

# Special Topics: Bayesian Approaches to Statistics and Modeling

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#### Overview

- In this course, we have primarily used maximum likelihood to fit models ("pick the 'best' values to fit the data")
- Probability, in a frequentist setting, is a long-run frequency
- Bayesian methods think about problems in a fundamentally different way





## Beliefs and Bayesians

- Imagine we are trying to determine average IQ of students at the University of Michigan
- Someone asks me, "What do you think the average IQ score could be of University of Michigan Students?"



**Belief** Michigan IQ scores  $\sim Norm(100, 10)$ 

### Beliefs and Bayesians

- Imagine we are trying to determine average IQ of students at the University of Michigan
- Someone asks me, "Hey, what do you think the average IQ could be?"
- I look online, and see that the IQ test scores, for the U.S. population, are, by design, normally distributed with  $\mu = 100$ ,  $\sigma = 10$ . I'll start out with that as an "educated guess", knowing that it may not be the best

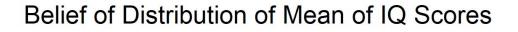
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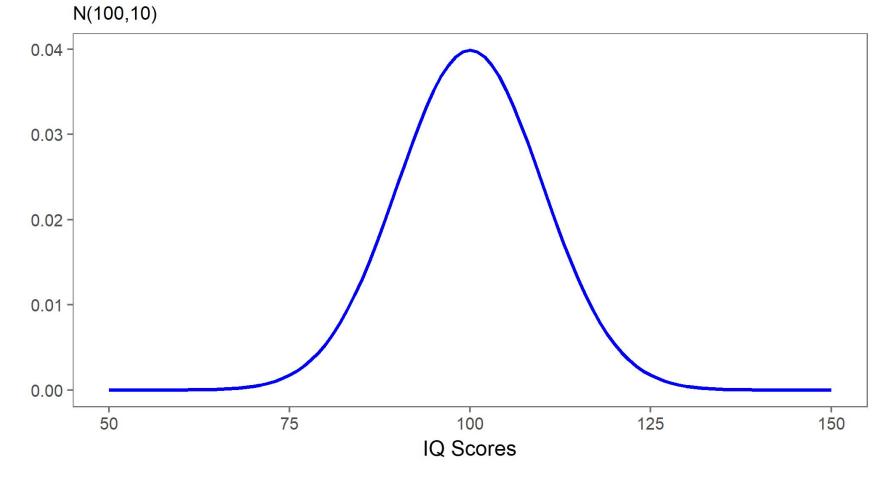


 $\frac{\text{Belief}}{\text{Michigan IQ scores}} \\ \sim Norm(100, 10)$ 

# Beliefs and Bayesians

What does this starting belief look like?





