

# INSTRUCTIONAL DESIGN

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## MANAGING HOT MOMENTS IN THE CLASSROOM

**Monday, February 8 | 2:00pm - 3:30pm**

**Lokey Education Building 176**

Many instructors avoid controversial issues in the classroom because of the difficulty involved in managing heated discussions. Instructors who are willing to bring up such issues may face disheartening challenges in the classroom or low student ratings, in part, because of their identity—their race, gender, accent, etc. Controversy can be a useful, powerful, and memorable tool to promote learning. Research has demonstrated that conflict or controversy during classroom discussion can promote cognitive gains in complex reasoning, integrated thinking, and decision-making. In this session we will discuss how instructors can successfully manage discussions on controversial topics. Participants will consider problematic scenarios and discuss approaches to avoid problems.

**RSVP by Monday, January 25 at noon:**

**<http://tinyurl.com/j2f66x>**

*Workshop hosted by the College of Education.*



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