

A photograph of the Statue of Liberty in New York City, viewed from a distance across the water. The statue is green and holds a torch in its right hand. The New York City skyline is visible in the background under a clear blue sky. The foreground is filled with green trees.

COE IN NYC

AERA/NCME 2018



UNIVERSITY OF
OREGON

College of Education



Academics at the College of Education are rigorous, highly selective, and highly ranked. Our Special Education program has been ranked no. 3 in the nation for 19 years running, and we are ranked no. 5 in the nation amongst public universities' Colleges of Education. Our inclusive class models create tightly knit communities of students who influence each other's success, and most students are involved in research as part of their program requirements.

DEGREES, LICENSURES, AND ENDORSEMENTS

Undergraduate Degree Programs

- Communication Disorders and Sciences *(BA/BS)*
- Educational Foundations *(BA/BS)*
- Family and Human Services *(BA/BS/BEEd)*
- Special Education *(minor)*
- Leadership and Administrative Skills *(LEADS minor)*

Master's Degree Programs

- Communication Disorders and Sciences *(MA/MS/post-baccalaureate)*
- Couples and Family Therapy *(MS)*
- Curriculum and Teacher Education *(MA/MS)*
- Educational Leadership *(MS)*
- Sapsik[™]afa Project *(MEd)*
- School Psychology *(MS)*
- Special Education *(MA/MS/MEd)*
- UOTeach *(MEd and ESOL endorsement)*

Doctoral Programs

- Communication Disorders and Sciences *(PhD)*
- Counseling Psychology *(PhD)*
- Critical & Sociocultural Studies in Education *(PhD)*
- Educational Leadership *(PhD, DEd)*
- School Psychology *(PhD)*
- Special Education *(PhD)*

Licensures and Endorsements

- Curriculum and Teacher Education Endorsements
- Administrator Licensure *(initial/continuing)*
- Reading Endorsement *(literacy leadership and multicultural/multilingual)*
- Special Education Endorsement *(K-12, early intervention, or endorsement only for current teachers)*

5th

BEST GRADUATE
SCHOOL OF EDUCATION
AMONG PUBLIC
INSTITUTIONS

13th

BEST GRADUATE
SCHOOL OF EDUCATION
IN THE NATION

3rd

BEST SPECIAL
EDUCATION PROGRAM
IN THE NATION

We're happy to see you at AERA 2018

The University of Oregon's College of Education is home to 2,000 students and faculty, 13 research and outreach units, and we all have one thing in common: a spirit of discovery and dedication to creating positive change in education and human services systems with the goal of creating a more equitable, educated and healthy tomorrow. Our faculty work hard toward this mission, and are responsible for over 50 percent of the external research funding at our AAU member University of Oregon. We hope you will engage with our faculty about their intriguing work during this conference, and strongly encourage you to attend their presentations – detailed here for your convenience.

AERA/NCME 2018 PARTICIPANTS

Julie Alonzo *SEE PAGE 8*
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Behavioral Research and Teaching

Ross C. Anderson *SEE PAGES 9, 13, 14*
Graduate Student,
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Daniel Anderson *SEE PAGE 11*
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**SPECIAL RECOGNITION: Outstanding
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Need Title, Program

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Graduate Student, Educational Leadership

Keith Zvoch *SEE PAGES 7, 12*
Associate Professor,
Educational Methodology, Policy, and Leadership

SESSION INFO

The 2018 AERA Annual Meeting offers a robust program of Presidential and AERA sessions, division and SIG paper/symposium, roundtable, and poster sessions; and professional development courses, as well as off-site visits and tours. Sessions will be held Friday, April 13–Tuesday, April 17 in nine headquarter hotels.

Titles, times, dates, and locations are from the AERA online schedule. Please check there for possible updates and changes. National Council on Measurement in Education (NCME) sessions will run concurrently, and are noted in gray.

FRIDAY, APRIL 13

OFF-SITE VISIT

11:45 a.m.–
2:45 p.m.

