**Thursday, April 12**

**Friday, April 13**

**C’S for All: Teaching and Learning With Equity in an Exploring Computer Science Classroom**

Time: Fri, April 13, 11:45 am to 2:45 pm Place: The High School for Hospitality and Management

Inquiry and Equity in Computer Science – **Joanna Goode, University of Oregon**; Jane S. Margolis, University of California – Los Angeles

**Leadership and Learning for School Improvement**

Time: Fri, April 13, 12:00 to 1:30pm Place: Park Central Hotel New York, Mezzanine Level, Manhattan B Room

ADMin-SD: Results Point Toward Need for Training - **Joshua D Kahn, University of Oregon**

**Crown Plaza Roundtable Session 2**

Time: Fri, April 13, 2:15 to 3:45pm Place: Crown Plaza Times Square, Act III-IV Room

"Real" Science Versus "School" Science - **Brandy Todd, University of Oregon**

**Accountability and Assessment Policy: Exploring History and Impact**

Time: Fri, April 13, 4:05 to 5:35pm Place: New York Hilton Midtown, Second Floor, Gibson Suite

Examining the Effects of Advanced Placement Accountability Incentives in Pennsylvania - Paul T. Beach, Inflexion; **Keith Zvoch, University of Oregon**

**Defining, Measuring, and Improving Creativity in Gifted Education**

Time: Fri, April 13, 4:05 to 5:35pm Place: New York Hilton Midtown, Madison

The School Imagination, Creativity, and Innovation Index - **Ronald A. Beghetto, University of Oregon**; Joseph S. Renzulli, University of Connecticut; Laurel Brandon, University of Connecticut

**A New Language for Segregation: Responding to and (Re)Producing the Isolation of English Learners**

Time: Fri, April 13, 4:05 to 6:05pm Place: New York Hilton Midtown, Concourse Level, Concourse E Room

Recently Arrived Immigrant Students: Between– and Within–School District Distribution and Its Relationship to Student Growth - **Ilana Marice Umansky, University of Oregon**; Karen D. Thompson, Oregon State University

Reconciling Integration and Separation in the Education of Newcomer Immigrant Students - Megan Hopkins, University of California - San Diego; **Ilana Marice Umansky, University of Oregon**; Dafney Blanca Dabach, University of Washington - Seattle

**Saturday, April 14**

**"Inhuman" Literacies: Beyond a Politics of Inclusion/Exclusion in Education**

Time: Sat, April 14, 8:15 to 9:35am Place: Millennium Broadway New York Times Square, Room 4.11

Teaching Humanity: Literary Imagining and "the Overrepresentation of Man" - **Asilia K. Franklin-Phipps, University of Oregon; Courtney Rath, University of Oregon**

**Critical Approaches to Food Systems Education Part I: Garden and Sustainable Agriculture Education**

Time: Sat, April 14, 8:15 to 9:45am Place: New York Marriott Marquis, Fifth Floor, Belasco

Chair: **Sarah Riggs Stapleton, University of Oregon**

Using a Feminist Standpoint Approach to Propagate Formal and Informal Garden Educators' Experiences - **Sarah Riggs Stapleton, University of Oregon**

**Millennium Hotel Roundtable Session 3**

Time: Sat, April 14, 8:15 to 9:45am Place: Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

"If the Community Thrives, We All Thrive": Indigenous Visions of Curriculum and Survivance - **Michelle M. Jacob, University of Oregon**

**Poster Session 4**

Time: Sat, April 14, 8:15 to 9:45am Place: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

The "Soft" Argument for Engineering Professional Identity Courses: A Case Study - Idalis Villanueva, Utah State University; Jana Bouwma-Gearhart, Oregon State University; Louis S. Nadelson, Colorado Mesa University

Test of Teacher Response to Intervention Knowledge and Skill: Field Test Results - **Julie Alonzo, University of Oregon; P. Shawn Irvin, Behavioral Research and Teaching – University of Oregon**

**International Work on PISA**

Time: Sat, April 14, 10:35am to 12:05pm Place: New York Hilton Midtown, Fourth Floor, Harlem Suite

It Matters How You Ask: Assessing the Knowledge, Skills, Behaviors, or Dispositions of Global Citizenship - **Michael Thier, University of Oregon; Matthew H. Kim, Educational Policy Improvement Center; Keelie Daquilanto, University of Oregon**

**Poster Session 5**

Time: Sat, April 14, 12:25 to 1:55pm Place: New York Hilton Midtown, Madison

A Dramatic Confrontation of Frames: Arts-Based School Reform and Organizational Learning - **Lorna Porter, University of Oregon; Ross C. Anderson, Educational Policy Improvement Center**

