

Essay Grading Report

Essay ID: 60023dc3-9e92-4e3e-bc0f-94e05cbbb28d
Graded on: August 27, 2025 at 03:28 AM
Submission Type: D
Word Count: 0

Overall Score: 0/100

Original Essay

This is a short essay with exactly ten words for testing purposes.

Category Scores

Category	Score	Max Points
Thesis & Topic Understanding	0	10
Outline Quality	0	10
Structure & Coherence	0	15
Content Depth, Balance & Relevance	0	20
Language Proficiency & Expression	0	15
Critical Thinking & Analytical Reasoning	0	5
Conclusion	0	10
Word Count & Length Control	0	15

Detailed Feedback by Category

Thesis & Topic Understanding (0/10 points)

No discernible thesis or topic. The submission is far too short to establish either.

Outline Quality (0/10 points)

No outline present.

Structure & Coherence (0/15 points)

No discernible structure or coherence; the submission is a single, extremely short phrase.

Content Depth, Balance & Relevance (0/20 points)

No content to evaluate; the submission lacks depth, balance, and relevance.

Language Proficiency & Expression (0/15 points)

Insufficient language to evaluate proficiency or expression.

Critical Thinking & Analytical Reasoning (0/5 points)

No critical thinking or analytical reasoning demonstrated.

Conclusion (0/10 points)

No conclusion present.

Word Count & Length Control (0/15 points)

Extremely short; far below the minimum word count requirement.

Overall Summary

This submission is far too short to be considered an essay. It fails to meet the minimum requirements for length and content. The lack of a thesis statement, developed arguments, and a conclusion renders the submission incomplete and unassessable.

Examiner Remarks

Areas for Improvement:

- Extremely short word count
- Lack of a thesis statement
- Absence of argumentation
- No conclusion

Suggestions:

- Develop a clear thesis statement.
- Expand on your ideas with detailed arguments and supporting evidence.
- Write a substantial conclusion to summarize your points.
- Consider using an outline to structure your essay.