The High School
for Hospitality and
Management

C'S for All: Teaching and Learning With Equity in an Exploring Computer Science Classroom

SESSION PAPER:

Inquiry and Equity in Computer Science

Joanna Goode, University of Oregon

Jane S. Margolis, University of California – Los Angeles

PAPER SESSION

Noon–1:30 p.m.

Millennium Broadway
New York Times Square
Seventh Floor
Room 7.02-7.03

Equity and Diversity in Science Learning and Teaching

SESSION PAPER:

ESCOLAR: Bringing the Hope of Equitable Public Education to Diverse Students Through Online Science Units

Fatima Elvira Terrazas-Arellanes, University of Oregon

Alejandro J. Gallard, Georgia Southern University

Lisa Strycker, University of Oregon

Emily Walden, University of Oregon

PAPER SESSION

Noon–1:30 p.m.

Park Central Hotel
New York
Mezzanine Level
Manhattan B Room

Leadership and Learning for School Improvement

SESSION PAPER:

ADMin-SD: Results Point Toward Need for Training

Joshua D Kahn, University of Oregon

ROUNDTABLE

2:15–3:45 p.m.

Crown Plaza
Times Square
Act III-IV Room

Crown Plaza Roundtable Session 2

SESSION PAPER:

“Real” Science Versus “School” Science

Brandy Todd, University of Oregon

PAPER SESSION

4:05–5:35 p.m.

New York Hilton Midtown
Second Floor
Gibson Suite

Accountability and Assessment Policy: Exploring History and Impact

SESSION PAPER:

Examining the Effects of Advanced Placement Accountability Incentives in Pennsylvania

Paul T. Beach, Inflexion

Keith Zvoch, University of Oregon

SYMPOSIUM

4:05–6:05 p.m.

New York Hilton Midtown
Concourse Level
Concourse E Room

A New Language for Segregation: Responding to and (Re)Producing the Isolation of English Learners

SESSION PAPER:

Recently Arrived Immigrant Students: Between– and Within–School District Distribution and Its Relationship to Student Growth

Ilana Marice Umansky, University of Oregon

Karen D. Thompson, Oregon State University

SESSION PAPER:

Reconciling Integration and Separation in the Education of Newcomer Immigrant Students

Megan Hopkins, University of California - San Diego

Ilana Marice Umansky, University of Oregon

Dafney Blanca Dabach, University of Washington - Seattle

SATURDAY, APRIL 14

SYMPOSIUM

8:15–9:35 a.m.

Millennium Broadway
New York Times Square
Fourth Floor
Room 4.11

“Inhuman” Literacies: Beyond a Politics of Inclusion/Exclusion in Education

SESSION PAPER:

Teaching Humanity: Literary Imagining and “the Overrepresentation of Man”

Asilia K. Franklin-Phipps, University of Oregon

Courtney Rath, University of Oregon

SATURDAY continues next page →

SATURDAY, APRIL 14 *continued*

SYMPOSIUM

8:15-9:45 a.m.

New York Marriott
Marquis
Fifth Floor
Belasco Room

Critical Approaches to Food Systems Education Part I: Garden and Sustainable Agriculture Education

SESSION PAPER:

Using a Feminist Standpoint Approach to Propagate Formal and Informal Garden Educators' Experiences

Sarah Riggs Stapleton, University of Oregon — SESSION CHAIR

ROUNDTABLE

8:15-9:45 a.m.

Millennium Broadway
New York Times Square
Eighth Floor
Gallery 8

Millennium Hotel Roundtable Session 3

SESSION PAPER:

"If the Community Thrives, We All Thrive": Indigenous Visions of Curriculum and Survivance

Michelle M. Jacob, University of Oregon

POSTER SESSION

8:15-9:45 a.m.

