

FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION-2024 FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT

Roll Number

GOVERNANCE AND PUBLIC POLICIES

| TIME ALLOWED: THREE HOURS | PART-I (MCQS) | MAXIMUM MARKS = 20 |
|----------------------------------|---------------|--------------------|
| PART-I(MCQS): MAXIMUM 30 MINUTES | PART-II | MAXIMUM MARKS = 80 |

NOTE: (i) Part-II is to be attempted on the separate Answer Book.

- (ii) Attempt ONLY FOUR questions from PART-II. ALL questions carry EQUAL marks.
- (iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.
- (iv) Candidate must write Q. No. in the Answer Book in accordance with Q. No. in the Q. Paper.
- (v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.
- (vi) Extra attempt of any question or any part of the attempted question will not be considered.



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|--------|--|--------------|--|--|--|--|--|--|
| | | | | (PART-II) | MAXIMIM MADKE, OO | | | |
| NO | after 30 | minutes. | TT-I (MCQs) on separating of the options/antive marking. All MCC | were will not be give | neet which shall be taken back | | | |
| 0.1. 6 | | | | | | | | |
| (ii | Answers given | anywher | re else, other than OMF | propriate Box on the | e OMR Answer Sheet.(20x1=20) | | | |
| 1. W | oodrow Wilson a | Pourad at | 4 12 | | ccomplished more effectively by: | | | |
| (C | Adopting the but Rejecting the but hree key pillars of | usiness me | del | | ministration and politics administrative authority | | | |
| CA |) Judiciary, legis | ature, exe | cutive | | | | | |
| (C | bidiciary, media | a, executiv | re | (B) Judiciar (D) All of th | y, media, legislature | | | |
| _ | Liquid Of Dr | ablia adm. | inistration refers to: | | | | | |
| (A | The need for mo | ore precise | job descriptions. (F | 3) The difficulty of speci | ifying specific objectives. | | | |
| C | A lack of hieran | chical stru | cture (D) The proble | m of separating political | decisions from administrative ones. | | | |
| - | blic policies are: The laws. | (D) 1 | Made only in cabinet. | (C) N | | | | |
| (A | Authoritative sta | atements b | y legitimate governmen | tal actors about public | ade by public administrators. | | | |
| Pu | blic agencies: | | blic police | acout public pr | oblems. | | | |
| (A) | Play an importar | nt role in s | haping public policy | nosal- | | | | |
| | | | | posais | | | | |
| (C) | Have no role in f | ormulatin | process refers to: | (D) Are not | involved in the policy process | | | |
| "Aş | genda setting" in | ome that y | process refers to: | sion makers (B) Develo | oping formal policy statements | | | |
| (A) | Identifying probi | eto action | | (D) Imi | plementing programs | | | |
| (C) | Putting policies in | - a nartic | ular policy has had the | e intended effect is calle | ed: | | | |
| . Det | ermining whethe | on. (B) | Policy formulation. | C Policy evaluation. | (D) Policy implementation. | | | |
| | | | | uthorities which are lai | rgely or wholly independent of | | | |
| The | e transfer of resou her level of gover | | | (C) Co-production | (D) 1 | | | |
| nig | Devolution | (B) D | ecentralization | (C) Co-production | (D) Integration | | | |
| A C | entral theme of th | ie "reinve | ntion" is the need for: he bureaucracy. | (B) Standardized met | thods of problem solving. | | | |
| | | | | (D) More entrepreneu | urial forms of government. | | | |
| (C) | Higher taxes. | oming stat | tements is NOT correct | with respect to New I | Public Management? | | | |
| | | | | NOT correct with respect to New Public Management? (B) It upholds the need to be centralized. (D) It focuses on performance appraisal. | | | | |
| (A) | It has market one | gerial auto | onomy. | (D) It focuses on peri | are not required by the law, it | | | |
| 11 If | a public servant in | nposes du | ties and obligations up | on the citizens, which | are not as part of the intity to | | | |
| cal | n lead to: | | | (C) Error of authority | (D) Error of fact finding | | | |
| (A |) Abuse of law | (B) At | ouse of power | where service provide | ders and users work together to | | | |
| 12. Th | e term_ ch a collective out | come. | 3 10 11 11 11 02 | | (D) Co-operation | | | |
| rea | Co-management | COMIC | B Partnership | (C) Co-production | | | | |
| 3 W | hich among of the | following | is not considered as pai | roups (C) Legislat | ture (D) Think tanks | | | |
| (A) | Non-governmenta | l organizat | ions (B) Religious g | roups (e) Legismo | | | | |
| 4. The | role of the judicia | ry in serv | ring as a check on agent | iles is through | | | | |
| (A) | Holding trials for a | diministra | ors who break the law. | - | | | | |
| (B) | Reviewing the lega | uity of eac | h policy proposed by an | ies. | | | | |
| | | | ncies to implement police | | | | | |
| (D) | Interpreting manda | tes to ager | ncies and reviewing ager | in the relationship be | etween agencies and the courts is | | | |
| 5. One | The courte' refuse! | to rule on | administrative decisions | S | | | | |
| B | The direct involven | nent of the | courts in agency admin | istration. | | | | |
| (0) | The courts' avoidar | nce of inve | olvement in cases concer | ming prison managemen | nt. | | | |
| (D) | The decrease in ad | ministrativ | e equity cases heard by | the courts. | | | | |
| | THE COLUMN TER COLUMN | | i Joseph Hourd O) | | Page 1 of 2 | | | |

PART - II

- **Q1.** Identify and explain three dominant governance paradigms also referred to as waves of reforms in the study and practice of public administration and management.
- **Q2.** In the realm of public management and governance, a notable trend involves growing collaboration between the public and private sectors. Evaluate the necessity of such collaborations within the context of Pakistan, while also exploring the potential advantages and hurdles associated with these partnerships.
- **Q3.** While wicked and unruly problems like social inequalities in health and education create an urgent need for policy innovation, policy makers in Pakistan are badly positioned to initiate, drive and lead this innovation, Discuss the extent to which you agree or disagree with the statement and explain your reasoning for the position you take.
- **Q4.** What are the key consideration in determining whether community participation is an effective policy-making tool in the context of Pakistan?
- **Q5.** Since, by definition, corruption undermines good governance, one way to fight corruption is by advancing the government's responsiveness, and transparency. Discuss.
- **Q6.** Critically examine the ways in which reliance on donor funding has improved or impaired the quality of governance in Pakistan.
- **Q7.** Evaluate the challenges and obstacles hindering the widespread adoption of e-governance in Pakistan. Identify and discuss three major hurdles and propose strategies or recommendations to overcome these barriers for effective e-governance implementation.