



UNIVERSITY OF OREGON

February 25, 2015

TO: The Board of Trustees of the University of Oregon

FR: Angela Wilhelms, Secretary of the University

RE: Notice of Board Meeting

The Board of Trustees of the University of Oregon will hold a meeting on the date and at the location set forth below. Topics at the meeting will include: various reports, seconded motions and referrals from March 4, 2015, committee meetings; invited presentations regarding the School of Law, the College of Arts and Sciences, the UO's marketing and brand initiative update, the University's diversity framework, intercollegiate athletics, and innovation, tech transfer and economic development; and an overview of the University Counseling and Test Center and the University Health Center.

The meeting will occur as follows:

Thursday, March 5, 2015 – 8:00am

Ford Alumni Center, Giustina Ballroom

Friday, March 6, 2015 – 10:00am

Ford Alumni Center, Giustina Ballroom

The Ford Alumni Center is located at 1720 East 13th Avenue, Eugene, Oregon. If special accommodations are required, please contact Amanda Hatch at (541) 346-3013 at least 72 hours in advance.

BOARD OF TRUSTEES

6227 University of Oregon, Eugene OR 97403-1266 T (541) 346-3166 trustees.uoregon.edu

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act



THURSDAY, MARCH 5, 2015

PUBLIC MEETING, FORD ALUMNI CENTER, GIUSTINA BALLROOM

8:00 am (other times approximate) – Convene Public Meeting

- Call to order and roll call/verification of quorum

1. Approval of Minutes from December 2014 Meeting

2. Invited Academic Presentations

- 2.1 School of Law – Michael Moffitt, Dean
- 2.2 College of Arts and Sciences – Dr. Andrew Marcus, Dean; Dr. Ian McNeely, Associate Dean for Undergraduate Education; Dr. Bruce Blonigen, Associate Dean for Social Sciences

3. Marketing and Branding Initiative Update – Tim Clevenger, Associate Vice President for Marketing, Communications & Brand Management

4. Reports and Public Comment

- Public Comment
- Strategic Planning Report
- ASUO President's Report
- Senate President's Report
- Provost's Report
- President's Report

12:00 pm – Recess for Small Group Lunches with Students

1:30 pm – Reconvene Public Meeting

- Verification of quorum

5. Committee Reports / Resolutions

- 5.1 Executive and Audit Committee Report and Referrals
 - *Resolution: Policy on University Policies*
 - *Resolution: Board's Role in Strike Situations (pending March 4 committee approval)*
 - *Resolution: Committee Approval of HECC Submissions (pending March 4 committee approval)*
 - *Resolution: Consent Calendar (pending March 4 committee approval)*
- 5.2 Academic and Student Affairs Committee Report and Seconded Motions
- 5.3 Finance and Facilities Committee Report and Seconded Motions
 - Resolution: Acceptance of Gift of Real Property (pending March 4 committee approval)*
 - Resolution: AY15-16 Tuition and Fees (pending March 4 committee approval)*
 - Resolution: AY15-16 Fee Book (pending March 4 committee approval)*

- 5.4 Presidential Factors Committee Report
- 5.5 Presidential Search Committee Report

- 6. Overview of the University Counseling and Testing Center and the University Health Center –**
Dr. Robin Holmes, Vice President for Student Life; Michael Eyster, Director of Administration,
Health Center; Dr. Shelly Kerr, Director of the Counseling and Testing Center

(Public Meeting Recessed)

- 7. Site visit(s)**
Trustees will visit the Counseling and Testing Center and the University Health Center (co-located) and the Oregon Humanities Center.

FRIDAY, MARCH 6, 2015

PUBLIC MEETING, FORD ALUMNI CENTER, GIUSTINA BALLROOM

10:00 am (other times approximate) – Reconvene Public Meeting

- Verification of quorum

Invited Presentations

- 8. University of Oregon Diversity Framework –** Dr. Yvette Alex-Assensoh, Vice President for Equity and Inclusion
- 9. Innovation, Tech Transfer and Economic Development –** Dr. Brad Shelton, Interim Vice President for Research and Innovation; Dr. Chuck Williams, Associate Vice President for Research
- 10. Department of Intercollegiate Athletics –** Rob Mullens, Director of Intercollegiate Athletics; Eric Roedl, Executive Senior Associate Athletic Director for Finance and Administration

MEETING ADJOURNED



UNIVERSITY OF OREGON

Agenda Item #1

Approval of December 2014 Minutes

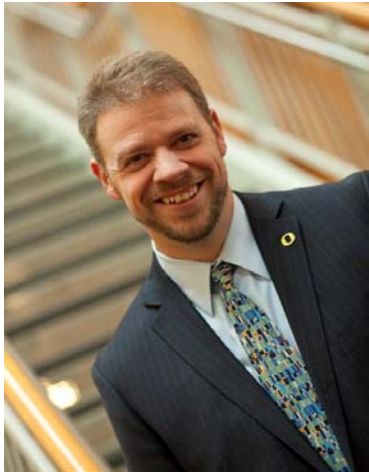
The draft minutes for December 2014, were emailed to the Board of Trustees on Wednesday, February 18, 2015.



UNIVERSITY OF OREGON

Agenda Item #2

Invited Academic Presentations

**Michael Moffitt, Dean, Phillip H. Knight Chair, School of Law**

Before joining the Oregon law faculty in 2001, Michael Moffitt served as the clinical supervisor for the mediation program at Harvard Law School and taught negotiation at Harvard Law School and at the Ohio State University College of Law. Following a federal judicial clerkship, he spent several years with Conflict Management Group, consulting on negotiation and dispute resolution projects around the world.

Dean Moffitt has published more than twenty scholarly articles on mediation, negotiation, and civil procedure. He co-edited *The Handbook of Dispute Resolution* (Jossey-Bass, 2005), an award-winning compilation of 31 original chapters by leading scholars and practitioners in the field. He also co-authored the innovative, student-focused book, *Dispute Resolution: Examples & Explanations*, now in its third edition.

(Aspen 2008, 3d ed. 2014).

The Provost of the University of Oregon named Professor Moffitt in the first group of recipients of a five-year award from the Oregon Fund for Faculty Excellence. The Oregon law school faculty awarded Professor Moffitt with the law school's Orlando J. Hollis Faculty Teaching Award. He is also the recipient of the University's Ersted Award for Distinguished Teaching.

Dean Moffitt holds a B.A. in history from Marietta College and a J.D. from Harvard Law School

**W. Andrew Marcus, Interim Tykeson Dean, College of Arts and Sciences**

W. Andrew Marcus has been the Interim Tykeson Dean of the College of Arts and Sciences since 2013. Prior to that, he served for two years as Associate Dean for Social Sciences, which followed a three year stint as head of the Department of Geography.

Dr. Marcus is a geographer whose research focuses on human impacts on rivers and the use of remote sensing technology to map and understand rivers. Much of his work has been in mountain environments and in the Yellowstone ecosystem. He has received numerous honors for his teaching, research and service—the three cornerstones of the University of Oregon mission.

His interest in Yellowstone was a driving force behind the creation of the Atlas of Yellowstone, the first-of-its-kind atlas of a national park and its region. Dr. Marcus, who served as senior editor, received top honors in the 2013 American Publishers Association PROSE (Professional and Scholarly Excellence) Awards, along with his Atlas colleagues.

In 2012, Dr. Marcus was named a fellow of the Geological Society of America. His nomination singled him out for “his contributions [which] have been original, insightful, and well-cited, and have influenced the questions that other scientists ask.”

On campus, Dr. Marcus has been recognized as both a Rippey Teaching Fellow and a Fund for Faculty Excellence recipient; this latter award honors faculty who have distinguished themselves in research, teaching, and leadership. The University of Oregon Senate awarded him the Wayne Westling Award for his “outstanding and long-term leadership and service to the university.”

Dr. Marcus is also the proud parent of two UO graduates, as well as three children who are presently enrolled at UO. One daughter graduated with a double major in geography and environmental studies, the other in geography and French while in the Clark Honors College. His three sons are also spread out across the College of Arts and Sciences where they are majoring in geography, history, and economics, with a minor in chemistry and biochemistry thrown in for good measure.

Dr. Marcus received a B.S. in Geology from Stanford University where he graduated Phi Beta Kappa, an M.A. in Geography from Arizona State University, and a Ph.D. in Geography from University of Colorado.

Bruce Blonigen, Associate Dean for the Social Sciences, College of Arts and Sciences



Bruce Blonigen has been the Associate Dean for the Social Sciences of the College of Arts and Sciences since 2013. Prior to that, he served for five years as the head of the Department of Economics. He is the Philip H. Knight Professor of Social Science and a Research Associate with the National Bureau of Economic Research.

Dr. Blonigen's research focuses on empirically examining international trade issues from a microeconomic and political economy perspective, especially with respect to multinational corporations and international trade policies. His work on multinational corporations and foreign direct investment (FDI) has explored the determinants of FDI location around the world, as well as the impacts of inward FDI on the communities in which they locate. His work on international trade policies explores not only their economic impact, but also the political economy behind who supports and who opposes their application to international trade flows.

He has published over 50 journal articles and book chapters and has enjoyed grant funding from multiple sources, including the National Science Foundation. He has also served on numerous editorial boards, including service as Co-Editor of the *Economic Inquiry*, the *Journal of International Business Studies*, and the *Journal of International Economics*.

Dr. Blonigen teaches courses on international trade, industrial organization, microeconomics, and econometrics. He has been the recipient of multiple awards from the Tom and Carol Williams Fund for Undergraduate Education, as well as an Ersted Award for Distinguished Teaching.

In 2005, Dr. Blonigen co-founded the UO Summer Academy to Inspire Learning (SAIL), which engages high school students from socioeconomic and minority backgrounds that are often underrepresented at universities, encouraging them to aspire to and realize the dream of pursuing post-secondary education. Entering its tenth year, the program hosts nearly 200 students on campus each summer for one-week academic camps and provides mentoring in the students' high schools during the academic year. Nearly 30 current UO students participated in the SAIL program, including a Gates Foundation Millennium awardee.

Dr. Blonigen received a B.A. in Economics and German from Gustavus Adolphus College, where he graduated Phi Beta Kappa and summa cum laude, and a M.A. and Ph.D. in Economics from the University of California - Davis.

Ian F. McNeely, Associate Dean for Undergraduate Education, College of Arts and Sciences



Ian F. McNeely became the first Associate Dean for Undergraduate Education in CAS in 2012. A member of the History department faculty for over a decade, he previously held a prestigious Junior Fellowship in the Society of Fellows at Harvard University.

Trained as a specialist in German history, he wrote two books—on political mobilization and on public health reform—before turning to world history and the history of knowledge. At Oregon, he developed an undergraduate course on the pursuit of learning since antiquity that grew into his third book, *Reinventing Knowledge From Alexandria to the Internet*, aimed at a broad readership.

A story of how institutions create the long-term conditions for innovation and creativity, *Reinventing Knowledge* takes a 2,300-year perspective on upheavals in higher education today—including the challenges and opportunities that are now the focus of Dr. McNeely's administrative work. Translated into Arabic, Indonesian, Japanese, Korean, and Portuguese, the book also situates the Western intellectual tradition in a global context.

Dr. McNeely's teaching has ranged from large introductory surveys on world history to advanced courses on the Enlightenment, revolution, science, and culture. He also supervises *Reacting to the Past*, a nationally recognized pedagogy which harnesses the power of role-playing games to immerse students in decisions and debates at key turning points in history. It is now a signature component of the College Scholars curriculum.

Dr. McNeely is married to Dr. Lisa Wolverton, also a Professor of History and a former Junior Fellow at Harvard. They have two twelve-year-old daughters, one of them from China, and another almost three.

Dr. McNeely received his A.B. summa cum laude from Harvard University, where he was elected to Phi Beta Kappa in his junior year. Both his M.A. and Ph.D. are from the University of Michigan.



UNIVERSITY OF OREGON

Agenda Item #3

Marketing and Branding Initiative Update

There are no materials for this section.



UNIVERSITY OF OREGON

Agenda Item #4

Reports and Public Comment



Although public comment and participation is not generally required at public meetings, the Board of Trustees of the University of Oregon (“Board”) believes public comment is an important component of effective governance of the UO. Public comment provides an opportunity for community members and stakeholders to share ideas, information and opinions with the Board. To help promote these goals, public comment should be related to an issue on the Board’s agenda, and not used as a forum for negotiations or questioning individuals.

Standard protocol for public comment during a Board meeting is as outlined below. The Chair of the meeting has the authority to alter this protocol for any given meeting in the interest of time or other management considerations. This outline is meant to inform the public and Chair of a meeting of the standard and protocol for public comment.

Germaneness	Priority in public comment will be given to topics before the Board on the given meeting’s agenda. A Chair may grant an exception to this if no other individual is waiting to comment on an agenda item and if time allows.
Time Allotted	Each full board meeting will generally include 30 minutes for public comment. Each committee meeting of the Board – based on overall demands on an agenda – may include 15 minutes for public comment. This time allotment may be adjusted at the discretion of the Chair.
Length of Comments	Each person providing public comment is generally limited to three minutes. This time may be adjusted at the discretion of the Chair to include a greater number of participants.
Sign-Up Required	Those wishing to make a public comment at a meeting of the Board or one of its committees shall sign-up and provide their name, their email and phone, the subject matter they wish to discuss, and their relationship with the University (e.g. student, faculty, staff, alumni, other) by: (1) emailing trustees@uoregon.edu at least 24 hours prior to the meeting, (2) submitting a request via the Board website at least 24 hours prior to the meeting; or (3) filling out the sign-up sheet available at the meeting.
Submitted Material	Individuals wishing to provide written information to the Board may do so by: (1) sending that information electronically to trustees@uoregon.edu ; (2) bringing 30 copies of the material to the meeting; or, (3) delivering 30 copies of the material to the Office of the Secretary 48 hours before the meeting. The Chair and the Secretary shall determine whether submitted material is appropriate for dissemination to trustees based on the University’s bylaws. Please note that documents provided to the Board are public records, and that material submitted might not be distributed until after the meeting concludes.
Time Management	It is important to the Board that relevant topics are addressed during the public comment period. The Chair of a meeting may call individuals out of order to ensure that as many relevant viewpoints as possible are heard. The chair of a meeting may ask that groups designate one spokesperson to make comments. Those who sign up and are not called are invited to share their comments via email (trustees@uoregon.edu).



UNIVERSITY OF OREGON

Agenda Item #5

Committee Reports / Seconded Motions and Referrals



February 25, 2015

TO: The Board of Trustees of the University of Oregon

FR: Angela Wilhelms, Secretary of the University

RE: Agenda Item #5: Seconded Motions and Referrals from Committees

Included in this section of your packet are possible seconded motions and resolutions for the full Board meeting on March 5. They appear in this packet in the same order as on the agenda.

The first one listed will not be considered in committee prior to the Board meeting and will instead be brought directly to the full Board.

There are three potentially before you as referrals from the Executive and Audit Committee, and there are three potentially before you as seconded motions from the Finance and Facilities Committee. Your consideration of these six resolutions depends upon affirmative action in the committee on March 4.

Also, please note that a committee may amend language included in these drafts, in which case an updated version will be provided to you in a supplemental packet at the start of the meeting.

Please note that additional resolutions may be added for consideration in compliance with applicable public meeting laws; those would be provided to you as soon as possible.



Introduction

The transition in governance from the Oregon University System (OUS) to the University's independent Board of Trustees necessitates a revision to the UO's internal policy-making process. In part, revision is necessary because of outdated references to authorities. Revisions are also necessary to establish a process that would allow for the effective and efficient review of several hundred policies and directives inherited from the OUS and existing at the UO. A revised policy-making process was presented to the Board in December 2014, but deliberation and approval was postponed until March 2015, giving the President time to collaborate with faculty and members of the Senate on a final proposal.

Policy on University Policies

Before the Board is a resolution that *endorses* a new Policy on University Policies. This policy was developed through a collaborative process. It seeks to streamline existing processes while providing greater structure and clarity to the policy-making process. The new Policy on University Policies was approved by the University Senate and will be approved by the University President prior to the March 5-6, 2015 Board meeting. Thus, the new policy will have been enacted according to existing (soon to be prior) policy-making process. As a result, there is no need for the Board to *adopt* the new policy. Since actions taken by the President and the Senate were at the request of the Board (in December), and because the Board has an interest in ensuring an effective and efficient policy-making process at the UO, it is appropriate for the Board to review the final product and endorse associated actions.

In addition to the new policy-making process, two existing UO policies (01.00.01 and 01.00.02) should be repealed to complete the clarification and revision process as they relate to the prior process, authorities and definitions. The University Senate intends to repeal these at its March 4, 2015 meeting; the President will ratify their repeal at his earliest opportunity.¹

Highlights of the New Policy

- Creation of a Policy Advisory Council (PAC) to advise the University President on the development, prioritization and review of UO policies
- Clarity and structure to ensure a transparent and collaborative process
- Appropriate articulation of academic policy processes in accordance with the UO Constitution
- Authority for the PAC to establish a responsible office to manage the implementation, development, review and other matters associated with each policy
- Streamlined use of language and definitions related to policies
- Placement of the Policy Library and related documents/activities in the University Secretary's office (consistent with job descriptions and responsibilities identified in 2014)

¹ NOTE: The resolution before the Board for the March 5-6, 2015 meeting presumes a vote to repeal UO Policies 01.00.01 and 01.00.02 on March 4, 2015. If such action is not taken prior to the Board meeting, the resolution will be amended to include direct repeal (rather than just an endorsement thereof).

Board of Trustees of the University of Oregon

Resolution: Endorsement of a New Policy on University Policies

Whereas, the University of Oregon (the “University”) benefits from having a uniform, well-articulated, inclusive and thoughtful process for the development, adoption, and revision of University policies;

Whereas, the University community should have an easily-accessible, widely-disseminated, organized, consistent, and comprehensive set of University policies;

Whereas, the University should have policies that enhance the effective management of the institution, facilitate the implementation of best practices, and ensure compliance with applicable state and federal laws;

Whereas, shared governance involving the President, faculty, and the University Senate, as articulated in the University Constitution, is an important tenet of the University’s leadership;

Whereas, ORS 352.146 grants authority to the President and faculty of the University to establish policies subject to the ultimate authority of the Board of Trustees (the “Board”);

Now, therefore, the Board of Trustees of the University of Oregon hereby:

1. Expresses appreciation to members of the Board, the President of the University, and members of the faculty and University Senate for undertaking a substantial revision to the policy governing the policy-making process at the University;
2. Endorses the new Policy on University Policies so developed, attached hereto as Exhibit A, and endorses the President’s and Senate’s corresponding repeal of UO Policies 01.00.01 (Policy Statements: Authorities and Origins) and 01.00.02 (Policy Statements: Development and Management); and
3. Resolves that the Policy on University Policies hereby endorsed may be amended by the University Senate and University President in accordance with the procedures and requirements contained therein, subject to the ultimate authority of the Board.

--Vote Recorded on Following Page--

Moved: _____

Seconded: _____

Trustee	Yes	No
Ballmer, Connie		
Bragdon, Peter		
Chapa, Rudy		
Colas, Andrew		
Curry, Ann		
Ford, Allyn		
Gary, Susan		
Gonyea III, Joe		
Kari, Ross		
Lillis, Chuck		
Ralph, Ginevra		
Schlegel, Helena		
Wilcox, Mary		
Willcox, Kurt		

Dated: _____ of _____, 2015.

Initials: _____

Exhibit A

University of Oregon Policy on University Policies

PREAMBLE

Recognizing that the best approach to policy-making and excellence in a University setting is one that respects the longstanding tradition of shared governance in Higher Education by embracing the faculty's role in governance, consulting with content experts, and considering the input of constituents affected by a policy, this Policy establishes the process for University Policy-making.

As provided in ORS 352.146, "[t]he president and professors constitute the faculty and as such have the immediate government and discipline of a university with a governing board and the students therein, except as otherwise provided by law or action of the governing board."

As provided in ORS 352.029, the Board of Trustees of the University of Oregon (the "Board") manages the affairs of the University of Oregon (the "University") by exercising and carrying out all of the powers, rights and duties that are expressly conferred upon the Board by law, or that are implied by law or are incident to such powers, rights and duties.

As provided in ORS 352.107(m), the Board has the authority to establish Policies for the organization, administration and development of the University.

This Policy recognizes the University President's on-going authority under the Board's Policy on Retention and Delegation of Authority and the University of Oregon Constitution, to establish emergency and temporary Policies, Standards and Directives that are exempt from this Policy when the Board or the President deems it necessary or appropriate.

This Policy likewise recognizes the Board's ongoing authority to adopt, revise, or repeal University Policies, Standards, and Directives by direct Board action, independent of this Policy. The process set forth in this Policy will be the standard procedure for institutional policy-making.

1. **Title.** This Policy shall be known as the Policy on University Policies.
2. **Purpose.** The purpose of this Policy is to promote University-wide consistency, clarity and understanding of the formulation, approval and promulgation of University of Oregon Policies.
3. **Definitions.**
 - 3.1 **Policy.** A University Policy ("Policy") is a policy that (1) has broad application or impact throughout the University community, (2) must be implemented to ensure compliance with state or federal law, (3) is necessary to enhance the University's mission, to ensure institutional consistency and operational efficiency, or to mitigate institutional risks; or (4) is otherwise designated by the Board or the President as a University Policy subject to the Policy-Making Process authorized in section 4. A policy establishes rights, requirements or responsibilities. Excluded from this definition are things such as, but not limited to,

implementation guides, operating guidelines, internal procedures, and similar management controls and tools.

3.2 Academic Policy. A Policy that addresses curriculum, academic standards, academic standards of admission, academic freedom, tenure and promotion, major changes to academic programs, grading standards, student life that relates to the educational process, or other matters of an academic nature as commonly understood in higher education, as specified in Section 1.3 of the University of Oregon Constitution.

3.3 Responsible Office. An office designated by the Policy Advisory Council to be responsible for the development, review, maintenance and implementation of a Policy and for ongoing oversight of the Policy after its adoption.

4. Process. The following Policy-making Process shall be used for the efficient development, adoption, revision, or repeal of all new or existing Policies.

4.1 Any unit within the University such as a school, college, institution or department, may develop policies that relate solely to that unit so long as those policies do not conflict with applicable law and existing University Policies.

4.2 The President shall convene and maintain a Policy Advisory Council (PAC) and shall appoint a Chair or Co-Chairs. The President of the University Senate ("Senate President") shall serve as a member of the PAC and may delegate a member of the faculty to act in his or her place when necessary. The University President, in consultation with others, including the Senate President, shall appoint students, faculty and staff to the PAC at his or her discretion. The PAC will advise and assist the President in the prioritization and organization of University Policies that are to be developed, adopted, revised, or repealed pursuant to the Policy-Making Process.

4.3 Any individual in the University community, any University unit, or the University Senate may submit a proposal for the development, revision or repeal of a Policy. Such a proposal shall be submitted to the University Secretary using a Policy Concept Form, to be developed and maintained by the University Secretary. On receiving a Policy Concept Form, the University Secretary shall post the Form on the Policy Library for public access and forward the Form to the Chair(s) of the PAC, who shall promptly forward it to PAC members.