New York Hilton Midtown
Third Floor
Americas Hall 1-2
Exhibit Hall

Poster Session 4

SESSION PAPER:

Test of Teacher Response to Intervention Knowledge and Skill: Field Test Results

Julie Alonzo, University of Oregon

P. Shawn Irvin, University of Oregon

SYMPOSIUM NCME Session

8:15-10:15 a.m.

The Westin New York
at Times Square
Ambassador 3

Are We Entering a New Era for Educational Assessment?

David Conley, University of Oregon — ORGANIZER

PAPER SESSION

10:35 a.m.–
12:05 p.m.

New York Hilton Midtown
Fourth Floor
Harlem Suite

International Work on PISA

SESSION PAPER:

It Matters How You Ask: Assessing the Knowledge, Skills, Behaviors, or Dispositions of Global Citizenship

Michael Thier, University of Oregon

Matthew H. Kim, Educational Policy Improvement Center

Keelie Daquilanto, University of Oregon ***attending?*

SATURDAY, APRIL 14 *continued*

POSTER SESSION

12:25-1:55 p.m.

New York Hilton Midtown
Second Floor
Madison Suite

Poster Session 5

SESSION PAPER:

A Dramatic Confrontation of Frames: Arts-Based School Reform and Organizational Learning

Lorna Porter, University of Oregon

Ross C. Anderson, Educational Policy Improvement Center

PAPER SESSION

2:15-3:45 p.m.

Millennium Broadway
New York Times Square
Seventh Floor
Room 7.01

Mathematical Problem Solving

Samuel Choo, University of Oregon — SESSION CHAIR

PAPER SESSION NCME Session

2:15-3:45 p.m.

The Westin New York
at Times Square
Ambassador 2

Exploring Growth: Methods and Applications

SESSION PAPER:

Reading Growth for Middle School Students with Significant Cognitive Disabilities

Dan Farley, University of Oregon;

Joseph Stevens, University of Oregon

POSTER SESSION

4:05-5:35 p.m.

Sheraton New York
Times Square
Second Floor
Central Park East Room

Unsettling Traditions: Reimagining the Craft of Phenomenological and Hermeneutic Inquiry

SESSION PAPER:

Toward a Phenomenology of the Material

Kristidel McGregor, University of Oregon

JOIN US
FOR OUR

AERA 2018
cocktail reception

when: Saturday, April 14, 6:30-8:30 p.m.

where: University Club of New York
One West 54th Street, Ninth Floor

For COE faculty, students, alumni, friends and their AERA colleagues.

SUNDAY, APRIL 15

PAPER SESSION

10:35 a.m.–
12:05 p.m.

New York Hilton Midtown
Fourth Floor
Harlem Suite

DisCrit: Mapping and Excavating the Intersections of Race and Dis/Ability

SESSION PAPER:

Girls Only: Agentic Assemblage in Posthuman Feminism

Angela Ingram, University of Oregon

Marisa Kofke, University of Delaware

Lauren Lindstrom, University of California Davis

ROUNDTABLE

10:35 a.m.–
12:05 p.m.

New York Marriott
Marquis; Fifth Floor
Westside Ballroom
Salon 2

Racial Ontologies and New Materialist Methodologies

SESSION PAPER:

Racism as an Agent: Applications of Posthumanist Theory to the Study of Institutionalized Racism

Jerry L. Rosiek, University of Oregon

PAPER SESSION

2:45–4:15 p.m.

Millennium Broadway
New York Times Square
Seventh Floor
Room 7.01

Emotions and Self-Beliefs Toward Mathematics

SESSION PAPER:

The Heavy Lifting of September: How Ms. Mayen and Her Students Co-Constructed Good at Math

Jennifer L. Ruef, University of Oregon

INVITED SESSION NCME Session

2:45–4:15 p.m.

The Westin New York
at Times Square
Majestic 2

Measurement Problems, Session 2

Kathleen Scalise, University of Oregon

PAPER SESSION

2:45–4:15 p.m.

