

8615 (08.1400)

STUDENT OPINION OF TEACHING EFFECTIVENESS  
SUMMARY OF RATINGS OBTAINED IN SPRING 2015

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INSTRUCTOR: Nerli, Santrupti

CLASS: CS 49J 01 SCHED CODE: 21840

NUMBER OF STUDENT RATINGS: 19

RATING ITEM MEANS (AVERAGES), STANDARD DEVIATIONS (DEGREE OF SPREAD IN RATINGS) AND MEDIAN (RATINGS MID-POINT VALUE)

RATING ITEM	CLASS			DEPT/SCHOOL			COLLEGE			UNIVERSITY		
	MEAN	SD	MED	MEAN	SD	MED	MEAN	SD	MED	MEAN	SD	MED
1. DEMONSTRATED RELEVANCE OF THE COURSE CONTENT	4.2	0.9	4.5	4.1	1.0	4.0	4.2	1.0	5.0	4.3	0.9	5.0
2. USED ASSIGNMENTS THAT ENHANCED LEARNING	4.0	0.9	4.0	4.0	1.1	4.0	3.9	1.1	4.0	4.1	1.0	4.0
3. SUMMARIZED/EMPHASIZED IMPORTANT POINTS	4.1	1.0	4.0	3.9	1.1	4.0	4.0	1.0	4.0	4.1	1.0	4.0
4. WAS RESPONSIVE TO QUESTIONS AND COMMENTS FROM STUDENTS	4.2	0.8	4.0	4.1	1.1	4.0	4.1	1.1	4.0	4.2	1.0	5.0
5. ESTABLISHED AN ATMOSPHERE THAT FACILITATED LEARNING	3.7	1.0	4.0	3.9	1.1	4.0	3.9	1.1	4.0	4.1	1.0	4.0
6. WAS APPROACHABLE FOR ASSISTANCE	4.1	1.0	4.0	4.0	1.1	4.0	4.0	1.1	4.0	4.2	1.0	5.0
7. WAS RESPONSIVE TO THE DIVERSITY OF STUDENTS IN THIS CLASS	4.2	0.9	5.0	4.1	1.1	4.0	4.1	1.0	4.0	4.3	0.9	5.0
8. SHOWED STRONG INTEREST IN TEACHING THIS CLASS	4.2	0.9	4.0	4.1	1.0	5.0	4.2	1.0	5.0	4.3	0.9	5.0
9. USED INTELLECTUALLY CHALLENGING TEACHING METHODS	4.1	0.9	4.0	3.9	1.1	4.0	3.9	1.1	4.0	4.0	1.1	4.0
10. USED FAIR GRADING METHODS	4.0	0.9	4.0	3.9	1.2	4.0	3.9	1.1	4.0	4.1	1.0	4.0
11. HELPED STUDENTS ANALYZE COMPLEX/ABSTRACT IDEAS	3.7	1.1	4.0	3.8	1.2	4.0	3.9	1.1	4.0	4.0	1.0	4.0
12. PROVIDED MEANINGFUL FEEDBACK ABOUT STUDENT WORK	3.6	1.2	4.0	3.7	1.2	4.0	3.7	1.2	4.0	4.0	1.1	4.0
13. OVERALL THIS INSTRUCTOR'S TEACHING WAS:	3.8	1.0	4.0	3.9	1.1	4.0	4.0	1.1	4.0	4.1	1.0	4.0

MEANS, STANDARD DEVIATIONS AND MEDIAN ARE BASED ON THE FOLLOWING SCALE

QUESTIONS 1-12: 5=VERY STRONGLY AGREE 4=STRONGLY AGREE 3=AGREE 2=DISAGREE 1=STRONGLY DISAGREE

QUESTION 13: 5=VERY EFFECTIVE 4=EFFECTIVE 3=SOMEWHAT EFFECTIVE 2=INEFFECTIVE 1=VERY INEFFECTIVE

THE CLASS MEANS, STANDARD DEVIATIONS AND MEDIAN LISTED ABOVE ARE BASED UPON RATINGS OBTAINED THIS SEMESTER. THE MEANS, STANDARD DEVIATIONS AND MEDIAN FOR DEPARTMENT/SCHOOL, COLLEGE, AND UNIVERSITY SHOWN ABOVE ARE BASED ON RATING DATA COLLECTED FROM SPRING 2014. FOR SOME DEPARTMENTS/SCHOOLS AND COLLEGES THERE ARE NOT SUFFICIENT NUMBERS OF CLASSES TO COMPUTE NORM STATISTICS. IN SUCH INSTANCES, ZEROS ARE PRINTED. CLASS MEANS ARE COMPARED TO COLLEGE AND UNIVERSITY NORMS ON THE GRAPHS ON PAGE 2. THE LINE OF DASHES REPRESENTS THE RANGE OF THE MIDDLE 60 PERCENT OF THE CLASS MEANS WITHIN COLLEGE OR UNIVERSITY. THUS THE LINE OF DASHES REPRESENTS THE RANGE OF THE MOST TYPICAL SCORES. THE ASTERISK INDICATES THE CLASS MEAN. IF THE ASTERISK IS TO THE LEFT OF THE DASHES, IT IS BELOW THE NORM. IF THE ASTERISK IS TO THE RIGHT OF THE DASHES, IT IS ABOVE THE NORM. OTHERWISE, IT IS WITHIN THE NORM. IF COLLEGE NORMS ARE NOT AVAILABLE, THE COLLEGE GRAPH IS NOT PRINTED.

