in the context of this field, and why do we need to apply them in this way? In any case, applied machine learning requires an interdisciplinary understanding of computing techniques and the field in question.

The aim of this project is to provide you with a set of reproducible, containerized tutorials that include all necessary data, code, and descriptions to replicate key results, along with demonstrations of common pitfalls, in the field of genomics. It is designed for users with knowledge of machine learning but little or no background in biology as a process to learn about applying machine learning techniques in genomics.

6 CONTENTS

# Part I Introduction

## Epigenetic Data

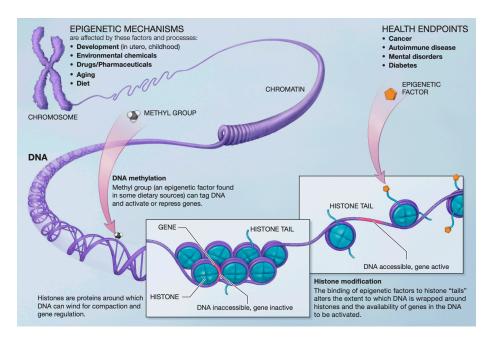
#### 1.1 What is epigenetic data?

As you may already know, all of the cells in your body contain the same DNA. How, then, do we have different cell types in our body? Your DNA contains a script that is able to produce the proteins required for each specific cell in your body. Which proteins, and subsequently which cells are made, depends on gene expression, "the way each cell deploys its genome."

*Epigenetic data* arises from "the study of heritable and stable changes in gene expression that occur through alterations in the chromosome rather than in the DNA sequence."<sup>2</sup>

 $<sup>^{1}</sup>$ Ralston and Shaw [2008]

 $<sup>^2</sup>$ Al-Aboud et al. [2023]



#### commonfund.nih.gov

The key takeaways from this image: -Genetic structure of DNA, chromatin, chromosomes -Understanding histones and DNA accessibility which has implications on gene expression.

Some epigenetic alterations include:

- 1. **DNA Methylation**: Addition of methyl groups to DNA, affecting gene expression regulation $^3$ .
- 2. Histone Modifications: Chemical changes to histone proteins that DNA wraps around. These changes influence chromatin structure and gene accessibility. $^4$
- 3. Chromatin Accessibility: Regions of open chromatin that are accessible to transcription factors (special types of proteins that bind to DNA sequences and regulate gene expression) further dictate which regions of DNA can be expressed<sup>5</sup>.

#### 1.1.1 Key Epigenetic Techniques:

ATAC-Seq (Assay for Transposase-Accessible Chromatin with Sequencing): o Measures chromatin accessibility to identify open regions of the genome where transcription factors can bind. o Output: Peaks indicating accessible chromatin regions.

 $<sup>^3</sup>$ Al-Aboud et al. [2023]

<sup>&</sup>lt;sup>4</sup>T. [2007]

 $<sup>^5</sup>$ Kappelmann-Fenzl [2021]

ChIP-Seq (Chromatin Immunoprecipitation Sequencing): o Used to identify DNA regions bound by specific proteins (e.g., transcription factors, histones with specific modifications).
 Output: Peaks indicating binding sites or modification locations.

#### 1.2 What does epigenetic data look like?

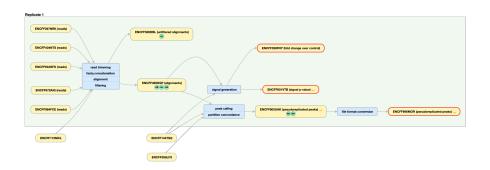
Epigenetic data can be represented in various forms, depending on the type of modification being studied and the methods used to gather the data. ATAC-Seq and ChIP-Seq are the common methods I will focus on, but there are others that may produce different forms of data.

#### 1.2.1 Representing epigenetic data

- Raw Sequence Reads: o These are the basic output of sequencing experiments, such as those from ChIP-Seq or ATAC-Seq. o Reads are processed and aligned to a reference genome before undergoing peak calling.
- 2. Peak Calling: o A method used to identify regions in the genome where there is significant enrichment of sequencing reads. This indicates the presence of DNA-protein interactions (e.g., transcription factor binding sites) or accessible chromatin regions. o Peaks represent areas where epigenetic marks or chromatin accessibility are concentrated.

Representing Peaks: - P-value or Fold-change: P-value: Indicates the statistical significance of the peak, helping to distinguish true peaks from background noise. Fold-change: Represents the difference in read density between treated and control samples, indicating the strength of the signal. - Types of Peaks: Categorical Peaks: Simple yes/no indication of a peak's presence. Continuous Peaks: More nuanced representation that includes the intensity or enrichment level of the peak, often visualized as a signal track.