Millennium Broadway
New York Times Square
Third Floor
Room 3.04-3.05

Data Analysis: Shifting Approaches in Curriculum Inquiry

SESSION PAPER:

Classroom Spaces as Entangled Materiality

Kristidel McGregor, University of Oregon

MONDAY, APRIL 16

PAPER SESSION

8:15–9:35 a.m.

Park Central Hotel
New York
Carnegie Room

Mathematics in Special Education

SESSION PAPER:

Effects of Anchored Instruction With Technology Applications on Math Performance Among Students With Math Disabilities

Samuel Choo, University of Oregon – Center on Teaching and Learning — SESSION CHAIR

SYMPOSIUM

8:15–9:45 a.m.

New York Marriott
Marquis; Fifth Floor
Belasco Room

Critical Approaches to Food Systems Education Part II: Exploring Diverse Feminist Perspectives

Sarah Riggs Stapleton, University of Oregon — SESSION CHAIR

POSTER SESSION

8:15–9:45 a.m.

New York Hilton Midtown
Third Floor
Americas Hall 1-2
Exhibit Hall

Poster Session 12

SESSION PAPER:

Making It: Teachers' Construction of New Knowledge in Professional Development

Tomoko M. Nakajima, University of California - Los Angeles

Joanna Goode, University of Oregon

PAPER SESSION NCME Session

2:45–4:15 p.m.

The Westin New York
at Times Square
Plymouth

Advances in Communicating Results

SESSION PAPER:

Exploring and Visualizing School Achievement and School Effects

Daniel Anderson, University of Oregon

Joseph Stevens, University of Oregon

SYMPOSIUM

10:35 a.m.–
12:05 p.m.

New York Hilton Midtown
Concourse Level
Concourse F Room

(Re)Mapping Sovereign Imaginaries for Indigenous Publics: Examples of School and Community Education

SESSION PAPER:

Education That Serves Indigenous Publics

Leilani Sabzalian, University of Oregon

MONDAY continues next page →

MONDAY, APRIL 16 *continued*

PAPER SESSION

Research on Evaluation Design, Process, and Outcome

10:35 a.m.–
12:05 p.m.

New York Marriott
Marquis
Fifth Floor
Carnegie Room

SESSION PAPER:

Use of Latent Change Score Modeling to Estimate Middle School Reading Intervention Effects

HyeonJin Yoon, University of Oregon

Gina Biancarosa, University of Oregon

Keith Zvoch, University of Oregon

Sarah Elizabeth Carlson, University of Oregon

Patrick Kennedy, University of Oregon

Nancy J. Nelson, University of Oregon

Scott K. Baker, Center on Teaching and Learning

Francis J. (Hank) Fien, Center on Teaching and Learning

SYMPOSIUM

Developing Career Readiness Indicators: A Focus on Feature Analysis

10:35 a.m.–
12:05 p.m.

Westin New York at
Times Square
Ninth Floor, Palace Room

David T. Conley, University of Oregon — DISCUSSANT

SPEAKER SESSION

Division H Fireside Chat: Evaluation and Assessment in Schools Toward a Culture of Reflective Practice

10:35 a.m.–
12:05 p.m.

New York Marriott Marquis
Seventh Floor; Duffy

Joanna R. Smith, University of Oregon — PARTICIPANT

PAPER SESSION

Examining Student Engagement, Motivational Strategies, and Self-Regulated and Personalized Learning

10:35 a.m.–
12:05 p.m.

Westin New York at
Times Square
Fourth Floor
Imperial Room

SESSION PAPER:

Persistence of Engagement Among Students Learning Mathematics Online

Mark A. Horney, University of Oregon

POSTER SESSION

Poster Session 14

12:25–1:55 p.m.

