

# FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2024 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

**Roll Number** 

# **ZOOLOGY**

TIME ALLOWED: THREE HOURS	PART-I (MCQS)	MAXIMUM MARKS = 20
PART-I(MCQS): MAXIMUM 30 MINUTES	PART-II	MAXIMUM MARKS = 80

NOTE: (i) Part-II is to be attempted on the separate Answer Book.

- (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
- (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
- (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- (vi) Extra attempt of any question or any part of the attempted question will not be considered.



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### ZOOLOGY

TIME ALLOWED: THREE HOURS PART-I (MCQs) : MAXIMUM 30 MINUTES	(DADT II)	Qs) MAXIMUM MARKS: 20 MAXIMUM MARKS: 80
NOTE: (i) First attempt PART-I (MCQs) on separate 30 minutes.  (ii) Overwriting/cutting of the options/answ (iii) There is no negative marking. All MCQs in	ers will not be giv	ven credit.
PART-I (MCQs)(C		

Q.1. (i) Select the best option/answer and fill in the appropriate Box on the OMR Answer Sheet. (20x1=20) (ii) Answers given anywhere else, other than OMR Answer Sheet, will not be considered. The specialized region in protozoa that is analogous to mouth is: (D) None of these 1. (C) Food Vacuole (B) Cytopharynx (A) Vacuole Organisms in this super group move via temporary extensions called lobopodia: (D) None of these 2 (C) Amoebozoa (A) Chromalveolata (B) Rhizaria Evolutionarily, members of this phyla are considered the most primitive animals: (D) None of these

(C) Ctenophora (B) Cnidaria (A) Porifera A few turbellarians have a free-swimming larva termed as: (D) None of these (C) Oncomiracidium 4. (B) Planula larva (A) Miracidium

This class is the largest and most varied molluscan class: (D) None of these 5. (C) Bivalvia (B) Polyplacophora (A) Gastropoda The specialization of body regions in a segmented animal is called: (D) None of these

(C) Tagmatization 6. (B) Metamerism (A) Cephalization The scientific name of the common pork roundworm is: (C) Trichinella spiralis (D) None of these 7. (B) Ascaris lumbricoides

(A) Wuchereria bancrofti Harvestmen or daddy longlegs are members of the order: (D) None of these 8. (C) Acarina (B) Opiliones The light collecting area of a compound eye that converts light energy into a nerve impulse is 9.

(D) None of these called: (C) Retinula cell (B)Pigment cell (A) Rhabdome A "mouth-up" feeding posture is found in members of the class: (D) None of these

(C) Crinoidea 10. (B) Asteroidea (A) Ophiuroidea The development of sexual maturity in a larval body form is called: (D) None of these

(C) Parthenogenesis 11. (B) Morphogenesis A vascular network that allows gases to move from the blood stream into a fish's swim bladder is 12.

called the: (D) None of these (C) Ovale (B) Rete mirabile Regions of the skeleton of an amphibian that is the point of attachment of the hind limbs to the 13. vertebral column is: (D) None of these

(C) Sacral (B) Caudal (A) Cervical The class Reptilia is: 14. (C)Tetraphyletic (D) None of these (B) Polyphylatic

(A) Paraphyletic The refractory period of a neuron is also known as: (C) Both (A) & (B) (D) None of these 15. (B) Repolarization

(A) Polarization The mobile-receptor mechanism for hormone action in volves hormones that are: (C) Steroids (D) None of these 16. (B) Polypeptides

(A) Amines The pacemaker of a mammalian heart is the: (C) Purkinje fibres (D) None of these 17. (B) SA node

(A) AV node Vitamin B9 is also known as: 18. (C) Niacin (D) None of these (B) Pantothenic acid (A) Riboflavin

The hormonal triggering of heat production is called: (A) Nonshivering thermogenesis (B) shivering thermogenesis (C) Panting 19. (D) None of these

A hermaphrodite that is male during its early life and female later in life is called: 20. (D) None of these (B) Protandrous (A) Protogynous

## **PART-II**

- **Q2.** How does homology contribute to mapping phylogeny through a nested hierarchy of characters, and how do scientists use it to understand the evolutionary history of organisms?
- **Q3.** Explore the varied lifestyles of unicellular eukaryotes, emphasizing their roles as disease agents, endoparasites, and vital components of the food chain. Assess the impact of these organisms on human health and ecosystems.
- **Q4.** Describe the early evolution of chordates. Also, discuss the functional anatomy of tunicates.
- **Q5.** Describe the key features of the molluscan body plan. Subsequently, explain the biological and economic impact of ocean acidification on molluse growth and harvest.
- **Q6.** Describe the role of the hypothalamus in endocrine function in vertebrates. Furthermore, explain how the pineal gland directly or indirectly regulates circadian and annual rhythms in animals.
- **Q7.** Discuss the key postulates of Darwin's evolutionary theory and analyze the contributions of Mendelian genetics and the chromosomal theory of inheritance in reshaping the evolutionary theory.
- **Q8.** Describe the factors involved in regulating digestive system function. Also, outline the types of motilities in each digestive tract segment and the controlling factors for each.