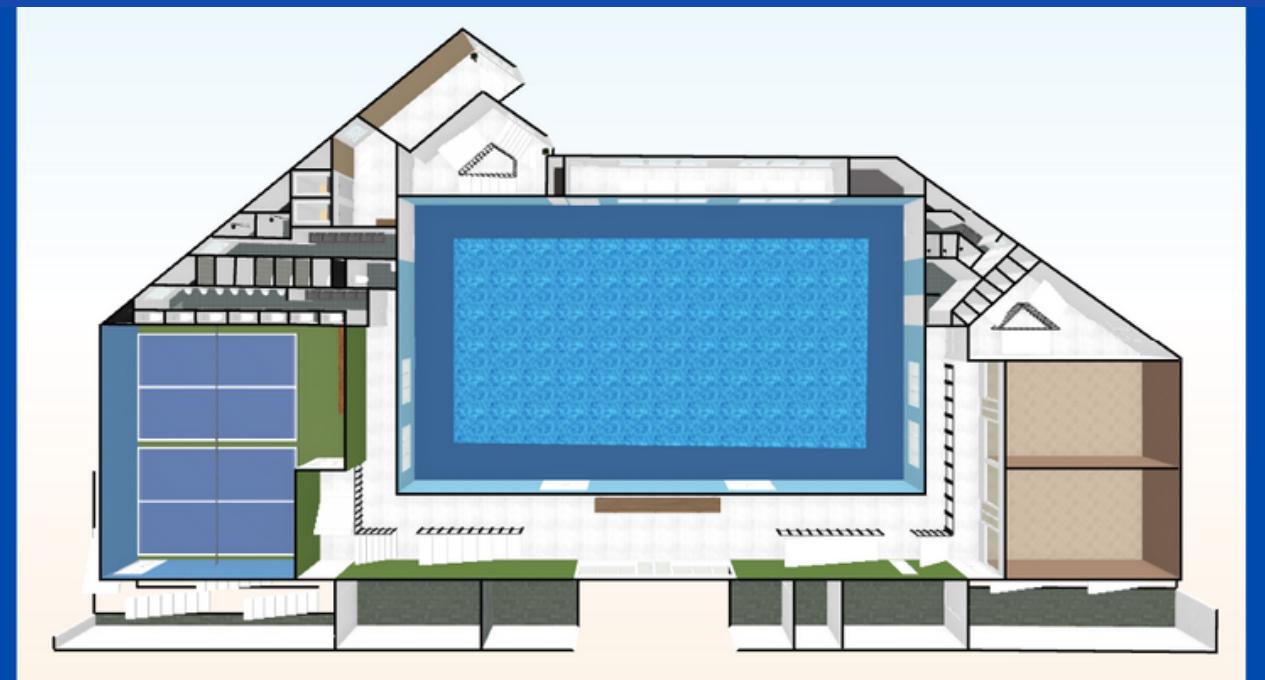
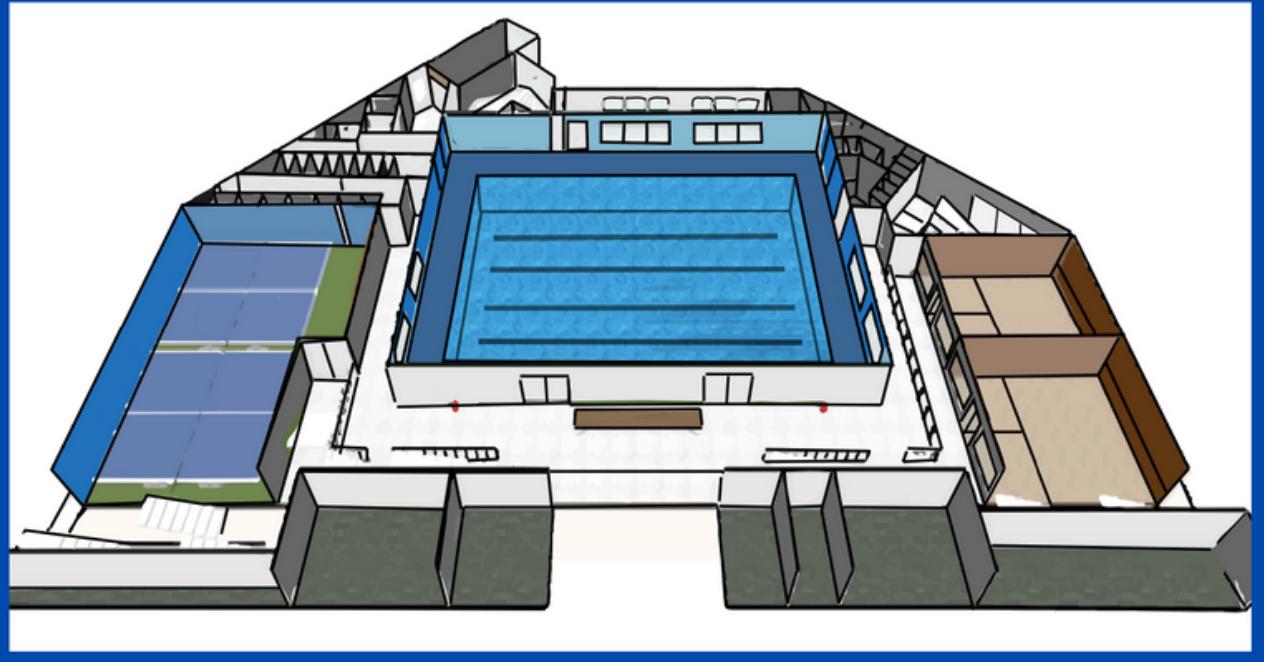