4.4 For each Policy to be revised or repealed, or for each Policy Concept Form proposing a new Policy, the Chair(s) of the PAC shall designate a Responsible Office and will charge the Responsible Office with facilitating the development and review of Policies. The Responsible Office shall establish deadlines in connection with the development of a new Policy or for the review of an existing Policy for revision or repeal. The Responsible Office shall identify key constituent groups and subject matter experts for consultation regarding specific Policies. The Senate President shall inform the PAC Chair(s) if he or she considers a policy to be an Academic Policy. Policies determined to be Academic Policies shall follow those provisions outlined in section 5.

- 4.5 The Responsible Office, after consultation with groups identified pursuant to section 4.4, will draft proposed language for a new Policy, draft proposed language for the revision of an existing Policy, or recommend repeal of the Policy.
- 4.6 The Office of General Counsel shall review proposed language to ensure compliance with the law and existing University Policies.
- 4.7 The PAC shall ensure that each proposed revision, repeal or new Policy is made available for public comment. The PAC shall consider public comments and coordinate with the Responsible Office and General Counsel on any modifications resulting therefrom. For public comment on Academic Policies, see section 5.1.
- 4.8 The President will take action on the Policy or forward the Policy to the Board for consideration pursuant to the Policy on Retention and Delegation of Authority.
- 4.9 Notice concerning Policies that have been approved and published will be disseminated to vice presidents, deans, directors, the Senate President, the Senate Executive Coordinator, the presidents of the University's collective bargaining units, the President of the ASUO, and other relevant persons or offices.
- 4.10 Following adoption of a Policy, the designated Responsible Office is responsible for assisting with the interpretation, administration, and oversight of the Policy and for developing standard operating procedures, guidelines, forms, user guides, and other materials to facilitate the implementation and enforcement of the Policy, as necessary.

5. Academic Policies.

- 5.1 For Academic Policies, the Senate President will initiate action within the Senate's procedures and in collaboration with appropriate others. The Responsible Office for Academic Policies shall be the Office of the Senior Vice President and Provost, which shall coordinate with the University Senate.
- 5.2 After action by the Senate, the Senate President will present the Policy to the University President, who will take action in accordance with Section 7.2 of the University of Oregon Constitution.
 - 5.2.1 For each proposed new Academic Policy or change to an existing Academic Policy, if the President's decision is contrary to a vote of the University Senate on the proposal, he or she shall come to the Senate within the time specified in Section 7 of the University of Oregon Constitution (60 days or longer if necessary) – as President of the Faculty – and suggest withdrawal or amendment. The Senate shall promptly consider the President's request. If the President and the Senate cannot come to agreement after 60 days from the President's presentation, the President and the Senate President shall jointly call a Faculty Assembly.

5.2.2 If the a Faculty Assembly is called pursuant to section 5.2.1, the Statutory Faculty and President will fulfill their oversight obligations and exercise their authorities according to the procedures outlined in Section 9 of the University of Oregon Constitution.

5.3 Proposals for majors, programs, minors, certificates, courses, and degree requirements originate in academic units and are drafted by faculty. These items are not considered policies for the purpose of this Policy.

6. **Policy Library.** All current, enforceable, and official Policies shall be published on the University's website in the online Policy Library and shall include the Policy's revision history. Policies shall have force and effect once published. The publication shall include the Effective Date and the designated Responsible Office for each Policy. The official version of all Policies shall be maintained by the University Secretary.
7. **Technical Revisions.** The Secretary of the University, in consultation with the designated Responsible Office, shall have the authority to make technical revisions that do not alter the substance, scope, or objective of a Policy, which shall be exempt from the Policy-making Process, namely adding links, editing titles or office names to comply with organizational changes, formatting, or renumbering for organizational management.
8. **Maintenance.** The Responsible Office shall perform a review of each Policy at least once every ten years to ensure compliance with current laws, regulations and practices. A policy review schedule will be maintained in the Policy Library.
9. **Emergency Policies.** If the University needs to comply immediately with federal, state or local law, or in the case of a determined immediate emergency, the President, pursuant to the Policy on Retention and Delegation of Authority, may issue a temporary emergency Policy, or may temporarily suspend an existing Policy without following the procedures described in this Policy. Each action of this type shall have a duration of no more than six months unless a showing of necessity warrants a longer duration. If the President wishes to make the action permanent, the President shall follow the procedures in this Policy.
10. **Transition.** This Policy on University Policies applies to University Policies developed, adopted, revised, or repealed after the effective date of this Policy. University Policies adopted prior to the effective date of this Policy shall, to the extent lawful, remain in effect until otherwise revised or repealed consistent with this Policy, independent Board action, or the processes specified in the Board's Policy on Retention and Delegation of Authority.
11. **Amendment.** This Policy may be revised by the University President and University Senate.

Board of Trustees of the University of Oregon

Resolution: Board Responsibilities in Dealing with Potential University Employee Strikes

Whereas, the Board of Trustees of the University of Oregon (the “Board”) is by statute responsible for “(managing) the affairs of the university by exercising and carrying out all the powers, rights, and duties that are expressly conferred upon the board by law, or that are implied by law or are incident to such powers, rights and duties.” (ORS 352.029);

Whereas, the Board has delegated to the University President (the “President”) the authority to “act for the Board of Trustees regarding all personnel and employment matters, including labor relations and approval of collective bargaining agreements” (Policy on Retention and Delegation of Authority adopted June 12, 2014);

Whereas, strikes by university employees have the potential to seriously disrupt the functioning of the university, the education of students, and important Board projects and initiatives, such as the “Competitive Excellence” program, the ongoing \$2 Billion Capital Campaign, and the current effort to recruit a new university president; and

Whereas, this potential for serious disruption makes it imperative that the Board be well informed about the bargaining process and be directly consulted late in negotiations when there is an imminent possibility of an employee strike;

Now, therefore, the Board of Trustees of the University of Oregon hereby directs the President to, in a manner consistent with applicable law and Board Bylaws, Article IX, Section 2:

- 1) Update Board members periodically about the progress of negotiations with all employee groups well before they reach an impasse; and
- 2) Once any contract negotiations reaches formal impasse, provide Board members with a copy of both parties’ Final Offers and a written report explaining the issues in dispute and the university’s plans for maintaining operations during a strike; and
- 3) Once the university receives a formal strike notice, request an emergency meeting of the Board for the purpose of reviewing the situation and considering all available options. The Board Chair shall convene such meeting as quickly as possible.

-Vote Recorded on Following Page-

Moved: _____

Seconded: _____

Trustee	Yes	No
Ballmer, Connie		
Bragdon, Peter		
Chapa, Rudy		
Colas, Andrew		
Curry, Ann		
Ford, Allyn		
Gary, Susan		
Gonyea III, Joe		
Kari, Ross		
Lillis, Chuck		
Ralph, Ginevra		
Schlegel, Helena		
Wilcox, Mary		
Willcox, Kurt		

Dated: _____ of _____, 2015.

Initials: _____



Introduction

This resolution would amend a current Board policy that requires Board of Trustees approval for certain items being submitted to the Higher Education Coordinating Commission (HECC). This issue was raised in the September and December Academic and Student Affairs Committee meetings in the context of program approval. Members of the Board noted on multiple occasions a desire to maintain oversight over the strategic alignment of UO's academic programs, but also noted that significant changes to academic programs are thoroughly vetted both internally and externally prior to their reaching the Board. Moreover, trustees indicated a desire to ensure that the Board's action(s) on such program changes would not cause additional delay in the overall approval process.

Issue and Proposal

The Board's Policy on Retention and Delegation of Authority (RDA) reads:

"Any significant change^[1] in the University's academic programs as defined by the Higher Education Coordinating Commission must be approved by the Board prior to submission to the Commission." *Section 4.3.*

New academic degree programs and new locations for existing programs are vetted through process that includes the following steps and entities prior to Board approval: proposal development (faculty), department level review and approval (faculty, curriculum committee, department head), college level review and approval (curriculum committee, dean), UO faculty review and approval (Undergraduate Council or Graduate Council, appropriately), external review (for new graduate programs), University Senate, and the Provost and President.

Following Board approval, the proposal is submitted to the statewide Provosts' Council, which in turn submits a recommendation to the HECC.

The Board looks to streamline its role in the overall approval process, retaining authority to approve significant changes to academic programs prior to submission to the HECC, but delegating such authority to the Board committee which has purview over academic matters.

To accomplish this, the Board is presented with a resolution that amends only section 4.3 of the RDA (above) as follows (proposed addition in **bold**):

"Any significant change in the University's academic programs as defined by the Higher Education Coordinating Commission must be approved by the Board, **or the Board committee responsible for academic affairs**, prior to submission to the Commission."

¹ The HECC has defined "significant change" as (i) new academic degree programs and (ii) new locations for existing programs.

Board of Trustees of the University of Oregon

Resolution: Committee Approval of Significant Academic Program Changes

Whereas, ORS 352.107(q) grants authority to the Board of Trustees of the University of Oregon (the “Board”) to “establish, supervise and control academic and other programs” subject to procedures set forth in ORS 352.089 relating in relevant part to achievement compacts with the Oregon Education Investment Board, the Higher Education Coordinating Commission’s (HECC) role in approval of significant program changes, and alignment with the Board-approved mission statement;

Whereas, the Board intends to retain its authority to approve significant changes in academic programs prior to the submission of such changes to the HECC, but wishes to delegate such authority to the Board committee with purview over academic matters to allow for greater efficiency and flexibility in accomplishing program review and approval;

Whereas, the Academic and Student Affairs Committee (ASAC) of the Board considers “matters pertaining to the teaching, research, and public service programs of the University” including, but not limited to, educational policy; and

Whereas, pursuant to the Policy on Board Committees the Executive and Audit Committee has referred this matter to the full Board recommending its passage;

Now, therefore, the Board of Trustees of the University of Oregon hereby adopts the below amendment to section 4.3 of the Policy on Retention and Delegation of Authority (additional language tracked in red):

“4.3 Higher Education Coordinating Commission. Any significant change in the University’s academic programs as defined by the Higher Education Coordinating Commission must be approved by the Board, **or the Board committee responsible for academic affairs**, prior to submission to the Commission.”

Vote Recorded on the Following Page

Moved: _____

Seconded: _____

Trustee	Yes	No
Ballmer, Connie		
Bragdon, Peter		
Chapa, Rudy		
Colas, Andrew		
Curry, Ann		
Ford, Allyn		
Gary, Susan		
Gonyea III, Joe		
Kari, Ross		
Lillis, Chuck		
Ralph, Ginevra		
Schlegel, Helena		
Wilcox, Mary		
Willcox, Kurt		

Dated: _____ of _____, 2015.

Initials: _____



This resolution would amend the University of Oregon Bylaws by adding a provision allowing for a “Consent Calendar”. The Consent Calendar will be an item on the agenda at Board meetings during which resolutions passed unanimously by committees of the Board could be considered en bloc at the next regularly scheduled full Board meeting.

The Consent Calendar would afford every resolution an opportunity for debate and deliberation, but would also allow for increased efficiency on items which are non-controversial.

Modeled after the Rules of the Oregon House of Representatives, the Consent Calendar could only contain items passed unanimously by committee and which a committee chair considers appropriate for the Consent Calendar. Recognizing that trustees may have reasons for wanting individual consideration of a resolution that might otherwise be placed on the Consent Calendar, an item must be removed from such placement upon the written request of any two trustees. The Board chair will also have discretion to remove items.

Below is proposed language, which would be a new subsection “d” in Article IV, Section 3 of the University’s Bylaws:

Any item referred to the Board under unanimous support from a committee may be presented to the Trustees on a Consent Calendar at the recommendation of the committee chair. The Consent Calendar shall be considered at the next regularly scheduled meeting of the Board and all items on the Consent Calendar shall be considered en bloc. An item shall be removed from the Consent Calendar if two or more trustees so request, in writing to the Chair, not later than two hours prior to convening of the Board meeting at which the Consent Calendar will be considered. An item may be removed from the Consent Calendar at the discretion of the Chair at any time.

Board of Trustees of the University of Oregon

Resolution: Creation of a Consent Calendar

Whereas, ORS 352.029 grants authority to the Board of Trustees of the University of Oregon (the “Board”) to “manag[e] the affairs of the university by exercising and carrying out all of the powers, rights and duties that are expressly conferred upon the board by law...”;

Whereas, ORS 352.076(5) grants authority to the Board to establish bylaws for the University;

Whereas, the Board does not intend to regularly modify the University’s thoroughly vetted and approved governing documents, but does recognize that a new governance structure and the transition associated therewith will on limited occasions require refinement to initially-established governing documents;

Whereas, the Board wishes to create a mechanism within its meetings to consolidate non-controversial action items that are unanimously supported by a relevant committee, creating a more efficient means of discharging those resolutions and thereby allowing for more time to deliberate upon other matters; and

Whereas, pursuant to the Policy on Committees the Executive and Audit Committee has referred this matter to the full Board recommending its passage;

Now, therefore, the Board of Trustees of the University of Oregon hereby adopts the amendment to the University’s Bylaws as outlined in the attached Exhibit A (proposed amendment tracked in red), recommending its passage.

Vote recorded on the following page

Moved: _____

Seconded: _____

Trustee	Yes	No
Ballmer, Connie		
Bragdon, Peter		
Chapa, Rudy		
Colas, Andrew		
Curry, Ann		
Ford, Allyn		
Gary, Susan		
Gonyea III, Joe		
Kari, Ross		
Lillis, Chuck		
Ralph, Ginevra		
Schlegel, Helena		
Wilcox, Mary		
Willcox, Kurt		

Dated: _____ of _____, 2015.

Initials: _____

EXHIBIT A

PROPOSED AMENDMENTS TO THE BYLAWS OF THE UNIVERSITY OF OREGON (PROPOSED CHANGES TRACKED IN RED)

ARTICLE I

Name

The legal name of this independent public body is the University of Oregon ("University").

ARTICLE II

Purposes of Organization

The purposes for which the University is organized are to carry out and exercise the powers, rights, duties and privileges, within and outside this state, that are expressly conferred upon the University, or that are implied by law or are incident to such powers, rights, duties and privileges.

ARTICLE III

Board of Trustees

- 1. Business and Affairs.** The University shall be governed and the business and affairs of the University shall be managed by the Board of Trustees of the University of Oregon ("Board"), which may exercise all such powers, rights, duties and privileges as are expressly conferred upon the University, or that are implied by law or are incident to such powers, rights, duties and privileges. The Board may delegate and provide for the further delegation of any and all such powers, rights, duties and privileges subject to limitations expressly set forth in law.
- 2. Membership.** The membership of the Board is established by law. With the exception of the President of the University, the Trustees are appointed by the Governor of the State of Oregon and are subject to confirmation by the Oregon Senate in the manner prescribed by law. To assist the Governor in appointing Trustees, the Board may submit a list of nominees to the Governor for consideration whenever there is a vacancy.
- 3. Vacancies.** A vacancy on the Board shall exist upon the death, resignation, removal or expiration of the term of any Trustee. A Trustee may resign at any time by delivering written notice to the Governor, the Chair of the Board of Trustees, and the President of the University.
- 4. Removal.** The Governor may remove a Trustee other than the President as provided by law. The Board may terminate the status of the President as a Trustee by terminating the President's appointment as President of the University, subject to the rights, if any, of the President under a contract of employment.
- 5. Board Officers.**
 - a. The Board shall select one of its members as Chair and another as Vice Chair, who shall be the Board Officers. Thereafter, a vacancy in the position of Chair shall be filled by the Vice Chair,

Board of Trustees – Referral from the Executive and Audit Committee

Resolution: Creation of a Consent Calendar

March 5, 2014

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unless the position of Vice Chair is vacant in which case the Board shall appoint the Chair. A vacancy in the position of Vice Chair shall be filled by the Board. The Chair and Vice Chair shall hold office for two years, or until a successor shall have been duly appointed and qualified or until death, resignation, expiration of the appointment as a Trustee, or removal. The Chair and Vice Chair may be appointed to consecutive terms. The Chair and Vice Chair shall not be employees or students of the University and shall not, as Chair and Vice Chair, be authorized to bind the University. The Board may appoint such other Board Officers, including a Second Vice Chair, with such duties as the Board determines necessary or appropriate.

- b. The Chair shall establish the agenda for and preside at all meetings of the Board. The Chair shall perform such other duties as assigned by the Board. In the absence of the Chair or in the event of the Chair's inability to act, the Vice Chair shall perform the duties of the Chair, and when so acting, shall have the powers of and be subject to all the restrictions upon the Chair. The Vice Chair shall perform such other duties as assigned by the Board.
- c. Notwithstanding the appointment of a Chair and Vice Chair, authority is vested in the Board collectively and not in any individual Trustee. Individual trustees do not speak on behalf the University unless authorized to do so by the Board or Chair. The Chair may speak on behalf of the University, unless otherwise determined by the Board.
- d. A Board Officer serves at the pleasure of the Board. A Board Officer may be removed from office by a two-thirds majority vote of Trustees eligible to vote.

6. Compensation; Reimbursement of Expenses. A Trustee performing his or her official duties is not acting as an employee of the University and shall not receive a salary. In accordance with University policy and upon approval by first the Secretary and then the Treasurer of the University, a Trustee may be reimbursed for reasonable expenses incurred in connection with the performance of official duties.

7. Faculty and Non-faculty Staff Trustees. The Faculty Trustee and Non-faculty Staff Trustee are each hereby granted reasonable leave with pay at their regular salaries as employees of the University to attend meetings of the Board and other official Board functions that occur between the hours of 8 a.m. and 5 p.m. Pacific Time Monday through Friday. Nothing in this section 7 shall be deemed to alter the compensation of the faculty member or staff member for the performance of their duties as a University employee.

ARTICLE IV Meetings of the Board

1. Public Meetings. A "Public Meeting" of the Board is the convening of the Board for a purpose for which a quorum is required in order to make a decision or to deliberate toward a decision on any matter. All Public Meetings of the Board shall be conducted in compliance with the Public Meetings Law. Public Meeting does not include any on-site inspection of any project or program or the attendance of Trustees at any international, national, regional, state or local association.

2. Quorum of the Board. Except as otherwise specified herein, a quorum of the Board is required to conduct Board business. A quorum of the Board shall be a majority of the Trustees in office at the time of the meeting. However, Trustees who have been disqualified from voting on a particular matter

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Resolution: Creation of a Consent Calendar

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shall not be considered to be a Trustee in office for purposes of establishing a quorum in relation to that matter.

3. Manner of Acting.

- a. Except as otherwise specified herein, action upon a matter for which a quorum is required shall be taken upon the approval of a majority of the Trustees present.
- b. All Trustees present must vote affirmatively or negatively on any matter on which a vote is called by the Chair, except that a Trustee may not vote if the Trustee is disqualified from voting under law, these bylaws, or applicable policy. Abstentions may be permitted by the Chair.
- c. The Board may permit any or all Trustees to participate in a meeting by, or conduct the meeting through use of, any means of electronic communication by which all Trustees participating may simultaneously hear each other or otherwise communicate with each other during the meeting. Participation in such a meeting by a Trustee shall constitute such Trustee's presence in person at the meeting.
- d. Any item referred to the Board under unanimous support from a committee may be presented to the Trustees on a Consent Calendar at the recommendation of the committee chair. The Consent Calendar shall be considered at the next regularly scheduled meeting of the Board and all items on the Consent Calendar shall be considered en bloc. An item shall be removed from the Consent Calendar if two or more trustees so request, in writing to the Chair, not later than two hours prior to convening of the Board meeting at which the Consent Calendar will be considered. An item may be removed from the Consent Calendar at the discretion of the Chair at any time.

4. Quorum not Required. A majority of the voting Trustees present at a meeting that is subject to the quorum requirements of this Article, although less than a quorum, may:

- a. Adjourn the meeting from time to time to a different time or place before the date of the next regular meeting without further notice of any adjournment. At such adjourned meeting at which a quorum is present, any business may be transacted that might have been transacted at the meeting originally held.
- b. Set a time for adjournment.
- c. Call a recess.
- d. Take any measure necessary or appropriate to assemble a quorum.

5. Waiver of Notice by Trustee. A Trustee's attendance at or participation in a meeting waives any required notice of the meeting to the Trustee unless the Trustee at the beginning of the meeting objects to the holding of the meeting or the transaction of business at the meeting and does not subsequently vote for or assent to action taken at the meeting. A Trustee may at any time waive any notice required by law or these Bylaws, with a writing signed by the Trustee and specifying the meeting for which notice is waived. Any such waiver of notice shall be filed with the minutes of the meeting for which notice is waived.

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Resolution: Creation of a Consent Calendar

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6. Parliamentary Rules. Procedural disputes shall be resolved by reference to Robert's Rules of Order, Newly Revised, 11th Edition, as interpreted by the Chair.

ARTICLE V

Public Meeting Procedures

1. Regular Meetings. Regular Public Meetings of the Board shall be held at least once quarterly on such dates and at such times as specified by the Chair, and on such additional dates and at such times as specified by the Chair or in writing signed by a majority of the Trustees then in office.

2. Special Meetings. Special Public Meetings of the Board may be called at any time by the Chair and must be called by the Chair within twenty-four (24) hours after the Chair's receipt of a written request for a special Public Meeting signed by a majority of the Trustees then in office and specifying the purpose of the meeting. Signatures may be electronic and in counterparts.

3. Emergency Meetings. Emergency Public Meetings of the Board may be called at any time by the Chair in instances of an actual emergency and must be called by the Chair within twenty-four (24) hours after the Chair's receipt of a written request for such a meeting signed by a majority of the Trustees then in office, identifying the actual emergency and specifying the purpose of the meeting. Signatures may be electronic and in counterparts. Minutes of emergency Public Meetings shall describe the emergency justifying the emergency Public Meeting.

4. Place of Meetings. All regular Public Meetings and special Public Meetings of the Board shall be held at a location owned, controlled, leased, or licensed by the University. Emergency Public Meetings necessitating immediate action may be held at other locations.

5. Notice of Meetings.

- a. Notice of all regular Public Meetings shall be given in a manner reasonably calculated to give interested persons actual notice of the time and place of the meeting and principal subjects anticipated to be considered at the meeting. Notice of special Public Meetings shall be given to the news media which have requested notice and to the general public at least 24 hours prior to the hour of the meeting. Notice of an emergency Public Meeting shall be such as is appropriate to the circumstance.
- b. Notice of a regular or special Public Meeting must be given to each Trustee at least 48 hours prior to the hour of the meeting. Notice to each Trustee of an emergency Public Meeting shall be such as is appropriate to the circumstance. Notice of all such meetings may be given to Trustees orally either in person or by telephone or may be delivered in writing, either personally, by mail, by electronic mail, or by facsimile transmission. If mailed other than by electronic mail, notice shall be deemed to be given three (3) days after deposit in the United States mail addressed to the Trustee at the Trustee's address on file with the Secretary for the purpose of receiving Board correspondence, with postage prepaid. If notice is sent by electronic mail or facsimile transmission, notice shall be deemed given immediately if the electronic mail notice is sent to the Trustee's University of Oregon electronic mail address or, as applicable, the Trustee's facsimile on file with the Secretary for the purpose of receiving such correspondence.

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Resolution: Creation of a Consent Calendar

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Notice by all other means shall be deemed to be given when received by the Trustee.

