# Audi Alteram Partem: An Experiment on Selective Exposure to Information\*

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#### Abstract

We report the results of an experiment on selective exposure to information. A decision maker interested in learning about an uncertain state of the world can acquire information from one of two sources which have opposite biases: when informed on the state, they report it truthfully; when uninformed, they report their favorite state. A Bayesian decision maker is better off seeking confirmatory information unless the source biased against the prior is sufficiently more reliable. In line with the theory, subjects are more likely to seek confirmatory information when sources are symmetrically reliable. On the other hand, when sources are asymmetrically reliable, subjects are more likely to consult the more reliable source even when prior beliefs are strongly unbalanced and this source is less informative. Our experiment suggests that base rate neglect and simple heuristics (e.g., listen to the most reliable source) are important drivers of the endogenous acquisition of information.

**Keywords:** Information Acquisition, Biased Information Sources, Selective Exposure, Echo Chambers, Confirmation Bias, Base Rate Neglect, Laboratory Experiment

JEL Codes: C91, D81, D83, D91

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### 1 Introduction

Social scientists have collected ample evidence that people selectively search for and attend to a subset of the available information, ignoring additional evidence (Frey 1986, Nickerson 1998, Iyengar and Hahn 2009). In the words of Berelson and Steiner (1968), "people tend to see and hear communications that are favorable or congenial to their predispositions; they are more likely to see and hear congenial communications than neutral or hostile ones."

This behavior has raised concern: as the availability of media choices has grown, selective exposure to like-minded sources has contributed to a deep partisan divide in news consumption (Lawrence et al. 2010, Gentzkow and Shapiro 2011, Barberá et al. 2015, Peterson et al. 2021). In turn, this segregation into "echo chambers" has been associated with the observed intensification of partisan sentiment as well as with the recent surge of populist parties in developed democracies (Mann and Ornstein 2012, Bakshy et al. 2015, Flaxman et al. 2016).

Why do we observe this behavior? Recent theoretical work in economics suggests that individuals might have systematic preferences for information consonant with their beliefs (Mullainathan and Shleifer 2005) or that, being uncertain about an information source reliability, they interpret disconfirming evidence as less credible than confirming evidence and turn their attention towards the source they deem more informative (Gentzkow and Shapiro 2006). Notably, even when individuals have no uncertainty about sources reliability and regard all media outlets as equally credible, selective exposure to like-minded sources can be a rational choice for an individual who has limited time or attention and can only access or process a subset of the available evidence.

In this paper, we investigate this last mechanism with a laboratory experiment. In particular, we ask the following research questions: How should an attention constrained but otherwise rational agent optimally acquire information from multiple potential sources with different biases? What is the ability of this normative model to predict the observed demand for (dis)confirmatory information?

In our model, decision makers have the possibility to acquire a signal from one of two

information sources in order to reduce their uncertainty about a state of the world. Importantly, decision makers know the conditional distributions of signals for each information source, ruling out any uncertainty about the reliability of information sources. We also provide decision makers with an exogenous prior belief on the state of the world and focus on an abstract decision environment which allow us to minimize the confounding effects of motivated beliefs. Once decision makers observe the signal from the information source of choice, they guess the state of the world they deem more likely and receive a reward only for a correct guess. We manipulate the probability distributions of signals delivered by each information source (in order to control their relative reliability) and the prior belief over the state of the world. As a consequence of our manipulations, it is optimal to follow confirmatory information sources in some treatments but not in others. We verify optimal information acquisition in both environments and test for a confirmatory pattern on top and above what can be explained by rational behavior.

Some predictions of our theory align with observed behavior, while others are not supported by the data. When the two information sources are equally reliable, information acquisition displays a confirmatory pattern, as the source supportive of the prior belief is the most consulted one. This is in line with theoretical predictions. On the other hand, when we manipulate the relative reliability of information sources and make the source less supportive of the prior belief the optimal choice, participants display a dis-confirmatory pattern of information acquisition, regardless of the strength of the prior. This contrasts with the predictions of the model, suggesting decision makers pay undue attention to the reliability of information sources and under-weigh the importance of the ex-ante uncertainty surrounding the phenomenon to learn about. This suggests that the adoption of simple heuristics — e.g., listen to the more reliable source — is an important driver of the endogenous acquisition of information.

This paper contributes to two strands of literatures. First, our paper contributes to a literature in experimental psychology on how people gather evidence to test hypotheses (Skov and Sherman 1986, Klayman and Ha 1987, Baron et al. 1988, Slowiaczek et al. 1992).<sup>1</sup> Second, our paper contributes to a recent literature in experimental economics on the choice over information sources with instrumental value (Ambuehl and Li 2018, Duffy et al. 2019, 2021, Ambuehl 2021, Castagnetti and Schmacker 2022, Chopra et al. 2023, Sharma and Castagnetti 2023). The most closely related work is Charness et al. (2021). Similarly to some of our treatments, they consider experimental conditions (labeled bias by commission) where decision-makers choose between two information sources which are biased towards opposite states and might send an incorrect signal with the same probability (that is, they are symmetrically reliable). Contrary to their setting, we investigate experimental treatments where the two available information sources are biased towards opposite states and might send an incorrect signal with different probabilities (that is, they are asymmetrically reliable).<sup>2</sup>

This distinction is critical because, in many real-life contexts, information sources often differ not only in the direction of their bias but also in the magnitude of their bias. For example, political pollsters with opposing partisan leanings might have symmetric reliability, meaning they are equally likely to make errors when the truth misaligns with their bias, such as overestimating support for their preferred party by the same degree. Similarly, financial advisors with different investment philosophies—one favoring high-risk, high-reward strategies and the other favoring conservative, low-risk options—may have symmetric reliability if they are equally prone to misjudging market conditions that do not align with their preferred strategies. In contrast, media outlets often exhibit asymmetric reliability; for instance, a left-

<sup>&</sup>lt;sup>1</sup>Testing an hypothesis means checking whether a statement of the form "p implies q" is true. Logically, one can test the same hypothesis by checking whether a statement of the form " $not\ q$  implies  $not\ p$ " is true. This means that, in this context, it is difficult to define what it means for information to be confirmatory or contradictory. Our experiment is not designed to test the ability to construct a logical test but rather the endogenous acquisition of an informative signal.

<sup>&</sup>lt;sup>2</sup>Charness et al. (2021) also consider treatments where the two information sources are asymmetrically reliable but biased towards the same state and, thus, there is no trade-off between reliability and direction of the bias (in fact, the two experts can easily be ranked by Blackwell ordering); and treatments where the two information sources are biased towards opposite states and might fail to send a signal (labeled bias by omission). In their design, it is the nature of the bias (commission versus omission) to determine whether it is optimal to consult information sources biased towards or against prior beliefs. In contrast, we achieve this goal by keeping the nature of the bias fixed and varying the sources' relative realiability.

leaning outlet might be highly accurate when reporting on topics aligned with progressive values, like climate change, but less reliable when covering issues that challenge those values, while a right-leaning outlet may show the reverse pattern but at different accuracy levels overall. Medical experts provide another compelling example: a cardiologist might be highly reliable in diagnosing heart-related issues but less so for neurological problems, while a neurologist would display the opposite pattern, with differences in the degree of overall reliability depending on the doctor's experience. By focusing on asymmetrically reliable sources, this paper introduces an additional layer of complexity that mirrors real-world challenges and broadens our understanding of selective exposure in these nuanced and practically relevant contexts.

Charness et al. (2021) conclude that "sub-optimal decision rules [...] emerge here because it is difficult to correctly reason through information valuation problems, even in our deliberately simple setting." Our complementary experimental design allows us to uncover one simple heuristic individuals rely on in such a complex decision-making environment: when the available sources have different reliability, choose the most trustworthy. If individuals suffer from base-rate neglect (a well documented error in probabilistic reasoning; Kahneman and Tversky 1973; Bar-Hillel 1980; Esponda et al. 2023) and are not very responsive to the strength of their prior belief, this simple rule of thumb can also appear normatively appealing.

