



May 24, 2017

TO: The Board of Trustees of the University of Oregon
FR: Angela Wilhelms, Secretary of the University
RE: Notice of Board Meeting

The Board of Trustees of the University of Oregon will hold a meeting on the date and at the location set forth below. Topics at the meeting will include: seconded motions and referrals from June 1 committee meetings, reports from the president and provost, end of year reports from the ASUO and University Senate, UO's neuroscience research, tuition structures, and labor negotiations (executive session only).

The meeting will occur as follows:

Thursday, June 1, 2017 – 2:30 pm
Ford Alumni Center, Giustina Ballroom

Friday, June 2, 2017 – 8:30 am
Ford Alumni Center, Giustina Ballroom

The meeting will be webcast, with a link available at www.trustees.uoregon.edu/meetings.

The Ford Alumni Center is located at 1720 East 13th Avenue, Eugene, Oregon. If special accommodations are required, please contact Amanda Hatch at (541) 346-3013 at least 72 hours in advance.

BOARD OF TRUSTEES

6227 University of Oregon, Eugene OR 97403-1266 T (541) 346-3166 trustees.uoregon.edu

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Board of Trustees
Public Meeting | June 1-2, 2017
Ford Alumni Center, Giustina Ballroom

THURSDAY, JUNE 1 – 2:30 pm (other times approximate): Convene Public Meeting

- Call to order, roll call, verification of quorum
- Approval of March 2017 minutes (Action)
- Public comment

1. Reports

- ASUO Outgoing President Quinn Haaga and Incoming President Amy Schenk
- University Senate Outgoing President Bill Harbaugh and Incoming President Chris Sinclair
- Provost Scott Coltrane
- President Michael Schill

Meeting Recessed

FRIDAY, JUNE 2 – 8:30 am (other times approximate): Re-Convene Public Meeting

- 2. Research Area in Focus - Neuroscience:** Chris Doe, Professor of Biology and Co-Director of the Institute of Neuroscience (ION); Ulrich Mayr, Department Head and Lewis Professor of Psychology; David McCormick, Dorys McConnell Duberg Professor of Neuroscience and Professor of Psychology, Yale University
- 3. Tuition Structures – UO History and Peer Practices:** Brad Shelton, Senior Vice Provost for Budget and Strategy; Roger Thompson, Vice President for Student Services and Enrollment Management; Sarah Nutter, Dean of the Lundquist College of Business
- 4. Seconded Motions and Resolutions from Committee (pending June 1 committee action)**
 - Seconded Motion from FFC: Unthank Hall*
 - Seconded Motion from FFC: FY18 Operating and Capital Expenditure Authorizations*
- 5. Executive Session re Labor Negotiations** (pursuant to ORS 192.660(2)(d))

Meeting Adjourned



Agenda Item #1

Reports



ASUO

ASUO STATEMENT

*Board of Trustees,
June, 2017*

ASUO STATEMENT



This past year, the ASUO has worked on four primary focus areas including; safety and accessibility, providing support for student organizations, improving student health services, and university policy reform. I want to take this time to give you all a brief overview of our accomplishments in these areas.

We were proud to have made our campus safer and more accessible by improving campus lighting, expanding the Safe Ride and DDS services for students, creating an initiative to improve campus bars, purchasing an additional Access Shuttle for Parking and Transportation, and advocating for students in Salem in the hopes of securing additional money for the public university support fund. The ASUO also worked with campus partners to create “red cards” to assist our students who may come into contact with ICE. While these accomplishments are diverse in their impacts, they all are steps we made in order to improve the safety of the University of Oregon. We hope this will always remain a priority for student leaders and administration because in order to be successful students, we need to feel that the U of O is safe and accessible for all.

Student organizations are the lifeblood of the ASUO and of campus life. This past year, the ASUO has tried to connect student leaders with more resources in order to expand their capacities as student leaders. We worked on a climate friendly purchasing guide for organizations to use in order to be more mindful of the environment and of the impact that our purchases can have on it. We have also laid the foundation for next year’s exec to establish a comprehensive cultural competency training program that all student leaders will have access to through the programs council meetings that are held each term. We believe it is crucial that our student leaders are equipped to address inequity and injustice on campus and in the world. Nationally, healthcare is an ongoing conversation. Students will need to access affordable healthcare through the University if political interventions continue at the federal level. Drafting and signing the memorandum of understanding around the University Health and Counseling Center expansion was an important step taken by

ASUO STATEMENT



students. Student officials should seek to make their voices heard as the expansion is begun, so that student needs and priorities are represented in this change. Our advocacy at the State Legislature for greater education around meningitis and vaccinations contributes to improving public welfare in the face of dynamic health challenges. We cannot take for granted the advancements we have made if we are to preserve access to healthcare as a right.

Policy impacts everyone at the University of Oregon. As you know, changes in governing structure have created many opportunities for the University to work better for all members. The ASUO Executive partnered with administrators and members of the University Senate to improve, reform and resist in the policy process: the dialogue around time, place and manner we hope will continue to involve student leaders, cementing the autonomy of the ASUO in University policy promotes shared governance and the substantive conversations around mandatory live on need to turn to reforming the direction and implementation of the requirement. Creating partnerships and actively representing students in this process should persist for student officials, and can facilitate transparency for administration.

In addition to these four core areas of focus, the ASUO also had some other notable accomplishments. This spring, the ASUO held its first ever speakers series. This speaker series was designed to spark conversation about the recent decisions made by the new federal administration and how they will affect students on our campus. We also held the first ever ASUO Silent Disco with the Residence Hall Association which was a really fun way for students to get together on a Thursday night and engage in healthy social activities. We also hosted a student debt management clinic with the GTFF, which was facilitated by a national member from the American Federation of Teachers. In light of the enormous tuition increase, the ASUO wanted to make sure our I-Fee increase was conservative as possible while still supporting student programming. We held to a 2% overall increase, which is one of the lowest in the past few years. Finally, the ASUO had the incredible opportunity to plan and participate in the Investing in the Age of Climate Change event with

ASUO STATEMENT



Trustee Susan Gary, which was a direct result of student activism lead by the Divest UO student campaign last spring.

The ASUO is very proud of everything that we have had the privilege of working on achieving. Striving to improve campus for all has been foundational to our time representing the student body. It is an exciting time to be a duck and we are hopeful for the future of the students.

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Signed:

Quinn Haaga - ASUO President

Zachary Lusby - ASUO Vice President of Internal Affairs

Natalie Fisher - ASUO Vice President of External Affairs

James West - Internal Director of Staff

Andrew Dunn - External Director of Staff

Martin Martinez-Santoyo - Finance Director



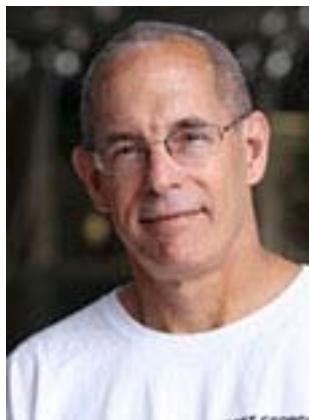


Board of Trustees Statement



Agenda Item #2

Research Area in Focus - Neuroscience



Chris Doe and his lab group study the assembly of the nervous system in the fruit fly *Drosophila*. This developmental process begins with neural stem cells, called neuroblasts, each of which has the potential to make multiple types of neurons. Doe's team is looking at how neuroblasts produce these different neurons, and how the neurons "wire up" to form circuits that generate the earliest movements in animals.

