

Effects of Great Recession on Income Poverty

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INTRODUCTION

Insert Introduction.

Study Aim 1

Aim 1 of this study was to analyze how households with a working age adult with disability differed from households with no working age adult with disability, during the *great recession*¹, using “Income Poverty” as a measure of economic wellbeing, controlling for demographic factors such as gender, marital status, education, race and ethnicity.

Study Aim 2

Aim 2 of this study was to analyze how demographic factors such as gender, marital status, education, race and ethnicity impacted economic wellbeing of households with a working age adult with disability, during the *great recession*.

BACKGROUND

Insert Literature review and background.

¹Business Cycle Dating Committee, National Bureau of Economic Research (NBER)

DATA AND METHOD

DATA

~~For this analysis data~~ Data was drawn from US Census Bureau's Survey of Income and Program Participation (SIPP) 2008 panel~~-survey was used. Insert SIPP details-~~ SIPP is administered by the US Census Bureau (xxx), and is representative of non-institutionalized US households. The SIPP 2008 panel started from July 2008 and lasted till June 2013, including a total 13 waves. The waves overlapped with twelve of the eighteen months³ of the "Great recession" and its long wake. Households selected, were followed through the entire panel, and were interviewed very fourth month on a set of core questions, which inquired on household demographics, labor-force participation, participation in the various safety-net programs, asset ownership over the last three months.⁻². In addition to the core questions, the SIPP also administered specific modules or topical questions, asked only once during the entire study panel. The topical modules varied by the waves and included questions on marital history, disability, material hardships, assets-liabilities etc. The reference period for the modules varied. Of interest to this study was wave 6 of the 2008 panel, which specifically enquired on adult disability status.

To be included in the study sample, respondents had to meet a set of criteria. There were three inclusion criteria for households in this study sample. First, it was necessary for the households that to have at least participated in wave six of the study~~-were include in the study sample, the wave that had a specific module enquiring on adult disability-~~ Second, the reference persons of the households had to be same in all the waves the households participated in. And third, the reference person of the selected households had to be adults (18 years and older) throughout the household's participation in the study. Based on the inclusion criteria, a total of 33,547 households met the inclusion criteria.

Give the reason why. Third, the reference persons had to be adults (18 years and older) throughout the household's participation in the study. Full data from Jul 2008 through Jun 2013. This period overlapped with twelve of the eighteen months³ of the "Great recession" and its long wake. In wave six, there were a total of 33,547 households that met the inclusion criteria. Of them, 7,443

~~households (22.16%) had at least one working age adult with disability.~~

MEASURES

Dependent variable

The ratio of average quarterly household income and federal poverty level (100% FPL) was chosen as a measure of income poverty and was used as the dependent variable in our analysis. We named the dependent variable FPL100-ratio. An FPL100-ratio lower than one in any quarter indicated the household was below 100% ~~of the Federal~~ federal poverty level in that quarter. In the sample, the quarterly income data ranged from -\$27,180 to \$108,900, the average being \$5240 and median \$3,874. The negative incomes were associated with households owning business that incurred losses in those quarters. The FPL100-ratio ranged from -17.95 to 89.48, with the average being 3.817 and the median 2.924.

Key Predictors

There were two key predictors in our analysis: *time* and *adult disability*. ~~We analyzed how households with a working age adult with disability differed from households with no working age adult with disability, over time.~~ Time (quarters) was treated as a continuous variable. The total panel was divided into x quarters. --adult-- Wave6 of the 2008 panel included detailed questions to assess adult disability. Adult Disability was assessed by asking the household reference person, whether there was any adult in the household who had experienced difficulties with activities of daily living, or have been using assistive devices, such as canes, or had mental retardation, learning disability, developmental disability, or Alzheimer's or any disease that impacted memory, resulting in loss of memory, forgetfulness. Once identified, only those households were selected where the person with disability was between ages 18 and 64, with a chronic illness/ disability, i.e. of the duration of at least one year, to capture the severity of the disease or illness. Based on the criteria, a total of 7,443 households (22.16%) identified having at least one working age adult with disability. A dichotomous variable indicated whether the

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household had a working age adult with disability or whether it did not.

~~disability was treated as a dichotomous factor and the interaction between time and adult disability was treated~~

²For more information on the SIPP 2008 panel schedule, please refer to this US Census Bureau website

³NBER Recession Cycles

Control variables

We controlled for four The demographic factors like *gender*, *marital status*, *education*, *race*, and *ethnicity* of the reference persons of the ~~households were used as control variables in~~ our analysis.