# 2 Task and Theoretical Predictions

Consider a decision maker (DM) who is uncertain about a state of the world,  $\theta = \{B, R\}$ , and has to make a guess,  $a = \{B, R\}$ . The DM earns a reward (normalized to 1) only if this guess matches the state of the world. We denote with  $\pi$  the DM's prior belief that  $\theta = B$ . We focus on unbalanced priors and, without loss of generality, we assume  $\pi \in (1/2, 1)$ , that is, the DM's prior is that the state is more likely to be B. Before making a guess, the

(a) Blue Information Sources

$$\begin{array}{c|cccc}
s = b & s = r \\
\theta = B & 1 & 0 \\
\theta = R & \lambda_B & 1 - \lambda_B
\end{array}$$

(b) **Red** Information Source

	s = b	s = r
$\theta = B$	$1-\lambda_R$	$\lambda_R$
$\theta = R$	0	1

Table 1: Conditional Distribution of Signals by Information Sources

DM acquires a piece of information from one of two *information sources*, **Blue** and **Red**. Each information source stochastically maps the state of the world to a *signal*  $s = \{b, r\}$ , as described in Table 1.

In each panel of Table 1, each cell displays the probability of observing a signal (column) in a specific state of the world (row). We can interpret  $\lambda_{\sigma}$  as a measure of bias (or as an inverse measure of reliability) of source  $\sigma = \{B, R\}$ : Blue is biased towards B and  $\lambda_{B}$  represents the probability that it signals the state is B when it is, in fact, B; Red is biased towards B and B and B are represents the probability that it signals the state is B when it is, in fact, B. We assume that both sources are somewhat informative but also somewhat biased — that is,  $A_{B}$ ,  $A_{R} \in (0,1)$ . In line with Gentzkow and Shapiro (2006), this simple framework can capture different real-world scenarios: the information source may be uninformed about the state and report a default signal; it may strategically slant its report when the information it holds is against its favorite state; or its intended signal may inadvertently be distorted.

# 2.1 Optimal Guess for Given Information Source

We characterize the DM's optimal choice of information source by backward induction. First, we investigate the optimal guess for a given signal received by a given source. Second, we investigate what information source the DM prefers to consult, given the distribution of signals induced by each information source and how the DM will use these signals. In what follows, the notation  $a^*(s, \sigma)$  denotes the optimal guess after observing signal s from information source  $\sigma$ . All proofs are in Appendix A.

Proposition 1 (Optimal Guess if Signal from Blue Source) The DM always follows

the signal received from source **Blue**, that is,  $a^*(b, \mathbf{Blue}) = B$  and  $a^*(r, \mathbf{Blue}) = R$ .

Proposition 2 (Optimal Guess if Signal from Red Source) The DM always follows a confirmatory signal received from source  $\mathbf{Red}$ , that is,  $a^*(b, \mathbf{Red}) = B$ . The DM follows a contradictory signal received from source  $\mathbf{Red}$  if and only if the source is sufficiently reliable, that is,  $a^*(r, \mathbf{Red}) = R$  if  $\lambda_R < \frac{1-\pi}{\pi}$  and  $a^*(r, \mathbf{Red}) = B$  otherwise.

Remember that the DM's prior belief favors B. When she observes a signal confirming her prior from either source, the DM's posterior belief that  $\theta = B$  is strictly greater than her prior. Thus, in this case, the DM sticks with her prior belief and guesses accordingly. Receiving a signal which disagrees with the source bias — that is, receiving signal b (r) from the **Red** (**Blue**) source — is fully revealing: the DM learns the state with certainty, independently of her prior beliefs and the source reliability. Finally, when she observes signal r from **Red**, the DM's posterior belief that  $\theta = B$  is strictly smaller than her prior. In this case, the optimal guess depends on the model parameters: if **Red** is sufficiently reliable (i.e.,  $\lambda_R$  is sufficiently small), it is optimal to follow its signal. Otherwise, the DM is better off ignoring the signal altogether and sticking with the guess induced by her prior belief. The relative size of  $\lambda_R$  must be gauged against the prior belief: the larger the prior in favor of B, the higher the reliability of **Red** required by the DM to follow an r signal from this source.

# 2.2 Optimal Choice of Information Source

First, consider the expected utility from consulting the source biased in favor of the prior, that is, **Blue**. Since the DM follows any signal received from **Blue**, acquiring information from this source always improves the confidence the DM has in her guess with respect to a decision made without collecting any additional information. Second, consider the expected utility from consulting the source biased against the prior, that is, **Red**. When this source is sufficiently biased — that is, when  $\lambda_R \geq \frac{1-\pi}{\pi}$  — the DM guesses B regardless of the signal. In this case, acquiring information from this source does not change the confidence

the DM has in her guess with respect to a decision made without collecting any additional information. When, instead, this source if sufficiently reliable — that is, when  $\lambda_R < \frac{1-\pi}{\pi}$  — the DM follows any signal received from **Red** and, similarly to **Blue**, acquiring information from this source always improves the confidence the DM has in her guess.

Since consulting the source biased in favor of the prior is always informative while consulting the source biased against the prior is informative only if  $\lambda_R < \frac{1-\pi}{\pi}$ , the DM is better off consulting **Blue** when  $\lambda_R \geq \frac{1-\pi}{\pi}$ . When  $\lambda_R < \frac{1-\pi}{\pi}$ , both sources are informative and the choice involves a trade off. Intuitively, the DM chooses the source with the smallest probability of misleading signals. If the DM has a perfectly balanced prior, choosing **Red** over **Blue** reduces to  $\lambda_R < \lambda_B$ . When the prior is unbalanced, the DM has an incentive to choose the information source which is biased towards the prior. She prefers to observe a signal from **Red** only when this information source is sufficiently more reliable than the other. Proposition 3 summarizes this discussion and characterizes this threshold:

Proposition 3 (Optimal Information Source) The DM acquires information from **Red** if  $\lambda_R < \frac{1-\pi}{\pi}\lambda_B$  and acquires information from **Blue** otherwise.

### 2.3 Summary of Testable Hypotheses

Below, we summarize the testable hypotheses that we set out to investigate empirically.

- H1 When information sources are equally reliable, it is optimal to acquire information from the source biased towards the prior.
- H2 When information sources have different reliability and the prior is mildly unbalanced, it is optimal to acquire information from the more reliable source. Conversely, when the prior is strongly unbalanced, it is optimal to acquire information from the source biased towards the prior, even if it is less reliable.

# 3 Experimental Design

The experiment was conducted in 2017 on Prolific with 201 U.S. nationals and residents whose first language was English. Instructions are available in Appendix ??.<sup>3</sup>

Setup. The task builds on the classic urn paradigm, which has been extensively used in the experimental literature since Anderson and Holt (1997). Subjects are asked to guess the color of a ball randomly drawn from an urn containing only blue and red balls, for a total of 10 balls. One of our experimental manipulations is participants' prior belief about the state which we control by varying the number of blue and red balls in the urn. We model the information sources as imperfectly informed "experts". Before making their guess, participants have to consult either the Blue Expert or the Red Expert, randomly extracted from two populations of experts. In each population, a certain fraction of experts is informed about the true color of the extracted ball and issues a truthful report revealing such color. The complementary fraction of experts is uninformed about the color of the extracted ball and always issues the same report.<sup>4</sup> Both experts can be consulted for free, but participants are forced to choose only one of them. We used the strategy method to elicit participants' guesses about the color of the ball conditional on the expert's signal. On the same screen, we elicited their confidence in each of these guesses, on a scale between 0 and 100. We used these statements to construct a measure of observed posterior beliefs.<sup>5</sup>

<sup>&</sup>lt;sup>3</sup>Instructions were followed by three multiple-choice questions to verify that participants understand the details of the experiment. After answering each of these questions, subjects see a commented feedback page with the correct answers and a further explanation of the reasoning leading to the correct answer. Appendix C reports observed behavior in the subsamples determined by the number of questions answered correctly in the comprehension quiz. In addition, participants were required to spend a minimum amount of time on each page of the instructions and could not continue to the following page until a specified amount of time (ranging from 30 to 60 seconds) had elapsed.

<sup>&</sup>lt;sup>4</sup>While this implementation eases participants' understanding of random variables, participants essentially face two Blue and two Red sources—one accurate and one uninformative. This implementation is equivalent to our theoretical framework for expected utility maximizers but it may not be neutral for individuals who evaluate uncertain prospects differently. These potential effects are discussed in Section 4.

