

College of Arts and Sciences Call for Online/Hybrid Course Development Proposals February 2018

The College of Arts and Sciences (CAS) is pleased to announce our call for proposals for **courses in online/hybrid modality** (hybrid delivery specifically refers to a course in which some consistent portion, such as one class period per week, is replaced by online work). Last year's inaugural effort supported development or adaptation of 19 classes. Early feedback indicates that these classes have been a welcome addition with UO student interest and enrollments being strong. The flexibility they afford students in scheduling their courses is the most cited factor for their popularity; flexibility that can also aid students with timely degree completion. Online/hybrid courses also offer the university a chance to reach a more diverse student body, including those with different learning needs and those with complex schedules. Finally, online/hybrid classes bring in some non-UO students and increase UO student enrollments during the summer, providing new sources of revenue for departments and the university.

Course Proposals and University Goals

Given the potential for positive impacts of online/hybrid education, CAS is once again inviting applications for CAS Online-Hybrid Course Development Grants for summer 2018 that build on the good work already done by a number of our departments. This year CAS is working closely with the Office of the Provost and Academic Affairs (OPAA) to identify undergraduate online/hybrid courses that could best meet students' needs. Courses that will receive first priority for support explicitly address the goals below and meet the minimum requirements of: (a) developing a new online/hybrid course from the ground up or (b) expanding or significantly improving existing online or hybrid courses. CAS also invites applications for courses that address specific student needs or curricular issues not on the list of goals below, anticipating that some creative and interesting other options may also emerge. We particularly encourage groups to consider developing course sequences that help students complete their majors or that contribute to development of on-line majors or professional master's programs.

CAS plans to fund approximately 20 online/hybrid course proposals that meet UO's high pedagogical and academic standards. The Teaching Engagement Program (TEP) will lead the effort to provide the necessary support and training, working in collaboration with CMET, CASIT, and other campus partners.

Proposed courses should explicitly address one or more of the **university's goals** for online education:

- Ease bottlenecks for student progress toward the degree, especially general education, introductory, or prerequisite gateway courses.
- Demonstrate potential for increasing classroom capacity/space through a hybrid model.
- Address roadblocks for international students, students who work or have other schedule demands, have caretaking responsibilities, and/or face course conflicts.
- Have the potential to be developed into short-course/partial-term format to serve as withdrawal-redirect courses.
- Have the potential to shore up enrollments in areas that have seen declines.
- Have the potential as summer offerings or as classes for non-UO students.

Proposed courses should also meet the following minimum requirements:

- Have high enrollments or the potential for high enrollments
- Lend themselves pedagogically to the online/hybrid format
- Be courses that can be sustained fiscally and instructionally by the department
- Focus on full course redesign (not just individual sections) and incorporate articulation across pre-requisite and/or sequenced courses where appropriate

Expectations

Faculty whose proposals are accepted will be required to:

1. Participate in the summer institute offered by TEP, which includes both pre-workshop online components and **a mandatory face-to-face portion June 25-29, 2018** on the UO campus in Eugene. This will be followed by post-workshop course development activities during the academic year, based on the course delivery date and degree of development needed.
2. Participate in a needs analysis and engage in a full course redesign for student success as needed, particularly for high-challenge gateway courses. In this case, it's about much more than taking a course online – it's about redesign from the bottom up using evidence-based practices, with delivery via an online or hybrid model to accomplish that.
3. Use UO Canvas and templates (e.g., for handouts, slides) for delivery of the course.
4. Use identity verification and proctoring software, and other institution-designated technology.
5. Collaborate with other faculty intra- and inter-departmentally to articulate course content and student learning outcomes across the curriculum, especially for sequenced courses.
6. Make progress toward compliance with accessibility standards in the creation and selection of course materials/assets per the [Section 508 of the Workforce Rehabilitation Act](https://www.section508.gov/) (<https://www.section508.gov/>) from 2001.
7. Make progress toward compliance with open educational resources (OERs) per [Oregon House Bill 2871](http://www.oregon.gov/HigherEd/Pages/oer.aspx) (<http://www.oregon.gov/HigherEd/Pages/oer.aspx>), passed during the 2015 Legislative Session.

Application and Compensation

This call is only for Career NTTF or TTF. CAS will provide a stipend of up to \$7,000 + OPE to individual instructors developing new courses. Proposals for development by multiple instructors are highly encouraged. CAS will provide a stipend up to \$4,000 + OPE to each instructor on a 2- or 3-person proposal team for a new course that is accepted. Additional and varying amounts of stipends may be available for development of multicourse sequences and improvements to existing online/hybrid courses, depending on factors such as the number and type of applications received, the extent of improvements needed, and available funding. Stipends may be released incrementally according to course development milestones. CAS will not support proposals that require hiring of new faculty to maintain the courses.

Proposals should be submitted to Philip Scher, Divisional Dean for Social Sciences at (casdean@uoregon.edu) **by Friday, March 9th** and must include the following items:

1. Course number and title
2. The type of course that will be developed (e.g., online or hybrid), and the expected term it will first be delivered (no later than summer 2019)
3. A three-year history of instructors teaching this course, the amount of experience instructors have had developing and/or teaching online, and a three-year enrollment history
4. Dates during summer 2018 that the instructor can devote full time to course development
5. Description of a current online/hybrid course (UO or otherwise), if one exists, that may serve as a template
6. A short description of how the course addresses either (a) one or more of the goals listed on page 1 or (b) a specific need not yet conceived of in that list