



AERA *2019*

UNIVERSITY OF OREGON
COLLEGE OF EDUCATION



Academics at the College of Education are rigorous, highly selective, and highly regarded. Our Special Education program has been ranked no. 3 in the nation for 20 years running, and we are ranked no. 5 in the nation amongst public universities' Colleges of Education. Our inclusive class models create tightly knit communities of students who influence each other's success, and most students are involved in research as part of their program requirements.

5TH

**BEST GRADUATE SCHOOL OF
EDUCATION AMONG PUBLIC
INSTITUTIONS**

14TH

**BEST GRADUATE SCHOOL OF
EDUCATION IN THE NATION**

3RD

**BEST SPECIAL EDUCATION
PROGRAM IN THE NATION**

DEGREES, LICENSURES, AND ENDORSEMENTS

UNDERGRADUATE DEGREE PROGRAMS

- Communication Disorders and Sciences **BA/BS**
- Educational Foundations **BA/BS**
- Family and Human Services **BA/BS/BEEd**
- Special Education **minor**
- Leadership and Administrative Skills **LEADS minor**

MASTER'S DEGREE PROGRAMS

- Communication Disorders and Sciences **MA/MS/post-baccalaureate**
- Couples and Family Therapy **MS**
- Curriculum and Teacher Education **MA/MS**
- Educational Leadership **MS**
- Prevention Science **MS/MEd**
- Sapsik'wata Project **MEd**
- School Psychology **MS**
- Special Education **MA/MS/MEd**
- UOTeach **MEd and ESOL endorsement**

DOCTORAL PROGRAMS

- Communication Disorders and Sciences **PhD**
- Counseling Psychology **PhD**
- Critical and Sociocultural Studies in Education **PhD**
- Educational Leadership **PhD, DEd**
- Prevention Science **PhD**
- Quantitative Research Methods in Education **PhD**
- School Psychology **PhD**
- Special Education **PhD**

LICENSURES AND ENDORSEMENTS

- Curriculum and Teacher Education **Endorsements**
- Administrator Licensure **initial/continuing**
- Reading Endorsement **literacy leadership and multicultural/multilingual**
- Special Education Endorsement **K-12, early intervention, or endorsement only for current teachers**

We're happy to see you at **AERA 2019**

The University of Oregon's College of Education is home to 14 academic programs and 16 research and outreach units, and we all have one thing in common: a spirit of discovery and dedication to creating positive change with the goal of a more equitable, educated and healthy tomorrow. Our faculty work hard toward this mission, and are responsible for over 40 percent of the external research funding at our AAU member University of Oregon. We hope you will engage with our faculty about their intriguing work during this conference, and strongly encourage you to attend their sessions – detailed here for your convenience.