<sup>&</sup>lt;sup>5</sup>We mapped a confidence of 0 — that is, "I think it is just as likely that I am right or wrong" — to a posterior belief of 0.5 (i.e., indifference between guessing blue and guessing red) and a confidence of 100 — that is, "I think I am sure my guess is correct" — to a posterior of 1 (i.e. almost certainty in the choice). Intermediate levels of confidence were mapped proportionally to intermediate posteriors between 0.5 and 1.

Rounds. The discussion above describes one round of the experiment. The experiment consists in a sequence of 5 rounds. In each round, the computer draws the state of the world and the messages sent by the two experts from the same distributions and independently from any past action or outcome. At the end of each round, participants learnt the expert's signal, their relevant choice given the signal, the color of the extracted ball, and their payoff in that round.

**Payoffs.** On top of earning a fixed amount of \$1 for taking part in the experiment, subjects are remunerated with \$1 for guessing the color of the ball correctly in a randomly selected round. Since recent research shows that complex incentive schemes systematically bias truthful reporting of beliefs (Danz, Vesterlund and Wilson, 2022), we stressed the importance of revealing truthful confidence assessments but did not incentivize these statements.

**Treatments.** We employ a between-subjects design, where we manipulate the prior belief that the ball drawn from the jar is blue,  $\pi$ , and the relative reliability of the two experts,  $(\lambda_R, \lambda_B)$ . We consider both a mildly and a strongly unbalanced prior, respectively  $\pi = 0.6$  and  $\pi = 0.8$ . Regarding the sources' bias, we consider the case where Blue and Red Experts are equally reliable,  $(\lambda_R, \lambda_B) = (0.5, 0.5)$ , and the case where the Red Expert is more reliable, i.e.  $(\lambda_R, \lambda_B) = (0.3, 0.7)$ . This leads to four experimental treatments:

- E6: equal reliability, prior mildly favors ball being blue;
- E8: equal reliability, prior strongly favors ball being blue;
- S6: skewed reliability (Red is more reliable), prior mildly favors ball being blue;
- S8: skewed reliability (Red is more reliable), prior strongly favors ball being blue.

These four treatments have been designed to test the key predictions of the model, as summarized in Section 2: only when the Red Expert is more reliable and when the prior is mildly unbalanced — that is, in treatment S6 — it is optimal to consult the contrarian expert. In all other treatments, it is optimal to consult the supportive expert.

# 4 Experimental Results

Figure 1 shows the percentage of decisions where subjects consulted the Blue Expert — that is, the expert biased in favor of the prior — disaggregated by treatment. When information sources are equally reliable, this happens in 66.3% of decisions with mildly unbalanced priors (treatment E6) and in 70.2% of decisions with strongly unbalanced priors (treatment E8). These proportions are statistically different from 50%, according to one-sample tests of proportions (p-values < 0.001). This behavior is in line with hypothesis H1, as the Blue Expert is always the optimal choice in these environments. When the information source biased against the prior (i.e., the Red Expert) is more reliable, the Blue Expert is chosen in 24% of decisions with mildly unbalanced priors (treatment S6) and in 24.3% of decisions with strongly unbalanced priors (treatment S8). These proportions are statistically different from 50%, according to one-sample tests of proportions (p-values < 0.001).

When comparing outcomes across treatments, we use random-effects logistic regressions which takes into account the panel nature of the data (that is, the fact that the same individual contributes more than one observation to the dataset). The estimates from these regressions are presented in Table 2.

Keeping the sources' relative reliability constant (equal or skewed) and manipulating the prior belief about the state from a mildly unbalanced one (0.6) to a strongly unbalanced one (0.8) does not affect the propensity to consult the Blue Expert (the p-value of E6 vs E8 is 0.595; the p-value for S6 vs S8 is 0.763). On the other hand, keeping the prior belief about the state constant (0.6 or 0.8) and manipulating the relative reliability of the sources from equal to being skewed in favor of Red strongly decreases the chance of consulting the Blue Expert: the difference between E6 and S6 (-42.4%) and the difference between E8 and S8 (-45.8%) are both statistically significant at the 1% level (p-values < 0.0001). This high-lights that relative reliability trumps the importance of the prior in subjects' considerations. The regression estimated in the last column of Table 2 confirms that, contrary to the theoretical predictions, subjects are equally sensitive to sources' reliability in treatments with

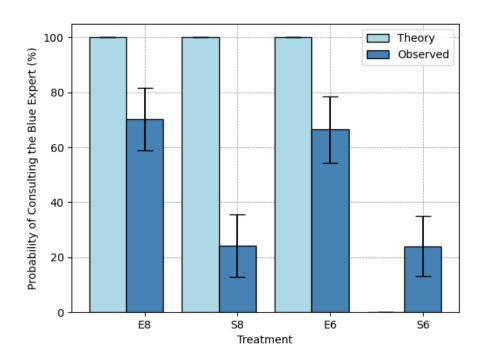


Figure 1: Information Acquisition by Treatment: Theory vs. Observed Notes: The theoretical probabilities are 100% for E8, S8, E6, and 0% for S6. The observed

probabilities are 70.19% for E8 (N = 265, SE = 2.81), 24.26% for S8 (N= 235, SE = 2.80), 66.27% for E6 (N= 255, SE = 2.96), and 24.00% for S6 (N= 2.70, SE= 2.70). The black vertical lines represent 95% confidence intervals.

a mildly unbalanced prior and in treatments with a strongly unbalanced prior.<sup>6</sup> Findings 1 and 2 below summarize this discussion.

Finding 1. When information sources are equally reliable, subjects are more likely to acquire information from the source biased towards the prior, which is the optimal choice. This behavior is in line with hypothesis H1.

**Finding 2.** When the source biased against the prior is more reliable, subjects are more likely to acquire information from the more reliable source, regardless of the prior and whether this is the optimal choice. This behavior is in contrast with hypothesis H2.

Even when subjects are more likely to choose the optimal source of information (in treatments E6, E8 and S6), they are prone to mistakes: when information sources are equally

<sup>&</sup>lt;sup>6</sup>The p-value for the coefficient interacting Skewed Reliability with Strongly Unbalanced Prior is 0.585.

	(1)	(2)	(3)	(4)	(5)
Treatment E8	0.346 $(0.653)$				
Treatment S8		-0.254 (0.840)			
Treatment S6			-3.929*** (0.766)		
Treatment E8				5.195*** (0.919)	
Skewed Reliability					-4.203*** (0.780)
Strongly Unbalanced					0.374 $(0.720)$
Skewed Reliability * Strongly Unbalanced					-0.573 (1.050)
Constant	1.412** (0.479)	-3.058*** (0.637)	1.439** (0.492)	-3.126*** (0.646)	$1.537^{**}$ $(0.523)$
Baseline	E6	S6	E6	S8	<u>E6</u>
Observations	520	485	505	500	$\frac{-3}{1005}$
$\ln(\sigma_{\nu}^2)$	2.114***	2.734***	2.176***	2.599***	2.376***
	(0.299)	(0.322)	(0.308)	(0.318)	(0.222)

Table 2: Random-Effects Logistic Regressions to Estimate ATEs Notes: Standard errors in parentheses. \* p < 0.05, \*\* p < 0.01, \*\*\* p < 0.001.

reliable, they listen too often to the expert biased against the prior (33.6% of decisions in E6 and 29.8% of decisions in E8); when the Red Expert is more reliable and the uncertainty on the state is sufficiently strong, they listen too often to the expert biased in favor of the prior (24% of decisions in S6). Mistakes are, of course, even more frequent when subjects are more likely to consult the less informative expert (in treatment S8, when this happens in 75.7% of decisions).

