



## THE FUND FOR FACULTY EXCELLENCE AWARDS

University of Oregon

February 25, 2014

The University of Oregon is again pleased to request nominations for **THE FUND FOR FACULTY EXCELLENCE AWARDS**. Department heads, program directors, and academic deans are encouraged to submit for consideration tenured faculty who have sustained a record of distinction in research, teaching, and leadership at the University. The Fund for Faculty Excellence supports a one-time award of \$20,000\* for each of twelve to fourteen tenured faculty.

### BACKGROUND AND PURPOSE

The Fund for Faculty Excellence was established in 2006, thanks to generous gifts from Lorry I. Lokey to Campaign Oregon: Transforming Lives. The fund is designed to materially enhance the University's strategic commitment to improve its overall academic quality and reputation by supporting, recognizing, and retaining world-class tenured faculty. That strategic commitment to academic quality requires investment in the retention and support of nationally competitive faculty committed to excellence in research, scholarship, creative accomplishment, and education.

The Fund for Faculty Excellence Awards honor UO faculty performing at the forefront of research and discovery. It is dedicated to recognizing academic excellence in our finest tenured faculty. The awards program serves to reward top faculty members with salary supplements or research support in an effort to recognize world-class research and teaching. It may be used to help retain or preemptively retain outstanding faculty who may become targets for recruitment by other top institutions.

### PROCESS

Candidates for the awards are tenured faculty nominated by department heads, program directors, and academic deans. Up to fourteen award recipients are selected by the provost based upon recommendations from a committee of distinguished faculty colleagues.

Deans of the schools and colleges should **submit nominations to Academic Affairs by March 28, 2014**. Nominations should include a statement by the dean that addresses the criteria for awards described below, accompanied by the nominee's vita. Nominations should remain confidential.

In making the awards, the Provost will solicit advice from a committee of outstanding senior University of Oregon faculty. Awards will be based on satisfaction of the criteria and will not necessarily be distributed proportionally across schools and colleges. Awards will be announced on or before June 6, 2014.

For questions, please contact Ruth D. Keele ([keeler@uoregon.edu](mailto:keeler@uoregon.edu)).

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\*The \$20,000 stipend is exclusive of OPE. It is possible for the awardee to take the award alternatively as research funds totaling \$25,000.

## CRITERIA

Awards are restricted to tenured faculty, with an emphasis on recently promoted associate and full professors. Normally, faculty who already hold endowed chairs and professorships are not eligible for these awards. Awardees will become eligible again after three years.

Awards will be made based on the following criteria and looking at contributions across a five-year professional period:

1. Quality of the Faculty Member. This is evidenced by the individual's standing in the discipline and the impact of the individual's work in his or her field. Evidence for significant standing and impact in the candidate's field will focus primarily on the record of publication and other such scholarly and creative accomplishments along with such additional signs of scholarly recognition as membership in selective national and international professional and honorary societies, receipt of national and international awards and recognitions, and grants and other external support of research, scholarship, and creative activity.
2. Impact on Program and Institutional Quality. This is evidenced by the individual's centrality to strategic and significant areas of research and scholarship; mentorship of graduate (especially doctoral) students and supervision of theses and dissertations; contribution to interdisciplinary research programs, centers, and institutes; and intellectual leadership within a department or program.
3. Academic Leadership. This is evidenced by the individual's participation in the development of the UO academic mission. Such contributions should exemplify enduring commitment and contributions to institutional values for learning, intellectual inquiry, and service whether through the UO Academic Plan, our diversity commitments, internationalization, interdisciplinarity, outreach to external communities, or similar contributions beyond one's immediate departmental efforts.