

TA Evaluation Summary for ACCT_430-0_32: Financial Accounting (Sangwook Nam)

Project Title: **Kellogg Online Teacher-Course Evaluation - Summer 2021**

Courses Audience: **62**

Responses Received: **51**

Response Ratio: **82.3%**

Subject Details

CRSE_ID	000003
Class Number:	42441
Subject:	Accounting & Info Systems
Academic Term:	2021 Summr
First Name	Sangwook
Last Name	Nam
Email	sangwook.nam@kellogg.northwestern.edu
UNIQUE_NAME	Sangwook NAM (snk5906)
EMPLID	3114162

Northwestern University

Kellogg School of Management

Online Teacher-Course Evaluation

Interpretation guidelines

The value "6" represents "Strongly Agree" while the value "1" represents "Strongly Disagree". Keep in mind that students completing their course evaluations does not necessarily mean they answered each question. As a result, for some items, you may notice that the total number of responses is lower than it is for others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended question, thus leaving you with fewer responses in this section.

Teaching Assistant	Course
Sangwook Nam	ACCT_430-0_32: Financial Accounting

TA QUESTIONS

Please rate the TA on the following criteria:

(Please note that TA related questions should only be answered if you interacted with the TA and can evaluate their performance)

1. The TA was able to answer the students' questions adequately.				
<div><div><div>1-Very Low (0)</div><div>2 (0)</div><div>3 (0)</div><div>4 (3)</div><div>5 (13)</div><div>6-Very high (32)</div><div>[Total (48)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0.0%</div><div>0.0%</div><div>0.0%</div><div>6.3%</div><div>27.1%</div><div>66.7%</div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	0	0.0%	
4	4	3	6.3%	
5	5	13	27.1%	
6-Very high	6	32	66.7%	
Statistics			Value	
Response Count			48	
Mean			5.60	
Median			6.00	
Standard Deviation			0.61	

2. The TA was well prepared for each session.				
<div><div><div>1-Very Low (0)</div><div>2 (0)</div><div>3 (0)</div><div>4 (3)</div><div>5 (10)</div><div>6-Very high (35)</div><div>[Total (48)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0.0%</div><div>0.0%</div><div>0.0%</div><div>6.3%</div><div>20.8%</div><div>72.9%</div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	0	0.0%	
4	4	3	6.3%	
5	5	10	20.8%	
6-Very high	6	35	72.9%	
Statistics			Value	
Response Count			48	
Mean			5.67	
Median			6.00	
Standard Deviation			0.60	

3. The TA communicated ideas in a clear manner.				
<div><div><div>1-Very Low (0)</div><div>2 (0)</div><div>3 (2)</div><div>4 (2)</div><div>5 (12)</div><div>6-Very high (32)</div><div>[Total (48)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0.0%</div><div>0.0%</div><div>4.2%</div><div>4.2%</div><div>25.0%</div><div>66.7%</div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	2	4.2%	
4	4	2	4.2%	
5	5	12	25.0%	
6-Very high	6	32	66.7%	
Statistics			Value	
Response Count			48	
Mean			5.54	
Median			6.00	
Standard Deviation			0.77	

4. The TA showed strong interest in teaching the course.				
<div><div><div>1-Very Low (0)</div><div>2 (0)</div><div>3 (2)</div><div>4 (4)</div><div>5 (8)</div><div>6-Very high (34)</div><div>[Total (48)]</div></div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0.0%</div><div>0.0%</div><div>4.2%</div><div>8.3%</div><div>16.7%</div><div>70.8%</div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div>				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	2	4.2%	
4	4	4	8.3%	
5	5	8	16.7%	
6-Very high	6	34	70.8%	
Statistics			Value	
Response Count			48	
Mean			5.54	
Median			6.00	
Standard Deviation			0.82	

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
The TA was well prepared for the sessions and had great knowledge in the area of Accounting
Sangwook did a great job with the zoom calls.
He's enthusiastic in teaching which really motivates me into studying accounting
Great job hosting recitations. Enjoyed the personal/fun facts!
Sangwook's recitations were extremely helpful. It would be nice for him to have had open office hours in addition to his weekly recitations, but he was very helpful, encouraging, and knew the material well.
The TA has the ability to explain the course in different words than the professor, helping the students who did not understand in the first time. The TA also can teach by solving problems, what helps a lot for better understanding and later on for taking the exam.
Sangwook did a great job explaining the topics that were briefly covered in class. He clarified questions and simplified the topics.
The additional seminars were very helpful and provided more details on the info that we needed help with.
Very proactive in helping students
Very prepared, tangible examples, clear explanation, more helpful than in class sessions
He was great. Videos were helpful for exams.
Very helpful sessions outside of class.
Very clear in going through class examples and writing out the logic of solutions
N/A No experience
He was solid and explained stuff clearly
Applying real world examples to topics to make them resonate
Very approachable and accessible – always illustrates a concept with extensive use of examples
–
Was very helpful in breaking down these concepts to understand.
Both Georg (professor) and Sangwook (TA) were excellent. I have been extremely pleased with this course. Both are always very patient with explaining concepts. They go through ideas in a clear and succinct manner.
Sangwook was an incredible resource for this course. His recitations taught the material in a clear and concise manner that helped to further our understanding of the material we learned in the class room. No weaknesses.
Sangwook explains things extremely clearly and calls attention to potentially confusing concepts. I would not report any weaknesses.
Very organized!
The TA taught relevant material that was helpful to succeed in the course.
The seminars were amazing and great at recapping the material in a concise and helpful way. Good practice problems
He was very clear and organized and helped clarify a lot of concepts.
Thought Sangwook's recorded walk throughs regarding accounting problems was very helpful in preparing for quizzes and exams. One of the strengths that stood out was going through the problem solving process step by step.
His reviews were amazing – succinct, too the point, extremely helpful. I would be lost in this class without the review sessions.
The TA has offered very clear explanations in a very patient manner, however it would be great to offer more insights into the rationale behind certain answers. Also, students would benefit a lot from more exercises.
Strength: Clearly communicate, very academic and number driven Weakness: Pace too fast sometimes
I did not attend any TA sessions
Used relatable examples in sessions and is quick to respond to questions.
The teacher knows his content. He tried to go slow for people who may not know the contents. He's come a long way from when the course started and is very receptive to feedback from students!!
I know Sangwook offered some additional presentations and office hours but otherwise I didn't really see Sangwook – so N/A
Able to clearly break down information and explain simply. Walk through problems and answer questions as they came up.
The primary strength of Sangwook is his ability to teach the concepts in a way that everyone can understand them, he is very organized and he tough the concepts in a clear and logical way. I was very happy to review his sessions, they were super helpful! He managed to explain tough concepts in a simple way.