Figure 2 presents descriptive statistics for participants' guess about the state of the world by treatment and information set. Regardless of the treatment, the vast majority

Treatment	N	Observed Source & Observed Guess	Observed Source & Optimal Guess	Optimal Source & Optimal Guess
E8	265	+1.13(3.30)	+7.17(3.05)	+8.68 (2.97)
S8	235	-3.40(3.88)	+1.70(3.72)	+7.66(3.48)
E6	255	+6.67 $(4.07)$	+9.41 (4.00)	+16.86 (3.78)
S6	250	$+14.80 \ (4.24)$	+27.20(3.90)	+28.40(3.85)

Table 3: Average Guessing Accuracy Improvement over Prior by Treatment

Notes: Since in all treatments the prior is that  $\theta$  is more likely to be B, the counterfactual probability of correcty guessing  $\theta$  without any additional information is given by the empirical frequency of  $\theta = B$ . Thus, in columns 3-5, we compute the average guessing accuracy improvement as the difference between the empirical frequency of a correct guess (in three different scenarios) and the empirical frequency of  $\theta = B$ . The experimental software generates a state of the world and a signal for each source (independently for each participant and each round) before the participant chooses the source. This allows us to construct the counterfactual in the last column (where, if the participant chose the suboptimal source, we use the signal from the other source, unobserved by the participant but available in our dataset). We report standard errors in parentheses.

of participants (that is, between 91.7% and 100%) uses the available information optimally and guesses Blue when either expert says Blue. Participants are more reluctant to guess Blue when either expert says Red but this is only partially due to Bayesian thinking: when the optimal guess is indeed Red (that is, in all treatments when consulting the Blue expert and in treatments with a mildly unbalanced prior when consulting the Red expert), they guess Blue between 14.5% (E8 and Blue expert) and 48.8% of the time (E6 and Red expert). When the optimal guess is Blue, they do so only between 32% and 53.2% of the time.

To quantify the cost of these mistakes (at both the information acquisition and information processing stages), Table 3 reports the average guessing accuracy improvement over the prior — that is, the change in the probability of correctly guessing the state relative to simply following the prior — disaggregated by treatment. We compare this with two benchmarks: the guessing accuracy improvement by hypothetical subjects who choose the same information source as actual subjects but process the information as Bayesian learners; and the guessing accuracy improvement by hypothetical subjects who choose the optimal information source and process the information as Bayesian learners.<sup>7</sup>

<sup>&</sup>lt;sup>7</sup>The theoretical accuracy improvements over the prior when choosing the optimal source and updating

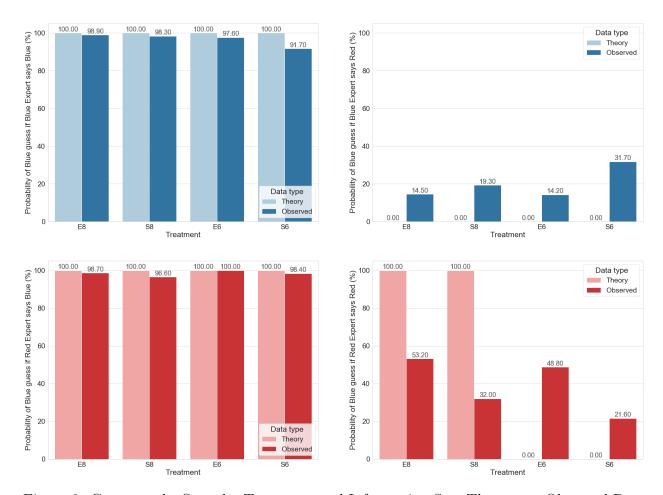


Figure 2: Guess on the State by Treatment and Information Set: Theory vs. Observed Data

Finding 3. Subjects improve guessing accuracy less than they could in all treatments. Indeed, when experts have asymmetric reliability and the prior is strongly unbalanced, subjects make worse guesses than they would simply following their priors.

This result is due, in part, to subjects making sub-optimal use of the information provided by experts (regardless of whether the chosen information source was optimal or not): the improvement in average accuracy that could be obtained without changing information source but adopting Bayesian inference ranges between 2.8% (in treatment E6) to 12.4% (in treatment S6). At the same time, choosing a suboptimal information source also has a cost in terms of guessing accuracy, especially in treatments S8 and E6.

beliefs as a Bayesian learner (which coincide with the empirical ones only in the limit as the sample size grows larger) are +10% for E8, +6% for S8, +20% for E6 and +22% for S6.

In order to shed light on the motives underlying information acquisition, Appendix B investigates how subjects use the advice received by the information source of choice.<sup>8</sup> We find that, as predicted, subjects are deferential to confirmatory advice. On the other hand, subjects follow contradictory advice sub-optimally: they are excessively skeptic of contradictory advice by the source biased towards the prior and excessively trusting of contradictory advice by the source biased against the prior. This pattern is particularly pronounced in treatment S8, where the most substantial mistakes are observed.

To understand this deviation from the Bayesian benchmark, in the same Appendix, we analyze posterior beliefs about the state of the world. With the exception of the case where learning is easiest (that is, when the prior is strongly unbalanced and the Blue expert says b), observed posterior beliefs are different from those of a Bayesian learner: the change with respect to the prior is excessive when advice is in line with the source bias and insufficient when advice is against the source bias. For example, participants often fail to act on the fully revealing r signal from the Blue source. We conclude that subjects are excessively responsive to information aligned with a source bias and insufficiently responsive to information misaligned with a source bias (which, in fact, perfectly reveals the state of the world).

Overall, these findings suggest that participants' behavior can be explained by three key drivers: base rate neglect, a reliability heuristic, and a certainty seeking heuristic. First, participants appear to underweight the prior probability of the state of the world when deciding which source to consult. For example, even in treatments where the prior is strongly unbalanced, participants often choose the more reliable source, ignoring the fact that the prior heavily favors one state. This behavior is consistent with base rate neglect, a well-documented cognitive bias in probabilistic reasoning, where individuals fail to adequately incorporate prior probabilities into their judgments.

Second, participants' preference for the more reliable source in treatments with asymmetric reliability highlights the use of a simple heuristic: "choose the most reliable source."

<sup>&</sup>lt;sup>8</sup>We must note that interpreting these results is complicated, at least in part, by self selection, as subjects choose their information source.

While this heuristic simplifies decision-making, it leads to suboptimal information acquisition in scenarios where the less reliable source is optimal given the prior. Third, ambiguity aversion provides another possible explanation for participants' behavior, particularly in their preference for more reliable sources. Ambiguity averse individuals might seek to maximize their chances of receiving a signal that identifies the states with certainty and a more reliable source is indeed more likely to give advice misaligned with its bias, an unambiguous signal that completely removes any uncertainty about the state of the world. The chance that the Red experts says blue is both inreasing in the Red experts' reliability and in the prior belief that the state is B (while the chance that the Blue expert says red is decreasing in this belief), making the Red expert particularly appealing for certainty-seeking individuals in treatment S8, the treatment where we observe the largest incidence of mistakes. At the same time, ambiguity aversion alone cannot account for all observed patterns: participants' underreaction to fully revealing information, as revealed both by their guesses and their posterior beliefs about the state of the world, contradicts the certainty seeking heuristic ("choose the information structure most likely to give unambiguous signals") associated with ambiguity aversion.

These behavioral tendencies—base rate neglect and reliance on heuristics—have important implications for understanding how individuals navigate complex environments with conflicting and biased information sources. They suggest that decision-makers prioritize cues like reliability and clarity over statistical optimality, especially when faced with asymmetry in source trustworthiness. Such patterns mirror real-world challenges where individuals often rely on heuristics or biases to simplify decisions, sometimes at the expense of optimal outcomes.

### 5 Conclusion

This paper formalized a model of selective exposure based on Bayesian updating, and tested its predictions through a laboratory experiment. We ask two research questions: when is it rational to seek (dis)confirmatory information? Do people behave according to rationality or do we need to impose additional structures? Overall, our experiment suggests that explaining selective exposure to information sources with Bayesian inference has some limitations: in line with Bayesian learning, we do observe confirmatory patterns in the selection of information when sources are equally reliable; at the same time, these trends switch to dis-confirmatory attitudes as soon as the source biased against the prior becomes more reliable, with no role for the strength of prior beliefs. We see many possible directions for future research: while we study the simplest possible setup to investigate selective exposure to information sources, it would be interesting to investigate more complex environments where decision-makers have the opportunity to collect multiple pieces of information from sources, or must pay a (possibly heterogeneous) price to receive messages from a source.

**Statements and Declarations.** The authors declare that they have no relevant or material financial interests that relate to the research described in this paper.