The production of different types of neurons is an essential first step, but it must be followed by the "wiring up" of neurons into neural circuits – much like circuit wiring in a computer. Doe's group is learning more about this process by using genetic tools to turn the activity of single neurons on or off, and then measuring the response of surrounding neurons. In this way, the scientists can map out the circuitry within the entire fly brain. Ultimately, Doe and his team hope to understand the developmental rules that underlie the assembly of neural circuits, which may someday help clinicians direct human stem cells to form the precise types of neurons needed to repair injured or diseased brains.

Chris has received a number of awards including being elected to the National Academy of Science, the American Academy of Arts and Sciences, and receiving a MERIT award from the National Institute of Health. Chris was a Searle Scholar, and received the Medical Research Foundation of Oregon Discovery Award as well as the prestigious Presidential Young Investigator Award from the National Science Foundation.



Dr. McCormick earned his B.S. in mathematics and B.A. in physiological psychology from Purdue University and his Ph.D. in neuroscience from Stanford University, where he stayed on to perform his postdoctoral work in the Department of Neurology at Stanford Medical School. He is joining the University of Oregon summer 2017 as the new director of the Institute of Neuroscience, after serving as Professor of Neuroscience at Yale University School of Medicine for the past 30 years. His research interests are in the functional neural circuits of the brain, revealing how they generate both normal and abnormal brain activity, particularly in relationship to performance. He joins the UO to support the continued development of excellence in neuroscience, focusing on functional neural networks that bridge the gap between model animal systems and human. Previously, he was vice-director of the Kavli Institute of Neuroscience and director of the Swartz Center for Computational Neuroscience at Yale University School of Medicine, where he facilitated the development of teams of interactive scientists working towards an understanding of the functional and dysfunctional brain. At UO, in addition to directing the Institute of Neuroscience, he will act as co-director of the Neuron to Minds Cluster of Excellence and serve on the Internal Advisory Board for the Knight Campus for Accelerating Scientific Impact.

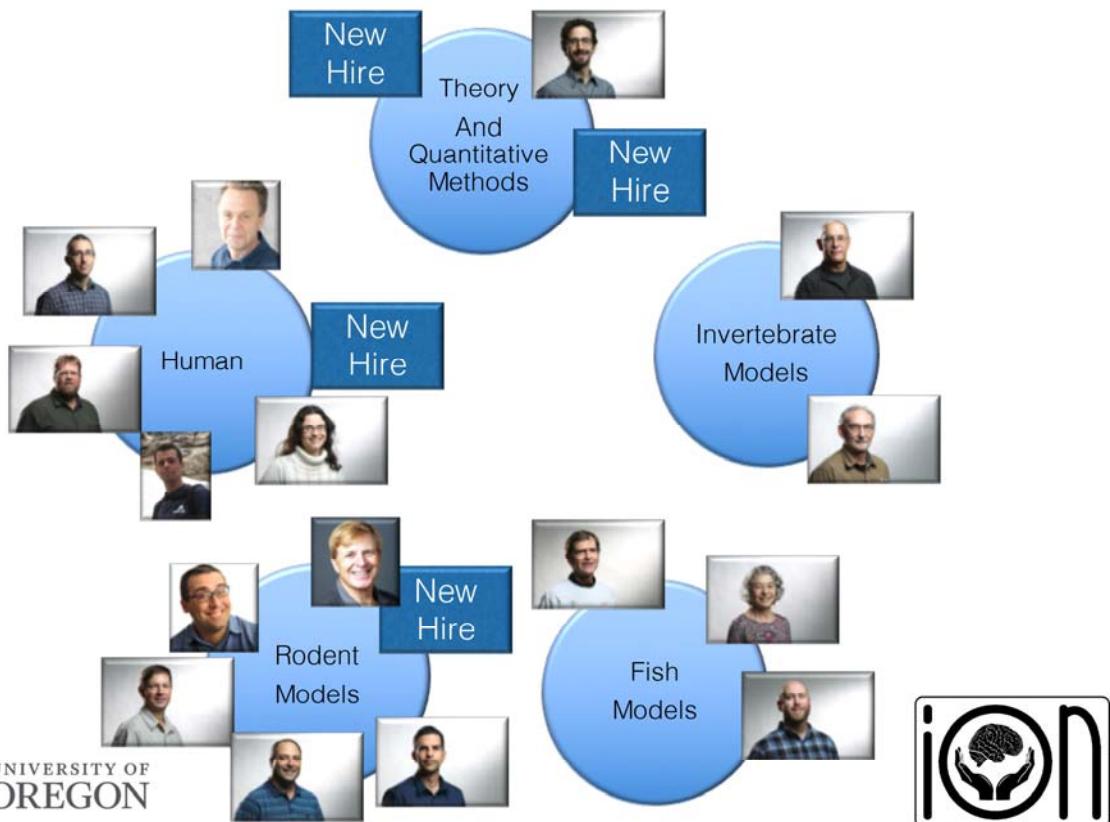
David has won a number of awards and recognitions and is a fellow of the American Association for the Advancement of Science, the American Academy of Arts and Sciences, and the National Academy of Medicine. He is the author of more than 140 refereed publications and three books. He is on the advisory board for the Allen Institute of Brain Science, teaches neuroscience to Buddhist monks at Drepung Tibetan Monastic University in Mundgod, India, and acted as Residential Fellow for Timothy Dwight College, which houses 400 undergraduates at Yale University.



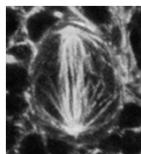
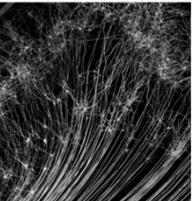
Ulrich Mayr is Head of the Department of Psychology at the University of Oregon, where he has been faculty member since 2000. He received his Ph.D. from the Max Planck Institute of Human Development and the Free University in Berlin. Since 2013, he serves as Editor in Chief of *Psychology and Aging*. He has received multiple awards, including the Humboldt Research Award from the German Government's Humboldt Foundation.

In his research, he focuses on the neurocognitive underpinnings of attention and memory and how these cognitive functions change across the life span, or due to brain trauma. In his most current work, he uses a combination of eye-tracking, EEG, and behavioral methods to characterize the temporal dynamics of cognitive control processes. He also applies neuroscience techniques to examine how people make complex economic decisions (e.g., whether or not to enter a competition or how much money to give to charity). For his research, he has received continuous funding from the National Institute of Health and the National Science Foundation.

