

Tutoring as an Extension of your Classroom

- **Group tutoring sessions**
 - Tutoring can create a study session that is specifically connected to your class. With this, a tutor would be assigned to your course and would work closely with you to make sure the study/work sessions were focused on what you need.
 - For example, if your course is writing heavy, but you don't have enough time in your curriculum to include writing specific lessons, tutors can help with that. An example of this is if you have a final paper, you and the tutor can discuss the paper expectations such as style, structure, voice, etc. Then, the tutor could facilitate sessions to help students prepare.
- **Require or offer one-on-one tutoring as part of your course**
 - Examples of this include:
 - Asking students to visit a tutor before turning in an assignment
 - Offer extra credit on a second draft for attending one-on-one tutoring
 - Offer an extension for a paper if a student is working with a tutor
 - TIPS for this:
 - In the past we've had instructors require, or offer extra credit for attending tutoring. However, we want to ensure tutoring is part of the learning process and that students don't see it simply as something they can check off and receive credit for.
 - Here are some examples of simple ways to ensure tutoring is better aligned with the goals and objectives of both your course and the tutoring center:
 - Ask students to attend more than one tutoring session
 - Ask students to do a tutoring session follow-up assignment for example a tutoring session reflection
- **International student help sessions**
 - Tutoring services could offer a study/help/work session for international students directly related to your course.
- **Workshops specific to your course**
 - Tutoring services can design and facilitate a workshop specific to your course. We've done this in the past, creating both online (videos) and in-person workshops.
- **Encourage students to go to tutoring**
 - Schedule a class visit by tutors to announce tutoring services and answer student questions about tutoring
 - Request tutoring marketing materials to display in your office or give to students such as: flyers, info cards and bookmarks with tutoring services information.

If interested in collaborating with tutoring services, please contact me (Emily Mathis, Tutoring Services Coordinator) and we can discuss how tutoring services can best support you and your students. Email: coetutor@uoregon.edu, Phone: 541-348-8130, Office: HEDCO 130