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# Supplemental Materials for Online Publication

### A Proofs

**Proof of Proposition 1** Assume the DM observes an r signal from **Blue**. The posterior belief  $Pr(R|r, \mathbf{Blue})$  is computed via Bayes Rule:

$$Pr(R|r, \mathbf{Blue}) = \frac{Pr(R) \cdot Pr(r, \mathbf{Blue}|R)}{Pr(R) \cdot Pr(r, \mathbf{Blue}|R) + Pr(B) \cdot Pr(r, \mathbf{Blue}|B)} = \frac{(1 - \pi)(1 - \lambda_B)}{(1 - \pi)(1 - \lambda_B)} = 1$$

Thus, the signal is fully revealing and implies the highest possible expected payoff. It follows  $a^*(r, \mathbf{Blue}) = R$ . On the other hand, after observing b from  $\mathbf{Blue}$ , action B yields a higher payoff than R provided that  $Pr(B|b, \mathbf{Blue}) > Pr(R|b, \mathbf{Blue})$ , that is provided

$$\frac{\pi}{\lambda_B + \pi(1 - \lambda_B)} > \frac{\lambda_B(1 - \pi)}{\lambda_B + \pi(1 - \lambda_B)}$$

which can be restated as  $\lambda_B < \frac{\pi}{1-\pi}$  and the inequality always holds for  $\pi > 0.5$ .

**Proof of Proposition 2** When the DM observes a b signal from  $\mathbf{Red}$ , it updates  $Pr(B|b, \mathbf{Red}) = \frac{(1-\lambda_R)\pi}{(1-\lambda_R)\pi} = 1$ . It immediately follows  $a^*(b, \mathbf{Red}) = B$ . When the DM observes r from  $\mathbf{Red}$ , it is optimal to guess R whenever

$$Pr(R|r, \mathbf{Red}) > Pr(B|r, \mathbf{Red}) \iff \frac{1-\pi}{1-(1-\lambda_R)\pi} > \frac{\pi\lambda_R}{1-(1-\lambda_R)\pi}$$

which can be re-arranged as  $\lambda_R < \frac{1-\pi}{\pi}$ , as we wanted to show.

Lemma 1 (Expected Utility from Blue Source)  $\mathbb{E}[Blue] = 1 - (1 - \pi)\lambda_B \in [\pi, 1]$  is increasing in  $\pi$  and decreasing in

#### Proof of Lemma 1

The DM's posterior belief that she is making the correct guess is  $Pr(\theta = R|r, \mathbf{Blue}) = 1$  following a contradictory signal; and  $Pr(\theta = B|b, \mathbf{Blue}) = \frac{\pi}{\pi + (1-\pi)\lambda_B}$  following a confirma-

tory signal. Weighing these posterior beliefs with the unconditional distribution of signals by this source, we get the following expected payoff:

$$\mathbb{E}[\mathbf{Blue}] = [\pi + (1 - \pi)\lambda_B] \frac{\pi}{\lambda_B + \pi(1 - \lambda_B)} + (1 - \pi)(1 - \lambda_B)$$

$$= \frac{\pi^2 + (1 - \pi)\pi\lambda_B + (1 - \pi)(1 - \lambda_B)[\lambda_B + \pi(1 - \lambda_B)]}{\lambda_B + \pi(1 - \lambda_B)}$$

$$= \frac{\pi^2 + (1 - \pi)[\pi\lambda_B + (1 - \lambda_B)\lambda_B + \pi(1 - \lambda_B)^2]}{\lambda_B + \pi(1 - \lambda_B)}$$

$$= \frac{\pi^2 + (1 - \pi)\pi\lambda_B + (1 - \pi)(1 - \lambda_B)[\lambda_B + \pi(1 - \lambda_B)]}{\lambda_B + \pi(1 - \lambda_B)}$$

$$= \frac{\pi[\lambda_B + \pi(1 - \lambda_B)] + (1 - \pi)(1 - \lambda_B)[\lambda_B + \pi(1 - \lambda_B)]}{\lambda_B + \pi(1 - \lambda_B)}$$

$$= \pi + (1 - \pi)(1 - \lambda_B)$$

$$= \pi - (1 - \pi)\lambda_B \in [\pi, 1]$$

 $\mathbb{E}[\mathbf{Blue}]$  is clearly increasing in  $\pi$  and decreasing in  $\lambda_B$ .

Lemma 2 (Expected Utility from Red Source) If  $\lambda_R \geq \frac{1-\pi}{\pi}$ ,  $\mathbb{E}[\mathbf{Red}] = \pi$ . If, instead,  $\lambda_R < \frac{1-\pi}{\pi}$ ,  $\mathbb{E}[\mathbf{Red}] = 1 - \pi \lambda_R \in [\pi, 1]$ , decreasing in  $\pi$  and in  $\lambda_R$ .

**Proof of Lemma 2** When  $\lambda_R \geq \frac{1-\pi}{\pi}$ , signals from **Red** do not affect the optimal action and are, therefore, ignored. It follows that, in this case, the expected payoff is equal to

$$\mathbb{E}[\mathbf{Red}] = \pi (1 - \lambda_R) + [(1 - \pi) + \pi \lambda_R] \left[ \frac{\pi \lambda_R}{1 - (1 - \lambda_R)\pi} \right]$$

$$= \mathbb{E}_{Pr(\theta|b,\mathbf{Red})} [u(\theta|b)] + \mathbb{E}_{Pr(\theta|r,\mathbf{Red})} [u(\theta|b)]$$

$$= \mathbb{E}_{Pr(\theta|s,\mathbf{Red})} \left[ \mathbb{E}[u(\theta|b)|s,\mathbf{Red}] \right]$$

$$= \mathbb{E}_{\pi} \left[ u(\theta|b) \right]$$

$$= \pi$$

(Note that, when going from the third to the fourth line above, we applied the Law of Iterated Expectation.) On the other hand, when  $\lambda_R < \frac{1-\pi}{\pi}$ , the DM follows any signal

received from **Red**. In this case, her posterior belief that she is making the correct guess is  $Pr(\theta = R|r, \mathbf{Red}) = \frac{1-\pi}{\pi\lambda_R + (1-\pi)}$  following a contradictory signal; and  $Pr(\theta = B|b, \mathbf{Red}) = 1$  following a confirmatory signal. Weighing these posterior beliefs with the unconditional distribution of signals by this source, we get the following expected payoff:

$$\mathbb{E}[\mathbf{Red}] = \pi(1 - \lambda_R) + [(1 - \pi) + \pi \lambda_R] \left(\frac{1 - \pi}{1 - (1 - \lambda_R)\pi}\right)$$

$$= \frac{\pi(1 - \lambda_R) - \pi^2(1 - \lambda_R)^2 + (1 - \pi)^2 + \pi(1 - \pi)\lambda_R}{1 - (1 - \lambda_R)\pi}$$

$$= \frac{\pi(1 - \lambda_R)[1 - \pi(1 - \lambda_R)] + (1 - \pi)[1 - \pi + \pi \lambda_R]}{1 - (1 - \lambda_R)\pi}$$

$$= \pi(1 - \lambda_R) + (1 - \pi)$$

$$= 1 - \pi \lambda_R \in [1 - \pi, 1]$$

 $\mathbb{E}[\mathbf{Red}]$  is clearly decreasing in  $\pi$  and in  $\lambda_R$ .

**Proof of Proposition 3** We distinguish two cases, namely  $\lambda_R < \frac{1-\pi}{\pi}$  and  $\lambda_R \ge \frac{1-\pi}{\pi}$ .

First consider the case where  $\lambda_R \geq \frac{1-\pi}{\pi}$ , i.e. signals from **Red** do not affect the optimal action. Using the previous results, the DM prefers **Blue** over **Red** as long as

$$\mathbb{E}[\mathbf{Blue}] \geq \mathbb{E}[\mathbf{Red}] \iff 1 - (1 - \pi)\lambda_B \geq \pi \iff 1 - \pi \geq (1 - \pi)\lambda_B \iff 1 \geq \lambda_B$$

which always holds by construction. Hence if  $\lambda_R \geq \frac{1-\pi}{\pi}$ , the DM chooses to access source **Blue**. Consider next the case  $\lambda_R < \frac{1-\pi}{\pi}$ . In this range signals from **Red** are informative and always followed. The DM prefers **Blue** over **Red** whenever

$$\mathbb{E}[\mathbf{Blue}] \ge \mathbb{E}[\mathbf{Red}] \iff 1 - (1 - \pi)\lambda_B \ge 1 - \pi\lambda_R \iff \lambda_R \ge \frac{1 - \pi}{\pi}\lambda_B$$

In particular, the DM accesses source **Red** when  $\lambda_R < \frac{1-\pi}{\pi}\lambda_B$  and Blue otherwise. Putting together the two cases, the result in the proposition follows.

