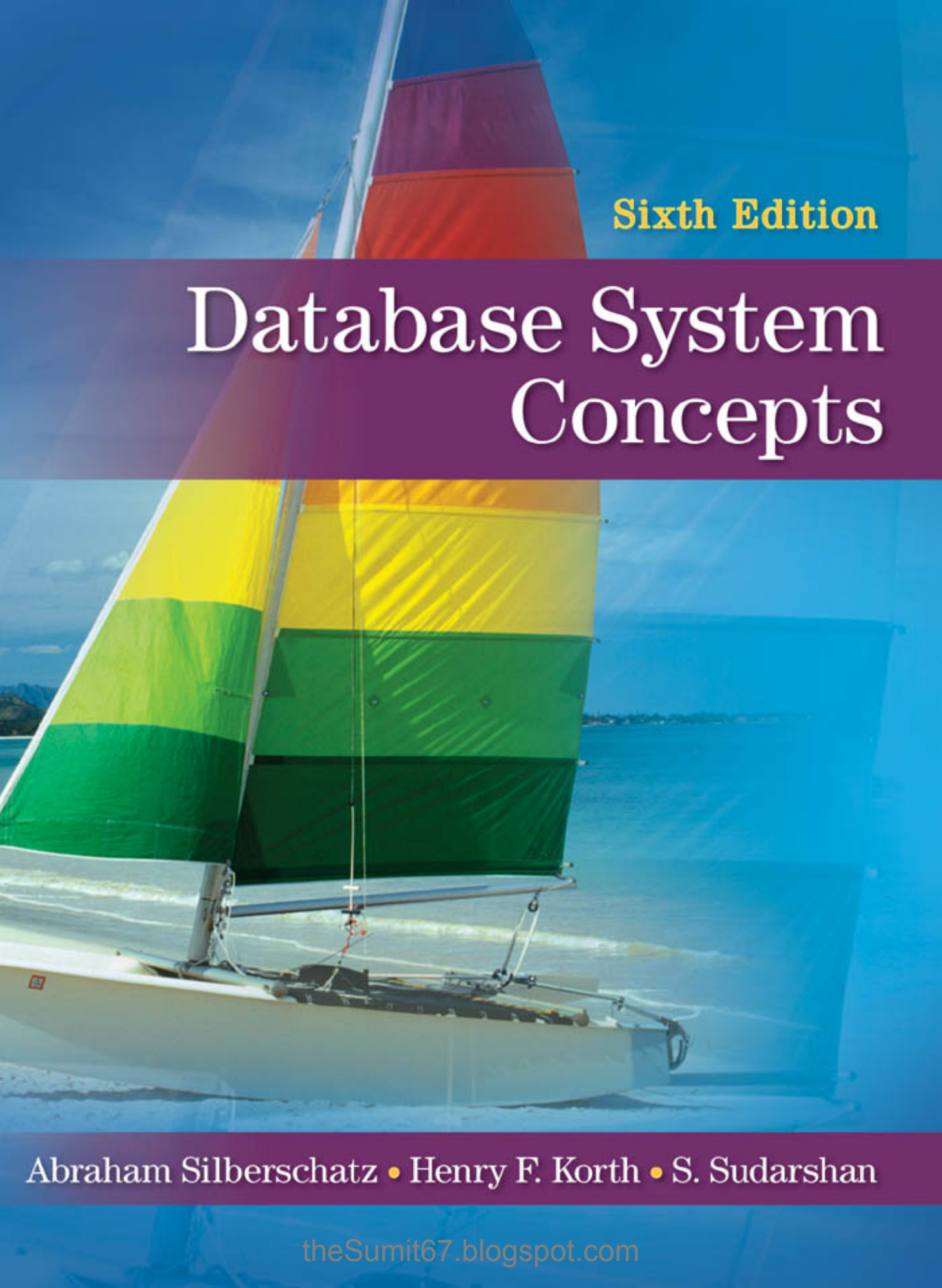

Sixth Edition

Database System Concepts

Abraham Silberschatz • Henry F. Korth • S. Sudarshan

DATABASE
SYSTEM CONCEPTS

SIXTH EDITION

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In memory of my father Joseph Silberschatz
my mother Vera Silberschatz
and my grandparents Stepha and Aaron Rosenblum

Avi Silberschatz

To my wife, Joan
my children, Abigail and Joseph
and my parents, Henry and Frances

Hank Korth

To my wife, Sita
my children, Madhur and Advaith
and my mother, Indira

S. Sudarshan

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Preface

Database management has evolved from a specialized computer application to a central component of a modern computing environment, and, as a result, knowledge about database systems has become an essential part of an education in computer science. In this text, we present the fundamental concepts of database management. These concepts include aspects of database design, database languages, and database-system implementation.

This text is intended for a first course in databases at the junior or senior undergraduate, or first-year graduate, level. In addition to basic material for a first course, the text contains advanced material that can be used for course supplements, or as introductory material for an advanced course.

We assume only a familiarity with basic data structures, computer organization, and a high-level programming language such as Java, C, or Pascal. We present concepts as intuitive descriptions, many of which are based on our running example of a university. Important theoretical results are covered, but formal proofs are omitted. In place of proofs, figures and examples are used to suggest why a result is true. Formal descriptions and proofs of theoretical results may be found in research papers and advanced texts that are referenced in the bibliographical notes.

The fundamental concepts and algorithms covered in the book are often based on those used in existing commercial or experimental database systems. Our aim is to present these concepts and algorithms in a general setting that is not tied to one particular database system. Details of particular database systems are discussed in Part 9, "Case Studies."

In this, the sixth edition of *Database System Concepts*, we have retained the overall style of the prior editions while evolving the content and organization to reflect the changes that are occurring in the way databases are designed, managed, and used. We have also taken into account trends in the teaching of database concepts and made adaptations to facilitate these trends where appropriate.

Organization

The text is organized in nine major parts, plus five appendices.

- **Overview** (Chapter 1). Chapter 1 provides a general overview of the nature and purpose of database systems. We explain how the concept of a database system has developed, what the common features of database systems are, what a database system does for the user, and how a database system interfaces with operating systems. We also introduce an example database application: a university organization consisting of multiple departments, instructors, students, and courses. This application is used as a running example throughout the book. This chapter is motivational, historical, and explanatory in nature.
- **Part 1: Relational Databases** (Chapters 2 through 6). Chapter 2 introduces the relational model of data, covering basic concepts such as the structure of relational databases, database schemas, keys, schema diagrams, relational query languages, and relational operations. Chapters 3, 4, and 5 focus on the most influential of the user-oriented relational languages: SQL. Chapter 6 covers the formal relational query languages: relational algebra, tuple relational calculus, and domain relational calculus.

  The chapters in this part describe data manipulation: queries, updates, insertions, and deletions, assuming a schema design has been provided. Schema design issues are deferred to Part 2.
- **Part 2: Database Design** (Chapters 7 through 9). Chapter 7 provides an overview of the database-design process, with major emphasis on database design using the entity-relationship data model. The entity-relationship data model provides a high-level view of the issues in database design, and of the problems that we encounter in capturing the semantics of realistic applications within the constraints of a data model. UML class-diagram notation is also covered in this chapter.

  Chapter 8 introduces the theory of relational database design. The theory of functional dependencies and normalization is covered, with emphasis on the motivation and intuitive understanding of each normal form. This chapter begins with an overview of relational design and relies on an intuitive understanding of logical implication of functional dependencies. This allows the concept of normalization to be introduced prior to full coverage of functional-dependency theory, which is presented later in the chapter. Instructors may choose to use only this initial coverage in Sections 8.1 through 8.3 without loss of continuity. Instructors covering the entire chapter will benefit from students having a good understanding of normalization concepts to motivate some of the challenging concepts of functional-dependency theory.

  Chapter 9 covers application design and development. This chapter emphasizes the construction of database applications with Web-based interfaces. In addition, the chapter covers application security.

- **Part 3: Data Storage and Querying** (Chapters 10 through 13). Chapter 10 deals with storage devices, files, and data-storage structures. A variety of data-access techniques are presented in Chapter 11, including B^+-tree indices and hashing. Chapters 12 and 13 address query-evaluation algorithms and query optimization. These chapters provide an understanding of the internals of the storage and retrieval components of a database.

- **Part 4: Transaction Management** (Chapters 14 through 16). Chapter 14 focuses on the fundamentals of a transaction-processing system: atomicity, consistency, isolation, and durability. It provides an overview of the methods used to ensure these properties, including locking and snapshot isolation.

  Chapter 15 focuses on concurrency control and presents several techniques for ensuring serializability, including locking, timestamping, and optimistic (validation) techniques. The chapter also covers deadlock issues. Alternatives to serializability are covered, most notably the widely-used snapshot isolation, which is discussed in detail.

  Chapter 16 covers the primary techniques for ensuring correct transaction execution despite system crashes and storage failures. These techniques include logs, checkpoints, and database dumps. The widely-used ARIES algorithm is presented.

- **Part 5: System Architecture** (Chapters 17 through 19). Chapter 17 covers computer-system architecture, and describes the influence of the underlying computer system on the database system. We discuss centralized systems, client–server systems, and parallel and distributed architectures in this chapter.

  Chapter 18, on parallel databases, explores a variety of parallelization techniques, including I/O parallelism, interquery and intraquery parallelism, and interoperation and intraoperation parallelism. The chapter also describes parallel-system design.

  Chapter 19 covers distributed database systems, revisiting the issues of database design, transaction management, and query evaluation and optimization, in the context of distributed databases. The chapter also covers issues of system availability during failures, heterogeneous distributed databases, cloud-based databases, and distributed directory systems.

- **Part 6: Data Warehousing, Data Mining, and Information Retrieval** (Chapters 20 and 21). Chapter 20 introduces the concepts of data warehousing and data mining. Chapter 21 describes information-retrieval techniques for querying textual data, including hyperlink-based techniques used in Web search engines.

  Part 6 uses the modeling and language concepts from Parts 1 and 2, but does not depend on Parts 3, 4, or 5. It can therefore be incorporated easily into a course that focuses on SQL and on database design.

- **Part 7: Specialty Databases** (Chapters 22 and 23). Chapter 22 covers object-based databases. The chapter describes the object-relational data model, which extends the relational data model to support complex data types, type inheritance, and object identity. The chapter also describes database access from object-oriented programming languages.

  Chapter 23 covers the XML standard for data representation, which is seeing increasing use in the exchange and storage of complex data. The chapter also describes query languages for XML.

- **Part 8: Advanced Topics** (Chapters 24 through 26). Chapter 24 covers advanced issues in application development, including performance tuning, performance benchmarks, database-application testing, and standardization.

  Chapter 25 covers spatial and geographic data, temporal data, multimedia data, and issues in the management of mobile and personal databases.

  Finally, Chapter 26 deals with advanced transaction processing. Topics covered in the chapter include transaction-processing monitors, transactional workflows, electronic commerce, high-performance transaction systems, real-time transaction systems, and long-duration transactions.

- **Part 9: Case Studies** (Chapters 27 through 30). In this part, we present case studies of four of the leading database systems, PostgreSQL, Oracle, IBM DB2, and Microsoft SQL Server. These chapters outline unique features of each of these systems, and describe their internal structure. They provide a wealth of interesting information about the respective products, and help you see how the various implementation techniques described in earlier parts are used in real systems. They also cover several interesting practical aspects in the design of real systems.

- **Appendices**. We provide five appendices that cover material that is of historical nature or is advanced; these appendices are available only online on the Web site of the book (http://www.db-book.com). An exception is Appendix A, which presents details of our university schema including the full schema, DDL, and all the tables. This appendix appears in the actual text.

  Appendix B describes other relational query languages, including QBE Microsoft Access, and Datalog.

  Appendix C describes advanced relational database design, including the theory of multivalued dependencies, join dependencies, and the project-join and domain-key normal forms. This appendix is for the benefit of individuals who wish to study the theory of relational database design in more detail, and instructors who wish to do so in their courses. This appendix, too, is available only online, on the Web site of the book.

  Although most new database applications use either the relational model or the object-relational model, the network and hierarchical data models are still in use in some legacy applications. For the benefit of readers who wish to learn about these data models, we provide appendices describing the network and hierarchical data models, in Appendices D and E respectively.

The Sixth Edition

The production of this sixth edition has been guided by the many comments and suggestions we received concerning the earlier editions, by our own observations while teaching at Yale University, Lehigh University, and IIT Bombay, and by our analysis of the directions in which database technology is evolving.

We have replaced the earlier running example of bank enterprise with a university example. This example has an immediate intuitive connection to students that assists not only in remembering the example, but, more importantly, in gaining deeper insight into the various design decisions that need to be made.

We have reorganized the book so as to collect all of our SQL coverage together and place it early in the book. Chapters 3, 4, and 5 present complete SQL coverage. Chapter 3 presents the basics of the language, with more advanced features in Chapter 4. In Chapter 5, we present JDBC along with other means of accessing SQL from a general-purpose programming language. We present triggers and recursion, and then conclude with coverage of online analytic processing (OLAP). Introductory courses may choose to cover only certain sections of Chapter 5 or defer sections until after the coverage of database design without loss of continuity.

Beyond these two major changes, we revised the material in each chapter, bringing the older material up-to-date, adding discussions on recent developments in database technology, and improving descriptions of topics that students found difficult to understand. We have also added new exercises and updated references. The list of specific changes includes the following:

- **Earlier coverage of SQL.** Many instructors use SQL as a key component of term projects (see our Web site, www.db-book.com, for sample projects). In order to give students ample time for the projects, particularly for universities and colleges on the quarter system, it is essential to teach SQL as early as possible. With this in mind, we have undertaken several changes in organization:
  - A new chapter on the relational model (Chapter 2) precedes SQL, laying the conceptual foundation, without getting lost in details of relational algebra.
  - Chapters 3, 4, and 5 provide detailed coverage of SQL. These chapters also discuss variants supported by different database systems, to minimize problems that students face when they execute queries on actual database systems. These chapters cover all aspects of SQL, including queries, data definition, constraint specification, OLAP, and the use of SQL from within a variety of languages, including Java / JDBC.
  - Formal languages (Chapter 6) have been postponed to after SQL, and can be omitted without affecting the sequencing of other chapters. Only our discussion of query optimization in Chapter 13 depends on the relational algebra coverage of Chapter 6.

- **New database schema.** We adopted a new schema, which is based on university data, as a running example throughout the book. This schema is more intuitive and motivating for students than the earlier bank schema, and illustrates more complex design trade-offs in the database-design chapters.
- **More support for a hands-on student experience.** To facilitate following our running example, we list the database schema and the sample relation instances for our university database together in Appendix A as well as where they are used in the various regular chapters. In addition, we provide, on our Web site http://www.db-book.com, SQL data-definition statements for the entire example, along with SQL statements to create our example relation instances. This encourages students to run example queries directly on a database system and to experiment with modifying those queries.
- **Revised coverage of E-R model.** The E-R diagram notation in Chapter 7 has been modified to make it more compatible with UML. The chapter also makes good use of the new university database schema to illustrate more complex design trade-offs.
- **Revised coverage of relational design.** Chapter 8 now has a more readable style, providing an intuitive understanding of functional dependencies and normalization, before covering functional dependency theory; the theory is motivated much better as a result.
- **Expanded material on application development and security.** Chapter 9 has new material on application development, mirroring rapid changes in the field. In particular, coverage of security has been expanded, considering its criticality in today's interconnected world, with an emphasis on practical issues over abstract concepts.
- **Revised and updated coverage of data storage, indexing and query optimization**. Chapter 10 has been updated with new technology, including expanded coverage of flash memory.

  Coverage of B^+-trees in Chapter 11 has been revised to reflect practical implementations, including coverage of bulk loading, and the presentation has been improved. The B^+-tree examples in Chapter 11 have now been revised with $n = 4$, to avoid the special case of empty nodes that arises with the (unrealistic) value of $n = 3$.

  Chapter 13 has new material on advanced query-optimization techniques.
- **Revised coverage of transaction management.** Chapter 14 provides full coverage of the basics for an introductory course, with advanced details following in Chapters 15 and 16. Chapter 14 has been expanded to cover the practical issues in transaction management faced by database users and database-application developers. The chapter also includes an expanded overview of topics covered in Chapters 15 and 16, ensuring that even if Chapters 15 and 16 are omitted, students have a basic knowledge of the concepts of concurrency control and recovery.

Chapters 14 and 15 now include detailed coverage of snapshot isolation, which is widely supported and used today, including coverage of potential hazards when using it.

Chapter 16 now has a simplified description of basic log-based recovery leading up to coverage of the ARIES algorithm.

- **Revised and expanded coverage of distributed databases.** We now cover cloud data storage, which is gaining significant interest for business applications. Cloud storage offers enterprises opportunities for improved cost-management and increased storage scalability, particularly for Web-based applications. We examine those advantages along with the potential drawbacks and risks.

  Multidatabases, which were earlier in the advanced transaction processing chapter, are now covered earlier as part of the distributed database chapter.

- **Postponed coverage of object databases and XML.** Although object-oriented languages and XML are widely used outside of databases, their use in databases is still limited, making them appropriate for more advanced courses, or as supplementary material for an introductory course. These topics have therefore been moved to later in the book, in Chapters 22 and 23.

- **QBE, Microsoft Access, and Datalog in an online appendix.** These topics, which were earlier part of a chapter on "other relational languages," are now covered in online Appendix C.

All topics not listed above are updated from the fifth edition, though their overall organization is relatively unchanged.

Review Material and Exercises

Each chapter has a list of review terms, in addition to a summary, which can help readers review key topics covered in the chapter.

The exercises are divided into two sets: **practice exercises** and **exercises**. The solutions for the practice exercises are publicly available on the Web site of the book. Students are encouraged to solve the practice exercises on their own, and later use the solutions on the Web site to check their own solutions. Solutions to the other exercises are available only to instructors (see "Instructor's Note," below, for information on how to get the solutions).

Many chapters have a tools section at the end of the chapter that provides information on software tools related to the topic of the chapter; some of these tools can be used for laboratory exercises. SQL DDL and sample data for the university database and other relations used in the exercises are available on the Web site of the book, and can be used for laboratory exercises.

Instructor's Note

The book contains both basic and advanced material, which might not be covered in a single semester. We have marked several sections as advanced, using the symbol "**". These sections may be omitted if so desired, without a loss of continuity. Exercises that are difficult (and can be omitted) are also marked using the symbol "**".

It is possible to design courses by using various subsets of the chapters. Some of the chapters can also be covered in an order different from their order in the book. We outline some of the possibilities here:

- Chapter 5 (Advanced SQL) can be skipped or deferred to later without loss of continuity. We expect most courses will cover at least Section 5.1.1 early, as JDBC is likely to be a useful tool in student projects.
- Chapter 6 (Formal Relational Query Languages) can be covered immediately after Chapter 2, ahead of SQL. Alternatively, this chapter may be omitted from an introductory course.

  We recommend covering Section 6.1 (relational algebra) if the course also covers query processing. However, Sections 6.2 and 6.3 can be omitted if students will not be using relational calculus as part of the course.
- Chapter 7 (E-R Model) can be covered ahead of Chapters 3, 4 and 5 if you so desire, since Chapter 7 does not have any dependency on SQL.
- Chapter 13 (Query Optimization) can be omitted from an introductory course without affecting coverage of any other chapter.
- Both our coverage of transaction processing (Chapters 14 through 16) and our coverage of system architecture (Chapters 17 through 19) consist of an overview chapter (Chapters 14 and 17, respectively), followed by chapters with details. You might choose to use Chapters 14 and 17, while omitting Chapters 15, 16, 18 and 19, if you defer these latter chapters to an advanced course.
- Chapters 20 and 21, covering data warehousing, data mining, and information retrieval, can be used as self-study material or omitted from an introductory course.
- Chapters 22 (Object-Based Databases), and 23 (XML) can be omitted from an introductory course.
- Chapters 24 through 26, covering advanced application development, spatial, temporal and mobile data, and advanced transaction processing, are suitable for an advanced course or for self-study by students.
- The case-study Chapters 27 through 30 are suitable for self-study by students. Alternatively, they can be used as an illustration of concepts when the earlier chapters are presented in class.

Model course syllabi, based on the text, can be found on the Web site of the book.

Web Site and Teaching Supplements

A Web site for the book is available at the URL: http://www.db-book.com. The Web site contains:

- Slides covering all the chapters of the book.
- Answers to the practice exercises.
- The five appendices.
- An up-to-date errata list.
- Laboratory material, including SQL DDL and sample data for the university schema and other relations used in exercises, and instructions for setting up and using various database systems and tools.

The following additional material is available only to faculty:

- An instructor manual containing solutions to all exercises in the book.
- A question bank containing extra exercises.

For more information about how to get a copy of the instructor manual and the question bank, please send electronic mail to customer.service@mcgraw-hill.com. In the United States, you may call 800-338-3987. The McGraw-Hill Web site for this book is http://www.mhhe.com/silberschatz.

Contacting Us

We have endeavored to eliminate typos, bugs, and the like from the text. But, as in new releases of software, bugs almost surely remain; an up-to-date errata list is accessible from the book's Web site. We would appreciate it if you would notify us of any errors or omissions in the book that are not on the current list of errata.

We would be glad to receive suggestions on improvements to the book. We also welcome any contributions to the book Web site that could be of use to other readers, such as programming exercises, project suggestions, online labs and tutorials, and teaching tips.

Email should be addressed to db-book-authors@cs.yale.edu. Any other correspondence should be sent to Avi Silberschatz, Department of Computer Science, Yale University, 51 Prospect Street, P.O. Box 208285, New Haven, CT 06520-8285 USA.

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A. S.
H. F. K.
S. S.

CHAPTER 1

Introduction

A **database-management system (DBMS)** is a collection of interrelated data and a set of programs to access those data. The collection of data, usually referred to as the **database**, contains information relevant to an enterprise. The primary goal of a DBMS is to provide a way to store and retrieve database information that is both *convenient* and *efficient*.

Database systems are designed to manage large bodies of information. Management of data involves both defining structures for storage of information and providing mechanisms for the manipulation of information. In addition, the database system must ensure the safety of the information stored, despite system crashes or attempts at unauthorized access. If data are to be shared among several users, the system must avoid possible anomalous results.

Because information is so important in most organizations, computer scientists have developed a large body of concepts and techniques for managing data. These concepts and techniques form the focus of this book. This chapter briefly introduces the principles of database systems.

1.1 Database-System Applications

Databases are widely used. Here are some representative applications:

- *Enterprise Information*
  - *Sales*: For customer, product, and purchase information.
  - *Accounting*: For payments, receipts, account balances, assets and other accounting information.
  - *Human resources*: For information about employees, salaries, payroll taxes, and benefits, and for generation of paychecks.
  - *Manufacturing*: For management of the supply chain and for tracking production of items in factories, inventories of items in warehouses and stores, and orders for items.

- *Online retailers*: For sales data noted above plus online order tracking, generation of recommendation lists, and maintenance of online product evaluations.

- *Banking and Finance*
  - *Banking*: For customer information, accounts, loans, and banking transactions.
  - *Credit card transactions*: For purchases on credit cards and generation of monthly statements.
  - *Finance*: For storing information about holdings, sales, and purchases of financial instruments such as stocks and bonds; also for storing real-time market data to enable online trading by customers and automated trading by the firm.

- *Universities*: For student information, course registrations, and grades (in addition to standard enterprise information such as human resources and accounting).
- *Airlines*: For reservations and schedule information. Airlines were among the first to use databases in a geographically distributed manner.
- *Telecommunication*: For keeping records of calls made, generating monthly bills, maintaining balances on prepaid calling cards, and storing information about the communication networks.

As the list illustrates, databases form an essential part of every enterprise today, storing not only types of information that are common to most enterprises, but also information that is specific to the category of the enterprise.

Over the course of the last four decades of the twentieth century, use of databases grew in all enterprises. In the early days, very few people interacted directly with database systems, although without realizing it, they interacted with databases indirectly—through printed reports such as credit card statements, or through agents such as bank tellers and airline reservation agents. Then automated teller machines came along and let users interact directly with databases. Phone interfaces to computers (interactive voice-response systems) also allowed users to deal directly with databases—a caller could dial a number, and press phone keys to enter information or to select alternative options, to find flight arrival/departure times, for example, or to register for courses in a university.

The Internet revolution of the late 1990s sharply increased direct user access to databases. Organizations converted many of their phone interfaces to databases into Web interfaces, and made a variety of services and information available online. For instance, when you access an online bookstore and browse a book or music collection, you are accessing data stored in a database. When you enter an order online, your order is stored in a database. When you access a bank Web site and retrieve your bank balance and transaction information, the information is retrieved from the bank's database system. When you access a Web site, informa-

tion about you may be retrieved from a database to select which advertisements you should see. Furthermore, data about your Web accesses may be stored in a database.

Thus, although user interfaces hide details of access to a database, and most people are not even aware they are dealing with a database, accessing databases forms an essential part of almost everyone's life today.

The importance of database systems can be judged in another way—today, database system vendors like Oracle are among the largest software companies in the world, and database systems form an important part of the product line of Microsoft and IBM.

1.2 Purpose of Database Systems

Database systems arose in response to early methods of computerized management of commercial data. As an example of such methods, typical of the 1960s, consider part of a university organization that, among other data, keeps information about all instructors, students, departments, and course offerings. One way to keep the information on a computer is to store it in operating system files. To allow users to manipulate the information, the system has a number of application programs that manipulate the files, including programs to:

- Add new students, instructors, and courses
- Register students for courses and generate class rosters
- Assign grades to students, compute grade point averages (GPA), and generate transcripts

System programmers wrote these application programs to meet the needs of the university.

New application programs are added to the system as the need arises. For example, suppose that a university decides to create a new major (say, computer science). As a result, the university creates a new department and creates new permanent files (or adds information to existing files) to record information about all the instructors in the department, students in that major, course offerings, degree requirements, etc. The university may have to write new application programs to deal with rules specific to the new major. New application programs may also have to be written to handle new rules in the university. Thus, as time goes by, the system acquires more files and more application programs.

This typical **file-processing system** is supported by a conventional operating system. The system stores permanent records in various files, and it needs different application programs to extract records from, and add records to, the appropriate files. Before database management systems (DBMSs) were introduced, organizations usually stored information in such systems.

Keeping organizational information in a file-processing system has a number of major disadvantages:

- **Data redundancy and inconsistency**. Since different programmers create the files and application programs over a long period, the various files are likely to have different structures and the programs may be written in several programming languages. Moreover, the same information may be duplicated in several places (files). For example, if a student has a double major (say, music and mathematics) the address and telephone number of that student may appear in a file that consists of student records of students in the Music department and in a file that consists of student records of students in the Mathematics department. This redundancy leads to higher storage and access cost. In addition, it may lead to **data inconsistency**; that is, the various copies of the same data may no longer agree. For example, a changed student address may be reflected in the Music department records but not elsewhere in the system.

