

, von Storch said.ĈAnd the northern part of the Baltic will escape one widely predicted damaging impact of global warming âĖ rising sea levels that could swamp many coasts and low-lying Pacific islands.ĈIn the north, the land is still rebounding after the end of the Ice Age took away the weight of a vast ice sheet.<|end_of_text|>Creating Rigorous and Relevant Assessments with Authentic Intellectual WorkPosted by Andrew K. Miller on Jan 2, 2012 in Blog, Whole Child Blog | 0 commentsĈThis post originally appeared on The Whole Child blog, an ASCD initiative to call on educators, policymakers, business leaders, families, and community members to work together on a whole child approach to education. View Original >ĈWhen we ask students to do, perform, and produce, we must ensure that these tasks or assessments demand rigor and relevance. But letâĖ be honest, sometimes these words are thrown around as buzz words in education or are difficult to truly internalize as teachers when we are design assessments. What does it look like to ask students to do rigorous work? What does an assessment that has relevance look like? I can make my own assumptions, but how do I know if my assumptions are truly asking for depth of rigor and relevance?ĈI truly believe that