2019 Participants

Ross C. Anderson	Graduate Student, Educational Methodology, Policy, and Leadership. . . .	PAGES 6, 9, 10, 15
Daniel Anderson	Research Assistant Professor, Behavioral Research and Teaching.	PAGE 7
Deni Basaraba	Research Associate, Center on Teaching and Learning.	PAGES 8, 12
Ruby Batz	Research Coordinator, Center on Teaching and Learning.	PAGE 13
Paul T. Beach	Graduate Student, Education Studies.	PAGE 15
Deanna Chappell Belcher	Graduate Student, Education Studies.	PAGE 13
Bobbie Bermudez	Graduate Student, Education Studies.	PAGES 12, 14
Mari Strand Cary	Senior Research Associate, Center on Teaching and Learning.	PAGE 11
Samuel Choo	Research Coordinator, Center on Teaching and Learning.	PAGE 11
Ben Clarke	Associate Professor, School Psychology.	PAGES 11, 12
Ryann Crowley	Research Assistant, Center on Teaching and Learning.	PAGE 11
Cameron Fischer	Graduate Student, Educational Methodology, Policy, and Leadership.	PAGE 10
Joanna Goode	Associate Professor, Education Studies.	PAGES 7, 8, 9, 14, 15
Matthew C. Graham	Graduate Student, Critical and Sociocultural Studies in Education.	PAGES 6, 14
Jenefer E. Husman	Associate Professor, Education Studies.	PAGES 5, 12, 14
Michelle M. Jacob	Professor, Education Studies.	PAGES 6, 13
Elizabeth Jankowski	Research Associate, Education.	PAGE 8
Jeongim Jin	Graduate Student, Educational Methodology, Policy, and Leadership.	PAGE 11
Randy Kamphaus	Dean, College of Education.	
Patrick Kennedy	Director, Data Mgmt. and Analysis Group, Center on Teaching and Learning.	PAGE 11
Atika Khurana	Associate Professor, Prevention Science.	PAGE 12
Shawn Andrew Lampkins-Uthando	Postdoctoral Scholar, Education Studies.	PAGES 11, 12, 14
Sylvia Linan-Thompson	Associate Professor, Special Education and Clinical Sciences.	PAGE 7
John Lind	Research Associate, Special Education and Clinical Sciences.	PAGE 14
Lorna Porter	Graduate Student, Educational Leadership.	PAGES 5, 9, 13
Brock Rowley	Senior Research Associate, Behavioral Research.	PAGE 7
Leilani Sabzalian	Assistant Professor, Education Studies.	PAGES 6, 13
Kathleen Scalise	Professor, Educational Methodology, Policy, and Leadership.	PAGE 15
Lina Shanley	Research Assistant Professor, Center on Teaching and Learning.	PAGE 11
Joanna R. Smith	Lecturer, Educational Methodology, Policy, and Leadership.	PAGES 5, 7, 13, 15
Keith Smolkowski	Research Associate, Center on Teaching and Learning.	PAGE 12
Sondra Stegenga	Research Associate, Human Development.	PAGE 7
Daniel Swan	Research Assistant, Prevention Science Institute.	PAGE 10
Michael Thier	Graduate Student, Educational Leadership/International Baccalaureate.	PAGES 8, 9, 10, 11
Iilana Umansky	Assistant Professor, Educational Methodology, Policy, and Leadership.	PAGES 6, 13
Lauren Witherspoon	Graduate Student, Educational Leadership.	PAGE 14
HyeonJin Yoon	Research Assistant, Center on Teaching and Learning.	PAGE 12
Mengfan Zhai	Undergraduate Student, Education Studies.	PAGE 12
Zige Zhao	Undergraduate Student, Education Studies.	PAGE 12
Keith Zvoch	Associate Professor, Educational Methodology, Policy, and Leadership.	PAGE 12

Session Info

The 2018 AERA Annual Meeting offers a robust program of Presidential and AERA sessions, division and SIG paper/symposium, roundtable, and poster sessions; and professional development courses, as well as off-site visits and tours. Sessions will be held Friday, April 13–Tuesday, April 17 in nine headquarter hotels.

Session details sourced from the AERA online schedule. Check aera19.net for possible changes.

THURSDAY, APRIL 4

SPEAKER SESSION

Division C New Faculty Mentoring Program (Day 1 of 2)

1:00–6:00 p.m.

Jenefer E. Husman, University of Oregon

Metro Toronto
Convention Centre
700 Level, Room 707

FRIDAY, APRIL 5

SPEAKER SESSION

Division C New Faculty Mentoring Program (Day 2 of 2)

8:00–11:30 a.m.

Jenefer E. Husman, University of Oregon

Metro Toronto
Convention Centre
700 Level, Room 707

ROUNDTABLE

Noon–1:30 p.m.

MTCC Roundtable Session Friday 12:00 pm (B): Alternatives Pathways to Traditional Teacher Education

SESSION PAPER:

Beyond Legislation: Efforts at Increasing Teacher Diversity in Diverse-by-Design Charter Schools

Joanna R. Smith, University of Oregon

Priscilla Wohlstetter, Teachers College, Columbia University

Sara R. Sands, Teachers College, Columbia University

Lorna Porter, University of Oregon

Brandon Harrison, Teachers College, Columbia University

FRIDAY, APRIL 5 continued

PAPER SESSION

Noon-2:00 p.m.