**Mathematical Problem Solving**

Time: Sat, April 14, 2:15 to 3:45pm Place: Millennium Broadway New York Times Square, Seventh Floor, Room 7.01

Chair: **Samuel Choo, University of Oregon - Center on Teaching and Learning**

**Unsettling Traditions: Reimagining the Craft of Phenomenological and Hermeneutic Inquiry**

Time: Sat, April 14, 4:05 to 5:35pm Place: Sheraton New York Times Square, Second Floor, Central Park East Room

Toward a Phenomenology of the Material - **Kristidel McGregor, University of Oregon**

**University of Oregon Cocktail Reception**

**Time: Sat, April 14, 6:30 to 8:30pm Place: The University Club New York, The University Club New York, Ninth Floor**

For COE Faculty, Students, Alumni, Friends and their AERA colleagues.

**Sunday, April 15**

**DisCrit: Mapping and Excavating the Intersections of Race and Dis/Ability**

Time: Sun, April 15, 10:35am to 12:05pm Place: New York Hilton Midtown, Fourth Floor, Harlem Suite

Girls Only: Agentic Assemblage in Posthuman Feminism - **Angela Ingram, University of Oregon**; Marisa Kofke, University of Delaware; Lauren Lindstrom, University of California Davis

**Racial ontologies and new materialist methodologies**

Time: Sun, April 15, 10:35am to 12:05pm Place: New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 2

Racism as an Agent: Applications of Posthumanist Theory to the Study of Institutionalized Racism - **Jerry L. Rosiek, University of Oregon**

**Emotions and Self-Beliefs Toward Mathematics**

Time: Sun, April 15, 2:45 to 4:15pm Place: Millennium Broadway New York Times Square, Seventh Floor, Room 7.01

The Heavy Lifting of September: How Ms. Mayen and Her Students Co-Constructed Good at Math - **Jennifer L. Ruef, University of Oregon**

**NCME Invited Session, Measurement Problems, Session 2**

Time: Sun, April 15, 2:45 to 4:15pm, Westin New York at Times Square, Majestic 2

**Kathleen Scalise, University of Oregon**

**Data Analysis: Shifting Approaches in Curriculum Inquiry**

Time: Sun, April 15, 2:45 to 4:15pm Place: Millennium Broadway New York Times Square, Third Floor, Room 3.04-3.05

Classroom Spaces as Entangled Materiality - **Kristidel McGregor, University of Oregon**

**Monday, April 16**

**Mathematics in Special Education**

Time: Mon, April 16, 8:15 to 9:35am Place: Park Central Hotel New York, Carnegie

Chair: **Samuel Choo, University of Oregon – Center on Teaching and Learning**

Effects of Anchored Instruction With Technology Applications on Math Performance Among Students With Math Disabilities – **Samuel Choo, University of Oregon – Center on Teaching and Learning.**

**Critical Approaches to Food Systems Education Part II: Exploring Diverse Feminist Perspectives**

Time: Mon, April 16, 8:15 to 9:45am Place: New York Marriott Marquis, Fifth Floor, Belasco

Chair: **Sarah Riggs Stapleton, University of Oregon**

**Poster Session 12**

Time: Mon, April 16, 8:15 to 9:45am Place: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

Making It: Teachers' Construction of New Knowledge in Professional Development - Tomoko M. Nakajima, University of California - Los Angeles; **Joanna Goode, University of Oregon**

**(Re)Mapping Sovereign Imaginaries for Indigenous Publics: Examples of School and Community Education**

Time: Mon, April 16, 10:35am to 12:05pm Place: New York Hilton Midtown, Concourse Level, Concourse F Room

**Education That Serves Indigenous Publics - Leilani Sabzalian, University of Oregon**

**Research on Evaluation Design, Process, and Outcome**

Time: Mon, April 16, 10:35am to 12:05pm Place: New York Marriott Marquis, Fifth Floor, Carnegie

Use of Latent Change Score Modeling to Estimate Middle School Reading Intervention Effects - **HyeonJin Yoon, University of Oregon; Gina Biancarosa, University of Oregon; Keith Zvoch, University of Oregon; Sarah Elizabeth Carlson, University of Oregon; Patrick Kennedy, University of Oregon; Nancy J. Nelson, University of Oregon; Scott K. Baker, Center on Teaching and Learning; Francis J. Fien**