- **Difficulty in accessing data**. Suppose that one of the university clerks needs to find out the names of all students who live within a particular postal-code area. The clerk asks the data-processing department to generate such a list. Because the designers of the original system did not anticipate this request, there is no application program on hand to meet it. There is, however, an application program to generate the list of *all* students. The university clerk has now two choices: either obtain the list of all students and extract the needed information manually or ask a programmer to write the necessary application program. Both alternatives are obviously unsatisfactory. Suppose that such a program is written, and that, several days later, the same clerk needs to trim that list to include only those students who have taken at least 60 credit hours. As expected, a program to generate such a list does not exist. Again, the clerk has the preceding two options, neither of which is satisfactory.

  The point here is that conventional file-processing environments do not allow needed data to be retrieved in a convenient and efficient manner. More responsive data-retrieval systems are required for general use.

- **Data isolation**. Because data are scattered in various files, and files may be in different formats, writing new application programs to retrieve the appropriate data is difficult.

- **Integrity problems**. The data values stored in the database must satisfy certain types of **consistency constraints**. Suppose the university maintains an account for each department, and records the balance amount in each account. Suppose also that the university requires that the account balance of a department may never fall below zero. Developers enforce these constraints in the system by adding appropriate code in the various application programs. However, when new constraints are added, it is difficult to change the programs to enforce them. The problem is compounded when constraints involve several data items from different files.

- **Atomicity problems**. A computer system, like any other device, is subject to failure. In many applications, it is crucial that, if a failure occurs, the data

be restored to the consistent state that existed prior to the failure. Consider a program to transfer $500 from the account balance of department *A* to the account balance of department *B*. If a system failure occurs during the execution of the program, it is possible that the $500 was removed from the balance of department *A* but was not credited to the balance of department *B*, resulting in an inconsistent database state. Clearly, it is essential to database consistency that either both the credit and debit occur, or that neither occur. That is, the funds transfer must be *atomic*—it must happen in its entirety or not at all. It is difficult to ensure atomicity in a conventional file-processing system.

- **Concurrent-access anomalies**. For the sake of overall performance of the system and faster response, many systems allow multiple users to update the data simultaneously. Indeed, today, the largest Internet retailers may have millions of accesses per day to their data by shoppers. In such an environment, interaction of concurrent updates is possible and may result in inconsistent data. Consider department *A*, with an account balance of $10,000. If two department clerks debit the account balance (by say $500 and $100, respectively) of department *A* at almost exactly the same time, the result of the concurrent executions may leave the budget in an incorrect (or inconsistent) state. Suppose that the programs executing on behalf of each withdrawal read the old balance, reduce that value by the amount being withdrawn, and write the result back. If the two programs run concurrently, they may both read the value $10,000, and write back $9500 and $9900, respectively. Depending on which one writes the value last, the account balance of department *A* may contain either $9500 or $9900, rather than the correct value of $9400. To guard against this possibility, the system must maintain some form of supervision. But supervision is difficult to provide because data may be accessed by many different application programs that have not been coordinated previously.

  As another example, suppose a registration program maintains a count of students registered for a course, in order to enforce limits on the number of students registered. When a student registers, the program reads the current count for the courses, verifies that the count is not already at the limit, adds one to the count, and stores the count back in the database. Suppose two students register concurrently, with the count at (say) 39. The two program executions may both read the value 39, and both would then write back 40, leading to an incorrect increase of only 1, even though two students successfully registered for the course and the count should be 41. Furthermore, suppose the course registration limit was 40; in the above case both students would be able to register, leading to a violation of the limit of 40 students.

- **Security problems**. Not every user of the database system should be able to access all the data. For example, in a university, payroll personnel need to see only that part of the database that has financial information. They do not need access to information about academic records. But, since application programs are added to the file-processing system in an ad hoc manner, enforcing such security constraints is difficult.

These difficulties, among others, prompted the development of database systems. In what follows, we shall see the concepts and algorithms that enable database systems to solve the problems with file-processing systems. In most of this book, we use a university organization as a running example of a typical data-processing application.

1.3 View of Data

A database system is a collection of interrelated data and a set of programs that allow users to access and modify these data. A major purpose of a database system is to provide users with an *abstract* view of the data. That is, the system hides certain details of how the data are stored and maintained.

1.3.1 Data Abstraction

For the system to be usable, it must retrieve data efficiently. The need for efficiency has led designers to use complex data structures to represent data in the database. Since many database-system users are not computer trained, developers hide the complexity from users through several levels of abstraction, to simplify users' interactions with the system:

- **Physical level**. The lowest level of abstraction describes *how* the data are actually stored. The physical level describes complex low-level data structures in detail.
- **Logical level**. The next-higher level of abstraction describes *what* data are stored in the database, and what relationships exist among those data. The logical level thus describes the entire database in terms of a small number of relatively simple structures. Although implementation of the simple structures at the logical level may involve complex physical-level structures, the user of the logical level does not need to be aware of this complexity. This is referred to as **physical data independence**. Database administrators, who must decide what information to keep in the database, use the logical level of abstraction.
- **View level**. The highest level of abstraction describes only part of the entire database. Even though the logical level uses simpler structures, complexity remains because of the variety of information stored in a large database. Many users of the database system do not need all this information; instead, they need to access only a part of the database. The view level of abstraction exists to simplify their interaction with the system. The system may provide many views for the same database.

Figure 1.1 shows the relationship among the three levels of abstraction.

An analogy to the concept of data types in programming languages may clarify the distinction among levels of abstraction. Many high-level programming

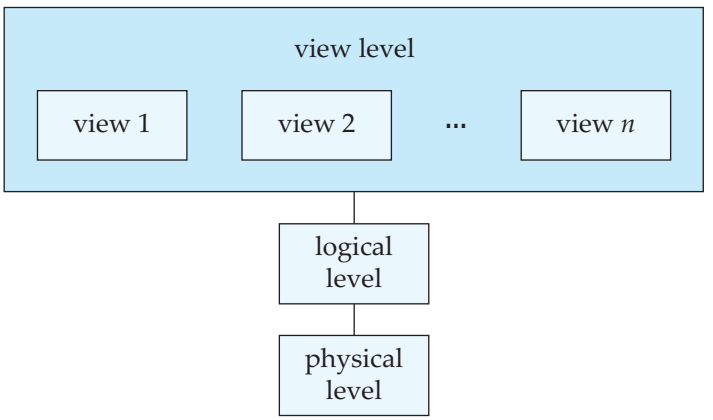

Figure 1.1 The three levels of data abstraction.

languages support the notion of a structured type. For example, we may describe a record as follows:[1]

```
type instructor = record
                    ID : char (5);
                    name : char (20);
                    dept_name : char (20);
                    salary : numeric (8,2);
                  end;
```

This code defines a new record type called *instructor* with four fields. Each field has a name and a type associated with it. A university organization may have several such record types, including

- *department*, with fields *dept_name*, *building*, and *budget*
- *course*, with fields *course_id*, *title*, *dept_name*, and *credits*
- *student*, with fields *ID*, *name*, *dept_name*, and *tot_cred*

At the physical level, an *instructor*, *department*, or *student* record can be described as a block of consecutive storage locations. The compiler hides this level of detail from programmers. Similarly, the database system hides many of the lowest-level storage details from database programmers. Database administrators, on the other hand, may be aware of certain details of the physical organization of the data.

[1]The actual type declaration depends on the language being used. C and C++ use **struct** declarations. Java does not have such a declaration, but a simple class can be defined to the same effect.

At the logical level, each such record is described by a type definition, as in the previous code segment, and the interrelationship of these record types is defined as well. Programmers using a programming language work at this level of abstraction. Similarly, database administrators usually work at this level of abstraction.

Finally, at the view level, computer users see a set of application programs that hide details of the data types. At the view level, several views of the database are defined, and a database user sees some or all of these views. In addition to hiding details of the logical level of the database, the views also provide a security mechanism to prevent users from accessing certain parts of the database. For example, clerks in the university registrar office can see only that part of the database that has information about students; they cannot access information about salaries of instructors.

1.3.2 Instances and Schemas

Databases change over time as information is inserted and deleted. The collection of information stored in the database at a particular moment is called an **instance** of the database. The overall design of the database is called the database **schema**. Schemas are changed infrequently, if at all.

The concept of database schemas and instances can be understood by analogy to a program written in a programming language. A database schema corresponds to the variable declarations (along with associated type definitions) in a program. Each variable has a particular value at a given instant. The values of the variables in a program at a point in time correspond to an *instance* of a database schema.

Database systems have several schemas, partitioned according to the levels of abstraction. The **physical schema** describes the database design at the physical level, while the **logical schema** describes the database design at the logical level. A database may also have several schemas at the view level, sometimes called **subschemas**, that describe different views of the database.

Of these, the logical schema is by far the most important, in terms of its effect on application programs, since programmers construct applications by using the logical schema. The physical schema is hidden beneath the logical schema, and can usually be changed easily without affecting application programs. Application programs are said to exhibit **physical data independence** if they do not depend on the physical schema, and thus need not be rewritten if the physical schema changes.

We study languages for describing schemas after introducing the notion of data models in the next section.

1.3.3 Data Models

Underlying the structure of a database is the **data model**: a collection of conceptual tools for describing data, data relationships, data semantics, and consistency constraints. A data model provides a way to describe the design of a database at the physical, logical, and view levels.

There are a number of different data models that we shall cover in the text. The data models can be classified into four different categories:

- **Relational Model**. The relational model uses a collection of tables to represent both data and the relationships among those data. Each table has multiple columns, and each column has a unique name. Tables are also known as **relations**. The relational model is an example of a record-based model. Record-based models are so named because the database is structured in fixed-format records of several types. Each table contains records of a particular type. Each record type defines a fixed number of fields, or attributes. The columns of the table correspond to the attributes of the record type. The relational data model is the most widely used data model, and a vast majority of current database systems are based on the relational model. Chapters 2 through 8 cover the relational model in detail.
- **Entity-Relationship Model**. The entity-relationship (E-R) data model uses a collection of basic objects, called *entities*, and *relationships* among these objects. An entity is a "thing" or "object" in the real world that is distinguishable from other objects. The entity-relationship model is widely used in database design, and Chapter 7 explores it in detail.
- **Object-Based Data Model**. Object-oriented programming (especially in Java, C++, or C#) has become the dominant software-development methodology. This led to the development of an object-oriented data model that can be seen as extending the E-R model with notions of encapsulation, methods (functions), and object identity. The object-relational data model combines features of the object-oriented data model and relational data model. Chapter 22 examines the object-relational data model.
- **Semistructured Data Model**. The semistructured data model permits the specification of data where individual data items of the same type may have different sets of attributes. This is in contrast to the data models mentioned earlier, where every data item of a particular type must have the same set of attributes. The **Extensible Markup Language (XML)** is widely used to represent semistructured data. Chapter 23 covers it.

Historically, the **network data model** and the **hierarchical data model** preceded the relational data model. These models were tied closely to the underlying implementation, and complicated the task of modeling data. As a result they are used little now, except in old database code that is still in service in some places. They are outlined online in Appendices D and E for interested readers.

1.4 Database Languages

A database system provides a **data-definition language** to specify the database schema and a **data-manipulation language** to express database queries and up-

dates. In practice, the data-definition and data-manipulation languages are not two separate languages; instead they simply form parts of a single database language, such as the widely used SQL language.

1.4.1 Data-Manipulation Language

A **data-manipulation language (DML)** is a language that enables users to access or manipulate data as organized by the appropriate data model. The types of access are:

- Retrieval of information stored in the database
- Insertion of new information into the database
- Deletion of information from the database
- Modification of information stored in the database

There are basically two types:

- **Procedural DMLs** require a user to specify *what* data are needed and *how* to get those data.
- **Declarative DMLs** (also referred to as **nonprocedural DMLs**) require a user to specify *what* data are needed *without* specifying how to get those data.

Declarative DMLs are usually easier to learn and use than are procedural DMLs. However, since a user does not have to specify how to get the data, the database system has to figure out an efficient means of accessing data.

A **query** is a statement requesting the retrieval of information. The portion of a DML that involves information retrieval is called a **query language**. Although technically incorrect, it is common practice to use the terms *query language* and *data-manipulation language* synonymously.

There are a number of database query languages in use, either commercially or experimentally. We study the most widely used query language, SQL, in Chapters 3, 4, and 5. We also study some other query languages in Chapter 6.

The levels of abstraction that we discussed in Section 1.3 apply not only to defining or structuring data, but also to manipulating data. At the physical level, we must define algorithms that allow efficient access to data. At higher levels of abstraction, we emphasize ease of use. The goal is to allow humans to interact efficiently with the system. The query processor component of the database system (which we study in Chapters 12 and 13) translates DML queries into sequences of actions at the physical level of the database system.

1.4.2 Data-Definition Language

We specify a database schema by a set of definitions expressed by a special language called a **data-definition language** (**DDL**). The DDL is also used to specify additional properties of the data.

We specify the storage structure and access methods used by the database system by a set of statements in a special type of DDL called a **data storage and definition** language. These statements define the implementation details of the database schemas, which are usually hidden from the users.

The data values stored in the database must satisfy certain **consistency constraints**. For example, suppose the university requires that the account balance of a department must never be negative. The DDL provides facilities to specify such constraints. The database system checks these constraints every time the database is updated. In general, a constraint can be an arbitrary predicate pertaining to the database. However, arbitrary predicates may be costly to test. Thus, database systems implement integrity constraints that can be tested with minimal overhead:

- **Domain Constraints**. A domain of possible values must be associated with every attribute (for example, integer types, character types, date / time types). Declaring an attribute to be of a particular domain acts as a constraint on the values that it can take. Domain constraints are the most elementary form of integrity constraint. They are tested easily by the system whenever a new data item is entered into the database.
- **Referential Integrity**. There are cases where we wish to ensure that a value that appears in one relation for a given set of attributes also appears in a certain set of attributes in another relation (referential integrity). For example, the department listed for each course must be one that actually exists. More precisely, the *dept_name* value in a *course* record must appear in the *dept_name* attribute of some record of the *department* relation. Database modifications can cause violations of referential integrity. When a referential-integrity constraint is violated, the normal procedure is to reject the action that caused the violation.
- **Assertions**. An assertion is any condition that the database must always satisfy. Domain constraints and referential-integrity constraints are special forms of assertions. However, there are many constraints that we cannot express by using only these special forms. For example, "Every department must have at least five courses offered every semester" must be expressed as an assertion. When an assertion is created, the system tests it for validity. If the assertion is valid, then any future modification to the database is allowed only if it does not cause that assertion to be violated.
- **Authorization**. We may want to differentiate among the users as far as the type of access they are permitted on various data values in the database. These differentiations are expressed in terms of **authorization**, the most common being: **read authorization**, which allows reading, but not modification, of data; **insert authorization**, which allows insertion of new data, but not modification of existing data; **update authorization**, which allows modification, but not deletion, of data; and **delete authorization**, which allows deletion of data. We may assign the user all, none, or a combination of these types of authorization.

The DDL, just like any other programming language, gets as input some instructions (statements) and generates some output. The output of the DDL is placed in the **data dictionary**, which contains **metadata**—that is, data about data. The data dictionary is considered to be a special type of table that can only be accessed and updated by the database system itself (not a regular user). The database system consults the data dictionary before reading or modifying actual data.

1.5 Relational Databases

A relational database is based on the relational model and uses a collection of tables to represent both data and the relationships among those data. It also includes a DML and DDL. In Chapter 2 we present a gentle introduction to the fundamentals of the relational model. Most commercial relational database systems employ the SQL language, which we cover in great detail in Chapters 3, 4, and 5. In Chapter 6 we discuss other influential languages.

1.5.1 Tables

Each table has multiple columns and each column has a unique name. Figure 1.2 presents a sample relational database comprising two tables: one shows details of university instructors and the other shows details of the various university departments.

The first table, the *instructor* table, shows, for example, that an instructor named Einstein with *ID* 22222 is a member of the Physics department and has an annual salary of $95,000. The second table, *department*, shows, for example, that the Biology department is located in the Watson building and has a budget of $90,000. Of course, a real-world university would have many more departments and instructors. We use small tables in the text to illustrate concepts. A larger example for the same schema is available online.

The relational model is an example of a record-based model. Record-based models are so named because the database is structured in fixed-format records of several types. Each table contains records of a particular type. Each record type defines a fixed number of fields, or attributes. The columns of the table correspond to the attributes of the record type.

It is not hard to see how tables may be stored in files. For instance, a special character (such as a comma) may be used to delimit the different attributes of a record, and another special character (such as a new-line character) may be used to delimit records. The relational model hides such low-level implementation details from database developers and users.

We also note that it is possible to create schemas in the relational model that have problems such as unnecessarily duplicated information. For example, suppose we store the department *budget* as an attribute of the *instructor* record. Then, whenever the value of a particular budget (say that one for the Physics department) changes, that change must to be reflected in the records of all instructors

ID	*name*	*dept_name*	*salary*
22222	Einstein	Physics	95000
12121	Wu	Finance	90000
32343	El Said	History	60000
45565	Katz	Comp. Sci.	75000
98345	Kim	Elec. Eng.	80000
76766	Crick	Biology	72000
10101	Srinivasan	Comp. Sci.	65000
58583	Califieri	History	62000
83821	Brandt	Comp. Sci.	92000
15151	Mozart	Music	40000
33456	Gold	Physics	87000
76543	Singh	Finance	80000

(a) The *instructor* table

dept_name	*building*	*budget*
Comp. Sci.	Taylor	100000
Biology	Watson	90000
Elec. Eng.	Taylor	85000
Music	Packard	80000
Finance	Painter	120000
History	Painter	50000
Physics	Watson	70000

(b) The *department* table

Figure 1.2 A sample relational database.

associated with the Physics department. In Chapter 8, we shall study how to distinguish good schema designs from bad schema designs.

1.5.2 Data-Manipulation Language

The SQL query language is nonprocedural. A query takes as input several tables (possibly only one) and always returns a single table. Here is an example of an SQL query that finds the names of all instructors in the History department:

select *instructor.name*
from *instructor*
where *instructor.dept_name* = 'History';

The query specifies that those rows from the table *instructor* where the *dept_name* is History must be retrieved, and the *name* attribute of these rows must be displayed. More specifically, the result of executing this query is a table with a single column

labeled *name*, and a set of rows, each of which contains the name of an instructor whose *dept_name*, is History. If the query is run on the table in Figure 1.2, the result will consist of two rows, one with the name El Said and the other with the name Califieri.

Queries may involve information from more than one table. For instance, the following query finds the instructor ID and department name of all instructors associated with a department with budget of greater than $95,000.

```
select instructor.ID, department.dept_name
from instructor, department
where instructor.dept_name= department.dept_name and
      department.budget > 95000;
```

If the above query were run on the tables in Figure 1.2, the system would find that there are two departments with budget of greater than $95,000—Computer Science and Finance; there are five instructors in these departments. Thus, the result will consist of a table with two columns (*ID*, *dept_name*) and five rows: (12121, Finance), (45565, Computer Science), (10101, Computer Science), (83821, Computer Science), and (76543, Finance).

1.5.3 Data-Definition Language

SQL provides a rich DDL that allows one to define tables, integrity constraints, assertions, etc.

For instance, the following SQL DDL statement defines the *department* table:

```
create table department
    (dept_name     char (20),
     building      char (15),
     budget        numeric (12,2));
```

Execution of the above DDL statement creates the *department* table with three columns: *dept_name*, *building*, and *budget*, each of which has a specific data type associated with it. We discuss data types in more detail in Chapter 3. In addition, the DDL statement updates the data dictionary, which contains metadata (see Section 1.4.2). The schema of a table is an example of metadata.

1.5.4 Database Access from Application Programs

SQL is not as powerful as a universal Turing machine; that is, there are some computations that are possible using a general-purpose programming language but are not possible using SQL. SQL also does not support actions such as input from users, output to displays, or communication over the network. Such computations and actions must be written in a *host* language, such as C, C++, or Java, with embedded SQL queries that access the data in the database. **Application programs** are programs that are used to interact with the database in this fashion.

Examples in a university system are programs that allow students to register for courses, generate class rosters, calculate student GPA, generate payroll checks, etc.

To access the database, DML statements need to be executed from the host language. There are two ways to do this:

- By providing an application program interface (set of procedures) that can be used to send DML and DDL statements to the database and retrieve the results.

  The Open Database Connectivity (ODBC) standard for use with the C language is a commonly used application program interface standard. The Java Database Connectivity (JDBC) standard provides corresponding features to the Java language.
- By extending the host language syntax to embed DML calls within the host language program. Usually, a special character prefaces DML calls, and a preprocessor, called the **DML precompiler**, converts the DML statements to normal procedure calls in the host language.

1.6 Database Design

Database systems are designed to manage large bodies of information. These large bodies of information do not exist in isolation. They are part of the operation of some enterprise whose end product may be information from the database or may be some device or service for which the database plays only a supporting role.

Database design mainly involves the design of the database schema. The design of a complete database application environment that meets the needs of the enterprise being modeled requires attention to a broader set of issues. In this text, we focus initially on the writing of database queries and the design of database schemas. Chapter 9 discusses the overall process of application design.

1.6.1 Design Process

A high-level data model provides the database designer with a conceptual framework in which to specify the data requirements of the database users, and how the database will be structured to fulfill these requirements. The initial phase of database design, then, is to characterize fully the data needs of the prospective database users. The database designer needs to interact extensively with domain experts and users to carry out this task. The outcome of this phase is a specification of user requirements.

Next, the designer chooses a data model, and by applying the concepts of the chosen data model, translates these requirements into a conceptual schema of the database. The schema developed at this **conceptual-design** phase provides a detailed overview of the enterprise. The designer reviews the schema to confirm that all data requirements are indeed satisfied and are not in conflict with one another. The designer can also examine the design to remove any redundant

features. The focus at this point is on describing the data and their relationships, rather than on specifying physical storage details.

In terms of the relational model, the conceptual-design process involves decisions on *what* attributes we want to capture in the database and *how to group* these attributes to form the various tables. The "what" part is basically a business decision, and we shall not discuss it further in this text. The "how" part is mainly a computer-science problem. There are principally two ways to tackle the problem. The first one is to use the entity-relationship model (Section 1.6.3); the other is to employ a set of algorithms (collectively known as *normalization*) that takes as input the set of all attributes and generates a set of tables (Section 1.6.4).

A fully developed conceptual schema indicates the functional requirements of the enterprise. In a **specification of functional requirements**, users describe the kinds of operations (or transactions) that will be performed on the data. Example operations include modifying or updating data, searching for and retrieving specific data, and deleting data. At this stage of conceptual design, the designer can review the schema to ensure it meets functional requirements.

The process of moving from an abstract data model to the implementation of the database proceeds in two final design phases. In the **logical-design phase**, the designer maps the high-level conceptual schema onto the implementation data model of the database system that will be used. The designer uses the resulting system-specific database schema in the subsequent **physical-design phase**, in which the physical features of the database are specified. These features include the form of file organization and the internal storage structures; they are discussed in Chapter 10.

1.6.2 Database Design for a University Organization

To illustrate the design process, let us examine how a database for a university could be designed. The initial specification of user requirements may be based on interviews with the database users, and on the designer's own analysis of the organization. The description that arises from this design phase serves as the basis for specifying the conceptual structure of the database. Here are the major characteristics of the university.

- The university is organized into departments. Each department is identified by a unique name (*dept_name*), is located in a particular *building*, and has a *budget*.
- Each department has a list of courses it offers. Each course has associated with it a *course_id*, *title*, *dept_name*, and *credits*, and may also have have associated *prerequisites*.
- Instructors are identified by their unique *ID*. Each instructor has *name*, associated department (*dept_name*), and *salary*.
- Students are identified by their unique *ID*. Each student has a *name*, an associated major department (*dept_name*), and *tot_cred* (total credit hours the student earned thus far).

- The university maintains a list of classrooms, specifying the name of the *building*, *room_number*, and room *capacity*.
- The university maintains a list of all classes (sections) taught. Each section is identified by a *course_id*, *sec_id*, *year*, and *semester*, and has associated with it a *semester*, *year*, *building*, *room_number*, and *time_slot_id* (the time slot when the class meets).
- The department has a list of teaching assignments specifying, for each instructor, the sections the instructor is teaching.
- The university has a list of all student course registrations, specifying, for each student, the courses and the associated sections that the student has taken (registered for).

A real university database would be much more complex than the preceding design. However we use this simplified model to help you understand conceptual ideas without getting lost in details of a complex design.

1.6.3 The Entity-Relationship Model

The entity-relationship (E-R) data model uses a collection of basic objects, called *entities*, and *relationships* among these objects. An entity is a "thing" or "object" in the real world that is distinguishable from other objects. For example, each person is an entity, and bank accounts can be considered as entities.

Entities are described in a database by a set of **attributes**. For example, the attributes *dept_name*, *building*, and *budget* may describe one particular department in a university, and they form attributes of the *department* entity set. Similarly, attributes *ID*, *name*, and *salary* may describe an *instructor* entity.[2]

The extra attribute *ID* is used to identify an instructor uniquely (since it may be possible to have two instructors with the same name and the same salary). A unique instructor identifier must be assigned to each instructor. In the United States, many organizations use the social-security number of a person (a unique number the U.S. government assigns to every person in the United States) as a unique identifier.

A **relationship** is an association among several entities. For example, a *member* relationship associates an instructor with her department. The set of all entities of the same type and the set of all relationships of the same type are termed an **entity set** and **relationship set**, respectively.

The overall logical structure (schema) of a database can be expressed graphically by an *entity-relationship (E-R) diagram*. There are several ways in which to draw these diagrams. One of the most popular is to use the **Unified Modeling Language (UML)**. In the notation we use, which is based on UML, an E-R diagram is represented as follows:

[2]The astute reader will notice that we dropped the attribute *dept_name* from the set of attributes describing the *instructor* entity set; this is not an error. In Chapter 7 we shall provide a detailed explanation of why this is the case.

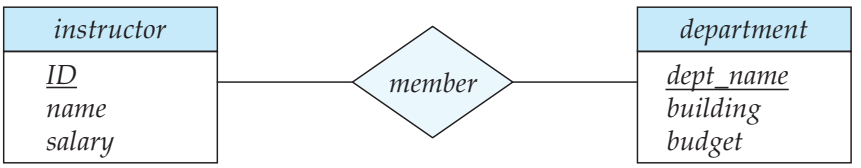

Figure 1.3 A sample E-R diagram.

- Entity sets are represented by a rectangular box with the entity set name in the header and the attributes listed below it.
- Relationship sets are represented by a diamond connecting a pair of related entity sets. The name of the relationship is placed inside the diamond.

As an illustration, consider part of a university database consisting of instructors and the departments with which they are associated. Figure 1.3 shows the corresponding E-R diagram. The E-R diagram indicates that there are two entity sets, *instructor* and *department*, with attributes as outlined earlier. The diagram also shows a relationship *member* between *instructor* and *department*.

