

TA Evaluation Summary for ACCT_430-0_31: Financial Accounting (Sangwook Nam)

Project Title: **Kellogg Online Teacher-Course Evaluation - Summer 2021**

Courses Audience: **53**

Responses Received: **27**

Response Ratio: **50.9%**

Subject Details

| | |
|----------------|---------------------------------------|
| CRSE_ID | 000003 |
| Class Number: | 42440 |
| Subject: | Accounting & Info Systems |
| Academic Term: | 2021 Summr |
| First Name | Sangwook |
| Last Name | Nam |
| Email | sangwook.nam@kellogg.northwestern.edu |
| UNIQUE_NAME | Sangwook NAM (snk5906) |
| EMPLID | 3114162 |

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

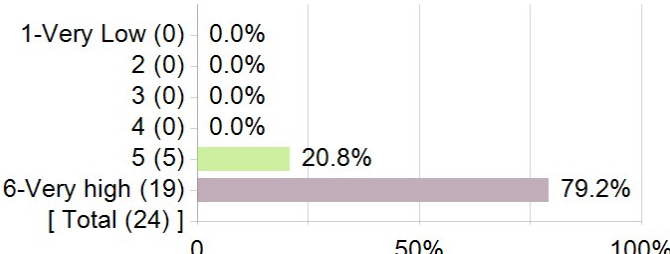
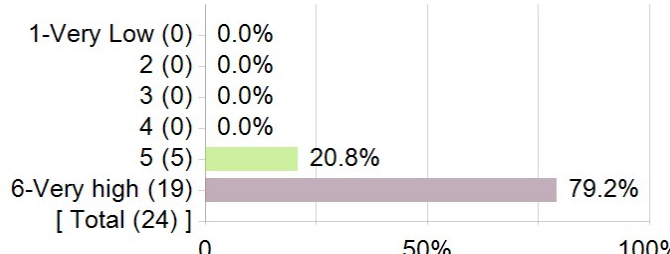
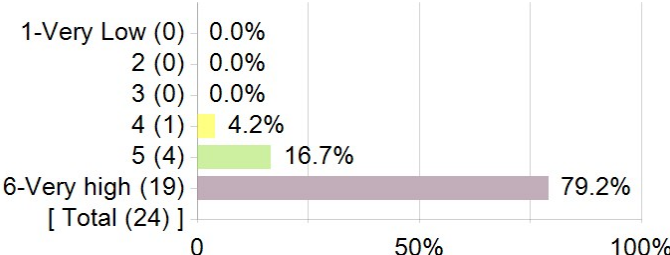
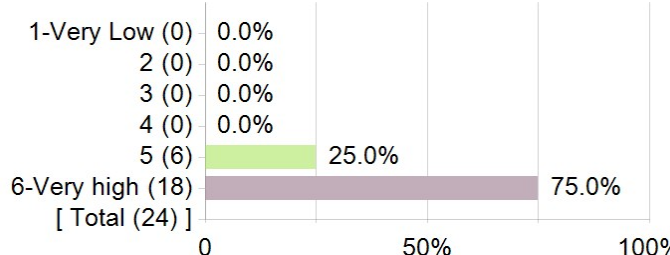
The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

| | |
|--------------------|-------------------------------------|
| Teaching Assistant | Course |
| Sangwook Nam | ACCT_430-0_31: Financial Accounting |

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

| 1. The TA was able to answer the students' questions adequately. | | | | | 2. The TA was well prepared for each session. | | | | |
|-------------------------------------------------------------------------------------|-------|-------|------------|-------|--------------------------------------------------------------------------------------|-------|-------|------------|-------|
|  | | | | |  | | | | |
| Options | Score | Count | Percentage | | Options | Score | Count | Percentage | |
| 1-Very Low | 1 | 0 | 0.0% | | 1-Very Low | 1 | 0 | 0.0% | |
| 2 | 2 | 0 | 0.0% | | 2 | 2 | 0 | 0.0% | |
| 3 | 3 | 0 | 0.0% | | 3 | 3 | 0 | 0.0% | |
| 4 | 4 | 0 | 0.0% | | 4 | 4 | 0 | 0.0% | |
| 5 | 5 | 5 | 20.8% | | 5 | 5 | 5 | 20.8% | |
| 6-Very high | 6 | 19 | 79.2% | | 6-Very high | 6 | 19 | 79.2% | |
| Statistics | | | | Value | Statistics | | | | Value |
| Response Count | | | | 24 | Response Count | | | | 24 |
| Mean | | | | 5.79 | Mean | | | | 5.79 |
| Median | | | | 6.00 | Median | | | | 6.00 |
| Standard Deviation | | | | 0.41 | Standard Deviation | | | | 0.41 |
| 3. The TA communicated ideas in a clear manner. | | | | | 4. The TA showed strong interest in teaching the course. | | | | |
|  | | | | |  | | | | |
| Options | Score | Count | Percentage | | Options | Score | Count | Percentage | |
| 1-Very Low | 1 | 0 | 0.0% | | 1-Very Low | 1 | 0 | 0.0% | |
| 2 | 2 | 0 | 0.0% | | 2 | 2 | 0 | 0.0% | |
| 3 | 3 | 0 | 0.0% | | 3 | 3 | 0 | 0.0% | |
| 4 | 4 | 1 | 4.2% | | 4 | 4 | 0 | 0.0% | |
| 5 | 5 | 4 | 16.7% | | 5 | 5 | 6 | 25.0% | |
| 6-Very high | 6 | 19 | 79.2% | | 6-Very high | 6 | 18 | 75.0% | |
| Statistics | | | | Value | Statistics | | | | Value |
| Response Count | | | | 24 | Response Count | | | | 24 |
| Mean | | | | 5.75 | Mean | | | | 5.75 |
| Median | | | | 6.00 | Median | | | | 6.00 |
| Standard Deviation | | | | 0.53 | Standard Deviation | | | | 0.44 |

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

| Comments |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Very detailed and also very friendly! |
| Availability and willingness to post recordings of his sessions! |
| Very good at explaining concepts in a clear and concise way. |
| Sangwook is very engaging and responsive about the course. |
| Helpful in studying for exams and providing examples similar to test questions |
| – |
| Great seminars and explained every aspect in much detail. Appreciated his time and the way he taught the seminars with exercises |
| Sangwook's seminar was a lot more helpful to understand the concept of accounting rather than professor Georg's class. It was a clear explanation. |
| Sangwook was very available for questions and reviews for exams and quizzes |
| Sangwook's lectures were great study material for the exams. He tried to explain things step by step and brought harder content than what was covered in class, which made me feel more confident for the exams. |
| The questions that Sangwook prepared for us to review in the session were super helpful! |
| I myself did not join any of the sessions he gave – but I heard from other students that his sessions were super helpful in understanding the concepts better |
| Very prepared, explained things well, receptive to our feedback and always trying to improve his delivery—he did a great job! Thank you! |
| Very detailed slides! Thank you for colour coding the important content, it made reviewing the slides a lot easier! |
| Didn't get to know him well |
| Sangwook was a great TA, he really helped explain the content of the class in a very tactical way, while the class was more theory-based. Without him, a lot of folks would have had trouble passing the class because class content and exam content was very different. |