Neurons to Mind: Neuroscience at UO

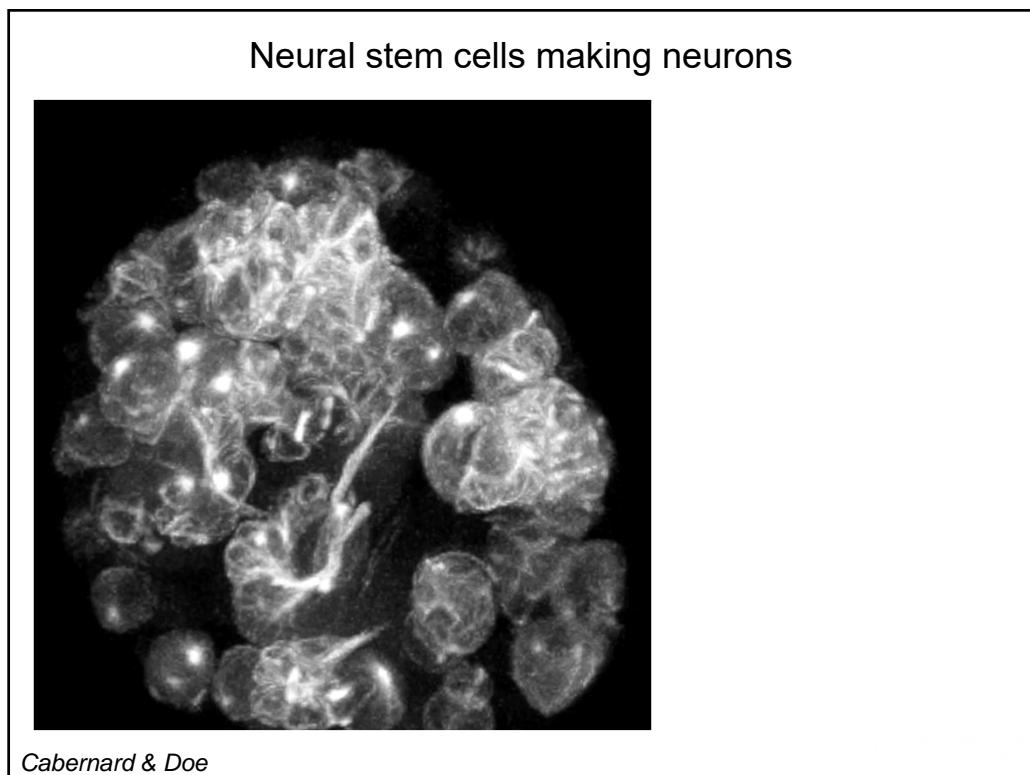


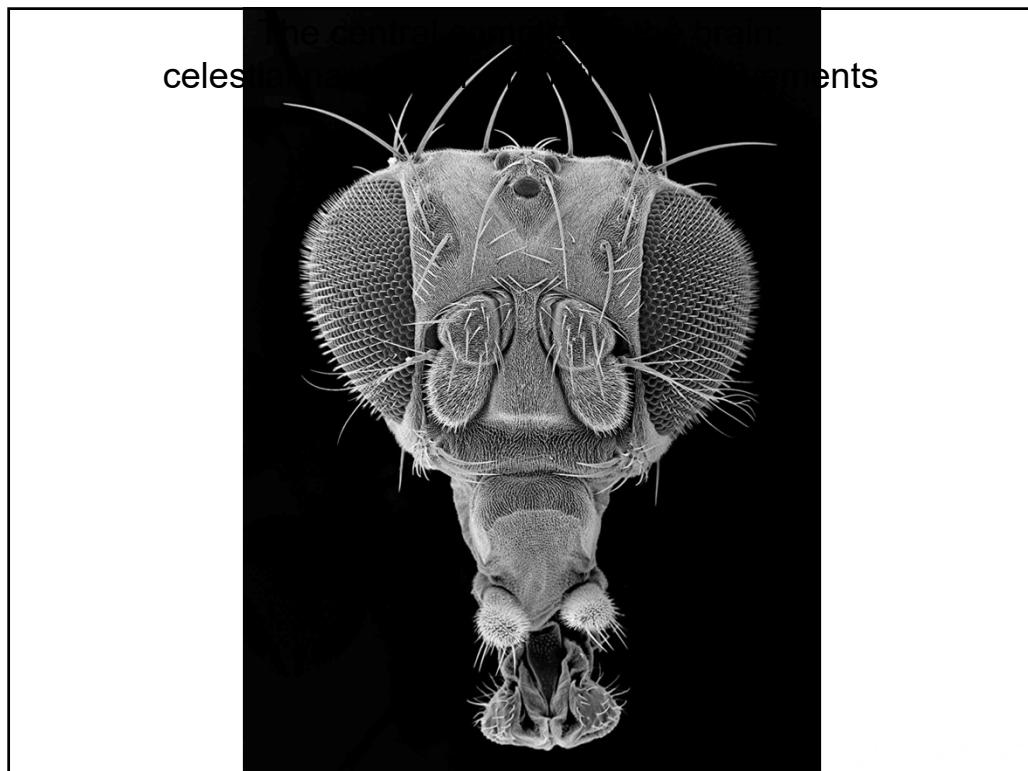
Neurons to Mind

Developmental	Systems	Cognitive	
Neural stem cells	Neurons	Neural circuits	Behavior
			