In addition to entities and relationships, the E-R model represents certain constraints to which the contents of a database must conform. One important constraint is **mapping cardinalities**, which express the number of entities to which another entity can be associated via a relationship set. For example, if each instructor must be associated with only a single department, the E-R model can express that constraint.

The entity-relationship model is widely used in database design, and Chapter 7 explores it in detail.

1.6.4 Normalization

Another method for designing a relational database is to use a process commonly known as normalization. The goal is to generate a set of relation schemas that allows us to store information without unnecessary redundancy, yet also allows us to retrieve information easily. The approach is to design schemas that are in an appropriate *normal form*. To determine whether a relation schema is in one of the desirable normal forms, we need additional information about the real-world enterprise that we are modeling with the database. The most common approach is to use **functional dependencies**, which we cover in Section 8.4.

To understand the need for normalization, let us look at what can go wrong in a bad database design. Among the undesirable properties that a bad design may have are:

- Repetition of information
- Inability to represent certain information

ID	*name*	*salary*	*dept_name*	*building*	*budget*
22222	Einstein	95000	Physics	Watson	70000
12121	Wu	90000	Finance	Painter	120000
32343	El Said	60000	History	Painter	50000
45565	Katz	75000	Comp. Sci.	Taylor	100000
98345	Kim	80000	Elec. Eng.	Taylor	85000
76766	Crick	72000	Biology	Watson	90000
10101	Srinivasan	65000	Comp. Sci.	Taylor	100000
58583	Califieri	62000	History	Painter	50000
83821	Brandt	92000	Comp. Sci.	Taylor	100000
15151	Mozart	40000	Music	Packard	80000
33456	Gold	87000	Physics	Watson	70000
76543	Singh	80000	Finance	Painter	120000

Figure 1.4 The *faculty* table.

We shall discuss these problems with the help of a modified database design for our university example.

Suppose that instead of having the two separate tables *instructor* and *department*, we have a single table, *faculty*, that combines the information from the two tables (as shown in Figure 1.4). Notice that there are two rows in *faculty* that contain repeated information about the History department, specifically, that department's building and budget. The repetition of information in our alternative design is undesirable. Repeating information wastes space. Furthermore, it complicates updating the database. Suppose that we wish to change the budget amount of the History department from $50,000 to $46,800. This change must be reflected in the two rows; contrast this with the original design, where this requires an update to only a single row. Thus, updates are more costly under the alternative design than under the original design. When we perform the update in the alternative database, we must ensure that *every* tuple pertaining to the History department is updated, or else our database will show two different budget values for the History department.

Now, let us shift our attention to the issue of "inability to represent certain information." Suppose we are creating a new department in the university. In the alternative design above, we cannot represent directly the information concerning a department (*dept_name*, *building*, *budget*) unless that department has at least one instructor at the university. This is because rows in the faculty table require values for *ID*, *name*, and *salary*. This means that we cannot record information about the newly created department until the first instructor is hired for the new department.

One solution to this problem is to introduce **null** values. The *null* value indicates that the value does not exist (or is not known). An unknown value may be either *missing* (the value does exist, but we do not have that information) or *not known* (we do not know whether or not the value actually exists). As we

shall see later, null values are difficult to handle, and it is preferable not to resort to them. If we are not willing to deal with null values, then we can create a particular item of department information only when the department has at least one instructor associated with the department. Furthermore, we would have to delete this information when the last instructor in the department departs. Clearly, this situation is undesirable, since, under our original database design, the department information would be available regardless of whether or not there is an instructor associated with the department, and without resorting to null values.

An extensive theory of normalization has been developed that helps formally define what database designs are undesirable, and how to obtain desirable designs. Chapter 8 covers relational-database design, including normalization.

1.7 Data Storage and Querying

A database system is partitioned into modules that deal with each of the responsibilities of the overall system. The functional components of a database system can be broadly divided into the storage manager and the query processor components.

The storage manager is important because databases typically require a large amount of storage space. Corporate databases range in size from hundreds of gigabytes to, for the largest databases, terabytes of data. A gigabyte is approximately 1000 megabytes (actually 1024) (1 billion bytes), and a terabyte is 1 million megabytes (1 trillion bytes). Since the main memory of computers cannot store this much information, the information is stored on disks. Data are moved between disk storage and main memory as needed. Since the movement of data to and from disk is slow relative to the speed of the central processing unit, it is imperative that the database system structure the data so as to minimize the need to move data between disk and main memory.

The query processor is important because it helps the database system to simplify and facilitate access to data. The query processor allows database users to obtain good performance while being able to work at the view level and not be burdened with understanding the physical-level details of the implementation of the system. It is the job of the database system to translate updates and queries written in a nonprocedural language, at the logical level, into an efficient sequence of operations at the physical level.

1.7.1 Storage Manager

The *storage manager* is the component of a database system that provides the interface between the low-level data stored in the database and the application programs and queries submitted to the system. The storage manager is responsible for the interaction with the file manager. The raw data are stored on the disk using the file system provided by the operating system. The storage manager translates the various DML statements into low-level file-system commands.

Thus, the storage manager is responsible for storing, retrieving, and updating data in the database.

The storage manager components include:

- **Authorization and integrity manager**, which tests for the satisfaction of integrity constraints and checks the authority of users to access data.
- **Transaction manager**, which ensures that the database remains in a consistent (correct) state despite system failures, and that concurrent transaction executions proceed without conflicting.
- **File manager**, which manages the allocation of space on disk storage and the data structures used to represent information stored on disk.
- **Buffer manager**, which is responsible for fetching data from disk storage into main memory, and deciding what data to cache in main memory. The buffer manager is a critical part of the database system, since it enables the database to handle data sizes that are much larger than the size of main memory.

The storage manager implements several data structures as part of the physical system implementation:

- **Data files**, which store the database itself.
- **Data dictionary**, which stores metadata about the structure of the database, in particular the schema of the database.
- **Indices**, which can provide fast access to data items. Like the index in this textbook, a database index provides pointers to those data items that hold a particular value. For example, we could use an index to find the *instructor* record with a particular *ID*, or all *instructor* records with a particular *name*. Hashing is an alternative to indexing that is faster in some but not all cases.

We discuss storage media, file structures, and buffer management in Chapter 10. Methods of accessing data efficiently via indexing or hashing are discussed in Chapter 11.

1.7.2 The Query Processor

The query processor components include:

- **DDL interpreter**, which interprets DDL statements and records the definitions in the data dictionary.
- **DML compiler**, which translates DML statements in a query language into an evaluation plan consisting of low-level instructions that the query evaluation engine understands.

A query can usually be translated into any of a number of alternative evaluation plans that all give the same result. The DML compiler also performs **query optimization**; that is, it picks the lowest cost evaluation plan from among the alternatives.

- **Query evaluation engine**, which executes low-level instructions generated by the DML compiler.

Query evaluation is covered in Chapter 12, while the methods by which the query optimizer chooses from among the possible evaluation strategies are discussed in Chapter 13.

1.8 Transaction Management

Often, several operations on the database form a single logical unit of work. An example is a funds transfer, as in Section 1.2, in which one department account (say A) is debited and another department account (say B) is credited. Clearly, it is essential that either both the credit and debit occur, or that neither occur. That is, the funds transfer must happen in its entirety or not at all. This all-or-none requirement is called **atomicity**. In addition, it is essential that the execution of the funds transfer preserve the consistency of the database. That is, the value of the sum of the balances of A and B must be preserved. This correctness requirement is called **consistency**. Finally, after the successful execution of a funds transfer, the new values of the balances of accounts A and B must persist, despite the possibility of system failure. This persistence requirement is called **durability**.

A **transaction** is a collection of operations that performs a single logical function in a database application. Each transaction is a unit of both atomicity and consistency. Thus, we require that transactions do not violate any database-consistency constraints. That is, if the database was consistent when a transaction started, the database must be consistent when the transaction successfully terminates. However, during the execution of a transaction, it may be necessary temporarily to allow inconsistency, since either the debit of A or the credit of B must be done before the other. This temporary inconsistency, although necessary, may lead to difficulty if a failure occurs.

It is the programmer's responsibility to define properly the various transactions, so that each preserves the consistency of the database. For example, the transaction to transfer funds from the account of department A to the account of department B could be defined to be composed of two separate programs: one that debits account A, and another that credits account B. The execution of these two programs one after the other will indeed preserve consistency. However, each program by itself does not transform the database from a consistent state to a new consistent state. Thus, those programs are not transactions.

Ensuring the atomicity and durability properties is the responsibility of the database system itself—specifically, of the **recovery manager**. In the absence of failures, all transactions complete successfully, and atomicity is achieved easily.

However, because of various types of failure, a transaction may not always complete its execution successfully. If we are to ensure the atomicity property, a failed transaction must have no effect on the state of the database. Thus, the database must be restored to the state in which it was before the transaction in question started executing. The database system must therefore perform **failure recovery**, that is, detect system failures and restore the database to the state that existed prior to the occurrence of the failure.

Finally, when several transactions update the database concurrently, the consistency of data may no longer be preserved, even though each individual transaction is correct. It is the responsibility of the **concurrency-control manager** to control the interaction among the concurrent transactions, to ensure the consistency of the database. The **transaction manager** consists of the concurrency-control manager and the recovery manager.

The basic concepts of transaction processing are covered in Chapter 14. The management of concurrent transactions is covered in Chapter 15. Chapter 16 covers failure recovery in detail.

The concept of a transaction has been applied broadly in database systems and applications. While the initial use of transactions was in financial applications, the concept is now used in real-time applications in telecommunication, as well as in the management of long-duration activities such as product design or administrative workflows. These broader applications of the transaction concept are discussed in Chapter 26.

1.9 Database Architecture

We are now in a position to provide a single picture (Figure 1.5) of the various components of a database system and the connections among them.

The architecture of a database system is greatly influenced by the underlying computer system on which the database system runs. Database systems can be centralized, or client-server, where one server machine executes work on behalf of multiple client machines. Database systems can also be designed to exploit parallel computer architectures. Distributed databases span multiple geographically separated machines.

In Chapter 17 we cover the general structure of modern computer systems. Chapter 18 describes how various actions of a database, in particular query processing, can be implemented to exploit parallel processing. Chapter 19 presents a number of issues that arise in a distributed database, and describes how to deal with each issue. The issues include how to store data, how to ensure atomicity of transactions that execute at multiple sites, how to perform concurrency control, and how to provide high availability in the presence of failures. Distributed query processing and directory systems are also described in this chapter.

Most users of a database system today are not present at the site of the database system, but connect to it through a network. We can therefore differentiate between **client** machines, on which remote database users work, and **server** machines, on which the database system runs.

Database applications are usually partitioned into two or three parts, as in Figure 1.6. In a **two-tier architecture**, the application resides at the client machine, where it invokes database system functionality at the server machine through

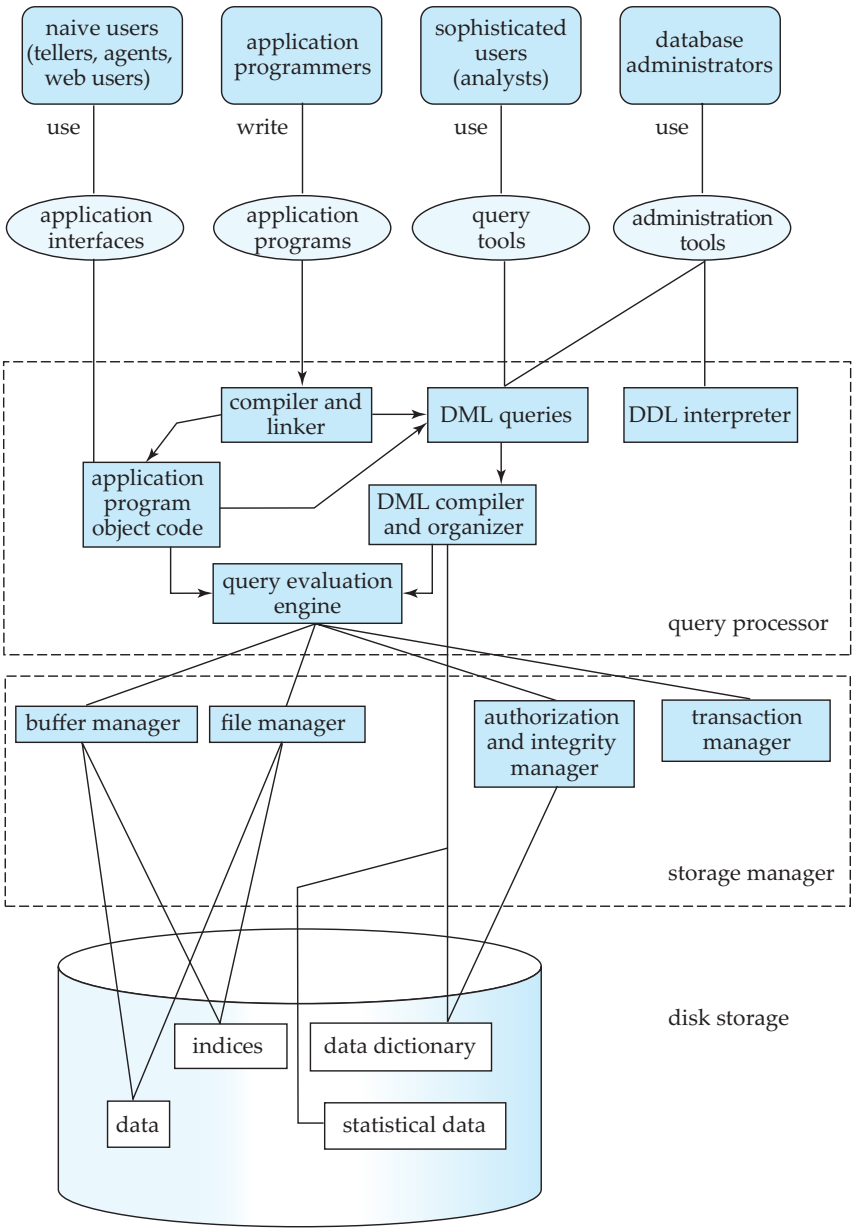

Figure 1.5 System structure.

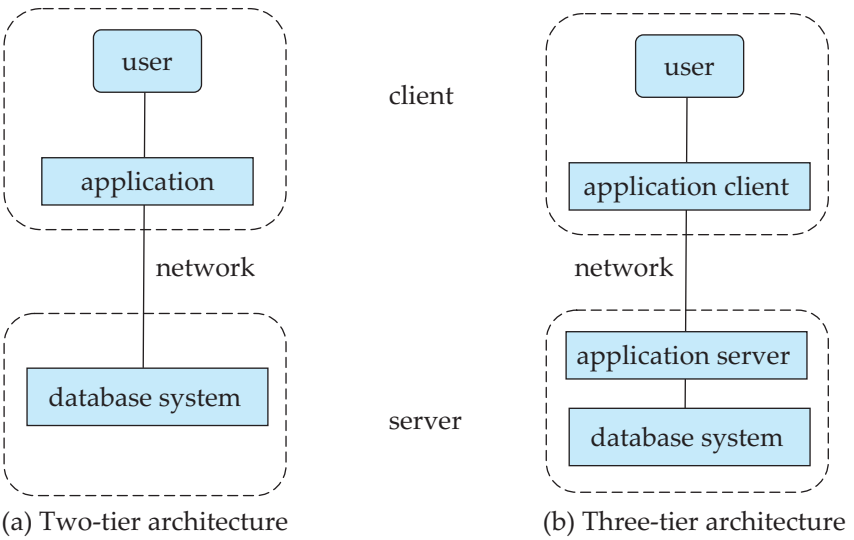

Figure 1.6 Two-tier and three-tier architectures.

query language statements. Application program interface standards like ODBC and JDBC are used for interaction between the client and the server.

In contrast, in a **three-tier architecture**, the client machine acts as merely a front end and does not contain any direct database calls. Instead, the client end communicates with an **application server**, usually through a forms interface. The application server in turn communicates with a database system to access data. The **business logic** of the application, which says what actions to carry out under what conditions, is embedded in the application server, instead of being distributed across multiple clients. Three-tier applications are more appropriate for large applications, and for applications that run on the World Wide Web.

1.10 Data Mining and Information Retrieval

The term **data mining** refers loosely to the process of semiautomatically analyzing large databases to find useful patterns. Like knowledge discovery in artificial intelligence (also called **machine learning**) or statistical analysis, data mining attempts to discover rules and patterns from data. However, data mining differs from machine learning and statistics in that it deals with large volumes of data, stored primarily on disk. That is, data mining deals with "knowledge discovery in databases."

Some types of knowledge discovered from a database can be represented by a set of **rules**. The following is an example of a rule, stated informally: "Young women with annual incomes greater than $50,000 are the most likely people to buy small sports cars." Of course such rules are not universally true, but rather have

degrees of "support" and "confidence." Other types of knowledge are represented by equations relating different variables to each other, or by other mechanisms for predicting outcomes when the values of some variables are known.

There are a variety of possible types of patterns that may be useful, and different techniques are used to find different types of patterns. In Chapter 20 we study a few examples of patterns and see how they may be automatically derived from a database.

Usually there is a manual component to data mining, consisting of preprocessing data to a form acceptable to the algorithms, and postprocessing of discovered patterns to find novel ones that could be useful. There may also be more than one type of pattern that can be discovered from a given database, and manual interaction may be needed to pick useful types of patterns. For this reason, data mining is really a semiautomatic process in real life. However, in our description we concentrate on the automatic aspect of mining.

Businesses have begun to exploit the burgeoning data online to make better decisions about their activities, such as what items to stock and how best to target customers to increase sales. Many of their queries are rather complicated, however, and certain types of information cannot be extracted even by using SQL.

Several techniques and tools are available to help with decision support. Several tools for data analysis allow analysts to view data in different ways. Other analysis tools precompute summaries of very large amounts of data, in order to give fast responses to queries. The SQL standard contains additional constructs to support data analysis.

Large companies have diverse sources of data that they need to use for making business decisions. To execute queries efficiently on such diverse data, companies have built *data warehouses*. Data warehouses gather data from multiple sources under a unified schema, at a single site. Thus, they provide the user a single uniform interface to data.

Textual data, too, has grown explosively. Textual data is unstructured, unlike the rigidly structured data in relational databases. Querying of unstructured textual data is referred to as *information retrieval*. Information retrieval systems have much in common with database systems—in particular, the storage and retrieval of data on secondary storage. However, the emphasis in the field of information systems is different from that in database systems, concentrating on issues such as querying based on keywords; the relevance of documents to the query; and the analysis, classification, and indexing of documents. In Chapters 20 and 21, we cover decision support, including online analytical processing, data mining, data warehousing, and information retrieval.

1.11 Specialty Databases

Several application areas for database systems are limited by the restrictions of the relational data model. As a result, researchers have developed several data models to deal with these application domains, including object-based data models and semistructured data models.

1.11.1 Object-Based Data Models

Object-oriented programming has become the dominant software-development methodology. This led to the development of an **object-oriented data model** that can be seen as extending the E-R model with notions of encapsulation, methods (functions), and object identity. Inheritance, object identity, and encapsulation (information hiding), with methods to provide an interface to objects, are among the key concepts of object-oriented programming that have found applications in data modeling. The object-oriented data model also supports a rich type system, including structured and collection types. In the 1980s, several database systems based on the object-oriented data model were developed.

The major database vendors presently support the **object-relational data model**, a data model that combines features of the object-oriented data model and relational data model. It extends the traditional relational model with a variety of features such as structured and collection types, as well as object orientation. Chapter 22 examines the object-relational data model.

1.11.2 Semistructured Data Models

Semistructured data models permit the specification of data where individual data items of the same type may have different sets of attributes. This is in contrast with the data models mentioned earlier, where every data item of a particular type must have the same set of attributes.

The XML language was initially designed as a way of adding markup information to text documents, but has become important because of its applications in data exchange. XML provides a way to represent data that have nested structure, and furthermore allows a great deal of flexibility in structuring of data, which is important for certain kinds of nontraditional data. Chapter 23 describes the XML language, different ways of expressing queries on data represented in XML, and transforming XML data from one form to another.

1.12 Database Users and Administrators

A primary goal of a database system is to retrieve information from and store new information into the database. People who work with a database can be categorized as database users or database administrators.

1.12.1 Database Users and User Interfaces

There are four different types of database-system users, differentiated by the way they expect to interact with the system. Different types of user interfaces have been designed for the different types of users.

- **Naïve users** are unsophisticated users who interact with the system by invoking one of the application programs that have been written previously. For example, a clerk in the university who needs to add a new instructor to

department *A* invokes a program called *new_hire*. This program asks the clerk for the name of the new instructor, her new *ID*, the name of the department (that is, *A*), and the salary.

The typical user interface for naïve users is a forms interface, where the user can fill in appropriate fields of the form. Naïve users may also simply read *reports* generated from the database.

As another example, consider a student, who during class registration period, wishes to register for a class by using a Web interface. Such a user connects to a Web application program that runs at a Web server. The application first verifies the identity of the user, and allows her to access a form where she enters the desired information. The form information is sent back to the Web application at the server, which then determines if there is room in the class (by retrieving information from the database) and if so adds the student information to the class roster in the database.

- **Application programmers** are computer professionals who write application programs. Application programmers can choose from many tools to develop user interfaces. **Rapid application development (RAD)** tools are tools that enable an application programmer to construct forms and reports with minimal programming effort.
- **Sophisticated users** interact with the system without writing programs. Instead, they form their requests either using a database query language or by using tools such as data analysis software. Analysts who submit queries to explore data in the database fall in this category.
- **Specialized users** are sophisticated users who write specialized database applications that do not fit into the traditional data-processing framework. Among these applications are computer-aided design systems, knowledge-base and expert systems, systems that store data with complex data types (for example, graphics data and audio data), and environment-modeling systems. Chapter 22 covers several of these applications.

1.12.2 Database Administrator

One of the main reasons for using DBMSs is to have central control of both the data and the programs that access those data. A person who has such central control over the system is called a **database administrator (DBA)**. The functions of a DBA include:

- **Schema definition**. The DBA creates the original database schema by executing a set of data definition statements in the DDL.
- **Storage structure and access-method definition**.
- **Schema and physical-organization modification**. The DBA carries out changes to the schema and physical organization to reflect the changing needs of the organization, or to alter the physical organization to improve performance.

- **Granting of authorization for data access**. By granting different types of authorization, the database administrator can regulate which parts of the database various users can access. The authorization information is kept in a special system structure that the database system consults whenever someone attempts to access the data in the system.
- **Routine maintenance**. Examples of the database administrator's routine maintenance activities are:
  - Periodically backing up the database, either onto tapes or onto remote servers, to prevent loss of data in case of disasters such as flooding.
  - Ensuring that enough free disk space is available for normal operations, and upgrading disk space as required.
  - Monitoring jobs running on the database and ensuring that performance is not degraded by very expensive tasks submitted by some users.

1.13 History of Database Systems

Information processing drives the growth of computers, as it has from the earliest days of commercial computers. In fact, automation of data processing tasks predates computers. Punched cards, invented by Herman Hollerith, were used at the very beginning of the twentieth century to record U.S. census data, and mechanical systems were used to process the cards and tabulate results. Punched cards were later widely used as a means of entering data into computers.

Techniques for data storage and processing have evolved over the years:

- **1950s and early 1960s**: Magnetic tapes were developed for data storage. Data processing tasks such as payroll were automated, with data stored on tapes. Processing of data consisted of reading data from one or more tapes and writing data to a new tape. Data could also be input from punched card decks, and output to printers. For example, salary raises were processed by entering the raises on punched cards and reading the punched card deck in synchronization with a tape containing the master salary details. The records had to be in the same sorted order. The salary raises would be added to the salary read from the master tape, and written to a new tape; the new tape would become the new master tape.

  Tapes (and card decks) could be read only sequentially, and data sizes were much larger than main memory; thus, data processing programs were forced to process data in a particular order, by reading and merging data from tapes and card decks.
- **Late 1960s and 1970s**: Widespread use of hard disks in the late 1960s changed the scenario for data processing greatly, since hard disks allowed direct access to data. The position of data on disk was immaterial, since any location on disk could be accessed in just tens of milliseconds. Data were thus freed from

the tyranny of sequentiality. With disks, network and hierarchical databases could be created that allowed data structures such as lists and trees to be stored on disk. Programmers could construct and manipulate these data structures.

A landmark paper by Codd [1970] defined the relational model and nonprocedural ways of querying data in the relational model, and relational databases were born. The simplicity of the relational model and the possibility of hiding implementation details completely from the programmer were enticing indeed. Codd later won the prestigious Association of Computing Machinery Turing Award for his work.

- **1980s**: Although academically interesting, the relational model was not used in practice initially, because of its perceived performance disadvantages; relational databases could not match the performance of existing network and hierarchical databases. That changed with System R, a groundbreaking project at IBM Research that developed techniques for the construction of an efficient relational database system. Excellent overviews of System R are provided by Astrahan et al. [1976] and Chamberlin et al. [1981]. The fully functional System R prototype led to IBM's first relational database product, SQL/DS. At the same time, the Ingres system was being developed at the University of California at Berkeley. It led to a commercial product of the same name. Initial commercial relational database systems, such as IBM DB2, Oracle, Ingres, and DEC Rdb, played a major role in advancing techniques for efficient processing of declarative queries. By the early 1980s, relational databases had become competitive with network and hierarchical database systems even in the area of performance. Relational databases were so easy to use that they eventually replaced network and hierarchical databases; programmers using such databases were forced to deal with many low-level implementation details, and had to code their queries in a procedural fashion. Most importantly, they had to keep efficiency in mind when designing their programs, which involved a lot of effort. In contrast, in a relational database, almost all these low-level tasks are carried out automatically by the database, leaving the programmer free to work at a logical level. Since attaining dominance in the 1980s, the relational model has reigned supreme among data models.

  The 1980s also saw much research on parallel and distributed databases, as well as initial work on object-oriented databases.

- **Early 1990s**: The SQL language was designed primarily for decision support applications, which are query-intensive, yet the mainstay of databases in the 1980s was transaction-processing applications, which are update-intensive. Decision support and querying re-emerged as a major application area for databases. Tools for analyzing large amounts of data saw large growths in usage.

  Many database vendors introduced parallel database products in this period. Database vendors also began to add object-relational support to their databases.

- **1990s**: The major event of the 1990s was the explosive growth of the World Wide Web. Databases were deployed much more extensively than ever before. Database systems now had to support very high transaction-processing rates, as well as very high reliability and 24 × 7 availability (availability 24 hours a day, 7 days a week, meaning no downtime for scheduled maintenance activities). Database systems also had to support Web interfaces to data.
- **2000s**: The first half of the 2000s saw the emerging of XML and the associated query language XQuery as a new database technology. Although XML is widely used for data exchange, as well as for storing certain complex data types, relational databases still form the core of a vast majority of large-scale database applications. In this time period we have also witnessed the growth in "autonomic-computing/auto-admin" techniques for minimizing system administration effort. This period also saw a significant growth in use of open-source database systems, particularly PostgreSQL and MySQL.