6. Minutes of Meetings. The Board shall provide for the taking of written minutes of all Public Meetings, which minutes shall give a true reflection of the matters discussed and actions taken at the Public Meetings and the views of the participants. In addition to written minutes, the Board may provide for an audio recording of a Public Meeting.

ARTICLE VI

Officers of the University

1. Officers. The officers of the University shall be a President, Treasurer, General Counsel, Secretary and such other officers as may be deemed necessary by the President to conduct University business. The officers shall have such authority and perform such duties as set forth in the law and these Bylaws and as may be prescribed by the Board or President.

2. President. The Board shall appoint a President. The President of the University is the President of the Faculty. The President is also the executive and governing officer of the University, except as otherwise provided by statute or action of the Board. Subject to the supervision of the Board, the President of the University has authority to direct the affairs of the University. The President shall, from time to time, report to the Board all significant matters within the President's knowledge related to affairs of the University. The President shall perform such other duties as assigned by the Board. The President may appoint other officers and employees of the University, who shall have such powers and duties as may be prescribed by the President.

3. Treasurer. The President shall appoint a chief financial officer, who shall be the Treasurer. Subject to the supervision of the Board and applicable law, the Treasurer of the University shall properly account for all monies collected, received and expended by the University and all real and personal property of the University. The Treasurer will keep and maintain, or cause to be kept and maintained, adequate and correct records of the assets, liabilities, and business transactions of the University. The Treasurer will disburse the funds of the University as may be provided for by the Board, may settle and pay all claims against the University, and will render to the President or the Board, upon request, an account of the financial condition of the University.

4. General Counsel. The President shall appoint a General Counsel. The General Counsel to the University is the chief legal officer of the University and represents and advises the University, including the Board, officers, and employees, in all matters related to the affairs of the University. The General Counsel is authorized to accept legal process on behalf of the University.

5. Secretary. The President shall appoint the Secretary. The Secretary shall be responsible for the giving of required notices of meetings of the Board and the preparation of the minutes.

ARTICLE VII

Board Committees

Subject to the requirements of applicable law, the Board may establish such committees as it deems appropriate or necessary from time to time and shall define the duties and reporting requirements of such committees and the membership of the committees.

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ARTICLE IX

Conflicts of Interest

- 1. In General.** Subject to the requirements of law and of this Article IX, the Board may take any action involving either a potential conflict of interest or an actual conflict of interest (as defined in ORS Chapter 244). Prior to taking any action in an official capacity on any matter involving a potential conflict of interest or an actual conflict of interest for a Trustee, the Trustee shall publicly announce the nature of the potential or actual conflict of interest. Any Trustee having an actual conflict of interest in a transaction with the University shall in addition (i) refrain from participating in any discussion or debate on the issue out of which the conflict arises, and (ii) refrain from voting on the issue, unless the Trustee's vote is necessary for Board action on the issue and is otherwise not prohibited by ORS Chapter 244.
- 2. Labor Negotiations.** The faculty and nonfaculty staff members of the governing board may not participate in any discussions or action by the board or attend any executive session of the board involving collective bargaining issues that affect faculty or nonfaculty staff at the university.
- 3. Other.** The Board may adopt such other policies and standards pertaining to conflict of interest and ethics as the Board determines to be appropriate.

ARTICLE X

Indemnity

- 1. Indemnification and Defense in General.**
 - a. The University shall defend and indemnify any Trustee or Officer ("Party") against any Claim, whether groundless or otherwise, arising out of an alleged act or omission occurring in the performance of official duties. The University shall not provide indemnification and defense in case of malfeasance in office or willful or wanton neglect of duty. The University may cease to provide indemnification or defense upon a determination by the University, in its sole discretion, that an act or omission may constitute criminal conduct.
 - b. The University may choose to defend a Party under a reservation of rights. Any Party to whom the University is providing a defense shall cooperate fully with the University in the defense of such Claim. If the University determines, in its sole discretion, that such Party has not so cooperated or has otherwise acted to prejudice the defense of the Claim, the University may at any time terminate its defense and indemnity or proceed under a reservation of rights.
- 2. Legal Expenses when Claim is by a Governmental Entity or Professional Licensing Authority.**
 - a. Expenses incurred by a Party in the defense of a civil Claim by a governmental entity or a professional licensing authority may be advanced or reimbursed by the University if the University, in its sole discretion, determines that the civil Claim arose out of the Party's performance of official duties. Such advancement or reimbursement constitutes part of the Party's official compensation package for purposes of ORS Chapter 244. The University may decline to reimburse a Party for any expenses incurred prior to the University's written commitment to provide reimbursement.

- b. Expenses shall be paid by the University in advance of the final disposition of a civil Claim described in this section 2 at the written request of the Party if:
- (1) The University determines, in its sole discretion, that the conduct of such Party was in good faith, and the Party reasonably believed that such conduct was in the best interests of, or not opposed to the best interests of, the University.
 - (2) The Party furnishes the University a written undertaking to repay such advance to the extent it is ultimately determined by the University, in its sole discretion, that such Party is not entitled to be indemnified by the University under this Article or under any other indemnification rights granted by the University to such Party.

Such advances shall be made without regard to the person's ability to repay such advances.

3. Legal Representation. The General Counsel shall have the exclusive authority to select counsel and to defend against any Claim. The General Counsel will consult with the Party regarding any term of a settlement agreement that affects the legal rights of the Party.

4. Definition. The term "Claim" means any threatened, pending, or completed investigation, action, suit, or proceeding brought by a party other than the University.

5. Non-Exclusivity and Continuity of Rights. This Article: (i) shall not be deemed exclusive of any other rights to which those indemnified may be entitled under any statute, agreement, general or specific action of the University or otherwise, both as to action in the official capacity of the person indemnified and as to action in another capacity while holding office, (ii) shall continue as to a person who has ceased to be a Party, (iii) shall inure to the benefit of the heirs, executors, and administrators of such person.

6. Amendments. Any repeal of this Article shall only be prospective and no repeal or modification hereof shall adversely affect the rights under this Article in effect at the time of the alleged occurrence of any action or omission to act that is the cause of any Claim or complaint.

ARTICLE XI

Miscellaneous Provisions

1. Principal Office. The principal office of the University is located at the Office of the President, University of Oregon, Eugene, Oregon 97403.

2. Severability. Any determination that any provision of these Bylaws is for any reason inapplicable, invalid, illegal, or otherwise ineffective shall not affect or invalidate any other provision of these Bylaws. The headings in these Bylaws are provided for convenience and shall not be considered in the interpretation or construction of these Bylaws.

3. Authority. Because the Board is the final University authority, these bylaws and Board policies and standards have precedence over other policies and standards of the University and its constituent parts. Any policies and standards adopted by the University and its constituent parts shall be consistent with these Bylaws.

4. Amendment of Bylaws. These Bylaws may be altered, amended, restated or repealed and new bylaws may be adopted by the Board at any regular or special Public Meeting.

**Summary**

This is a request to the Board of Trustees of the University of Oregon to accept a gift of real property, as required by Board policy.

On February 9, 2015, the Eugene City Council, acting as the Urban Renewal Agency, approved the transfer of the downtown parcel comprising 942 Olive Street to the University of Oregon as its contribution to OR RAIN in exchange for \$1. If accepted, the 12,800 square foot building will become home to the RAIN Eugene Accelerator and the site of complementary UO activities, including the Tyler Invention Greenhouse and Product Design's Downtown Innovation Launch Lab. In 2012, the parcel was appraised at \$740,000; the Lane County assessor estimates current real market value at \$874,639. The building requires renovations, including seismic upgrades, projected to cost \$2.7 million. This cost will be offset in part through use of \$1.25 million in state bonds authorized for this purpose through RAIN and \$500,000 in gift funds from the Alice C. Tyler Perpetual Trust. University resources and/or philanthropy will cover the remaining estimated cost of \$950,000. Fifty percent of the estimated \$100,000 yearly operating costs will be borne by RAIN Eugene.

Project Overview

The Oregon Regional Accelerator & Innovation Network (RAIN) is a consortium of government, higher education, and the business community founded by Governor Kitzhaber's Regional Solutions network and funded by the 77th Oregon State Legislative Assembly in 2013. Its purpose is to serve the region's entrepreneurs, including those within the UO and OSU, by helping turn ideas into high-impact, innovative, traded-sector companies that can grow and thrive locally. Oregon RAIN is governed by a 10-member board of directors including the mayors of Eugene and Corvallis, representatives from the UO, OSU, Business Oregon, and the private sector.

The RAIN initiative includes two nodes where activities are housed—RAIN Eugene and RAIN Corvallis. Each node includes entrepreneurship programs connecting the universities to their communities to create a network of resident talent, capital and infrastructure to support new companies and an accelerator that works with local startup companies. RAIN Eugene is temporarily located in the Eugene Area Chamber of Commerce building and managed cooperatively by the University of Oregon, the Eugene Area Chamber of Commerce, and the City of Eugene.

This gift by the City and the corresponding project create 12,800 sq. ft. of flexible space for training and education programs, studio and maker space, formal and informal meetings and related events. The project addresses the housing need for RAIN Eugene and provides a location for the Tyler Invention Greenhouse, which was created by a gift from the Tyler Family Foundation. It also creates additional studio and fabrication space for AAA's fast growing Product Design Program.

942 Olive St. is an ideal location for these proposed uses and will provide the UO with an active presence in the Eugene downtown core. The building is in immediate proximity to Lane Community College, The Atrium, which already houses several UO programs, and the Eugene Public Library. The site is one-half block from the downtown bus transfer station, including the rapid transit EmX line.

The major terms under which the City has approved transferring the property to the University are:

- Property: Land and improvements (approximately 12,800 square feet) located at 942 Olive St.
- Purchase Price: \$1.00
- Property Condition: The property is offered on an “as is” basis. The City intends to submit for a \$60,000 grant from Business Oregon. If the grant funds become available, they will be used for environmental remediation, based on a Level I environmental assessment dated August 8, 2014.
- Reversionary clause:
 - a. If RAIN Eugene does not occupy the property within 18 months or does not demonstrate significant progress towards occupying the property, Seller retains the right to purchase the property back from the buyer for \$1.00, plus the fair market value of any improvements made to the property.
 - b. If Buyer desires to sell the property within ten years, Seller will retain a right of first refusal, or the Buyer and Seller agree to split net proceeds on a pro-rated basis, based on total investments made in the building project prior to such sale and a straight-line depreciation of the City’s interest over a 10-year period.
 - c. If there is unused space in the property after RAIN Eugene moves in, the UO will consult with the City to identify compatible uses for the property.

Engineering, environmental and seismic evaluations have been performed and the results incorporated into the University’s conceptual design study and costing completed in January 2015. The University’s estimated total cost to remodel the structure for the envisioned uses is \$2.7 million. Operational costs are estimated at \$100,000 per year based upon campus averages.

To launch RAIN, the state legislature committed \$1.25million in one-time capital (10 year Q-bonds placed May 2014) for each node to put towards facilities housing the accelerators. At its January 13, 2015, meeting, the Oregon RAIN Board unanimously approved the 942 Olive Street building project as the home for RAIN Eugene and related programs, including the use of \$1.25 million in capital funds and approximately \$50,000 per year from the RAIN Eugene operating budget to contribute towards the building’s operating expenses. Note: As legislated, not all the capital funding may be carried into the next biennium and \$500,000 of the capital funding must be expended by June 30, 2015.

The Tyler Trust has provided a \$500,000 gift to the UO Foundation to realize the Tyler Invention Greenhouse concept.

The Provost has agreed to backstop the remaining roughly \$1 million for the project pending the identification and securing of additional funding.

While the University would be responsible for all building operating expenses, as noted above RAIN Eugene has agreed to cover 50% of those expenses. The design studios and other class activities in the building will generate student credit hours. Fee-for-service activities, such as prototype design and fabrication, space rental for events or short-term co-working are also anticipated.

Timeline

Summer of 2014: Search for on-going home for RAIN Eugene. City approaches UO regarding availability of 942 Olive Street.

Late Summer 2014 – January 2015: Building evaluated for structural, seismic and environmental issues by consultants hired by Campus Real Estate, Design and Construction. Conceptual design and costing performed.

January 13, 2015: RAIN Eugene Board approved location of RAIN Eugene and creation of an entrepreneurial hub in 942 Olive Street with use of funds and on-going contribution to operating costs.

February 9, 2015: Urban Renewal Agency approved the terms for the sale of 942 Olive Street for the location of RAIN Eugene and creation of an entrepreneurial hub.

February 10, 2015: City Staff submits application for Business Oregon grant to remediate identified regulated substances in 942 Olive Street to Intergovernmental Committee for approval.

February 11, 2015: UO released RFPs for architect and construction.

March 4-6, 2015: University of Oregon Board of Trustees meets to consider the location of RAIN and creation of an entrepreneurial hub in combination with the Tyler Invention Greenhouse and the Product Design Program. If the Board approves, the following dates apply:

The following dates are anticipated and predicated upon Board approval.

March 6, 2015: Architect and Construction firms selected.

March 16, 2015: Environmental cleanup begins.

April 6, 2015: Property is available for RAIN Eugene/UO use. Renovation work commences.

February, 2016: RAIN Eugene occupies the building; Tyler Invention Greenhouse and Project Design program follow soon after.

Related Materials (available in the FFC packet from March 4, 2015)

1. Maps and Drawings
2. RAIN Board Resolution
3. Tyler Invention Greenhouse Background
4. Eugene Urban Renewal Agency Agenda Item Summary and Materials

**Board of Trustees of the University of Oregon
Seconded Motion from the Finance and Facilities Committee**

Resolution: Acceptance of a Gift of Real Property (942 Olive St.)

Whereas, the City of Eugene (the “City”), acting as the Urban Renewal Agency, approved on February 9, 2015, the transfer of a parcel of land located at 942 Olive Street to the University of Oregon (the “University”);

Whereas, the University intends to use this property for studio and fabrication space for AAA’s produce design program, a location for the Tyler Invention Greenhouse, and various other University purposes such as training, studio, meeting, event and educational program space;

Whereas, the property will also be used to house the Eugene RAIN initiative, which is designed to serve regional entrepreneurs, including those within the University;

Whereas, Section 1.9 of the University of Oregon’s Policy on the Retention and Delegation of Authority requires approval by the Board of Trustees (the “Board”) for acceptance of a gift of real estate and acceptance of gifts that create obligations on the part of the University for which there is no established funding source; and,

Whereas, pursuant to the Board’s Policy on Committees the Finance and Facilities Committee has referred this matter to the full Board as a seconded motion recommending its passage;

Now, therefore, the Board of Trustees of the University of Oregon hereby: (1) authorizes the President or his designee(s) to take all actions necessary and proper to accept the gift of real property located at 942 Olive Street in Eugene as approved by the Eugene City Council and outlined in the summary provided, and (2) ratifies all prior actions taken on behalf of the University related to the acceptance and use of the aforementioned real property.

- Vote recorded on the following page -

Trustee	Yes	No
Ballmer, Connie		
Bragdon, Peter		
Chapa, Rudy		
Colas, Andrew		
Curry, Ann		
Ford, Allyn		
Gary, Susan		
Gonyea III, Joe		
Kari, Ross		
Lillis, Chuck		
Ralph, Ginevra		
Schlegel, Helena		
Wilcox, Mary		
Willcox, Kurt		

Dated: _____ of _____, 2015.

Initials: _____

**Introduction**

The Finance and Facilities Committee of the Board will consider two resolutions related to tuition and fees at the University of Oregon for the 2015-16 academic year (AY15-16). If approved, these resolutions would be sent to the full Board as seconded motions. The first is the schedule (table) of tuition and fee levels; the second is the 2015-16 tuition and fee policy book.

Tuition and Fees – Process Overview

The Tuition and Fee Advisory Board (TFAB) is appointed by the Provost to advise the President and Provost on tuition, mandatory fees and major non-mandatory fees. It is co-chaired by Jamie Moffitt, the VPFA and CFO, and Brad Shelton, in his role as Vice Provost for Budget and Planning. Additional members of the advisory group include four students (graduate and undergraduate), faculty, deans, vice presidents, vice provosts and administrative staff engaged in budgeting, institutional research and financial aid.

TFAB met eight times during the months of October through February.. Throughout the fall, research was compiled and the TFAB discussed information related to the budget, comparator tuition levels, and cost pressures. In the winter, TFAB reviewed proposals for graduate tuition increases, course fee increases, mandatory fee increases, housing fee increases, refund policies, and also discussed undergraduate tuition increases. TFAB meetings were open to the public and materials discussed were posted on the Institutional Research website.

TFAB submitted a recommendation to the Provost and the President on Thursday, February 12th. The Provost held a campus forum discussing the proposal in coordination with ASUO on Monday, February 16th. The President and the Provost reviewed TFAB's recommendations, as well as feedback from the campus forum, and have forwarded the attached resolution to the Board. The complete table of proposed AY15-16 tuition and fees, including growth from AY14-15, is included as Exhibit A to the associated resolution.

NOTE: The proposed incidental fee increase of 3.9% has been approved by the ASUO Senate and is now pending review and approval of the ASUO President. Presidential action has been delayed due to a grievance and the associated judicial review.

Tuition and Fees – Policy Book

The 2015-16 University of Oregon Fee Book outlines the authorities and policies associated with tuition and fees at the UO so that students and other stakeholders may easily access consolidated information about tuition and fees. Subjects covered in the tuition and fee book include authorities, standards, procedures, definitions, policies, waivers, payment and other related information. The Book, which is currently updated and adopted annually, is available as Exhibit B to the associated resolution.

**Board of Trustees of the University of Oregon
Seconded Motion from the Finance and Facilities Committee**

Resolution: AY15-16 Tuition and Fees

Whereas, the Board of Trustees of the University of Oregon (the "Board") has the authority to determine tuition and mandatory enrollment fees in accordance with ORS 352.102, ORS 352.105, ORS 352.107, and other applicable law, and policy;

Whereas, the Board authorizes the collection of mandatory incidental fees recommended by the President of the University and the recognized student government (ASUO) and established in accordance with provisions outlined in ORS 352.102, ORS 352.105, ORS 352.107, and other applicable law, and university policy;

Whereas, the University has established recommended tuition and mandatory enrollment fees for Academic Year 2015-2016 (AY15-16) through the work of a campus advisory group representing undergraduate students, graduate students, faculty and staff; and,

Whereas, pursuant to the Board's Policy on Committees the Finance and Facilities Committee has referred this matter as a seconded motion to the Board of Trustees recommending its approval;

Now, therefore, the Board of Trustees of the University of Oregon hereby approves the AY15-16 tuition and mandatory fee schedule attached hereto as Exhibit A, recommending approval.

Trustee	Yes	No
Ballmer, Connie		
Bragdon, Peter		
Chapa, Rudy		
Colas, Andrew		
Curry, Ann		
Ford, Allyn		
Gary, Susan		
Gonyea III, Joe		
Kari, Ross		
Lillis, Chuck		
Ralph, Ginevra		
Schlegel, Helena		
Wilcox, Mary		
Willcox, Kurt		

Dated: _____ of _____, 2015.

Initials: _____

Board of Trustees – Seconded Motion from the Finance and Facilities Committee
Resolution: AY15-16 Tuition and Fees
March 5, 2015
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UNIVERSITY OF OREGON

EXHIBIT A

UNIVERSITY OF OREGON

TUITION AND FEES 2015-16 ACADEMIC YEAR AND 2016 Summer Session

2015-16 ACADEMIC YEAR TUITION AND FEE INCREASES

ACADEMIC YEAR									
	2014-15 Tuition	2014-15 Fees	2014-15 Tuition and Fees	2015-16 Tuition	2015-16 Fees	2015-16 Tuition and Fees	Tuition Pct Increase	Fee Pct Increase	Tuition and Fee Pct Increase
UNDERGRADUATE (annual tuition and fees at 15 credit hours)									
Resident	8,190.00	1,728.00	9,918.00	8,505.00	1,783.50	10,288.50	3.8%	3.2%	3.7%
Nonresident	29,160.00	1,728.00	30,888.00	30,240.00	1,783.50	32,023.50	3.7%	3.2%	3.7%
Honors Differential	3,696.00			3,834.00			3.7%		
GRADUATE (annual tuition and fees at the plateau rate)									
AAA									
<i>Studio</i>									
Resident	15,459.00	1,728.00	17,187.00	16,233.00	1,783.50	18,016.50	5.0%	3.2%	4.8%
Nonresident	23,907.00	1,728.00	25,635.00	24,630.00	1,783.50	26,413.50	3.0%	3.2%	3.0%
<i>Non-Studio</i>									
Resident	14,286.00	1,728.00	16,014.00	15,003.00	1,783.50	16,786.50	5.0%	3.2%	4.8%
Nonresident	23,019.00	1,728.00	24,747.00	23,721.00	1,783.50	25,504.50	3.0%	3.2%	3.1%
CAS									
<i>MA/PhD</i>									
Resident	13,824.00	1,728.00	15,552.00	14,256.00	1,783.50	16,039.50	3.1%	3.2%	3.1%
Nonresident	23,031.00	1,728.00	24,759.00	24,165.00	1,783.50	25,948.50	4.9%	3.2%	4.8%
EDUCATION									
<i>Base</i>									
Resident	16,032.00	1,728.00	17,760.00	16,032.00	1,783.50	17,815.50	0.0%	3.2%	0.3%
Nonresident	22,752.00	1,728.00	24,480.00	22,752.00	1,783.50	24,535.50	0.0%	3.2%	0.2%
<i>Supervision</i>									
Resident	17,250.00	1,728.00	18,978.00	17,250.00	1,783.50	19,033.50	0.0%	3.2%	0.3%
Nonresident	23,943.00	1,728.00	25,671.00	23,943.00	1,783.50	25,726.50	0.0%	3.2%	0.2%
<i>Clinical</i>									
Resident	18,810.00	1,728.00	20,538.00	18,810.00	1,783.50	20,593.50	0.0%	3.2%	0.3%
Nonresident	25,422.00	1,728.00	27,150.00	25,422.00	1,783.50	27,205.50	0.0%	3.2%	0.2%
JOURNALISM									
<i>MA/PhD</i>									
Resident	14,229.00	1,728.00	15,957.00	14,661.00	1,783.50	16,444.50	3.0%	3.2%	3.1%
Nonresident	23,031.00	1,728.00	24,759.00	23,733.00	1,783.50	25,516.50	3.0%	3.2%	3.1%
<i>Strategic Comm</i>									
Resident	15,093.00	1,728.00	16,821.00	15,552.00	1,783.50	17,335.50	3.0%	3.2%	3.1%
Nonresident	23,031.00	1,728.00	24,759.00	23,733.00	1,783.50	25,516.50	3.0%	3.2%	3.1%
<i>Multimedia</i>									
Resident	15,093.00	1,728.00	16,821.00	15,552.00	1,783.50	17,335.50	3.0%	3.2%	3.1%
Nonresident	23,031.00	1,728.00	24,759.00	23,733.00	1,783.50	25,516.50	3.0%	3.2%	3.1%
LAW									
<i>JD</i>									
Resident	28,854.00	1,732.00	30,586.00	29,718.00	1,788.00	31,506.00	3.0%	3.2%	3.0%
Nonresident	36,324.00	1,732.00	38,056.00	37,422.00	1,788.00	39,210.00	3.0%	3.2%	3.0%
<i>LLM</i>									
Resident	35,838.00	1,732.00	37,570.00	36,918.00	1,788.00	38,706.00	3.0%	3.2%	3.0%
Nonresident	35,838.00	1,732.00	37,570.00	36,918.00	1,788.00	38,706.00	3.0%	3.2%	3.0%
<i>CRES</i>									
Resident	17,739.00	1,728.00	19,467.00	18,279.00	1,783.50	20,062.50	3.0%	3.2%	3.1%
Nonresident	23,976.00	1,728.00	25,704.00	24,705.00	1,783.50	26,488.50	3.0%	3.2%	3.1%
LCB									
<i>PhD</i>									
Resident	13,824.00	1,728.00	15,552.00	13,824.00	1,783.50	15,607.50	0.0%	3.2%	0.4%
Nonresident	23,031.00	1,728.00	24,759.00	23,031.00	1,783.50	24,814.50	0.0%	3.2%	0.2%
<i>MBA</i>									
Resident	25,230.00	1,728.00	26,958.00	26,490.00	1,783.50	28,273.50	5.0%	3.2%	4.9%
Nonresident	34,914.00	1,728.00	36,642.00	36,660.00	1,783.50	38,443.50	5.0%	3.2%	4.9%
<i>Accounting</i>									
Resident	17,610.00	1,728.00	19,338.00	18,315.00	1,783.50	20,098.50	4.0%	3.2%	3.9%
Nonresident	25,161.00	1,728.00	26,889.00	25,917.00	1,783.50	27,700.50	3.0%	3.2%	3.0%
MUSIC									
<i>MA/PhD</i>									
Resident	13,977.00	1,728.00	15,705.00	13,977.00	1,783.50	15,760.50	0.0%	3.2%	0.4%
Nonresident	21,723.00	1,728.00	23,451.00	21,723.00	1,783.50	23,506.50	0.0%	3.2%	0.2%

Source: UO Office of Institutional Research.

