**Special Recognition**

* Valerie Mazzoti, Outstanding Reviewer for 2016 for the Review of Educational Research.
* Tristan Gleason, *Scientific Literacy and the Ontology of Science Education: A Case Study of Learning in the Outdoors*, AERA Qualitative Research Special Interest Group Dissertation of the Year Award
* Leilani Sabzalian, *“Business as Usual”: Using Counterstorytelling to Engage the Complexity of Urban Indigenous Education*, AERA Narrative Research Special Interest Group Dissertation of the Year Award

**AERA 2017 Participants**

Ross Anderson

Doris Luft Baker

Paul Beach

Gina Biancarosa

Sarah Carlson

Misael Flores

Asilia Franklin-Phipps

Joanna Goode

Matthew Graham

Keith Hollenbeck

Phillip Shawn Irvin

Laurie Gutmann Kahn

Randy Kamphaus

Audrey Lucero

Charles Martinez

Emily Mathis

Lisa Mazzei

Maggie Newton

Christine Pitts

Lorn Porter

Scott Pratt

Courtney Rath

Jerry Rosiek

Jennifer Ruef

Leilani Sabzalian

Joanna Smith

Laura Smithers

Jimmy Snyder

Krystal Sundstrom

Michael Thier

Gerald Tindal

Brandy Todd

Illana Umansky

HyeonJin Yoon

Keith Zvoch

**Thursday, April 27**

**Time: Thu, April 27, 12:00 to 1:30pm Place: Grand Hyatt San Antonio, Second Floor, Bowie A**

Decolonizing Dis/ability Categories of Mental Health at their Intersections: A Collaborative Interdisciplinary Approach

The Case Studies of Ben, Luna and Daniel: Toward a Decolonizing Global Mental Health Perspective ­ Carlyn Mueller, University of Washington; **Laurie Gutmann Kahn, University of Oregon**; David Isaac Hernandez­Saca, University of Northern Iowa

**Time: Thu, April 27, 2:15 to 3:45pm Place: San Antonio Marriott Rivercenter, Third Floor, Conference Room 17**

Citizenship, Markets, and Equal Opportunity: Loca/Global Perspectives

Standards and poor: Evidence of global citizenship­orientation in Australian and U.S. education standards ­ Sue Ledger, Murdoch University; **Michael Thier, University of Oregon**

**Time: Thu, April 27, 2:15 to 3:45pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2**

Poster Session 2

Shifting the Focus: Changing What It Means to Be "Good at Math" ­ **Jennifer L. Ruef, University of Oregon**

**Time: Thu, April 27, 4:05 to 5:35pm Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 206 B**

Research Without Method in Post Qualitative Inquiry

Concepts as a Contour for Inquiry ­ **Lisa A. Mazzei, University of Oregon**

**Time: Thu, April 27, 4:05 to 5:35pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1**

Roundtable Session 5

A Genealogy of Student Success at the University of Oregon ­ **Laura Elizabeth Smithers, University of Oregon; Emily Mathis, University of Oregon; Maggie Newton, University of Oregon**

**Friday, April 28**

Time: Fri, April 28, 8:15 to 9:45am Place: Henry B. Gonzalez Convention Center, Ballroom Level, Room 301 C

Undertheorized and Understudied: New Directions in the Research of Educational Inequality

Take Care When Cutting: Five Approaches to Disaggregating Data on Rural Schools ­ **Michael Thier, University of Oregon; Paul T Beach, Educational Policy Improvement Center; Charles R. Martinez, University of Oregon; Keith L. Hollenbeck, University of Oregon**

**Time: Fri, April 28, 12:25 to 1:55pm Place: Henry B. Gonzalez Convention Center, River Level, Room 6B**  
Learning, Cognition, and Motivation in Postsecondary Engineering and Computer Science

Chair: **Jenefer E. Husman, University of Oregon**

Students' Expectations, Types of Instruction, and Instructor Strategies Predicting Student Response to Active Learning ­ Kevin A. Nguyen, The University of Texas ­ Austin; **Jenefer E. Husman, University of Oregon**; Maura J. Borrego, The University of Texas ­ Austin; Prateek Shekhar, University of Michigan; Michael J. Prince, Bucknell University; Matt DeMonbrun, University of Michigan; Cynthia Finelli, University of Michgan; Cynthia Wters, North Crolina A&T State University; Charles R. Henderson, Western Michigan University