  The latter part of the decade has seen growth in specialized databases for data analysis, in particular column-stores, which in effect store each column of a table as a separate array, and highly parallel database systems designed for analysis of very large data sets. Several novel distributed data-storage systems have been built to handle the data management requirements of very large Web sites such as Amazon, Facebook, Google, Microsoft and Yahoo!, and some of these are now offered as Web services that can be used by application developers. There has also been substantial work on management and analysis of streaming data, such as stock-market ticker data or computer network monitoring data. Data-mining techniques are now widely deployed; example applications include Web-based product-recommendation systems and automatic placement of relevant advertisements on Web pages.

1.14 Summary

- A **database-management system** (DBMS) consists of a collection of interrelated data and a collection of programs to access that data. The data describe one particular enterprise.
- The primary goal of a DBMS is to provide an environment that is both convenient and efficient for people to use in retrieving and storing information.
- Database systems are ubiquitous today, and most people interact, either directly or indirectly, with databases many times every day.
- Database systems are designed to store large bodies of information. The management of data involves both the definition of structures for the storage of information and the provision of mechanisms for the manipulation of information. In addition, the database system must provide for the safety of the information stored, in the face of system crashes or attempts at unauthorized access. If data are to be shared among several users, the system must avoid possible anomalous results.

- A major purpose of a database system is to provide users with an abstract view of the data. That is, the system hides certain details of how the data are stored and maintained.
- Underlying the structure of a database is the **data model**: a collection of conceptual tools for describing data, data relationships, data semantics, and data constraints.
- The relational data model is the most widely deployed model for storing data in databases. Other data models are the object-oriented model, the object-relational model, and semistructured data models.
- A **data-manipulation language (DML)** is a language that enables users to access or manipulate data. Nonprocedural DMLs, which require a user to specify only what data are needed, without specifying exactly how to get those data, are widely used today.
- A **data-definition language (DDL)** is a language for specifying the database schema and as well as other properties of the data.
- Database design mainly involves the design of the database schema. The entity-relationship (E-R) data model is a widely used data model for database design. It provides a convenient graphical representation to view data, relationships, and constraints.
- A database system has several subsystems.
  - The **storage manager** subsystem provides the interface between the low-level data stored in the database and the application programs and queries submitted to the system.
  - The **query processor** subsystem compiles and executes DDL and DML statements.
- **Transaction management** ensures that the database remains in a consistent (correct) state despite system failures. The transaction manager ensures that concurrent transaction executions proceed without conflicting.
- The architecture of a database system is greatly influenced by the underlying computer system on which the database system runs. Database systems can be centralized, or client-server, where one server machine executes work on behalf of multiple client machines. Database systems can also be designed to exploit parallel computer architectures. Distributed databases span multiple geographically separated machines.
- Database applications are typically broken up into a front-end part that runs at client machines and a part that runs at the back end. In two-tier architectures, the front end directly communicates with a database running at the back end. In three-tier architectures, the back end part is itself broken up into an application server and a database server.

- Knowledge-discovery techniques attempt to discover automatically statistical rules and patterns from data. The field of **data mining** combines knowledge-discovery techniques invented by artificial intelligence researchers and statistical analysts, with efficient implementation techniques that enable them to be used on extremely large databases.
- There are four different types of database-system users, differentiated by the way they expect to interact with the system. Different types of user interfaces have been designed for the different types of users.

Review Terms

- Database-management system (DBMS)
- Database-system applications
- File-processing systems
- Data inconsistency
- Consistency constraints
- Data abstraction
- Instance
- Schema
  - Physical schema
  - Logical schema
- Physical data independence
- Data models
  - Entity-relationship model
  - Relational data model
  - Object-based data model
  - Semistructured data model
- Database languages
  - Data-definition language
  - Data-manipulation language
  - Query language
- Metadata
- Application program
- Normalization
- Data dictionary
- Storage manager
- Query processor
- Transactions
  - Atomicity
  - Failure recovery
  - Concurrency control
- Two- and three-tier database architectures
- Data mining
- Database administrator (DBA)

Practice Exercises

1.1 This chapter has described several major advantages of a database system. What are two disadvantages?

1.2 List five ways in which the type declaration system of a language such as Java or C++ differs from the data definition language used in a database.

1.3 List six major steps that you would take in setting up a database for a particular enterprise.

1.4 List at least 3 different types of information that a university would maintain, beyond those listed in Section 1.6.2.

1.5 Suppose you want to build a video site similar to YouTube. Consider each of the points listed in Section 1.2, as disadvantages of keeping data in a file-processing system. Discuss the relevance of each of these points to the storage of actual video data, and to metadata about the video, such as title, the user who uploaded it, tags, and which users viewed it.

1.6 Keyword queries used in Web search are quite different from database queries. List key differences between the two, in terms of the way the queries are specified, and in terms of what is the result of a query.

Exercises

1.7 List four applications you have used that most likely employed a database system to store persistent data.

1.8 List four significant differences between a file-processing system and a DBMS.

1.9 Explain the concept of physical data independence, and its importance in database systems.

1.10 List five responsibilities of a database-management system. For each responsibility, explain the problems that would arise if the responsibility were not discharged.

1.11 List at least two reasons why database systems support data manipulation using a declarative query language such as SQL, instead of just providing a a library of C or C++ functions to carry out data manipulation.

1.12 Explain what problems are caused by the design of the table in Figure 1.4.

1.13 What are five main functions of a database administrator?

1.14 Explain the difference between two-tier and three-tier architectures. Which is better suited for Web applications? Why?

1.15 Describe at least 3 tables that might be used to store information in a social-networking system such as Facebook.

Tools

There are a large number of commercial database systems in use today. The major ones include: IBM DB2 (www.ibm.com/software/data/db2), Oracle (www.oracle.com), Microsoft SQL Server (www.microsoft.com/sql), Sybase (www.sybase.com), and IBM Informix (www.ibm.com/software/data/informix). Some of these systems are available

free for personal or noncommercial use, or for development, but are not free for actual deployment.

There are also a number of free/public domain database systems; widely used ones include MySQL (www.mysql.com) and PostgreSQL (www.postgresql.org).

A more complete list of links to vendor Web sites and other information is available from the home page of this book, at www.db-book.com.

Bibliographical Notes

We list below general-purpose books, research paper collections, and Web sites on databases. Subsequent chapters provide references to material on each topic outlined in this chapter.

Codd [1970] is the landmark paper that introduced the relational model.

Textbooks covering database systems include Abiteboul et al. [1995], O'Neil and O'Neil [2000], Ramakrishnan and Gehrke [2002], Date [2003], Kifer et al. [2005], Elmasri and Navathe [2006], and Garcia-Molina et al. [2008]. Textbook coverage of transaction processing is provided by Bernstein and Newcomer [1997] and Gray and Reuter [1993]. A book containing a collection of research papers on database management is offered by Hellerstein and Stonebraker [2005].

A review of accomplishments in database management and an assessment of future research challenges appears in Silberschatz et al. [1990], Silberschatz et al. [1996], Bernstein et al. [1998], Abiteboul et al. [2003], and Agrawal et al. [2009]. The home page of the ACM Special Interest Group on Management of Data (www.acm.org/sigmod) provides a wealth of information about database research. Database vendor Web sites (see the Tools section above) provide details about their respective products.

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PART 1

RELATIONAL DATABASES

A data model is a collection of conceptual tools for describing data, data relationships, data semantics, and consistency constraints. In this part, we focus on the relational model.

The relational model, which is covered in Chapter 2, uses a collection of tables to represent both data and the relationships among those data. Its conceptual simplicity has led to its widespread adoption; today a vast majority of database products are based on the relational model. The relational model describes data at the logical and view levels, abstracting away low-level details of data storage. The entity-relationship model, discussed later in Chapter 7 (in Part 2), is a higher-level data model which is widely used for database design.

To make data from a relational database available to users, we have to address several issues. The most important issue is how users specify requests for retrieving and updating data; several query languages have been developed for this task. A second, but still important, issue is data integrity and protection; databases need to protect data from damage by user actions, whether unintentional or intentional.

Chapters 3, 4 and 5 cover the SQL language, which is the most widely used query language today. Chapters 3 and 4 provide introductory and intermediate level descriptions of SQL. Chapter 4 also covers integrity constraints which are enforced by the database, and authorization mechanisms, which control what access and update actions can be carried out by a user. Chapter 5 covers more advanced topics, including access to SQL from programming languages, and the use of SQL for data analysis.

Chapter 6 covers three formal query languages, the relational algebra, the tuple relational calculus and the domain relational calculus, which are declarative query languages based on mathematical logic. These formal languages form the basis for SQL, and for two other user-friendly languages, QBE and Datalog, which are described in Appendix B (available online at db-book.com).

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CHAPTER 2

Introduction to the Relational Model

The relational model is today the primary data model for commercial data-processing applications. It attained its primary position because of its simplicity, which eases the job of the programmer, compared to earlier data models such as the network model or the hierarchical model.

In this chapter, we first study the fundamentals of the relational model. A substantial theory exists for relational databases. We study the part of this theory dealing with queries in Chapter 6. In Chapters 7 through 8, we shall examine aspects of database theory that help in the design of relational database schemas, while in Chapters 12 and 13 we discuss aspects of the theory dealing with efficient processing of queries.

2.1 Structure of Relational Databases

A relational database consists of a collection of **tables**, each of which is assigned a unique name. For example, consider the *instructor* table of Figure 2.1, which stores information about instructors. The table has four column headers: *ID*, *name*, *dept_name*, and *salary*. Each row of this table records information about an instructor, consisting of the instructor's *ID*, *name*, *dept_name*, and *salary*. Similarly, the *course* table of Figure 2.2 stores information about courses, consisting of a *course_id*, *title*, *dept_name*, and *credits*, for each course. Note that each instructor is identified by the value of the column *ID*, while each course is identified by the value of the column *course_id*.

Figure 2.3 shows a third table, *prereq*, which stores the prerequisite courses for each course. The table has two columns, *course_id* and *prereq_id*. Each row consists of a pair of course identifiers such that the second course is a prerequisite for the first course.

Thus, a row in the *prereq* table indicates that two courses are *related* in the sense that one course is a prerequisite for the other. As another example, we consider the table *instructor*, a row in the table can be thought of as representing

ID	*name*	*dept_name*	*salary*
10101	Srinivasan	Comp. Sci.	65000
12121	Wu	Finance	90000
15151	Mozart	Music	40000
22222	Einstein	Physics	95000
32343	El Said	History	60000
33456	Gold	Physics	87000
45565	Katz	Comp. Sci.	75000
58583	Califieri	History	62000
76543	Singh	Finance	80000
76766	Crick	Biology	72000
83821	Brandt	Comp. Sci.	92000
98345	Kim	Elec. Eng.	80000

Figure 2.1 The *instructor* relation.

the relationship between a specified *ID* and the corresponding values for *name*, *dept_name*, and *salary* values.

In general, a row in a table represents a *relationship* among a set of values. Since a table is a collection of such relationships, there is a close correspondence between the concept of *table* and the mathematical concept of *relation*, from which the relational data model takes its name. In mathematical terminology, a *tuple* is simply a sequence (or list) of values. A relationship between *n* values is represented mathematically by an *n-tuple* of values, i.e., a tuple with *n* values, which corresponds to a row in a table.

course_id	*title*	*dept_name*	*credits*
BIO-101	Intro. to Biology	Biology	4
BIO-301	Genetics	Biology	4
BIO-399	Computational Biology	Biology	3
CS-101	Intro. to Computer Science	Comp. Sci.	4
CS-190	Game Design	Comp. Sci.	4
CS-315	Robotics	Comp. Sci.	3
CS-319	Image Processing	Comp. Sci.	3
CS-347	Database System Concepts	Comp. Sci.	3
EE-181	Intro. to Digital Systems	Elec. Eng.	3
FIN-201	Investment Banking	Finance	3
HIS-351	World History	History	3
MU-199	Music Video Production	Music	3
PHY-101	Physical Principles	Physics	4

Figure 2.2 The *course* relation.

course_id	*prereq_id*
BIO-301	BIO-101
BIO-399	BIO-101
CS-190	CS-101
CS-315	CS-101
CS-319	CS-101
CS-347	CS-101
EE-181	PHY-101

Figure 2.3 The *prereq* relation.

Thus, in the relational model the term **relation** is used to refer to a table, while the term **tuple** is used to refer to a row. Similarly, the term **attribute** refers to a column of a table.

Examining Figure 2.1, we can see that the relation *instructor* has four attributes: *ID*, *name*, *dept_name*, and *salary*.

We use the term **relation instance** to refer to a specific instance of a relation, i.e., containing a specific set of rows. The instance of *instructor* shown in Figure 2.1 has 12 tuples, corresponding to 12 instructors.

In this chapter, we shall be using a number of different relations to illustrate the various concepts underlying the relational data model. These relations represent part of a university. They do not include all the data an actual university database would contain, in order to simplify our presentation. We shall discuss criteria for the appropriateness of relational structures in great detail in Chapters 7 and 8.

The order in which tuples appear in a relation is irrelevant, since a relation is a *set* of tuples. Thus, whether the tuples of a relation are listed in sorted order, as in Figure 2.1, or are unsorted, as in Figure 2.4, does not matter; the relations in

ID	*name*	*dept_name*	*salary*
22222	Einstein	Physics	95000
12121	Wu	Finance	90000
32343	El Said	History	60000
45565	Katz	Comp. Sci.	75000
98345	Kim	Elec. Eng.	80000
76766	Crick	Biology	72000
10101	Srinivasan	Comp. Sci.	65000
58583	Califieri	History	62000
83821	Brandt	Comp. Sci.	92000
15151	Mozart	Music	40000
33456	Gold	Physics	87000
76543	Singh	Finance	80000

Figure 2.4 Unsorted display of the *instructor* relation.

the two figures are the same, since both contain the same set of tuples. For ease of exposition, we will mostly show the relations sorted by their first attribute.

For each attribute of a relation, there is a set of permitted values, called the **domain** of that attribute. Thus, the domain of the *salary* attribute of the *instructor* relation is the set of all possible salary values, while the domain of the *name* attribute is the set of all possible instructor names.

We require that, for all relations r, the domains of all attributes of r be atomic. A domain is **atomic** if elements of the domain are considered to be indivisible units. For example, suppose the table *instructor* had an attribute *phone_number*, which can store a set of phone numbers corresponding to the instructor. Then the domain of *phone_number* would not be atomic, since an element of the domain is a set of phone numbers, and it has subparts, namely the individual phone numbers in the set.

The important issue is not what the domain itself is, but rather how we use domain elements in our database. Suppose now that the *phone_number* attribute stores a single phone number. Even then, if we split the value from the phone number attribute into a country code, an area code and a local number, we would be treating it as a nonatomic value. If we treat each phone number as a single indivisible unit, then the attribute *phone_number* would have an atomic domain.

In this chapter, as well as in Chapters 3 through 6, we assume that all attributes have atomic domains. In Chapter 22, we shall discuss extensions to the relational data model to permit nonatomic domains.

The **null** value is a special value that signifies that the value is unknown or does not exist. For example, suppose as before that we include the attribute *phone_number* in the *instructor* relation. It may be that an instructor does not have a phone number at all, or that the telephone number is unlisted. We would then have to use the null value to signify that the value is unknown or does not exist. We shall see later that null values cause a number of difficulties when we access or update the database, and thus should be eliminated if at all possible. We shall assume null values are absent initially, and in Section 3.6 we describe the effect of nulls on different operations.

2.2 Database Schema

When we talk about a database, we must differentiate between the **database schema**, which is the logical design of the database, and the **database instance**, which is a snapshot of the data in the database at a given instant in time.

The concept of a relation corresponds to the programming-language notion of a variable, while the concept of a **relation schema** corresponds to the programming-language notion of type definition.

In general, a relation schema consists of a list of attributes and their corresponding domains. We shall not be concerned about the precise definition of the domain of each attribute until we discuss the SQL language in Chapter 3.

The concept of a relation instance corresponds to the programming-language notion of a value of a variable. The value of a given variable may change with time;

dept_name	*building*	*budget*
Biology	Watson	90000
Comp. Sci.	Taylor	100000
Elec. Eng.	Taylor	85000
Finance	Painter	120000
History	Painter	50000
Music	Packard	80000
Physics	Watson	70000

Figure 2.5 The *department* relation.

similarly the contents of a relation instance may change with time as the relation is updated. In contrast, the schema of a relation does not generally change.

Although it is important to know the difference between a relation schema and a relation instance, we often use the same name, such as *instructor*, to refer to both the schema and the instance. Where required, we explicitly refer to the schema or to the instance, for example "the *instructor* schema," or "an instance of the *instructor* relation." However, where it is clear whether we mean the schema or the instance, we simply use the relation name.

Consider the *department* relation of Figure 2.5. The schema for that relation is

department (*dept_name*, *building*, *budget*)

Note that the attribute *dept_name* appears in both the *instructor* schema and the *department* schema. This duplication is not a coincidence. Rather, using common attributes in relation schemas is one way of relating tuples of distinct relations. For example, suppose we wish to find the information about all the instructors who work in the Watson building. We look first at the *department* relation to find the *dept_name* of all the departments housed in Watson. Then, for each such department, we look in the *instructor* relation to find the information about the instructor associated with the corresponding *dept_name*.

Let us continue with our university database example.

Each course in a university may be offered multiple times, across different semesters, or even within a semester. We need a relation to describe each individual offering, or section, of the class. The schema is

section (*course_id*, *sec_id*, *semester*, *year*, *building*, *room_number*, *time_slot_id*)

Figure 2.6 shows a sample instance of the *section* relation.

We need a relation to describe the association between instructors and the class sections that they teach. The relation schema to describe this association is

teaches (*ID*, *course_id*, *sec_id*, *semester*, *year*)

course_id	*sec_id*	*semester*	*year*	*building*	*room_number*	*time_slot_id*
BIO-101	1	Summer	2009	Painter	514	B
BIO-301	1	Summer	2010	Painter	514	A
CS-101	1	Fall	2009	Packard	101	H
CS-101	1	Spring	2010	Packard	101	F
CS-190	1	Spring	2009	Taylor	3128	E
CS-190	2	Spring	2009	Taylor	3128	A
CS-315	1	Spring	2010	Watson	120	D
CS-319	1	Spring	2010	Watson	100	B
CS-319	2	Spring	2010	Taylor	3128	C
CS-347	1	Fall	2009	Taylor	3128	A
EE-181	1	Spring	2009	Taylor	3128	C
FIN-201	1	Spring	2010	Packard	101	B
HIS-351	1	Spring	2010	Painter	514	C
MU-199	1	Spring	2010	Packard	101	D
PHY-101	1	Fall	2009	Watson	100	A

Figure 2.6 The *section* relation.

Figure 2.7 shows a sample instance of the *teaches* relation.

As you can imagine, there are many more relations maintained in a real university database. In addition to those relations we have listed already, *instructor*, *department*, *course*, *section*, *prereq*, and *teaches*, we use the following relations in this text:

ID	*course_id*	*sec_id*	*semester*	*year*
10101	CS-101	1	Fall	2009
10101	CS-315	1	Spring	2010
10101	CS-347	1	Fall	2009
12121	FIN-201	1	Spring	2010
15151	MU-199	1	Spring	2010
22222	PHY-101	1	Fall	2009
32343	HIS-351	1	Spring	2010
45565	CS-101	1	Spring	2010
45565	CS-319	1	Spring	2010
76766	BIO-101	1	Summer	2009
76766	BIO-301	1	Summer	2010
83821	CS-190	1	Spring	2009
83821	CS-190	2	Spring	2009
83821	CS-319	2	Spring	2010
98345	EE-181	1	Spring	2009

Figure 2.7 The *teaches* relation.

- *student* (*ID*, *name*, *dept_name*, *tot_cred*)
- *advisor* (*s_id*, *i_id*)
- *takes* (*ID*, *course_id*, *sec_id*, *semester*, *year*, *grade*)
- *classroom* (*building*, *room_number*, *capacity*)
- *time_slot* (*time_slot_id*, *day*, *start_time*, *end_time*)

2.3 Keys

We must have a way to specify how tuples within a given relation are distinguished. This is expressed in terms of their attributes. That is, the values of the attribute values of a tuple must be such that they can *uniquely identify* the tuple. In other words, no two tuples in a relation are allowed to have exactly the same value for all attributes.

A **superkey** is a set of one or more attributes that, taken collectively, allow us to identify uniquely a tuple in the relation. For example, the *ID* attribute of the relation *instructor* is sufficient to distinguish one instructor tuple from another. Thus, *ID* is a superkey. The *name* attribute of *instructor*, on the other hand, is not a superkey, because several instructors might have the same name.

Formally, let R denote the set of attributes in the schema of relation r. If we say that a subset K of R is a *superkey* for r, we are restricting consideration to instances of relations r in which no two distinct tuples have the same values on all attributes in K. That is, if t_1 and t_2 are in r and $t_1 \neq t_2$, then $t_1.K \neq t_2.K$.

A superkey may contain extraneous attributes. For example, the combination of *ID* and *name* is a superkey for the relation *instructor*. If K is a superkey, then so is any superset of K. We are often interested in superkeys for which no proper subset is a superkey. Such minimal superkeys are called **candidate keys**.

It is possible that several distinct sets of attributes could serve as a candidate key. Suppose that a combination of *name* and *dept_name* is sufficient to distinguish among members of the *instructor* relation. Then, both {*ID*} and {*name*, *dept_name*} are candidate keys. Although the attributes *ID* and *name* together can distinguish *instructor* tuples, their combination, {*ID*, *name*}, does not form a candidate key, since the attribute *ID* alone is a candidate key.

We shall use the term **primary key** to denote a candidate key that is chosen by the database designer as the principal means of identifying tuples within a relation. A key (whether primary, candidate, or super) is a property of the entire relation, rather than of the individual tuples. Any two individual tuples in the relation are prohibited from having the same value on the key attributes at the same time. The designation of a key represents a constraint in the real-world enterprise being modeled.

Primary keys must be chosen with care. As we noted, the name of a person is obviously not sufficient, because there may be many people with the same name. In the United States, the social-security number attribute of a person would be a candidate key. Since non-U.S. residents usually do not have social-security

numbers, international enterprises must generate their own unique identifiers. An alternative is to use some unique combination of other attributes as a key.

The primary key should be chosen such that its attribute values are never, or very rarely, changed. For instance, the address field of a person should not be part of the primary key, since it is likely to change. Social-security numbers, on the other hand, are guaranteed never to change. Unique identifiers generated by enterprises generally do not change, except if two enterprises merge; in such a case the same identifier may have been issued by both enterprises, and a reallocation of identifiers may be required to make sure they are unique.

It is customary to list the primary key attributes of a relation schema before the other attributes; for example, the *dept_name* attribute of *department* is listed first, since it is the primary key. Primary key attributes are also underlined.

A relation, say r_1, may include among its attributes the primary key of another relation, say r_2. This attribute is called a **foreign key** from r_1, referencing r_2. The relation r_1 is also called the **referencing relation** of the foreign key dependency, and r_2 is called the **referenced relation** of the foreign key. For example, the attribute *dept_name* in *instructor* is a foreign key from *instructor*, referencing *department*, since *dept_name* is the primary key of *department*. In any database instance, given any tuple, say t_a, from the *instructor* relation, there must be some tuple, say t_b, in the *department* relation such that the value of the *dept_name* attribute of t_a is the same as the value of the primary key, *dept_name*, of t_b.

Now consider the *section* and *teaches* relations. It would be reasonable to require that if a section exists for a course, it must be taught by at least one instructor; however, it could possibly be taught by more than one instructor. To enforce this constraint, we would require that if a particular (*course_id*, *sec_id*, *semester*, *year*) combination appears in *section*, then the same combination must appear in *teaches*. However, this set of values does not form a primary key for *teaches*, since more than one instructor may teach one such section. As a result, we cannot declare a foreign key constraint from *section* to *teaches* (although we can define a foreign key constraint in the other direction, from *teaches* to *section*).

The constraint from *section* to *teaches* is an example of a **referential integrity constraint**; a referential integrity constraint requires that the values appearing in specified attributes of any tuple in the referencing relation also appear in specified attributes of at least one tuple in the referenced relation.

2.4 Schema Diagrams

A database schema, along with primary key and foreign key dependencies, can be depicted by **schema diagrams**. Figure 2.8 shows the schema diagram for our university organization. Each relation appears as a box, with the relation name at the top in blue, and the attributes listed inside the box. Primary key attributes are shown underlined. Foreign key dependencies appear as arrows from the foreign key attributes of the referencing relation to the primary key of the referenced relation.

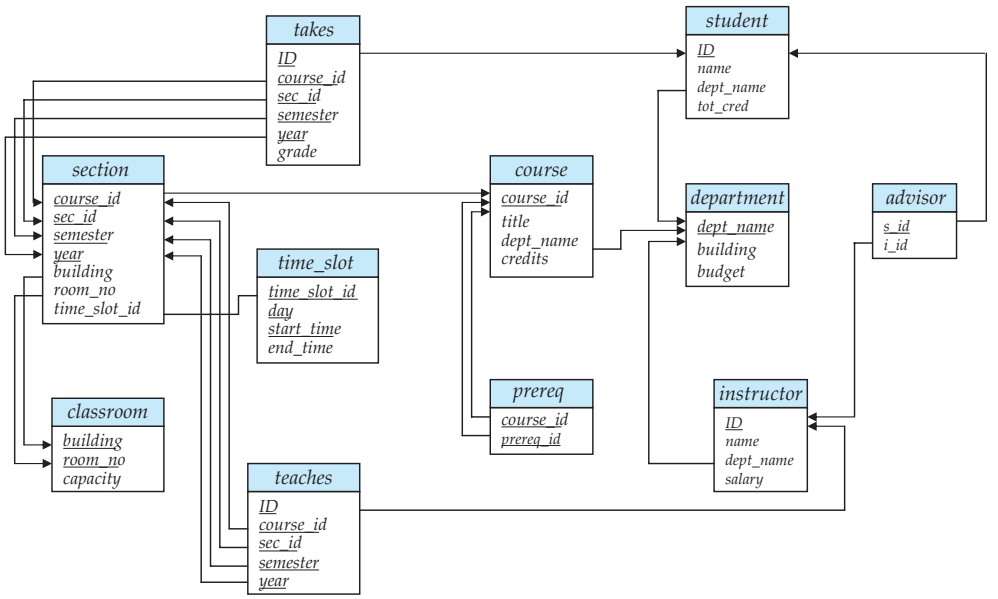

Figure 2.8 Schema diagram for the university database.

Referential integrity constraints other than foreign key constraints are not shown explicitly in schema diagrams. We will study a different diagrammatic representation called the entity-relationship diagram later, in Chapter 7. Entity-relationship diagrams let us represent several kinds of constraints, including general referential integrity constraints.

Many database systems provide design tools with a graphical user interface for creating schema diagrams. We shall discuss diagrammatic representation of schemas at length in Chapter 7.