For additional information, please contact J.P. Monroe (jpmonroe@uoregon.edu) at 541-346-208!

2015-16 SUMMER TUITION AND FEE INCREASES

SUMMER									
	Summer 2015 Tuition	Summer 2015 Fees	Summer 2015 Tuition and Fees	Summer 2016 Tuition	Summer 2016 Fees	Summer 2016 Tuition and Fees	Tuition Pct Increase	Fee Pct Increase	Tuition and Fee Pct Increase
UNDERGRADUATE (summer tuition and fees at 12 credit hours)									
Resident	1,877.00	403.75	2,280.75	1,927.00	415.75	2,342.75	2.7%	3.0%	2.7%
Nonresident	4,529.00	403.75	4,932.75	5,239.00	415.75	5,654.75	15.7%	3.0%	14.6%
Honors Differential	-na-			-na-			-na-		
GRADUATE (summer tuition and fees at 9 credit hours)									
AAA									
<i>Studio</i>									
Resident	3,091.00	403.75	3,494.75	3,247.00	415.75	3,662.75	5.0%	3.0%	4.8%
Nonresident	3,985.00	403.75	4,388.75	4,101.00	415.75	4,516.75	2.9%	3.0%	2.9%
<i>Non-Studio</i>									
Resident	2,858.00	403.75	3,261.75	3,000.00	415.75	3,415.75	5.0%	3.0%	4.7%
Nonresident	3,833.00	403.75	4,236.75	3,946.00	415.75	4,361.75	2.9%	3.0%	3.0%
CAS									
<i>MA/Phd</i>									
Resident	2,763.00	403.75	3,166.75	2,844.00	415.75	3,259.75	2.9%	3.0%	2.9%
Nonresident	3,822.00	403.75	4,225.75	4,011.00	415.75	4,426.75	4.9%	3.0%	4.8%
EDUCATION									
<i>Base</i>									
Resident	3,307.00	403.75	3,710.75	3,307.00	415.75	3,722.75	0.0%	3.0%	0.3%
Nonresident	3,905.00	403.75	4,308.75	3,905.00	415.75	4,320.75	0.0%	3.0%	0.3%
<i>Supervision</i>									
Resident	3,551.00	403.75	3,954.75	3,551.00	415.75	3,966.75	0.0%	3.0%	0.3%
Nonresident	4,095.00	403.75	4,498.75	4,095.00	415.75	4,510.75	0.0%	3.0%	0.3%
<i>Clinical</i>									
Resident	3,952.00	403.75	4,355.75	3,952.00	415.75	4,367.75	0.0%	3.0%	0.3%
Nonresident	4,449.00	403.75	4,852.75	4,449.00	415.75	4,864.75	0.0%	3.0%	0.2%
JOURNALISM									
<i>MA/Phd</i>									
Resident	2,844.00	403.75	3,247.75	2,925.00	415.75	3,340.75	2.8%	3.0%	2.9%
Nonresident	3,822.00	403.75	4,225.75	3,930.00	415.75	4,345.75	2.8%	3.0%	2.8%
<i>Strategic Comm</i>									
Resident	3,024.00	403.75	3,427.75	3,114.00	415.75	3,529.75	3.0%	3.0%	3.0%
Nonresident	3,822.00	403.75	4,225.75	3,930.00	415.75	4,345.75	2.8%	3.0%	2.8%
<i>Multimedia</i>									
Resident	3,024.00	403.75	3,427.75	3,114.00	415.75	3,529.75	3.0%	3.0%	3.0%
Nonresident	3,822.00	403.75	4,225.75	3,930.00	415.75	4,345.75	2.8%	3.0%	2.8%
LAW									
<i>JD</i>									
Resident	12,123.00	403.75	12,526.75	12,483.00	415.75	12,898.75	3.0%	3.0%	3.0%
Nonresident	13,212.00	403.75	13,615.75	13,608.00	415.75	14,023.75	3.0%	3.0%	3.0%
<i>LLM</i>									
Resident	17,316.00	403.75	17,719.75	17,838.00	415.75	18,253.75	3.0%	3.0%	3.0%
Nonresident	17,316.00	403.75	17,719.75	17,838.00	415.75	18,253.75	3.0%	3.0%	3.0%
<i>CRES</i>									
Resident	5,913.00	403.75	6,316.75	6,093.00	415.75	6,508.75	3.0%	3.0%	3.0%
Nonresident	7,992.00	403.75	8,395.75	8,235.00	415.75	8,650.75	3.0%	3.0%	3.0%
LCB									
<i>PhD</i>									
Resident	2,763.00	403.75	3,166.75	2,763.00	415.75	3,178.75	0.0%	3.0%	0.4%
Nonresident	3,822.00	403.75	4,225.75	3,822.00	415.75	4,237.75	0.0%	3.0%	0.3%
<i>MBA</i>									
Resident	5,037.00	403.75	5,440.75	5,290.00	415.75	5,705.75	5.0%	3.0%	4.9%
Nonresident	5,821.00	403.75	6,224.75	6,113.00	415.75	6,528.75	5.0%	3.0%	4.9%
<i>Accounting</i>									
Resident	3,520.50	403.75	3,924.25	3,661.00	415.75	4,076.75	4.0%	3.0%	3.9%
Nonresident	4,199.20	403.75	4,602.95	4,326.00	415.75	4,741.75	3.0%	3.0%	3.0%
MUSIC									
<i>MA/Phd</i>									
Resident	2,797.00	403.75	3,200.75	2,797.00	415.75	3,212.75	0.0%	3.0%	0.4%
Nonresident	3,620.00	403.75	4,023.75	3,620.00	415.75	4,035.75	0.0%	3.0%	0.3%

Source: UO Office of Institutional Research.

For additional information, please contact J.P. Monroe (jpmonroe@uoregon.edu) at 541-346-2085.

2015-16 FEE INCREASES — PER TERM OR SEMESTER

	2014-15 Academic Year			2015-16 Academic Year			Percentage Change		
	<i>Undergraduate (per Term)</i>	<i>Graduate (per Term)</i>	<i>Law (per Semester)</i>	<i>Undergraduate (per Term)</i>	<i>Graduate (per Term)</i>	<i>Law (per Semester)</i>	<i>Undergraduate (per Term)</i>	<i>Graduate (per Term)</i>	<i>Law (per Semester)</i>
Building Fee	45.00	45.00	68.00	45.00	45.00	68.00	0.0%	0.0%	0.0%
Incidental Fee	215.25	215.25	323.00	223.75	223.75	336.00	3.9%	3.9%	4.0%
Health Service Fee	155.00	155.00	233.00	161.00	161.00	242.00	3.9%	3.9%	3.9%
Recreation Center Bond	38.00	38.00	57.00	38.00	38.00	57.00	0.0%	0.0%	0.0%
Recreation Center Fee	55.75	55.75	84.00	59.75	59.75	90.00	7.2%	7.2%	7.1%
EMU Fee	67.00	67.00	101.00	67.00	67.00	101.00	0.0%	0.0%	0.0%
Total Fees	576.00	576.00	866.00	594.50	594.50	894.00	3.2%	3.2%	3.2%

Source: UO Office of Institutional Research.

For additional information, please contact J.P. Monroe (jpmonroe@uoregon.edu) at 541-346-2085.

University of Oregon
Academic Year 2015-16 Undergraduate Tuition and Fees

Undergraduate					Undergraduate — Clark Honors College			
<i>Credits</i>	<i>Resident</i>		<i>Nonresident</i>		<i>Resident</i>		<i>Nonresident</i>	
	Tuition	Fees	Tuition	Fees	Tuition	Fees	Tuition	Fees
1	189.00	761.50	672.00	1,244.50	1,467.00	2,039.50	1,950.00	2,522.50
2	378.00	952.50	1,344.00	1,918.50	1,656.00	2,230.50	2,622.00	3,196.50
3	567.00	1,144.50	2,016.00	2,593.50	1,845.00	2,422.50	3,294.00	3,871.50
4	756.00	1,336.50	2,688.00	3,268.50	2,034.00	2,614.50	3,966.00	4,546.50
5	945.00	1,528.50	3,360.00	3,943.50	2,223.00	2,806.50	4,638.00	5,221.50
6	1,134.00	1,720.50	4,032.00	4,618.50	2,412.00	2,998.50	5,310.00	5,896.50
7	1,323.00	1,912.50	4,704.00	5,293.50	2,601.00	3,190.50	5,982.00	6,571.50
8	1,512.00	2,104.50	5,376.00	5,968.50	2,790.00	3,382.50	6,654.00	7,246.50
9	1,701.00	2,295.50	6,048.00	6,642.50	2,979.00	3,573.50	7,326.00	7,920.50
10	1,890.00	2,484.50	6,720.00	7,314.50	3,168.00	3,762.50	7,998.00	8,592.50
11	2,079.00	2,673.50	7,392.00	7,986.50	3,357.00	3,951.50	8,670.00	9,264.50
12	2,268.00	2,862.50	8,064.00	8,658.50	3,546.00	4,140.50	9,342.00	9,936.50
13	2,457.00	3,051.50	8,736.00	9,330.50	3,735.00	4,329.50	10,014.00	10,608.50
14	2,646.00	3,240.50	9,408.00	10,002.50	3,924.00	4,518.50	10,686.00	11,280.50
15	2,835.00	3,429.50	10,080.00	10,674.50	4,113.00	4,707.50	11,358.00	11,952.50
16	3,024.00	3,618.50	10,752.00	11,346.50	4,302.00	4,896.50	12,030.00	12,624.50
17	3,213.00	3,807.50	11,424.00	12,018.50	4,491.00	5,085.50	12,702.00	13,296.50
18	3,402.00	3,996.50	12,096.00	12,690.50	4,680.00	5,274.50	13,374.00	13,968.50
<i>Each Add'l</i>								
<i>Credit Hour</i>	189.00		672.00		189.00		672.00	

Notes:

- (1) A one-time Matriculation fee is assessed on all new and transfer students — \$389 Undergraduate / \$389 Graduate and Law
(2) Students coded as international undergraduates will be assessed a \$200 fee during the regular academic year

Source: UO Office of Institutional Research.

For additional information, please contact J.P. Monroe (jpmonroe@uoregon.edu) at 541-346-2085.

University of Oregon
Summer 2016 Undergraduate Tuition and Fees

Undergraduate				
<i>Credits</i>	<i>Resident</i>		<i>Nonresident</i>	
	Tuition	Fees	Tuition	Fees
1	222.00	637.75	498.00	913.75
2	377.00	792.75	929.00	1,344.75
3	532.00	947.75	1,360.00	1,775.75
4	687.00	1,102.75	1,791.00	2,206.75
5	842.00	1,257.75	2,222.00	2,637.75
6	997.00	1,412.75	2,653.00	3,068.75
7	1,152.00	1,567.75	3,084.00	3,499.75
8	1,307.00	1,722.75	3,515.00	3,930.75
9	1,462.00	1,877.75	3,946.00	4,361.75
10	1,617.00	2,032.75	4,377.00	4,792.75
11	1,772.00	2,187.75	4,808.00	5,223.75
12	1,927.00	2,342.75	5,239.00	5,654.75
13	2,082.00	2,497.75	5,670.00	6,085.75
14	2,237.00	2,652.75	6,101.00	6,516.75
15	2,392.00	2,807.75	6,532.00	6,947.75
16	2,547.00	2,962.75	6,963.00	7,378.75
17	2,702.00	3,117.75	7,394.00	7,809.75
18	2,857.00	3,272.75	7,825.00	8,240.75
<i>Each Add'l</i>				
<i>Credit Hour</i>	155.00		431.00	

Note:

(1) A one-time Matriculation fee is assessed on all new and transfer students — \$389 Undergraduate / \$389 Graduate and Law.

Source: UO Office of Institutional Research.

For additional information, please contact J.P. Monroe (jpmonroe@uoregon.edu) at 541-346-2085.

University of Oregon
Academic Year 2015-16 Graduate Tuition Rates

— RESIDENT TUITION RATES

	School of Architecture and Allied Arts			College of Business			College of Education			Graduate School	School of Journalism and Communication			School of Music and Dance	School of Law		
	Graduate Level 1	Graduate Level 2 - Studio	Masters / Doctoral	MBA	Masters In Accounting	Doctoral Programs	Masters / Doctoral	Masters / Doctoral Supervision	Masters Clinical Science	Master / Doctoral	Media Studies Masters / Doctoral	Graduate Strategic Communication	Graduate Multimedia	Masters / Doctoral	JD (per semester)	Conflict Resolution	Envir. & Natural Resources LLM (per semester)
<i>Credits</i>																	
1	809.00	1,059.00	528.00	2,438.00	1,521.00	512.00	1,032.00	1,078.00	1,126.00	528.00	543.00	576.00	576.00	667.00	1,651.00	677.00	2,051.00
2	1,333.00	1,603.00	1,056.00	3,237.00	2,094.00	1,024.00	1,571.00	1,662.00	1,769.00	1,056.00	1,086.00	1,152.00	1,152.00	1,166.00	3,302.00	1,354.00	4,102.00
3	1,857.00	2,147.00	1,584.00	4,036.00	2,667.00	1,536.00	2,110.00	2,246.00	2,412.00	1,584.00	1,629.00	1,728.00	1,728.00	1,665.00	4,953.00	2,031.00	6,153.00
4	2,381.00	2,691.00	2,112.00	4,835.00	3,240.00	2,048.00	2,649.00	2,830.00	3,055.00	2,112.00	2,172.00	2,304.00	2,304.00	2,164.00	6,604.00	2,708.00	8,204.00
5	2,905.00	3,235.00	2,640.00	5,634.00	3,813.00	2,560.00	3,188.00	3,414.00	3,698.00	2,640.00	2,715.00	2,880.00	2,880.00	2,663.00	8,255.00	3,385.00	10,255.00
6	3,429.00	3,779.00	3,168.00	6,433.00	4,386.00	3,072.00	3,727.00	3,998.00	4,341.00	3,168.00	3,258.00	3,456.00	3,456.00	3,162.00	9,906.00	4,062.00	12,306.00
7	3,953.00	4,323.00	3,696.00	7,232.00	4,959.00	3,584.00	4,266.00	4,582.00	4,984.00	3,696.00	3,801.00	4,032.00	4,032.00	3,661.00	11,557.00	4,739.00	14,357.00
8	4,477.00	4,867.00	4,224.00	8,031.00	5,532.00	4,096.00	4,805.00	5,166.00	5,627.00	4,224.00	4,344.00	4,608.00	4,608.00	4,160.00	13,208.00	5,416.00	16,408.00
9	5,001.00	5,411.00	4,752.00	8,830.00	6,105.00	4,608.00	5,344.00	5,750.00	6,270.00	4,752.00	4,887.00	5,184.00	5,184.00	4,659.00	14,859.00	6,093.00	18,459.00
10	5,001.00	5,411.00	4,752.00	8,830.00	6,105.00	4,608.00	5,344.00	5,750.00	6,270.00	4,752.00	4,887.00	5,184.00	5,184.00	4,659.00	14,859.00	6,093.00	18,459.00
11	5,001.00	5,411.00	4,752.00	8,830.00	6,105.00	4,608.00	5,344.00	5,750.00	6,270.00	4,752.00	4,887.00	5,184.00	5,184.00	4,659.00	14,859.00	6,093.00	18,459.00
12	5,001.00	5,411.00	4,752.00	8,830.00	6,105.00	4,608.00	5,344.00	5,750.00	6,270.00	4,752.00	4,887.00	5,184.00	5,184.00	4,659.00	14,859.00	6,093.00	18,459.00
13	5,001.00	5,411.00	4,752.00	8,830.00	6,105.00	4,608.00	5,344.00	5,750.00	6,270.00	4,752.00	4,887.00	5,184.00	5,184.00	4,659.00	14,859.00	6,093.00	18,459.00
14	5,001.00	5,411.00	4,752.00	8,830.00	6,105.00	4,608.00	5,344.00	5,750.00	6,270.00	4,752.00	4,887.00	5,184.00	5,184.00	4,659.00	14,859.00	6,093.00	18,459.00
15	5,001.00	5,411.00	4,752.00	8,830.00	6,105.00	4,608.00	5,344.00	5,750.00	6,270.00	4,752.00	4,887.00	5,184.00	5,184.00	4,659.00	14,859.00	6,093.00	18,459.00
16	5,001.00	5,411.00	4,752.00	8,830.00	6,105.00	4,608.00	5,344.00	5,750.00	6,270.00	4,752.00	4,887.00	5,184.00	5,184.00	4,659.00	14,859.00	6,093.00	18,459.00
17	5,525.00	5,955.00	5,280.00	9,629.00	6,678.00	5,120.00	5,883.00	6,334.00	6,913.00	5,280.00	5,430.00	5,760.00	5,760.00	5,158.00	16,510.00	6,770.00	20,510.00
18	6,049.00	6,499.00	5,808.00	10,428.00	7,251.00	5,632.00	6,422.00	6,918.00	7,556.00	5,808.00	5,973.00	6,336.00	6,336.00	5,657.00	18,161.00	7,447.00	22,561.00
<i>Each Add'l Credit Hour</i>	524.00	544.00	528.00	799.00	573.00	512.00	539.00	584.00	643.00	528.00	543.00	576.00	576.00	499.00	1,651.00	677.00	2,051.00

Notes:

- (1) A one-time Matriculation fee is assessed on all new and transfer students — \$389 Undergraduate / \$389 Graduate and Law.
- (2) Law and Law LLM students pay per semester rather than per term.
- (3) AAA "Level 1" includes Art History, Arts and Administration, Historic Preservation, and Planning, Public Policy and Management.
- (4) AAA "Level 2" includes Architecture, Interior Architecture, Art, and Landscape Architecture.
- (5) Education "Masters / Doctoral" includes programs in Educational Leadership; Doctoral Programs in Communication Disorders and Sciences, Critical and Socio-Cultural Studies in Education, Special Education and Early Intervention, and Masters Program in Prevention Science.
- (6) Education "Masters / Doctoral Supervision" includes Doctoral Programs in Counseling Psychology and School Psychology; Masters Programs in Curriculum and Teaching, Curriculum and Teacher Education, School Psychology, and Special Education.
- (7) Education "Masters Clinical Science" includes programs in Communication Disorders and Sciences and Couples and Family Therapy.
- (8) Journalism and Communication's professional Master's program falls under Media Studies.

Source: UO Office of Institutional Research.
For additional information, please contact J.P. Monroe (jpmunroe@uoregon.edu) at 541-346-2085.