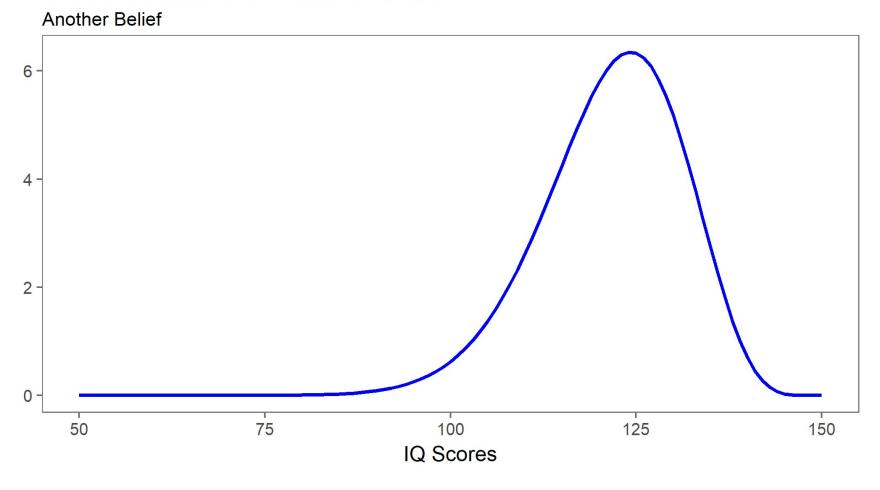


 $\frac{\text{Belief}}{\text{Michigan IQ scores}}$   $\sim Norm(100, 10)$ 

# Beliefs and Bayesians

Note: This is just a belief – it can be anything – skewed, multimodal, …

Belief of Distribution of Mean of IQ Scores



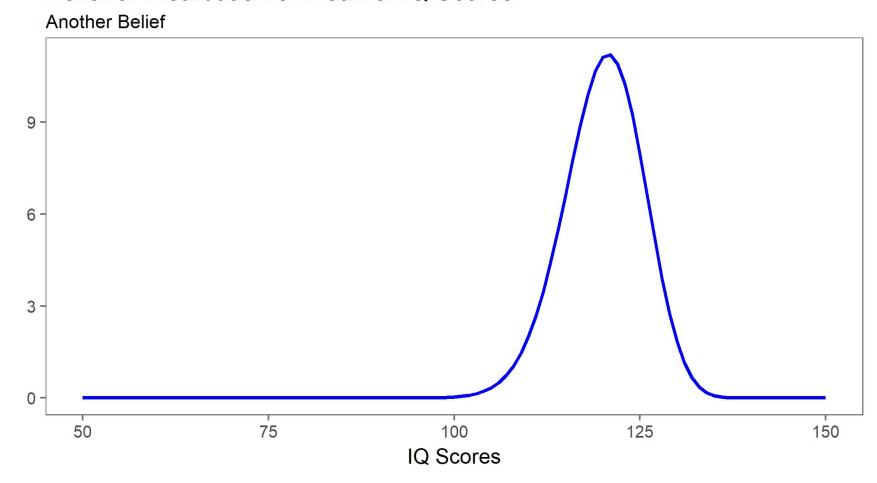


# Beliefs and Bayesians

Average IQ

 $\frac{\text{Belief}}{\text{Michigan IQ scores}} \\ \sim Norm(100, 10)$ 

Note: This is just a belief – it can be anything –
 skewed, multimodal, or have a smaller variance
 Belief of Distribution of Mean of IQ Scores



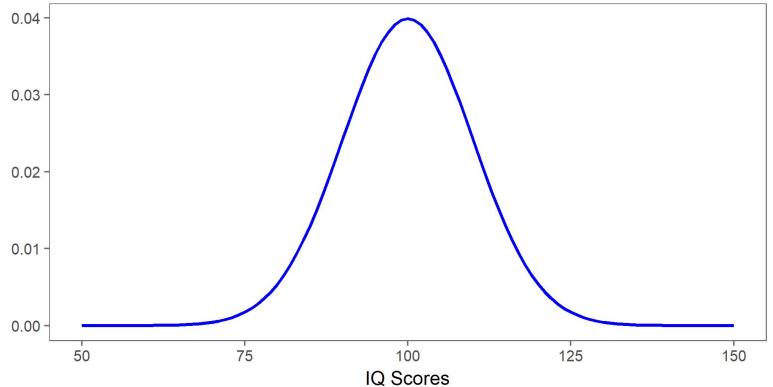


# Average IQ **Belief** Michigan IQ scores $\sim Norm(100, 10)$ **Observations** 125

## Beliefs and Bayesians

• Now, I go and test someone's IQ on campus. They have an IQ of 125. How does this change my belief?

Belief of Distribution of Mean of IQ Scores
N(100,10)



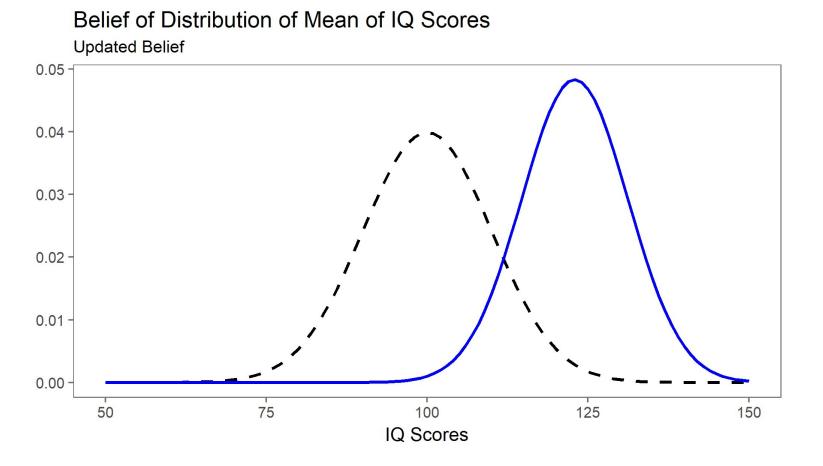
• Does my belief shift left, right, or stay the same?



