

Quick Refresher for ML

Group Exercise: Categorizing Real-World Problems

Time Required: 15 minutes

Learning Objectives

By the end of this exercise, you will be able to:

- Analyze real-world business problems and classify them as supervised, unsupervised, or reinforcement learning problems.
- Justify the choice of machine learning approach based on the characteristics of the problem.

Instructions

- 1. Form groups of 3-4 participants.
- 2. Each group will review the set of real-world business problems provided below.

- 3. Discuss each problem within your group and decide whether it is best suited for **supervised learning**, **unsupervised learning**, or **reinforcement learning**.
- 4. For each problem, justify your choice by explaining:
 - What the goal of the ML system would be.
 - What kind of data would be required.
 - Why the chosen ML type is appropriate.
- 5. At the end of the activity, each group will be asked to share their classifications and reasoning with the class.

Real-World Business Problems

- 1. A telecommunications company wants to predict whether a customer will cancel their subscription next month.
- 2. An e-commerce platform wants to suggest products to customers based on their browsing and purchase history.
- 3. An airline wants to adjust ticket prices in real time based on seat availability, demand, and customer booking patterns.
- 4. A marketing team wants to group customers into segments based on their demographics and purchasing behavior.
- 5. A bank wants to detect unusual transactions that may indicate fraud.
- 6. A logistics company wants its delivery drones to navigate through city streets and optimize delivery routes.
- 7. A retail store wants to predict next month's sales based on historical sales data and seasonal trends.

Discussion Prompts

- What is the output we need from the model? (Prediction, grouping, or action optimization?)
- Do we have labeled data, or are we exploring patterns without known outcomes?
- Are decisions made once, or does the system need to continuously learn and adjust?

Be prepared to share your group's classifications and justifications with the class.

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