1.13 A manufacturer of electronic components is in-		
erested in determining the lifetime of a certain type	(a)	mean = 124.3
of battery. A sample, in hours of life, is as follows: 123, 116, 122, 110, 175, 126, 125, 111, 118, 117.		median = 120
(a) Find the sample mean and median.		
b) What feature in this data set is responsible for the	(p)	extreme observation = 175
substantial difference between the two?	1	
	-	
1.14 A tire manufacturer wants to determine the in-	(a)	Mean = 570.5
ner diameter of a certain grade of tire. Ideally, the diameter would be 570 mm. The data are as follows:		
572, 572, 573, 568, 569, 575, 565, 570.		median = 501
(a) Find the sample mean and median.		
(b) Find the sample mean and median. (b) Find the sample variance, standard deviation, and	(6)	$Variance = 5^2 = 10$
range. (c) Using the calculated statistics in parts (a) and (b),		Standard deviation = 5 = 3.162
(c) Using the calculated statistics in parts (a) and (b), can you comment on the quality of the tires?		-yeoridara deviderori - 5 - 5.162
		range = 10
	(()	quality is questionable because variation of the diameters seems too big.
1.15 Five independent coin tosses result in	Ye	es. The value 003125 is actually a P-value and a small value of this quantity means
HHHHHH. It turns out that if the coin is fair the		
probability of this outcome is $(1/2)^{\circ} = 0.03125$. Does		
probability of this outcome is $(1/2)^5 = 0.03125$. Does this produce strong evidence that the coin is not fair?		that the outcome is very unlikely to happen with a fair coin.
probability of this outcome is $(1/2)^{\circ} = 0.03125$. Does this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		that the outcome is very unlikely to happen with a fair coin.
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in		that the outcome is very unlikely to happen with a fair coin.
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this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in		
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in		that the outcome is very unlikely to happen with a fair coin. box Plat
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in		
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		box Plat
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		box Plot
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		box Plat
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		kex Pio±
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		kex Pio±
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		box Ptot: 35- 25-
this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		box Ptot: 35- 25-
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this produce strong evidence that the coin is not fair? Comment and use the concept of P-value discussed in Section 1.1.		box Ptot: 35- 25-
1.29 Use the data in Exercise 1.24 to construct a box plot.		box Ptot: 35- 25-
1.29 Use the data in Exercise 1.24 to construct a box plot. 2.7 Four students are selected at random from a chemistry class and classified as male or female. List		36
1.29 Use the data in Exercise 1.24 to construct a box plot. 2.7 Four students are selected at random from a chemistry class and classified as male or female. List the elements of the sample space S ₁ , using the letter	5	box Ptot: 35- 25-
2.7 Four students are selected at random from a chemistry class and classified as male or female. List the elements of the sample space S ₁ , using the letter M for male and F for female. Define a second sample space S ₂ where the elements represent the number of		LOX PICE 36 36 30 20 20 21 22 24 25 24 25 24 25 26 27 28 28 28 28 28 28 28 28 28
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2.23 If an experiment consists of throwing a die and then drawing a letter at random from the English alphabet, how many points are there in the sample space?	die \rightarrow N ₁ =6 letter \rightarrow N ₂ = 26 Points \rightarrow N ₁ N ₂ =156
2.45 How many distinct permutations can be made from the letters of the word INFINITY?	$\frac{8!}{3!2!} = 3360$
2.46 In how many ways can 3 oaks, 4 pines, and 2 maples be arranged along a property line if one does not distinguish among trees of the same kind?	$\frac{9!}{3!4!2!} = 1260$
2.63 According to Consumer Digest (July/August 1996), the probable location of personal computers (PC) in the home is as follows:	(b) 0.68
Adult bedroom: 0.03	(0) 0.00

2.66 Fa	actory workers	are constan	tly encouraged to						
practice factories	zero tolerance v . Accidents can	when it com- occur becau	nes to accidents in se the working en-						
other ha	and, accidents of	can occur d	are unsafe. On the ue to carelessness tion, the worker's						
shift, 7:0	00 A.M3:00 P.M	A. (day shift	tion, the worker's c), 3:00 P.M11:00 00 A.M. (graveyard	(a)	0.02 t n 3	30 = 0.32	2 = 32 %		
shift), m dents ha	ay be a factor. I ve occurred. Th	During the le percentage	last year, 300 acci- es of the accidents					D.O. 4	
for the c		Unsafe	Human	(b) $0.32 + 0.25 + 0.30 = 0.87 = 87\%$					
	Day	5%	Error 32%	(0)	0.05+0.	06 + 0.0	1=0.13	= 13%	
16	Evening Graveyard	6% 2%	25% 30%	(1)	1-0.05	- 0.32 =	D (2-	(2°/	
reports,			omly from the 300	Co)	1 - 0.00	- 0.52 -	0.67-	00/0	
on th	ne graveyard shi	ft?	accident occurred						
due t	to human error?		accident occurred						
due	to unsafe condit	ions?	accident occurred						
	ther the evening		accident occurred veyard shift?						
	man d	-5000	to one alreadon 11	65,000					
	ex and their lev	el of educat		M :	male				
	Education Elementary Secondary	38	Female 45 50	5	beconday	ry educat	CON		
76	Secondary College	28 22 random fro	17	C.					
the prob	ability that		m this group, find		College		1/1-		
	person is a male adary education		t the person has a	(a)	P(MIS)	$=\frac{28}{98}=$ $=\frac{95}{112}$	**		
	person does not the person is a		lege degree, given	(6)	PCC'IM') = 95			
				20)	TO IM	112			
0.70.7	n over and	etu J. 1	olationship - Cl						
pertension		abits, the fo	elationship of hy- ollowing data are	А	: experie	ncing h	ypertens	วิงท	
	Nonsmokers	Moderate Smokers	*						
H NH	21 48	36 26	30 19			Smoke			
where H a	and NH in the	table stand	for Hypertension one of these indi-	C	: Nons	moker			
	selected at rand		e probability that	6) P CAIR) = 30			
(a) experie		sion, given t	that the person is	(0	o I Chie	7 - 49	14		
(b) a nons		at the perso	n is experiencing	C	D) PCCIA	moker () = $\frac{30}{49}$ () = $\frac{48}{93}$ =	31		