# What next?

- 1) The Reduction of Consumption
- 2) Inequality, Social Responsibility and Directed Innovation

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## Content

Idea 1:

Reducing Consumption Levels

The environmental costs of inequality

# Idea 1:

**Reducing Consumption Levels** 

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- but it is unclear whether recomposition alone is sufficient to fight climate change at today's high consumption levels
- **⇒** this project focuses on a reduction of consumption

## This Paper

#### **Research Question**

What are the effects of a reduction in consumption on inequality and macro variables?

#### Model

- neoclassical growth model: output and consumption determined by factor supply
- ⇒ Key to this paper: demand-determined production level allowing for excess supply of labour
  - building on models of economic slack/ disequilibria, such as
  - sectors differ with the degree of resource usage
  - ullet households differ wrt the sector where they are employed  $\Rightarrow$  unequal effects
  - with basic needs questionable if reduction in consumption by one type implies resource usage in unequal society

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# How to model the reduction of consumption?

- deliberate reduction by households; by certain household types
- ullet government policy  $\Rightarrow$  political economy

## Empirical analysis

- measure resource consumption by household
- What household characteristic/ events determine consumption levels?
- $\Rightarrow$  Informs model on how a reduction of consumption can be implemented
  - ullet introduce reduction necessary to meet  $1.5^\circ$  warming goal
  - measure

# The environmental costs of

inequality

Make model in first project a quantitative model:

(1) heterogenous agents to capture distribution of income more accurately; (2) estimate social responsibility by household and **subjective** basic needs ⇒ households do not want to reduce the level of consumption beyond what they perceive as needed (will be a function of income); (3) introduce carbon cycle to account for dynamics in externality; (4) directed innovation ⇒ interaction with demand!

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