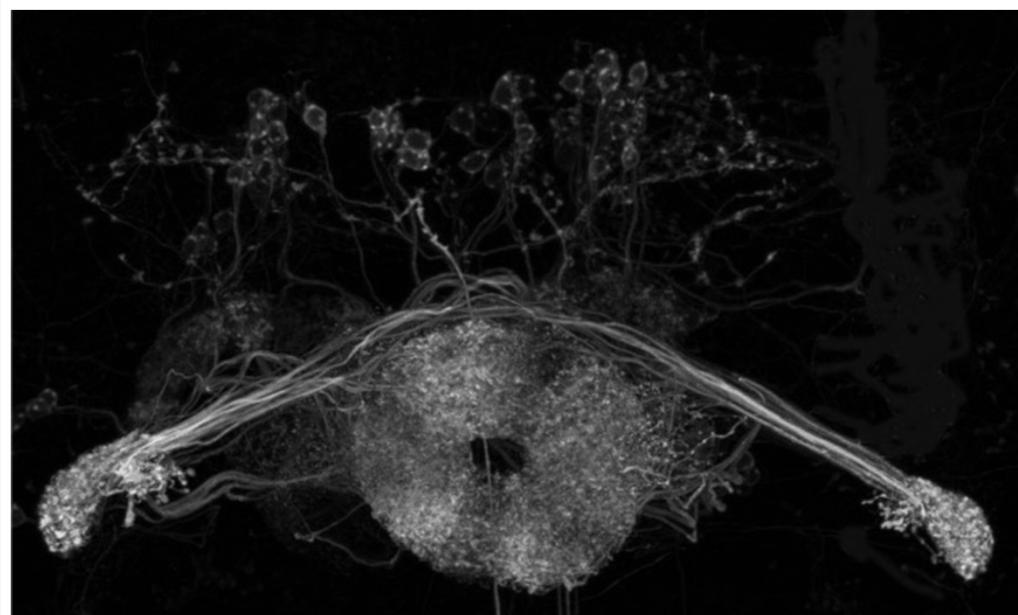
Chris Doe Lab



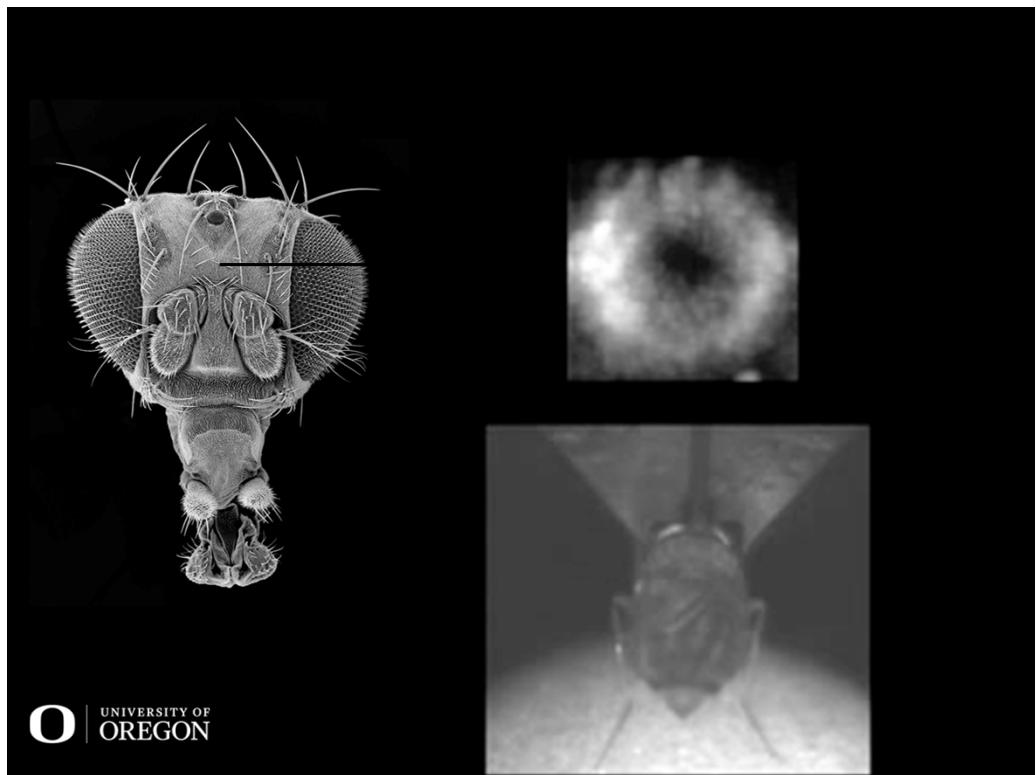
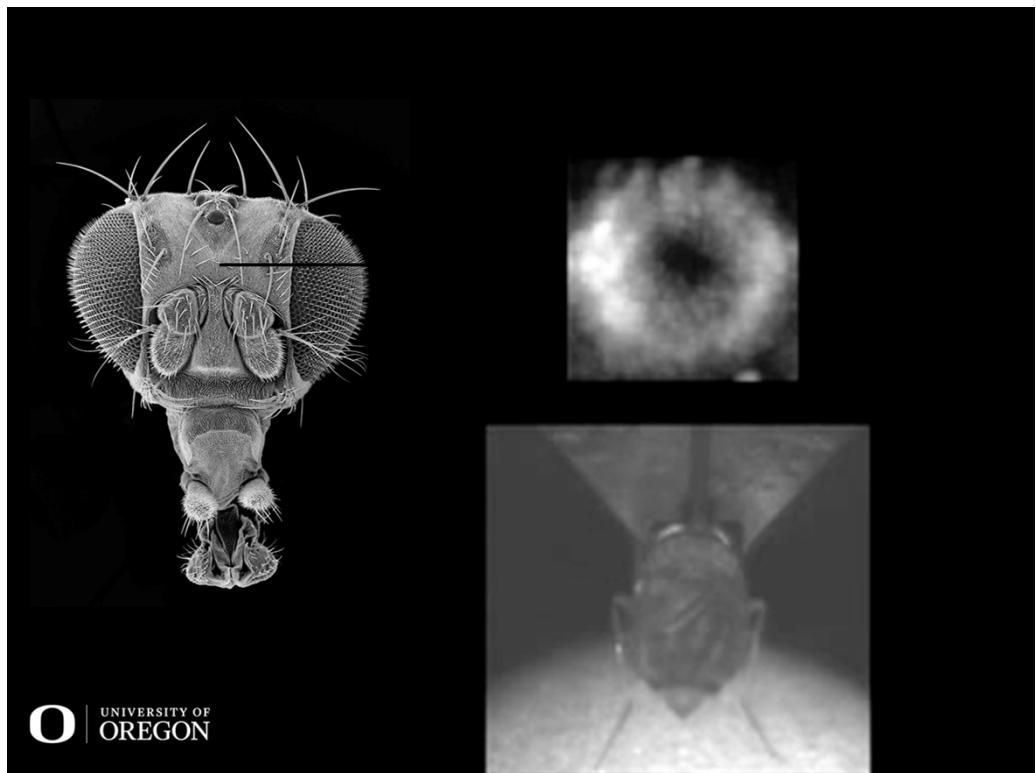




Genetic tools for tracing neuronal connections



Tanya Wolff (Janelia)



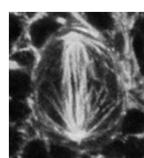
Neurons to Mind

Developmental

Systems

Cognitive

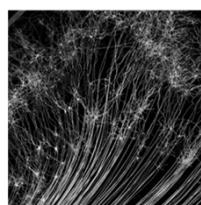
Neural
stem cells



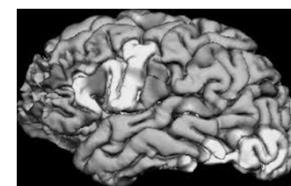
Neurons



Neural
circuits



Behavior



McCormick Lab

Paul Steffan



Laura Boddington



Jantine Broek



Dennis Nestvogel



Matt McGinley



Eddie Zagha



Garrett Neske



David Salkoff

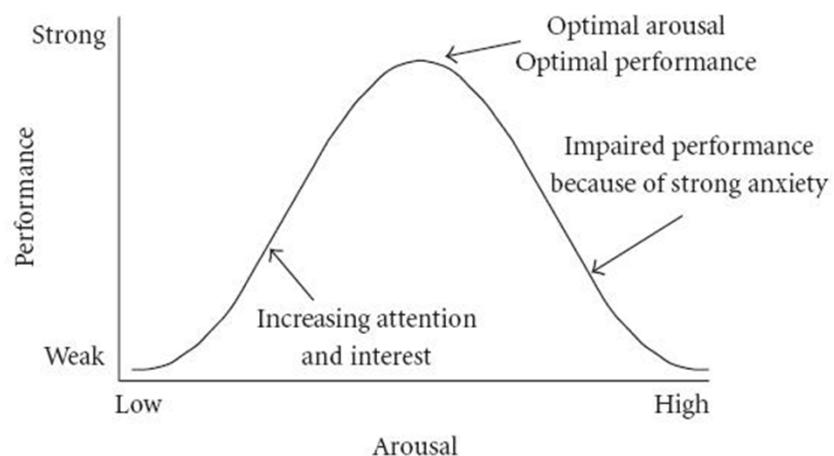


What are the Neural Mechanisms of Doing Your Best?



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Performance Varies – Why?