University of Oregon
Academic Year 2015-16 Graduate Tuition Rates

— NONRESIDENT TUITION RATES

	School of Architecture and Allied Arts			College of Business			College of Education			Graduate School	School of Journalism and Communication			School of Music and Dance	School of Law		
	Graduate Level 1	Graduate Level 2 - Studio	Masters / Doctoral	MBA	Masters In Accounting	Doctoral Programs	Masters / Doctoral	Masters / Doctoral Supervision	Masters Clinical Science		Media Studies Masters / Doctoral	Graduate Strategic Communication	Graduate Multimedia		JD (per semester)	Conflict Resolution	Envir. & Natural Resources LLM (per semester)
<i>Credits</i>																	
1	1,147.00	1,386.00	895.00	2,876.00	1,815.00	853.00	1,280.00	1,325.00	1,370.00	895.00	879.00	879.00	879.00	961.00	2,079.00	915.00	2,051.00
2	1,992.00	2,239.00	1,790.00	4,044.00	2,668.00	1,706.00	2,068.00	2,157.00	2,258.00	1,790.00	1,758.00	1,758.00	1,758.00	1,746.00	4,158.00	1,830.00	4,102.00
3	2,837.00	3,092.00	2,685.00	5,212.00	3,521.00	2,559.00	2,856.00	2,989.00	3,146.00	2,685.00	2,637.00	2,637.00	2,637.00	2,531.00	6,237.00	2,745.00	6,153.00
4	3,682.00	3,945.00	3,580.00	6,380.00	4,374.00	3,412.00	3,644.00	3,821.00	4,034.00	3,580.00	3,516.00	3,516.00	3,516.00	3,316.00	8,316.00	3,660.00	8,204.00
5	4,527.00	4,798.00	4,475.00	7,548.00	5,227.00	4,265.00	4,432.00	4,653.00	4,922.00	4,475.00	4,395.00	4,395.00	4,395.00	4,101.00	10,395.00	4,575.00	10,255.00
6	5,372.00	5,651.00	5,370.00	8,716.00	6,080.00	5,118.00	5,220.00	5,485.00	5,810.00	5,370.00	5,274.00	5,274.00	5,274.00	4,886.00	12,474.00	5,490.00	12,306.00
7	6,217.00	6,504.00	6,265.00	9,884.00	6,933.00	5,971.00	6,008.00	6,317.00	6,698.00	6,265.00	6,153.00	6,153.00	6,153.00	5,671.00	14,553.00	6,405.00	14,357.00
8	7,062.00	7,357.00	7,160.00	11,052.00	7,786.00	6,824.00	6,796.00	7,149.00	7,586.00	7,160.00	7,032.00	7,032.00	7,032.00	6,456.00	16,632.00	7,320.00	16,408.00
9	7,907.00	8,210.00	8,055.00	12,220.00	8,639.00	7,677.00	7,584.00	7,981.00	8,474.00	8,055.00	7,911.00	7,911.00	7,911.00	7,241.00	18,711.00	8,235.00	18,459.00
10	7,907.00	8,210.00	8,055.00	12,220.00	8,639.00	7,677.00	7,584.00	7,981.00	8,474.00	8,055.00	7,911.00	7,911.00	7,911.00	7,241.00	18,711.00	8,235.00	18,459.00
11	7,907.00	8,210.00	8,055.00	12,220.00	8,639.00	7,677.00	7,584.00	7,981.00	8,474.00	8,055.00	7,911.00	7,911.00	7,911.00	7,241.00	18,711.00	8,235.00	18,459.00
12	7,907.00	8,210.00	8,055.00	12,220.00	8,639.00	7,677.00	7,584.00	7,981.00	8,474.00	8,055.00	7,911.00	7,911.00	7,911.00	7,241.00	18,711.00	8,235.00	18,459.00
13	7,907.00	8,210.00	8,055.00	12,220.00	8,639.00	7,677.00	7,584.00	7,981.00	8,474.00	8,055.00	7,911.00	7,911.00	7,911.00	7,241.00	18,711.00	8,235.00	18,459.00
14	7,907.00	8,210.00	8,055.00	12,220.00	8,639.00	7,677.00	7,584.00	7,981.00	8,474.00	8,055.00	7,911.00	7,911.00	7,911.00	7,241.00	18,711.00	8,235.00	18,459.00
15	7,907.00	8,210.00	8,055.00	12,220.00	8,639.00	7,677.00	7,584.00	7,981.00	8,474.00	8,055.00	7,911.00	7,911.00	7,911.00	7,241.00	18,711.00	8,235.00	18,459.00
16	7,907.00	8,210.00	8,055.00	12,220.00	8,639.00	7,677.00	7,584.00	7,981.00	8,474.00	8,055.00	7,911.00	7,911.00	7,911.00	7,241.00	18,711.00	8,235.00	18,459.00
17	8,752.00	9,063.00	8,950.00	13,388.00	9,492.00	8,530.00	8,372.00	8,813.00	9,362.00	8,950.00	8,790.00	8,790.00	8,790.00	8,026.00	20,790.00	9,150.00	20,510.00
18	9,597.00	9,916.00	9,845.00	14,556.00	10,345.00	9,383.00	9,160.00	9,645.00	10,250.00	9,845.00	9,669.00	9,669.00	9,669.00	8,811.00	22,869.00	10,065.00	22,561.00
<i>Each Add'l Credit Hour</i>	845.00	853.00	895.00	1,168.00	853.00	853.00	788.00	832.00	888.00	895.00	879.00	879.00	879.00	785.00	2,079.00	915.00	2,051.00

Notes:

- (1) A one-time Matriculation fee is assessed on all new and transfer students — \$389 Undergraduate / \$389 Graduate and Law.
- (2) Law and Law LLM students pay per semester rather than per term.
- (3) AAA "Level 1" includes Art History, Arts and Administration, Historic Preservation, and Planning, Public Policy and Management.
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- (7) Education "Masters Clinical Science" includes programs in Communication Disorders and Sciences and Couples and Family Therapy.
- (8) Journalism and Communication's professional Master's program falls under Media Studies.

Source: UO Office of Institutional Research.
For additional information, please contact J.P. Monroe (jpmonroe@uoregon.edu) at 541-346-2085.

University of Oregon
Summer 2016 Graduate Tuition Rates

— **RESIDENT TUITION RATES**

	School of Architecture and Allied Arts			College of Business			College of Education			Graduate School	School of Journalism and Communication			School of Music and Dance	School of Law		
	Graduate Level 1	Graduate Level 2 - Studio	Masters / Doctoral	MBA	Masters In Accounting	Doctoral Programs	Masters / Doctoral	Masters / Doctoral Supervision	Masters Clinical Science		Media Studies Masters / Doctoral	Graduate Strategic Communication	Graduate Multimedia		JD	Conflict Resolution	Envir. & Natural Resources LLM
<i>Credits</i>																	
1	456.00	583.00	380.00	1,210.00	821.00	371.00	595.00	623.00	672.00	380.00	389.00	410.00	410.00	381.00	1,387.00	677.00	1,982.00
2	774.00	916.00	688.00	1,720.00	1,176.00	670.00	934.00	989.00	1,082.00	688.00	706.00	748.00	748.00	683.00	2,774.00	1,354.00	3,964.00
3	1,092.00	1,249.00	996.00	2,230.00	1,531.00	969.00	1,273.00	1,355.00	1,492.00	996.00	1,023.00	1,086.00	1,086.00	985.00	4,161.00	2,031.00	5,946.00
4	1,410.00	1,582.00	1,304.00	2,740.00	1,886.00	1,268.00	1,612.00	1,721.00	1,902.00	1,304.00	1,340.00	1,424.00	1,424.00	1,287.00	5,548.00	2,708.00	7,928.00
5	1,728.00	1,915.00	1,612.00	3,250.00	2,241.00	1,567.00	1,951.00	2,087.00	2,312.00	1,612.00	1,657.00	1,762.00	1,762.00	1,589.00	6,935.00	3,385.00	9,910.00
6	2,046.00	2,248.00	1,920.00	3,760.00	2,596.00	1,866.00	2,290.00	2,453.00	2,722.00	1,920.00	1,974.00	2,100.00	2,100.00	1,891.00	8,322.00	4,062.00	11,892.00
7	2,364.00	2,581.00	2,228.00	4,270.00	2,951.00	2,165.00	2,629.00	2,819.00	3,132.00	2,228.00	2,291.00	2,438.00	2,438.00	2,193.00	9,709.00	4,739.00	13,874.00
8	2,682.00	2,914.00	2,536.00	4,780.00	3,306.00	2,464.00	2,968.00	3,185.00	3,542.00	2,536.00	2,608.00	2,776.00	2,776.00	2,495.00	11,096.00	5,416.00	15,856.00
9	3,000.00	3,247.00	2,844.00	5,290.00	3,661.00	2,763.00	3,307.00	3,551.00	3,952.00	2,844.00	2,925.00	3,114.00	3,114.00	2,797.00	12,483.00	6,093.00	17,838.00
10	3,318.00	3,580.00	3,152.00	5,800.00	4,016.00	3,062.00	3,646.00	3,917.00	4,362.00	3,152.00	3,242.00	3,452.00	3,452.00	3,099.00	13,870.00	6,770.00	17,838.00
11	3,636.00	3,913.00	3,460.00	6,310.00	4,371.00	3,361.00	3,985.00	4,283.00	4,772.00	3,460.00	3,559.00	3,790.00	3,790.00	3,401.00	15,257.00	7,447.00	17,838.00
12	3,954.00	4,246.00	3,768.00	6,820.00	4,726.00	3,660.00	4,324.00	4,649.00	5,182.00	3,768.00	3,876.00	4,128.00	4,128.00	3,703.00	16,644.00	8,124.00	17,838.00
13	4,272.00	4,579.00	4,076.00	7,330.00	5,081.00	3,959.00	4,663.00	5,015.00	5,592.00	4,076.00	4,193.00	4,466.00	4,466.00	4,005.00	18,031.00	8,801.00	17,838.00
14	4,590.00	4,912.00	4,384.00	7,840.00	5,436.00	4,258.00	5,002.00	5,381.00	6,002.00	4,384.00	4,510.00	4,804.00	4,804.00	4,307.00	19,418.00	9,478.00	17,838.00
15	4,908.00	5,245.00	4,692.00	8,350.00	5,791.00	4,557.00	5,341.00	5,747.00	6,412.00	4,692.00	4,827.00	5,142.00	5,142.00	4,609.00	20,805.00	10,155.00	17,838.00
16	5,226.00	5,578.00	5,000.00	8,860.00	6,146.00	4,856.00	5,680.00	6,113.00	6,822.00	5,000.00	5,144.00	5,480.00	5,480.00	4,911.00	22,192.00	10,832.00	17,838.00
17	5,544.00	5,911.00	5,308.00	9,370.00	6,501.00	5,155.00	6,019.00	6,479.00	7,232.00	5,308.00	5,461.00	5,818.00	5,818.00	5,213.00	23,579.00	11,509.00	19,820.00
18	5,862.00	6,244.00	5,616.00	9,880.00	6,856.00	5,454.00	6,358.00	6,845.00	7,642.00	5,616.00	5,778.00	6,156.00	6,156.00	5,515.00	24,966.00	12,186.00	21,802.00
<i>Each Add'l Credit Hour</i>	318.00	333.00	308.00	510.00	355.00	299.00	339.00	366.00	410.00	308.00	317.00	338.00	338.00	302.00	1,387.00	677.00	1,982.00

- Notes:*
- (1) A one-time Matriculation fee is assessed on all new and transfer students — \$389 Undergraduate / \$389 Graduate and Law.
 - (2) AAA "Level 1" includes Art History, Arts and Administration, Historic Preservation, and Planning, Public Policy and Management.
 - (3) AAA "Level 2" includes Architecture, Interior Architecture, Art, and Landscape Architecture.
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 - (6) Education "Masters Clinical Science" includes programs in Communication Disorders and Sciences and Couples and Family Therapy.
 - (7) Journalism and Communication's professional Master's program falls under Media Studies.

Source: UO Office of Institutional Research.
For additional information, please contact J.P. Monroe (jpmonroe@uoregon.edu) at 541-346-2085.

University of Oregon
Summer 2016 Graduate Tuition Rates

— NONRESIDENT TUITION RATES

	School of Architecture and Allied Arts			College of Business			College of Education			Graduate School	School of Journalism and Communication			School of Music and Dance	School of Law		
	Graduate Level 1	Graduate Level 2 - Studio	Masters / Doctoral	MBA	Masters In Accounting	Doctoral Programs	Masters / Doctoral	Masters / Doctoral Supervision	Masters Clinical Science	Master / Doctoral	Media Studies Masters / Doctoral	Graduate Strategic Communication	Graduate Multimedia	Masters / Doctoral	JD	Conflict Resolution	Envir. & Natural Resources LLM
<i>Credits</i>																	
1	570.00	693.00	515.00	1,337.00	918.00	494.00	665.00	687.00	729.00	515.00	506.00	506.00	506.00	484.00	1,512.00	915.00	1,982.00
2	992.00	1,119.00	952.00	1,934.00	1,344.00	910.00	1,070.00	1,113.00	1,194.00	952.00	934.00	934.00	934.00	876.00	3,024.00	1,830.00	3,964.00
3	1,414.00	1,545.00	1,389.00	2,531.00	1,770.00	1,326.00	1,475.00	1,539.00	1,659.00	1,389.00	1,362.00	1,362.00	1,362.00	1,268.00	4,536.00	2,745.00	5,946.00
4	1,836.00	1,971.00	1,826.00	3,128.00	2,196.00	1,742.00	1,880.00	1,965.00	2,124.00	1,826.00	1,790.00	1,790.00	1,790.00	1,660.00	6,048.00	3,660.00	7,928.00
5	2,258.00	2,397.00	2,263.00	3,725.00	2,622.00	2,158.00	2,285.00	2,391.00	2,589.00	2,263.00	2,218.00	2,218.00	2,218.00	2,052.00	7,560.00	4,575.00	9,910.00
6	2,680.00	2,823.00	2,700.00	4,322.00	3,048.00	2,574.00	2,690.00	2,817.00	3,054.00	2,700.00	2,646.00	2,646.00	2,646.00	2,444.00	9,072.00	5,490.00	11,892.00
7	3,102.00	3,249.00	3,137.00	4,919.00	3,474.00	2,990.00	3,095.00	3,243.00	3,519.00	3,137.00	3,074.00	3,074.00	3,074.00	2,836.00	10,584.00	6,405.00	13,874.00
8	3,524.00	3,675.00	3,574.00	5,516.00	3,900.00	3,406.00	3,500.00	3,669.00	3,984.00	3,574.00	3,502.00	3,502.00	3,502.00	3,228.00	12,096.00	7,320.00	15,856.00
9	3,946.00	4,101.00	4,011.00	6,113.00	4,326.00	3,822.00	3,905.00	4,095.00	4,449.00	4,011.00	3,930.00	3,930.00	3,930.00	3,620.00	13,608.00	8,235.00	17,838.00
10	4,368.00	4,527.00	4,448.00	6,710.00	4,752.00	4,238.00	4,310.00	4,521.00	4,914.00	4,448.00	4,358.00	4,358.00	4,358.00	4,012.00	15,120.00	9,150.00	17,838.00
11	4,790.00	4,953.00	4,885.00	7,307.00	5,178.00	4,654.00	4,715.00	4,947.00	5,379.00	4,885.00	4,786.00	4,786.00	4,786.00	4,404.00	16,632.00	10,065.00	17,838.00
12	5,212.00	5,379.00	5,322.00	7,904.00	5,604.00	5,070.00	5,120.00	5,373.00	5,844.00	5,322.00	5,214.00	5,214.00	5,214.00	4,796.00	18,144.00	10,980.00	17,838.00
13	5,634.00	5,805.00	5,759.00	8,501.00	6,030.00	5,486.00	5,525.00	5,799.00	6,309.00	5,759.00	5,642.00	5,642.00	5,642.00	5,188.00	19,656.00	11,895.00	17,838.00
14	6,056.00	6,231.00	6,196.00	9,098.00	6,456.00	5,902.00	5,930.00	6,225.00	6,774.00	6,196.00	6,070.00	6,070.00	6,070.00	5,580.00	21,168.00	12,810.00	17,838.00
15	6,478.00	6,657.00	6,633.00	9,695.00	6,882.00	6,318.00	6,335.00	6,651.00	7,239.00	6,633.00	6,498.00	6,498.00	6,498.00	5,972.00	22,680.00	13,725.00	17,838.00
16	6,900.00	7,083.00	7,070.00	10,292.00	7,308.00	6,734.00	6,740.00	7,077.00	7,704.00	7,070.00	6,926.00	6,926.00	6,926.00	6,364.00	24,192.00	14,640.00	17,838.00
17	7,322.00	7,509.00	7,507.00	10,889.00	7,734.00	7,150.00	7,145.00	7,503.00	8,169.00	7,507.00	7,354.00	7,354.00	7,354.00	6,756.00	25,704.00	15,555.00	19,820.00
18	7,744.00	7,935.00	7,944.00	11,486.00	8,160.00	7,566.00	7,550.00	7,929.00	8,634.00	7,944.00	7,782.00	7,782.00	7,782.00	7,148.00	27,216.00	16,470.00	21,802.00
<i>Each Add'l Credit Hour</i>	422.00	426.00	437.00	597.00	426.00	416.00	405.00	426.00	465.00	437.00	428.00	428.00	428.00	392.00	1,512.00	915.00	1,982.00

- Notes:**
- (1) A one-time Matriculation fee is assessed on all new and transfer students — \$389 Undergraduate / \$389 Graduate and Law.
 - (2) AAA "Level 1" includes Art History, Arts and Administration, Historic Preservation, and Planning, Public Policy and Management.
 - (3) AAA "Level 2" includes Architecture, Interior Architecture, Art, and Landscape Architecture.
 - (4) Education "Masters / Doctoral" includes programs in Educational Leadership, Doctoral Programs in Communication Disorders and Sciences, Critical and Socio-Cultural Studies in Education, and Special Education and Early Intervention.
 - (5) Education "Masters / Doctoral" includes programs in Educational Leadership; Doctoral Programs in Communication Disorders and Sciences, Critical and Socio-Cultural Studies in Education, Special Education and Early Intervention, and Masters Program in Prevention Science.
 - (6) Education "Masters Clinical Science" includes programs in Communication Disorders and Sciences and Couples and Family Therapy.
 - (7) Journalism and Communication's professional Master's program falls under Media Studies.

Source: UO Office of Institutional Research.
For additional information, please contact J.P. Monroe (jpmunroe@uoregon.edu) at 541-346-2085.

University of Oregon
Academic Year 2015-16 Mandatory Fees

— UNDERGRADUATE (PER TERM)

	Building Fee	Incidental Fee	Health Service Fee	Recreation Center Bond	Recreation Center Fee	EMU Fee	Total Fees
<i>Credits</i>							
1	23.00	223.75	161.00	38.00	59.75	67.00	572.50
2	25.00	223.75	161.00	38.00	59.75	67.00	574.50
3	27.00	223.75	161.00	38.00	59.75	67.00	576.50
4	29.00	223.75	161.00	38.00	59.75	67.00	578.50
5	31.00	223.75	161.00	38.00	59.75	67.00	580.50
6	33.00	223.75	161.00	38.00	59.75	67.00	582.50
7	35.00	223.75	161.00	38.00	59.75	67.00	584.50
8	37.00	223.75	161.00	38.00	59.75	67.00	586.50
9	39.00	223.75	161.00	38.00	59.75	67.00	588.50
10	41.00	223.75	161.00	38.00	59.75	67.00	590.50
11	43.00	223.75	161.00	38.00	59.75	67.00	592.50
12 or more	45.00	223.75	161.00	38.00	59.75	67.00	594.50

— GRADUATE (PER TERM)

	Building Fee	Incidental Fee	Health Service Fee	Recreation Center Bond	Recreation Center Fee	EMU Fee	Total Fees
<i>Credits</i>							
1	23.00	223.75	161.00	38.00	59.75	67.00	572.50
2	25.00	223.75	161.00	38.00	59.75	67.00	574.50
3	28.00	223.75	161.00	38.00	59.75	67.00	577.50
4	31.00	223.75	161.00	38.00	59.75	67.00	580.50
5	34.00	223.75	161.00	38.00	59.75	67.00	583.50
6	37.00	223.75	161.00	38.00	59.75	67.00	586.50
7	40.00	223.75	161.00	38.00	59.75	67.00	589.50
8	43.00	223.75	161.00	38.00	59.75	67.00	592.50
9	45.00	223.75	161.00	38.00	59.75	67.00	594.50
10	45.00	223.75	161.00	38.00	59.75	67.00	594.50
11	45.00	223.75	161.00	38.00	59.75	67.00	594.50
12 or more	45.00	223.75	161.00	38.00	59.75	67.00	594.50

— LAW (PER SEMESTER)

	Building Fee	Incidental Fee	Health Service Fee	Recreation Center Bond	Recreation Center Fee	EMU Fee	Total Fees
<i>Credits</i>							
1	35.00	336.00	242.00	57.00	90.00	101.00	861.00
2	38.00	336.00	242.00	57.00	90.00	101.00	864.00
3	42.00	336.00	242.00	57.00	90.00	101.00	868.00
4	47.00	336.00	242.00	57.00	90.00	101.00	873.00
5	51.00	336.00	242.00	57.00	90.00	101.00	877.00
6	56.00	336.00	242.00	57.00	90.00	101.00	882.00
7	60.00	336.00	242.00	57.00	90.00	101.00	886.00
8	65.00	336.00	242.00	57.00	90.00	101.00	891.00
9	68.00	336.00	242.00	57.00	90.00	101.00	894.00
10	68.00	336.00	242.00	57.00	90.00	101.00	894.00
11	68.00	336.00	242.00	57.00	90.00	101.00	894.00
12 or more	68.00	336.00	242.00	57.00	90.00	101.00	894.00

Notes:

- (1) During the regular academic year, law students on semesters pay 150% of the academic fee.
- (2) A one-time Matriculation fee is assessed on all new and transfer students — \$389 Undergraduate / \$389 Graduate and Law.
- (3) Students enrolled in off-campus programs (OIMB and Portland only) are assessed 50% of the Incidental fee.
- (4) Qualified tuition and fees do not include student health insurance fees for Tax Relief Act reporting.
- (5) Students enrolled in the Portland programs use the Portland State University Student Health Center, and pay the same Health Service Fee as PSU students.
- (6) Students coded as international undergraduates will be assessed a \$200 fee during the regular academic year.

Source: UO Office of Institutional Research.

For additional information, please contact J.P. Monroe (jpmonroe@uoregon.edu) at 541-346-2085.

University of Oregon
Summer 2016 Mandatory Fees

— UNDERGRADUATE (SUMMER TERM)

	Building Fee	Incidental Fee	Health Service Fee	Recreation Center Bond	Recreation Center Fee	EMU Fee	Total Fees
<i>Credits</i>							
1	34.00	56.00	161.00	38.00	59.75	67.00	415.75
2	34.00	56.00	161.00	38.00	59.75	67.00	415.75
3	34.00	56.00	161.00	38.00	59.75	67.00	415.75
4	34.00	56.00	161.00	38.00	59.75	67.00	415.75
5	34.00	56.00	161.00	38.00	59.75	67.00	415.75
6	34.00	56.00	161.00	38.00	59.75	67.00	415.75
7	34.00	56.00	161.00	38.00	59.75	67.00	415.75
8	34.00	56.00	161.00	38.00	59.75	67.00	415.75
9	34.00	56.00	161.00	38.00	59.75	67.00	415.75
10	34.00	56.00	161.00	38.00	59.75	67.00	415.75
11	34.00	56.00	161.00	38.00	59.75	67.00	415.75
12 or more	34.00	56.00	161.00	38.00	59.75	67.00	415.75

— GRADUATE (SUMMER TERM)

	Building Fee	Incidental Fee	Health Service Fee	Recreation Center Bond	Recreation Center Fee	EMU Fee	Total Fees
<i>Credits</i>							
1	34.00	56.00	161.00	38.00	59.75	67.00	415.75
2	34.00	56.00	161.00	38.00	59.75	67.00	415.75
3	34.00	56.00	161.00	38.00	59.75	67.00	415.75
4	34.00	56.00	161.00	38.00	59.75	67.00	415.75
5	34.00	56.00	161.00	38.00	59.75	67.00	415.75
6	34.00	56.00	161.00	38.00	59.75	67.00	415.75
7	34.00	56.00	161.00	38.00	59.75	67.00	415.75
8	34.00	56.00	161.00	38.00	59.75	67.00	415.75
9	34.00	56.00	161.00	38.00	59.75	67.00	415.75
10	34.00	56.00	161.00	38.00	59.75	67.00	415.75
11	34.00	56.00	161.00	38.00	59.75	67.00	415.75
12 or more	34.00	56.00	161.00	38.00	59.75	67.00	415.75

— LAW (SUMMER TERM)

	Building Fee	Incidental Fee	Health Service Fee	Recreation Center Bond	Recreation Center Fee	EMU Fee	Total Fees
<i>Credits</i>							
1	34.00	56.00	161.00	38.00	59.75	67.00	415.75
2	34.00	56.00	161.00	38.00	59.75	67.00	415.75
3	34.00	56.00	161.00	38.00	59.75	67.00	415.75
4	34.00	56.00	161.00	38.00	59.75	67.00	415.75
5	34.00	56.00	161.00	38.00	59.75	67.00	415.75
6	34.00	56.00	161.00	38.00	59.75	67.00	415.75
7	34.00	56.00	161.00	38.00	59.75	67.00	415.75
8	34.00	56.00	161.00	38.00	59.75	67.00	415.75
9	34.00	56.00	161.00	38.00	59.75	67.00	415.75
10	34.00	56.00	161.00	38.00	59.75	67.00	415.75
11	34.00	56.00	161.00	38.00	59.75	67.00	415.75
12 or more	34.00	56.00	161.00	38.00	59.75	67.00	415.75

Source: UO Office of Institutional Research.