#### Example Data Pipeline



encodeproject.org

EXPLANATION OF PIPELINE + WHAT DATA WE NORMALLY USE IN  $\operatorname{ML}$ 

#### 1.2.2 Example Data Representations:

The following is an example of what chIP-Seq data looks like using UCSC's Genome Browser. The experiment data comes from the encodeproject.org. EXPLANATION OF EXPERIMENT + EXPLAIN GRAPH

UCSC Genome Browser

encodeproject.org

#### 1.2.3 Transformations to stop extreme p-values

Arcsinh-transformation

#### 1.2.4 Epigenetic Data and Gene Expression:

While epigenetic data provides crucial insights into gene regulation, it is not the same as direct measurements of gene expression (such as RNA-Seq data). Epigenetic modifications can influence gene expression, but they do so by altering the chromatin state and regulatory landscape rather than directly measuring mRNA levels.

#### 1.3 Sources of epigenetic data

Blueprint Roadmap Encode (Main Focus)

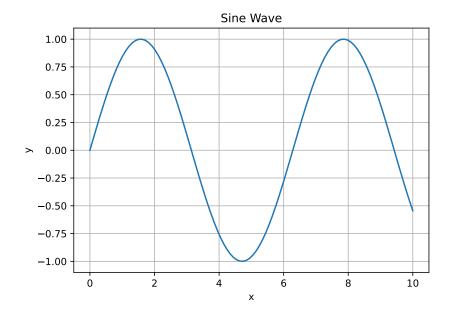
Handling bigWig files Data loaders and pre-processing Dealing with missing data (oversampling, undersampling, weighting)

##testpython code

```
import numpy as np
import matplotlib.pyplot as plt

x = np.linspace(0, 10, 100)
y = np.sin(x)

plt.plot(x, y)
plt.xlabel('x')
plt.ylabel('y')
plt.title('Sine Wave')
plt.grid(True)
plt.savefig('images/sine_wave.png')
plt.show()
```



## Part II

## Training models with DNA input

Loss functions, and peak metrics

Base pair averaging

## Training tricks

Choosing which genomic regions to train on

#### $24 CHAPTER \ 5. \ \ CHOOSING \ WHICH \ GENOMIC \ REGIONS \ TO \ TRAIN \ ON$

Effect of differences in sequencing depths

## Reproducibility of machine learning models

- 7.1 Seeding
- 7.2 Dashboarding

#### $28 CHAPTER\ 7.\ REPRODUCIBILITY\ OF\ MACHINE\ LEARNING\ MODELS$

Testing

### Part III

## Software libraries for model building

gReLU

Kipoi

Weights and Biases

# Part IV ML pitfalls in genomics

#### Pitfalls overview

- 12.1 Distributional differences
- 12.2 Dependent examples
- 12.3 Confounding
- 12.4 Leaky pre-processing
- 12.5 Unbalanced classes
- 12.6 Balancing the proportion of peaks / nopeaks in validation sets

# $\begin{array}{c} {\rm Part\ V} \\ \\ {\rm Model\ interpretability} \end{array}$

Creating and visualising a simple model

TF mo-Disco

# Part VI Using existing models

Using the gReLU model zoo

Fine tuning of Enformer

#### Part VII

## Predicting in novel cell types

## Incorporating ATAC-seq info

Use of cell type averages

# $\begin{array}{c} {\rm Part\ VIII} \\ \\ {\rm More\ complex\ models} \end{array}$

## Training multi-headed models

Training siamese twin models

#### Bibliography

- Nora M. Al-Aboud, Connor Tupper, and Ishwarlal Jialal. *Genetics, Epigenetic Mechanism.* National Library of Medicine, 2023. URL https://www.ncbi.nlm.nih.gov/books/NBK532999/#article-22137.r1.
- Melanie Kappelmann-Fenzl. Design and Analysis of Epigenetics and ChIP-Sequencing Data. Springer, 2021. URL https://doi.org/10.1007/978-3-030-62490-3\_12. ISBN 978-3-030-62490-3.
- Amy Ralston and Kenna Shaw. Gene Expression Regulates Cell Differentiation. Nature Education, 2008. URL https://www.nature.com/scitable/topicpag e/gene-expression-regulates-cell-differentiation-931/#:~:text=All%20of%20 the%20cells%20within,each%20cell%20deploys%20its%20genome. Nature Education 1(1):127.
- Kouzarides T. Chromatin modifications and their function. National Library of Medicine, 2007. URL https://doi.org/10.1016/j.cell.2007.02.005. PMID: 17320507.