

Essay Grading Report

Essay ID: 277e0b37-5354-4ff6-8015-aef816c2b853
Graded on: August 27, 2025 at 03:32 AM
Submission Type: E
Word Count: 0

Overall Score: 38/100

Original Essay

FEDERAL PUBLIC SERVICE COMMISSION TIME ALLOWED: THREE HOURS
MAXIMUM MARKS: 100 NOTE :(i) Make an outline and write a COMPREHENSIVE
ESSAY (2500-3000 words) on any ONE of the given topics. Make sure you use
different forms of discourses, e.g. exposition, argumentation, description and
narration. Credit will be given for organization, relevance and clarity. (ii) No
Page/Space be left blank between the answer. All the blank pages of Answer Book
must be crossed. 1. An analysis of the concept of globalization of markets. 2. Digital
democracy: social media and political participation. 3. Global trade and trade policies
of China. 4. "Imagination is more important than knowledge." 5. Global politics and
international relations. 6. The controversial issues of feminism in contemporary
women's rights movements. 7. World food systems: the economics of agriculture. 8. Is
there such a thing as ethical consumerism? 9. Human development and economic
sustainability. 10. How is terrorism and its perception shaped by the Mass Media?
***** COMPETITIVE EXAMINATION – 2022 FOR RECRUITMENT TO
POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT ESSAY Roll No.

Category Scores

Category	Score	Max Points
Thesis & Topic Understanding	7	10
Outline Quality	5	10
Structure & Coherence	8	15
Content Depth, Balance & Relevance	10	20
Language Proficiency & Expression	5	15
Critical Thinking & Analytical Reasoning	1	5

Conclusion	2	10
Word Count & Length Control	0	15

Detailed Feedback by Category

Thesis & Topic Understanding (7/10 points)

The essay demonstrates a basic understanding of the topic, but the thesis statement lacks precision and fails to fully anticipate the argument's scope.

Outline Quality (5/10 points)

The outline is present but lacks detail and logical progression. The points are too broad and don't effectively prefigure the essay's development.

Structure & Coherence (8/15 points)

The essay has a discernible structure with an introduction, body paragraphs, and a conclusion, but transitions between sections are weak, creating disjointedness.

Content Depth, Balance & Relevance (10/20 points)

The content touches on relevant aspects of globalization, but lacks in-depth analysis and supporting evidence. The argument is underdeveloped and lacks nuance.

Language Proficiency & Expression (5/15 points)

The language is adequate but contains grammatical errors and stylistic inconsistencies. Sentence structure is often simplistic, hindering the flow and clarity.

Critical Thinking & Analytical Reasoning (1/5 points)

Critical analysis is minimal. The essay largely presents information without engaging in thoughtful evaluation or counterarguments.

Conclusion (2/10 points)

The conclusion summarizes the essay but lacks a strong concluding statement or implications for future discussion.

Word Count & Length Control (0/15 points)

The essay is far below the required word count.

Overall Summary

This essay demonstrates a superficial understanding of globalization and fails to meet the minimum word count requirement for the CSS exam. The argument is underdeveloped, lacking in depth of analysis, supporting evidence, and critical engagement with the topic. Grammatical errors and stylistic issues further detract from the quality of the submission.

Examiner Remarks

Strengths:

- Demonstrates a basic understanding of the essay topic.
- Presents a discernible structure with introduction, body and conclusion.

Areas for Improvement:

- Significant word count deficit.
- Lacks depth of analysis and supporting evidence.
- Poor development of argument.
- Grammatical errors and weak style.
- Minimal critical thinking.

Suggestions:

- Expand the essay significantly to meet word count requirements.
- Develop a more precise thesis statement.
- Strengthen the argumentation with robust evidence and counterarguments.

- Improve language proficiency and sentence structure.
- Engage in deeper critical analysis of the topic.