

**Tutor Application** 

Date:				
Personal Informa	ntion			
Name:				
	Last	F	irst	Middle
Nickname:				
Addross:				
		Street		
	City		State	ZIP
Phone:	E-m	ail:		
Date of Birth:				
UO Student ID Num	la a			
Tutoring/Training Tutoring will take p Term(s) during which	lace in the HEDCO			
	Fall   Winter	☐ Spring		
Tutoring Options (se	•	1 /4		
	t through the readir		= 2 days per wee	ek of tutoring)
	nany credits do yo			
·	urse requirement o	r field experience	through your pr	ogram.
Please explain:	<u> </u>			
□ Volunteer				
Availability for Tuto	_	_		
Please indicate your			· · · · · · · · · · · · · · · · · · ·	
your second choice		•		•
Monday/Tuesday of to 4 times per week	• •	• •	• •	ors will meet 2
Tutoring Time	Monday	Tuesday	Wednesday	Thursday
1:00 nm = 5:00 nm	ivioriday	racsaay	vvcuncsuay	Thursday







## **Availability for Training:**

All tutors will be required to attend 4 hours of initial program training, split over 2 days, the first week of the term. In addition to this initial training, each tutor will have 1-hour weekly meetings with clinic staff. Please indicate ALL times that you are available for initial training and on-going meetings.

Day	Available Times		
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Educational Training/Experience  Department or Area within the College of Education  School Psychology Special Education Educational Leadership Teacher Education Other Counseling Psychology Communication Disorders and Sciences  Advisor's Name:  Year in School:  College degrees received and/or related coursework taken toward degree:			
Previous teaching/tutoring training and experience:			



## **Tutor Application**

## Tutors are required to do the following

- 1. Tutor an assigned group of students for 50-minute sessions twice per week (or four times per week if preferred) during the course of a 10-week University of Oregon term.
- 2. Participate in an initial 4-hour training session led by the CTL Reading Clinic staff prior to tutoring students. This session will be held the first week of each academic term.
- 3. Plan lessons for the tutoring sessions. Submit a lesson map for each week of tutoring to assigned clinic supervisor for review.
- 4. Arrive prior to tutoring session to gather materials and prepare for the student's arrival.
- 5. Monitor student progress by administering in-program assessments. Review out-of-program progress monitoring data. Use data to support adjustments to instruction.
- 6. Allow regular observations of tutoring sessions by supervisors and/or parents. At times, sessions may be videotaped for future viewing. Tutors will debrief with the supervisor after observations.
- 7. Complete regular Parent Reports to update parents on student progress and provide specific suggestions for home activities to reinforce skills taught in the tutoring sessions. Touch base with parents in person before and/or after sessions.
- 8. Meet with the clinic staff and other tutors for weekly 1-hour training/feedback sessions.
- 9. Update records in a group data binder following each session, including logging attendance for students in the group, documenting lesson progress, and recording results from any in-program assessments administered.
- 10. At the end of the term, write a brief summary report (2-3 pages) documenting assigned group's entry- level skills, intervention provided, and progress made.
- 11. Wear a College of Education ID Badge obtained through the COE at all times while in the clinic. Students who have not been admitted into the College of Education are required to complete a background check and wear a Reading Clinic ID Badge.

By checking this box you agree that you have read and understand all of the above requirements.

Return completed application to: Shaheen Munir-McHill Nancy Nelson

Clinic Coordinator Director, CTL Reading Clinic

Applications may be emailed, faxed (541-346-5926), sent via campus mail, or dropped off in person at the Education Annex. If you have any questions, please contact Shaheen Munir-McHill (541-346-8388), munir@uoregon.edu.