# **B** Information Processing

To shed light on subjects' choice of information source and understand why they are prone to mistakes, we analyze the use subjects make of the information they obtain from experts. The model from Section 2 delivers these testable hypotheses:

H3 It is always optimal to follow information from the source biased towards the prior.

H4 It is always optimal to follow confirming information from the source biased against the prior. Contradictory information from the source biased against the prior should be followed if the prior is mildly unbalanced and ignored if the prior is strongly unbalanced.

Figure 3 shows the percentage of decisions which follow the advice from the chosen information source, disaggregated by treatment, information source and advice. We define confirmatory advice as a signal which aligns with the prior belief. Pooling together all treatments, subjects follow confirmatory advice 97.5% of the time when it comes from the Blue Expert and 96.8% of the time when it comes from the Red Expert. This is in line with our theoretical model: since both information sources are somehow informative, confirmatory advice increases the confidence in the state being the blue one, regardless of the information source it comes from.

#### Finding 4. Subjects follow confirmatory advice optimally.

On the other hand, subjects suffer from biases in interpreting contradictory advice. A Bayesian learner always follows contradictory advice from the Blue Expert (as this message perfectly reveals the state). Pooling together all treatments, subjects follow a red message by the Blue Expert 82.8% of the time. Moreover, a Bayesian learner follows contradictory advice from the Red Expert only when messages from this expert are sufficiently informative. Given our experimental parameters, this is the case only with mildly unbalanced priors. Subjects follow a red message by the Red Expert 69.9% of the time when the prior is mildly unbalanced (treatments E6 and S6), and 61.5% of the time when the prior is strongly

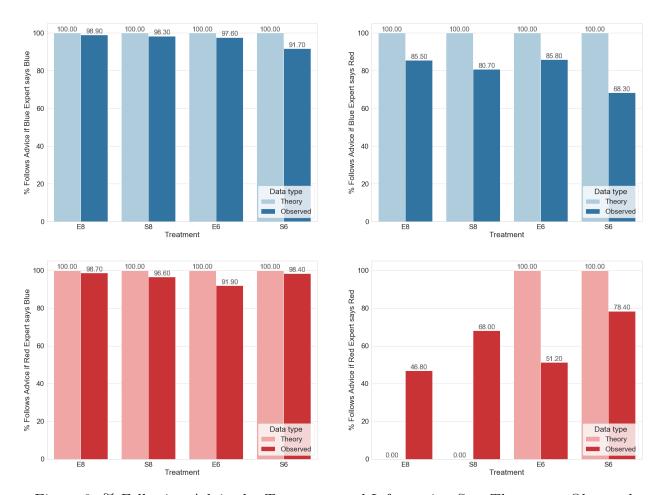


Figure 3: % Following Advice by Treatment and Information Set: Theory vs. Observed

unbalanced (treatments E8 and S8). The difference between the two pairs of treatments is not statistically significant (p-value = 0.378). Keeping the prior belief constant, subjects are more likely to follow contradictory advice by the Red Expert when this information source is more reliable: this happens 51.1% of the time in treatment E6 against 78.4% of the time in treatment S6 (p-value = 0.019); and 46.8% of the time in treatment E8 against 68% of the time in treatment S8 (p-value = 0.327). Theoretically, contradictory advice by the Red Expert should affect the optimal guess only when the initial belief is not too strong (and for both levels of reliability).

**Finding 5.** Subjects follow contradictory advice sub-optimally: they are excessively skeptic of contradictory advice by the expert biased towards the prior and excessively trusting of contradictory advice by the expert biased against the prior.

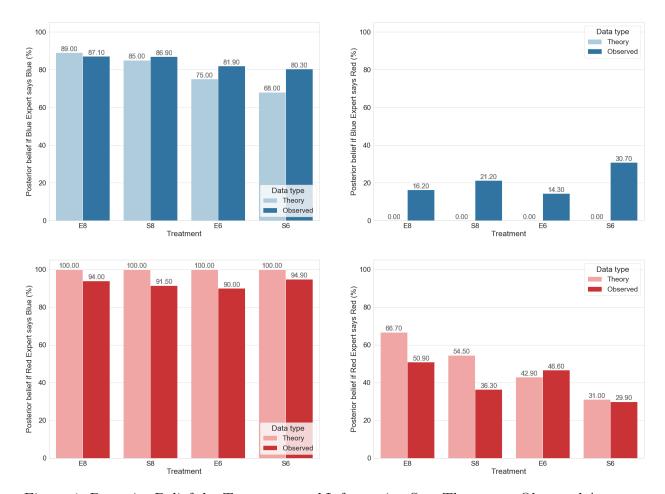


Figure 4: Posterior Beliefs by Treatment and Information Set: Theory vs. Observed Averages

To understand why subjects' decision-making after receiving a contradictory signal is different from the Bayesian benchmark, we analyze posterior beliefs about the state of the world. We follow Charness et al. (2021) and define responsiveness to information as follows:

$$\alpha_s = \frac{p_s - p_0}{p_s^{Bay} - p_0}$$

where  $p_s$  is the observed posterior belief,  $p_0$  is the prior beliefs, and  $p^{Bay}$  is the posterior belief held by a Bayesian learner with the same information. Note that  $\alpha_s = 1$  corresponds to Bayesian updating,  $\alpha_s < 1$  corresponds to under-responsiveness and  $\alpha_s > 1$  corresponds to over-responsiveness.

Figure 4 and Table 4 present descriptive statistics on participants' posterior beliefs about

Panel A: Treatment E8 (Equal Reliability, Strongly Unbalanced Prior)

	Posterior Belief									Responsiveness $(\alpha_s)$		
	N	Mean	Q1	Q2	Q3	SD	Theory	Mean	Theory	p-value		
B Says b	186	87.1	85	90	95	12.6	88.9	0.8	1	0.252		
B Says $r$	186	16.2	0	0	25	29.3	0	0.8	1	0.000		
R Says $b$	79	94.0	95	100	100	13.2	100	0.7	1	0.006		
R Says $r$	79	50.9	25	62.5	75	29.7	66.7	2.2	1	0.011		

Panel B: Treatment S8 (Skewed Reliability, Strongly Unbalanced Prior)

	Posterior Belief									Responsiveness $(\alpha_s)$		
	N	Mean	Q1	Q2	Q3	SD	Theory	Mean	Theory	p-value		
B Says $b$	57	86.9	85	90	90	14.1	85.1	1.3	1	0.408		
B Says $r$	57	21.2	0	0	15	34.3	0	0.7	1	0.012		
R Says $b$	178	91.5	90	100	100	19.3	100	0.6	1	0.000		
R Says $r$	178	36.3	12.5	25	75	31.8	54.5	1.7	1	0.000		

Panel C: Treatment E6 (Equal Reliability, Midly Unbalanced Prior)

			Pos	Responsiveness $(\alpha_s)$						
	N	Mean	Q1	Q2	Q3	SD	Theory	Mean	Theory	p-value
$\overline{\mathrm{B \ Says}\ b}$	169	81.9	75	85	90	13.9	75.0	1.5	1	0.001
B Says $r$	169	14.3	0	0	10	28.1	0	0.8	1	0.001
R Says $b$	86	90.0	100	100	100	22.7	100	0.8	1	0.006
R Says $r$	86	46.6	25	40	75	28.7	42.9	0.8	1	0.409

Panel D: Treatment S6 (Skewed Reliability, Mildly Unbalanced Prior)

			Responsiveness $(\alpha_s)$							
	N	Mean	Q1	Q2	Q3	SD	Theory	Mean	Theory	p-value
B Says b	60	80.3	75	85	97.5	21.3	68.2	2.5	1	0.002
B Says $r$	60	30.7	0	22.5	68.75	35.3	0	0.5	1	0.001
R Says $b$	190	94.9	100	100	100	12.0	100	0.9	1	0.001
R Says $r$	190	29.9	15	20	50	22.7	31.0	1.0	1	0.712

Table 4: Posterior Beliefs and Responsiveness to Information ( $\alpha_S$ ) by Treatment and Information Set. Notes: the unit of observation is a decision made by a subject in a round;  $\alpha_s < (>)1$  means under- (over-) responsiveness to information; p-values for comparison with theory are based on one-sample t-tests with standard errors clustered at the subject level.

the state of the world by treatment and information set. Table 4 shows also the average  $\alpha_s$  by treatment and information set. Subjects' posterior beliefs are statistically indistinguishable from those of Bayesian learners when advice is in line with the source bias and the prior is more favorable to this bias:  $\alpha_s$  is not statistically different from 1 when the prior is strongly unbalanced and the Blue Expert suggests blue; and when the prior is mildly unbalanced and the Red Expert suggests red. At the same time, subjects are too trusting of advice in line with an expert's bias when the prior is less favorable to this bias:  $\alpha_s > 1$  for blue messages by the Blue Expert when the prior is mildly unbalanced as well as for red messages by the Red Expert when the prior is strongly unbalanced. Finally, subjects are always too skeptic of advice in conflict with an expert's bias (which, in fact, perfectly reveals the state of the world):  $\alpha_s$  in these cases ranges from 0.5 to 0.9 and is statistically different from 1 for all treatments and information sets.