The enterprise that we use in the examples in later chapters is a university. Figure 2.9 gives the relational schema that we use in our examples, with primary-key attributes underlined. As we shall see in Chapter 3, this corresponds to the approach to defining relations in the SQL data-definition language.

2.5 Relational Query Languages

A **query language** is a language in which a user requests information from the database. These languages are usually on a level higher than that of a standard programming language. Query languages can be categorized as either procedural or nonprocedural. In a **procedural language**, the user instructs the system to perform a sequence of operations on the database to compute the desired result. In a **nonprocedural language**, the user describes the desired information without giving a specific procedure for obtaining that information.

classroom(*building*, *room_number*, *capacity*)
department(*dept_name*, *building*, *budget*)
course(*course_id*, *title*, *dept_name*, *credits*)
instructor(*ID*, *name*, *dept_name*, *salary*)
section(*course_id*, *sec_id*, *semester*, *year*, *building*, *room_number*, *time_slot_id*)
teaches(*ID*, *course_id*, *sec_id*, *semester*, *year*)
student(*ID*, *name*, *dept_name*, *tot_cred*)
takes(*ID*, *course_id*, *sec_id*, *semester*, *year*, *grade*)
advisor(*s_ID*, *i_ID*)
time_slot(*time_slot_id*, *day*, *start_time*, *end_time*)
prereq(*course_id*, *prereq_id*)

Figure 2.9 Schema of the university database.

Query languages used in practice include elements of both the procedural and the nonprocedural approaches. We study the very widely used query language SQL in Chapters 3 through 5.

There are a number of "pure" query languages: The relational algebra is procedural, whereas the tuple relational calculus and domain relational calculus are nonprocedural. These query languages are terse and formal, lacking the "syntactic sugar" of commercial languages, but they illustrate the fundamental techniques for extracting data from the database. In Chapter 6, we examine in detail the relational algebra and the two versions of the relational calculus, the tuple relational calculus and domain relational calculus. The relational algebra consists of a set of operations that take one or two relations as input and produce a new relation as their result. The relational calculus uses predicate logic to define the result desired without giving any specific algebraic procedure for obtaining that result.

2.6 Relational Operations

All procedural relational query languages provide a set of operations that can be applied to either a single relation or a pair of relations. These operations have the nice and desired property that their result is always a single relation. This property allows one to combine several of these operations in a modular way. Specifically, since the result of a relational query is itself a relation, relational operations can be applied to the results of queries as well as to the given set of relations.

The specific relational operations are expressed differently depending on the language, but fit the general framework we describe in this section. In Chapter 3, we show the specific way the operations are expressed in SQL.

The most frequent operation is the selection of specific tuples from a single relation (say *instructor*) that satisfies some particular predicate (say *salary* > \$85,000). The result is a new relation that is a subset of the original relation (*in-*

ID	*name*	*dept_name*	*salary*
12121	Wu	Finance	90000
22222	Einstein	Physics	95000
33456	Gold	Physics	87000
83821	Brandt	Comp. Sci.	92000

Figure 2.10 Result of query selecting *instructor* tuples with salary greater than $85000.

structor). For example, if we select tuples from the *instructor* relation of Figure 2.1, satisfying the predicate "*salary* is greater than $85000", we get the result shown in Figure 2.10.

Another frequent operation is to select certain attributes (columns) from a relation. The result is a new relation having only those selected attributes. For example, suppose we want a list of instructor *ID*s and salaries without listing the *name* and *dept_name* values from the *instructor* relation of Figure 2.1, then the result, shown in Figure 2.11, has the two attributes *ID* and *salary*. Each tuple in the result is derived from a tuple of the *instructor* relation but with only selected attributes shown.

The *join* operation allows the combining of two relations by merging pairs of tuples, one from each relation, into a single tuple. There are a number of different ways to join relations (as we shall see in Chapter 3). Figure 2.12 shows an example of joining the tuples from the *instructor* and *department* tables with the new tuples showing the information about each instructor and the department in which she is working. This result was formed by combining each tuple in the *instructor* relation with the tuple in the *department* relation for the instructor's department.

In the form of join shown in Figure 2.12, which is called a *natural join*, a tuple from the *instructor* relation matches a tuple in the *department* relation if the values

ID	*salary*
10101	65000
12121	90000
15151	40000
22222	95000
32343	60000
33456	87000
45565	75000
58583	62000
76543	80000
76766	72000
83821	92000
98345	80000

Figure 2.11 Result of query selecting attributes *ID* and *salary* from the *instructor* relation.

ID	*name*	*salary*	*dept_name*	*building*	*budget*
10101	Srinivasan	65000	Comp. Sci.	Taylor	100000
12121	Wu	90000	Finance	Painter	120000
15151	Mozart	40000	Music	Packard	80000
22222	Einstein	95000	Physics	Watson	70000
32343	El Said	60000	History	Painter	50000
33456	Gold	87000	Physics	Watson	70000
45565	Katz	75000	Comp. Sci.	Taylor	100000
58583	Califieri	62000	History	Painter	50000
76543	Singh	80000	Finance	Painter	120000
76766	Crick	72000	Biology	Watson	90000
83821	Brandt	92000	Comp. Sci.	Taylor	100000
98345	Kim	80000	Elec. Eng.	Taylor	85000

Figure 2.12 Result of natural join of the *instructor* and *department* relations.

of their *dept_name* attributes are the same. All such matching pairs of tuples are present in the join result. In general, the natural join operation on two relations matches tuples whose values are the same on all attribute names that are common to both relations.

The *Cartesian product* operation combines tuples from two relations, but unlike the join operation, its result contains *all* pairs of tuples from the two relations, regardless of whether their attribute values match.

Because relations are sets, we can perform normal set operations on relations. The *union* operation performs a set union of two "similarly structured" tables (say a table of all graduate students and a table of all undergraduate students). For example, one can obtain the set of all students in a department. Other set operations, such as *intersection* and *set difference* can be performed as well.

As we noted earlier, we can perform operations on the results of queries. For example, if we want to find the *ID* and *salary* for those instructors who have salary greater than $85,000, we would perform the first two operations in our example above. First we select those tuples from the *instructor* relation where the *salary* value is greater than $85,000 and then, from that result, select the two attributes *ID* and *salary*, resulting in the relation shown in Figure 2.13 consisting of the *ID*

ID	*salary*
12121	90000
22222	95000
33456	87000
83821	92000

Figure 2.13 Result of selecting attributes *ID* and *salary* of instructors with salary greater than $85,000.

RELATIONAL ALGEBRA

The relational algebra defines a set of operations on relations, paralleling the usual algebraic operations such as addition, subtraction or multiplication, which operate on numbers. Just as algebraic operations on numbers take one or more numbers as input and return a number as output, the relational algebra operations typically take one or two relations as input and return a relation as output.

Relational algebra is covered in detail in Chapter 6, but we outline a few of the operations below.

Symbol (Name)	Example of Use
σ (Selection)	$\sigma_{\text{salary}>=85000}(instructor)$
	Return rows of the input relation that satisfy the predicate.
Π (Projection)	$\Pi_{ID,salary}(instructor)$
	Output specified attributes from all rows of the input relation. Remove duplicate tuples from the output.
$\bowtie$ (Natural join)	$instructor \bowtie department$
	Output pairs of rows from the two input relations that have the same value on all attributes that have the same name.
$\times$ (Cartesian product)	$instructor \times department$
	Output all pairs of rows from the two input relations (regardless of whether or not they have the same values on common attributes)
$\cup$ (Union)	$\Pi_{name}(instructor) \cup \Pi_{name}(student)$
	Output the union of tuples from the two input relations.

and *salary*. In this example, we could have performed the operations in either order, but that is not the case for all situations, as we shall see.

Sometimes, the result of a query contains duplicate tuples. For example, if we select the *dept_name* attribute from the *instructor* relation, there are several cases of duplication, including "Comp. Sci.", which shows up three times. Certain relational languages adhere strictly to the mathematical definition of a set and remove duplicates. Others, in consideration of the relatively large amount of processing required to remove duplicates from large result relations, retain duplicates. In these latter cases, the relations are not truly relations in the pure mathematical sense of the term.

Of course, data in a database must be changed over time. A relation can be updated by inserting new tuples, deleting existing tuples, or modifying tuples by

changing the values of certain attributes. Entire relations can be deleted and new ones created.

We shall discuss relational queries and updates using the SQL language in Chapters 3 through 5.

2.7 Summary

- The **relational data model** is based on a collection of tables. The user of the database system may query these tables, insert new tuples, delete tuples, and update (modify) tuples. There are several languages for expressing these operations.
- The **schema** of a relation refers to its logical design, while an **instance** of the relation refers to its contents at a point in time. The schema of a database and an instance of a database are similarly defined. The schema of a relation includes its attributes, and optionally the types of the attributes and constraints on the relation such as primary and foreign key constraints.
- A **superkey** of a relation is a set of one or more attributes whose values are guaranteed to identify tuples in the relation uniquely. A candidate key is a minimal superkey, that is, a set of attributes that forms a superkey, but none of whose subsets is a superkey. One of the candidate keys of a relation is chosen as its **primary key**.
- A **foreign key** is a set of attributes in a referencing relation, such that for each tuple in the referencing relation, the values of the foreign key attributes are guaranteed to occur as the primary key value of a tuple in the referenced relation.
- A **schema diagram** is a pictorial depiction of the schema of a database that shows the relations in the database, their attributes, and primary keys and foreign keys.
- The **relational query languages** define a set of operations that operate on tables, and output tables as their results. These operations can be combined to get expressions that express desired queries.
- The **relational algebra** provides a set of operations that take one or more relations as input and return a relation as an output. Practical query languages such as SQL are based on the relational algebra, but add a number of useful syntactic features.

Review Terms

- Table
- Relation
- Tuple
- Attribute
- Domain
- Atomic domain

- Null value
- Database schema
- Database instance
- Relation schema
- Relation instance
- Keys
  - Superkey
  - Candidate key
  - Primary key
- Foreign key
  - Referencing relation
  - Referenced relation
- Referential integrity constraint
- Schema diagram
- Query language
  - Procedural language
  - Nonprocedural language
- Operations on relations
  - Selection of tuples
  - Selection of attributes
  - Natural join
  - Cartesian product
  - Set operations
- Relational algebra

Practice Exercises

2.1 Consider the relational database of Figure 2.14. What are the appropriate primary keys?

2.2 Consider the foreign key constraint from the *dept_name* attribute of *instructor* to the *department* relation. Give examples of inserts and deletes to these relations, which can cause a violation of the foreign key constraint.

2.3 Consider the *time_slot* relation. Given that a particular time slot can meet more than once in a week, explain why *day* and *start_time* are part of the primary key of this relation, while *end_time* is not.

2.4 In the instance of *instructor* shown in Figure 2.1, no two instructors have the same name. From this, can we conclude that *name* can be used as a superkey (or primary key) of *instructor*?

2.5 What is the result of first performing the cross product of *student* and *advisor*, and then performing a selection operation on the result with the predicate *s_id* = ID? (Using the symbolic notation of relational algebra, this query can be written as $\sigma_{s\_id=ID}(student \times advisor)$.)

employee (*person_name*, *street*, *city*)
works (*person_name*, *company_name*, *salary*)
company (*company_name*, *city*)

Figure 2.14 Relational database for Exercises 2.1, 2.7, and 2.12.

branch(*branch_name*, *branch_city*, *assets*)
customer (*customer_name*, *customer_street*, *customer_city*)
loan (*loan_number*, *branch_name*, *amount*)
borrower (*customer_name*, *loan_number*)
account (*account_number*, *branch_name*, *balance*)
depositor (*customer_name*, *account_number*)

Figure 2.15 Banking database for Exercises 2.8, 2.9, and 2.13.

2.6 Consider the following expressions, which use the result of a relational algebra operation as the input to another operation. For each expression, explain in words what the expression does.

a. $\sigma_{year \geq 2009}(takes) \bowtie student$

b. $\sigma_{year \geq 2009}(takes \bowtie student)$

c. $\Pi_{ID, name, course\_id}(student \bowtie takes)$

2.7 Consider the relational database of Figure 2.14. Give an expression in the relational algebra to express each of the following queries:

a. Find the names of all employees who live in city "Miami".

b. Find the names of all employees whose salary is greater than $100,000.

c. Find the names of all employees who live in "Miami" and whose salary is greater than $100,000.

2.8 Consider the bank database of Figure 2.15. Give an expression in the relational algebra for each of the following queries.

a. Find the names of all branches located in "Chicago".

b. Find the names of all borrowers who have a loan in branch "Downtown".

Exercises

2.9 Consider the bank database of Figure 2.15.

a. What are the appropriate primary keys?

b. Given your choice of primary keys, identify appropriate foreign keys.

2.10 Consider the *advisor* relation shown in Figure 2.8, with *s_id* as the primary key of *advisor*. Suppose a student can have more than one advisor. Then, would *s_id* still be a primary key of the *advisor* relation? If not, what should the primary key of *advisor* be?

2.11 Describe the differences in meaning between the terms *relation* and *relation schema*.

2.12 Consider the relational database of Figure 2.14. Give an expression in the relational algebra to express each of the following queries:

a. Find the names of all employees who work for "First Bank Corporation".

b. Find the names and cities of residence of all employees who work for "First Bank Corporation".

c. Find the names, street address, and cities of residence of all employees who work for "First Bank Corporation" and earn more than $10,000.

2.13 Consider the bank database of Figure 2.15. Give an expression in the relational algebra for each of the following queries:

a. Find all loan numbers with a loan value greater than $10,000.

b. Find the names of all depositors who have an account with a value greater than $6,000.

c. Find the names of all depositors who have an account with a value greater than $6,000 at the "Uptown" branch.

2.14 List two reasons why null values might be introduced into the database.

2.15 Discuss the relative merits of procedural and nonprocedural languages.

Bibliographical Notes

E. F. Codd of the IBM San Jose Research Laboratory proposed the relational model in the late 1960s (Codd [1970]). This work led to the prestigious ACM Turing Award to Codd in 1981 (Codd [1982]).

After Codd published his original paper, several research projects were formed with the goal of constructing practical relational database systems, including System R at the IBM San Jose Research Laboratory, Ingres at the University of California at Berkeley, and Query-by-Example at the IBM T. J. Watson Research Center.

Many relational database products are now commercially available. These include IBM's DB2 and Informix, Oracle, Sybase, and Microsoft SQL Server. Open source relational database systems include MySQL and PostgreSQL. Microsoft Access is a single-user database product that is part of the Microsoft Office suite.

Atzeni and Antonellis [1993], Maier [1983], and Abiteboul et al. [1995] are texts devoted exclusively to the theory of the relational data model.

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CHAPTER 3

Introduction to SQL

There are a number of database query languages in use, either commercially or experimentally. In this chapter, as well as in Chapters 4 and 5, we study the most widely used query language, SQL.

Although we refer to the SQL language as a "query language," it can do much more than just query a database. It can define the structure of the data, modify data in the database, and specify security constraints.

It is not our intention to provide a complete users' guide for SQL. Rather, we present SQL's fundamental constructs and concepts. Individual implementations of SQL may differ in details, or may support only a subset of the full language.

3.1 Overview of the SQL Query Language

IBM developed the original version of SQL, originally called Sequel, as part of the System R project in the early 1970s. The Sequel language has evolved since then, and its name has changed to SQL (Structured Query Language). Many products now support the SQL language. SQL has clearly established itself as *the* standard relational database language.

In 1986, the American National Standards Institute (ANSI) and the International Organization for Standardization (ISO) published an SQL standard, called SQL-86. ANSI published an extended standard for SQL, SQL-89, in 1989. The next version of the standard was SQL-92 standard, followed by SQL:1999, SQL:2003, SQL:2006, and most recently SQL:2008. The bibliographic notes provide references to these standards.

The SQL language has several parts:

- **Data-definition language** (DDL). The SQL DDL provides commands for defining relation schemas, deleting relations, and modifying relation schemas.
- **Data-manipulation language** (DML). The SQL DML provides the ability to query information from the database and to insert tuples into, delete tuples from, and modify tuples in the database.

- **Integrity**. The SQL DDL includes commands for specifying integrity constraints that the data stored in the database must satisfy. Updates that violate integrity constraints are disallowed.
- **View definition**. The SQL DDL includes commands for defining views.
- **Transaction control**. SQL includes commands for specifying the beginning and ending of transactions.
- **Embedded SQL** and **dynamic SQL**. Embedded and dynamic SQL define how SQL statements can be embedded within general-purpose programming languages, such as C, C++, and Java.
- **Authorization**. The SQL DDL includes commands for specifying access rights to relations and views.

In this chapter, we present a survey of basic DML and the DDL features of SQL. Features described here have been part of the SQL standard since SQL-92.

In Chapter 4, we provide a more detailed coverage of the SQL query language, including (a) various join expressions; (b) views; (c) transactions; (d) integrity constraints; (e) type system; and (f) authorization.

In Chapter 5, we cover more advanced features of the SQL language, including (a) mechanisms to allow accessing SQL from a programming language; (b) SQL functions and procedures; (c) triggers; (d) recursive queries; (e) advanced aggregation features; and (f) several features designed for data analysis, which were introduced in SQL:1999, and subsequent versions of SQL. Later, in Chapter 22, we outline object-oriented extensions to SQL, which were introduced in SQL:1999.

Although most SQL implementations support the standard features we describe here, you should be aware that there are differences between implementations. Most implementations support some nonstandard features, while omitting support for some of the more advanced features. In case you find that some language features described here do not work on the database system that you use, consult the user manuals for your database system to find exactly what features it supports.

3.2 SQL Data Definition

The set of relations in a database must be specified to the system by means of a data-definition language (DDL). The SQL DDL allows specification of not only a set of relations, but also information about each relation, including:

- The schema for each relation.
- The types of values associated with each attribute.
- The integrity constraints.
- The set of indices to be maintained for each relation.

- The security and authorization information for each relation.
- The physical storage structure of each relation on disk.

We discuss here basic schema definition and basic types; we defer discussion of the other SQL DDL features to Chapters 4 and 5.

3.2.1 Basic Types

The SQL standard supports a variety of built-in types, including:

- **char**(n): A fixed-length character string with user-specified length n. The full form, **character**, can be used instead.
- **varchar**(n): A variable-length character string with user-specified maximum length n. The full form, **character varying**, is equivalent.
- **int**: An integer (a finite subset of the integers that is machine dependent). The full form, **integer**, is equivalent.
- **smallint**: A small integer (a machine-dependent subset of the integer type).
- **numeric**(p, d): A fixed-point number with user-specified precision. The number consists of p digits (plus a sign), and d of the p digits are to the right of the decimal point. Thus, **numeric**(3,1) allows 44.5 to be stored exactly, but neither 444.5 or 0.32 can be stored exactly in a field of this type.
- **real, double precision**: Floating-point and double-precision floating-point numbers with machine-dependent precision.
- **float**(n): A floating-point number, with precision of at least n digits.

Additional types are covered in Section 4.5.

Each type may include a special value called the **null** value. A null value indicates an absent value that may exist but be unknown or that may not exist at all. In certain cases, we may wish to prohibit null values from being entered, as we shall see shortly.

The **char** data type stores fixed length strings. Consider, for example, an attribute A of type **char**(10). If we store a string "Avi" in this attribute, 7 spaces are appended to the string to make it 10 characters long. In contrast, if attribute B were of type **varchar**(10), and we store "Avi" in attribute B, no spaces would be added. When comparing two values of type **char**, if they are of different lengths extra spaces are automatically added to the shorter one to make them the same size, before comparison.

When comparing a **char** type with a **varchar** type, one may expect extra spaces to be added to the **varchar** type to make the lengths equal, before comparison; however, this may or may not be done, depending on the database system. As a result, even if the same value "Avi" is stored in the attributes A and B above, a comparison A=B may return false. We recommend you always use the **varchar** type instead of the **char** type to avoid these problems.

SQL also provides the **nvarchar** type to store multilingual data using the Unicode representation. However, many databases allow Unicode (in the UTF-8 representation) to be stored even in **varchar** types.

3.2.2 Basic Schema Definition

We define an SQL relation by using the **create table** command. The following command creates a relation *department* in the database.

```
create table department
        (dept_name  varchar (20),
         building   varchar (15),
         budget     numeric (12,2),
         primary key (dept_name));
```

The relation created above has three attributes, *dept_name*, which is a character string of maximum length 20, *building*, which is a character string of maximum length 15, and *budget*, which is a number with 12 digits in total, 2 of which are after the decimal point. The **create table** command also specifies that the *dept_name* attribute is the primary key of the *department* relation.

The general form of the **create table** command is:

create table r
$(A_1 \quad D_1,$
$A_2 \quad D_2,$
$\ldots,$
$A_n \quad D_n,$
$\langle$integrity-constraint$_1\rangle,$
$\ldots,$
$\langle$integrity-constraint$_k\rangle);$

where r is the name of the relation, each A_i is the name of an attribute in the schema of relation r, and D_i is the domain of attribute A_i; that is, D_i specifies the type of attribute A_i along with optional constraints that restrict the set of allowed values for A_i.

The semicolon shown at the end of the **create table** statements, as well as at the end of other SQL statements later in this chapter, is optional in many SQL implementations.

SQL supports a number of different integrity constraints. In this section, we discuss only a few of them:

- **primary key** $(A_{j_1}, A_{j_2}, \ldots, A_{j_m})$: The **primary-key** specification says that attributes $A_{j_1}, A_{j_2}, \ldots, A_{j_m}$ form the primary key for the relation. The primary-key attributes are required to be *nonnull* and *unique*; that is, no tuple can have a null value for a primary-key attribute, and no two tuples in the relation can be equal on all the primary-key attributes. Although the primary-key

specification is optional, it is generally a good idea to specify a primary key for each relation.

- **foreign key** (A_{k_1}, A_{k_2}, . . . , A_{k_n}) **references** *s*: The **foreign key** specification says that the values of attributes (A_{k_1}, A_{k_2}, . . . , A_{k_n}) for any tuple in the relation must correspond to values of the primary key attributes of some tuple in relation *s*.

  Figure 3.1 presents a partial SQL DDL definition of the university database we use in the text. The definition of the *course* table has a declaration "**foreign key** (*dept_name*) **references** *department*". This foreign-key declaration specifies that for each course tuple, the department name specified in the tuple must exist in the primary key attribute (*dept_name*) of the *department* relation. Without this constraint, it is possible for a course to specify a nonexistent department name. Figure 3.1 also shows foreign key constraints on tables *section*, *instructor* and *teaches*.

- **not null**: The **not null** constraint on an attribute specifies that the null value is not allowed for that attribute; in other words, the constraint excludes the null value from the domain of that attribute. For example, in Figure 3.1, the **not null** constraint on the *name* attribute of the *instructor* relation ensures that the name of an instructor cannot be null.

More details on the foreign-key constraint, as well as on other integrity constraints that the **create table** command may include, are provided later, in Section 4.4.

SQL prevents any update to the database that violates an integrity constraint. For example, if a newly inserted or modified tuple in a relation has null values for any primary-key attribute, or if the tuple has the same value on the primary-key attributes as does another tuple in the relation, SQL flags an error and prevents the update. Similarly, an insertion of a *course* tuple with a *dept_name* value that does not appear in the *department* relation would violate the foreign-key constraint on *course*, and SQL prevents such an insertion from taking place.

A newly created relation is empty initially. We can use the **insert** command to load data into the relation. For example, if we wish to insert the fact that there is an instructor named Smith in the Biology department with *instructor_id* 10211 and a salary of $66,000, we write:

```
insert into instructor
        values (10211, 'Smith', 'Biology', 66000);
```

The values are specified in the *order* in which the corresponding attributes are listed in the relation schema. The insert command has a number of useful features, and is covered in more detail later, in Section 3.9.2.

We can use the **delete** command to delete tuples from a relation. The command

```
delete from student;
```

```
create table department
    (dept_name      varchar (20),
     building       varchar (15),
     budget         numeric (12,2),
     primary key (dept_name));

create table course
    (course_id      varchar (7),
     title          varchar (50),
     dept_name      varchar (20),
     credits        numeric (2,0),
     primary key (course_id),
     foreign key (dept_name) references department);

create table instructor
    (ID             varchar (5),
     name           varchar (20) not null,
     dept_name      varchar (20),
     salary         numeric (8,2),
     primary key (ID),
     foreign key (dept_name) references department);

create table section
    (course_id      varchar (8),
     sec_id         varchar (8),
     semester       varchar (6),
     year           numeric (4,0),
     building       varchar (15),
     room_number    varchar (7),
     time_slot_id   varchar (4),
     primary key (course_id, sec_id, semester, year),
     foreign key (course_id) references course);

create table teaches
    (ID             varchar (5),
     course_id      varchar (8),
     sec_id         varchar (8),
     semester       varchar (6),
     year           numeric (4,0),
     primary key (ID, course_id, sec_id, semester, year),
     foreign key (course_id, sec_id, semester, year) references section,
     foreign key (ID) references instructor);
```

Figure 3.1 SQL data definition for part of the university database.

would delete all tuples from the *student* relation. Other forms of the delete command allow specific tuples to be deleted; the delete command is covered in more detail later, in Section 3.9.1.

To remove a relation from an SQL database, we use the **drop table** command. The **drop table** command deletes all information about the dropped relation from the database. The command

drop table *r*;

is a more drastic action than

delete from *r*;

The latter retains relation *r*, but deletes all tuples in *r*. The former deletes not only all tuples of *r*, but also the schema for *r*. After *r* is dropped, no tuples can be inserted into *r* unless it is re-created with the **create table** command.

We use the **alter table** command to add attributes to an existing relation. All tuples in the relation are assigned *null* as the value for the new attribute. The form of the **alter table** command is

alter table *r* **add** *A D*;

where *r* is the name of an existing relation, *A* is the name of the attribute to be added, and *D* is the type of the added attribute. We can drop attributes from a relation by the command

alter table *r* **drop** *A*;

where *r* is the name of an existing relation, and *A* is the name of an attribute of the relation. Many database systems do not support dropping of attributes, although they will allow an entire table to be dropped.

3.3 Basic Structure of SQL Queries

The basic structure of an SQL query consists of three clauses: **select**, **from**, and **where**. The query takes as its input the relations listed in the **from** clause, operates on them as specified in the **where** and **select** clauses, and then produces a relation as the result. We introduce the SQL syntax through examples, and describe the general structure of SQL queries later.

3.3.1 Queries on a Single Relation

Let us consider a simple query using our university example, "Find the names of all instructors." Instructor names are found in the *instructor* relation, so we

name
Srinivasan
Wu
Mozart
Einstein
El Said
Gold
Katz
Califieri
Singh
Crick
Brandt
Kim

Figure 3.2 Result of "**select** *name* **from** *instructor*".

put that relation in the **from** clause. The instructor's name appears in the *name* attribute, so we put that in the **select** clause.

select *name*
from *instructor*;

The result is a relation consisting of a single attribute with the heading *name*. If the *instructor* relation is as shown in Figure 2.1, then the relation that results from the preceding query is shown in Figure 3.2.