# Average IQ **Belief** Michigan IQ scores $\sim Norm(100, 10)$ **Observations** 125

## Beliefs and Bayesians

• It should shift right. We had a belief that the mean was 100...



• Seeing a value of 125 indicates the mean might be higher



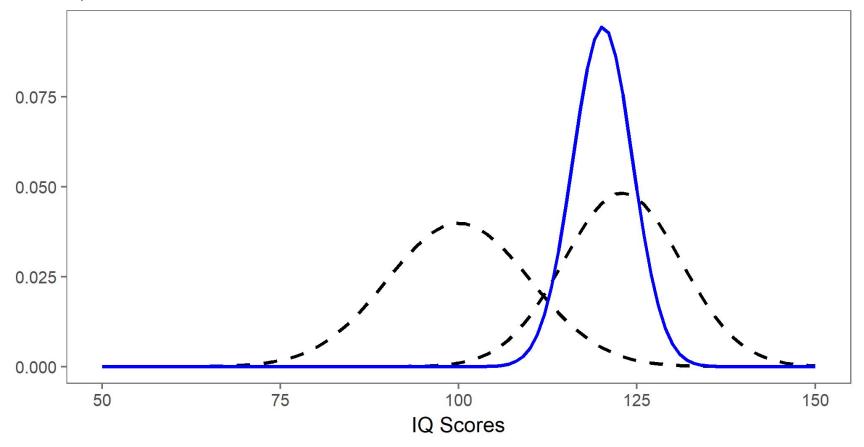
 $\frac{\text{Belief}}{\text{Michigan IQ scores}}$   $\sim Norm(100, 10)$ 

Observations 125, 115

# Beliefs and Bayesians

 Now we observe a student with a 115 IQ. How does this change our belief?

Belief of Distribution of Mean of IQ Scores
Updated Belief





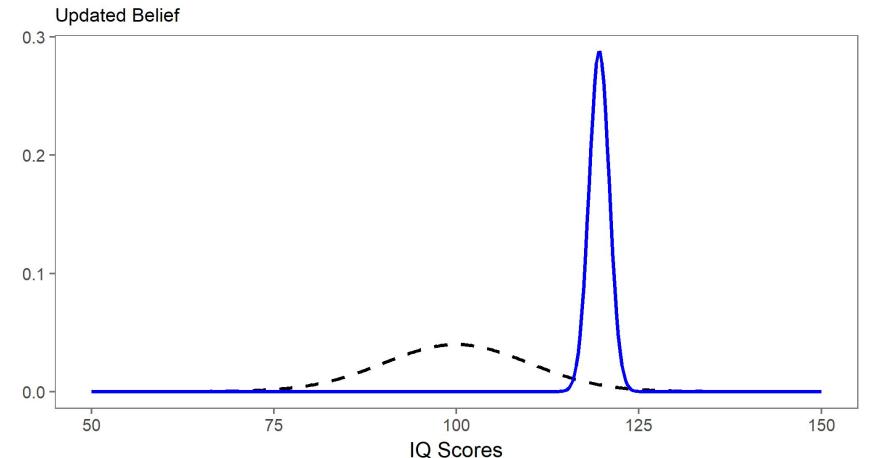
 $\frac{\text{Belief}}{\text{Michigan IQ scores}} \\ \sim \textit{Norm}(100, 10)$ 

Observations
125, 115, 115, 120,
125, 117

# Beliefs and Bayesians

What happens if we observe more and more data? I observe IQ scores of 115, 120, 125, and 117