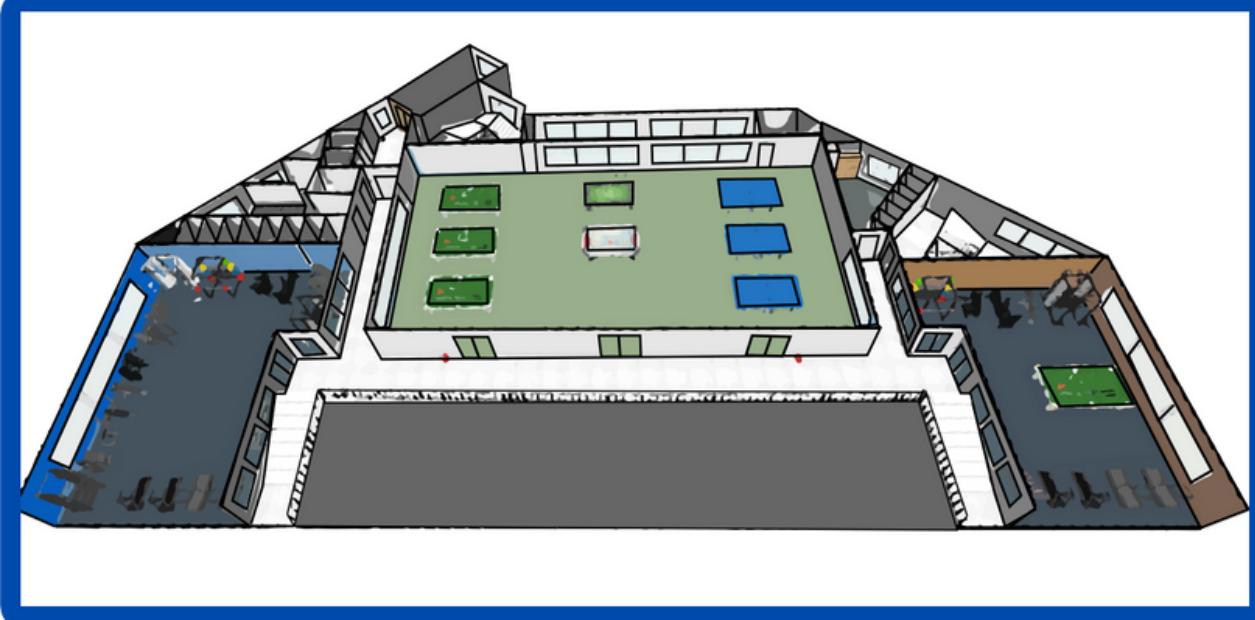
SPORTS SPORTS SPORTS SPORTS SPORTS SPORTS BLOCK