For additional information, please contact J.P. Monroe (jpmonroe@uoregon.edu) at 541-346-2085

Board of Trustees of the University of Oregon
Seconded Motion from the Finance and Facilities Committee

Resolution: Approval of AY15-16 Tuition and Fee Policies

Whereas, the Board of Trustees of the University of Oregon (the "Board") has authority to establish policies for the organization, administration and development of the university which, to the extent set forth in those policies, shall have the force of law and may be enforced through university procedures that include an opportunity for appeal and in any court of competent jurisdiction;

Whereas, the Board has authority to acquire, receive, hold, keep, pledge, control, convey, manage, use, lend, expend and invest all moneys, appropriations, gifts, bequests, stock and revenue from any source;

Whereas, the Board may delegate and provide for the further delegation of any and all powers and duties, subject to the limitations expressly set forth in law;

Whereas, the Board may perform any other acts that in the judgment of the board or university are required, necessary or appropriate to accomplish the rights and responsibilities granted to the board or university by law;

Whereas, pursuant to the Board's Policy on Committees the Finance and Facilities Committee has referred this matter as a seconded motion to the Board of Trustees recommending adoption;

Now, therefore, the Board of Trustees of the University of Oregon hereby resolves:

1. The "Policies on Tuition, Mandatory Enrollment Fees and Other Charges, Fines and Fees" attached hereto as Exhibit A are adopted. This Motion is hereby incorporated into such policies by this reference.
2. The Policies shall be effective July 1, 2015, and shall repeal, supersede and replace all University of Oregon rules and policies related to subject matters addressed in the Policies, except as determined by the President.
3. The Policies shall have the force of law and may be enforced through university procedures that include an opportunity for appeal and in any court of competent jurisdiction.
4. The Policies shall be in effect until superseded in accordance with applicable law, action of the Board of Trustees, or Presidential action authorized by the Board of Trustees.
5. The President of the University of Oregon is directed to and shall act for the Board of Trustees and take all actions necessary in the President's judgment to implement and enforce the Policies.
6. The President may delegate and provide for the further delegation of the implementation and enforcement of the Policies.

- Vote recorded on the following page -

Trustee	Yes	No
Ballmer, Connie		
Bragdon, Peter		
Chapa, Rudy		
Colas, Andrew		
Curry, Ann		
Ford, Allyn		
Gary, Susan		
Gonyea III, Joe		
Kari, Ross		
Lillis, Chuck		
Ralph, Ginevra		
Schlegel, Helena		
Wilcox, Mary		
Willcox, Kurt		

Dated: _____ of _____, 2015.

Initials: _____



UNIVERSITY OF OREGON

Exhibit A

BOARD OF TRUSTEES OF THE UNIVERSITY OF OREGON

**POLICIES ON TUITION, MANDATORY
ENROLLMENT FEES AND OTHER CHARGES,
FINES, AND FEES**

2015-16 ACADEMIC YEAR

2016 SUMMER SESSION

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AUTHORITY

Board of Trustees of the University of Oregon

Under ORS 352.102, the Board of Trustees (Trustees or Board) may authorize, establish, eliminate, collect, manage, use in any manner and expend all revenue derived from tuition and mandatory enrollment fees.

In determining tuition and mandatory enrollment fees for undergraduate students who are enrolled in a degree program and are qualified to pay resident tuition, the Trustees may not increase the total of tuition and mandatory enrollment fees by more than five percent annually unless the Board first receives approval from the Higher Education Coordinating Commission or the Legislative Assembly.

Under ORS 352.105, the Board will also collect mandatory Incidental Fees upon the request of the ASUO under a process established by the ASUO in consultation with the Trustees. Mandatory Incidental Fees collected by the Board will be allocated by the recognized student government. The mandatory Incidental Fee proposed by the ASUO, uses of the fee or decision to modify an existing fee may be refused by the Board of Trustees or the university President if one determines that:

- The recognized student government assessed or allocated the mandatory incidental fees in violation of applicable local, state or federal law;
- The allocation conflicts with a preexisting contractual financial commitment;
- The total mandatory incidental fees budget is an increase of more than five percent over the level of the previous year; or
- The fee request is not advantageous to the cultural or physical development of students.

Under ORS 352.107(1)(d), the Board may establish, collect and use charges, fines and fees for services, facilities, operations and programs. This provision does not cover tuition and mandatory enrollment fees or incidental fees, but it covers every other charge, fine or fee that could be established.

TUITION AND FEE POLICIES FOR 2015-16

Tuition

Tuition for students enrolled in a program is established based state-appropriated funds per full-time equivalent student, the financial needs of the University, market comparators, student classification (including, but not limited to, undergraduate, graduate and doctoral), residency, credit hours taken, degree program, and other factors. In determining tuition for undergraduate students who are enrolled in a degree program and are qualified to pay resident tuition:

- (1) The Board of Trustees may not increase the total of tuition and mandatory enrollment fees by more than five percent annually unless the board first receives approval from:

- a) The Higher Education Coordinating Commission; or
 - b) The Legislative Assembly.
- (2) The Board of Trustees shall attempt to limit annual increases in tuition and mandatory enrollment fees for undergraduate students who are enrolled in a degree program and have established residency in Oregon to a percentage that is not greater than the percentage increase in the Higher Education Price Index, as compiled by the Commonfund Institute.

The Board of Trustees may not delegate authority to determine tuition for undergraduate students who are enrolled in a degree program and are qualified to pay resident tuition. Revenues derived from tuition may be managed and used in any manner.

Non-admitted, part-time students enrolling for a combination of undergraduate and graduate courses are assessed tuition using the rates for each respective classification and fees based on the undergraduate fee tables for total enrolled credits.

Tuition may be established for any University program and may vary by regular academic year, summer session, continuing education programs, and other programs.

- **Academic Year:** Charges assessed to students during the academic year are comprised of tuition, mandatory enrollment fees, and all other student fees.
- **Summer Session:** For summer session programs, tuition is typically assessed on a per-credit hour basis or aligned to the preceding academic year's structure. The University may choose to make a residency determination for summer term. Tuition rates in the summer session may differ from the academic year.
- **Continuing Education:** Generally, rates are set no lower than necessary to cover direct plus indirect costs.

Fees

Mandatory Enrollment Fees

A fee is a mandatory enrollment fee if it is required to be paid as a condition of enrollment in the University by every enrolled student. In determining mandatory enrollment fees for undergraduate students who are enrolled in a degree program and are qualified to pay resident tuition:

- (1) The Board of Trustees may not increase the total of tuition and mandatory enrollment fees by more than five percent annually unless the board first receives approval from:
- a) The Higher Education Coordinating Commission; or
 - b) The Legislative Assembly.

- (2) The Board of Trustees shall attempt to limit annual increases in tuition and mandatory enrollment fees for undergraduate students who are enrolled in a degree program and have established residency in Oregon to a percentage that is not greater than the percentage increase in the Higher Education Price Index, as compiled by the Commonfund Institute.

The Board of Trustees may not delegate authority to determine mandatory enrollment fees for undergraduate students who are enrolled in a degree program and are qualified to pay resident tuition. For Academic Year 2015-16, mandatory enrollment fees are the Building, Health Service, Incidental, Recreation Center and Student Union Fees. The University has the option of assessing mandatory enrollment fees during the summer session at rates comparable to those assessed in the academic year.

1. **Building Fee:** The Building Fee is used to fund the construction and provide debt service for capital projects, primarily those associated with student centers, health centers, and recreational facilities.
- **Incidental Fee:** Incidental Fee recommendations for Academic Year 2015-16 were approved by student committees and forwarded to the President of the University for endorsement in accordance with OAR 580-010-0090. Students enrolled in off-campus programs (OIMB and Portland only) are assessed 50% of the Incidental fee.
- **Health Services Fee:** The Health Service Fee is used to support student health and counseling services. Students enrolled in the Portland programs use the Portland State University Student Health Center, and pay the same Health Service Fee as PSU students.
- **Recreation Center Fees; Student Union Fee:** The Recreation Center Fee and the Student Union Fee are used to fund the construction, debt service, maintenance, and operation costs of the student centers.

Student Residency

A resident student is one who fulfills requirements established by the Inter-Institutional Residency Compact between and among the seven public universities in Oregon. Graduate students who have a Graduate Teaching Fellowship, Research Assistantship, Administrative Assistantship, are supported by an eligible training grant or graduate fellowship, or have a Teaching Grant are converted to resident status for enrollment fee purposes.

All Other Fees

Other fees include all charges, fines and fees that are neither tuition nor mandatory enrollment fees. The Board of Trustees, the President, or designee may establish these fees and use them for services, facilities, operations, and programs.

- **The Matriculation Fee:** The Matriculation Fee is a one-time fee charged to newly admitted students upon enrollment. This fee is a one-time assessment and was developed to reduce the large number of enrollment-related fees for student orientation, course scheduling (drop/add

fees), transcripts, degree applications, and re-enrollment. The fees are also used to support academic programming for freshman interest groups and learning communities.

- ***Undergraduate International Student Fee:*** The University sets the international student services fee to provide a set of services and programming to support international students. The fee supports services related to academic support; enrollment services; increased immigration compliance and reporting as required by the federal government (such as SEVIS II); personal and cultural counseling and advising; and accelerated planning and delivery of new programs.
- ***Laboratory and Course Fees:*** Laboratory and course fees must be published. Generally, laboratory and course fees are limited to fees for equipment, materials, or ancillary services consumed by the student as a part of course instruction where the equipment or material is not readily available for purchase through a private source.
- ***Other Charges, Fees and Fines for Services, Facilities, Operations and Programs:*** The level of charges, fines and fees should be at least sufficient to ensure recovery associated direct and indirect costs. Some charges, fines and fees may be established at a level to deter conduct that is contrary to University policies and standards or applicable law. Charges, fees and fines are for purposes such as the following: auxiliary services such as housing, food services, and parking; use of facilities; athletics and other tickets and events; and violation of policies and standards, such as late fines for library books and parking fines.
- ***Application Fee:*** The President or designee determines application fees. The University may assess greater application fees for admission to selected programs or schools. The relevant application fee must be received before the application will be evaluated. Application fees are not refundable.

Undergraduate Application Fee Waiver Program: The President or designee may, upon request, waive the application fee for first-time freshmen or transfer students who, at the time of application, demonstrate high financial need, as evidenced by:

- Participation in a free or reduced school lunch program;
- Pell-eligible status provided on FAFSA-related documents;
- Involvement in TRIO-type college preparatory programs (e.g., Upward Bound, Talent Search, EOC, HEP);
- State of Oregon or U.S. public assistance; College Board fee waiver; or
- Submission of a College Board, NACAC, or Foster Youth Tuition and Fee waiver; or
- Other factors illustrating financial hardship, at the discretion of the Office of Admissions.

No applicant will be granted a fee waiver unless they are determined to have genuine financial need. Prospective students who are classified as international applicants are not eligible for an application fee waiver. However, undocumented Oregon high school students who are potentially eligible for the state's Tuition Equity Program can be granted a waiver on a case-by-case basis. The Office of Admissions administers the application fee waiver program, and its Director may add, remove or modify methods of confirmation as needed over time.

To request an application for Application Fee waiver, go to:
<http://admissions.uoregon.edu/counselors/feedeferral>.

The student must complete the form and, as appropriate, obtain needed signatures to confirm her/his status.

Graduate Application Fee Waiver: A limited number of waivers of the graduate application fee are available for graduate applicants who are:

- An admitted graduate student or an applicant that has already paid the UO graduate admission application fee;
- An employee eligible for staff tuition rates;
- A participant in an undergraduate research program for minority students;
- A participant in a service-based organization such as the Peace Corps or the US armed services;
- Eligible for a waiver on the basis of financial need.

The Graduate School administers the graduate application fee waiver program. Applicants may request a waiver as part of the online application for Graduate School admission.

Post-baccalaureate, Non-graduate Student Classification

A holder of an accredited baccalaureate degree who has not been admitted to a graduate degree program and who submits an official application for admission to pursue a second baccalaureate degree or enroll in course work not to be used for credit toward a graduate degree is called a *post baccalaureate, non-graduate student* and is assessed tuition at undergraduate rates. Baccalaureate degree holders who are not admitted to post baccalaureate, non-graduate status will be assessed graduate tuition rates.

Baccalaureate degree holders who are admitted to post baccalaureate, non-graduate status are ineligible for graduate credits taken while in this status. However, in individual cases, the University may allow the reservation of credits toward the University's graduate programs. Graduate credits reserved in combination as an undergraduate and post baccalaureate, non-graduate may not exceed 15 credits.

Students who are admitted to an advanced degree program may convert to post baccalaureate, non-graduate student status only upon approval of the Provost or designee but only if the student has not been disqualified from the advanced degree program for academic or conduct reasons, or a request is approved by the dean of the Graduate School for voluntary relinquishment of graduate status.

Students who are admitted to a graduate certificate program are not eligible for the post baccalaureate, non-graduate student status. Graduate tuition rates are applicable whether or not students in the program seek graduate credit.

SCHOLARSHIP AND TUITION REMISSION POLICIES

The University's commitment to the 40-40-20 goal described in ORS.009 is achieved through an array of scholarship and financial aid programs and policies. These programs and policies promote the university's goals of providing accessibility to high-quality higher education.

Student Financial Aid Programs

The combined aid for a student may not exceed the cost of attendance for that student, except as approved by the President or designee. The University's student financial aid offerings are comprised of programs similar to others offered across the country (often referred to as "fee waivers" or "tuition discounts") enhanced by initiatives specific to the University or the state of Oregon. As an enrollment management tool, programmatic student aid allows the University to target specific campus enrollment goals including recruitment of needy or meritorious students, international students, athletes, and other student populations. The following are summaries of University student financial aid programs:

Diversity Programs

- **University of Oregon Diversity Initiatives**
 - *Criteria:* These initiatives are open to all admitted students, resident or nonresident, undergraduate, graduate, or law. The programs may consider different factors in making awards and may offer financial aid programs that support the university's commitment to diversity and supports its educational mission.
 - *Awards:* The university may make partial or full scholarships based on need or to expand the number of students who receive at least some funding support. Awards are specific to the University of Oregon, and students may not take a scholarship with them if they move to another institution.

International Recruitment Programs

- **International Fee Remission Program**
 - *Criteria:* This program is for admitted undergraduate or graduate students with international student status.
 - *Awards:* Awards may vary in amount but cannot exceed the total amount of the fee. The university has the option to remit all or a portion of this fee.
- **Cultural Service Program**
 - *Criteria:* This program is for admitted undergraduate or graduate students with international student status who: are competitively selected on the basis of academically meritorious achievement; and fulfill the community service requirements of the program while receiving the award.
 - *Awards:* Awards may vary in amount but cannot exceed the total nonresident undergraduate or graduate tuition and mandatory enrollment fees. Remission of mandatory enrollment fees is at the university's option.

International Exchanges

- **IE3 Global Programs**

- *Criteria:* This program is for students who are attending University of Oregon as a part of an exchange program managed by IE3 Global and approved by the University of Oregon.
- *Awards:* Awards may consist of remission of all or some of the Enrollment Fees, depending upon the reciprocal agreement under which the student is enrolled.

Contract and Grant

- **Contract and Grant: Academic Year**

- *Criteria:* This provision is for students who participate in specific courses or programs during the academic year funded by grant or contract with an outside agency or firm.
- *Awards:* Awards are generally for remission of tuition only, depending upon agreement with the granting agency.

- **Contract and Grant: Summer Session**

- *Criteria:* This provision is for students who participate in specific courses or programs during the summer session funded by grant or contract with an outside agency or firm.
- *Awards:* Awards are generally for remission of tuition only, depending upon agreement with the granting agency.

University of Oregon Tuition Grant

- *Criteria:* The University of Oregon Tuition Grant is a need-based tuition grant program available to qualified Oregon resident undergraduates.
- *Awards:* These supplemental tuition grants may not exceed the total Tuition assessed for the regular academic year.

Veteran Fee Remissions

VOYAGER Fee Remission

The Voyager Tuition Assistance Program (Voyager) was implemented in the Fall of 2005 in response to a direct gubernatorial request and is intended for National Guard and Reservists who have been in an area of hostility since 9/11.

- *Criteria:* The VOYAGER fee remissions are for Oregon residents who are members of the National Guard or Reserves and were deployed in an area of military combat since September 11, 2001. This fee remission is for full-time students pursuing their initial bachelor's degree. Students must submit a Free Application for Federal Student Aid annually and continue to maintain satisfactory academic progress to maintain eligibility.
- *Awards:* Award is the difference between the National Guard and Reserves tuition benefit of \$4,500 or the VA Chapter 33 Tuition Fee benefit and total enrollment fees. Students are responsible for securing the National Guard or Reserves tuition benefit. Duration of the VOYAGER award is four years excepting those five-year degree programs as documented in the University of Oregon catalog. Students are not eligible for the award once they earn fifteen credits above the minimum number of credits required by the degree.

Veterans' Dependent Tuition Waiver

- *Criteria:* The Veterans' Dependent tuition waiver is for qualified students admitted to a baccalaureate or master's degree program. A qualified student is a child (includes adopted child or stepchild), spouse or an unremarried surviving spouse of a service member or a child of a Purple Heart recipient.
 - The service member is one who:
 - Died on active duty;
 - Has a 100% service-connected disability rating as certified by the United States Department of Veterans Affairs or by any branch of the Armed Forces of the United States; or
 - Died as a result of a military service-connected disability.
 - The Purple Heart recipient is a person, alive or deceased, who:
 - Was relieved or discharged from service in the Armed Forces of the United States with either an honorable discharge or a general discharge under honorable conditions; and
 - Was awarded the Purple Heart in 2001 or thereafter for wounds received in combat.
- An eligible child must be 23 years of age or younger at the time the child applies for the waiver. A child who is older than 23 years of age is eligible for a waiver for a master's degree program if the child:
 - Applied for and received a waiver for a baccalaureate degree when the child was 23 years of age or younger; and
 - Applied for a master's program waiver within 12 months of receiving a baccalaureate degree.

The qualifying student must meet Oregon residency requirements.

- *Awards:* The award may be granted for credit hours for courses that are offered at the University of Oregon. The award does not cover other mandatory enrollment and course specific fees. The maximum waiver granted under this remission program shall be:
 - The total number of attempted credit hours equal to four years of full-time attendance for a baccalaureate degree; and
 - The total number of attempted credit hours equal to two years of full-time attendance for a master's degree.
- Notwithstanding sections 1 and 2 of this paragraph, a waiver may not exceed the total number of credit hours the qualified student needs to graduate with a baccalaureate or a master's degree. Transferred credit hours accepted for a degree program may or may not count toward the total credit hours needed for degree completion.
 - The amount of tuition waived may be reduced by the amount of any federal aid scholarships or grants, awards from the Oregon Opportunity Grant program established under ORS 348.205, or any other aid from the eligible post-secondary institution, received by the qualified student.
 - The amount of tuition waived may not be reduced by the amount of any Survivors' and Dependents' Educational Assistance under 38 U.S.C. Chapter 35 paid to a qualified student.
 - Awards to children of Purple Heart recipients apply only to students admitted as new but not continuing for Fall 2013 or thereafter.
 - Please, visit the University of Oregon webpage at <http://brp.uoregon.edu/special-fees-fines-book> for additional program information and application process.

Nonresident Veteran Resident Tuition

The Nonresident Veteran Resident Tuition is a tuition reduction for qualified students who are not Oregon residents and who are attending classes as an admitted undergraduate or graduate student at the university if the student:

- Served in the Armed Forces of the United States;
 - Was relieved or discharged from that service with either an honorable discharge or a general discharge under honorable conditions as shown on an original or certified copy of the student's DD-214; and
 - Provides proof that the student has established a physical presence in Oregon within 12 months of being enrolled at the University of Oregon.
- *Award:* Qualified students admitted as new but not continuing undergraduate students for the Fall 2013 term or later are charged tuition and fees no greater than the resident rate with the following listed qualifications:

- A student who served in the Armed Forces of the United States *and* who receives federal tuition benefits in excess of the tuition and fees charged under this policy shall pay tuition and fees equal to the federal tuition benefits received.
- Distance education and self-support courses as identified by the university are excluded from this discount.
- If a nonresident student is otherwise eligible for tuition benefits under this discount and receiving federal vocational rehabilitation education benefits, that student shall pay full nonresident tuition and fees charged by the University of Oregon.

Qualified graduate students admitted as new but not continuing graduate students for the Fall 2014 term or later are charged tuition and fees no greater than the resident rate with the following listed qualifications:

- A student who served in the Armed Forces of the United States *and* who receives federal tuition benefits in excess of the tuition and fees charged under this policy shall pay tuition and fees equal to the federal tuition benefits received.
- Distance education and self-support courses as identified by the university are excluded from this discount.
- If a nonresident student is otherwise eligible for tuition benefits under this discount and receiving federal vocational rehabilitation education benefits, that student shall pay full nonresident tuition and fees charged by the University of Oregon.

Foster Youth Tuition Waiver

The Foster Youth Tuition and Fee Waiver originated with the passage of HB 3471 in the 2011 Regular Session of the Oregon Legislative Assembly and is intended to “increase access to higher education for current and former foster children by providing a Tuition and Fee Waiver” to minimize the amount of tuition absorbed by the student. It was further amended by HB 2095 in the 2013 Regular Session to align the definition of “former foster youth” with the federal standard.

- *Criteria* : The Foster Youth Tuition and Fee Waiver is open to qualified current and former foster children enrolled as undergraduate students within the university for the purposes of pursuing an initial undergraduate degree (as evidenced by admission into an undergraduate degree program). This program waives tuition and fees for current and former foster youth who enroll prior to reaching 25 years of age until the student receives “the equivalent of four years of undergraduate education.”
- To qualify for the program, the student must:

- Have spent at least 180 days in substitute care after age 14, was not dismissed from care prior to reaching 16 years of age and either left foster care (had ward ship terminated) or completed high school/GED within the previous 3 years; and
 - Be admitted to an undergraduate degree program and enroll prior to reaching 25 years of age; and
 - Submit a completed FAFSA (Free Application for Federal Student Aid) for each academic year he/she is eligible for the program; and
 - For years after the first academic year at an institution of higher education, have completed a minimum of 30 volunteer service hours in the previous academic year performing community service activities such as mentoring foster youth or assisting in the provision of peer support service activities, according to policies developed by the institution of higher education at which the current or former foster child is enrolled.
- *Awards:*
1. A qualified student for The Foster Youth Tuition and Fee Waiver is entitled to waiver of tuition and fees as noted below:
 - a. Tuition for academic credit courses (at base or differential rates depending upon program to which student is admitted) but not for noncredit courses.
 - b. Mandatory enrollment fees: building, incidental, health service, recreation center, or other mandatory fees that may be added from time to time.
 - c. Fees required for instruction related services such as lab or course fees that are assessed upon registration for a particular course.
 - d. The waiver excludes all other charges, fees and fines for such as residence hall room and board, dining services, parking fees and fines, library fines, etc. In addition, text books and other course materials not assessed as part of a course fee are also excluded. Fees considered as “pass through” fees, paid to an outside provider, are exempt from the Tuition and Fee Waiver.
 2. Eligible students may receive the Foster Youth Tuition and Fee Waiver for up to 12 terms of full-time study or the equivalent. Attendance at less than full-time will be prorated accordingly.
 3. If a student meets all other criteria for eligibility, but does not require the Foster Youth Tuition and Fee Waiver, the student shall remain eligible until the student receives the equivalent of 4 years of undergraduate education.
 4. As noted previously, to be considered eligible for this program, the student must complete and submit a FAFSA for each academic year they are eligible for the program. Awards made under The Foster Youth Tuition and Fee Waiver shall be applied after the following:
 - a. Any federal Pell or Supplemental Educational Opportunity Grants (SEOG)
 - b. Oregon Opportunity Grant established under ORS 384.205
 - c. Any other gift, grant or scholarship received from the institution of higher education which may be applied to the tuition and fees covered under this program.