Metro Toronto
Convention Centre
200 Level, Room 2010

Advancing Creativity for Talent Development

SESSION PAPER:

Divergent Thinking During Early Adolescence: Changes in Fluency, Flexibility, and Originality

Ross C. Anderson, University of Oregon
Matthew C. Graham, University of Oregon

SPEAKER SESSION

Noon-2:00 p.m.

Metro Toronto
Convention Centre
700 Level, Room 703

Critical Pathways in Indigenous Education: Reimagining Teacher Education for Indigenous Communities

SESSION PAPER:

Divergent Thinking During Early Adolescence: Changes in Fluency, Flexibility, and Originality

Michelle M. Jacob, University of Oregon — PRESENTER
Leilani Sabzalian, University of Oregon — PRESENTER

ROUNDTABLE

4:20-5:50 p.m.

Metro Toronto
Convention Centre
800 Level, Hall F

MTCC Roundtable Session Friday 4:20: Educational Change in Asia

Ross C. Anderson, University of Oregon — SESSION CHAIR

SYMPOSIUM

4:20-6:20 p.m.

Metro Toronto
Convention Centre
200 Level, Room 2038

How Immigration and Education Policy Collide in a “Post-Truth” Era

SESSION PAPER:

Constructing Opportunity: How the Context of Reception for Newcomers Shapes District Policy

Megan Hopkins, University of California - San Diego
Peter Bjorklund, University of California - San Diego
Hayley Ryan Weddle, University of California - San Diego
Ilana Marice Umansky, University of Oregon
Dafney Blanca Dabach, University of Washington - Seattle

SATURDAY, APRIL 6

PAPER SESSION

8:00-10:00 a.m.

Fairmont Royal York
Hotel, Mezzanine
NCME - Manitoba

Practical Applications of Validity Research

SESSION PAPER:

Evaluating Content-Related Validity Evidence Using Text Modeling

Daniel John Anderson, University of Oregon
Brock Rowley, University of Oregon
Sondra Stegenga, University of Oregon

SYMPOSIUM

8:00-10:00 a.m.

Metro Toronto
Convention Centre
200 Level, Room 202B

Systematic Reading Interventions in Schools and Families: Effectiveness for Disadvantaged Groups

SESSION PAPER:

Reading Interventions for English Learners in the United States: Assessment and Instructional Considerations in MTSS

Sylvia Linan Thompson, University of Oregon

PAPER SESSION

12:20-1:50 p.m.

Sheraton Centre
Toronto Hotel
Mezzanine, Pine West

Pedagogy and Literacy in Engineering and Computer Science Contexts

SESSION PAPER:

Lighting Up Learning Through E-Textiles: Culturally Responsive Pedagogy in Computer Science Education

Joanna Goode, University of Oregon
Tomoko M. Nakajima, University of California - Los Angeles

PAPER SESSION

12:20-1:50 p.m.

Metro Toronto
Convention Centre
800 Level, Room 802A

Innovative Approaches to Systems Thinking: Negotiating Power and Reform

SESSION PAPER:

Nested Ecological Systems: An Examination of the District Role in School Improvement

Joanna R. Smith, University of Oregon
Alix Gallagher, Stanford University
Taylor N. Allbright, University of Southern California
Kate Kennedy, University of Southern California

SATURDAY, APRIL 6 continued

ROUNDTABLE

12:20-1:50 p.m.

Fairmont Royal
York Hotel
Convention Floor
Concert Hall

Fairmont Royal York Roundtable Session Saturday 12:20 pm: Interventions, Validation, Fidelity, and Data Congruence

SESSION PAPER:

Improving Empirical Research Through Development, Validation, and Use of Fidelity of Implementation Measures

Elizabeth Ann Jankowski, University of Oregon

Robin Martin, University of California - Davis

Lauren Lindstrom, University of California Davis

PAPER SESSION

2:15-3:45 p.m.