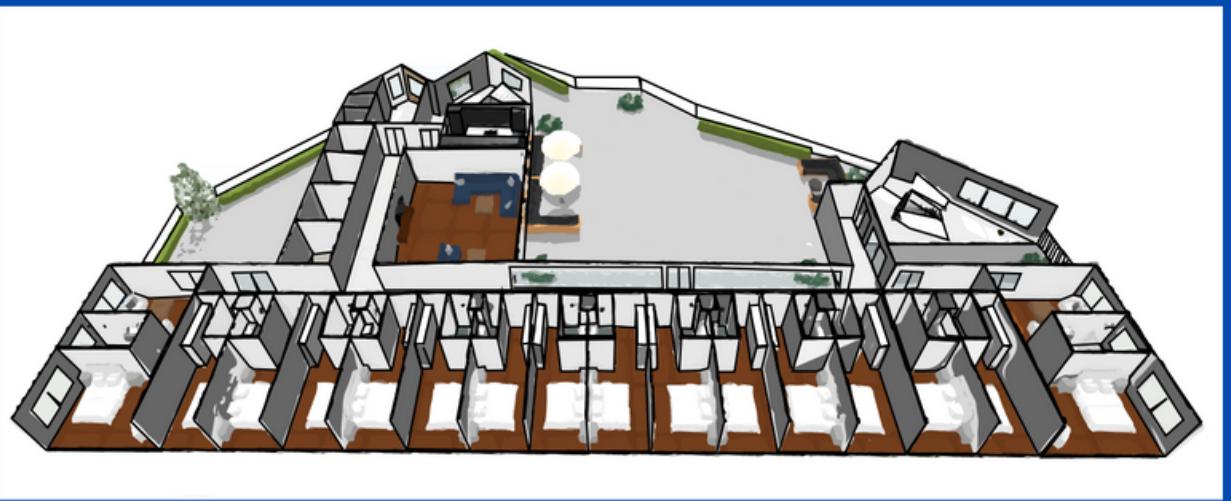
Ground Floor



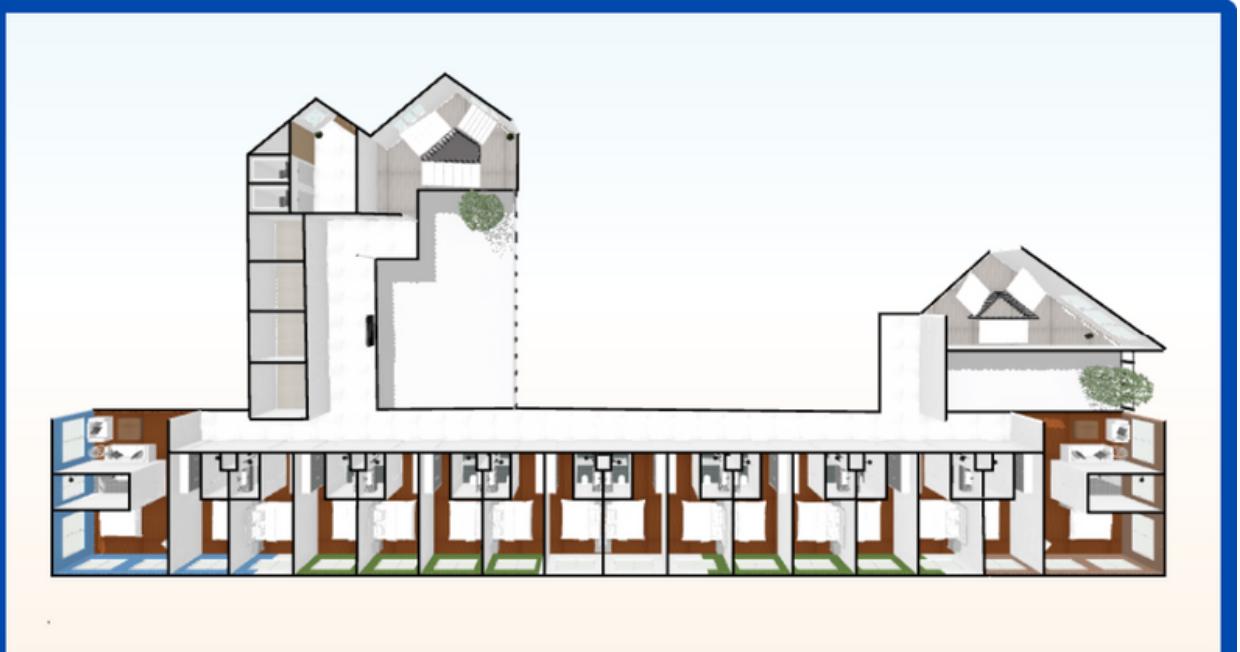