Now consider another query, "Find the department names of all instructors," which can be written as:

select *dept_name*
from *instructor*;

Since more than one instructor can belong to a department, a department name could appear more than once in the *instructor* relation. The result of the above query is a relation containing the department names, shown in Figure 3.3.

In the formal, mathematical definition of the relational model, a relation is a set. Thus, duplicate tuples would never appear in relations. In practice, duplicate elimination is time-consuming. Therefore, SQL allows duplicates in relations as well as in the results of SQL expressions. Thus, the preceding SQL query lists each department name once for every tuple in which it appears in the *instructor* relation.

In those cases where we want to force the elimination of duplicates, we insert the keyword **distinct** after **select**. We can rewrite the preceding query as:

select distinct *dept_name*
from *instructor*;

dept_name
Comp. Sci.
Finance
Music
Physics
History
Physics
Comp. Sci.
History
Finance
Biology
Comp. Sci.
Elec. Eng.

Figure 3.3 Result of "**select** *dept_name* **from** *instructor*".

if we want duplicates removed. The result of the above query would contain each department name at most once.

SQL allows us to use the keyword **all** to specify explicitly that duplicates are not removed:

select all *dept_name*
from *instructor*;

Since duplicate retention is the default, we shall not use **all** in our examples. To ensure the elimination of duplicates in the results of our example queries, we shall use **distinct** whenever it is necessary.

The **select** clause may also contain arithmetic expressions involving the operators $+$, $-$, $*$, and / operating on constants or attributes of tuples. For example, the query:

select *ID*, *name*, *dept_name*, *salary* * 1.1
from *instructor*;

returns a relation that is the same as the *instructor* relation, except that the attribute *salary* is multiplied by 1.1. This shows what would result if we gave a 10% raise to each instructor; note, however, that it does not result in any change to the *instructor* relation.

SQL also provides special data types, such as various forms of the *date* type, and allows several arithmetic functions to operate on these types. We discuss this further in Section 4.5.1.

The **where** clause allows us to select only those rows in the result relation of the **from** clause that satisfy a specified predicate. Consider the query "Find the names of all instructors in the Computer Science department who have salary greater than $70,000." This query can be written in SQL as:

name
Katz
Brandt

Figure 3.4 Result of "Find the names of all instructors in the Computer Science department who have salary greater than $70,000."

```
select name
from instructor
where dept_name = 'Comp. Sci.' and salary > 70000;
```

If the *instructor* relation is as shown in Figure 2.1, then the relation that results from the preceding query is shown in Figure 3.4.

SQL allows the use of the logical connectives **and**, **or**, and **not** in the **where** clause. The operands of the logical connectives can be expressions involving the comparison operators <, <=, >, >=, =, and <>. SQL allows us to use the comparison operators to compare strings and arithmetic expressions, as well as special types, such as date types.

We shall explore other features of **where** clause predicates later in this chapter.

3.3.2 Queries on Multiple Relations

So far our example queries were on a single relation. Queries often need to access information from multiple relations. We now study how to write such queries.

An an example, suppose we want to answer the query "Retrieve the names of all instructors, along with their department names and department building name."

Looking at the schema of the relation *instructor*, we realize that we can get the department name from the attribute *dept_name*, but the department building name is present in the attribute *building* of the relation *department*. To answer the query, each tuple in the *instructor* relation must be matched with the tuple in the *department* relation whose *dept_name* value matches the *dept_name* value of the *instructor* tuple.

In SQL, to answer the above query, we list the relations that need to be accessed in the **from** clause, and specify the matching condition in the **where** clause. The above query can be written in SQL as

```
select name, instructor.dept_name, building
from instructor, department
where instructor.dept_name= department.dept_name;
```

If the *instructor* and *department* relations are as shown in Figures 2.1 and 2.5 respectively, then the result of this query is shown in Figure 3.5.

Note that the attribute *dept_name* occurs in both the relations *instructor* and *department*, and the relation name is used as a prefix (in *instructor.dept_name*, and

name	*dept_name*	*building*
Srinivasan	Comp. Sci.	Taylor
Wu	Finance	Painter
Mozart	Music	Packard
Einstein	Physics	Watson
El Said	History	Painter
Gold	Physics	Watson
Katz	Comp. Sci.	Taylor
Califieri	History	Painter
Singh	Finance	Painter
Crick	Biology	Watson
Brandt	Comp. Sci.	Taylor
Kim	Elec. Eng.	Taylor

Figure 3.5 The result of "Retrieve the names of all instructors, along with their department names and department building name."

department.dept_name) to make clear to which attribute we are referring. In contrast, the attributes *name* and *building* appear in only one of the relations, and therefore do not need to be prefixed by the relation name.

This naming convention *requires* that the relations that are present in the **from** clause have distinct names. This requirement causes problems in some cases, such as when information from two different tuples in the same relation needs to be combined. In Section 3.4.1, we see how to avoid these problems by using the rename operation.

We now consider the general case of SQL queries involving multiple relations. As we have seen earlier, an SQL query can contain three types of clauses, the **select** clause, the **from** clause, and the **where** clause. The role of each clause is as follows:

- The **select** clause is used to list the attributes desired in the result of a query.
- The **from** clause is a list of the relations to be accessed in the evaluation of the query.
- The **where** clause is a predicate involving attributes of the relation in the **from** clause.

A typical SQL query has the form

select $A_1, A_2, \ldots, A_n$
from $r_1, r_2, \ldots, r_m$
where P;

Each A_i represents an attribute, and each r_i a relation. P is a predicate. If the **where** clause is omitted, the predicate P is **true**.

Although the clauses must be written in the order **select**, **from**, **where**, the easiest way to understand the operations specified by the query is to consider the clauses in operational order: first **from**, then **where**, and then **select**.[1]

The **from** clause by itself defines a Cartesian product of the relations listed in the clause. It is defined formally in terms of set theory, but is perhaps best understood as an iterative process that generates tuples for the result relation of the **from** clause.

for each tuple t_1 **in** relation r_1
  for each tuple t_2 **in** relation r_2
    ...
      for each tuple t_m **in** relation r_m
        Concatenate $t_1, t_2, \ldots, t_m$ into a single tuple t
        Add t into the result relation

The result relation has all attributes from all the relations in the **from** clause. Since the same attribute name may appear in both r_i and r_j, as we saw earlier, we prefix the the name of the relation from which the attribute originally came, before the attribute name.

For example, the relation schema for the Cartesian product of relations *instructor* and *teaches* is:

(*instructor.ID*, *instructor.name*, *instructor.dept_name*, *instructor.salary*
 teaches.ID, *teaches.course_id*, *teaches.sec_id*, *teaches.semester*, *teaches.year*)

With this schema, we can distinguish *instructor.ID* from *teaches.ID*. For those attributes that appear in only one of the two schemas, we shall usually drop the relation-name prefix. This simplification does not lead to any ambiguity. We can then write the relation schema as:

(*instructor.ID*, *name*, *dept_name*, *salary*
 teaches.ID, *course_id*, *sec_id*, *semester*, *year*)

To illustrate, consider the *instructor* relation in Figure 2.1 and the *teaches* relation in Figure 2.7. Their Cartesian product is shown in Figure 3.6, which includes only a portion of the tuples that make up the Cartesian product result.[2]

The Cartesian product by itself combines tuples from *instructor* and *teaches* that are unrelated to each other. Each tuple in *instructor* is combined with *every* tuple in *teaches*, even those that refer to a different instructor. The result can be an extremely large relation, and it rarely makes sense to create such a Cartesian product.

[1] In practice, SQL may convert the expression into an equivalent form that can be processed more efficiently. However, we shall defer concerns about efficiency to Chapters 12 and 13.

[2] Note that we renamed *instructor.ID* as *inst.ID* to reduce the width of the table in Figure 3.6.

inst.ID	*name*	*dept_name*	*salary*	*teaches.ID*	*course_id*	*sec_id*	*semester*	*year*
10101	Srinivasan	Physics	95000	10101	CS-101	1	Fall	2009
10101	Srinivasan	Physics	95000	10101	CS-315	1	Spring	2010
10101	Srinivasan	Physics	95000	10101	CS-347	1	Fall	2009
10101	Srinivasan	Physics	95000	10101	FIN-201	1	Spring	2010
10101	Srinivasan	Physics	95000	15151	MU-199	1	Spring	2010
10101	Srinivasan	Physics	95000	22222	PHY-101	1	Fall	2009
...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...
12121	Wu	Physics	95000	10101	CS-101	1	Fall	2009
12121	Wu	Physics	95000	10101	CS-315	1	Spring	2010
12121	Wu	Physics	95000	10101	CS-347	1	Fall	2009
12121	Wu	Physics	95000	10101	FIN-201	1	Spring	2010
12121	Wu	Physics	95000	15151	MU-199	1	Spring	2010
12121	Wu	Physics	95000	22222	PHY-101	1	Fall	2009
...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...
15151	Mozart	Physics	95000	10101	CS-101	1	Fall	2009
15151	Mozart	Physics	95000	10101	CS-315	1	Spring	2010
15151	Mozart	Physics	95000	10101	CS-347	1	Fall	2009
15151	Mozart	Physics	95000	10101	FIN-201	1	Spring	2010
15151	Mozart	Physics	95000	15151	MU-199	1	Spring	2010
15151	Mozart	Physics	95000	22222	PHY-101	1	Fall	2009
...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...
22222	Einstein	Physics	95000	10101	CS-101	1	Fall	2009
22222	Einstein	Physics	95000	10101	CS-315	1	Spring	2010
22222	Einstein	Physics	95000	10101	CS-347	1	Fall	2009
22222	Einstein	Physics	95000	10101	FIN-201	1	Spring	2010
22222	Einstein	Physics	95000	15151	MU-199	1	Spring	2010
22222	Einstein	Physics	95000	22222	PHY-101	1	Fall	2009
...	...	...	...	...	...	...	...	...
...	...	...	...	...	...	...	...	...

Figure 3.6 The Cartesian product of the *instructor* relation with the *teaches* relation.

Instead, the predicate in the **where** clause is used to restrict the combinations created by the Cartesian product to those that are meaningful for the desired answer. We would expect a query involving *instructor* and *teaches* to combine a particular tuple *t* in *instructor* with only those tuples in *teaches* that refer to the same instructor to which *t* refers. That is, we wish only to match *teaches* tuples with *instructor* tuples that have the same *ID* value. The following SQL query ensures this condition, and outputs the instructor name and course identifiers from such matching tuples.

```
select name, course_id
from instructor, teaches
where instructor.ID= teaches.ID;
```

Note that the above query outputs only instructors who have taught some course. Instructors who have not taught any course are not output; if we wish to output such tuples, we could use an operation called the *outer join*, which is described in Section 4.1.2.

If the *instructor* relation is as shown in Figure 2.1 and the *teaches* relation is as shown in Figure 2.7, then the relation that results from the preceding query is shown in Figure 3.7. Observe that instructors Gold, Califieri, and Singh, who have not taught any course, do not appear in the above result.

If we only wished to find instructor names and course identifiers for instructors in the Computer Science department, we could add an extra predicate to the **where** clause, as shown below.

```
select name, course_id
from instructor, teaches
where instructor.ID= teaches.ID and instructor.dept_name = 'Comp. Sci.';
```

Note that since the *dept_name* attribute occurs only in the *instructor* relation, we could have used just *dept_name*, instead of *instructor.dept_name* in the above query.

In general, the meaning of an SQL query can be understood as follows:

name	*course_id*
Srinivasan	CS-101
Srinivasan	CS-315
Srinivasan	CS-347
Wu	FIN-201
Mozart	MU-199
Einstein	PHY-101
El Said	HIS-351
Katz	CS-101
Katz	CS-319
Crick	BIO-101
Crick	BIO-301
Brandt	CS-190
Brandt	CS-190
Brandt	CS-319
Kim	EE-181

Figure 3.7 Result of "For all instructors in the university who have taught some course, find their names and the course ID of all courses they taught."

1. Generate a Cartesian product of the relations listed in the **from** clause
2. Apply the predicates specified in the **where** clause on the result of Step 1.
3. For each tuple in the result of Step 2, output the attributes (or results of expressions) specified in the **select** clause.

The above sequence of steps helps make clear what the result of an SQL query should be, *not* how it should be executed. A real implementation of SQL would not execute the query in this fashion; it would instead optimize evaluation by generating (as far as possible) only elements of the Cartesian product that satisfy the **where** clause predicates. We study such implementation techniques later, in Chapters 12 and 13.

When writing queries, you should be careful to include appropriate **where** clause conditions. If you omit the **where** clause condition in the preceding SQL query, it would output the Cartesian product, which could be a huge relation. For the example *instructor* relation in Figure 2.1 and the example *teaches* relation in Figure 2.7, their Cartesian product has $12 * 13 = 156$ tuples — more than we can show in the text! To make matters worse, suppose we have a more realistic number of instructors than we show in our sample relations in the figures, say 200 instructors. Let's assume each instructor teaches 3 courses, so we have 600 tuples in the *teaches* relation. Then the above iterative process generates $200 * 600 = 120{,}000$ tuples in the result.

3.3.3 The Natural Join

In our example query that combined information from the *instructor* and *teaches* table, the matching condition required *instructor.ID* to be equal to *teaches.ID*. These are the only attributes in the two relations that have the same name. In fact this is a common case; that is, the matching condition in the **from** clause most often requires all attributes with matching names to be equated.

To make the life of an SQL programmer easier for this common case, SQL supports an operation called the *natural join*, which we describe below. In fact SQL supports several other ways in which information from two or more relations can be **joined** together. We have already seen how a Cartesian product along with a **where** clause predicate can be used to join information from multiple relations. Other ways of joining information from multiple relations are discussed in Section 4.1.

The **natural join** operation operates on two relations and produces a relation as the result. Unlike the Cartesian product of two relations, which concatenates each tuple of the first relation with every tuple of the second, natural join considers only those pairs of tuples with the same value on those attributes that appear in the schemas of both relations. So, going back to the example of the relations *instructor* and *teaches*, computing *instructor* **natural join** *teaches* considers only those pairs of tuples where both the tuple from *instructor* and the tuple from *teaches* have the same value on the common attribute, *ID*.

ID	*name*	*dept_name*	*salary*	*course_id*	*sec_id*	*semester*	*year*
10101	Srinivasan	Comp. Sci.	65000	CS-101	1	Fall	2009
10101	Srinivasan	Comp. Sci.	65000	CS-315	1	Spring	2010
10101	Srinivasan	Comp. Sci.	65000	CS-347	1	Fall	2009
12121	Wu	Finance	90000	FIN-201	1	Spring	2010
15151	Mozart	Music	40000	MU-199	1	Spring	2010
22222	Einstein	Physics	95000	PHY-101	1	Fall	2009
32343	El Said	History	60000	HIS-351	1	Spring	2010
45565	Katz	Comp. Sci.	75000	CS-101	1	Spring	2010
45565	Katz	Comp. Sci.	75000	CS-319	1	Spring	2010
76766	Crick	Biology	72000	BIO-101	1	Summer	2009
76766	Crick	Biology	72000	BIO-301	1	Summer	2010
83821	Brandt	Comp. Sci.	92000	CS-190	1	Spring	2009
83821	Brandt	Comp. Sci.	92000	CS-190	2	Spring	2009
83821	Brandt	Comp. Sci.	92000	CS-319	2	Spring	2010
98345	Kim	Elec. Eng.	80000	EE-181	1	Spring	2009

Figure 3.8 The natural join of the *instructor* relation with the *teaches* relation.

The result relation, shown in Figure 3.8, has only 13 tuples, the ones that give information about an instructor and a course that that instructor actually teaches. Notice that we do not repeat those attributes that appear in the schemas of both relations; rather they appear only once. Notice also the order in which the attributes are listed: first the attributes common to the schemas of both relations, second those attributes unique to the schema of the first relation, and finally, those attributes unique to the schema of the second relation.

Consider the query "For all instructors in the university who have taught some course, find their names and the course ID of all courses they taught", which we wrote earlier as:

select *name*, *course_id*
from *instructor*, *teaches*
where *instructor.ID*= *teaches.ID*;

This query can be written more concisely using the natural-join operation in SQL as:

select *name*, *course_id*
from *instructor* **natural join** *teaches*;

Both of the above queries generate the same result.

As we saw earlier, the result of the natural join operation is a relation. Conceptually, expression "*instructor* **natural join** *teaches*" in the **from** clause is replaced

by the relation obtained by evaluating the natural join.[3] The **where** and **select** clauses are then evaluated on this relation, as we saw earlier in Section 3.3.2.

A **from** clause in an SQL query can have multiple relations combined using natural join, as shown here:

select A_1, A_2, . . . , A_n
from r_1 **natural join** r_2 **natural join** . . . **natural join** r_m
where P;

More generally, a **from** clause can be of the form

from E_1, E_2, . . . , E_n

where each E_i can be a single relation or an expression involving natural joins. For example, suppose we wish to answer the query "List the names of instructors along with the the titles of courses that they teach." The query can be written in SQL as follows:

select *name*, *title*
from *instructor* **natural join** *teaches*, *course*
where *teaches.course_id*= *course.course_id*;

The natural join of *instructor* and *teaches* is first computed, as we saw earlier, and a Cartesian product of this result with *course* is computed, from which the **where** clause extracts only those tuples where the course identifier from the join result matches the course identifier from the *course* relation. Note that *teaches.course_id* in the **where** clause refers to the *course_id* field of the natural join result, since this field in turn came from the *teaches* relation.

In contrast the following SQL query does *not* compute the same result:

select *name*, *title*
from *instructor* **natural join** *teaches* **natural join** *course*;

To see why, note that the natural join of *instructor* and *teaches* contains the attributes (*ID*, *name*, *dept_name*, *salary*, *course_id*, *sec_id*), while the *course* relation contains the attributes (*course_id*, *title*, *dept_name*, *credits*). As a result, the natural join of these two would require that the *dept_name* attribute values from the two inputs be the same, in addition to requiring that the *course_id* values be the same. This query would then omit all (instructor name, course title) pairs where the instructor teaches a course in a department other than the instructor's own department. The previous query, on the other hand, correctly outputs such pairs.

[3] As a consequence, it is not possible to use attribute names containing the original relation names, for instance *instructor.name*or *teaches.course_id*, to refer to attributes in the natural join result; we can, however, use attribute names such as *name* and *course_id*, without the relation names.

To provide the benefit of natural join while avoiding the danger of equating attributes erroneously, SQL provides a form of the natural join construct that allows you to specify exactly which columns should be equated. This feature is illustrated by the following query:

select *name, title*
from (*instructor* **natural join** *teaches*) **join** *course* **using** (*course_id*);

The operation **join** . . . **using** requires a list of attribute names to be specified. Both inputs must have attributes with the specified names. Consider the operation r_1 **join** r_2 **using**(A_1, A_2). The operation is similar to r_1 **natural join** r_2, except that a pair of tuples t_1 from r_1 and t_2 from r_2 match if $t_1.A_1 = t_2.A_1$ and $t_1.A_2 = t_2.A_2$; even if r_1 and r_2 both have an attribute named A_3, it is *not* required that $t_1.A_3 = t_2.A_3$.

Thus, in the preceding SQL query, the **join** construct permits *teaches.dept_name* and *course.dept_name* to differ, and the SQL query gives the correct answer.

3.4 Additional Basic Operations

There are number of additional basic operations that are supported in SQL.

3.4.1 The Rename Operation

Consider again the query that we used earlier:

select *name, course_id*
from *instructor, teaches*
where *instructor.ID= teaches.ID*;

The result of this query is a relation with the following attributes:

name, course_id

The names of the attributes in the result are derived from the names of the attributes in the relations in the **from** clause.

We cannot, however, always derive names in this way, for several reasons: First, two relations in the **from** clause may have attributes with the same name, in which case an attribute name is duplicated in the result. Second, if we used an arithmetic expression in the **select** clause, the resultant attribute does not have a name. Third, even if an attribute name can be derived from the base relations as in the preceding example, we may want to change the attribute name in the result. Hence, SQL provides a way of renaming the attributes of a result relation. It uses the **as** clause, taking the form:

old-name **as** *new-name*

The **as** clause can appear in both the **select** and **from** clauses.[4]

For example, if we want the attribute name *name* to be replaced with the name *instructor_name*, we can rewrite the preceding query as:

select *name* **as** *instructor_name*, *course_id*
from *instructor*, *teaches*
where *instructor.ID*= *teaches.ID*;

The **as** clause is particularly useful in renaming relations. One reason to rename a relation is to replace a long relation name with a shortened version that is more convenient to use elsewhere in the query. To illustrate, we rewrite the query "For all instructors in the university who have taught some course, find their names and the course ID of all courses they taught."

select *T.name*, *S.course_id*
from *instructor* **as** *T*, *teaches* **as** *S*
where *T.ID*= *S.ID*;

Another reason to rename a relation is a case where we wish to compare tuples in the same relation. We then need to take the Cartesian product of a relation with itself and, without renaming, it becomes impossible to distinguish one tuple from the other. Suppose that we want to write the query "Find the names of all instructors whose salary is greater than at least one instructor in the Biology department." We can write the SQL expression:

select distinct *T.name*
from *instructor* **as** *T*, *instructor* **as** *S*
where *T.salary* > *S.salary* **and** *S.dept_name* = 'Biology';

Observe that we could not use the notation *instructor.salary*, since it would not be clear which reference to *instructor* is intended.

In the above query, *T* and *S* can be thought of as copies of the relation *instructor*, but more precisely, they are declared as aliases, that is as alternative names, for the relation *instructor*. An identifier, such as *T* and *S*, that is used to rename a relation is referred to as a **correlation name** in the SQL standard, but is also commonly referred to as a **table alias**, or a **correlation variable**, or a **tuple variable**.

Note that a better way to phrase the previous query in English would be "Find the names of all instructors who earn more than the lowest paid instructor in the Biology department." Our original wording fits more closely with the SQL that we wrote, but the latter wording is more intuitive, and can in fact be expressed directly in SQL as we shall see in Section 3.8.2.

[4]Early versions of SQL did not include the keyword **as**. As a result, some implementations of SQL, notably Oracle, do not permit the keyword **as** in the from clause. In Oracle, "*old-name* **as** *new-name*" is written instead as "*old-name new-name*" in the **from** clause. The keyword **as** is permitted for renaming attributes in the **select** clause, but it is optional and may be omitted in Oracle.

3.4.2 String Operations

SQL specifies strings by enclosing them in single quotes, for example, 'Computer'. A single quote character that is part of a string can be specified by using two single quote characters; for example, the string "It's right" can be specified by "It"s right".

The SQL standard specifies that the equality operation on strings is case sensitive; as a result the expression "'comp. sci.' = 'Comp. Sci.'" evaluates to false. However, some database systems, such as MySQL and SQL Server, do not distinguish uppercase from lowercase when matching strings; as a result "'comp. sci.' = 'Comp. Sci.'" would evaluate to true on these databases. This default behavior can, however, be changed, either at the database level or at the level of specific attributes.

SQL also permits a variety of functions on character strings, such as concatenating (using "||"), extracting substrings, finding the length of strings, converting strings to uppercase (using the function **upper**(*s*) where *s* is a string) and lowercase (using the function **lower**(*s*)), removing spaces at the end of the string (using **trim**(*s*)) and so on. There are variations on the exact set of string functions supported by different database systems. See your database system's manual for more details on exactly what string functions it supports.

Pattern matching can be performed on strings, using the operator **like**. We describe patterns by using two special characters:

- Percent (%): The % character matches any substring.
- Underscore (_): The _ character matches any character.

Patterns are case sensitive; that is, uppercase characters do not match lowercase characters, or vice versa. To illustrate pattern matching, we consider the following examples:

- 'Intro%' matches any string beginning with "Intro".
- '%Comp%' matches any string containing "Comp" as a substring, for example, 'Intro. to Computer Science', and 'Computational Biology'.
- '___' matches any string of exactly three characters.
- '___%' matches any string of at least three characters.

SQL expresses patterns by using the **like** comparison operator. Consider the query "Find the names of all departments whose building name includes the substring 'Watson'." This query can be written as:

```
select dept_name
from department
where building like '%Watson%';
```

For patterns to include the special pattern characters (that is, % and _), SQL allows the specification of an escape character. The escape character is used immediately before a special pattern character to indicate that the special pattern character is to be treated like a normal character. We define the escape character for a **like** comparison using the **escape** keyword. To illustrate, consider the following patterns, which use a backslash (\) as the escape character:

- **like** 'ab\%cd%' **escape** '\' matches all strings beginning with "ab%cd".
- **like** 'ab\\cd%' **escape** '\' matches all strings beginning with "ab\cd".

SQL allows us to search for mismatches instead of matches by using the **not like** comparison operator. Some databases provide variants of the **like** operation which do not distinguish lower and upper case.

SQL:1999 also offers a **similar to** operation, which provides more powerful pattern matching than the **like** operation; the syntax for specifying patterns is similar to that used in Unix regular expressions.

3.4.3 Attribute Specification in Select Clause

The asterisk symbol " * " can be used in the **select** clause to denote "all attributes." Thus, the use of *instructor*.* in the **select** clause of the query:

select *instructor*.*
from *instructor*, *teaches*
where *instructor.ID*= *teaches.ID*;

indicates that all attributes of *instructor* are to be selected. A **select** clause of the form **select** * indicates that all attributes of the result relation of the **from** clause are selected.

3.4.4 Ordering the Display of Tuples

SQL offers the user some control over the order in which tuples in a relation are displayed. The **order by** clause causes the tuples in the result of a query to appear in sorted order. To list in alphabetic order all instructors in the Physics department, we write:

select *name*
from *instructor*
where *dept_name* = 'Physics'
order by *name*;

By default, the **order by** clause lists items in ascending order. To specify the sort order, we may specify **desc** for descending order or **asc** for ascending order. Furthermore, ordering can be performed on multiple attributes. Suppose that we wish to list the entire *instructor* relation in descending order of *salary*. If several

instructors have the same salary, we order them in ascending order by name. We express this query in SQL as follows:

```
select *
from instructor
order by salary desc, name asc;
```

3.4.5 Where Clause Predicates

SQL includes a **between** comparison operator to simplify **where** clauses that specify that a value be less than or equal to some value and greater than or equal to some other value. If we wish to find the names of instructors with salary amounts between $90,000 and $100,000, we can use the **between** comparison to write:

```
select name
from instructor
where salary between 90000 and 100000;
```

instead of:

```
select name
from instructor
where salary <= 100000 and salary >= 90000;
```

Similarly, we can use the **not between** comparison operator.