*The Ability to Do a Task Fluctuates
Constantly*

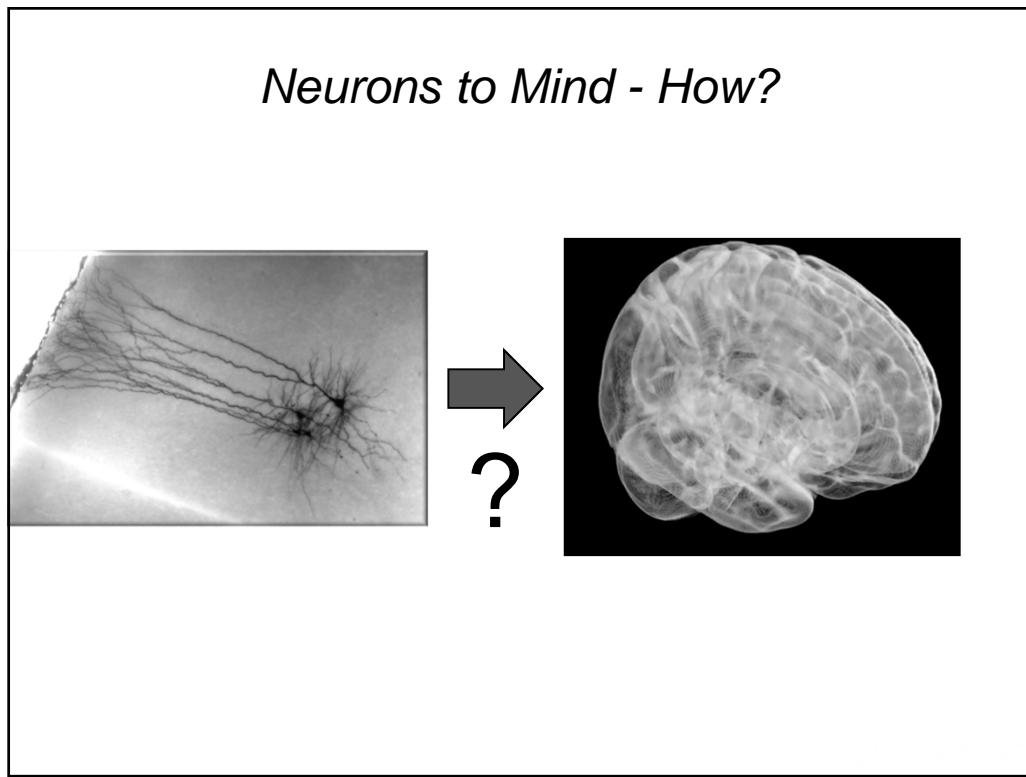
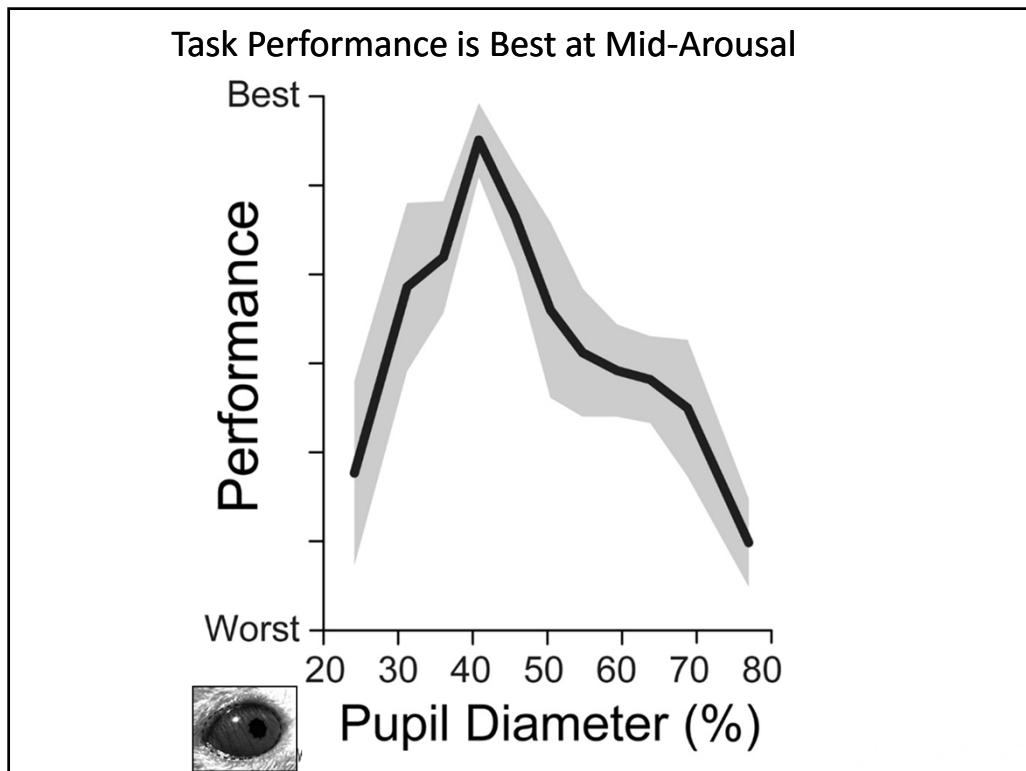


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The Eyes Are a Window into Your “Attentional” Soul



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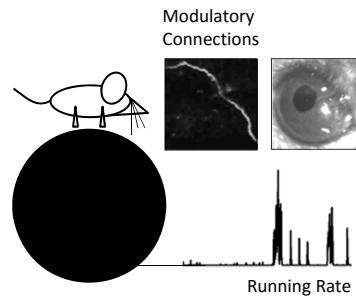


Pupil Diameter Tells Us About Brain Neuromodulation

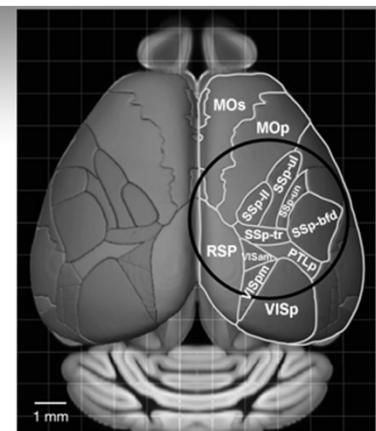
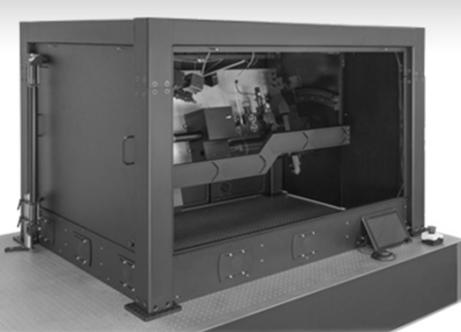
Human



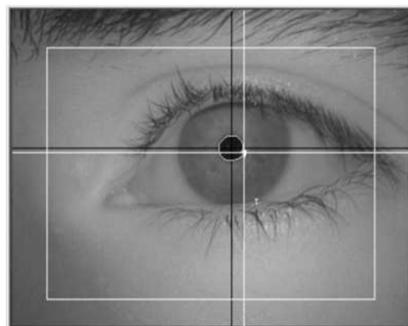
Mouse



fMRI Gives a General Picture into the Human Brain. In Mice We Can Now Give Precise Neuronal Detail.



*Feedback Control of the Brain:
Enhanced Learning, Performance, and Flexible Behavior?*