~~Gender was a dichotomous variable (male & female), and so was marital status. Household reference persons who were divorced, widowed and never married were categorized as 'not married'. Education had three categories, 'high-school or less', 'some college, diploma, associated degrees' and 'bachelors or higher'. We also included a variable labeled race/ ethnicity, which was based on two variables, ethnicity and racial origin. The SIPP assessed ethnicity using a dichotomous variable, which assessed whether the householder was or was not of Hispanic or Latino origin. Racial origin was assessed by asking respondents to identify themselves as 'White alone', 'Black alone', 'Asian' and 'Others', including Native Hawaiian and Pacific Islanders. Asians and Others were collapsed into one category. Taking the two measures, racial origin and ethnicity, resulted in a measure race/ethnicity, which had four categories: "non-hispanicHispanic whiteWhite", "non-hispanicHispanic blackBlack", "hispanicHispanic" and "others". Non-Hispanic White and non-Hispanic Black are henceforth referred to as 'Black' and 'White'. For simplicity, "white" and "black" indicated categories "non-hispanic white" and "non-hispanic black". Explain and ethnicity. Gender of reference persons had two categories: "male" and "female". Education of reference persons had three categories: "high-school or less", "some college, diploma, associated degrees" and "bachelors or higher". Marital status of reference persons had two categories: "married" and "not married". Divorced or widowed reference persons were considered in the "not married" category.~~

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ANALYTIC STRATEGY

A mixed (fixed and random) effects model was fit to analyze how households with a working age adult with disability differ from households with no working age adult with disability, during

the great recession, using Income Poverty as a measure of economic wellbeing, controlling for demographic factors. Since this dataset is longitudinal in nature, to account for “between household” differences a mixed effect model was used. Y denoted the vector of responses (FPL100-ratio). Θ denoted the vector of fixed effect factors like gender, marital status, education level, race/ethnicity of reference person, along with their interactions. β denoted another fixed effect of time (in quarters), starting from 2008-Q3 and ending in 2013-Q1. b denoted the household level random effect (random intercept). The separate estimation of b_i from E_{ij} ensures the separate estimation of the two types of variability (between household, b_i , and within household, E_{ij}). For example, a simple mixed-effects model for the analysis could be written as

$$Y_{ij} = \beta_0 + \beta t_j + X_i \Theta + b_i + E_{ij} \quad (1)$$

where, E_{ij} are measurement errors, i ranges from 1 to H , the number of households, j from 1 to T , the total number of quarters. In this model, the response from the i^{th} household at time t_j is assumed to differ from the population mean $\beta_0 + \beta t_j + X_i \Theta$ by a household effect b_i and a within

household measurement error E_{ij} . The within household and between household errors are assumed to be normal and independent ⁴. “time” was a fixed effect.

The trough, of the great recession was reached in the second quarter of 2009 (marking the technical end of the recession, defined as at least two consecutive quarters of declining GDP) ⁵. According to NBER, June 2009 was the final month of the recession. We checked if this was reflected in the FPL100-ratio as a downward trend in the initial quarters followed by an upward trend. A linear term in “time” was insufficient to capture this effect. We added a second order term $time^2$ to test the change in direction of trend. The second order term was added after centering the original “time” variable, to avoid introducing multicollinearity. An indicator variable was used to denote the presence of working age adult with disability in a household. An interaction term between this indicator variable and time was also included to estimate the difference in slopes between households with and without a working age adult with disability. Below is the final model that was fit:

$$Y_{ij} = \beta_0 + \beta_1 t_j + \beta_2 t_j^2 + \beta_D 1_{D_i} + \beta_t (1_{D_i} * t_j) + X_i \Theta + b_i + E_{ij} \quad (2)$$

where, $1_{D_i} = 1$, if household i has a working age adult with disability, else $1_{D_i} = 0$. The hypotheses of interests are:

1. $H_{1_0} : \beta_1 = 0$, vs $H_{1_a} : \beta_1 \neq 0$ tested if FPL100-ratio changed over time
2. $H_{2_0} : \beta_2 = 0$, vs $H_{2_a} : \beta_2 \neq 0$ tested if the trend of FPL100-ratio changed direction
3. $H_{3_0} : \beta_D = 0$, vs $H_{3_a} : \beta_D \neq 0$ tested if disability had any effect on FPL100-ratio
4. $H_{4_0} : \beta_t = 0$, vs $H_{4_a} : \beta_t \neq 0$ tested if disability had any effect on the slope of FPL100-ratio during the study period
5. $H_{5_0} : \Theta = 0$, vs $H_{5_a} : \Theta \neq 0$ tested if demographic factors had any effect on FPL100-ratio.

In addition, interactions between demographic factors, and between disability and demographic factors were also tested. The demographic factors were considered as fixed effects.

The final model was fit with some of the fixed effect factors along with their interactions after performing “backward elimination” on the full model. Elimination of the fixed effects were done

⁴ $(b_i \sim N(0, \sigma_b^2), E_{ij} \sim N(0, \sigma^2), b_i \perp E_{ij}, \forall i, j)$

⁵Business Cycle Dating Committee, National Bureau of Economic Research (NBER)

by the principle of marginality, that is: the highest order interactions are tested first: if they are significant, the lower order effects were included in the model without testing for significance. The p-values for the fixed effects are estimated from the F statistics, with “Satterthwaite” approximation (Satterthwaite (1946)) denominator degrees of freedom. The p-values for the random effect were computed from likelihood ratio tests (Morrell (1998)).