We can extend the preceding query that finds instructor names along with course identifiers, which we saw earlier, and consider a more complicated case in which we require also that the instructors be from the Biology department: "Find the instructor names and the courses they taught for all instructors in the Biology department who have taught some course." To write this query, we can modify either of the SQL queries we saw earlier, by adding an extra condition in the **where** clause. We show below the modified form of the SQL query that does not use natural join.

```
select name, course_id
from instructor, teaches
where instructor.ID= teaches.ID and dept_name = 'Biology';
```

SQL permits us to use the notation $(v_1, v_2, \ldots, v_n)$ to denote a tuple of arity n containing values $v_1, v_2, \ldots, v_n$. The comparison operators can be used on tuples, and the ordering is defined lexicographically. For example, $(a_1, a_2) <= (b_1, b_2)$

course_id
CS-101
CS-347
PHY-101

Figure 3.9 The *c1* relation, listing courses taught in Fall 2009.

is true if $a_1 <= b_1$ **and** $a_2 <= b_2$; similarly, the two tuples are equal if all their attributes are equal. Thus, the preceding SQL query can be rewritten as follows:[5]

select *name*, *course_id*
from *instructor*, *teaches*
where (*instructor.ID*, *dept_name*) = (*teaches.ID*, 'Biology');

3.5 Set Operations

The SQL operations **union**, **intersect**, and **except** operate on relations and correspond to the mathematical set-theory operations $\cup$, $\cap$, and $-$. We shall now construct queries involving the **union**, **intersect**, and **except** operations over two sets.

- The set of all courses taught in the Fall 2009 semester:

select *course_id*
from *section*
where *semester* = 'Fall' **and** *year*= 2009;

- The set of all courses taught in the Spring 2010 semester:

select *course_id*
from *section*
where *semester* = 'Spring' **and** *year*= 2010;

In our discussion that follows, we shall refer to the relations obtained as the result of the preceding queries as *c1* and *c2*, respectively, and show the results when these queries are run on the *section* relation of Figure 2.6 in Figures 3.9 and 3.10. Observe that *c2* contains two tuples corresponding to *course_id* CS-319, since two sections of the course have been offered in Spring 2010.

[5] Although it is part of the SQL-92 standard, some SQL implementations may not support this syntax.

course_id
CS-101
CS-315
CS-319
CS-319
FIN-201
HIS-351
MU-199

Figure 3.10 The *c2* relation, listing courses taught in Spring 2010.

3.5.1 The Union Operation

To find the set of all courses taught either in Fall 2009 or in Spring 2010, or both, we write:[6]

```
(select course_id
 from section
 where semester = 'Fall' and year= 2009)
union
(select course_id
 from section
 where semester = 'Spring' and year= 2010);
```

The **union** operation automatically eliminates duplicates, unlike the **select** clause. Thus, using the *section* relation of Figure 2.6, where two sections of CS-319 are offered in Spring 2010, and a section of CS-101 is offered in the Fall 2009 as well as in the Fall 2010 semester, CS-101 and CS-319 appear only once in the result, shown in Figure 3.11.

If we want to retain all duplicates, we must write **union all** in place of **union**:

```
(select course_id
 from section
 where semester = 'Fall' and year= 2009)
union all
(select course_id
 from section
 where semester = 'Spring' and year= 2010);
```

The number of duplicate tuples in the result is equal to the total number of duplicates that appear in both *c1* and *c2*. So, in the above query, each of CS-319 and CS-101 would be listed twice. As a further example, if it were the case that 4 sections of ECE-101 were taught in the Fall 2009 semester and 2 sections of ECE-101

[6]The parentheses we include around each **select-from-where** statement are optional, but useful for ease of reading.

course_id
CS-101
CS-315
CS-319
CS-347
FIN-201
HIS-351
MU-199
PHY-101

Figure 3.11 The result relation for *c1* union *c2*.

were taught in the Fall 2010 semester, then there would be 6 tuples with ECE-101 in the result.

3.5.2 The Intersect Operation

To find the set of all courses taught in the Fall 2009 as well as in Spring 2010 we write:

```
(select course_id
 from section
 where semester = 'Fall' and year= 2009)
intersect
(select course_id
 from section
 where semester = 'Spring' and year= 2010);
```

The result relation, shown in Figure 3.12, contains only one tuple with CS-101. The **intersect** operation automatically eliminates duplicates. For example, if it were the case that 4 sections of ECE-101 were taught in the Fall 2009 semester and 2 sections of ECE-101 were taught in the Spring 2010 semester, then there would be only 1 tuple with ECE-101 in the result.

If we want to retain all duplicates, we must write **intersect all** in place of **intersect**:

course_id
CS-101

Figure 3.12 The result relation for *c1* intersect *c2*.

```
(select course_id
 from section
 where semester = 'Fall' and year= 2009)
intersect all
(select course_id
 from section
 where semester = 'Spring' and year= 2010);
```

The number of duplicate tuples that appear in the result is equal to the minimum number of duplicates in both *c1* and *c2*. For example, if 4 sections of ECE-101 were taught in the Fall 2009 semester and 2 sections of ECE-101 were taught in the Spring 2010 semester, then there would be 2 tuples with ECE-101 in the result.

3.5.3 The Except Operation

To find all courses taught in the Fall 2009 semester but not in the Spring 2010 semester, we write:

```
(select course_id
 from section
 where semester = 'Fall' and year= 2009)
except
(select course_id
 from section
 where semester = 'Spring' and year= 2010);
```

The result of this query is shown in Figure 3.13. Note that this is exactly relation *c1* of Figure 3.9 except that the tuple for CS-101 does not appear. The **except** operation[7] outputs all tuples from its first input that do not occur in the second input; that is, it performs set difference. The operation automatically eliminates duplicates in the inputs before performing set difference. For example, if 4 sections of ECE-101 were taught in the Fall 2009 semester and 2 sections of ECE-101 were taught in the Spring 2010 semester, the result of the **except** operation would not have any copy of ECE-101.

If we want to retain duplicates, we must write **except all** in place of **except**:

```
(select course_id
 from section
 where semester = 'Fall' and year= 2009)
except all
(select course_id
 from section
 where semester = 'Spring' and year= 2010);
```

[7]Some SQL implementations, notably Oracle, use the keyword **minus** in place of **except**.

course_id
CS-347
PHY-101

Figure 3.13 The result relation for *c1* except *c2*.

The number of duplicate copies of a tuple in the result is equal to the number of duplicate copies in *c1* minus the number of duplicate copies in *c2*, provided that the difference is positive. Thus, if 4 sections of ECE-101 were taught in the Fall 2009 semester and 2 sections of ECE-101 were taught in Spring 2010, then there are 2 tuples with ECE-101 in the result. If, however, there were two or fewer sections of ECE-101 in the the Fall 2009 semester, and two sections of ECE-101 in the Spring 2010 semester, there is no tuple with ECE-101 in the result.

3.6 Null Values

Null values present special problems in relational operations, including arithmetic operations, comparison operations, and set operations.

The result of an arithmetic expression (involving, for example $+$, $-$, $*$, or $/$) is null if any of the input values is null. For example, if a query has an expression $r.A + 5$, and $r.A$ is null for a particular tuple, then the expression result must also be null for that tuple.

Comparisons involving nulls are more of a problem. For example, consider the comparison "$1 <$ **null**". It would be wrong to say this is true since we do not know what the null value represents. But it would likewise be wrong to claim this expression is false; if we did, "**not** ($1 <$ **null**)" would evaluate to true, which does not make sense. SQL therefore treats as **unknown** the result of any comparison involving a *null* value (other than predicates **is null** and **is not null**, which are described later in this section). This creates a third logical value in addition to *true* and *false*.

Since the predicate in a **where** clause can involve Boolean operations such as **and**, **or**, and **not** on the results of comparisons, the definitions of the Boolean operations are extended to deal with the value **unknown**.

- **and**: The result of *true* **and** *unknown* is *unknown*, *false* **and** *unknown* is *false*, while *unknown* **and** *unknown* is *unknown*.
- **or**: The result of *true* **or** *unknown* is *true*, *false* **or** *unknown* is *unknown*, while *unknown* **or** *unknown* is *unknown*.
- **not**: The result of **not** *unknown* is *unknown*.

You can verify that if $r.A$ is null, then "$1 < r.A$" as well as "**not** ($1 < r.A$)" evaluate to unknown.

If the **where** clause predicate evaluates to either **false** or **unknown** for a tuple, that tuple is not added to the result.

SQL uses the special keyword **null** in a predicate to test for a null value. Thus, to find all instructors who appear in the *instructor* relation with null values for *salary*, we write:

select *name*
from *instructor*
where *salary* **is null**;

The predicate **is not null** succeeds if the value on which it is applied is not null.

Some implementations of SQL also allow us to test whether the result of a comparison is unknown, rather than true or false, by using the clauses **is unknown** and **is not unknown**.

When a query uses the **select distinct** clause, duplicate tuples must be eliminated. For this purpose, when comparing values of corresponding attributes from two tuples, the values are treated as identical if either both are non-null and equal in value, or both are null. Thus two copies of a tuple, such as {('A',null), ('A',null)}, are treated as being identical, even if some of the attributes have a null value. Using the **distinct** clause then retains only one copy of such identical tuples. Note that the treatment of null above is different from the way nulls are treated in predicates, where a comparison "null=null" would return unknown, rather than true.

The above approach of treating tuples as identical if they have the same values for all attributes, even if some of the values are null, is also used for the set operations union, intersection and except.

3.7 Aggregate Functions

Aggregate functions are functions that take a collection (a set or multiset) of values as input and return a single value. SQL offers five built-in aggregate functions:

- Average: **avg**
- Minimum: **min**
- Maximum: **max**
- Total: **sum**
- Count: **count**

The input to **sum** and **avg** must be a collection of numbers, but the other operators can operate on collections of nonnumeric data types, such as strings, as well.

3.7.1 Basic Aggregation

Consider the query "Find the average salary of instructors in the Computer Science department." We write this query as follows:

```
select avg (salary)
from instructor
where dept_name= 'Comp. Sci.';
```

The result of this query is a relation with a single attribute, containing a single tuple with a numerical value corresponding to the average salary of instructors in the Computer Science department. The database system may give an arbitrary name to the result relation attribute that is generated by aggregation; however, we can give a meaningful name to the attribute by using the **as** clause as follows:

```
select avg (salary) as avg_salary
from instructor
where dept_name= 'Comp. Sci.';
```

In the *instructor* relation of Figure 2.1, the salaries in the Computer Science department are $75,000, $65,000, and $92,000. The average balance is $232,000/3 = $77,333.33.

Retaining duplicates is important in computing an average. Suppose the Computer Science department adds a fourth instructor whose salary happens to be $75,000. If duplicates were eliminated, we would obtain the wrong answer ($232,000/4 = $58.000) rather than the correct answer of $76,750.

There are cases where we must eliminate duplicates before computing an aggregate function. If we do want to eliminate duplicates, we use the keyword **distinct** in the aggregate expression. An example arises in the query "Find the total number of instructors who teach a course in the Spring 2010 semester." In this case, an instructor counts only once, regardless of the number of course sections that the instructor teaches. The required information is contained in the relation *teaches*, and we write this query as follows:

```
select count (distinct ID)
from teaches
where semester = 'Spring' and year = 2010;
```

Because of the keyword **distinct** preceding *ID*, even if an instructor teaches more than one course, she is counted only once in the result.

We use the aggregate function **count** frequently to count the number of tuples in a relation. The notation for this function in SQL is **count** (*). Thus, to find the number of tuples in the *course* relation, we write

```
select count (*)
from course;
```

ID	*name*	*dept_name*	*salary*
76766	Crick	Biology	72000
45565	Katz	Comp. Sci.	75000
10101	Srinivasan	Comp. Sci.	65000
83821	Brandt	Comp. Sci.	92000
98345	Kim	Elec. Eng.	80000
12121	Wu	Finance	90000
76543	Singh	Finance	80000
32343	El Said	History	60000
58583	Califieri	History	62000
15151	Mozart	Music	40000
33456	Gold	Physics	87000
22222	Einstein	Physics	95000

Figure 3.14 Tuples of the *instructor* relation, grouped by the *dept_name* attribute.

SQL does not allow the use of **distinct** with **count** (*). It is legal to use **distinct** with **max** and **min**, even though the result does not change. We can use the keyword **all** in place of **distinct** to specify duplicate retention, but, since **all** is the default, there is no need to do so.

3.7.2 Aggregation with Grouping

There are circumstances where we would like to apply the aggregate function not only to a single set of tuples, but also to a group of sets of tuples; we specify this wish in SQL using the **group by** clause. The attribute or attributes given in the **group by** clause are used to form groups. Tuples with the same value on all attributes in the **group by** clause are placed in one group.

As an illustration, consider the query "Find the average salary in each department." We write this query as follows:

select *dept_name*, **avg** (*salary*) **as** *avg_salary*
from *instructor*
group by *dept_name*;

Figure 3.14 shows the tuples in the *instructor* relation grouped by the *dept_name* attribute, which is the first step in computing the query result. The specified aggregate is computed for each group, and the result of the query is shown in Figure 3.15.

In contrast, consider the query "Find the average salary of all instructors." We write this query as follows:

select avg (*salary*)
from *instructor*;

dept_name	*avg_salary*
Biology	72000
Comp. Sci.	77333
Elec. Eng.	80000
Finance	85000
History	61000
Music	40000
Physics	91000

Figure 3.15 The result relation for the query "Find the average salary in each department".

In this case the **group by** clause has been omitted, so the entire relation is treated as a single group.

As another example of aggregation on groups of tuples, consider the query "Find the number of instructors in each department who teach a course in the Spring 2010 semester." Information about which instructors teach which course sections in which semester is available in the *teaches* relation. However, this information has to be joined with information from the *instructor* relation to get the department name of each instructor. Thus, we write this query as follows:

select *dept_name*, **count** (**distinct** *ID*) **as** *instr_count*
from *instructor* **natural join** *teaches*
where *semester* = 'Spring' **and** *year* = 2010
group by *dept_name*;

The result is shown in Figure 3.16.

When an SQL query uses grouping, it is important to ensure that the only attributes that appear in the **select** statement without being aggregated are those that are present in the **group by** clause. In other words, any attribute that is not present in the **group by** clause must appear only inside an aggregate function if it appears in the **select** clause, otherwise the query is treated as erroneous. For example, the following query is erroneous since *ID* does not appear in the **group by** clause, and yet it appears in the **select** clause without being aggregated:

dept_name	*instr_count*
Comp. Sci.	3
Finance	1
History	1
Music	1

Figure 3.16 The result relation for the query "Find the number of instructors in each department who teach a course in the Spring 2010 semester."

```
/* erroneous query */
select dept_name, ID, avg (salary)
from instructor
group by dept_name;
```

Each instructor in a particular group (defined by *dept_name*) can have a different *ID*, and since only one tuple is output for each group, there is no unique way of choosing which *ID* value to output. As a result, such cases are disallowed by SQL.

3.7.3 The Having Clause

At times, it is useful to state a condition that applies to groups rather than to tuples. For example, we might be interested in only those departments where the average salary of the instructors is more than $42,000. This condition does not apply to a single tuple; rather, it applies to each group constructed by the **group by** clause. To express such a query, we use the **having** clause of SQL. SQL applies predicates in the **having** clause after groups have been formed, so aggregate functions may be used. We express this query in SQL as follows:

```
select dept_name, avg (salary) as avg_salary
from instructor
group by dept_name
having avg (salary) > 42000;
```

The result is shown in Figure 3.17.

As was the case for the **select** clause, any attribute that is present in the **having** clause without being aggregated must appear in the **group by** clause, otherwise the query is treated as erroneous.

The meaning of a query containing aggregation, **group by**, or **having** clauses is defined by the following sequence of operations:

1. As was the case for queries without aggregation, the **from** clause is first evaluated to get a relation.

dept_name	*avg*(*avg_salary*)
Physics	91000
Elec. Eng.	80000
Finance	85000
Comp. Sci.	77333
Biology	72000
History	61000

Figure 3.17 The result relation for the query "Find the average salary of instructors in those departments where the average salary is more than $42,000."

2. If a **where** clause is present, the predicate in the **where** clause is applied on the result relation of the **from** clause.
3. Tuples satisfying the **where** predicate are then placed into groups by the **group by** clause if it is present. If the **group by** clause is absent, the entire set of tuples satisfying the **where** predicate is treated as being in one group.
4. The **having** clause, if it is present, is applied to each group; the groups that do not satisfy the **having** clause predicate are removed.
5. The **select** clause uses the remaining groups to generate tuples of the result of the query, applying the aggregate functions to get a single result tuple for each group.

To illustrate the use of both a **having** clause and a **where** clause in the same query, we consider the query "For each course section offered in 2009, find the average total credits (*tot_cred*) of all students enrolled in the section, if the section had at least 2 students."

select *course_id*, *semester*, *year*, *sec_id*, **avg** (*tot_cred*)
from *takes* **natural join** *student*
where *year* = 2009
group by *course_id*, *semester*, *year*, *sec_id*
having count (*ID*) >= 2;

Note that all the required information for the preceding query is available from the relations *takes* and *student*, and that although the query pertains to sections, a join with *section* is not needed.

3.7.4 Aggregation with Null and Boolean Values

Null values, when they exist, complicate the processing of aggregate operators. For example, assume that some tuples in the *instructor* relation have a null value for *salary*. Consider the following query to total all salary amounts:

select sum (*salary*)
from *instructor*;

The values to be summed in the preceding query include null values, since some tuples have a null value for *salary*. Rather than say that the overall sum is itself *null*, the SQL standard says that the **sum** operator should ignore *null* values in its input.

In general, aggregate functions treat nulls according to the following rule: All aggregate functions except **count (*)** ignore null values in their input collection. As a result of null values being ignored, the collection of values may be empty. The **count** of an empty collection is defined to be 0, and all other aggregate operations

return a value of null when applied on an empty collection. The effect of null values on some of the more complicated SQL constructs can be subtle.

A **Boolean** data type that can take values **true**, **false**, and **unknown**, was introduced in SQL:1999. The aggregate functions **some** and **every**, which mean exactly what you would intuitively expect, can be applied on a collection of Boolean values.

3.8 Nested Subqueries

SQL provides a mechanism for nesting subqueries. A subquery is a **select-from-where** expression that is nested within another query. A common use of subqueries is to perform tests for set membership, make set comparisons, and determine set cardinality, by nesting subqueries in the **where** clause. We study such uses of nested subqueries in the **where** clause in Sections 3.8.1 through 3.8.4. In Section 3.8.5, we study nesting of subqueries in the **from** clause. In Section 3.8.7, we see how a class of subqueries called scalar subqueries can appear wherever an expression returning a value can occur.

3.8.1 Set Membership

SQL allows testing tuples for membership in a relation. The **in** connective tests for set membership, where the set is a collection of values produced by a **select** clause. The **not in** connective tests for the absence of set membership.

As an illustration, reconsider the query "Find all the courses taught in the both the Fall 2009 and Spring 2010 semesters." Earlier, we wrote such a query by intersecting two sets: the set of courses taught in Fall 2009 and the set of courses taught in Spring 2010. We can take the alternative approach of finding all courses that were taught in Fall 2009 and that are also members of the set of courses taught in Spring 2010. Clearly, this formulation generates the same results as the previous one did, but it leads us to write our query using the **in** connective of SQL. We begin by finding all courses taught in Spring 2010, and we write the subquery

```
(select course_id
 from section
 where semester = 'Spring' and year= 2010)
```

We then need to find those courses that were taught in the Fall 2009 and that appear in the set of courses obtained in the subquery. We do so by nesting the subquery in the **where** clause of an outer query. The resulting query is

```
select distinct course_id
from section
where semester = 'Fall' and year= 2009 and
      course_id in (select course_id
                    from section
                    where semester = 'Spring' and year= 2010);
```

This example shows that it is possible to write the same query several ways in SQL. This flexibility is beneficial, since it allows a user to think about the query in the way that seems most natural. We shall see that there is a substantial amount of redundancy in SQL.

We use the **not in** construct in a way similar to the **in** construct. For example, to find all the courses taught in the Fall 2009 semester but not in the Spring 2010 semester, we can write:

```
select distinct course_id
from section
where semester = 'Fall' and year= 2009 and
course_id not in (select course_id
                  from section
                  where semester = 'Spring' and year= 2010);
```

The **in** and **not in** operators can also be used on enumerated sets. The following query selects the names of instructors whose names are neither "Mozart" nor "Einstein".

```
select distinct name
from instructor
where name not in ('Mozart', 'Einstein');
```

In the preceding examples, we tested membership in a one-attribute relation. It is also possible to test for membership in an arbitrary relation in SQL. For example, we can write the query "find the total number of (distinct) students who have taken course sections taught by the instructor with *ID* 110011" as follows:

```
select count (distinct ID)
from takes
where (course_id, sec_id, semester, year) in (select course_id, sec_id, semester, year
                                              from teaches
                                              where teaches.ID= 10101);
```

3.8.2 Set Comparison

As an example of the ability of a nested subquery to compare sets, consider the query "Find the names of all instructors whose salary is greater than at least one instructor in the Biology department." In Section 3.4.1, we wrote this query as follows:

```
select distinct T.name
from instructor as T, instructor as S
where T.salary > S.salary and S.dept_name = 'Biology';
```

SQL does, however, offer an alternative style for writing the preceding query. The phrase "greater than at least one" is represented in SQL by > **some**. This construct allows us to rewrite the query in a form that resembles closely our formulation of the query in English.

```
select name
from instructor
where salary > some (select salary
                     from instructor
                     where dept_name = 'Biology');
```

The subquery:

```
(select salary
 from instructor
 where dept_name = 'Biology')
```

generates the set of all salary values of all instructors in the Biology department. The > **some** comparison in the **where** clause of the outer **select** is true if the *salary* value of the tuple is greater than at least one member of the set of all salary values for instructors in Biology.

SQL also allows < **some**, <= **some**, >= **some**, = **some**, and <> **some** comparisons. As an exercise, verify that = **some** is identical to **in**, whereas <> **some** is *not* the same as **not in**.[8]

Now we modify our query slightly. Let us find the names of all instructors that have a salary value greater than that of each instructor in the Biology department. The construct > **all** corresponds to the phrase "greater than all." Using this construct, we write the query as follows:

```
select name
from instructor
where salary > all (select salary
                    from instructor
                    where dept_name = 'Biology');
```

As it does for **some**, SQL also allows < **all**, <= **all**, >= **all**, = **all**, and <> **all** comparisons. As an exercise, verify that <> **all** is identical to **not in**, whereas = **all** is *not* the same as **in**.

As another example of set comparisons, consider the query "Find the departments that have the highest average salary." We begin by writing a query to find all average salaries, and then nest it as a subquery of a larger query that finds

[8]The keyword **any** is synonymous to **some** in SQL. Early versions of SQL allowed only **any**. Later versions added the alternative **some** to avoid the linguistic ambiguity of the word *any* in English.

those departments for which the average salary is greater than or equal to all average salaries:

```
select dept_name
from instructor
group by dept_name
having avg (salary) >= all (select avg (salary)
                            from instructor
                            group by dept_name);
```

3.8.3 Test for Empty Relations

SQL includes a feature for testing whether a subquery has any tuples in its result. The **exists** construct returns the value **true** if the argument subquery is nonempty. Using the **exists** construct, we can write the query "Find all courses taught in both the Fall 2009 semester and in the Spring 2010 semester" in still another way:

```
select course_id
from section as S
where semester = 'Fall' and year= 2009 and
      exists (select *
              from section as T
              where semester = 'Spring' and year= 2010 and
                    S.course_id= T.course_id);
```

The above query also illustrates a feature of SQL where a correlation name from an outer query (*S* in the above query), can be used in a subquery in the **where** clause. A subquery that uses a correlation name from an outer query is called a **correlated subquery**.

In queries that contain subqueries, a scoping rule applies for correlation names. In a subquery, according to the rule, it is legal to use only correlation names defined in the subquery itself or in any query that contains the subquery. If a correlation name is defined both locally in a subquery and globally in a containing query, the local definition applies. This rule is analogous to the usual scoping rules used for variables in programming languages.

We can test for the nonexistence of tuples in a subquery by using the **not exists** construct. We can use the **not exists** construct to simulate the set containment (that is, superset) operation: We can write "relation *A* contains relation *B*" as "**not exists** (*B* **except** *A*)." (Although it is not part of the current SQL standards, the **contains** operator was present in some early relational systems.) To illustrate the **not exists** operator, consider the query "Find all students who have taken all courses offered in the Biology department." Using the **except** construct, we can write the query as follows:

```
select distinct S.ID, S.name
from student as S
where not exists ((select course_id
                   from course
                   where dept_name = 'Biology')
                   except
                   (select T.course_id
                   from takes as T
                   where S.ID = T.ID));
```

Here, the subquery:

```
(select course_id
 from course
 where dept_name = 'Biology')
```

finds the set of all courses offered in the Biology department. The subquery:

```
(select T.course_id
 from takes as T
 where S.ID = T.ID)
```

finds all the courses that student *S.ID* has taken. Thus, the outer **select** takes each student and tests whether the set of all courses that the student has taken contains the set of all courses offered in the Biology department.

3.8.4 Test for the Absence of Duplicate Tuples

SQL includes a boolean function for testing whether a subquery has duplicate tuples in its result. The **unique** construct[9] returns the value **true** if the argument subquery contains no duplicate tuples. Using the **unique** construct, we can write the query "Find all courses that were offered at most once in 2009" as follows:

```
select T.course_id
from course as T
where unique (select R.course_id
              from section as R
              where T.course_id= R.course_id and
                    R.year = 2009);
```

Note that if a course is not offered in 2009, the subquery would return an empty result, and the **unique** predicate would evaluate to true on the empty set.

An equivalent version of the above query not using the **unique** construct is:

[9]This construct is not yet widely implemented.

```
select T.course_id
from course as T
where 1 <= (select count(R.course_id)
            from section as R
            where T.course_id= R.course_id and
                  R.year = 2009);
```

We can test for the existence of duplicate tuples in a subquery by using the **not unique** construct. To illustrate this construct, consider the query "Find all courses that were offered at least twice in 2009" as follows:

```
select T.course_id
from course as T
where not unique (select R.course_id
                  from section as R
                  where T.course_id= R.course_id and
                        R.year = 2009);
```

Formally, the **unique** test on a relation is defined to fail if and only if the relation contains two tuples t_1 and t_2 such that $t_1 = t_2$. Since the test $t_1 = t_2$ fails if any of the fields of t_1 or t_2 are null, it is possible for **unique** to be true even if there are multiple copies of a tuple, as long as at least one of the attributes of the tuple is null.

3.8.5 Subqueries in the From Clause

SQL allows a subquery expression to be used in the **from** clause. The key concept applied here is that any **select-from-where** expression returns a relation as a result and, therefore, can be inserted into another **select-from-where** anywhere that a relation can appear.

Consider the query "Find the average instructors' salaries of those departments where the average salary is greater than $42,000." We wrote this query in Section 3.7 by using the **having** clause. We can now rewrite this query, without using the **having** clause, by using a subquery in the **from** clause, as follows:

```
select dept_name, avg_salary
from (select dept_name, avg (salary) as avg_salary
      from instructor
      group by dept_name)
where avg_salary > 42000;
```

The subquery generates a relation consisting of the names of all departments and their corresponding average instructors' salaries. The attributes of the subquery result can be used in the outer query, as can be seen in the above example.