Finding 6. Subjects are insufficiently responsive to information misaligned with a source bias and excessively responsive to information aligned with a source bias.

# C Additional Tables

E8	Round 1	Round 2	Round 3	Round 4	Round 5
% Chooses Blue Expert	69.8	66.0	66.0	73.6	75.5
% Guesses Blue Ball if B Says b	97.3	100.0	97.1	100.0	100.0
% Guesses Blue Ball if B Says r	10.8	8.6	20.0	17.9	15.0
% Guesses Blue Ball if R Says b	100.0	94.4	100.0	100.0	100.0
% Guesses Blue Ball if R Says $r$	43.8	44.4	50.0	57.1	76.9
Mean Posterior if B Says b	87.1	88.7	85.5	87.4	86.5
Mean Posterior if B Says $r$	12.4	11.6	18.5	19.1	18.9
Mean Posterior if R Says b	92.3	90.7	97.2	96.8	93.1
Mean Posterior if R Says $r$	43.2	48.1	49.3	53.9	63.5
S8		Round 2			
% Chooses Blue Expert	25.5	25.5	17.0	25.5	27.7
% Guesses Blue Ball if B Says b	100.0	100.0	100.0	100.0	92.3
% Guesses Blue Ball if B Says $r$	8.3	25.0	12.5	16.7	30.8
% Guesses Blue Ball if R Says $b$	94.3	100.0	97.4	97.1	94.1
% Guesses Blue Ball if R Says $r$	25.7	31.4	33.3	31.4	38.2
Mean Posterior if B Says b	90.0	84.0	89.7	88.8	83.1
Mean Posterior if B Says $r$	16.9	24.2	9.4	20.4	30.5
Mean Posterior if R Says b	90.3	94.2	92.2	92.0	88.5
Mean Posterior if R Says $r$	31.7	34.0	36.1	37.5	42.5
E6	Round 1	Round 2	Round 3	Round 4	Round 5
% Chooses Blue Expert	72.5	58.8	62.7	66.7	70.6
% Guesses Blue Ball if B Says $b$	100.0	100.0	96.9	94.1	97.2
% Guesses Blue Ball if B Says $r$	13.5	16.7	9.4	14.7	16.7
% Guesses Blue Ball if R Says $b$	100.0	90.5	84.2	88.2	100.0
% Guesses Blue Ball if R Says $r$	50.0	47.6	42.1	47.1	60.0
Mean Posterior if B Says $b$	84.4	83.5	81.6	79.3	80.6
Mean Posterior if B Says $r$	14.1	15.5	10.2	13.8	17.9
Mean Posterior if R Says $b$	98.2	89.4	81.3	86.8	98.0
Mean Posterior if R Says $r$	48.2	46.8	41.9	46.3	51.5
S6	Round 1	Round 2	Round 3	Round 4	Round 5
% Chooses Blue Expert	30.0	16.0	30.0	22.0	22.0
% Guesses Blue Ball if B Says $b$	86.7	100.0	86.7	90.9	100.0
% Guesses Blue Ball if B Says $r$	33.3	25.0	13.3	45.5	45.5
% Guesses Blue Ball if R Says $b$	100.0	92.9	100.0	100.0	100.0
% Guesses Blue Ball if R Says $r$	17.1	28.6	22.9	23.1	15.4
Mean Posterior if B Says $b$	76.9	91.6	78.8	75.1	83.8
Mean Posterior if B Says $r$	30.7	27.5	18.7	41.4	38.9
Mean Posterior if R Says $b$	96.0	90.8	95.4	96.4	96.2
Mean Posterior if R Says $r$	29.1	32.0	28.9	29.7	29.2

Table 5: Observed Outcomes by Treatment and Round, All Subjects

**Experimental Instructions** D

Experimental instructions were delivered in the initial screens of the experiment. We report

here the complete text and figures of these screens, including the comprehension quiz and

the practice round. Page titles, as they appeared on the participants' screen, are in bold.

WELCOME

Welcome! Thank you for agreeing to participate in this experiment! This is an experi-

ment designed to study how people make decisions. The whole experiment will last around

10 minutes. In addition to your participation fee, you will be able to earn a bonus pay-

ment. Your bonus payment will depend on your choices so, please, read the instructions

carefully. We will use only one decision to determine your bonus payment but all decisions

are equally likely to be selected so all choices matter. The instructions describe how your

choices affects your earnings. They are composed of three pages and include a comprehen-

sion question at the end of each page. Please, devote at least 5 minutes to the instructions

and the comprehension questions. Once you start the experiment, we require your complete

and undistracted attention. When you are ready to start, please click the button below.

INSTRUCTIONS/1: YOUR TASK

TREATMENT E8 AND S8 ONLY

In each round, there will be a jar, like the one you see below, containing 8 BLUE balls

and 2 **RED** balls.

30



#### TREATMENT E6 AND S6 ONLY

In each round, there will be a jar, like the one you see below, containing 6 **BLUE** balls and 4 **RED** balls.



The computer will randomly draw ONE ball out of this jar. All balls are equally likely to be drawn. In each round, your task will be to guess whether the ball drawn by the computer is **BLUE** or **RED**. Before proceeding to the next page, please answer the comprehension question below: Without any additional information, what do you know about the ball drawn by the computer?

- It is more likely that it is **BLUE**
- It is more likely that it is **RED**
- It is just as likely that it is **BLUE** as that it is **RED**

Please spend at least 30 seconds on this page. Read the instructions carefully! :-)

#### FEEDBACK/1

#### Correct!

TREATMENT E8 AND S8 ONLY

The urn contains 10 balls in total: 8 **BLUE** balls and 2 **RED** balls. The computer draws one ball completely at random: each of the 10 balls is equally likely to be drawn. This means that there are 8 chances out of 10 that the computer draws a **BLUE** ball and 2 chances out of 10 that the computer draws a **RED** ball.

Treatment E6 and S6 Only

The urn contains 10 balls in total: 6 **BLUE** balls and 4 **RED** balls. The computer draws one ball completely at random: each of the 10 balls is equally likely to be drawn. This means that there are 6 chances out of 10 that the computer draws a **BLUE** ball and 4 chances out of 10 that the computer draws a **RED** ball.

Thus, without any additional information, you know that the ball is more likely to be **BLUE**.

#### INSTRUCTIONS/2: GETTING ADVICE

Before you make your assessment, you can consult an expert. The expert you consult might be informed about the ball drawn by the computer. If he knows the color, he will report it to you. If he does not know the color, he will simply report to you his preferred color. There are 10 **BLUE** experts and 10 **RED** experts. You choose whether you want to hear from a BLUE expert or a RED expert. If you choose a BLUE expert, the computer randomly picks one BLUE expert to advise you. If you choose to hear from a RED expert, the computer randomly picks one RED expert.