Post-hoc tests

Post-hoc tests were conducted between categories of all demographic factors and their interactions, by calculating differences of “Least Squares Means” using R package “lmerTest” (Kuznetsova et al. (2015)), with “Satterthwaite” approximation (Satterthwaite (1946)) of the denominator degrees of freedom.

Multiple testing correction

When conducting post-hoc tests for demographic factors and their interactions, due to multiple categories of these factors the size of the tests could be inflated. Sequentially rejective *Bonferroni procedure* (Holm (1979)) and *Benjamini-Hochberg procedure* (Benjamini and Hochberg (1995)) remain the two most popular multiple testing correction procedures. Holm’s sequentially rejective Bonferroni procedure controls the family-wise type-I error rate (FWER) and is more powerful than the classical Bonferroni procedure. Benjamini-Hochberg controls the false discovery rate (FDR) which is the expected value of false discovery proportion. Controlling FWER usually proves to be too conservative. Hence, we used the Benjamini-Hochberg procedure, which is less conservative, but more powerful than Bonferroni correction. All post-hoc test p-values reported were Benjamini-Hochberg corrected.

Computational software

All analysis were conducted using the statistical software R (R Core Team (2016)), version 3.3.1. The mixed effects models were fit using the R-package “lme4” (Bates et al. (2014)) and all hypothesis tests were done using the R package “lmerTest” (Kuznetsova et al. (2015)).

RESULTS

Table 1 illustrates the descriptive statistics of the sample. As noted earlier, not all households participated in all waves of the survey, other than wave six, which included questions on disability status. This table is a descriptive statistics of the sample during wave six. **Add more writeup about descriptive statistics**

Aim 1

Aim 1 of this study was to analyze how households with a working age adult with disability differed from households with no working age adult with disability, during the *great recession*, using “Income Poverty” as a measure of economic wellbeing, controlling for demographic factors such as gender, marital status, education, race and ethnicity. Table 2 shows the mixed-effects regression results with FPL100-ratio (measure of income poverty) as the dependent variable, time and disability status as the key predictors and demographic factors as the control variables, as explained in equation 2. We rejected H_{1_0} since $\beta_1 = -0.05, p < 0.001$. This implied FPL100-ratio **decreased** by 0.05 every year, during the study period. The coefficient of the quadratic term of Time ($\beta_2 = 0.0073, p < 0.01$) indicates rate of change of slope is positive. In other words, although the FPL100-ratio decreased over time (as $\beta_1 < 0$), it flattened out and even started increasing towards the latter parts of the study period. This is illustrated in figure 1. It shows the trends of FPL100-ratios of households with and without a working age adult with disability. We rejected H_{2_0} , since $\beta_2 = 0.01, p < 0.001$ indicating there was a change in direction of the slope of FPL100-ratio during the study period. We rejected H_{3_0} , since $\beta_D = -0.51, p < 0.001$, indicating households with a working age adult with disability had FPL100-ratios on an average 0.51 lower than households without any working age adult with disability. Next, we rejected H_{4_0} since that the coefficient of interaction between time and disability ($\beta_t = 0.01, p < 0.001$). The positive sign of β_t indicated that the downward trend of households with disability was not as steep as the households with no disability.

As shown in table 2, gender was statistically significant; households with female reference persons had on an average 0.37 lower FPL100-ratio $\beta = -0.37, p < 0.001$ compared to households with male reference persons. Marital status was statistically significant; households with “not-married” reference persons had on an average 0.61 FPL100-ratio $\beta = -0.61, p < 0.001$ compared to households

with “married” reference person. Race and ethnicity were statistically significant; households with “black” reference persons had on an average 1.28 FPL100-ratio ($\beta = -1.28, p < 0.001$) lower than households with “white” reference person. The difference was even more stark between a households with hispanic and white reference persons ($\beta = -1.51, p < 0.001$). Education was also statistically significant; households with reference persons with “high school or less” education levels had on an average 2.20 ($\beta = -2.20, p < 0.001$) lower FPL100-ratio than households with reference persons with “bachelors or higher” education levels. All significant interactions between disability and demographic factors and between different demographic factors themselves are displayed in table 2.

Aim 2

Aim 2 of the study was to analyze how demographic factors such as gender, marital status, education, race and ethnicity impacted economic wellbeing (measured by FPL100-ratio) of households with a working age adult with disability, during the *great recession*. Several post-hoc tests were conducted on factors with multiple levels and their interactions. Table 3 lists the post-hoc test results. Figure 2 displays the trends of the different subgroups of the sample.