Note that we do not need to use the **having** clause, since the subquery in the **from** clause computes the average salary, and the predicate that was in the **having** clause earlier is now in the **where** clause of the outer query.

We can give the subquery result relation a name, and rename the attributes, using the **as** clause, as illustrated below.

```
select dept_name, avg_salary
from (select dept_name, avg (salary)
        from instructor
        group by dept_name)
        as dept_avg (dept_name, avg_salary)
where avg_salary > 42000;
```

The subquery result relation is named *dept_avg*, with the attributes *dept_name* and *avg_salary*.

Nested subqueries in the **from** clause are supported by most but not all SQL implementations. However, some SQL implementations, notably Oracle, do not support renaming of the result relation in the **from** clause.

As another example, suppose we wish to find the maximum across all departments of the total salary at each department. The **having** clause does not help us in this task, but we can write this query easily by using a subquery in the **from** clause, as follows:

```
select max (tot_salary)
from (select dept_name, sum(salary)
        from instructor
        group by dept_name) as dept_total (dept_name, tot_salary);
```

We note that nested subqueries in the **from** clause cannot use correlation variables from other relations in the **from** clause. However, SQL:2003 allows a subquery in the **from** clause that is prefixed by the **lateral** keyword to access attributes of preceding tables or subqueries in the **from** clause. For example, if we wish to print the names of each instructor, along with their salary and the average salary in their department, we could write the query as follows:

```
select name, salary, avg_salary
from instructor I1, lateral (select avg(salary) as avg_salary
                             from instructor I2
                             where I2.dept_name= I1.dept_name);
```

Without the **lateral** clause, the subquery cannot access the correlation variable *I1* from the outer query. Currently, only a few SQL implementations, such as IBM DB2, support the **lateral** clause.

3.8.6 The with Clause

The **with** clause provides a way of defining a temporary relation whose definition is available only to the query in which the **with** clause occurs. Consider the following query, which finds those departments with the maximum budget.

```
with max_budget (value) as
    (select max(budget)
    from department)
select budget
from department, max_budget
where department.budget = max_budget.value;
```

The **with** clause defines the temporary relation *max_budget*, which is used in the immediately following query. The **with** clause, introduced in SQL:1999, is supported by many, but not all, database systems.

We could have written the above query by using a nested subquery in either the **from** clause or the **where** clause. However, using nested subqueries would have made the query harder to read and understand. The **with** clause makes the query logic clearer; it also permits a view definition to be used in multiple places within a query.

For example, suppose we want to find all departments where the total salary is greater than the average of the total salary at all departments. We can write the query using the **with** clause as follows.

```
with dept_total (dept_name, value) as
    (select dept_name, sum(salary)
    from instructor
    group by dept_name),
dept_total_avg(value) as
    (select avg(value)
    from dept_total)
select dept_name
from dept_total, dept_total_avg
where dept_total.value >= dept_total_avg.value;
```

We can, of course, create an equivalent query without the **with** clause, but it would be more complicated and harder to understand. You can write the equivalent query as an exercise.

3.8.7 Scalar Subqueries

SQL allows subqueries to occur wherever an expression returning a value is permitted, provided the subquery returns only one tuple containing a single attribute; such subqueries are called **scalar subqueries**. For example, a subquery

can be used in the **select** clause as illustrated in the following example that lists all departments along with the number of instructors in each department:

```
select dept_name,
        (select count(*)
         from instructor
         where department.dept_name = instructor.dept_name)
        as num_instructors
from department;
```

The subquery in the above example is guaranteed to return only a single value since it has a **count**(*) aggregate without a **group by**. The example also illustrates the usage of correlation variables, that is, attributes of relations in the **from** clause of the outer query, such as *department.dept_name* in the above example.

Scalar subqueries can occur in **select**, **where**, and **having** clauses. Scalar subqueries may also be defined without aggregates. It is not always possible to figure out at compile time if a subquery can return more than one tuple in its result; if the result has more than one tuple when the subquery is executed, a run-time error occurs.

Note that technically the type of a scalar subquery result is still a relation, even if it contains a single tuple. However, when a scalar subquery is used in an expression where a value is expected, SQL implicitly extracts the value from the single attribute of the single tuple in the relation, and returns that value.

3.9 Modification of the Database

We have restricted our attention until now to the extraction of information from the database. Now, we show how to add, remove, or change information with SQL.

3.9.1 Deletion

A delete request is expressed in much the same way as a query. We can delete only whole tuples; we cannot delete values on only particular attributes. SQL expresses a deletion by

```
delete from r
where P;
```

where P represents a predicate and r represents a relation. The **delete** statement first finds all tuples t in r for which $P(t)$ is true, and then deletes them from r. The **where** clause can be omitted, in which case all tuples in r are deleted.

Note that a **delete** command operates on only one relation. If we want to delete tuples from several relations, we must use one **delete** command for each relation. The predicate in the **where** clause may be as complex as a **select** command's **where** clause. At the other extreme, the **where** clause may be empty. The request

```
delete from instructor;
```

deletes all tuples from the *instructor* relation. The *instructor* relation itself still exists, but it is empty.

Here are examples of SQL delete requests:

- Delete all tuples in the *instructor* relation pertaining to instructors in the Finance department.

```
delete from instructor
where dept_name= 'Finance';
```

- Delete all instructors with a salary between $13,000 and $15,000.

```
delete from instructor
where salary between 13000 and 15000;
```

- Delete all tuples in the *instructor* relation for those instructors associated with a department located in the Watson building.

```
delete from instructor
where dept_name in (select dept_name
                    from department
                    where building = 'Watson');
```

  This **delete** request first finds all departments located in Watson, and then deletes all *instructor* tuples pertaining to those departments.

Note that, although we may delete tuples from only one relation at a time, we may reference any number of relations in a **select-from-where** nested in the **where** clause of a **delete**. The **delete** request can contain a nested **select** that references the relation from which tuples are to be deleted. For example, suppose that we want to delete the records of all instructors with salary below the average at the university. We could write:

```
delete from instructor
where salary< (select avg (salary)
               from instructor);
```

The **delete** statement first tests each tuple in the relation *instructor* to check whether the salary is less than the average salary of instructors in the university. Then, all tuples that fail the test—that is, represent an instructor with a lower-than-average salary—are deleted. Performing all the tests before performing any deletion is important—if some tuples are deleted before other tuples

have been tested, the average salary may change, and the final result of the **delete** would depend on the order in which the tuples were processed!

3.9.2 Insertion

To insert data into a relation, we either specify a tuple to be inserted or write a query whose result is a set of tuples to be inserted. Obviously, the attribute values for inserted tuples must be members of the corresponding attribute's domain. Similarly, tuples inserted must have the correct number of attributes.

The simplest **insert** statement is a request to insert one tuple. Suppose that we wish to insert the fact that there is a course CS-437 in the Computer Science department with title "Database Systems", and 4 credit hours. We write:

```
insert into course
    values ('CS-437', 'Database Systems', 'Comp. Sci.', 4);
```

In this example, the values are specified in the order in which the corresponding attributes are listed in the relation schema. For the benefit of users who may not remember the order of the attributes, SQL allows the attributes to be specified as part of the **insert** statement. For example, the following SQL **insert** statements are identical in function to the preceding one:

```
insert into course (course_id, title, dept_name, credits)
    values ('CS-437', 'Database Systems', 'Comp. Sci.', 4);

insert into course (title, course_id, credits, dept_name)
    values ('Database Systems', 'CS-437', 4, 'Comp. Sci.');
```

More generally, we might want to insert tuples on the basis of the result of a query. Suppose that we want to make each student in the Music department who has earned more than 144 credit hours, an instructor in the Music department, with a salary of $18,000. We write:

```
insert into instructor
    select ID, name, dept_name, 18000
    from student
    where dept_name = 'Music' and tot_cred > 144;
```

Instead of specifying a tuple as we did earlier in this section, we use a **select** to specify a set of tuples. SQL evaluates the **select** statement first, giving a set of tuples that is then inserted into the *instructor* relation. Each tuple has an *ID*, a *name*, a *dept_name* (Music), and an salary of $18,000.

It is important that we evaluate the **select** statement fully before we carry out any insertions. If we carry out some insertions even as the **select** statement is being evaluated, a request such as:

```
insert into student
        select *
        from student;
```

might insert an infinite number of tuples, if the primary key constraint on *student* were absent. Without the primary key constraint, the request would insert the first tuple in *student* again, creating a second copy of the tuple. Since this second copy is part of *student* now, the **select** statement may find it, and a third copy would be inserted into *student*. The **select** statement may then find this third copy and insert a fourth copy, and so on, forever. Evaluating the **select** statement completely before performing insertions avoids such problems. Thus, the above **insert** statement would simply duplicate every tuple in the *student* relation, if the relation did not have a primary key constraint.

Our discussion of the **insert** statement considered only examples in which a value is given for every attribute in inserted tuples. It is possible for inserted tuples to be given values on only some attributes of the schema. The remaining attributes are assigned a null value denoted by *null*. Consider the request:

```
insert into student
        values ('3003', 'Green', 'Finance', null);
```

The tuple inserted by this request specified that a student with *ID* "3003" is in the Finance department, but the *tot_cred* value for this student is not known. Consider the query:

```
select student
from student
where tot_cred > 45;
```

Since the *tot_cred* value of student "3003" is not known, we cannot determine whether it is greater than 45.

Most relational database products have special "bulk loader" utilities to insert a large set of tuples into a relation. These utilities allow data to be read from formatted text files, and can execute much faster than an equivalent sequence of insert statements.

3.9.3 Updates

In certain situations, we may wish to change a value in a tuple without changing *all* values in the tuple. For this purpose, the **update** statement can be used. As we could for **insert** and **delete**, we can choose the tuples to be updated by using a query.

Suppose that annual salary increases are being made, and salaries of all instructors are to be increased by 5 percent. We write:

```
update instructor
set salary= salary * 1.05;
```

The preceding update statement is applied once to each of the tuples in *instructor* relation.

If a salary increase is to be paid only to instructors with salary of less than $70,000, we can write:

```
update instructor
set salary = salary * 1.05
where salary < 70000;
```

In general, the **where** clause of the **update** statement may contain any construct legal in the **where** clause of the **select** statement (including nested **select**s). As with **insert** and **delete**, a nested **select** within an **update** statement may reference the relation that is being updated. As before, SQL first tests all tuples in the relation to see whether they should be updated, and carries out the updates afterward. For example, we can write the request "Give a 5 percent salary raise to instructors whose salary is less than average" as follows:

```
update instructor
set salary = salary * 1.05
where salary < (select avg (salary)
                from instructor);
```

Let us now suppose that all instructors with salary over $100,000 receive a 3 percent raise, whereas all others receive a 5 percent raise. We could write two **update** statements:

```
update instructor
set salary = salary * 1.03
where salary > 100000;
```

```
update instructor
set salary = salary * 1.05
where salary <= 100000;
```

Note that the order of the two **update** statements is important. If we changed the order of the two statements, an instructor with a salary just under $100,000 would receive an over 8 percent raise.

SQL provides a **case** construct that we can use to perform both the updates with a single **update** statement, avoiding the problem with the order of updates.

```
update instructor
set salary = case
                when salary <= 100000 then salary * 1.05
                else salary * 1.03
             end
```

The general form of the case statement is as follows.

```
case
    when pred1 then result1
    when pred2 then result2
    ...
    when predn then resultn
    else result0
end
```

The operation returns $result_i$, where i is the first of $pred_1, pred_2, \ldots, pred_n$ that is satisfied; if none of the predicates is satisfied, the operation returns $result_0$. Case statements can be used in any place where a value is expected.

Scalar subqueries are also useful in SQL update statements, where they can be used in the **set** clause. Consider an update where we set the *tot_cred* attribute of each *student* tuple to the sum of the credits of courses successfully completed by the student. We assume that a course is successfully completed if the student has a grade that is not 'F' or null. To specify this update, we need to use a subquery in the **set** clause, as shown below:

```
update student S
set tot_cred = (
    select sum(credits)
    from takes natural join course
    where S.ID= takes.ID and
                takes.grade <> 'F' and
                takes.grade is not null);
```

Observe that the subquery uses a correlation variable *S* from the **update** statement. In case a student has not successfully completed any course, the above update statement would set the *tot_cred* attribute value to null. To set the value to 0 instead, we could use another **update** statement to replace null values by 0; a better alternative is to replace the clause "**select sum**(*credits*)" in the preceding subquery by the following **select** clause using a **case** expression:

```
select case
        when sum(credits) is not null then sum(credits)
        else 0
        end
```

3.10 Summary

- SQL is the most influential commercially marketed relational query language. The SQL language has several parts:
  - **Data-definition language** (DDL), which provides commands for defining relation schemas, deleting relations, and modifying relation schemas.
  - **Data-manipulation language** (DML), which includes a query language and commands to insert tuples into, delete tuples from, and modify tuples in the database.
- The SQL data-definition language is used to create relations with specified schemas. In addition to specifying the names and types of relation attributes, SQL also allows the specification of integrity constraints such as primary-key constraints and foreign-key constraints.
- SQL includes a variety of language constructs for queries on the database. These include the **select**, **from**, and **where** clauses, and support for the natural join operation.
- SQL also provides mechanisms to rename both attributes and relations, and to order query results by sorting on specified attributes.
- SQL supports basic set operations on relations including **union**, **intersect**, and **except**, which correspond to the mathematical set-theory operations $\cup$, $\cap$, and $-$.
- SQL handles queries on relations containing null values by adding the truth value "unknown" to the usual truth values of true and false.
- SQL supports aggregation, including the ability to divide a relation into groups, applying aggregation separately on each group. SQL also supports set operations on groups.
- SQL supports nested subqueries in the **where**, and **from** clauses of an outer query. It also supports scalar subqueries, wherever an expression returning a value is permitted.
- SQL provides constructs for updating, inserting, and deleting information.

Review Terms

- Data-definition language
- Data-manipulation language
- Database schema
- Database instance
- Relation schema
- Relation instance
- Primary key
- Foreign key
  - Referencing relation
  - Referenced relation

- Null value
- Query language
- SQL query structure
  - **select** clause
  - **from** clause
  - **where** clause
- Natural join operation
- **as** clause
- **order** by clause
- Correlation name (correlation variable, tuple variable)
- Set operations
  - **union**
  - **intersect**
  - **except**
- Null values
  - Truth value "unknown"
- Aggregate functions
  - **avg, min, max, sum, count**
  - **group by**
  - **having**
- Nested subqueries
- Set comparisons
  - {<, <=, >, >=} { **some, all** }
  - **exists**
  - **unique**
- **lateral** clause
- **with** clause
- Scalar subquery
- Database modification
  - Deletion
  - Insertion
  - Updating

Practice Exercises

3.1 Write the following queries in SQL, using the university schema. (We suggest you actually run these queries on a database, using the sample data that we provide on the Web site of the book, db-book.com. Instructions for setting up a database, and loading sample data, are provided on the above Web site.)

a. Find the titles of courses in the Comp. Sci. department that have 3 credits.

b. Find the IDs of all students who were taught by an instructor named Einstein; make sure there are no duplicates in the result.

c. Find the highest salary of any instructor.

d. Find all instructors earning the highest salary (there may be more than one with the same salary).

e. Find the enrollment of each section that was offered in Autumn 2009.

f. Find the maximum enrollment, across all sections, in Autumn 2009.

g. Find the sections that had the maximum enrollment in Autumn 2009.

person (*driver_id*, *name*, *address*)
car (*license*, *model*, *year*)
accident (*report_number*, *date*, *location*)
owns (*driver_id*, *license*)
participated (*report_number*, *license*, *driver_id*, *damage_amount*)

Figure 3.18 Insurance database for Exercises 3.4 and 3.14.

3.2 Suppose you are given a relation *grade_points*(*grade*, *points*), which provides a conversion from letter grades in the *takes* relation to numeric scores; for example an "A" grade could be specified to correspond to 4 points, an "A−" to 3.7 points, a "B+" to 3.3 points, a "B" to 3 points, and so on. The grade points earned by a student for a course offering (section) is defined as the number of credits for the course multiplied by the numeric points for the grade that the student received.

Given the above relation, and our university schema, write each of the following queries in SQL. You can assume for simplicity that no *takes* tuple has the *null* value for *grade*.

a. Find the total grade-points earned by the student with ID 12345, across all courses taken by the student.

b. Find the grade-point average (*GPA*) for the above student, that is, the total grade-points divided by the total credits for the associated courses.

c. Find the ID and the grade-point average of every student.

3.3 Write the following inserts, deletes or updates in SQL, using the university schema.

a. Increase the salary of each instructor in the Comp. Sci. department by 10%.

b. Delete all courses that have never been offered (that is, do not occur in the *section* relation).

c. Insert every student whose *tot_cred* attribute is greater than 100 as an instructor in the same department, with a salary of $10,000.

3.4 Consider the insurance database of Figure 3.18, where the primary keys are underlined. Construct the following SQL queries for this relational database.

a. Find the total number of people who owned cars that were involved in accidents in 2009.

b. Add a new accident to the database; assume any values for required attributes.

c. Delete the Mazda belonging to "John Smith".

branch(*branch_name*, *branch_city*, *assets*)
customer (*customer_name*, *customer_street*, *customer_city*)
loan (*loan_number*, *branch_name*, *amount*)
borrower (*customer_name*, *loan_number*)
account (*account_number*, *branch_name*, *balance*)
depositor (*customer_name*, *account_number*)

Figure 3.19 Banking database for Exercises 3.8 and 3.15.

3.5 Suppose that we have a relation *marks*(ID, *score*) and we wish to assign grades to students based on the score as follows: grade *F* if *score* < 40, grade *C* if 40 ≤ *score* < 60, grade *B* if 60 ≤ *score* < 80, and grade *A* if 80 ≤ *score*. Write SQL queries to do the following:

a. Display the grade for each student, based on the *marks* relation.

b. Find the number of students with each grade.

3.6 The SQL **like** operator is case sensitive, but the lower() function on strings can be used to perform case insensitive matching. To show how, write a query that finds departments whose names contain the string "sci" as a substring, regardless of the case.

3.7 Consider the SQL query

select distinct *p.a*1
from *p*, *r*1, *r*2
where *p.a*1 = *r*1.*a*1 **or** *p.a*1 = *r*2.*a*1

Under what conditions does the preceding query select values of *p.a*1 that are either in *r*1 or in *r*2? Examine carefully the cases where one of *r*1 or *r*2 may be empty.

3.8 Consider the bank database of Figure 3.19, where the primary keys are underlined. Construct the following SQL queries for this relational database.

a. Find all customers of the bank who have an account but not a loan.

b. Find the names of all customers who live on the same street and in the same city as "Smith".

c. Find the names of all branches with customers who have an account in the bank and who live in "Harrison".

3.9 Consider the employee database of Figure 3.20, where the primary keys are underlined. Give an expression in SQL for each of the following queries.

a. Find the names and cities of residence of all employees who work for "First Bank Corporation".

employee (*employee_name*, *street*, *city*)
works (*employee_name*, *company_name*, *salary*)
company (*company_name*, *city*)
manages (*employee_name*, *manager_name*)

Figure 3.20 Employee database for Exercises 3.9, 3.10, 3.16, 3.17, and 3.20.

b. Find the names, street addresses, and cities of residence of all employees who work for "First Bank Corporation" and earn more than $10,000.

c. Find all employees in the database who do not work for "First Bank Corporation".

d. Find all employees in the database who earn more than each employee of "Small Bank Corporation".

e. Assume that the companies may be located in several cities. Find all companies located in every city in which "Small Bank Corporation" is located.

f. Find the company that has the most employees.

g. Find those companies whose employees earn a higher salary, on average, than the average salary at "First Bank Corporation".

3.10 Consider the relational database of Figure 3.20. Give an expression in SQL for each of the following queries.

a. Modify the database so that "Jones" now lives in "Newtown".

b. Give all managers of "First Bank Corporation" a 10 percent raise unless the salary becomes greater than $100,000; in such cases, give only a 3 percent raise.

Exercises

3.11 Write the following queries in SQL, using the university schema.

a. Find the names of all students who have taken at least one Comp. Sci. course; make sure there are no duplicate names in the result.

b. Find the IDs and names of all students who have not taken any course offering before Spring 2009.

c. For each department, find the maximum salary of instructors in that department. You may assume that every department has at least one instructor.

d. Find the lowest, across all departments, of the per-department maximum salary computed by the preceding query.

3.12 Write the following queries in SQL, using the university schema.

a. Create a new course "CS-001", titled "Weekly Seminar", with 0 credits.

b. Create a section of this course in Autumn 2009, with *sec_id* of 1.

c. Enroll every student in the Comp. Sci. department in the above section.

d. Delete enrollments in the above section where the student's name is Chavez.

e. Delete the course CS-001. What will happen if you run this delete statement without first deleting offerings (sections) of this course.

f. Delete all *takes* tuples corresponding to any section of any course with the word "database" as a part of the title; ignore case when matching the word with the title.

3.13 Write SQL DDL corresponding to the schema in Figure 3.18. Make any reasonable assumptions about data types, and be sure to declare primary and foreign keys.

3.14 Consider the insurance database of Figure 3.18, where the primary keys are underlined. Construct the following SQL queries for this relational database.

a. Find the number of accidents in which the cars belonging to "John Smith" were involved.

b. Update the damage amount for the car with the license number "AABB2000" in the accident with report number "AR2197" to $3000.

3.15 Consider the bank database of Figure 3.19, where the primary keys are underlined. Construct the following SQL queries for this relational database.

a. Find all customers who have an account at *all* the branches located in "Brooklyn".

b. Find out the total sum of all loan amounts in the bank.

c. Find the names of all branches that have assets greater than those of at least one branch located in "Brooklyn".

3.16 Consider the employee database of Figure 3.20, where the primary keys are underlined. Give an expression in SQL for each of the following queries.

a. Find the names of all employees who work for "First Bank Corporation".

b. Find all employees in the database who live in the same cities as the companies for which they work.

c. Find all employees in the database who live in the same cities and on the same streets as do their managers.

d. Find all employees who earn more than the average salary of all employees of their company.

e. Find the company that has the smallest payroll.

3.17 Consider the relational database of Figure 3.20. Give an expression in SQL for each of the following queries.

a. Give all employees of "First Bank Corporation" a 10 percent raise.

b. Give all managers of "First Bank Corporation" a 10 percent raise.

c. Delete all tuples in the *works* relation for employees of "Small Bank Corporation".

3.18 List two reasons why null values might be introduced into the database.

3.19 Show that, in SQL, <> **all** is identical to **not in**.

3.20 Give an SQL schema definition for the employee database of Figure 3.20. Choose an appropriate domain for each attribute and an appropriate primary key for each relation schema.

3.21 Consider the library database of Figure 3.21. Write the following queries in SQL.

a. Print the names of members who have borrowed any book published by "McGraw-Hill".

b. Print the names of members who have borrowed all books published by "McGraw-Hill".

c. For each publisher, print the names of members who have borrowed more than five books of that publisher.

d. Print the average number of books borrowed per member. Take into account that if an member does not borrow any books, then that member does not appear in the *borrowed* relation at all.

3.22 Rewrite the **where** clause

where unique (**select** *title* **from** *course*)

without using the **unique** construct.

member(<u>*memb_no*</u>, *name*, *age*)
book(<u>*isbn*</u>, *title*, *authors*, *publisher*)
borrowed(<u>*memb_no*</u>, <u>*isbn*</u>, *date*)

Figure 3.21 Library database for Exercise 3.21.

3.23 Consider the query:

```
select course_id, semester, year, sec_id, avg (tot_cred)
from takes natural join student
where year = 2009
group by course_id, semester, year, sec_id
having count (ID) >= 2;
```

Explain why joining *section* as well in the **from** clause would not change the result.

3.24 Consider the query:

```
with dept_total (dept_name, value) as
        (select dept_name, sum(salary)
        from instructor
        group by dept_name),
dept_total_avg(value) as
        (select avg(value)
        from dept_total)
select dept_name
from dept_total, dept_total_avg
where dept_total.value >= dept_total_avg.value;
```

Rewrite this query without using the **with** construct.

Tools

A number of relational database systems are available commercially, including IBM DB2, IBM Informix, Oracle, Sybase, and Microsoft SQL Server. In addition several database systems can be downloaded and used free of charge, including PostgreSQL, MySQL (free except for certain kinds of commercial use), and Oracle Express edition.

Most database systems provide a command line interface for submitting SQL commands. In addition, most databases also provide graphical user interfaces (GUIs), which simplify the task of browsing the database, creating and submitting queries, and administering the database. Commercial IDEs for SQLthat work across multiple database platforms, include Embarcadero's RAD Studio and Aqua Data Studio.

For PostgreSQL, the pgAdmin tool provides GUI functionality, while for MySQL, phpMyAdmin provides GUI functionality. The NetBeans IDE provides a GUI front end that works with a number of different databases, but with limited functionality, while the Eclipse IDE supports similar functionality through several different plugins such as the Data Tools Platform (DTP) and JBuilder.

SQL schema definitions and sample data for the university schema are provided on the Web site for this book, db-book.com. The Web site also contains

instructions on how to set up and access some popular database systems. The SQL constructs discussed in this chapter are part of the SQL standard, but certain features are not supported by some databases. The Web site lists these incompatibilities, which you will need to take into account when executing queries on those databases.

Bibliographical Notes

The original version of SQL, called Sequel 2, is described by Chamberlin et al. [1976]. Sequel 2 was derived from the language Square (Boyce et al. [1975] and Chamberlin and Boyce [1974]). The American National Standard SQL-86 is described in ANSI [1986]. The IBM Systems Application Architecture definition of SQL is defined by IBM [1987]. The official standards for SQL-89 and SQL-92 are available as ANSI [1989] and ANSI [1992], respectively.

Textbook descriptions of the SQL-92 language include Date and Darwen [1997], Melton and Simon [1993], and Cannan and Otten [1993]. Date and Darwen [1997] and Date [1993a] include a critique of SQL-92 from a programming-languages perspective.

Textbooks on SQL:1999 include Melton and Simon [2001] and Melton [2002]. Eisenberg and Melton [1999] provide an overview of SQL:1999. Donahoo and Speegle [2005] covers SQL from a developers' perspective. Eisenberg et al. [2004] provides an overview of SQL:2003.

The SQL:1999, SQL:2003, SQL:2006 and SQL:2008 standards are published as a collection of ISO/IEC standards documents, which are described in more detail in Section 24.4. The standards documents are densely packed with information and hard to read, and of use primarily for database system implementers. The standards documents are available from the Web site http://webstore.ansi.org, but only for purchase.

Many database products support SQL features beyond those specified in the standard, and may not support some features of the standard. More information on these features may be found in the SQL user manuals of the respective products.

The processing of SQL queries, including algorithms and performance issues, is discussed in Chapters 12 and 13. Bibliographic references on these matters appear in those chapters.