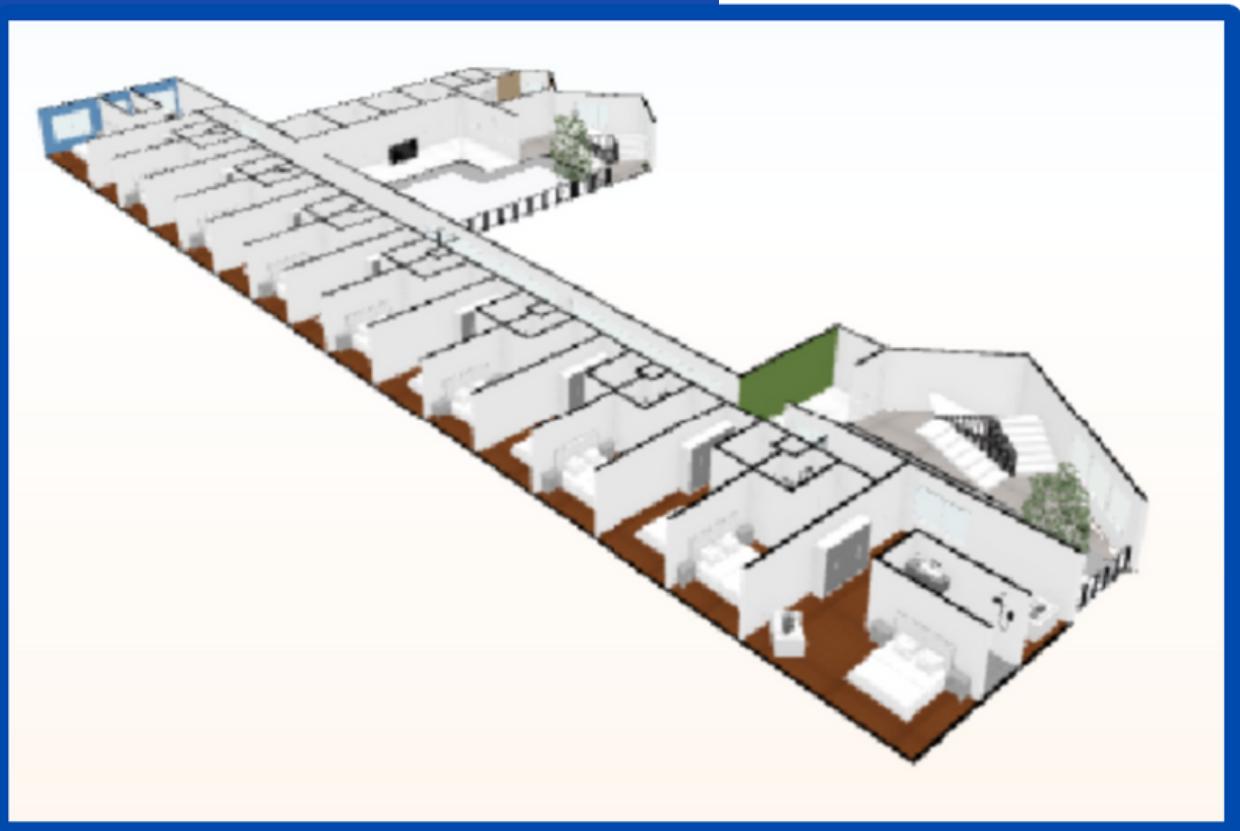
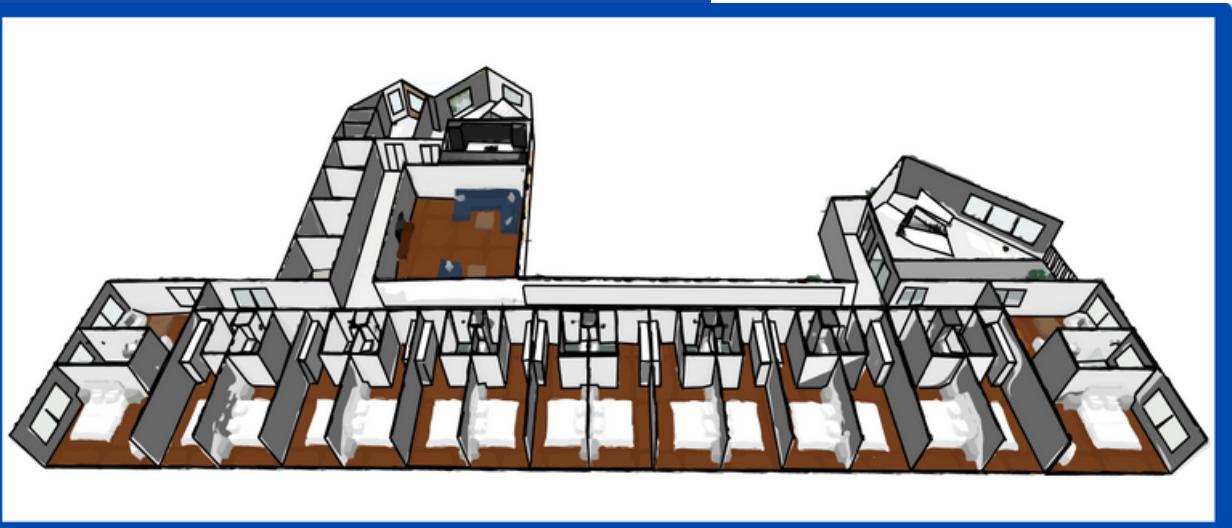
FIRST FLOOR