Figures 2a, 2b, 2c and 2d illustrate the FPL100-ratios of the different households differentiated by gender, marital status, race and ethnicity, and education levels of the reference persons. Figure 2c illustrates that households with “hispanic” reference persons had minimum FPL100-ratios throughout the study period. Another important observation is the different shapes of the FPL100-ratios of the four races. Households with “white” heads had a gradual and steady incline in their average FPL100-ratios after 2011. However, this behavior is not observed in households with “black”, “hispanic” or “others” heads. In figure 2d, households where the education level of their heads are “high school or less” experienced a decline in their FPL100-ratios, just like the other groups, but never experienced any improvement in the latter parts. Figure 3 illustrates the evolutions of FPL100-ratios of two contrasting household types: one with white, married, male (with education bachelors or higher) as reference persons, the other with not married, black, female (with high school or less education).

Discussion

The FPL100-ratios decline sharply between 2008 and 2010, flatten out and then increase gradually after 2011. The quadratic term of Time in the model captures this behavior. It is noticeable that the decline in FPL100-ratios was sharper than the gradual incline that followed. A similar behavior is observed in both types of households.

The positive sign of β_t indicated that the downward trend of households with disability was not as steep as the households with no disability. This apparently contradictory finding led us to conclude that households with disability although had “significantly” worse FPL100-ratio throughout the study period, the households without disability experienced more severe declines in their FPL100-ratios. This could throw some light on the impact of different supplementary coverage programs on households with disability.

Limitations

1. Although a linear mixed effects regression model discovered some conventional and some interesting patterns in the relationships between response and demographic factors, along with disability, the trajectory of income poverty over the study period for some households were not linear. This modeling approach did not capture trajectory shapes of individual households. A non-parametric fitting of the income poverty trajectories could be tried as a pre-processing step before testing for differences in behavior between different groups of households.
2. Some households in the sample did not participate over all the waves. Since households that participated in wave six were included there were some households that were first interviewed in wave six and some that were no longer interviewed after wave six. There were no means of determining the reasons for dropping out from the survey, nor the reasons for late inception into the survey. Since the *great recession* was a significant economic and social event, we included households without complete participation in order to maximize the sample size, and incorporate the effect of the recession on more households. If, however, the reasons for dropping out or late joining had an association with the outcome of the study (income

poverty), including those households could increase bias in the estimates, in spite of the estimates being more stable (less variance). Chapter 2 in SIPP users guide⁶ mentions that the survey weights are adjusted to account for some types of household nonresponse with the objective of ameliorating the nonresponse bias.

⁶https://www2.census.gov/programs-surveys/sipp/guidance/SIPP_2008.USERS.Guide_Chapter2.pdf

1 Figures

Figure 1: Trends of FPL100-ratios of households, by Disability status

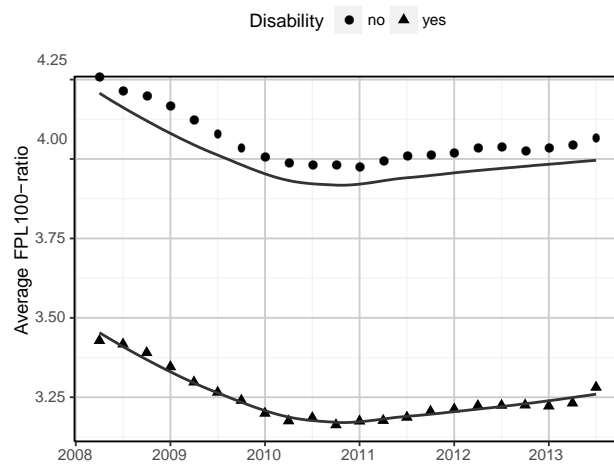


Figure 2: Trends of FPL100-ratios, for households with a working age adult with disability (a) by gender (b) by marital status (c) by race and ethnicity (d) by education, of reference person