**Developing Career Readiness Indicators: A Focus on Feature Analysis**

Time: Mon, April 16, 10:35am to 12:05pm Place: Westin New York at Times Square, Ninth Floor, Palace Room

Discussant: **David T. Conley, University of Oregon**

**Division H Fireside Chat. Evaluation and Assessment in Schools Toward a Culture of Reflective Practice**

Time: Mon, April 16, 10:35am to 12:05pm Place: New York Marriott Marquis, Seventh Floor, Duffy

Participant: **Joanna R. Smith, University of Oregon**

**Examining Student Engagement, Motivational Strategies, and Self-Regulated and Personalized Learning**

Time: Mon, April 16, 10:35am to 12:05pm Place: Westin New York at Times Square, Fourth Floor, Imperial Room

Persistence of Engagement Among Students Learning Mathematics Online - **Mark A. Horney, University of Oregon**

**Poster Session 14**

Time: Mon, April 16, 12:25 to 1:55pm Place: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

The Development of Narrative Story Structure Among Young Spanish-English Dual Language Learners - **Audrey Lucero, University of Oregon**

Differently Disengaged: Evaluating Heterogeneous Subgroups Using Growth Mixture Modeling and Longitudinal K-Mean Analyses - **Matthew C. Graham, University of Oregon; Ross C. Anderson, Educational Policy Improvement Center; Jenefer E. Husman, University of Oregon**

**Classroom Assessment: Examining the Role of Feedback**

Time: Mon, April 16, 2:15 to 3:45pm Place: New York Marriott Marquis, Fifth Floor, Westside Ballroom Salon 3

Parent Involvement in Transition Planning for Youth With Disabilities: A Qualitative Metasynthesis - **Kara Hirano, University of Oregon;** Lauren Lindstrom, University of California Davis**; Dawn Rowe, University of Oregon**

**Digital Equity: Micro- and Macro-Level Perspectives**

Time: Mon, April 16, 4:05 to 6:05pm Place: Westin New York at Times Square, 8th Floor, Minetta

Computer Science for All: A School Reform Framework for Broadening Participation in Computing - **Joanna Goode, University of Oregon**; Julie Flapan, University of California - Los Angeles; Jane S. Margolis, University of California - Los Angeles

**Tuesday, April 17**

**Student Success: Programs, Policies, and Outcomes**

Time: Tue, April 17, 8:15 to 9:45am Place: New York Marriott Marquis, Fourth Floor, Wilder

**Chair: Laura Elizabeth Smithers, University of Oregon**

**Visual Inquiries Into Borders and Perimeters of Learning**

Time: Tue, April 17, 12:25 to 1:55pm Place: New York Marriott Marquis, Fifth Floor, Belasco

Not Artists: Collage-Making and Race Education - **Asilia K. Franklin-Phipps, University of Oregon**

**Poster Session 19**

Time: Tue, April 17, 12:25 to 1:55pm Place: New York Hilton Midtown, Third Floor, Americas Hall 1-2 - Exhibit Hall

2017 Consequential Validity Survey Results for the Oregon Extended Assessments - **Huna Yim, University of Oregon**; Dan Farley, Oregon Department of Education

**Millennium Hotel Roundtable Session 16**

Time: Tue, April 17, 12:25 to 1:55pm Place: Millennium Broadway New York Times Square, Eighth Floor, Gallery 8

An Exploration of Arts-Integrated Teaching and Learning to Engage Recently Arrived English Learners - **Lorna Porter, University of Oregon; Ross C. Anderson, Educational Policy Improvement Center,** Toward Literacies of Gender **- Allyson Dean, University of Oregon**

**Exploring Possibilities: Effective Educational Approaches to Improve Outcomes for Marginalized Youth From Birth to Adulthood**

Time: Tue, April 17, 12:25 to 1:55pm Place: New York Hilton Midtown, Fourth Floor, Hudson Suite

Linking Evidence-Based Practices from Birth to Adulthood - Improving Transitions, Collaboration, and Outcomes for All - **Sondra Stegenga, University of Oregon**

**Knowledge Integration: Trajectories, Opportunities, and Future Directions**

Time: Tue, April 17, 2:15 to 3:45pm Place: Millennium Broadway New York Times Square, Seventh Floor, Room 7.04

Supporting Knowledge Integration in Extended Curricula With Typical Games: The Role of the Teacher - Doug Clark, University of Calgary; **Emily Tanner-Smith, University of Oregon**; Andrew L. Hostetler, Vanderbilt University; Aryah Fradkin, Armistead Gardens Elementary/Middle School; Vadim Polikov, Agora Ventures