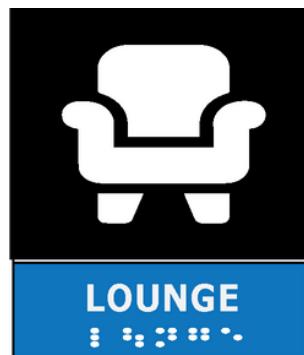
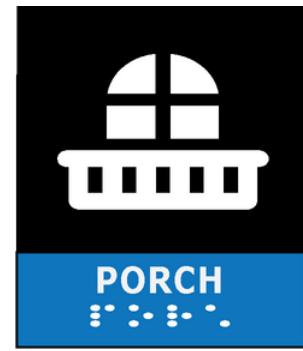
ELGOR SECONE S



WILDFLOOR



SIGNAGE SYSTEM



ENTRY
INFORMATION

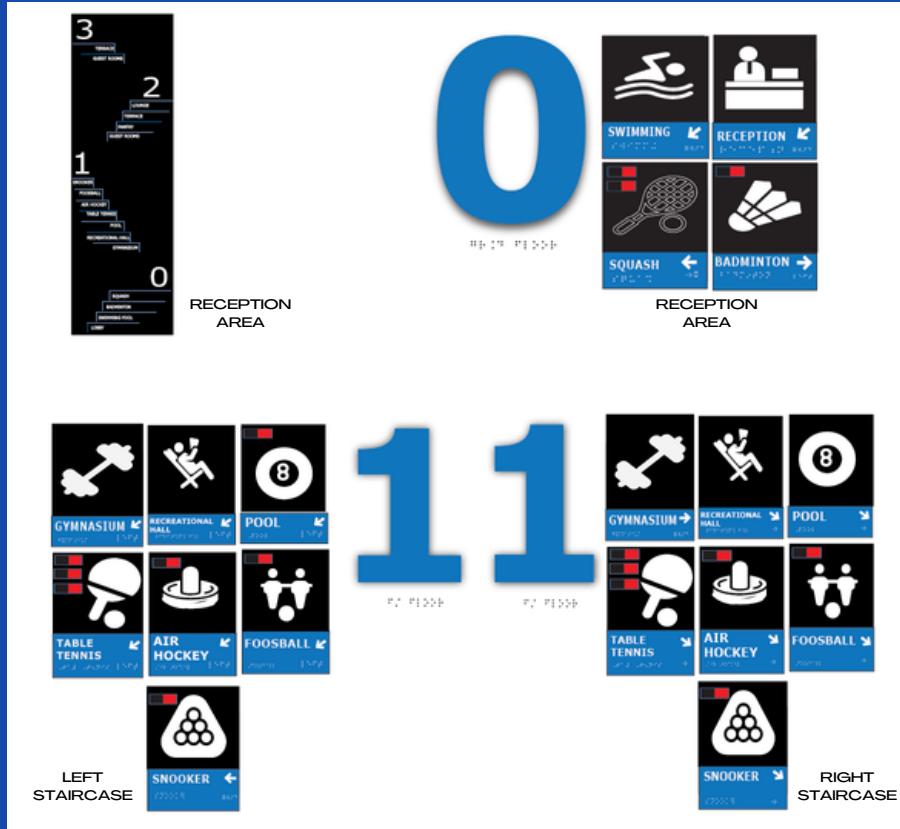
EXIT
INFORMATION

GUEST ROOMS
INFORMATION

LIFT
INFORMATION



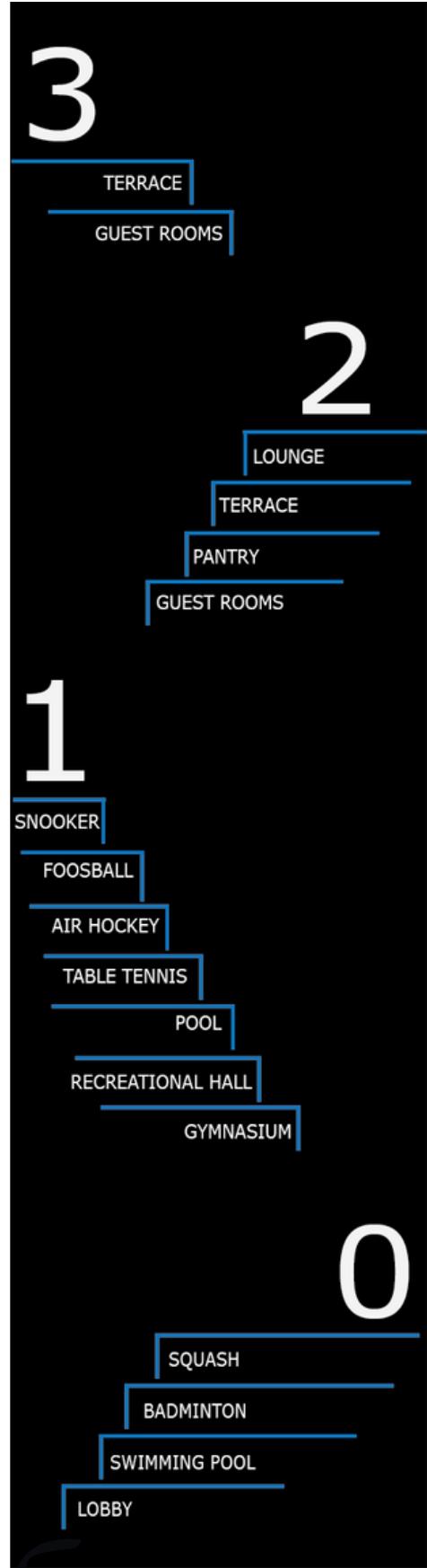
MAIN BOARD