Metro Toronto
Convention Centre
700 Level, Room 715B

Gaining Support Through Teachers' Professional Networks

SESSION PAPER:

"Throwing Flowers at Myself": Professional Development Network Participation and Educators' Self-Perceived Quality

Michael Thier, International Baccalaureate

Jandee Todd, Educational Policy Improvement Center

Kristine L. Chadwick, Educational Policy Improvement Center

POSTER SESSION

2:15-3:45 p.m.

Metro Toronto
Convention Centre
800 Level, Room 801A

Interactive Stitch Sampler of Equitable Learning and Teaching With Electronic Textiles in K-12 Education

SESSION PAPER:

Stitching the Loop: An E-Textiles Curriculum for Exploring Computer Science

Deborah A. Fields, Utah State University

Yasmin B. Kafai, University of Pennsylvania

Mia Shaw, University of Pennsylvania

Debora Lui, University of Pennsylvania

Tomoko M. Nakajima, University of California - Los Angeles

Joanna Goode, University of Oregon

Jane S. Margolis, University of California - Los Angeles

Gayithri Jayathirtha, University of Pennsylvania

Justice Toshiba Walker, University of Pennsylvania

ROUNDTABLE

12:20-1:50 p.m.

Fairmont Royal
York Hotel
Convention Floor
Concert Hall

Royal York Roundtable Session Saturday 2:15 pm: Challenges of Assessment and Instruction for Students at Risk

SESSION PAPER:

Addressing Teachers' Concerns About the Utility of Multiple Curriculum-Based Measures of Reading in Grades 3-8

Deni L. Basaraba, Bethel School District 52

Pooja Shivraj, American Board of Obstetrics and Gynecology

SUNDAY, APRIL 7

SYMPOSIUM

8:00-9:30 a.m.

Sheraton Centre
Toronto Hotel
Mezzanine, Pine East

Dis/Orientations: Mapping Whiteness in Educational Spaces

SESSION PAPER:

Mapping Racism: Images, Art, and Race Pedagogy

Asilia K. Franklin-Phipps, University of Oregon

ROUNDTABLE

8:00-9:30 a.m.

Sheraton Centre
Toronto Hotel
Lower Concourse
Grand Centre

Sheraton Roundtable Session Sunday 8:00 am: Art History and Gallery Workshops as Pedagogy

Ross C. Anderson, University of Oregon — SESSION CHAIR

ROUNDTABLE

9:55-11:25 a.m.

Metro Toronto
Convention Centre
800 Level, Hall F

MTCC Roundtable Session Sunday 9:55 am: Teacher Professionalism, Sensemaking, and Classroom Instruction

SESSION PAPER:

Requiring Nonglobal Citizens: Untangling Requirements for High School Graduation and University Admissions

Michael Thier, International Baccalaureate

Lorna Porter, University of Oregon

PAPER SESSION

11:50 a.m.-

1:20 p.m.

Metro Toronto
Convention Centre
200 Level, Room 201E

Educational Policies Shaping Bilingual/Dual-Language Education

SESSION PAPER:

Intake and Enrollment: Within-State Policy Variation Regarding Adolescent Newcomers

Lorna Porter, University of Oregon

POSTER SESSION

11:50 a.m.-

1:20 p.m.

Sheraton Centre
Toronto Hotel
Lower Concourse
Sheraton Hall E

CS for All: An Intersectional Approach to Unpacking Equity in Computer Science Education

Joanna Goode, University of Oregon — SESSION CHAIR

SYMPOSIUM

11:50 a.m.–
1:20 p.m.

Metro Toronto
Convention Centre
200 Level, Room 205D

English Learners With Disabilities: Equity, Opportunity, and Pathways Forward

SESSION PAPER:

Parent Involvement in Reclassification Processes for English Learners With Disabilities

Jamey Burho, Oregon State University
Karen D. Thompson, Oregon State University
Cameron Fischer, University of Oregon

PAPER SESSION

11:50 a.m.–
1:20 p.m.