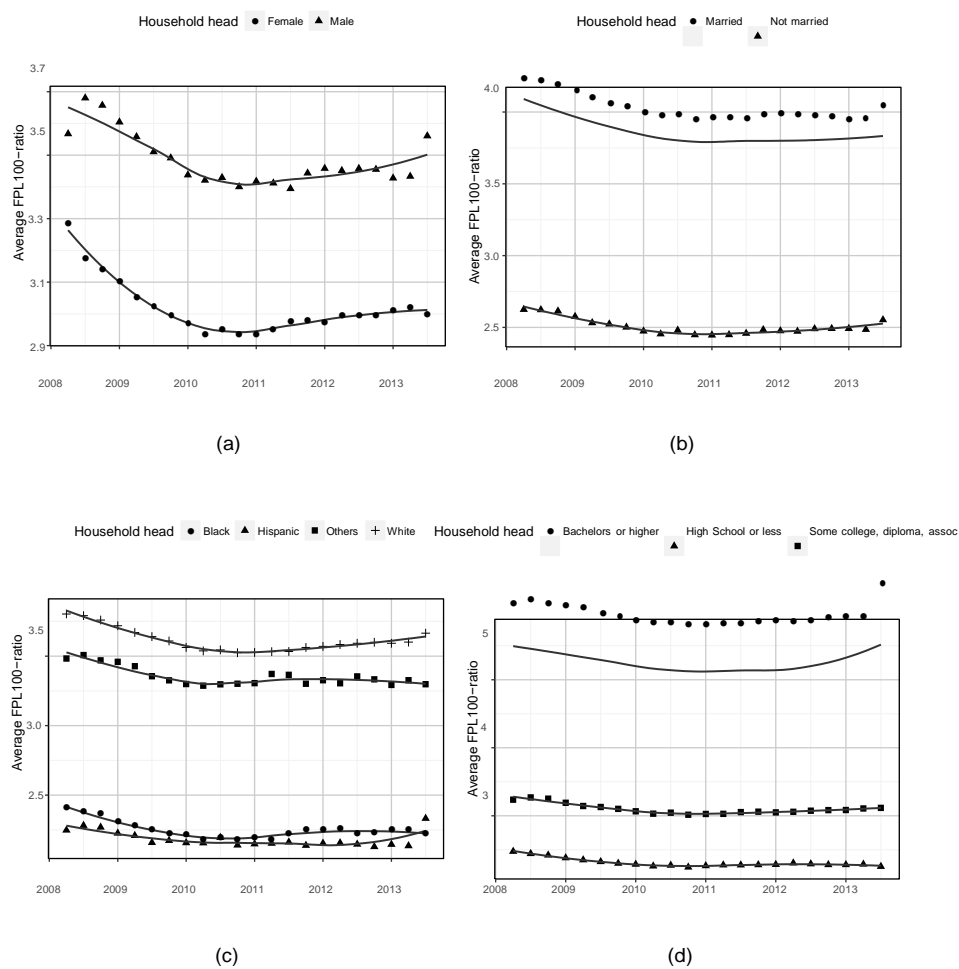


Figure 3: Trends of FPL100-ratios of households, for two contrasting household types

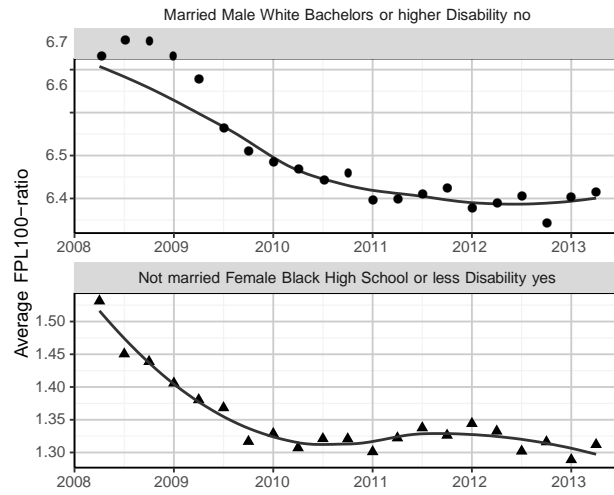
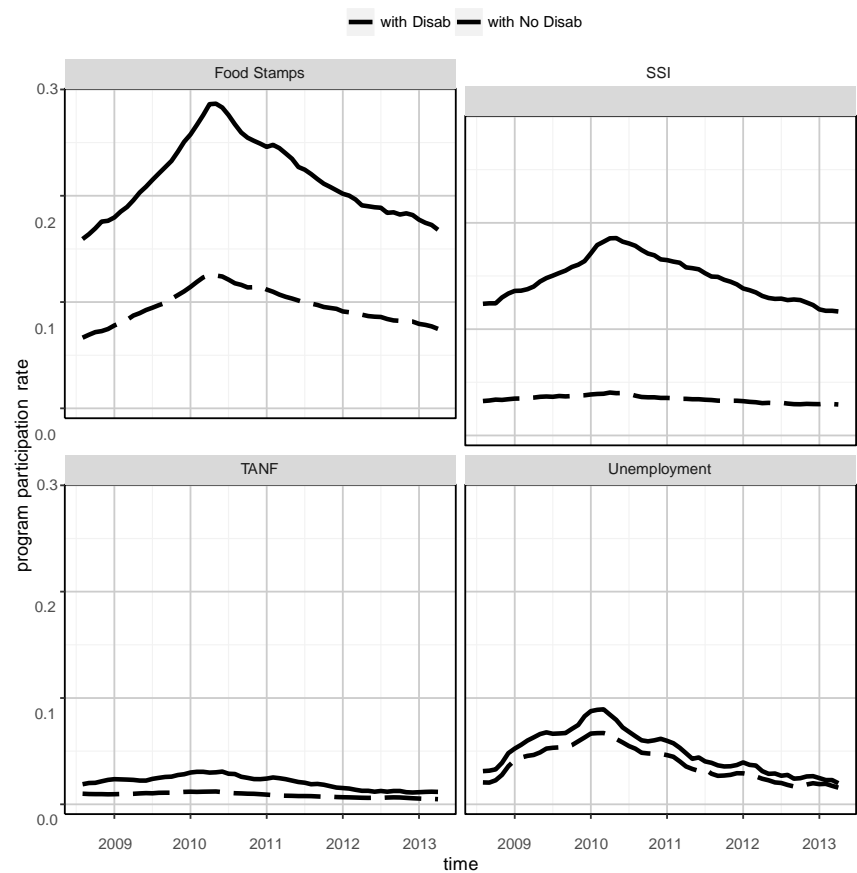