If you get advice from a **BLUE** expert:

#### TREATMENT E6 AND E8 ONLY



- $\bullet$  5 out of 10 **BLUE** experts are informed about the ball
- If the ball is BLUE:
  - An informed BLUE expert says "The ball is BLUE"
  - An uninformed BLUE expert says "The ball is BLUE"
- If the ball is RED:
- An informed BLUE expert says "The ball is RED"
- An uninformed BLUE expert says "The ball is BLUE"

#### TREATMENT S6 AND S8 ONLY



- 3 out of 10 **BLUE** experts are informed about the ball
- If the ball is BLUE:
  - An informed BLUE expert says "The ball is BLUE"
  - An uninformed BLUE expert says "The ball is BLUE"
- If the ball is RED:
- An informed BLUE expert says "The ball is RED"
- An uninformed BLUE expert says "The ball is BLUE"

If you get advice from a **RED** expert:

#### TREATMENT E6 AND E8 ONLY



- 5 out of 10 **RED** experts are informed about the ball
- If the ball is BLUE:
  - An informed RED expert says "The ball is BLUE"
  - An uninformed RED expert says "The ball is RED"

If the ball is RED:

- An informed RED expert says "The ball is RED"
- An uninformed RED expert says "The ball is RED"

#### TREATMENT S6 AND S8 ONLY



- 7 out of 10 **RED** experts are informed about the ball
- If the ball is BLUE:
  - An informed RED expert says "The ball is BLUE"
  - An uninformed RED expert says "The ball is RED"

If the ball is RED:

- An informed RED expert says "The ball is RED"
- An uninformed RED expert says "The ball is RED"

Before proceeding to the next page, please answer the comprehension question below:

If a **BLUE** expert says "The ball is **RED**", which of the following is true?

- You know for sure that the ball is **BLUE**
- You know for sure that the ball is **RED**
- The ball is more likely to be **RED** but you do not know this for sure.
- The ball is more likely to be **BLUE** but you do not know this for sure.

#### FEEDBACK/2

#### Correct!

A BLUE expert says "The ball is RED" only if he is informed and the ball is, in fact, RED. In all other cases, he says "The ball is BLUE". This means that, if you get advice from a BLUE expert, and he says "The ball is RED", then you know for sure that the ball is RED.

TREATMENT E6 AND E8 ONLY

Remember that not all BLUE experts are informed (only 5 out of 10).

TREATMENT S6 AND S8 ONLY

Remember that not all BLUE experts are informed (only 3 out of 10).

Similarly, a RED expert says "The ball is BLUE" only if he is informed and the ball is, in fact, BLUE. In all other cases, he says "The ball is RED". This means that, if you get advise from a RED expert, and he says "The ball is BLUE", then you know for sure that the ball is BLUE.

TREATMENT E6 AND E8 ONLY

Remember that not all RED experts are informed (only 5 out of 10).

TREATMENT S6 AND S8 ONLY

Remember that not all RED experts are informed (only 7 out of 10).

#### INSTRUCTIONS / 3: GUESS THE COLOR AND EARN MONEY!

After you choose what expert to consult, but before you are revealed his message, you will be asked to make your best guess about the color of the ball, depending on what you will hear from the expert. Since you can receive two different messages, you will be asked two questions:

- What is your guess about the color of the ball, if the expert says "The ball is **BLUE**"?
- What is your guess about the color of the ball, if the expert says "The ball is **RED**"?

After you submit your answers, the computer will report you the expert's message and will use as your guess for this round the answer to the corresponding question. For example, if the expert you consulted says "The ball is **BLUE**", the computer will use as your guess the answer you gave to the first question above. If, instead, the expert says "The ball is **RED**", the computer will use as your guess the answer you gave to the second question above.

Your guess will determine your bonus payment in the following way:

- You will earn \$1 if your guess matches the true color of the ball.
- You will earn \$0 if your guess does not match the true color of the ball.

In addition, you will be asked how confident you are of each of your guesses, on a scale between 0 and 100. For example, 0 indicates that you think it is just as likely that you are right or wrong (that is, you think that it is just as likely that the ball is **BLUE** or **RED**), while 100 indicates that you are sure you picked the right color (that is, you think you know for sure whether the ball is **BLUE** or **RED**). These assessments do not affect your bonus payment but it is very important to us that you make your choice carefully and that you report to us what you really believe.

Before proceeding to the next page, please answer the comprehension question below:

Consider this example. Your guesses are that the ball is BLUE if the expert says BLUE; and that the ball is RED if the expert says RED. The expert says "The ball is BLUE"? and the true color of the ball is BLUE. What is your bonus payment in this round?

- \$1 because you guessed BLUE and it coincides with the actual color of the ball.
- \$0.50 because only one of your two guesses coincides with the actual color of the ball.
- \$0 because you guessed RED and it doesn't coincides with the actual color of the ball.

Please spend at least 60 seconds on this page. Read the instructions carefully! :-)

#### FEEDBACK/3

#### Correct!

Only one guess matters for your bonus payment. The guess that matters depends on the message you receive from the expert. Since you do not know what message you will receive, make both guesses carefully.

If the expert says "The ball is **BLUE**", the guess that matters for your bonus payment is the answer to the question: What is your guess about the color of the ball, if the expert

says "The ball is **BLUE**"? If the expert says "The ball is **RED**", the guess that matters for your bonus payment is the answer to the question: What is your guess about the color of

the ball, if the expert says "The ball is **RED**"?

In this example, the expert said BLUE; your guess, conditional on the expert saying BLUE,

was BLUE and, thus, your guess for this round was: BLUE. The ball randomly drawn by

the computer was BLUE too. This means that your guess coincided with the ball drawn by

the computer and, thus, you earned \$1. You earn \$0 if your guess does not match the color

of the ball.

GET READY FOR THE GAME!

You will play 5 rounds of this game. The computer will randomly pick one round to de-

termine your bonus payment but all rounds are equally likely to be selected so all choices

matter. In each round, there are a new jar with 10 balls, 10 new BLUE Experts, and 10 new

RED Experts. The chance the computer draws a RED ball or a BLUE ball from the jar, as

well as the chance that the expert you consult is informed or uninformed are not affected in

any way by what happened in the previous rounds. When you are ready to start with Round

1, please click the button below.

Please spend at least 30 seconds on this page. Read the instructions carefully! :-)

PRACTICE ROUND - WHOSE ADVICE DO YOU WANT?

TREATMENT E8 AND S8 ONLY

There is a jar containing 8 **BLUE** balls and 2 **RED** balls.

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TREATMENT E6 AND S6 ONLY

There is a jar containing 6 **BLUE** balls and 4 **RED** balls.

The computer has randomly drawn **ONE** ball out of this jar.

Your task is to guess whether the ball drawn by the computer is **BLUE** or **RED**.

Before you make your guess, you can get advice from a **BLUE** or a **RED** expert.

If you get advice from a **BLUE** expert:

- If the ball is BLUE:
  - An informed BLUE expert says "The ball is BLUE"
  - An uninformed BLUE expert says "The ball is BLUE"
- If the ball is RED:
  - An informed BLUE expert says "The ball is RED"
  - An uninformed BLUE expert says "The ball is BLUE"

If you get advice from a **RED** expert:

- If the ball is BLUE:
  - An informed RED expert says "The ball is BLUE"
  - An uninformed RED expert says "The ball is RED"

If the ball is RED:

- An informed RED expert says "The ball is RED"?
- An uninformed RED expert says "The ball is RED"?

#### TREATMENT E6 AND E8 ONLY

Remember that 5 out of 10 BLUE experts are informed and 5 out of 10 RED experts are informed.

#### TREATMENT S6 AND S8 ONLY

Remember that 3 out of 10 BLUE experts are informed and 7 out of 10 RED experts are informed.

#### Which expert do you want to hear from?





#### PRACTICE ROUND - GUESS THE COLOR! (EXAMPLE)

You decided to consult a **BLUE** Expert.

What is your guess about the color of the ball, if the expert says "The ball is BLUE"?

On a scale from 0 to 100, how confident are you about this guess? For example, 0 means that you think it is just as likely that you are right or wrong and 100 means you are sure your guess is correct.

What is your guess about the color of the ball, if the expert says "The ball is RED"?

On a scale from 0 to 100, how confident are you about this guess? For example, 0 means that you think it is just as likely that you are right or wrong and 100 means you are sure your guess is correct.

#### PRACTICE ROUND - RESULTS (EXAMPLE)

You decided to consult a **BLUE** Expert.

This expert reported "The ball is **BLUE**".

Your guess, given the expert's report, was: **BLUE**.

The ball randomly drawn by the computer in this round was **BLUE**.

Your earnings in this round are \$1.00.

When you are ready to start with the first of the paid rounds, please click the button below.