Fairmont Royal York Hotel
Mezzanine Tutor 7

Beyond Classroom Walls: Community Innovations to Support Education

Ross C. Anderson, University of Oregon — SESSION CHAIR

PAPER SESSION

11:50 a.m.–
1:20 p.m.

Metro Toronto
Convention Centre
700 Level, Room 713B

Rural Schools and Communities: Conflict and Collaboration

SESSION PAPER:

Mapping Rural Education Research: A Systematic Review of Methods, Geographies, and Definitions

Jesse Moon Longhurst, Southern Oregon University
Michael Thier, International Baccalaureate
Sheryl D. Craig, University of Oklahoma
Phillip D. Grant, University of West Georgia
Casey Jakubowski, Albany State University

POSTER SESSION

3:40–5:10 p.m.

Metro Toronto
Convention Centre
800 Level, Room 801A

Handling Methodological Complexities in Effect Size Calculation and Meta-Analysis of Single-Case Experimental Design Data

SESSION PAPER:

Credible Data-Generating Models for Single-Case Designs

Daniel Swan, University of Oregon
James Eric Pustejovsky, The University of Texas - Austin
Susan Natasha Beretvas, The University of Texas - Austin

SESSION PAPER:

An Examination of Measurement Procedures and Baseline Behavioral Outcomes in Single-Case Research

James Eric Pustejovsky, The University of Texas - Austin
Daniel Swan, University of Oregon
Kyle Warren English, The University of Texas - Austin

PAPER SESSION

3:40–5:10 p.m.

Sheraton Centre
Toronto Hotel
Mezzanine Level
Willow West

Teaching and Learning Engineering in K-12 Contexts

SESSION PAPER:

Exploring Potential Relationships Between SE, Performance, and Electrodermal Arousal in Engineering Exams

Darcie Christensen, Utah State University
Idalis Villanueva, Utah State University
Jesse Wheeler, Utah State University
Paul Vicioso
Shawn Andrew Lampkins-Uthando, University of Oregon
Kate Youmans, Utah State University

ROUNDTABLE

3:40–5:10 p.m.

Metro Toronto
Convention Centre
800 Level, Hall F

MTCC Roundtable Session 3:40 pm: Geographic and Geospatial Considerations and Contexts of Inequality

SESSION PAPER:

Still Where, Not If, You're Poor: How Geographic Locale Can Limit International Baccalaureate Opportunities

Michael Thier, International Baccalaureate
Jeongim Jin, University of Oregon

PAPER SESSION

3:40–5:10 p.m.

Metro Toronto
Convention Centre
200 Level, Room 206C

Pathways to Problem Solving: Mathematics Instruction for Students With Disabilities

SESSION PAPER:

Investigating the Impact of an iPad-Delivered Kindergarten Math Intervention With Individualized Instructional Delivery Options

Patrick Kennedy, University of Oregon
Samuel Choo, University of Oregon — SESSION CHAIR
Mari Strand Cary, University of Oregon
Ryann Crowley, Oregon Research Institute
Ben Clarke, University of Oregon
Lina Shanley, University of Oregon

PLEASE JOIN US FOR THE
COE reception

Sunday, April 7 | 7–9:30 p.m. | R&D Restaurant, 241 Spadina Avenue

For COE faculty, students, alumni, friends and their AERA colleagues.

MONDAY, APRIL 8

PAPER SESSION

8:00-10:00 a.m.

Sheraton Centre
Toronto Hotel
Mezzanine Level
Willow West

Dis/Orientations: Mapping Whiteness in Educational Spaces

SESSION PAPER:

Shrink the Gap: Environmental and Individual Strategies Enhancing "Female's" Belongingness in STEM

Bobbie Bermudez, University of Oregon

Mengfan Zhai, University of Oregon

Jenefer E. Husman, University of Oregon

Zige Zhao, University of Oregon

Shawn Andrew Lampkins-Uthando, University of Oregon

ROUNDTABLE

8:00-9:30 a.m.