GROUND AND 1ST FLOOR

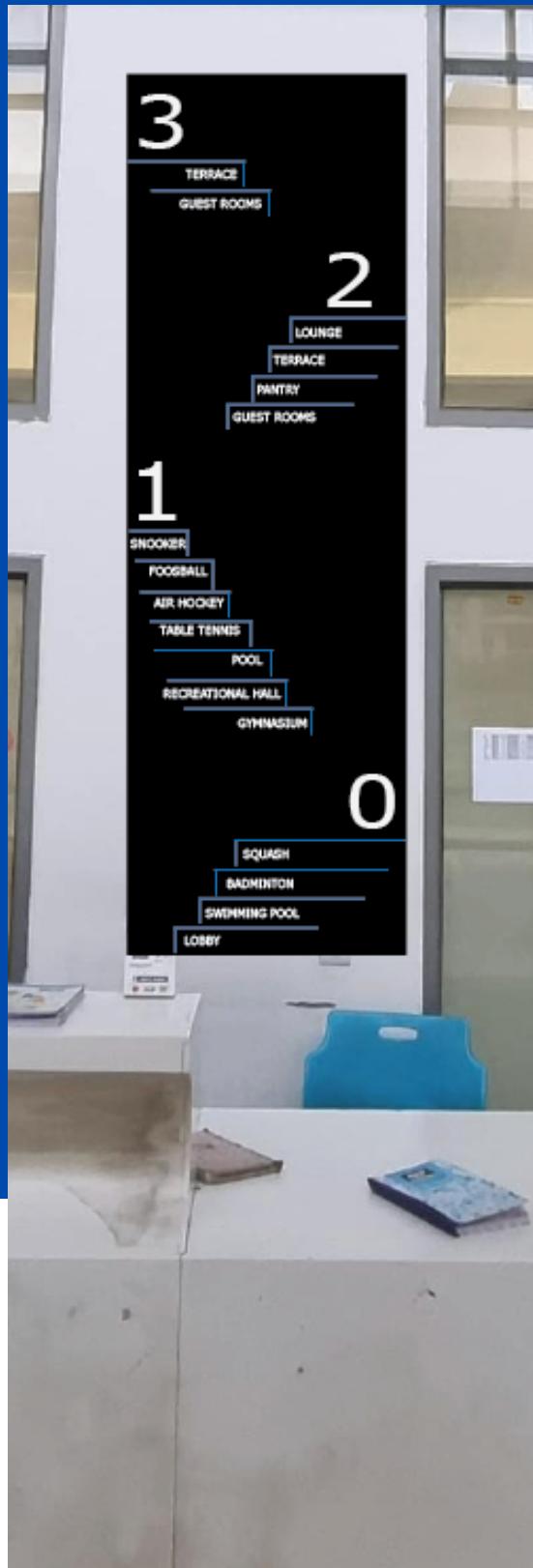
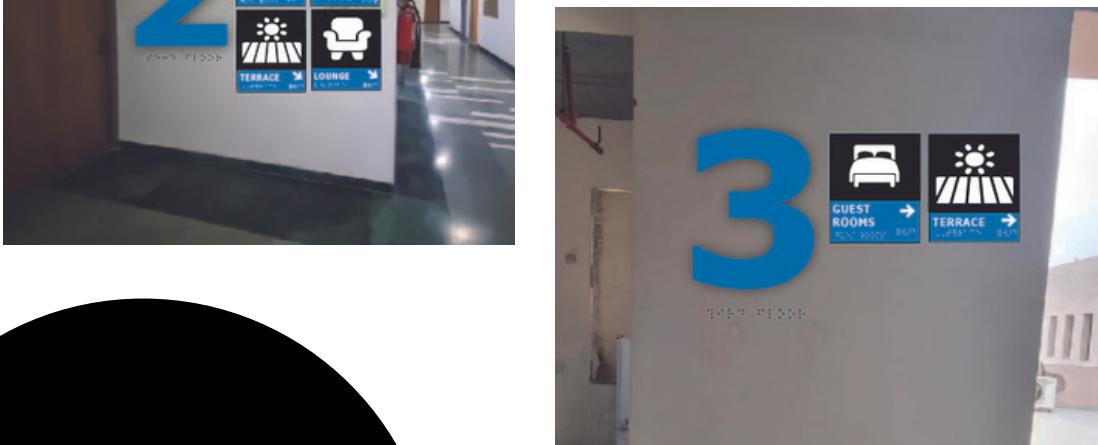
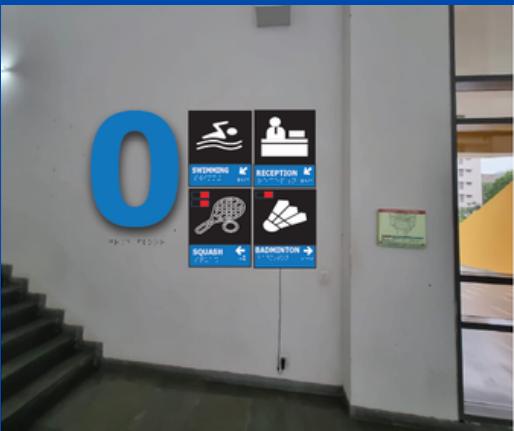


