

. They then do their homework in their classrooms, where a teacher can help with problems they don't understand. Advocates of flipped classrooms say students can absorb their lessons better because they can pause and replay the lectures if they don't understand them immediately, allowing for better in-class discussions later. Woodland Park Middle School in San Marcos, Katrin Marti said her students seem more engaged in their lessons since she's adopted a flipped classroom. "I have to say their questions are a little more thoughtful and in-depth," she said about students in her two flipped classrooms. She teaches four other classes in a traditional method. "More students are asking questions," she said about her flipped classrooms. "In the other classes, maybe five students will ask questions. In the flipped classes, maybe 75 percent will. They seemed more involved in the subject." Reidy Creek teacher Chia Grossmann said she met the authors at the ISTE conference and attended workshops on flipped classrooms, which she first heard about more than a year ago. "It's not just about the videos," she said. "It's about putting the learning upon the student. It's about what is the most effective use of my time." Escondido Union High School District, director of educational technology Damon