New York Hilton Midtown
Third Floor
Americas Hall 1-2
Exhibit Hall

SESSION PAPER:

The Development of Narrative Story Structure Among Young Spanish-English Dual Language Learners

Audrey Lucero, University of Oregon

SESSION PAPER:

Differently Disengaged: Evaluating Heterogeneous Subgroups Using Growth Mixture Modeling and Longitudinal K-Mean Analyses

Matthew C. Graham, University of Oregon

Ross C. Anderson, Educational Policy Improvement Center

Jenefer E. Husman, University of Oregon

INVITED SESSION *NCME Session*

Measurement Problems, Session 3

12:25–1:55 p.m.

The Westin New York
at Times Square
Majestic 2

Kathleen Scalise, University of Oregon

ROUNDTABLE

Classroom Assessment: Examining the Role of Feedback

2:15–3:45 p.m.

New York Marriott
Marquis, Fifth Floor
Westside Ballroom
Salon 3

SESSION PAPER:

Parent Involvement in Transition Planning for Youth With Disabilities: A Qualitative Metasynthesis

Kara Hirano, University of Oregon

Lauren Lindstrom, University of California Davis

Dawn Rowe, University of Oregon

SYMPOSIUM

Digital Equity: Micro- and Macro-Level Perspectives

4:05–6:05 p.m.

The Westin New York
at Times Square
8th Floor
Minetta Room

SESSION PAPER:

Computer Science for All: A School Reform Framework for Broadening Participation in Computing

Joanna Goode, University of Oregon

Julie Flapan, University of California - Los Angeles

Jane S. Margolis, University of California - Los Angeles

TUESDAY, APRIL 17

PAPER SESSION

Student Success: Programs, Policies, and Outcomes

8:15–9:45 a.m.

New York Marriott Marquis
Fourth Floor, Wilder

Laura Elizabeth Smithers, University of Oregon — SESSION CHAIR

TUESDAY continues next page →

SYMPOSIUM

Visual Inquiries Into Borders and Perimeters of Learning

12:25-1:55 p.m.

New York Marriott Marquis
Fifth Floor, Belasco

SESSION PAPER:

Not Artists: Collage-Making and Race Education

Asilia K. Franklin-Phipps, University of Oregon

POSTER SESSION

Poster Session 19

12:25-1:55 p.m.

New York Hilton Midtown
Third Floor, Americas
Hall 1-2 - Exhibit Hall

SESSION PAPER:

*2017 Consequential Validity Survey Results for the Oregon
Extended Assessments*

Huna Yim, University of Oregon

Dan Farley, Oregon Department of Education

ROUNDTABLE

Millennium Hotel Roundtable Session 16

12:25-1:55 p.m.

Millennium Broadway
New York Times Square
Eighth Floor
Gallery 8

SESSION PAPER:

*An Exploration of Arts-Integrated Teaching and Learning to Engage
Recently Arrived English Learners*

Lorna Porter, University of Oregon

Ross C. Anderson, Educational Policy Improvement Center

SESSION PAPER:

Toward Literacies of Gender

Allyson Dean, University of Oregon

SYMPOSIUM

Exploring Possibilities: Effective Educational Approaches to Improve Outcomes for Marginalized Youth From Birth to Adulthood

12:25-1:55 p.m.

New York Hilton Midtown
Fourth Floor
Hudson Suite

SESSION PAPER:

*Linking Evidence-Based Practices from Birth to Adulthood -
Improving Transitions, Collaboration, and Outcomes for All*

Sondra Stegenga, University of Oregon

POSTER SESSION

Knowledge Integration: Trajectories, Opportunities, and Future Directions

2:15-3:45 p.m.

Millennium Broadway
New York Times Square
Seventh Floor
Room 7.04

SESSION PAPER:

*Supporting Knowledge Integration in Extended Curricula With Typical
Games: The Role of the Teacher*

Doug Clark, University of Calgary

Emily Tanner-Smith, University of Oregon

Andrew L. Hostetler, Vanderbilt University

Aryah Fradkin, Armistead Gardens Elementary/Middle School

Vadim Polikov, Agora Ventures



CREATING CHANGE THROUGH RESEARCH



UNIVERSITY OF
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