2ND AND 3RD FLOOR



SIGNAGE SYSTEM

SUPERIMPOSED BOARDS



IDENTIFICATION ACCESSION CARDS

FOR STUDENTS



NEAR LAWLIET
B.TECH. 2022-26



STUDENT

FOR FACULTY



NEAR LAWLIET



FACULTY

VISUAL DESIGN SOLUTIONS

The sports block at IIITD has a number of signs that are used to direct people to different areas of the building.

Here are some additional things that we have done to make signs accessible to everyone, including people with disabilities:

- We have used high-contrast colours which are black and blue and white: This will make the signs easier to see for people with Colour blindness.
- We used arrows: Using arrows will help the user by providing direction and leading him to the correct place.
- We have used clear and concise language. Avoid using jargon or technical terms that people may not understand.
- We have made the signs larger and easier to read. This would make them more accessible to people with visual impairments.
- We have used Braille: Braille is a tactile writing system that allows blind people to read and write.

Some other features that we added:

We have added the facility that a person can beforehand check if that area/sport is occupied which will save a lot of Their time and energy. This feature is demonstrated as a light up button on the sign board. When an individual is using the equipment, he can turn on a switch in that particular sports room that will show up as an Occupied sign (Red Coloured) on the main board outside.



ID ACCESS CARDS :

We have proposed two types of ID access cards: one for faculty and another for students. The reason for having different cards is to facilitate easy identification, especially considering that faculty members have their own fixed time slots in the sports block.

Furthermore, we have also suggested two variations of ID cards:

1. Digital cards: These cards enable easy registration of sports equipment as the digital medium provides a convenient and smarter way, the data collected digitally from registrations can be used to know which sport is mostly played and what equipments to store more. basically, an interesting data science topic.

2. Physical cards: Since not everyone has transitioned to digital mediums, physical ID cards are also available. These cards serve as an alternative option for those who prefer or rely on physical identification methods.



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