Belief of Distribution of Mean of IQ Scores





 $\frac{\text{Belief}}{\text{Michigan IQ scores}} \\ \sim Norm(100, 10)$ 

Observations
125, 115, 115, 120,
125, 117

**Updating**Posterior Distribution

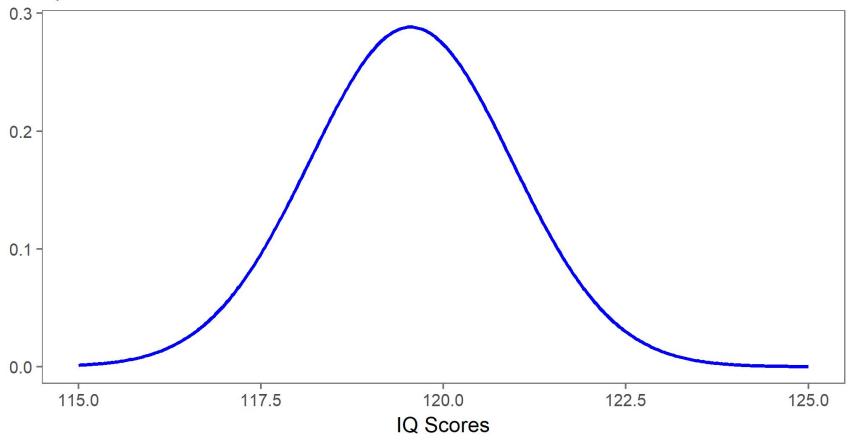
## Beliefs and Bayesians

- What happens if we observe more and more data?
- We can see that more and more data allows us to better focus in our belief about the mean of IQ scores at U of M
- The process that we went through is called Bayesian Updating. This provides a distribution on the quantity of interest, called the **posterior**
- The posterior allows us to update our beliefs and answer questions about the quantity of interest



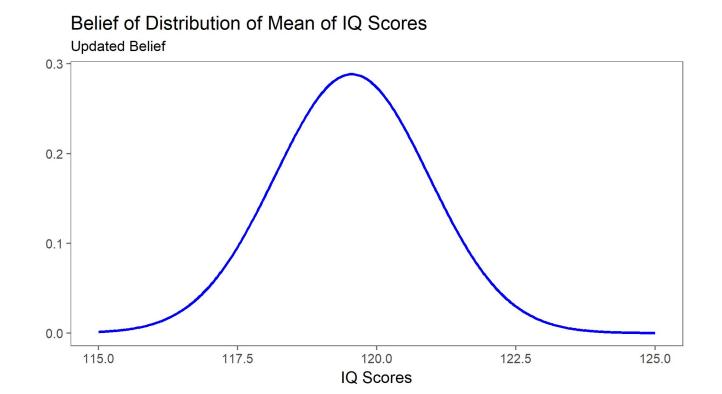
Average IQ **Belief** Michigan IQ scores  $\sim Norm(100, 10)$ **Observations** 125, 115, 115, 120, 125, 117 **Updating** Posterior Distribution  This provides a distribution on the quantity of interest, called the posterior

Belief of Distribution of Mean of IQ Scores
Updated Belief





- This provides a distribution on the quantity of interest, called the posterior
- What is the mean of our belief?: 119.55
- What is the "most likely" value?: 119.55
- What is the median (50<sup>th</sup> percentile of the distribution)?: 119.55
- What is the 95% credible interval for the mean IQ score?: (116.84, 122.26)
- All from the posterior distribution!





Belief about the World

Collect
Data &
Model

Bayesian Update



Belief about the World

Collect
Data &
Model

Bayesian
Statistics

Bayesian Update



Belief about the World

Collect Data & Model

Bayesian Update

#### Steps to a Bayesian Update

- 1) Establish a belief our first belief is a prior. We add data to update these beliefs
- 2) Collect Data & Model
- 3) Update our Beliefs using Data to get a posterior
- 4) Repeat steps 2 & 3 using the posterior from 3 as our new prior



#### **Bayesian Methods & Posteriors**

- All questions about our beliefs of our quantity of interest can be found via the posterior
- We can combine this with loss functions for optimal decision making under uncertainty given our model of the world
- This is a VERY powerful idea

- Like any good method though, it has downsides
- We have to rewrite our definition of probability to work with Bayesian methods
- Mathematically, the process can be difficult, intractable, or highly computationally expensive depending on the model



#### Flipping Probability it on its Head

- Frequentists view probability as a long-run limiting frequency; parameters are fixed unknowable constants and data is random
- Bayesians view probability as a "degree of belief", treat data as fixed, and posit parameters are random variables

#### **Nothing is free**

- Mathematically, unless you work with very specific families of beliefs (priors) from the beginning, the math can get difficult quickly
- Most models are so complex that we have no choice but to use sampling methods to estimate results



# Where are we going?

Belief about the World

Collect
Data &
Model

Bayesian Update

#### **Case Study**

- To illustrate the flexibility and power of these methods, we will walk through a case study on Bayesian Regression
- Focus will be on the application, interpretation, and modeling and not on the theoretical side of Bayesian Computation