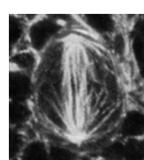
Neurons to Mind

Developmental

Systems

Cognitive

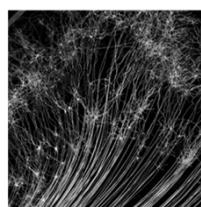
Neural
stem cells



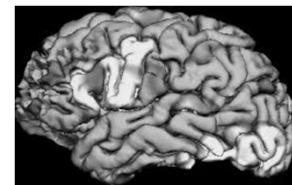
Neurons



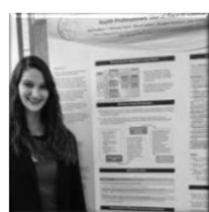
Neural
circuits



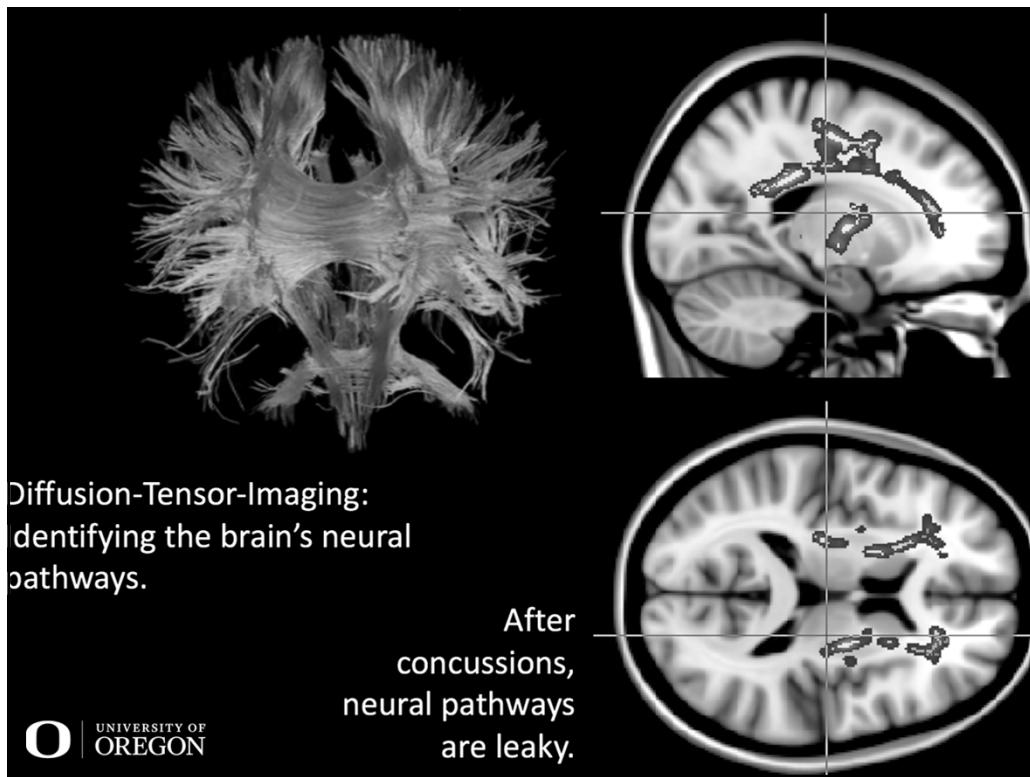
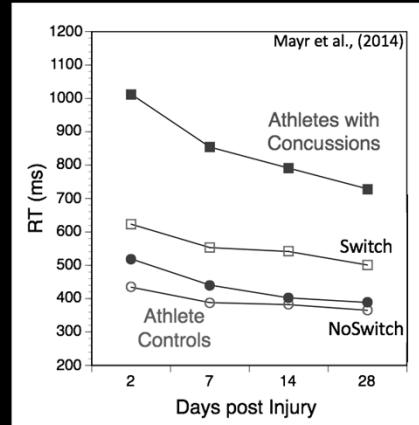
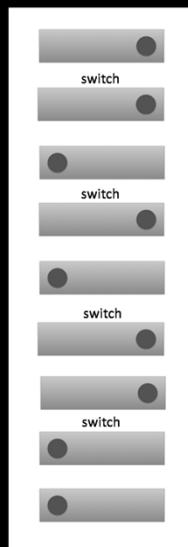
Behavior



Ulrich Mayr Lab



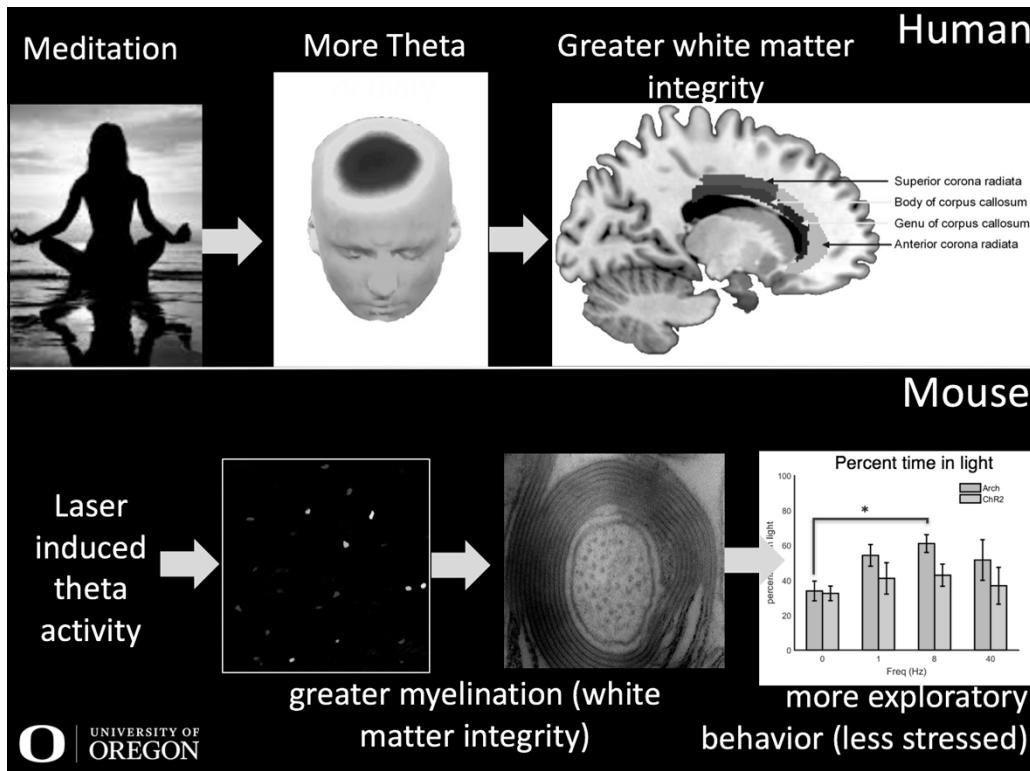
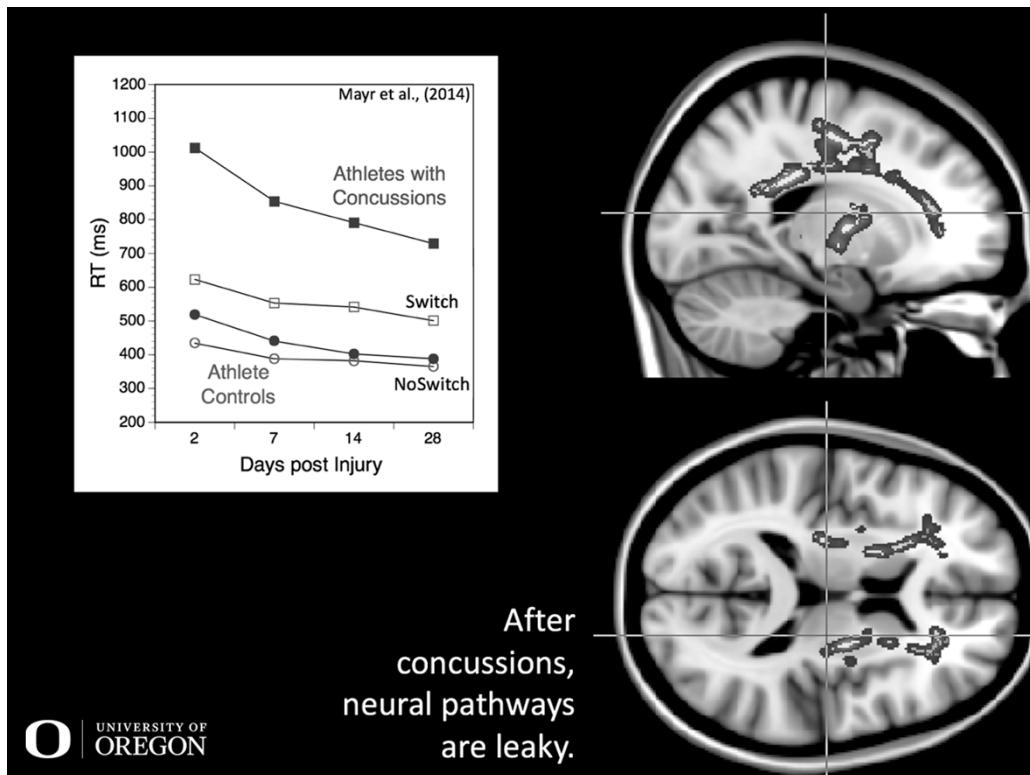
Switch Costs Reflect Mental Flexibility



Diffusion-Tensor-Imaging:
identifying the brain's neural
pathways.

After
concussions,
neural pathways
are leaky.





