



“The Significance of Co-Curricular and Extra-Curricular Activities in Achieving” UB Attributes and Program Outcomes among BS Management Accounting Students”

The following questionnaire is gathering your feedback on various components and areas of Co-Curricular and Extra-Curricular Activities in Achieving UB Attributes and Program Outcomes among BS Management Accounting Students implemented within the College of Business, Accountancy, and Hospitality Management of the University of Batangas, and how it affects the achieving, attributes, program outcomes of the students. Please be assured that your responses will be kept confidential and used solely for research purposes.

General Directions: Please respond to the following questions by putting the answer on the space provided. Kindly follow the specific instructions for each part with honesty to ensure the quality of this study

Part 1: Profile Information

Put a check mark on the box that corresponds your answer.

Name (Optional): _____

1. Age:

- | | |
|--------------------------|--------------|
| <input type="checkbox"/> | 18 - 20 |
| <input type="checkbox"/> | 21 - 23 |
| <input type="checkbox"/> | 24 – 26 |
| <input type="checkbox"/> | 27 and above |



2. Year Level

☐ 1st Year

☐ 2nd Year

☐ 3rd Year

☐ 4th Year

3. Gender

☐ Male

☐ Female

☐ Prefer not to say

Others: _____

4. Co-curricular activities you participated. (Multiple Response)

☐ Quiz Shows

☐ Research

☐ Field Trips / Educational Tours

☐ Project Exhibitions

☐ Student Organizations

Others: _____

Extra-curricular activities you have participated. (Multiple Response)

☐ Athletic Competitions

☐ Volunteering

☐ Cultural Activities

☐ Pageants

☐ Youth Organizations

Others: _____



Instructions: For the second and third part of this questionnaire, it contains a series of statements. For each statement, please indicate your level of agreement by marking a check (✓) in the corresponding box on the provided scale. Your response will help us understand your perspective on each statement.

4 - Strongly Agree

3 - Agree

2 - Disagree

1 -Strongly Disagree

2. How may the respondents assess their experience and engagement in the following activities:

2.1. Co-curricular Activities

INDICATORS	4	3	2	1
1. Participating in co-curricular activities enhances students' overall development.				
2. Co-curricular activities provide opportunities for students to develop leadership skills.				
3. Engaging in co-curricular activities improves students' time management abilities.				
4. Co-curricular activities contribute to build a sense of community within the school/college.				
5. Co-curricular activities have a positive impact on students' academic performance.				
6. Co-curricular activities should be integrated into the academic curriculum.				
7. Students have the freedom to choose their co-curricular activities based on their interests.				



8. Co-curricular activities help students discover their passions and interests outside of academics.

--	--	--	--

2.2. Extra-curricular Activities

INDICATORS	4	3	2	1
1. Extra-curricular activities provide opportunities for personal growth and development.				
2. Involvement in extra-curricular activities helps students develop important life skills such as teamwork and time management.				
3. Participating in extra-curricular activities can help students discover and develop their passions and interests.				
4. Students who engage in extra-curricular activities demonstrate greater self-confidence.				
5. Extra-curricular activities provide opportunities to explore personal interests outside of the classroom.				
6. Balancing extra-curricular activities with academic responsibilities can be challenging for students.				
7. Participating in extra-curricular activities can improve time management skills.				
8. Extra-curricular activities should be given equal importance as academic subjects in schools.				

3. How may the respondents assess their experience and engagement in the following activities:

3.1. UB Attributes – BEST

INDICATORS	4	3	2	1
1. Participating in co-curricular activities enhances students' ability to collaborate with others and build collective knowledge.				



2. Students express clearly and communicates effectively the research findings in research for a wide range of audiences, which is essential in developing efficient professionals and effective communicators in any field.				
3. Co-curricular activities provide students with opportunities to engage in social or community service that positively impacts society.				
4. Co-curricular activities encourage a mindset of continuous learning and self-improvement beyond formal education.				
5. Extra-curricular activities provide opportunities to collaborate with others, which enhances my ability to generate new ideas and knowledge.				
6. Students express ideas in answering the questions in a specific pageant event.				
7. Involvement in extra-curricular activities has encouraged students to take action on social, environmental, or humanitarian issues, both locally and globally.				
8. Extra-curricular activities have helped students develop the mindset of lifelong learners, constantly seeking personal and professional growth.				

3.2. Program Outcomes

INDICATORS	4	3	2	1
1. Students' involvement in co-curricular activities aids in global and strategic problem-solving by enhancing their knowledge and technical proficiency in areas like financial accounting, cost accounting, management accounting, business risk analysis, and accounting information systems.				
2. Participation in co-curricular activities helps students conduct management accounting research by encouraging independent study of relevant literature and the appropriate application of accounting theory and methodologies.				
3. Involvement in co-curricular activities helps students employ technology as a business tool for gathering and analyzing financial and non-financial information, as well as generating management reports				
4. Participation in co-curricular activities helps students understand the impact of tax, business, and commercial laws on business operations and decisions.				
5. Involvement in co-curricular activities helps students apply their knowledge and skills to successfully respond to various				



types of assessments, including professional licensure and certifications				
6. Participation in co-curricular activities helps students maintain a commitment to the core values of the University, good corporate citizenship, social responsibility, and ethical practice in performing functions as a management accountant.				
7. Involvement in co-curricular activities helps students identify and describe the basic concepts underlying each functional area of business and apply these concepts in various business situations				
8. Participation in co-curricular activities helps students express themselves clearly and communicate effectively with stakeholders, both in oral and written forms.				
9. Students are provided opportunities in extracurricular activities such as clubs or special projects to develop skills in management accounting and business risk analysis.				
10. Participation in extra-curricular activities enhances students' ability to critically analyze management accounting issues through independent research and the use of relevant accounting theories and methodologies.				
11. Involvement in extra-curricular activities provides students with opportunities to develop technological skills for generating accurate management reports using financial and non-financial data.				
12. In extra-curricular activities provides students with a practical understanding of how tax, business, and commercial laws influence business strategies and operations.				
13. Participation in extra-curricular activities helps students apply their knowledge and skills effectively to succeed in various types of assessments, including professional licensure and certifications.				
14. In extra-curricular activities helps students develop a strong commitment to the core values of the University, ethical practice, social responsibility, and good corporate citizenship in their future careers as management accountants				
15. Through extra-curricular activities, students gain a deeper understanding of business concepts and are able to apply them in a variety of business situations				
16. Participation in extra-curricular activities helps students improve their ability to communicate clearly and effectively with stakeholders in both oral and written forms				