5. For purposes of this program, non-tuition scholarships from sources outside of the university, which pass through either OSAC or the institution, are not included in the calculation of the tuition and fee waiver award amount.

Definition of Terms: For purposes of this waiver, the following terms are defined as follows:
A “former foster child” is defined as an individual who, for a total of six or more months while between 14 and 21 years of age, was:

- A ward of the court pursuant to ORS 419B.100(1)(b) to (e) and in the legal custody of the Oregon Department of Human Services (or one of the nine federally recognized Tribes in Oregon) for out-of-home placement and not dismissed from care before reaching 16 years of age; or
- An Indian child subject to the Indian Child Welfare Act (25 U.S.C. 1901 et seq.), under the jurisdiction of a tribal court for out-of-home placement and not dismissed from care before reaching 16 years of age.

The “equivalent of 4 years of undergraduate education” and “equivalent of 4 academic years” is defined as up to 12 terms of full time study or the equivalent. Attendance at less than full-time will be prorated, accordingly.

Please, visit the University of Oregon webpage at <http://brp.uoregon.edu/special-fees-fines-book> for additional program information and application process.

Tuition Equity

The 2013 Oregon Legislature passed the OUS-supported Tuition Equity Act. The Tuition Equity Act, as outlined in House Bill 2787 (2013), became law on April 2, 2013, and exempts the following students from paying nonresident tuition and fees for enrollment in Oregon’s public universities:

1. Students who are not citizens or lawful permanent residents of the United States provided the student:
 - a. During each of the three years immediately prior to receiving a high school diploma or leaving school before receiving a high school diploma, attended an elementary or a secondary school in Oregon;
 - b. During each of the five years immediately prior to receiving a high school diploma or leaving school before receiving a high school diploma, attended an elementary or a secondary school in any state or territory of the United States, the District of Columbia or the Commonwealth of Puerto Rico;
 - c. No more than three years before initially enrolling in an Oregon public university, received a high school diploma from a high school in this state or received the equivalent of a high school diploma (such as a GED); and
 - d. Shows intention to become a citizen or a lawful permanent resident of the United States by submitting to the public university the student attends or plans to attend:
 - e. An official copy of the student’s application to register with a federal immigration program or federal deportation deferral program or a statement of intent that the student will seek to obtain citizenship as permitted under federal law; and
 - f. An affidavit stating that the student has applied for a federal individual taxpayer identification number or other official federal identification document.

2. Students who are financially dependent upon a person who is not a citizen or a lawful permanent resident of the United States if the student:
 - a. During each of the three years immediately prior to receiving a high school diploma or leaving school before receiving a high school diploma, attended an elementary or a secondary school in this state and resided in this state with the person upon whom the student is dependent;
 - b. During each of the five years immediately prior to receiving a high school diploma or leaving school before receiving a high school diploma, attended an elementary or a secondary school in any state or territory of the United States, the District of Columbia or the Commonwealth of Puerto Rico and resided with the person upon whom the student is dependent;
 - c. No more than three years before initially enrolling in an Oregon public university, received a high school diploma from a secondary school in this state or received the equivalent of a high school diploma.

3. For a student who is not already a citizen or lawful permanent resident of the United States, shows intention to become a citizen or a lawful permanent resident of the United States by submitting to the public university the student attends or plans to attend:
 - a. An official copy of the student's application to register with a federal immigration program or federal deportation deferral program or a statement of intent that the student will seek to obtain citizenship as permitted under federal law; and
 - b. An affidavit stating that the student has applied for a federal individual taxpayer identification number or other official federal identification document.

A student will continue to qualify for exemption from nonresident tuition and fees (e.g., be able to pay in-state tuition rates) under subsection (1) or (2) above for five years after initial enrollment.

A student who is a citizen or a lawful permanent resident of the United States and who has resided outside of Oregon for more than three years while serving in the Armed Forces of the United States, but who otherwise meets the requirements of subsection (1) or (2) above, shall qualify for exemption from nonresident tuition and fees for enrollment in a public university listed in ORS 352.002 without having to reestablish residency in Oregon.

Please, visit the University of Oregon webpage at <http://brp.uoregon.edu/special-fees-fines-book> for additional program information and application process.

Other Financial Aid Programs

The university may create other individual financial aid programs to address enrollment management and financial aid program needs.

- *Criteria:* The University of Oregon scholarship programs are merit and/or need based awards that support the mission and goals of the university. These scholarships assist in the recruitment and retention of students.

- *Awards:* Scholarship amounts and eligibility criteria may vary across programs, and across academic years. These programs will be reviewed periodically to ensure that they continue to support the university's enrollment goals. Both resident and nonresident undergraduates

will be eligible to receive funds under this program, with award amounts differing due to the difference in tuition for these groups of students. For programs where need is a consideration, use of the FAFSA data will also be considered in determining award eligibility.

Reduced Tuition Benefit for Academic and Classified Employees

The academic term rate for employees is 30% of resident undergraduate tuition assessed at the teaching institution, rounded to the nearest dollar. The staff fee rate will be charged at the “regular” (not differential) resident undergraduate tuition rate for employees enrolled in either undergraduate or graduate programs, up to twelve credits per term.

Charges for mandatory enrollment fees do not apply for employees using the benefit; nor are employees entitled to health services or incidental fee services through this program. No Application Fee is required for employees and no other deposit is required when registering for classes. Other fees such as lab or course fees are assessed at the full rate and no discount is provided.

Staff fees are not applicable to self-support courses or to courses in excluded UO programs. 2015-16 excluded programs are:

1. Self-support courses
2. Law Program
3. Law — Appropriate Dispute Resolution (CRES)
4. Law — Environmental and Natural Resources
5. Journalism Portland Program — Strategic Communication Masters
6. Journalism Portland Program — Multimedia Journalism
7. Oregon Executive MBA
8. Applied Information Management (AIM)
9. Clark Honors College – Differential Tuition Only

Excluded programs are determined at the discretion of the President and the notice of exclusion must be filed with Human Resources office prior to the first day of registration for a term.

1. On approval of the president or designee of the teaching institution and with the concurrence of the employee’s immediate supervisor, the staff fee is available to employees appointed at half-time (.5 FTE) or more (not including temporary classified employees or other student employees).
2. To qualify for this fee, the staff member must meet the criteria no later than the first day of classes of the term of enrollment. The maximum number of credits to which the staff fee may be applied is 12 credits per quarter or per semester. See exception for retired employees and employees on leave, Section (d) of OAR580-022-0030. For more information please go to: <http://brp.uoregon.edu/special-fees-fines-book>.
3. Employees enrolled for more than 12 credits in one term will pay for each additional credit at the campus published “each additional credit” tuition rate applicable to resident undergraduate or graduate students, depending upon the employee’s or dependent’s degree status. There is no tuition plateau for graduate students using the staff tuition benefit.
4. For purposes of this rule, the term “employee” may include persons with full-time courtesy appointments who provide a benefit to the institution in the form of teaching, research, or counseling, under the direction of the institution and using the facilities of the institution.

5. Retired employees and employees on leave are eligible for staff fee privileges. Subject to the approval of the president or designee of the teaching institution, the maximum credit limitation may be waived for retired employees and for employees on leave. See exception under Senior Citizen Tuition.
6. Employees who use the staff fee for courses away from their home institution are subject to staff fee policies and procedures of the instructing institution. There is no fee plateau at any campus for employees, family and dependents, or retired staff.
7. Employees on furlough or lay-off status may be eligible for staff fees in accordance with provisions of a collective bargaining agreement.
8. No tuition shall be assessed to courses enrolled in by employees with a grading option of 'audit'. Attendance under such condition must be with the instructor's consent and on a space-available basis. The University of Oregon maintains a record of the courses audited. Courses approved for audit by the instructor confer no credit to the student, are not charged staff fee rates or regular tuition, and may be used in addition to staff fee privileges during a term. However, any applicable course, lab or material fees associated with auditing for-credit classes will be assessed by the institution and is the responsibility of the employee. This provision cannot be subdivided in conjunction with the Employee Family Member and Domestic Partner Transfer provisions.
9. The benefit may be used at any Oregon four-year public institution.
10. Effective July 1, 2014, University of Oregon unclassified employees who are using this tuition discount for the undergraduate education of a dependent child will be entitled to a second, concurrent tuition discount for a dependent child to attend undergraduate programs at the University of Oregon. The terms, conditions, eligibility requirements, and discount available applicable to this additional tuition discount will be the same as the terms, conditions, eligibility requirements and discount available under the tuition discount program.

Reduced Tuition Benefit for Family Members and Domestic Partners of Employees

To improve the recruitment and retention of high quality faculty and staff, the staff fee policy is extended to qualified family members, eligible dependents, domestic partners and their eligible dependents on a limited basis.

The academic term rate for family members is 30% of resident undergraduate tuition assessed at the teaching institution, rounded to the nearest dollar. For campuses where a differential tuition structure is in effect, the staff fee rate will be charged at the "regular" (not differential) resident undergraduate tuition rate for both undergraduate and graduate student employees.

Qualified family members including spouse, domestic partners, and dependents receiving the transferred benefit are responsible for all mandatory enrollment fees in addition to laboratory/course fees, late fees, and registration fees, if applicable. Breakage and/or other mandatory application deposits are required of the participating family member to register for classes.

Staff fees are not applicable to self-support courses or to courses in excluded UO programs. 2015-16 excluded programs are:

1. Self-support courses
2. Law Program
3. Law — Appropriate Dispute Resolution (CRES)

4. Law — Environmental and Natural Resources
5. Journalism Portland Program — Strategic Communication Masters
6. Journalism Portland Program — Multimedia Journalism
7. Oregon Executive MBA
8. Applied Information Management (AIM)
9. Clark Honors College – Differential Tuition Only

Excluded programs are determined at the discretion of the President and the notice of exclusion must be filed with Human Resources office prior to the first day of registration for a term.

1. The staff fee provisions may be transferred to a qualified family member or domestic partner of employees appointed at half-time (.5 FTE) or more (not including temporary classified employees, graduate assistants, or other student employees). Employee eligibility is verified through Human Resource System records. To qualify for this fee, the family member, domestic partner, or eligible dependent must meet the criteria no later than two weeks prior to the first day of classes of the term of enrollment.
2. For purposes of this policy, the eligible family members include spouse, domestic partner, dependent children and dependent children of domestic partners in accordance with IRS Code 152 and Section One of the Public Employees Benefit Board.
3. 3) The maximum number of transferrable credits is 12 credits per quarter or per semester. Only one staff member, spouse, domestic partner or dependent may use the staff fee benefit per term or semester. The benefit may not be subdivided among family members during a term.
4. The qualified family member or domestic partner enrolled for more than 12 credits in one term will pay for each additional credit at the campus published “each additional credit” tuition rate applicable to resident undergraduate or graduate students, depending upon the employee’s or dependent’s degree status. There is no tuition plateau for graduate students using the staff tuition benefit. The Presidents of each university may exclude certain programs from the policy.
5. The transfer of staff fee benefits is not available for retired employees.
6. Qualified family members or domestic partners of employees who use the staff fee for courses away from the employee’s employing institution are subject to staff fee policies and procedures of the instructing institution. There is no fee plateau at any campus for employees, retired staff, domestic partners, or eligible dependents.
7. Eligibility of employees on furlough or lay-off status is subject to applicable collective bargaining agreements.
8. No tuition shall be assessed to courses enrolled in by employees with a grading option of ‘audit’. Attendance under such condition must be with the instructor’s consent and on a space-available basis. Institutions are required to maintain a record of the courses audited. Courses approved for audit by the instructor confer no credit to the student, are not charged staff fee rates or regular tuition, and may be used in addition to staff fee privileges during a term. Any applicable course, lab or material fees associated with auditing for-credit classes will be assessed by the institution and is the responsibility of the family member. This provision cannot be subdivided in conjunction with the Employee Family Member and Domestic Partner Transfer provisions.
9. The benefit may be used at any Oregon four-year public institution.
10. Effective July 1, 2014, University of Oregon unclassified employees who are using this tuition discount for the undergraduate education of a dependent child will be entitled to a second, concurrent tuition discount for a dependent child to attend undergraduate programs at the University of Oregon. The terms, conditions, eligibility requirements, and discount available

applicable to this additional tuition discount will be the same as the terms, conditions, eligibility requirements and discount available under the tuition discount program.

Graduate Assistants

Graduate students appointed by the University of Oregon as Graduate Teaching Fellows (GTFs), including as graduate teaching assistants and graduate research assistants, are paid at established institutional salary rates and are exempt from the payment of tuition at the University of Oregon up to the first 16 credits per term subject to institutional policy. Appointment as a GTF may not be for less than .20 FTE for the term of appointment.

The tuition will be assessed to the employing account or department within the university, not to exceed the graduate resident, full-time student tuition per term. When a GTF is authorized to exceed 16 credits per term, the university shall charge the GTF the resident overload tuition for the excess credits that correspond to their major's tuition schedule. GTFs are exempt from payment of tuition and of fees for self-support courses that are required for the completion of the degree for up to 16 credit hours taken in any quarter to which the appointment applies.

GTFs are assessed mandatory enrollment fees, a portion of which is subsidized by the institution during fall, winter, and spring.

Students with academic-year GTF appointments may be eligible for a summer tuition waiver if they meet the criteria outlined on the Graduate School website.

Resident Oregon Senior Citizen Program

The Senior Citizen Program is designed for Oregon resident senior citizens, age 65 or older. Seniors may register to attend class as an auditor at no charge on a space-available basis, and with the permission of the offering department. Classes taken under this program do not offer credit and cannot be counted toward a degree. If credit is sought, tuition and fees, as well as charges for special materials or fees, if any, will be assessed according to applicable tuition schedules and records will be maintained. Self-support classes are excluded from this benefit and Incidental Fee services are not available.

Auditors

Students enrolled in a combination of credit and audit courses or audit only will be assessed for the total credits under the credit tuition and fee schedule appropriate to their classification and residency.

University/School Partnership Co-Pay Program

School districts having contracts with the university to supervise educator professionals preparing for Oregon licensure may exercise these provisions.

Earning the Co-Pay

For each permissible activity provided under contract with a cooperating district, a district earns a co-pay privilege to register any licensed educational professional employed by the district at the university co-pay fee rate. The rate should be one-third of the tuition charged for the course. Institutions with current contractual obligations may elect to defer compliance of the rate until expiration of the existing contract.

A “co-pay privilege” allows one individual to register for up to 8 quarter credit hours in the term it is used. The total reduced fee credits awarded for practica and student teaching may not exceed 11 in a year, per each university student provided services by the district.

Supervised full-time student teaching: Co-pay privileges of 5 credit hours may be awarded for supervision of the final full-time student teaching per quarter. Student teaching is the culminating, full-time supervised teaching experience provided for students completing a program approved by the Teacher Standards and Practices Commission, leading to Initial Licensure in one or more of four authorizations: Early Childhood, Elementary, Middle, and High School; and specialty endorsements.

Experiential preparatory practica or part-time student teaching: Co-pay privileges of 3 credit hours may be awarded for supervision of students in experiential preparatory practica or part-time student teaching per academic quarter. These are practica assigned to or required of the student prior to or concurrent with student teaching and block practica and/or other miscellaneous practica offered by colleges and divisions of education for students completing a program approved by the Teacher Standards and Practices Commission, leading to Initial Licensure in one or more of four authorizations: Early Childhood, Elementary, Middle, and High School; and specialty endorsements.

Redeeming Reduced Fee Credits

Earned co-pay privileges must be used by a licensed educator professional employed by the school district within five successive academic quarters (including summer session) following the quarter in which the supervision is provided, after which time the co-pay privilege is void.

The co-pay fee is applicable only up to 8 credit hours in any academic quarter for any one licensed educator professional, including summer session, even though the district may have earned two or more enrollment privileges, or if the licensed educator professional using the privilege enrolls for fewer than 8 credits.

Unused portions of an enrollment privilege may not be carried to another term or used by another teacher.

A co-pay privilege may be used during any academic term (including summer session) at the university to the extent that it has a teacher preparation program. The university may enter into “partnerships of trade” with any sister institution if they are willing to accept vouchers from other institutions.

The university may set limits on courses available for those redeeming vouchers/co-pays (for example, courses in summer session, distance education, continuing licensure, continuing/extended education). Each institution will indicate on the voucher the existence of restrictions.

The co-pay privilege may also be redeemed by an administrator, counselor, or other licensed educator professional in a cooperating district.

Other Provisions

If a licensed educator professional using a co-pay privilege registers for 8 hours or fewer and desires the in-residence services provided by the Health Service and Incidental Fee, the licensed educator professional may elect those services by paying the appropriate fee for the number of hours enrolled. If the licensed educator professional using the co-pay privilege registers for more than 8 credit hours, the first 8 hours may be taken at the institution's co-pay rate. Hours in excess of 8 shall be at the appropriate credit hour rate (graduate or undergraduate, resident or nonresident) and the institution shall charge all enrollment fees applicable to the total number of hours for which the licensed educator professional is registering.

Each institution may, at its discretion, extend to the eligible district licensed educator professional other privileges such as use of the institution library, access to campus parking, and admission to campus events at faculty and staff rates, provided that such extended privileges do not exceed the benefits made available to the faculty and staff of the institution.

Other Remission Programs

The university may create individual fee remission programs to address enrollment management and financial aid program needs.

- *Awards:* Awards may vary in amount but cannot exceed the total cost of education.

FEE POLICIES SPECIFIC TO SUMMER SESSION

Tuition rates may be assessed based on undergraduate and graduate course designation or student classification.

Course level designations are generally defined as follows:

- Course numbers assigned 499 and below are assigned undergraduate fee rates.
- Course numbers assigned 500 and higher are assigned graduate fee rates.

Semester rates for students attending the University of Oregon Law programs are modified for the Summer Session program.

Tuition may be assessed on a per-credit hour basis or aligned to the preceding academic year structure. Mandatory enrollment fees are assessed in the summer. Staff, qualifying family/dependents, and graduate assistant fee privileges may be authorized during the Summer Session at the option of the University. If authorized, fees and study privileges shall conform to policies set forth in this Fee Book.

Staff members or qualifying family/dependents who seek to use the staff fee privilege for courses away from their home institution are subject to corresponding fee policies of the instructing institution.

A student enrolled in a combination of credit and audit courses will be assessed for the total hours under the tuition and fee schedule appropriate to that individual's course or student level. If enrolled for audit courses only, the student will pay the same required fees as assessed for similar hours of for-credit classes.

The summer refund policy for course load reduction or withdrawal differs from the academic year policy; the policy can be found at <http://brp.uoregon.edu/sites/brp/files/brp/fees/Fee%20Refund%20Schedule.pdf>.

REFUNDS, WAIVERS, AND ACCOUNTS RECEIVABLE POLICIES

Refund Policies

Refund policies for course load reduction or withdrawal are subject to university policy and procedure. Refunds may be granted to students in accordance with the refund schedule at <http://brp.uoregon.edu/sites/brp/files/brp/fees/Fee%20Refund%20Schedule.pdf>.

Military Duty Refund Policy

Any student service member or National Guard member with orders to report for active military duty may withdraw at any time during the term and receive a full refund. If sufficient course work has been accomplished and the instructor feels justified, the instructor may either grant credit for the course work completed and assign a grade or arrange for the student to take an incomplete. In either of these cases, no refund will be given. The student may use a combination of these options.

Waiver of Certain Student Fees

Certain student fee charges may be waived when regulations of federal agencies or contract agreements preclude the assessment of those fees. Please contact the University of Oregon's Office of Business Affairs to determine which fee charges are eligible, if any, for this waiver.

Institution Authority to Adjust Charges

The President or designee may make tuition refunds and waive fines or charges that result from circumstances beyond the student's control or are for the best interest of the institution.

Revolving Charge Agreement

The University of Oregon has adopted a policy establishing a Revolving Charge Agreement. Transactions covered by the Plan may include (by way of description and not limitation) tuition, fees, housing charges and other obligations primarily involving students, including and fines and penalties, incurred by anyone.

The policy shall:

- Describe the interest to be charged, as well as service charges, collection and other fees and costs, if any, and penalties that would apply should an account become delinquent;
- Provide for an agreement to be signed by the obligor

Interest on Overdue Accounts

The University of Oregon charges simple interest on the total due amount not paid within the grace period. The annual rate is 9 percent. Periodic rate of interest is .75 percent per month, or fraction thereof, of the unpaid total due balance remaining on the account as of the tenth of the month.



UNIVERSITY OF OREGON

Agenda Item #6

Overview of the University Counseling and Testing Center and the University Health Center.

**Mike Eyster, Senior Associate Vice President for Student Life and Executive Director of the University Health Center**

Mike Eyster is the Senior Associate Vice President for Student Life and Executive Director of the University Health Center. Mike has been a leader in Student Affairs/Life at the UO for nearly 25 years, serving as Housing Director from 1991-2008, Assistant Vice President for Student Affairs from 2001 until 2010, Interim Vice President for Student Affairs from 2005-2007 and Director of the University Health Center from 2008-2010, returning as executive director in 2013. Mike holds a master's degree in educational psychology and measurement and a Bachelor of Science degree from the University of Nebraska-Lincoln.

Shelly Kerr, Ph.D., Director, University Counseling and Testing Center

Dr. Shelly Kerr first joined the Counseling and Testing Center (UCTC) staff in 2001 as the director of training. She was selected as the UCTC Director in 2008. Prior to her employment at the University of Oregon, Dr. Kerr served as staff psychologist at Washington State University Counseling Services. Dr. Kerr earned her doctorate in Counseling Psychology at Washington State University, a master's degree in College Student Personnel at Western Illinois University, and a bachelor's degree in Communication/Business at Greenville College. She holds a license in Oregon to practice psychology, and is a member of the Association for University and College Counseling Center Directors and the Northwest Counseling Center Directors.



University Health Center

The primary mission of the University Health Center is to provide exceptional culturally competent health services that enhance personal success and optimize health and wellness for a diverse campus community. The highly qualified staff of the Health Center includes physicians, dentists, dental hygienists, nurse practitioners, gynecologists, registered nurses, laboratory and x-ray technicians, athletic trainers, physical therapists and pharmacists.

University Counseling and Testing Center

The University Counseling Center provides psychological services and programs for students through initial assessment and a variety of treatment options, including therapy, crisis intervention, skill-development and therapy groups, educational outreach programs, or referral to community resources. The Testing Center provides computer-based testing and national testing (e.g., GMAT, GRE, LSAT, MCAT), placement testing, and accommodated testing for students with disabilities.



