# CSC 110: Week 10, Lecture 1

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#### Last week on CSC110...

- Graphics programming
- graphics.py library
  - (based on Tkinter)
- Graphics objects
  - GraphWin, Circle, Line, Point, ...
  - Methods!
- Graphics programming as practice with objects and OOP

#### This week...

- Simulation
  - Random numbers
  - Using computers to solve math problems for us
- Basic design techniques
  - Top-down design
  - Bottom-up design
  - Prototyping and spiral design
- Object-oriented design

## Organizational info

- HW: there will be a homework assignment due next week
- Class: there will be class next Tuesday (but not Thursday)
- Final: The exam is next Friday 1-3 pm. Half quiz-like questions, half programming assignment. Programming portion will be open book/note and you will be able to use the shell for testing.

#### Simulation

- Technique for solving real-world problems with computers
- Useful in situations where:
  - 1. the number of computations to be performed is too large to do by hand
  - 2. the equations are too complex to solve exactly and must be solved numerically
  - 3. large variance/wide range of values must be taken into account (see #1)

#### Random numbers

- Sources of random numbers?
  - Roll of the dice
  - Flipping a coin
  - Monte Carlo







• Odds of flipping and getting heads: ½



- Odds of flipping and getting heads: ½
- Odds of flipping twice in a row and getting heads both times: ¼



- Odds of flipping and getting heads: ½
- Odds of flipping twice in a row and getting heads both times: ¼
- Odds of flipping heads three times in a row: 1/8



- Odds of flipping and getting heads: ½
- Odds of flipping twice in a row and getting heads both times: 1/4
- Odds of flipping heads three times in a row: 1/8
- Odds of flipping heads three times in a row then tails: 1/16



- Odds of flipping and getting heads: ½
- Odds of flipping twice in a row and getting heads both times: 1/4
- Odds of flipping heads three times in a row: 1/8
- Odds of flipping heads three times in a row then tails: 1/16
- Does that seem right?



#### Random numbers

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- Why we want random numbers?
  - Mimic physical processes
  - Test out whether something is random

#### Random numbers

- Sources of random numbers?
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- Why we want random numbers?
  - Mimic physical processes
  - Test out whether something is random
- Is it really possible to get random numbers on a computer?

#### Random numbers, some more ideas...

- Let probability of some outcome be 50%
- Does that something happen every other time?
- What is true about random numbers?
  - Fluctuations
  - Clustering

#### Pseudo-random number generators

- Python (and most languages) has built-in pseudo-random number generators in a library called **random**
- random()
  - Has no parameters, covers the interval [0,1)
  - Returns a float
- randrange()
  - Selects from a list set by using range ()
  - randrange (a) vs randrange (a,b) vs randrange (a,b,c)
  - Returns an integer value from the list

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- What do you want to come out?
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- What do you want to come out?
  - An integer between 1 and 6
- Which random number generator do we want to select?
  - randrange
  - What do we use as parameters?

- Simulate rolling a standard die (single of dice)
- What do you want to come out?
  - An integer between 1 and 6
- Which random number generator do we want to select?
  - randrange
  - What do we use as parameters?
    - Want to start at 1 and count by 1s so we want randrange (1, b)
    - Remember that b is not included in the list we select from so b = 6+1 = 7

- Simulate rolling a die (single of dice).
- With our randrange(1,7) we can simulate a die roll:

```
from random import random, randrange
roll = randrange(1,7)
```

## Let's go a little further...

- How likely are we to roll a 5?
- Mathematically, the answer is 1/6
- Does our "random roll" have the same probability?
  - What does it mean for a finite set to have the same probability?

```
from random import random, randrange
def main(nrolls):
    roll = randrange(1,7)
    n5s = 0
    for i in range(nrolls):
        roll = randrange(1,7)
        if roll == 5: n5s+=1
    print("Probability of rolling a 5 is:", n5s/nrolls)
main(10)
main(10)
main(100)
main(100)
main(1000)
main(1000)
main(10000)
main(10000)
```

## Think-pair-share

- What does it mean for a finite set of numbers to come from a certain probability?
- What are the impacts of this on a simulation?
- Are there things we can do to mitigate this?

## Let's look at this with our graphics!

- Start with an empty graphics window
  - Let's make it 500 x 500 for visibility
- Plot random points into the window
  - Make them red for visibility
- Is there anything noticeable about them?
- What if we repeat this again?

## Sample code for random points

```
from graphics import *
import random

def randomplot(nPoints):
    win = GraphWin("Random points",500,500)

    for i in range(nPoints):
        x = random.randrange(500)
        y = random.randrange(500)
        win.plot(x,y,"red")

randomplot(100)
randomplot(1000)
```

Random points

#### Random points

#### Notes on random numbers

- Random does not mean uniformly distributed
  - On the contrary for small numbers it is very nonuniform
  - Only tends toward evenness as nPoints-> infinity
- The pseudo-random number generators are used by computers and rely and a seed
  - Python use random seed by default
  - If you want a reproducible results you have specify where to start (seed)

#### Seeding pseudo-random number generators

- In python, you have to have imported the random module
  - Not from random import random
- The seed is set for the **module**
- random.seed(<your seed>)

```
import random
random.seed(10)
random.random()
random.random()
random.random()
random.seed(10)
random.random()
random.random()
random.random()
random.random()
```

## Design schemes

- How do we go about starting to write our program?
- How have you guys done it so far?
- Do we write the whole thing?
- Do we have a way to test it piece by piece?

#### Think-pair-share

- Think back to the functions assignment involving to Numbers, squareEach and sumList.
- How did you go about writing the program?
- Did you test the individual functions before adding them to main?
- If you had to do it over again, would you change anything about your approach to writing this program?

## Multiple approaches to designing programs

- Top-down
- Bottom-up
- Prototype/spiral
- Object-oriented

#### Top-down design

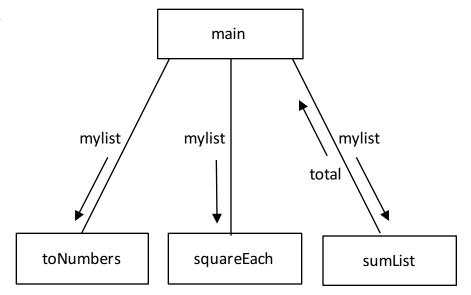
- Start with the inputs and outputs
- Break down tasks into blocks based on operations: input, output, major computations
- Look at each block and decide if you need to break it down further
- Rinse and repeat...

## Top-down design

- Separation of concerns or abstraction
- Don't have to worry about details of how something handles the information
- Similar to encapsulation
- Overarching theme of OOP

## Top-down design example

- Let's look back at our homework example
- Break down the processes into blocks
- Stay focused on each blocks inputs and outputs
- Look at the structure chart



#### Design...what to keep in mind

- Multiple approaches to designing software
  - Not a one-size-fits-all kind of deal!
  - Best approach depends on the problem and the developer
- Don't be afraid to start over if you run into a dead end
  - How do I know it is a dead-end? =
  - Armed with this knowledge you will make different design choices!
- Remember to follow the general idea of abstraction
  - Final product should be high-level overview of what is happening