**Time: Fri, April 28, 12:25 to 1:55pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1**

Roundtable Session 10

Effective Interventions for English Learners with Learning Disabilities: A Review of Single Subject Design Studies ­ Cara Richards­Tutor, California State University ­ Long Beach; **Doris Luft Baker, University of Oregon**; Anthony Sparks, Southern Methodist University; Rebecca Canges, Metropolitan State University of Denver

**Time: Fri, April 28, 12:25 to 1:55pm Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 217 B**

Can the "Blunt Instruments" of Education Policy Affect Classroom Practice for English Learners?

Do School Turnaround Policies Have Differential Effects for English Learners? ­ Joseph R. Cimpian, New York University; Karen D. Thompson, Oregon State University

Axes of Variation in Bilingual Program Implementation: Learning from School and District Leaders ­ **Ilana Marice Umansky, University of Oregon; Misael Flores, University of Oregon**; Nikki Cox; Sean F. Reardon, Stanford University; Rachel Valentino, Stanford University

Time: Fri, April 28, 4:05 to 5:35pm Place: Grand Hyatt San Antonio, Second Floor, Bowie A

SER SIG Paper Session 6: Issues Related to Early Intervention

Knowledge to inform access to early literacy intervention: The role of English and Spanish assessments ­ Veronica Mellado De La Cruz, Southern Methodist University; Brenna Rivas, Southern Methodist University; Stephanie Al Otaiba, Southern Methodist University; Nathan H. Clemens, Texas A&M University; **Doris Luft Baker, University of Oregon**

**Time: Fri, April 28, 4:05 to 5:35pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1**

Roundtable Session 13

Beyond Static Assessments: Revealing African American and Latina/o Dual Language Kindergarteners' Dynamic Biliteracy Skills ­ Eurydice B. Bauer, University of Illinois at Urbana­ Champaign; Soria Elizabeth Colomer, Oregon State University; Joseph Wiemelt, Urbana School District 116

Second Grade Emergent Bilingual Children and Narrative Retelling: Language and Instructional Context Considerations ­ **Audrey Lucero, University of Oregon**

**Time: Fri, April 28, 4:05 to 5:35pm Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 217 D**

Physiology of Emotion in Education: Theory, Methodology, and Insight

Assessing University Students' Exam Stress and Individual Differences via Diurnal Cortisol Sampling ­ Katherine C Cheng, Arizona State University; **Jenefer E. Husman, University of Oregon**; Reinhard Pekrun, University of Munich

**Time: Fri, April 28, 4:05 to 6:05pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom**

Excellence in Education Research: Early­Career Scholars and Their Work

**Time: Fri, April 28, 4:05 to 6:05pm Place: Grand Hyatt San Antonio, Fourth Floor, Republic B**

Washington State: Investigating Outcomes and Experiences of Bilingual and English Learner Students and Programs

Discussant: **Ilana Marice Umansky, University of Oregon**

**Saturday, April 29**

**Time: Sat, April 29, 8:15 to 9:45am Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 207 B**

Methodological Quandaries in Qualitative and Post­Qualitative Research (Mentoring Session)

Participant: **Lisa A. Mazzei, University of Oregon**

**Time: Sat, April 29, 8:15 to 10:15am Place: Henry B. Gonzalez Convention Center, River Level, Room 7C**

Ready for Kindergarten? Screening, Formative Assessment, and Performance Assessment

Examining the Factor Structure and Measurement Invariance of a Large­scale Kindergarten Entry Assessment ­ **Phillip Shawn Irvin, University of Oregon; Gerald A. Tindal, University of Oregon**; Stephen John Slater, Oregon Department of Education

**Time: Sat, April 29, 8:15 to 9:45am Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 217 A**

Indigenous Philosophies and Narrative Inquiry: Deepening the Connections

Survivance Stories: Imagining Urban Indigenous Education Against the Grain of Settler Ideologies ­ **Leilani Sabzalian, University of Oregon**

Narrative Uses and Narrative Agents in Indigenous Studies Literature: Implications for Narrative Inquiry ­ **Jimmy Snyder, University of Oregon; Jerry L. Rosiek, University of Oregon; Scott L. Pratt, University of Oregon**

