

grammar in both a traditional and a communicative setting. New to this edition, and building on feedback from the previous edition:•The rules of the latest (and so far final) spelling reform have been implemented throughout.•Examples of usage have been updated and consideration given to Swiss and Austrian variants.•The chapter on register has been expanded and now includes youth language and frequently used Anglicisms in German.•The Index now has even more key words; it has also been redesigned to differentiate between German words, grammar terms, and functions, thus making it more user-friendly.•The Grammar assumes no previous grammatical training and is intended for all those who have a basic knowledge of German, from intermediate learners in schools and adult education to undergraduates taking German as a major or minor

Alexander Meshcheryakov 1974•Source: A Meshcheryakov, Awakening to Life. Progress Publishers 1979;•Transcribed: by Andy Blunden for marxists.org 2007.•Deaf-Blind Children. Introduction•Part One Problems of Deaf-Blindness•Part Two Forming the Behaviour of the Deaf-Blind and Developing their Minds•Part Three Learning Programmes for the Deaf-Blind. Composition of Classes•By Way