THE INFORMATION BELOW IS PROVIDED TO ASSIST YOU IN THE INTERPRETATION OF THE CLASS STATISTICS SHOWN ABOVE

FREQUENCY OF RESPONSES FOR CLASS DATA									STUDENT EXPECTED GRADE		Item Means by Expected Grade						CLASS LEVEL	
ITEM	5	4	3	2	1	NA	BLANK			A	B	C	D/F	OTH	BLK			
1	9	3	6	0	0	1	0	A	32%	4.8	4.3	3.2	5.0	5.0	3.0	FRESHMAN	5%	
2	8	2	8	0	0	1	0			4.3	4.3	3.6	3.0	5.0	3.0	SOPHOMORE	5%	
3	8	6	2	2	0	1	0	B	21%	4.8	4.5	3.0	4.0	5.0	3.0	JUNIOR	53%	
4	8	5	5	0	0	1	0			4.8	4.5	3.2	4.0	5.0	3.0	SENIOR	21%	
5	5	5	6	2	0	1	0	C	26%	4.3	4.0	2.8	3.0	5.0	3.0	GRAD STUDENT	5%	
6	8	4	5	1	0	1	0			4.7	4.3	3.0	5.0	5.0	3.0	CREDENTIAL ONLY	0%	
7	9	4	3	1	0	2	0	D OR F	5%	5.0	4.5	3.2	0.0	5.0	3.0	OTHER	5%	
8	8	7	2	1	0	1	0			5.0	4.3	3.4	4.0	5.0	3.0	BLANK	5%	
9	7	4	6	0	0	2	0	OTHER	5%	4.5	4.3	3.4	5.0	0.0	3.0			
10	7	5	5	1	0	1	0			4.7	4.3	3.0	4.0	5.0	3.0	AVG FINAL GPA	2.79	
11	5	6	5	1	1	1	0	BLANK	11%	4.0	4.5	2.6	4.0	5.0	3.0			
12	5	5	4	2	1	2	0			4.4	4.0	2.4	4.0	5.0	3.0			
13	5	6	4	2	0	2	0			4.5	4.0	2.8	3.0	5.0	0.0			

NORM SCORE RANGES COMPUTED USING 3662 PARTICIPATING UNIVERSITY CLASSES

NOTICE: TWO COPIES ARE MADE OF EACH COURSE EVALUATION AND DISTRIBUTED TO DEPARTMENT OFFICES. ONE COPY IS TO BE RETURNED TO THE FACULTY MEMBER; THE OTHER IS TO BE KEPT IN THE DEPARTMENT OFFICE AND IS DEEMED INCORPORATED BY REFERENCE IN THE OFFICIAL PERSONNEL ACTION FILE IN THE FACULTY AFFAIRS OFFICE. FACULTY MEMBERS WHO WISH TO COMMENT ON THE EVALUATIONS SHOULD FORWARD COPIES OF THEIR COMMENTS TO THE DEPARTMENT FOR PLACEMENT WITH THE STUDENT EVALUATIONS AND TO THE FACULTY AFFAIRS OFFICE.

[illegible]

## Comments

Discuss the strengths of this instructor's teaching.

The professor had very good knowledge of the subject. Her class was much interactive. Her assignment questions were very well framed and detailed. The way she explained and discussed the assignment problems in class was good. I admired that part the most. Any time you take doubts to her she used to explain with much patience. The subject matter content that she delivered was profound.

Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.

As the professor was not much experienced in teaching she took a little while to get adjusted to teaching.

Please provide any other comments you feel would be helpful to the instructor regarding his/her teaching performance/ability.

I really liked her classes and would recommend my friends as well to take her classes in future.

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Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.

Less spread out homework assignments.

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Discuss the strengths of this instructor's teaching.

She is a good professor and very helpful.

Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.

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none.
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Please provide any other comments you feel would be helpful to the instructor regarding his/her teaching performance/ability.

none.

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Discuss the strengths of this instructor's teaching.

N/A

Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.

N/A

Please provide any other comments you feel would be helpful to the instructor regarding his/her teaching performance/ability.

N/A

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Discuss the strengths of this instructor's teaching.

She was very knowledgeable about the topic and she was interested in teaching it.

Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.

However, I think she should consider other students and their background especially because it is an introductory Java programming class and not many students have programming backgrounds.

Please provide any other comments you feel would be helpful to the instructor regarding his/her teaching performance/ability.

More programming practice in small bits is more helpful than having big projects. Also solutions should be posted and explained to help students grasp how things are done rather than letting them figure it out on their own. There needs to be a balanced of thorough explanation and letting other figure it out themselves.

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Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.

homework is too difficult

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Discuss the strengths of this instructor's teaching.

Knows a lot about the programming

Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.

Doesn't really focus on the important things like the fundamentals of the programming language and goes through material too fast for us to grasp the previous concepts. The exercises given are too complex for an introduction to a programming language course. Asks if the students have questions but makes us afraid to answer questions because if questions deal with material previously covered, she makes you feel dumb

Please provide any other comments you feel would be helpful to the instructor regarding his/her teaching performance/ability.

Make easier exercises that really focus on the material being lectured at the moment. Hands on worksheets would be better utilized by working on them together during class so that way everyone will understand the material together. Get the class more involved during the lecture because you lose us most of the time. Make lectures more interactive.

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Discuss the strengths of this instructor's teaching.

knew the subject very well

Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.

keeping student's attention

Please provide any other comments you feel would be helpful to the instructor regarding his/her teaching performance/ability.

use example programs to help teach

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Discuss the strengths of this instructor's teaching.

She's very nice to students. Helpful

Discuss the weaknesses and/or areas in need of improvement of this instructor's teaching.

She has no weakness

Please provide any other comments you feel would be helpful to the instructor regarding his/her teaching performance/ability.

[illegible]

I dont have any comment

[illegible]