**Time: Sat, April 29, 10:35am to 12:05pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1**

Roundtable Session 17

Posthumanism, Indigenous Philosophy, and Agentially Realist Approaches to Educational Research ­ **Jerry L. Rosiek, University of Oregon; Jimmy Snyder, University of Oregon; Scott L. Pratt, University of Oregon**

**Time: Sat, April 29, 2:45 to 4:15pm Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 217 B**

Developing Responsive Organizational Supports and Accountability for Recently Arrived English Learners: Federal, State, Local Perspectives

Recently Arrived English Learner Students: A Collaborative Project Interviewing State Title III Directors ­ **Ilana Marice Umansky, University of Oregon**; Delia Pompa, Migration Policy Institute; **Lorna Porter, University of Oregon**

Policies and Practices to Support Recently Arrived Immigrant and Refugee Students with Interrupted Formal Education ­ **Ilana Marice Umansky, University of Oregon**; Megan Hopkins, University of California ­ San Diego; Dafney Blanca Dabach, University of Washington ­ Seattle

**Time: Sat, April 29, 2:45 to 4:15pm Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 221 C**

Introduction to Posthuman Literacies

Collage Pedagogy: Toward a Posthuman Racial Literacy ­ **Asilia K Franklin­Phipps, University of Oregon; Courtney L. Rath, Universty of Oregon**

**Sunday, April 30**

Time: Sun, April 30, 10:35am to 12:05pm Place: Grand Hyatt San Antonio, Fourth Floor, Texas Ballroom Salon B

Year 2 Results for the Multiple­Choice Online Causal Comprehension Assessment: Project MOCCA

**Chair: Sarah Elizabeth Carlson, University of Oregon**

A Review of the Original and Revised MOCCA ­ **Sarah Elizabeth Carlson, University of Oregon**; Ben Seipel, University of Wisconsin ­ River Falls; **Gina Biancarosa, University of Oregon**; Mark L. Davison, University of Minnesota; **HyeonJin Yoon, University of Oregon**

MOCCA: Year 2 Classical Test Theory Results ­ **Gina Biancarosa, University of Oregon**; Mark L. Davison, University of Minnesota; Ben Seipel, University of Wisconsin ­ River Falls; **Sarah Elizabeth Carlson, University of Oregon**; **HyeonJin Yoon, University of Oregon**

Continued Efforts in Selecting an Item Response Theory: Year 2 MOCCA Results ­ Mark L. Davison, University of Minnesota; **Gina Biancarosa, University of Oregon; Sarah Elizabeth Carlson, University of Oregon**; Ben Seipel, University of Wisconsin ­ River Falls; Bowen Liu, University of Minnesota ­ Twin Cities; **HyeonJin Yoon, University of Oregon**

Text and Item Feature Analysis of MOCCA: Year 2 MOCCA Results ­ **HyeonJin Yoon, University of Oregon; Gina Biancarosa; Sarah Elizabeth Carlson, University of Oregon**; Ben Seipel, University of Wisconsin ­ River Falls; Mark L. Davison, University of Minnesota

The Future of MOCCA and Diagnostic Assessments: Adult Readers, Reading Times, and a CAT Version ­ Ben Seipel, University of Wisconsin ­ River Falls; **Sarah Elizabeth Carlson, University of Oregon**; Mark L. Davison, University of Minnesota; **Gina Biancarosa, University of Oregon; HyeonJin Yoon, University of Oregon**

**Time: Sun, April 30, 2:15 to 3:45pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1**

Roundtable Session 23

Rhizomatic Resistance: Teachers, Personal Politics, and the Opt­Out Movement ­ **Krystal Sundstrom, University of Oregon**

**Time: Sun, April 30, 4:05 to 5:35pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1**

Roundtable Session 25

Chair: Jerry L. Rosiek, University of Oregon

**Time: Sun, April 30, 6:15 to 8:15pm Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 207 B**

Qualitative Research SIG Business Meeting

Chair: **Lisa A. Mazzei, University of Oregon**

**Time: Sun, April 30, 6:30 to 8:30pm**

University of Oregon College of Education Reception Boudro’s Texas Bistro, 314 E. Commerce St., on the corner of Commerce and Presa.