UNIVERSITY OF OREGON

Agenda Item #7

Site Visits: University Counseling and Testing Center, University Health Center and the Oregon Humanities Center



The Oregon Humanities Center—Who Are We?

- One of 19 Research Centers and Institutes on the UO campus — we report to the VP for Research and Innovation
- The only entity that serves as an umbrella organization for humanities faculty, students, and programs across the entire campus
- Founded in 1983 through a grant from the National Endowment for the Humanities (NEH), and greatly expanded with a second NEH Challenge grant in 1988-1994
- We broadly define the term “humanities” to include literature, history, philosophy, languages, religion, ethics, the history, theory, and criticism of the arts, and historical or interpretive aspects of the social and natural sciences and the professions
- Member of the international Consortium of Humanities Centers and Institutes, and the Western Humanities Alliance
- Served by a 15-member Faculty Advisory Board and an external Board of Visitors
- Our **three-part mission: to support research, teaching, and public outreach in the humanities**
 - **Research support:**
 - **Research Fellowships** for UO faculty and graduate students (**237** Faculty Research Fellowships and **112** Graduate Research fellowships awarded to date)
 - **Research Interest Groups** supporting cutting-edge interdisciplinary study in emergent fields
 - **Publication Subvention Grants** assisting faculty authors with book publication expenses (**85** faculty authors supported since beginning of program in 1997)
 - **Teaching fellowships:** support UO faculty in the development of groundbreaking new courses (**135** awarded to date)
 - **Public outreach programs** providing high-quality free humanities events to the community:
 - Six major endowed public lectureships
 - Conferences, symposia, performances, readings, and weekly talks by OHC humanities faculty
 - Financial co-sponsorship of humanities public events across campus (we support 50-60 humanities events per year, representing 40+ campus and community entities)

- “UO Today” weekly television interview program and web-based video outreach (600+ programs produced to date, many of which are available online)
 - Educational video projects (e.g., “History of the University of Oregon” documentary)
 - Collaborations with local arts and cultural organizations such as Eugene Opera, Eugene Ballet, Eugene Symphony, Eugene Public Library
- The Oregon Humanities Center is funded through a combination of state and University funds, our NEH endowment, and private gifts

Last revised 2/17/15

**Paul Peppis, Director and Associate Professor, English**

Paul Peppis is a Professor of English and the Director of the Oregon Humanities Center. He earned his PhD in English from the University of Chicago in 1993. A scholar of early twentieth-century British literature and culture and an award-winning teacher, Peppis's work examines relations between early twentieth-century literature and life, theory and practice, and assumes that research and teaching can integrate these allegedly incompatible realms. His scholarship studies particular early twentieth-century literary works and cultural materials to reassess modern literature's diverse engagements with the social, political, and scientific movements of its time. He is the author of two books, *Sciences of Modernism: Ethnography, Sexology, and Psychology* (Cambridge 2014), and *Literature, Politics, and the English Avant-Garde* (Cambridge 2000). He has contributed chapters to the *Cambridge Companion to Modernist Poetry* (2007) and the *Cambridge Companion to E. M. Forster* (2007), and has published articles on a range of twentieth-century writers. As a junior faculty member, he received an Oregon Humanities Center Research Fellowship; he later served a three-year term on the OHC's faculty Advisory Board. In 2012, he received the Thomas F. Herman Faculty Achievement Award for Distinguished Teaching, UO's highest teaching award.

Loren Kajikawa, Assistant Professor, Ethnomusicology and Musicology

Loren Kajikawa is an Assistant Professor of Ethnomusicology and Musicology in UO's School of Music and Dance. He received his PhD from UCLA in 2009. His main area of research and teaching is American music of the twentieth and twenty-first centuries, and he offers a variety of courses in music history, ethnomusicology, and musicology. His research has been published in numerous scholarly journals, including *American Music*, *Black Music Research Journal*, *Journal of the Society for American Music*, and *Popular Music and Society*. He served as contributing editor for the *Grove Dictionary of American Music*, Second Edition (Oxford 2013). His book, *Sounding Race in Rap Songs* is forthcoming (University of California Press, March 2015). Kajikawa has been the recipient of numerous UO grants and awards, including a Faculty Research Fellowship (2011-12) and a faculty author subvention grant (2014-15) from the Oregon Humanities Center. He has also received grants from the Office of Research and Innovation, the Global Scholars Institute, the College of Arts and Sciences, SONY, the Office of Inclusion, Equity, and Diversity (OIED), and a New Junior Faculty Award. Kajikawa also regularly presents his work at annual musicology conferences, and, in Sept. 2012 was invited to deliver a lecture at the Rock and Roll Hall of Fame and Museum in Cleveland, Ohio.

Kate Mondloch, Associate Professor of Contemporary Art and Theory



Kate Mondloch (PhD UCLA) is Associate Professor of Contemporary Art and Theory in the Department of Art and Architectural History at the School of Architecture and Allied Arts. She is Director of the graduate certificate program in New Media and Culture, and serves on the editorial board of *Art Journal*. Mondloch teaches courses in art history and criticism from 1945 to the present, among them, “In With the New: Global Currents in Contemporary Art and the Venice Biennale,” for which she was awarded the OHC’s Coleman-Guitteau Teaching Professorship in the Humanities in 2013. Mondloch’s research explores how new scientific and technological discoveries change our sense of what it means to be human. She believes that media art works offer meaningful opportunities to scrutinize the technological interfaces that structure our everyday lives. She is the author of *Screens: Viewing Media Installation Art* (University of Minnesota Press, 2010). Her second book, tentatively titled *Eye Desire: New Media Art, Feminism, Technoculture*, examines intersections among art, humanism, neuroscience, biotechnology and digital media. Mondloch has been awarded research fellowships from the University of California Humanities Research Institute, the Oregon Humanities Center (research fellowships in 2007 and Fall 2015, teaching fellowship in 2013), and the American Council of Learned Societies (ACLS). Most recently, Mondloch received the University of Oregon’s Faculty Excellence Award.

Matthew Hannah, PhD Candidate, English



Matthew Hannah, PhD candidate in English, grew up in a blue-collar family and began working at seventeen as a grocery clerk to pay for community college. As part of the humanities requirements at the college, he took a class in which the professor assigned T.S. Eliot’s strange poem, “The Love Song of J. Alfred Prufrock.” He was inspired by this experience to pursue a career in the humanities. This spring, he will finish a PhD in twentieth-century literature, and looks forward to teaching college students of his own. His dissertation, “Networks of Modernism: Toward a Theory of Cultural Production,” draws on current methodologies in the field, analyzing the social webs that linked British and American writers, artists, political radicals, and intellectuals together, with the aim of understanding how the twentieth-century experimental art and literary movement called “modernism” came into being through processes of collaboration. He has had a productive graduate career at the University of Oregon, publishing several articles in top peer-reviewed humanities journals, organizing panels at leading conferences in the field of literary studies, serving in a multitude of administrative and service positions, and winning competitive awards, including two graduate research fellowships from the Oregon Humanities Center. He remains dedicated to furthering the study and teaching of the humanities and finds the financial and institutional support of the Oregon Humanities Center indispensable to this mission.

Mark Carey, Associate Professor of History, Associate Dean of the Robert D. Clark Honors College



Mark Carey is an associate professor of history, associate dean of the Robert D. Clark Honors College, and a core member of the UO Environmental Studies Program. He received his PhD in history from UC Davis, and held a postdoctoral fellowship in the Geography Department at UC Berkeley. Carey specializes in environmental history and the history of science, focusing on glaciers, water, and climate change. His current project examines how glaciers have shaped societies and how people have imagined, talked about, fantasized over, investigated, and protected glaciers. He serves as contributing author for two chapters in the current Intergovernmental Panel on Climate Change assessment report. He has published numerous articles and book chapters, including several with his undergraduate students. Carey is the author of two books: *In the Shadow of Melting Glaciers: Climate Change and Andean Society* (Oxford, 2010), and *Glaciares, cambio climático y desastres naturales: Ciencia y sociedad en el Perú* (2014). He is co-editor of *The High-Mountain Cryosphere: Environmental Changes and Human Risks* (Cambridge, 2015). He has received numerous grants and awards, including the NSF's most prestigious grant for early-career researchers, a five-year CAREER award (his third NSF grant). Carey won an OHC Faculty Research Fellowship in 2012; he received OHC publication support for his Spanish-language book. He has raised nearly \$2 million in grants and fellowships for his research. Carey is also a dedicated teacher and mentor, having taken undergraduates to professional conferences and to Peru for research. He recently launched The Glacier Lab, a "humanities lab" modeled after a science lab, whose members include undergraduates, graduate students, and postdoctoral fellow.

Colin Koopman, Associate Professor, Philosophy



Colin Koopman is an Associate Professor in the Department of Philosophy. His current research focuses on the politics of information societies, with an eye toward issues such as big data surveillance, the quantification of the self, and the fraught distinction between privacy and publicness. He is the author of two books on the history of social critique in philosophy and is the author of numerous articles in such venues as the *New York Times* (where he published an op-ed on "infopolitics" in Jan. 2014), *Critical Inquiry* (a leading journal in the humanities), and *Constellations* and *Philosophy & Social Criticism* (leading journals of current research in political theory). He received his PhD in 2006 from McMaster University in Canada. Since coming to the University of Oregon from UC Santa Cruz in 2009, Koopman has received numerous University awards: an OHC Research Fellowship (2014-15), two OHC Wulf Professor Teaching Professorships (2015-16 and 2011-12), a Wayne Morse Center for Law and Politics Research Scholar Fellowship (2013-14), a Williams Fund Teaching Fellowship from the office of the President (in 2012), and the University's Ersted Award for Distinguished Teaching (in 2013).

Katie Meehan, Assistant Professor, Geography



Katie Meehan is an Assistant Professor in the Department of Geography. After graduating from the University of Oregon and serving as a Peace Corps Volunteer in Central America for three years, she went on to complete a MS at the University of Oxford (2005) and PhD at the University of Arizona (2010). Her research and teaching focus on problems of water supply and governance in megacities, particularly in Latin America; the social and spatial dynamics of public service provision and infrastructure in Mexico; and the role of expert and lay knowledge in decision-making regarding climate change. Her recent work, in collaboration with Fulbright scholars across the Western Hemisphere, seeks to understand how climate change is experienced at local and individual levels, how societies adapt, and how this knowledge transcends barriers created by science and policy. She was a Research Fellow at the Wayne Morse Center for Law and Politics (2012-2013), and she has received an OHC VPRI Research Fellowship (2014-15) and an OHC Coleman-Gutierrez Teaching Fellowship (2011-12) for an innovative urban geography course drawing on the acclaimed HBO series *The Wire*. Meehan has published articles in numerous journals and co-edited *Precarious Worlds: Contested Geographies of Social Reproduction*, forthcoming from the University of Georgia Press. Her research has been supported by grants from the National Science Foundation, Fulbright NEXUS and Fulbright-Hays, the Social Science Research Council, and NOAA.



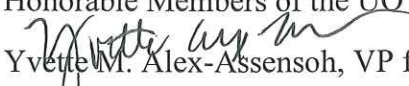
UNIVERSITY OF OREGON

Agenda Item #8

Invited Presentation: University of Oregon Diversity Framework



MEMORANDUM

TO: Honorable Members of the UO Board of Trustees
FROM:  Yvette M. Alex-Assensoh, VP for the UO Division of Equity and Inclusion (DEI)
RE: Brief Overview of the Division of Equity and Inclusion
DATE: February 19, 2015

The main purpose of this memo is to provide a brief overview of The University of Oregon (UO) Division of Equity and Inclusion (DEI) and an organizational framework for the documents that you have received. Since learning outcomes, organizational innovation and research excellence are enhanced by Equity, Inclusion and Diversity, our responsibility is to make representational and substantive aspects of the three crucial qualities central in everything that we do at the UO and beyond.

In addition to this memo, at the Board Meeting we will provide you with the following:

- (a) UO Infrastructure for Diversity
- (b) Overview of the IDEAL Framework (Draft)
- (c) Brochures for each of the five units in the Division of Equity and Inclusion (DEI)
- (d) Article: "3 Myths Plus A Few Best Practices for Achieving Diversity"
- (e) Biographical Information for the President's Diversity Advisory Community Council (PDACC)

The Division comprises the following five units. The Office of the Vice President for Equity and Inclusion, which serves as the central administrative unit responsible for vision, strategy and implementation. There are also our Center for Multicultural Academic Excellence (CMAE), and our Multicultural Center (MCC), which handle student success. Our Center on Diversity and Community (CoDaC) focuses on faculty development, with some attention to staff development as well. Our Many Nations Longhouse (MNL) represents a partnership between the Sovereign Indian Nations of Oregon and the University Oregon. Its primary function is to facilitate academic success for our Native students, faculty and staff as well as community building between Native Students on campus and broader Native communities around the State and beyond. Additionally, the Longhouse serves as a space for UO and external community gatherings and celebrations. Enclosed in our submitted materials are brochures that provide more detailed information about each of these units.

OFFICE OF THE VICE PRESIDENT FOR EQUITY AND INCLUSION

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Specifically, the Office of the Vice President for Equity and Inclusion (VPEI) provides campus-wide leadership and direction for policies, processes and programs related to equity, inclusion and diversity. Over the last two years, the Vice President has focused attention on building internal and external capacity for Equity, Inclusion and Diversity (please, see the included UO Diversity Infrastructure), redesigning of the focus of the unit, hiring as well as onboarding new staff, designing and incubating new programs as well as policies around the recruitment and retention of faculty as well as staff. Some of VPEI work has focused on resource mobilization, including raising \$50,000 in funding from the Costco Foundation in support of pipeline programs, garnering \$225,000 in funding in partnership with the Springfield School District for diversifying the pool of K-20 educators and also by supporting the efforts of the UO International Affairs Unit in assisting our university to secure multi-million-dollar funding from the Government of the African nation of Gabon in support of research and faculty exchange programs. The VP led a delegation from UO to Gabon for that crucial purpose.

Currently, our Division's focus is on leading the university's design of the IDEAL framework for Equity, Inclusion and Diversity. As indicated in the brief document, the term "IDEAL" represents the university's focus on Inclusion, Diversity, Evaluation, Achievement and Leadership as the foundational concepts of the framework. The attached document regarding the three myths and best practices for achieving diversity provides an overview of some of the opportunities that the diversity framework will provide for UO's growth and development.

The five units in DEI work collaboratively with one another and also with other divisions on campus to design policy, design and as well as implement programs, and provide support as well as resources for our campus and community. Below, please find a partial list of the resources and support that we provide for students, faculty, staff and community members:

Resources and Support for Students:

Academic Advising: CMAE employs a holistic approach to advising by making sure a student's academic, personal and social needs are addressed. Our goal is for each student to have a positive and rewarding collegiate experience. Five Retention Specialists are available to meet with students on a one-on-one basis for 30-60 minutes, or in a group setting to address any of the following areas:

Academic Engagement

- Academic planning and goal setting (high achieving, as well as students in academic jeopardy).
- Majors exploration
- Course selection and scheduling
- Degree audit and review
- Graduation planning
- Academic success workshops

- Academic Residential Community (ARC) for Diversity Excellence Scholars in collaboration with Student Life and Undergraduate Studies.
- Tutoring –Peer Tutoring in Math, Sciences and Language
- Math and Writing classes (3 classes per term, 18 students per class in a culturally diverse environment). This is done in collaboration with the Math and English departments respectively.
- Academic reinstatement, transfers and advocacy. This is done in collaboration with the Registrar’s Office, Office of Financial Aid, and Undergraduate Studies.

Leadership Development

- Developing peer leadership teams (10 students each year are trained as part of the Student Leadership Team).
- Mentoring by staff, faculty and other professionals through the WINGS mentoring program.
- Mentoring for student organizations and clubs.

Graduate School Preparation

- Support for graduate school standardized exams (GRE/LSAT/MCAT). Stipends provided to offset the exam costs for needy students.
- Personal statements and application materials

Career Exploration

The center works closely with the Career Center, The College of Business and other professional schools to provide:

- Internships
- Fellowships
- Student jobs

Experiential and Community Engagement

- Community service
- Volunteer engagements
- Social integration and community building through the WINGS mentoring program and the Men of Color Round Tables and New Students Fall Retreat.
- Pipeline programs through “*Reach for Success*”, a middle school visitation program.
- CMAE Week of Welcome (C-WOW) - Events to welcome students back on campus-include invitations to communities in and around Eugene. Each affiliated group holds an event.

Celebrating Student Success

- Recognizing students who have excelled in academic, social and professional settings. The award ceremonies take place during different times of the year.

Financial Aid: The majority of students we serve depend on federal grants, loans and scholarships to attend college. CMAE provides guidance on how to complete FAFSA, apply for different federal and state grants, as well as UO scholarships. Besides other personal and environmental factors, lack of finances has become the number one contributor to attrition especially among low income and minority groups. The UO provides about one hundred scholarships to a diverse group of students by awarding the Diversity Excellence Scholarship (DES). This is a merit based scholarship intended to capture a diverse group of students whose diverse experience enhances the cultural landscape of our campus. Scholarship administration and student support for the following scholarships:

- Diversity Excellence Scholarship (DES) - More than 1000 students apply per year. 100-150 are awarded. Graduate students received \$9,000 per year renewable depending on length of program. Undergraduates received \$6,500 per year for sixteen terms.
- Robert J. Erickson Kaiser Permanente Scholarship- One scholarship per year to an ethnic minority for \$5,100 per year for four years. Ten to twenty students apply.
- Jewel H. Bell Award- One award worth \$4,000 per year to a senior student.

Resources and Support for Faculty and Staff:

Initiative for Faculty Diversity provides financial support to assist departments in recruiting under-represented faculty to campus. Support has included funding to support hiring post-doctoral researchers, graduate student workers, summer support and research projects.

Dual-Career Program supports the university's efforts to hire the spouses and partners of faculty, especially newly-hired faculty. This new program is in collaboration with Academic Affairs.

Faculty Fellows Program supports a cohort of new tenure-related faculty in research productivity, mentorship and community formation, and well-being in the academy. The program includes monthly luncheon sessions on various themes, individual work in progress sessions, and other professional development and community building events. This year's pilot program involves **twenty-three new tenure-line faculty members from five different schools and colleges:** SOJC (3 fellows) AAA (4), CAS Humanities (6), CAS Natural Sciences (4), CAS Social Sciences (3), COE (2), LCB (1). The group includes 14 women faculty and 7 faculty of color. Four have joint-appointments

CoDaC funds and staffs our institutional membership in the **National Center on Faculty Development and Diversity** providing faculty, graduate students, administrators and post-docs access to a wide-range of professional development and productivity resources.

We support faculty writing and research. These include a new **Faculty Writing Center** in Susan Campbell Hall, which provides a quiet and distraction-free environment for faculty to work on their writing and scholarship. CoDaC is also organizing a **Summer Writing Retreat** in early

June for faculty members with research interests in the critical study of race, gender, class indigeneity, and/or sexuality. Finally CoDaC has supported the formation of faculty writing accountability groups, which help support faculty in meeting their writing goals amidst the demands of teaching and service.

Employee Resource Groups are efforts to build community among staff, faculty and students:

API Strategies: a new initiative supporting Asian Pacific Islander students, faculty and staff on campus. **Black Strategies:** a new initiative supporting Black students, faculty and staff on campus. **Latino/a Strategies:** For more than a year, Latino/a faculty and staff have been meeting to discuss opportunities to strengthen the campus climate and resources for Latino/as. **Native Strategies** is the oldest strategy group on campus and served as model for the design of other strategy groups.

Learning Communities:

Disability Studies: Led by CoDaC Faculty-in-Residence Elizabeth Wheeler, Associate Professor of English, CoDaC provides support to a range of programs and initiatives related to research in disability studies and support for faculty, students and staff with disabilities.

Dreamers Group: This student, faculty, and staff group addresses campus climate, policies and resources for undocumented students at the UO, and is currently engaged in a fact-finding process to identify best practices and model programs at other institutions.

Search Committee Training and Faculty Recruitment: In partnership with Academic Affairs, we are working to support and strengthen the hiring of excellent and diverse faculty in every unit on campus. This included the creation of a website, **Hiring for the Future** (facultyhiring.uoregon.edu) that provides a wealth of resources and best practices to search committees, and participates in the Diversity Planning Group, which advises Academic Affairs on faculty recruitment and hiring policies and practices.

College and Departmental Equity Support: In partnership with Academic Affairs, we provide a range of trainings, resources and support for UO departments, schools and colleges. These include participation in departmental review processes, curriculum review and support, interviews to assess departmental climate for graduate students and faculty, trainings on equity and inclusion for faculty and GTFs, and individual consultations with faculty, heads and Deans.

Equity and inclusion statements for tenure and promotion: In 2014, the University adopted a requirement through the Collective Bargaining Agreement with United Academics that all faculty must describe their contributions toward institutional equity and inclusion in their tenure and promotion statements and within other forms of professional review. We drafted documents to provide guidance on these issues and we provide support to faculty and academic units in meeting this requirement.

Resources and Support for Civic and Community Engagement:

Tribal Elder in Residence and Elder-in-Residence programs. Elders (repositories and transmitters of knowledge and wisdom) from Native American and under-represented communities are invited to the UO to visit and present to the campus community, validate indigenous as well as cultural ways of knowing, and to foster cultural, academic, social and spiritual support for students on campus. Elders are invited from all parts of Oregon and around the country. They are chosen for their deep cultural knowledge and their leadership. During their time on campus, each Elder will share accumulated knowledge with students, faculty and staff through public lectures and in small-group discussions to be held in classrooms and residence halls.

President's Diversity Advisory Community Council (PDACC): The purpose of the PDACC is to assist the President and members of the Executive Leadership Team (ELT) to carry out the University's mission in ways that enhance access, retention and opportunity for traditionally underrepresented and under-served groups. Recognizing our shared responsibilities with and to the public, this committee serves to inform our decisions, actions, and presence in the community in mutually beneficial ways. Their biographical information is included as background information.

Disability Issues: We partner annually with Mobility International in support of their work with disabled women in the international arena.

Co-sponsorships: A partial list of Partnerships with Community Organization:

- Mobility International Forum for Women with Disabilities (2013 and 2014)
- ADPI Freedom School, Eugene
- 4J LGBTQ Conference
- Asian Celebration 2014 and 2015, Eugene
- Blacks in Government Banquet, Springfield
- Black Student Success Conference, Portland
- Centro Latino Americano Banquet, Eugene
- Eugene Salsa Festival (2014), Eugene
- Fiesta Mexicana, Woodburn
- Hispanic Chamber of Commerce Banquet, Portland
- Latino Immigration Network, Eugene
- Latino Network Noche Bella, Portland
- MLK March with NAACP Eugene-Springfield
- N-7 Youth Movement, Beaverton
- NAACP Freedom Fund Dinner, Eugene
- NAYA Early Academy Luncheon and Gala, Portland
- Oregon Education Indian Association Conference (OEIA), Eugene
- Oregon Students of Color Conference, Eugene
- United States Hispanic Leadership Institute, Chicago



UNIVERSITY OF OREGON

Agenda Item #9

Invited Presentation: Innovation, Tech Transfer and Economic Framework

There are no materials for this section.



UNIVERSITY OF OREGON

Agenda Item #10

Invited Presentation: Department of Intercollegiate Athletics

There are no materials for this section.