Figure 4: Participation rates in different safety net programs, in eligible households (below 200% of FPL)



2 Tables

Table 1: Descriptive statistics of the sample in wave six of the study

Demographic factors	HH with No Disability		HH with Disability	
	Number	Percentage	Number	Percentage
Total	26,104	77.81	7,443	22.19
Gender:				
Male	12,626	48.37	3,378	45.38
Female	13,478	51.63	4,065	54.62
Marital status:				
Married	13,555	51.93	3,968	53.31
Not Married	12,549	48.07	3,474	46.67
Race and ethnicity:				
White	18,765	71.89	4,965	66.71
Hispanic	2,996	11.48	908	12.20
Black	2,912	11.16	1,092	14.67
Others	1,431	5.48	479	6.44
Education:				
High school or less	8,496	32.55	2,994	40.23
Some college, diploma, assoc	8,916	34.16	2,863	38.47
Bachelors or higher	8,692	33.30	1,586	21.31

Table 2: Mixed effects regression output testing the difference in income poverty between families with and without a working age adult with disability over the *great recession* controlling for demographic factors_ (only significant interactions are reported)

Predictor and Control variables	β	Std. Error	p-value
Intercept	5.90	0.037	0.0000
Time	-0.05	0.002	0.0000
Time ²	0.01	0.001	0.0000
Adult Disability	-0.73	0.068	0.0000
Adult Disability x Time	0.01	0.004	0.0006
Gender ¹ : (Female)	-0.37	0.043	0.0000
Marital status ² : (Not married)	-0.61	0.034	0.0000
Race ³ :			
Race2: (Black)	-1.28	0.086	0.0000
Race3: (Hispanic)	-1.51	0.088	0.0000
Race4: (Others)	-0.36	0.087	0.0000
Education ⁴ :			
Education2: (Some college, diploma, assoc)	-1.52	0.045	0.0000
Education3: (High School or less)	-2.20	0.048	0.0000
Adult Disability x Gender	0.19	0.050	0.0001
Adult Disability x Education:			
Adult Disability x Education2	0.11	0.068	0.1002
Adult Disability x Education3	0.22	0.072	0.0022
Gender x Marital status	-0.52	0.032	0.0000
Gender x Education:			
Gender x Education2	0.10	0.051	0.0448
Gender x Education3	0.26	0.052	0.0000
Marital status x Race:			
Marital status x Race2	0.21	0.051	0.0000
Marital status x Race3	0.53	0.046	0.0000
Marital status x Race4	0.18	0.069	0.0081
Marital status x Education:			
Marital status x Education2	0.12	0.037	0.0008
Marital status x Education3	0.23	0.038	0.0000
Race x Education:			
Race2 x Education2	0.34	0.087	0.0001
Race3 x Education2	0.40	0.092	0.0000
Race4 x Education2	-0.21	0.104	0.0460
Race2 x Education3	0.37	0.093	0.0001
Race3 x Education3	0.50	0.092	0.0000

¹ Base category of gender is "Male" ² Base category of marital status is "Married"

³ Base category of race is "White" ⁴ Base category of education is "Bachelors or higher" Note: Interactions with p-values < 0.05 are displayed in this table

Table 3: Post-hoc tests of demographic factors, for households with a working age adult with disability_
ordered by absolute t-statistic value

Demographic factors	Estimate	t-value	p-value [†]
Race and ethnicity			
White - Black	0.90	11.19	0.0000

Table 3: Post-hoc tests of demographic factors, for households with a working age adult with disability

