

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2024 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

SOCIOLOGY

| TIME ALLOWED: THREE HOURS | PART-I (MCQS) | MAXIMUM MARKS = 20 |
|----------------------------------|---------------|--------------------|
| PART-I(MCQS): MAXIMUM 30 MINUTES | PART-II | MAXIMUM MARKS = 80 |

NOTE: (i) Part-II is to be attempted on the separate Answer Book.

- (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
- (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
- (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- (vi) Extra attempt of any question or any part of the attempted question will not be considered.



FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE ENAMINATION-2024 FOR RECRUITMENT TO POSTS IN 88-17 UNDER THE FEDERAL GOVERNMENT SOCIOLOGICA



TIME ALLOWED: THREE HOURS (PART-I MCQs) MAXIMUM MARKS: 20
PART-I (MCQs) : MAXIMUM 30 MINUTES (PART-II) MAXIMUM MARKS: 80
PART-I (MCQs) : MAXIMUM MARKS: 80
NOTE: (i) First aricopt: PART-I (MCQs) on separate OMR Answer Sheet which shall be taken back after 30 minutes.

(ii) Overwriting/cutting of the options/answers will not be given credit.

(iii) There is no negative marking. All McQs must be attempted.

PART-I (MCQs)(CDs)

| PARI | TIME SOMPULSO | RY | |
|--|--|--|--|
| Q.1. (i) Select the best option/snewer and fill (ii) Asswers given anywhere else, other the | in the appropriate Box | on the OMR Answer S | heet. (20x1=20) |
| Q.1. (f) Select the anywhere else, other the | wer Sheet, we | Il not be considered. | |
| the state of the s | The state of the s | CALCULATION AND STREET OF THE STREET | (D) None of these |
| (A) Cultural Relativism (B) Ethical | Universalism (C) Co hat cultural differences sh | drund Assimilation | d celebrated |
| 2 emphasizes the idea t | has continued and se | louis se management | |
| within a society. | (C) M | alticulturalism | (D) None of these |
| (A) Assimilation (B) Accumumous | enon that transpires who rate of progression than) | m changes or advance | ments in material |
| | | changes in non-maters | (D) None of these |
| (A) Cultural Relativism (B) Cultural | d Lag (C) C | escribe the connection | between |
| 4. In Max Weber's work, | | escribe the connection | |
| 4 In Max Weber's work, Protestantism and the rise of capitalism Phoralism (B) Ration. | Gestion (C) P | redestination | (D) None of these |
| (A) Religious Pluralism (B) Rations (A) Which essential social function does the | family primarily contril | bute to by fostering int | ergenerational |
| 5. Which essential social function does the | | | Contract of Palesta |
| | | | |
| (A) Economic Sustainability (B) Politics (b) Folitics (c) In the context of deviance theories, which | h theoretical perspectiv | e posits that individua | teel mechanisms? |
| not confine as here Photo Storal Doubles and Con- | The second secon | Committee of the Commit | 1 1 3 3 CHESTER OF THE PERSON |
| (A) Symbolic Interactionism (B) Strain 7. Prawing on the concept of anomic, which | heory (C) C | the idea that devian | ce can result from a |
| 7. Drawing on the concept of anomic, which | h sociologist introduces | attable to achieve thos | e goals within a |
| disjunction between cultural goals and | | | (D) None of these |
| society? (A) Émile Durkheim (B) | Robert K. Merton (C) | engin economic struct | ure in rural |
| 8 is commonly used to c | describe the traditional | sweership, and a pow | er hierarchy that |
| Pakistan, characterized by large landle | Adings, hereditary tanu | datably supply a board | |
| influences local politics and agricultura | i practices. | Feudal System | (D) None of these |
| Cay a comment of | Impola es | a nattern of coercive of | control, intimidation, |
| In the context of domestic violence, | a similar to actablish o | ower and control with | in an intimate |
| isolation, and physical or sexual violent | te, animing to establish p | | |
| relationship. | ological Abuse (C) | Physical Assault | (D) None of these |
| (74) Ellionomon | describe a form of force | ed labor where individ | tuals are compelled |
| to work in servitude to repay a debt, of | ten under exploitative | conditions and with lit | tle or no control over |
| to work in servitude to repay a decret | The state of the s | | |
| their working and living conditions. (A) Indeptured Labor (B) Series | om (C) | Bonded Labor | (D) None of these |
| (A) muchinary the the months | s by which individuals a | and groups construct | meanings thusand |
| at an with symbols and eac | h other, as emphasized | by symbolic interaction | mism |
| 4 Ph 1 Str 16, 111 | The state of the s | T. ASSESSMENT CONTRACTOR STREET, ST. P. | ALL Manney - Fal |
| (A) Ethnography | in postmodern thought | , challenges the notion | of fixed tenth |
| the name there is supplied to the state of the | ESCHE SESSION OF THE PERSON OF | | on tixen truths and |
| | | Post Colonialism | (IN No. of |
| (A) Positiogeriusia | is characterized by pos | wer struggles and soci | (D) None of these ial inequalities, viewing |
| institutions as tools for maintaining th | e status quo and protec | ting the interests of the | he necessarines, viewing |
| institutions as tools for maintaining (B) Posts | nodernism (C | Critical Theory | ne powerful. |
| (A) Structural Functionalism (B) Posts | bt refe | rs to the cuclical mate | (D) None of these ern of the rise and fall |
| 14. In the context of Ibn Khaldun's thoug | notes of Asabiyyah Un | eran and the starte | ern of the rise and fall |
| | BELLEVIEW OF THE PARTY OF THE P | Tarikh | t social development. |
| (A) Muqaddimah (B) Ilm a | 1-Umran |) rankn | (D) None of these |
| | al Darwinism, comen ti | ie term "survival of t | he fittest" to describe |
| Herbert Spencer, a proponent of Socialist Sociological theory. In this context | , what concept did Sper | seer emphasized as a | mechanism for societal |
| | | | |
| progress and development? | al Equilibrium (C | C) Social Evolution | (D) None of these |
| (A) Social Solidarity (B) Soci | | | Page 1 of 2 |
| | | | 1.000-1.01.2 |

PART-II

- Q2. Discuss the intricate relationship between culture and socialization, highlighting key mechanisms through which the cultural elements are internalized by the individuals in a society. Give examples to illustrate your answer.
- Q3. The individuals are the limbs of the society and behave as the cells of the body". Discuss this statement with the help of organismic theory in sociology. Explain how this theory helps in addressing the profound question of relationship between individual and society?
- Q4. Applying functionalist perspective, discuss the interdependence of social institutions and their role in maintaining social equilibrium in society. Give examples from Pakistani society to elaborate your answer.
- Q5. What is social control? How do social control mechanisms help to maintain social der and create a harmonized society? What are the consequences of labeling an individual as deviant through the social control mechanisms?
- Q6. Discuss "verstehen" in the context of interpretive approach in social sciences. How the concept of verstehen shaped Max Weber's understanding to gain knowledge about society and the social actors?
- Q7. Discuss the key components of research design in quantitative research, including research questions and hypothesis, variables, theoretical framework, sampling, data collection methods and tools, and data analysis techniques. How do these elements contribute towards conducting a well-organized quantitative research study?
- Q7. Write notes on the following: (10 each)
 - Survey Research
 - Postmodern Theory