**Time: Sun, April 30, 2:15 to 3:45pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Room 301 C**

Poster session 12

Engagement and loss of complexity during interactive instruction: A multilevel analysis of energy science classrooms - Jonathan C. Hilpert, Georgia Southern University; Gwen C. Marchand, University of Nevada - Las Vegas; **Jenefer E. Husman, University of Oregon**

Girls' Science Identities: Using an Informal Outreach Program to Build Theory - **Brandy Todd, University of Oregon**

**Time: Sun, April 30, 12:25 to 1:55pm Place: Grand Hyatt San Antonio, Fourth Floor, Crockett A**

Language Ideologies and Beliefs Regarding Bilingualism and Bilingual Learners

Understanding how Middle School Latina Language Teachers Negotiate Internalized Raciolinguistic Ideologies in New Latina/o Communities ­ Soria Elizabeth Colomer, Oregon State University

**Time: Sun, April 30, 12:25 to 1:55pm Place: Henry B. Gonzalez Convention Center, Street Level, Exhibit Hall 4**

Commemorating the Life and Legacy of Claire Ellen Weinstein

Participant: **Jenefer E. Husman, University of Oregon**

**Time: Sun, April 30, 2:15 to 3:45pm Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 205**

Affirming Diversity in the Social Studies

Colonial blindness in civics education: Recognizing colonization, self­determination, and sovereignty as essential knowledge ­ Sarah B. Shear, The Pennsylvania State University ­ Altoona**; Leilani Sabzalian, University of Oregon**

**Time: Sun, April 30, 4:05 to 5:35pm Place: Henry B. Gonzalez Convention Center, River Level, Room 6D**

Culturally Relevant Computer Science Education: From Theory to Practice

Exploring Computer Science: Culturally Relevant Pedagogy in Computing ­ **Joanna Goode, University of Orego**n; Jane S. Margolis, University of California ­ Los Angeles

**Time: Sun, April 30, 4:05 to 6:05pm Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 214 B**

Impacts of Arts Integration on Student Outcomes

Creative Engagement of the Self: A Grounded Approach to Exploring the Affect of Arts Integrated Learning in School ­ **Christine Pitts, University of Oregon**; Ross C Anderson, Educational Policy Improvement Center; Michele Sinclair, Educational Policy Improvement Center

**Monday, May 1**

**Time: Mon, May 1, 8:15 to 9:45am Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2**

Poster Session 14

Motivation and Engagement at the Crux: Latent Growth Curve Analysis Across the Transition to High School ­ Ross C Anderson, Educational Policy Improvement Center; **Matthew C Graham, University of Oregon**

**Time: Mon, May 1, 10:35am to 12:05pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 3**

Roundtable Session 30

**Chair: Jerry L. Rosiek, University of Oregon**

Paths 2 the Future: Addressing barriers to education and career opportunities for girls with disabilities ­ Kara Hirano, University of Oregon; Lauren Lindstrom, University of Oregon

**Time: Mon, May 1, 10:35am to 12:05pm Place: Henry B. Gonzalez Convention Center, Meeting Room Level, Room 209**

Expanding Our Understanding about Comprehension: Theory, Assessment, and Intervention

Distinguishing Types of Poor Comprehenders of Intermediate Grade Readers ­ **Gina Biancarosa, University of Oregon**; Ben Seipel, University of Wisconsin ­ River Falls; **Sarah Elizabeth Carlson, University of Oregon**; Mark L. Davison, University of Minnesota

**Time: Mon, May 1, 10:35am to 12:05pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 1**

Roundtable Session 29

Globally organized: School system types that can democratize access to global citizenship education ­ **Michael Thier, University of Oregon; Joanna R. Smith, University of Oregon**

**Time: Mon, May 1, 12:25 to 1:55pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 3**

Roundtable Session 32

Impacts of an Informal Science Outreach Program on Girls Science Affinities Over Time ­ **Brandy Todd, University of Oregon; Keith Zvoch, University of Oregon**

**Time: Mon, May 1, 2:15 to 3:45pm Place: Henry B. Gonzalez Convention Center, Ballroom Level, Hemisfair Ballroom 2**

Poster Session 17

Thinking Divergently and Finding a Flow: Does a Supportive School Setting Matter? ­ Ross C Anderson, Educational Policy Improvement Center; **Christine Pitts, University of Oregon**