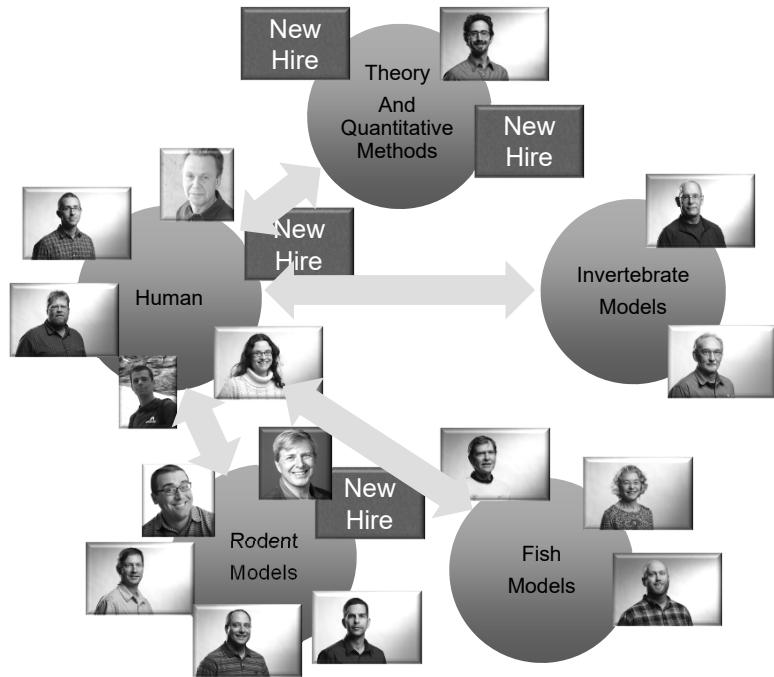
Potential Applications

- Attention
- Learning
- Performance
- Flexibility
- Aging
- ADHD
- Alzheimer's
- Schizophrenia
- Anxiety
- Mood Disorders
- Concussion

Where to Now?

- Neuroscience has Traditionally Been Split Into Micro (Neuron) and Macro (Human) Neuroscience
- The New Frontier is “Mesoscale” Neuroscience – Bridging the Gap Between Animals and Human, Neurons to Minds
- Team Science and “Big Data” are Needed – UO is Positioning Itself for Both

Neuron to Mind: Neuroscience at UO



Thank you!

Questions?



Agenda Item #3

Tuition Structures – UO History and Peer Practices

Brief History of UG Tuition *Discussions*

The state of tuition affairs as of Fiscal Year 2010 (FY10):

- No UG “differential tuition” at UO except for the Clark Honors College.
- In reality: “resource fees” were charged across campus, based on majors. These fees were differential tuition by a different name. For the most part, these resource fees were determined at the local level (with some Provost oversight) and the funds they generated flowed directly to the units.
- Some very large “course fees” in a few units that were similar to differential tuition.



Brief History of UG Tuition *Discussions*

Changes that began in FY10:

- New requirement from OUS: remove all resource fees by FY11 and establish differential tuition as needed (subject to OUS approval)
- The new Oregon Budget Model coming on line – necessitating clear understanding of all revenue streams and how those revenue streams are allocated to units
- New President (Richard Lariviere)
- Need to rationalize tuition remission budget and financial aid calculations
- Formalization of the first Tuition and Fee Advisory Board



Brief History of UG Tuition Discussions

Discussions in FY 2010

- Once it was apparent that our overall UG tuition structure needed to be changed, the idea of differential tuition was discussed, at length, in the following venues:
 - TFAB - The Deans Council - Senior Leadership Team
- The President heard many different points of view including:
 - Without differential tuition we will have less tuition revenue
 - Differential tuition decreases student level cross-subsidies
 - Differential tuition will cause students to choose majors based on cost
 - If we have differential tuition the temptation will be to charge more where we can, as opposed to where instruction is more expensive
 - And many others



Brief History of UG Tuition Discussions

Decisions in FY10:

- After listening to the many opinions and holding two leadership meetings, the President agreed to the following:
 - The University would utilize differential tuition in the Clark Honors College, where the cost of instruction and level of service were obviously much higher
 - No UG major would have differential tuition
 - This decision should be revisited in five years
- It is now seven years later
- Also in FY10, the Provost regularized the formula through which we calculate our tuition remission budget. With only minor adjustments, that is the same formula we use today.



Brief History of UG Tuition Discussions

Further Discussions and Decisions since FY10:

- FY11 and FY12: the structure of CHC differential tuition was changed to a flat amount and indexed to increases in resident tuition, unless CHC explicitly asks for a different percentage increase.
- FY11: President Lariviere asks for an evaluation of a Guaranteed Tuition model.
- FY11: Lengthy discussions in TFAB led to restructuring Summer Session tuition, with a five year transition plan. Currently, Summer UG tuition is discounted by 10% for residents and 35% for non-residents
- FY12: TFAB worked to eliminate the large course fees that mimicked diff tuition
- FY13: TFAB was expanded and began to review all aspects of the cost of attendance.
- FY14: On the recommendation of TFAB, substantive changes to Tuition and Fee refund schedules were adopted
- FY16: TFAB discussed the possibility of changing to a Guaranteed Tuition structure and/or a Tuition Plateau structure, including two student forums on the subject.
- FY17: the Lundquist College of Business asks TFAB to consider differential tuition in the future.



Brief History of UG Tuition Discussions

Final notes before turning over to Roger Thompson:

- While we essentially adopted, in FY10, a no differential tuition model for undergraduates, exactly the opposite is true of graduate tuition structures.
- Again, while we do not have UG differential tuition, we do have a very small number of cases where we utilize “course fees” to underwrite the very high cost of certain types of instruction (private music instruction is the primary example).
- The Course Fee model (as opposed to the Major model) of differential tuition is operationally viable, but must be accompanied by changes in the way we calculate financial aid.



Tuition Plateaus at AAU Publics

Tuition Plateau (or flat tuition)		
Georgia Institute of Technology	Indiana University	Iowa State University
Ohio State University	Pennsylvania State University	Purdue University
Rutgers University	Stony Brook University	Texas A&M
University of Texas – Austin	University of Buffalo	University of Arizona
UC Berkeley	UC Davis	UC Irvine
UC Los Angeles	UC San Diego	UC Santa Barbara
University of Colorado Boulder	U Illinois – Urbana Champaign	University of Iowa
U Maryland College Park	U Michigan – Ann Arbor	U Minnesota – Twin Cities
U Missouri – Columbia	U North Carolina – Chapel Hill	University of Pittsburgh
University of Virginia	University of Washington	University of Wisconsin – Madison
No Plateau		
	Michigan State University	
	University of Florida	
	University of Kansas	
	University of Oregon	

Source: Institution websites, research by UO Institutional Research, 2016

Other Public Universities with Guaranteed Tuition Programs

School	Resident Freshmen Eligible?	Nonresident Freshmen Eligible?	Include New Transfer Students?	Mandatory?
AZ: Northern Arizona University	Yes	Yes	Yes	No (opt out)
AZ: University of Arizona	Yes	Yes	Yes	Yes
CO: University of Colorado, Boulder	No	Yes	No	Yes
IL: U of Illinois Urbana-Champaign	Yes	Yes	Yes	Yes
KS: University of Kansas	Yes	Yes	No	No (opt in)
TX: Texas A&M	Yes	Yes	Yes	Yes
TX: University of Texas Dallas	Yes	Yes	Yes (in TX)	No (opt in)
OH: Ohio University	Yes	Yes	Yes	Yes
OR: Western Oregon University	Yes	No	No	No (opt out)

Source: Institution websites, research by UO Enrollment Research, 2015

Other Public Universities with Guaranteed Tuition Programs

School	Are Mandatory Fees Frozen?	What Tuition Rate is Paid After Four Years?
AZ: Northern Arizona University	No	Tuition rate of the next cohort
AZ: University of Arizona	Yes	Tuition rate of the next cohort
CO: University of Colorado, Boulder	No	Tuition rate of the next cohort
IL: U of Illinois Urbana-Champaign	No	Tuition rate of the next cohort
KS: University of Kansas	No	Standard (non-guarantee) rate
TX: Texas A&M	Yes	Not listed
TX: University of Texas Dallas	Yes	Not listed
OH: Ohio University	Yes	Tuition rate of the next cohort
OR: Western Oregon University	No	Tuition rate of the next cohort

