

Prompts "Do you want to make any changes about this topic? If yes, what changes and why? What have you learned from this reading?" After this strategy has been demonstrated a few times, the students should be able to respond without the prompts, thus internalizing the process for independent use.

Schuder, T., Clewell, S., & Jackson, N. "Getting the gist of expository text." K.D. Muth, (Ed.), *Children's Comprehension of Text*. Newark: International Reading Association, 1989. pp.224-243.

The science of cord blood is changing rapidly, as researchers study new ways to use stem cells taken from umbilical cord blood to treat what are, right now, untreatable conditions. While some caution that paying to bank cord blood is an unnecessary expense - because the science is still too new - others say **scientists** will find innovative and important uses for cord blood, making it logical to save it now. Additionally, banking cord blood makes it possible to conduct clinical studies that would otherwise not be possible. "It is a bit of a Catch-22," says Kristen Swingle, vice president of Laboratory Operations for Cord Blood Registry in Tucson. "You need to have access to that child's own