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## Education

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<b>Doctor of Philosophy</b> in Physics	May 2017
University of Connecticut (UConn), Storrs, CT	
<b>Master of Science</b> in Physics	January 2010
University at Buffalo (UB), Amherst, NY	
<b>Bachelor of Science</b> in Math and Physics (Double Major)	June 2006
National Cheng Kung University (NCKU), Tainan, Taiwan	

## Technical Skills

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- Shell Scripting, Python, pandas, C/C++, Git/GitHub, Hadoop, MapReduce, tensorflow, SQL, Unix,  $\text{\LaTeX}$

## Project Experience

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<b>Machine Learning Nanodegree Program</b> at Udacity	in progress
<ul style="list-style-type: none"><li>• Apply statistical analysis tools to predict housing prices and evaluate the predictive model</li><li>• Utilize supervised learning models such as Decision Trees, SVMs, Neural Networks to target potential financial contributor using relational database</li><li>• Identify patterns and structures in unlabeled data of wholesale distributor's service using unsupervised learning technique and unveil its clustering for new prediction</li><li>• Implement reinforcement learning algorithm (Q-learning) to obtain optimal decision</li><li>• Construct convolutional neural networks (CNN) using tensorflow for image classification</li></ul>	
<b>Materials Hackathon (MatHack)</b> at MRS Fall Meeting & Exhibit	December 2015
<ul style="list-style-type: none"><li>• Received the <i>Third Place of Materials Hackathon</i> by automatically collecting materials crystallographic data from multiple databases</li><li>• Awarded as <i>Special Prize for Materials Data Challenge</i> by sustainable and extensible research project embedding in the commercialized server</li></ul>	

## Work Experience

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<b>Research Assistant</b>	September 2013 – January 2017
Department of Materials Science & Engineering, UConn	
<ul style="list-style-type: none"><li>• Conducted and published scientific research in multi time and length scale domain</li><li>• Analyzed the computational results through theoretical modeling and statistical evidence</li></ul>	
<b>Lab Instructor, Teaching Assistant</b>	September 2010 – May 2013
Department of Physics, UConn	
<ul style="list-style-type: none"><li>• Motivated student engagement by creating in-class activities and prompting discussions</li><li>• Encouraged students to develop critical thinking skills with various experiment setup</li></ul>	
<b>Educational Volunteer</b>	June 2013 – August 2013
Department of Physics, UConn	
<ul style="list-style-type: none"><li>• Redesigned lab activities and instructions to improve students' conceptual understanding</li><li>• Participated and provided feedback about new content in the weekly revision meetings</li></ul>	