Source: Institution websites, research by UO Enrollment Research, 2015

Other Public Universities with Guaranteed Tuition Programs



1. Western Oregon University
Undergrad enrollment: 5,266
Guarantee implemented: 2007

2. Northern Arizona University
Undergrad enrollment: 22,670
Guarantee implemented: 2008

3. University of Arizona AAU
Undergrad enrollment: 31,670
Guarantee implemented: 2014

4. University of Colorado, Boulder AAU
Undergrad enrollment: 25,981
Guarantee implemented: 2005

5. University of Texas - Dallas
Undergrad enrollment: 13,049
Guarantee implemented: 2007

6. Texas A&M AAU
Undergrad enrollment: 41,718
Guarantee implemented: 2014

7. University of Kansas AAU
Undergrad enrollment: 19,217
Guarantee implemented: 2010

8. U of Illinois -Urbana Champaign
Undergrad enrollment: 32,695 AAU
Guarantee implemented: 2004

9. Ohio University
Undergrad enrollment: 23,504
Guarantee implemented: 2015

Source: Institution websites, research by UO Enrollment Research, 2015

Differential Tuition at Pac-12 Institutions

Differential Tuition		No Differential Tuition
University of Arizona	• <i>All colleges</i>	UC Berkeley
Arizona State University	• <i>Honors College</i> • <i>Journalism</i> • <i>Global Management</i>	UC Los Angeles
University of Colorado Boulder	• <i>Business</i> • <i>Engineering</i> • <i>Media & Comm</i> • <i>Music</i>	USC (Southern California)
Oregon State University	• <i>Business</i> • <i>Engineering</i>	University of Washington
University of Utah	• <i>Business</i> • <i>Nursing</i> • <i>Engineering</i>	Stanford
University of Oregon	• <i>CHC</i>	Washington State

Source: Institution websites, research by UO Enrollment Research

Differential Tuition at AAU Publics

Differential Tuition (for at least some programs)		No Differential Tuition
Iowa State University	Michigan State University	Georgia Institute of Technology
Ohio State University	Pennsylvania State Univ	Indiana University
Rutgers University	Texas A&M University	Purdue University
U Texas Austin	U Colorado Boulder	Stony Brook University
U Arizona	U Illinois Urbana Champaign	University of Buffalo
U Iowa	U Kansas	UC Berkeley
U Michigan Ann Arbor	U Missouri – Columbia	UC Davis
U Pittsburgh	U Virginia	UC Irvine
U Maryland College Pk	University of Oregon	UC Los Angeles

Source: Institution websites, research by UO Enrollment Research

UC San Diego	UC Santa Barbara
University of Florida	University of Minnesota
University of North Carolina	University of Washington
University of Wisconsin–Madison	



Agenda Item #4

Seconded Motions and Resolutions from Committee

Board of Trustees of the University of Oregon

Seconded Motion: Unthank Hall

Whereas, Cedar Hall, a wing of the Hamilton Residence Hall, was only temporarily named until the University could identify an appropriate and deserving individual after whom to permanently name the facility;

Whereas, Mr. DeNorval Unthank, Jr. (Architecture '51) made lasting personal and professional contributions to the University of Oregon, Eugene-Springfield Community, and State of Oregon;

Whereas, Unthank is a highly-regarded architect who designed many impactful buildings in Portland and throughout the local region, including McKenzie Hall on the UO campus;

Whereas, Unthank also served as a visiting lecturer and associate professor at the UO's School of Architecture and Allied Arts for fifteen years;

Whereas, naming the wing after Unthank will provide opportunity to tell future generations of students his story about perseverance, hard work, generosity, and overcoming acts of discrimination;

Whereas, Section 1.7.1 of the University of Oregon's Policy on the Retention and Delegation of Authority and the UO's policy on naming buildings require approval by the Board for the naming of any university building or outdoor area in recognition of individuals; and,

Whereas the Finance and Facilities Committee has recommended the following to the full Board as a seconded motion.

NOW THEREFORE, the Board of Trustees of the University of Oregon hereby permanently renames Cedar Hall as **Unthank Hall** in honor of DeNorval Unthank, Jr. The Board further authorizes the President or his designee(s) to take all actions necessary and proper to execute this decision.

Vote recorded on the following page

Trustee	Yes	No
Ballmer		
Bragdon		
Chapa		
Colas		
Curry		
Ford		
Gary		
Gonyea		
Kari		
Lillis		
Paustian		
Ralph		
Wilcox		
Willcox		

Dated: _____

Initials: _____

Board of Trustees of the University of Oregon

Seconded Motion: Temporary FY2018 Budget and Expenditure Authorizations

Whereas, ORS 352.102(1) provides that, except as set forth within ORS 352.102, the Board of Trustees may authorize, establish, collect, manage, use in any manner and expend all revenue derived from tuition and mandatory enrollment fees;

Whereas, ORS 352.107(1)(a) provides that the Board of Trustees may acquire, receive, hold, keep, pledge, control, convey, manage, use, lend, expend and invest all moneys, appropriations, gifts, bequests, stock and revenue from any source;

Whereas, ORS 352.107(1)(i) provides that the Board of Trustees may, subject to limitations set forth in that section, spend all available moneys without appropriation or expenditure limitation approval from the Legislative Assembly;

Whereas, ORS 352.107(2) requires, and the Board of Trustees finds, that the budget of the University of Oregon be prepared in accordance with generally accepted accounting principles;

Whereas, 352.107(1)(c) provides that the Board of Trustees may perform any other acts that in the judgment of the Board of Trustees are required, necessary or appropriate to accomplish the rights and responsibilities granted to the Board and the University by law;

Whereas, the Board of Trustees wishes to approve a budget and related expenditure authorizations for fiscal year 2018 prior to July 1, 2017;

Whereas, the Board of Trustees cannot approve a final fiscal year 2018 budget and expenditure authorization until more information is available regarding FY18 revenue and expenses (most notably the state operating and capital appropriations); and,

Whereas, the P Finance and Facilities Committee has referred this matter to the full Board as a seconded motion, recommending passage.

NOW THEREFORE, the Board of Trustees of the University of Oregon hereby approves the following:

1. A temporary operating budget equivalent to FY2017 (in the sum of \$966,104,000) is temporarily adopted for FY2018. During fiscal year 2018, the Treasurer of the University may expend or authorize the expenditure of this sum plus three percent, subject to applicable law. In the event that such expenditure authority is insufficient, the Treasurer may seek additional expenditure authority from the Executive and Audit Committee of the Board of Trustees.
2. A temporary capital budget equivalent to fiscal year 2017 (in the sum of \$83,700,000) is temporarily adopted for fiscal year 2018. During fiscal year 2018, the Treasurer of the University may expend or authorize the expenditure of this sum plus three percent, subject to applicable law. In the event that such expenditure authority is

insufficient, the Treasurer may seek additional expenditure authority from the Executive and Audit Committee of the Board of Trustees.

3. At its next regularly scheduled meeting (September 2017), the Board of Trustees will review and adopt permanent operating and capital budgets for FY18.
4. The Treasurer may provide for the further delegation of the authority set forth in paragraphs 1 and 2.

Moved: _____

Seconded: _____

Trustee	Yes	No
Ballmer		
Bragdon		
Chapa		
Colas		
Curry		
Ford		
Gary		
Gonyea III		
Kari		
Lillis		
Paustian		
Ralph		
Wilcox		
Willcox		

Date: _____

Recorded: _____



Agenda Item #5

Executive Session re Labor Negotiations (pursuant to ORS
192.660(2)(d))

There are no materials for this section