Demographic factors	Estimate	t-value	p-value [†]
White - Hispanic	0.84	9.78	0.0000
Black - Others	-0.61	-5.49	0.0000
Hispanic - Others	-0.56	-4.67	0.0000
White - Others	0.29	3.11	0.0023
Black - Hispanic	-0.06	-0.49	0.6218
Education			
Bachelors or higher - High School or less	1.60	21.08	0.0000
Bachelors or higher - Some college, diploma, assoc	1.13	15.29	0.0000
Some college, diploma, assoc - High School or less	0.47	8.21	0.0000
Gender x Marital status			
Male Married - Female Not married	0.87	16.00	0.0000
Female Married - Female Not married	0.77	15.77	0.0000
Male Not married - Female Not married	0.46	9.74	0.0000
Male Married - Male Not married	0.41	7.87	0.0000
Female Married - Male Not married	0.31	5.35	0.0000
Male Married - Female Married	0.10	2.03	0.0428
Marital status x Race and ethnicity			
Married White - Not married White	0.84	23.37	0.0000
Married White - Not married Black	1.70	19.73	0.0000
Married White - Not married Hispanic	1.37	13.74	0.0000
Married White - Married Hispanic	1.16	12.66	0.0000
Not married Black - Married Others	-1.27	-10.16	0.0000
Not married White - Not married Black	0.86	9.96	0.0000
Married White - Married Black	0.94	9.87	0.0000
Married Black - Not married Black	0.76	9.73	0.0000
Married White - Not married Others	0.98	8.81	0.0000
Not married Hispanic - Married Others	-0.93	-6.81	0.0000
Married Hispanic - Married Others	-0.73	-5.52	0.0000
Not married Black - Not married Others	-0.72	-5.51	0.0000
Not married White - Not married Hispanic	0.53	5.30	0.0000
Married Others - Not married Others	0.55	5.00	0.0000
Not married Black - Married Hispanic	-0.54	-4.55	0.0000
Married White - Married Others	0.43	4.09	0.0000
Married Black - Married Others	-0.51	-3.89	0.0002
Not married White - Married Others	-0.41	-3.84	0.0002
Not married White - Married Hispanic	0.32	3.46	0.0007
Married Black - Not married Hispanic	0.43	3.27	0.0015
Not married Black - Not married Hispanic	-0.33	-2.73	0.0080
Not married Hispanic - Not married Others	-0.38	-2.73	0.0080
Married Hispanic - Not married Hispanic	0.20	2.69	0.0088
Married Black - Married Hispanic	0.22	1.79	0.0854
Married Hispanic - Not married Others	-0.18	-1.31	0.2116
Not married White - Not married Others	0.14	1.27	0.2202
Not married White - Married Black	0.10	1.02	0.3199
Married Black - Not married Others	0.04	0.32	0.7492
Marital status x Education			
Married Bachelors or higher - Not married High School or less	2.27	26.30	0.0000
Married Bachelors or higher - Married High School or less	1.98	23.55	0.0000
Married Bachelors or higher - Not married Some college, diploma, assoc	1.87	21.45	0.0000
Married Bachelors or higher - Married Some college, diploma, assoc	1.46	17.37	0.0000
Married Bachelors or higher - Not married Bachelors or higher	1.07	15.84	0.0000
Not married Bachelors or higher - Not married High School or less	1.21	14.39	0.0000

Table 3: Post-hoc tests of demographic factors, for households with a working age adult with disability