Metro Toronto
Convention Centre
800 Level, Hall F

MTCC Roundtable Session 8:00 am: Improving Mathematics Teaching and Assessment for English Learners

SESSION PAPER:

Teacher Perceptions of Factors That Make Mathematics Word Problems More Difficult for English Learners

Deni L. Basaraba, Bethel School District 52

Candace A. Walkington, Southern Methodist University

Doris Luft Baker, Southern Methodist University

Leanne R. Ketterlin-Geller, Southern Methodist University

Paul Yovanoff, Southern Methodist University

PAPER SESSION

10:25-11:55 a.m.

Metro Toronto
Convention Centre
200 Level, Room 206C

Postsecondary Outcomes for Individuals With Disabilities: Supports and Self-Advocacy for Transition

SESSION PAPER:

Role of Peer Support in Promoting Career Outcomes in Young Women With Disabilities

Kara Hirano, Illinois State University

Atika Khurana, University of Oregon

Lauren Lindstrom, University of California Davis

PAPER SESSION

10:25-11:55 a.m.

Fairmont Royal York
Hotel, Mezzanine
Nova Scotia

Balancing Method, Policy, and Voice in Evaluation

SESSION PAPER:

Using Multiple-Cutoff Regression Discontinuity Design to Estimate and Model Treatment Effect Heterogeneity

HyeonJin Yoon, University of Oregon

Keith Zvoch, University of Oregon

Ben Clarke, University of Oregon

Keith Smolkowski, Oregon Research Institute

ROUNDTABLE

10:25-11:55 a.m.

Metro Toronto
Convention Centre
800 Level, Hall F

MTCC Roundtable Session Monday 10:25 am: Learning and Evaluating Principal Leadership

SESSION PAPER:

The Intersection of Learning and Work: An Examination of an Administrative License Program

Joanna R. Smith, University of Oregon

Lorna Porter, University of Oregon

Brenda Marceline Yahraes, Linn Benton Lincoln ESD

SYMPOSIUM

12:20-1:50 p.m.

Metro Toronto
Convention Centre
200 Level, Room 206A

Reenvisioning English Learner Research Using State and District Data

SESSION PAPER:

Examining Access to Content-Area Courses for Secondary English Learners in Oregon

Ilana Marice Umansky, University of Oregon

Karen D. Thompson, Oregon State University

PAPER SESSION

12:20-1:50 p.m.

Metro Toronto
Convention Centre
700 Level, Room 7148

International Perspectives on Schools, Communities, Families, and the State

SESSION PAPER:

Home Literacy Practices and Beliefs of Spanish-Speaking Families: Chile, Ecuador, Guatemala, Mexico, and the United States

Ruby Batz, University of Oregon

SYMPOSIUM

2:15-3:45 p.m.

Metro Toronto
Convention Centre
700 Level, Room 711

Indigenous Education Reconstructed and Reimagined: Countering "Post-Truths" Through Indigenous Teacher Education

SESSION PAPER:

"Loving Our Traditions and People": Analyzing the Importance of Critical Indigenous Pedagogy in Teacher Education

Michelle M. Jacob, University of Oregon

Leilani Sabzalian, University of Oregon

ROUNDTABLE

2:15-3:45 p.m.

Metro Toronto
Convention Centre
800 Level, Hall G

MTCC Roundtable Session Monday 2:25 pm (B): Interrogating Power Across Educational Contexts

Deanna Chappell Belcher, University of Oregon — SESSION CHAIR

MONDAY, APRIL 8 continued

SYMPOSIUM

4:10-5:40 p.m.