Demographic factors	Estimate	t-value	p-value [†]
Married Some college, diploma, assoc - Not married High School or less	0.82	11.81	0.0000
Not married Bachelors or higher - Married High School or less	0.92	10.10	0.0000
Not married Bachelors or higher - Not married Some college, diploma, assoc	0.80	9.90	0.0000
Married Some college, diploma, assoc - Married High School or less	0.53	7.95	0.0000
Married Some college, diploma, assoc - Not married Some college, diploma, assoc	0.41	7.61	0.0000
Not married Some college, diploma, assoc - Not married High School or less	0.41	6.48	0.0000
Married High School or less - Not married High School or less	0.29	5.87	0.0000
Not married Bachelors or higher - Married Some college, diploma, assoc	0.39	4.33	0.0000
Not married Some college, diploma, assoc - Married High School or less	0.12	1.62	0.1046
Race and Ethnicity x Education			
White Bachelors or higher - White High School or less	1.66	25.14	0.0000
White Bachelors or higher - Black High School or less	2.52	24.36	0.0000
White Bachelors or higher - Hispanic High School or less	2.37	23.62	0.0000
White Bachelors or higher - White Some college, diploma, assoc	1.26	20.15	0.0000
White Bachelors or higher - Black Some college, diploma, assoc	1.99	18.96	0.0000
White Bachelors or higher - Hispanic Some college, diploma, assoc	2.07	17.14	0.0000
White Bachelors or higher - Others High School or less	2.13	16.70	0.0000
Others Bachelors or higher - Black High School or less	2.35	13.87	0.0000
Others Bachelors or higher - Hispanic High School or less	2.20	13.00	0.0000
White Some college, diploma, assoc - Black High School or less	1.26	13.00	0.0000
White Some college, diploma, assoc - Hispanic High School or less	1.11	11.86	0.0000
Others Bachelors or higher - Others High School or less	1.96	11.16	0.0000
White Bachelors or higher - Others Some college, diploma, assoc	1.48	10.99	0.0000
Others Bachelors or higher - Black Some college, diploma, assoc	1.82	10.67	0.0000
Others Bachelors or higher - Hispanic Some college, diploma, assoc	1.90	10.39	0.0000
Others Bachelors or higher - White High School or less	1.49	9.72	0.0000
White High School or less - Black High School or less	0.87	8.95	0.0000
Hispanic Bachelors or higher - Hispanic High School or less	1.35	8.78	0.0000
Hispanic Bachelors or higher - Black High School or less	1.51	8.70	0.0000
Black Bachelors or higher - Black High School or less	1.42	8.60	0.0000
Others Bachelors or higher - Others Some college, diploma, assoc	1.31	7.89	0.0000
White High School or less - Hispanic High School or less	0.71	7.75	0.0000
White Some college, diploma, assoc - White High School or less	0.40	7.57	0.0000
White Some college, diploma, assoc - Black Some college, diploma, assoc	0.73	7.47	0.0000
Black Bachelors or higher - Hispanic High School or less	1.27	7.33	0.0000
Others Bachelors or higher - White Some college, diploma, assoc	1.09	7.15	0.0000
White Some college, diploma, assoc - Others High School or less	0.87	7.14	0.0000
White Some college, diploma, assoc - Hispanic Some college, diploma, assoc	0.81	7.06	0.0000
Others Some college, diploma, assoc - Black High School or less	1.04	6.92	0.0000
White Bachelors or higher - Black Bachelors or higher	1.10	6.90	0.0000
Hispanic Bachelors or higher - Hispanic Some college, diploma, assoc	1.05	6.63	0.0000
White Bachelors or higher - Hispanic Bachelors or higher	1.02	6.51	0.0000
Others Some college, diploma, assoc - Hispanic High School or less	0.89	5.99	0.0000
Hispanic Bachelors or higher - Others High School or less	1.11	5.93	0.0000
Hispanic Bachelors or higher - Black Some college, diploma, assoc	0.98	5.60	0.0000
Black Bachelors or higher - Black Some college, diploma, assoc	0.89	5.50	0.0000
Black Bachelors or higher - Others High School or less	1.03	5.45	0.0000
Black Bachelors or higher - Hispanic Some college, diploma, assoc	0.97	5.20	0.0000
Black Some college, diploma, assoc - Black High School or less	0.53	4.93	0.0000
Black Bachelors or higher - Others Bachelors or higher	-0.93	-4.62	0.0000
Others Some college, diploma, assoc - Others High School or less	0.65	4.34	0.0000
Hispanic Bachelors or higher - White High School or less	0.64	4.15	0.0000
Hispanic Bachelors or higher - Others Bachelors or higher	-0.84	-4.03	0.0002
White High School or less - Others High School or less	0.47	3.91	0.0002
Hispanic Some college, diploma, assoc - Others Some college, diploma, assoc	-0.59	-3.61	0.0004

Table 3: Post-hoc tests of demographic factors, for households with a working age adult with disability

Demographic factors	Estimate	t-value	p-value ¹
Hispanic Some college, diploma, assoc - White High School or less	-0.41	-3.59	0.0004
Black Bachelors or higher - White High School or less	0.56	3.55	0.0006
Black Some college, diploma, assoc - Others Some college, diploma, assoc	-0.51	-3.40	0.0009
Black Some college, diploma, assoc - White High School or less	-0.34	-3.39	0.0009
Hispanic Some college, diploma, assoc - Black High School or less	0.45	3.25	0.0015
Black Some college, diploma, assoc - Hispanic High School or less	0.38	3.05	0.0030
Black High School or less - Others High School or less	-0.39	-2.77	0.0071
Hispanic Some college, diploma, assoc - Hispanic High School or less	0.30	2.62	0.0110
Hispanic Bachelors or higher - Others Some college, diploma, assoc	0.46	2.40	0.0200
Black Bachelors or higher - Others Some college, diploma, assoc	0.38	1.96	0.0598
Hispanic High School or less - Others High School or less	-0.24	-1.72	0.1008
White Some college, diploma, assoc - Others Some college, diploma, assoc	0.22	1.68	0.1065
Hispanic Bachelors or higher - White Some college, diploma, assoc	0.25	1.59	0.1270
Others Some college, diploma, assoc - White High School or less	0.18	1.37	0.1926
Black High School or less - Hispanic High School or less	-0.15	-1.27	0.2238
White Bachelors or higher - Others Bachelors or higher	0.17	1.10	0.2921
Black Bachelors or higher - White Some college, diploma, assoc	0.16	1.02	0.3257
Black Some college, diploma, assoc - Others High School or less	0.14	0.93	0.3690
Black Some college, diploma, assoc - Hispanic Some college, diploma, assoc	0.08	0.54	0.6097
Black Bachelors or higher - Hispanic Bachelors or higher	-0.09	-0.41	0.6944
Hispanic Some college, diploma, assoc - Others High School or less	0.06	0.38	0.7043

Note: [1] The p-values of the levels of each factor or interaction have been adjusted for multiple testing using Benjamini-Hochberg correction.

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