Sheraton Centre
Toronto Hotel
Mezzanine
Birchwood Ballroom

Promises and Challenges of Studying Physiological Processes in Academic Settings

SESSION PAPER:

Connecting to the Future, Feeling Better in the Present: Emotions, Future Orientation, and Arousal

Jenefer E. Husman, University of Oregon

Matthew C. Graham, University of Oregon

Idalis Villanueva, Utah State University

Darcie Christensen, Utah State University

Kate Youmans, Utah State University

Shawn Andrew Lampkins-Uthando, University of Oregon

Robin Wright, University of Oregon

Bobbie Bermudez, University of Oregon

ROUNDTABLE

4:10-5:40 p.m.

Metro Toronto
Convention Centre
800 Level, Hall F

MTCC Roundtable Session Monday 4:10 pm: Special Populations: Critical Issues of Underserved Adolescents and Youth of Color

SESSION PAPER:

Paths 2 the Future for All (P2F4A): Foundations for Developing a College and Career Readiness Intervention for Underserved Adolescents

Kevin A. Gee, University of California - Davis

Lauren Lindstrom, University of California Davis

John Lind, University of Oregon

Kara Hirano, Illinois State University

Cindy Post

Carolynne Beno

ROUNDTABLE

4:10-5:40 p.m.

Sheraton Centre
Toronto Hotel
Lower Concourse
Osgoode Ballroom

Sheraton Roundtable Mon 4:10: The Motivation of Doctoral Students

SESSION PAPER:

Remixing Lessons With Equity and Inquiry: Online Professional Development for Computer Science Teachers

Joanna Goode, University of Oregon

Kirsten Peterson, Education Development Center, Inc.

Joyce Malyn-Smith, Education Development Center, Inc.

SESSION PAPER:

Understanding the Motivation of Female Ph.D. Students in STEM-Related Fields

Lauren Witherspoon, University of Oregon

TUESDAY, APRIL 9

SPEAKER SESSION

10:25-11:55 a.m.

Metro Toronto
Convention Centre
100 Level, Room 104A

PS19: Digital Equity and Computer Science for All: Research Addressing the Normative, Political, Technical, and Pedagogical Dimensions of School Reform

Joanna Goode, University of Oregon — SESSION CHAIR

ROUNDTABLE

10:25-11:55 a.m.

Fairmont Royal York
Hotel, Convention Floor
NCME- Ballroom

Fairmont Royal York Roundtable Session Tuesday 10:25 am: Assessing Metacognitive and Noncognitive Skills

SESSION PAPER:

Measuring Students' Metacognitive Opportunities Across Content Areas: The Short-Form Student MetaSkills Survey

Paul T. Beach, Inflexion

Ross C. Anderson, University of Oregon — SESSION CHAIR

ROUNDTABLE

12:20-1:50 p.m.

Metro Toronto
Convention Centre
800 Level, Hall F

MTCC Roundtable Session Tuesday 12:20 pm: Leadership Experiences as Members in Learning Context

Joanna R. Smith, University of Oregon — DISCUSSANT

SESSION PAPER:

Remixing Lessons With Equity and Inquiry: Online Professional Development for Computer Science Teachers

Joanna Goode, University of Oregon

Kirsten Peterson, Education Development Center, Inc.

Joyce Malyn-Smith, Education Development Center, Inc.

SYMPOSIUM

12:20-1:50 p.m.

Metro Toronto
Convention Centre
700 Level, Room 712

Division G Vice-Presidential Session: Educational Research in the Wake: Becoming "Undisciplined" Post-Truth, Post-Trump

SESSION PAPER:

Killing Joy: Teacher Education in the Wake

Asilia K. Franklin-Phipps, University of Oregon

SYMPOSIUM

12:20-1:50 p.m.

Fairmont Royal York
Hotel, Mezzanine Level
Confederation 3

Technology-Enhanced Items in Educational Assessments: Challenges, Findings, and Implications

SESSION PAPER:

Machine Scoring by Design for New Digitally Based Item Types and Innovative Observations in NAEP

Kathleen Scalise, University of Oregon



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OREGON

College of Education



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