

Candidate Name _____

CANDIDATE NUMBER

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM 0381/2**Academic Writing****PRACTICE MATERIALS****Example 2**

1 hour

Additional materials:

Writing answer booklet



Time 1 hour

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name and candidate number in the spaces at the top of this page.

Read the instructions for each task carefully.

Answer both of the tasks.

Write at least 150 words for Task 1.

Write at least 250 words for Task 2.

Write your answers in the answer booklet.

Write clearly in pen or pencil. You may make alterations, but make sure your work is easy to read.

At the end of the test, hand in both this question paper and your answer booklet.

INFORMATION FOR CANDIDATES

There are two tasks on this question paper.

Task 2 contributes twice as much as Task 1 to the Writing score.

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ESOL Examinations

WRITING TASK 1

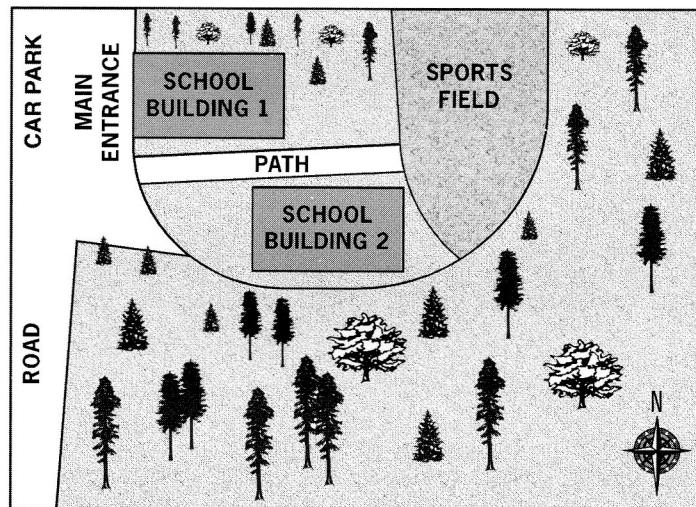
You should spend about 20 minutes on this task.

The diagrams below show the site of a school in 2004 and the plan for changes to the school site in 2024.

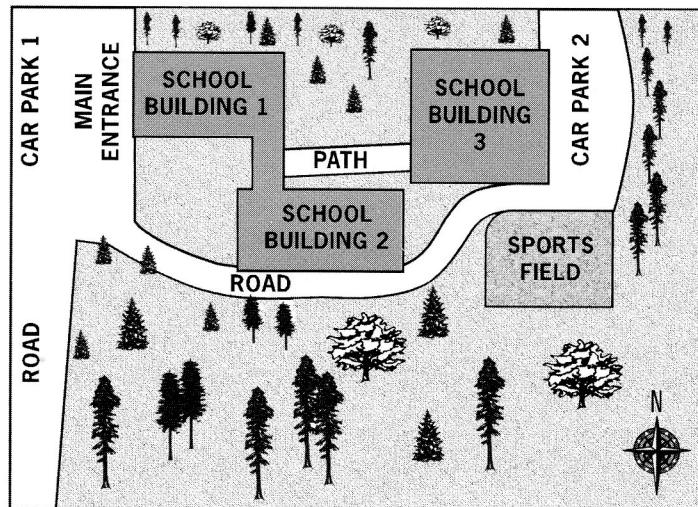
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

School Site - 2004: 600 students



School Site - 2024: 1,000 students



WRITING TASK 2

You should spend about 40 minutes on this task.

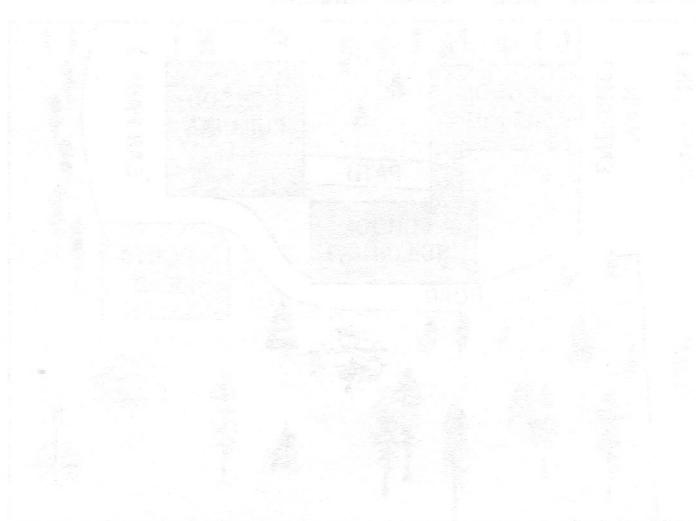
Write about the following topic:

It is important to ensure that children with a wide range of abilities and from a variety of social backgrounds mix with each other at school.

To what extent do you agree or disagree?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.



Candidate Name _____

0381/2

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM 0381/2**Academic Writing****PRACTICE MATERIALS Example 3**

1 hour

Additional materials:

Writing answer booklet

**INSTRUCTIONS TO CANDIDATES**

Do not open this question paper until you are told to do so.

Write your name and candidate number in the spaces at the top of this page.

Read the instructions for each task carefully.

Answer both of the tasks.

Write at least 150 words for Task 1.

Write at least 250 words for Task 2.

Write your answers in the answer booklet.

Write clearly in pen or pencil. You may make alterations, but make sure your work is easy to read.

At the end of the test, hand in both this question paper and your answer booklet.

INFORMATION FOR CANDIDATES

There are two tasks on this question paper.

Task 2 contributes twice as much as Task 1 to the Writing score.

UNIVERSITY of CAMBRIDGE
ESOL Examinations

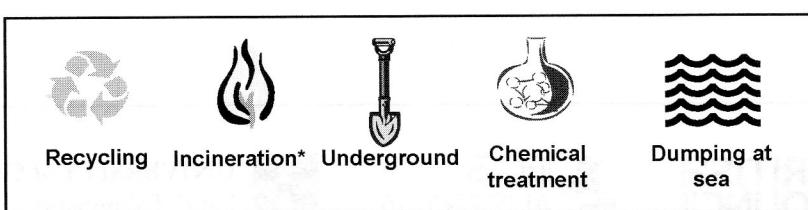
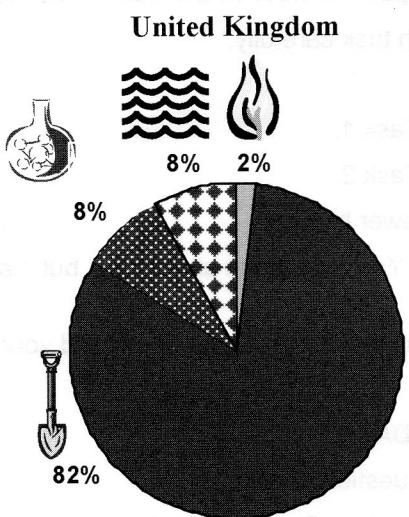
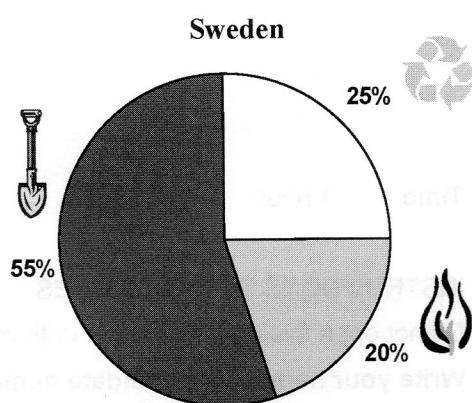
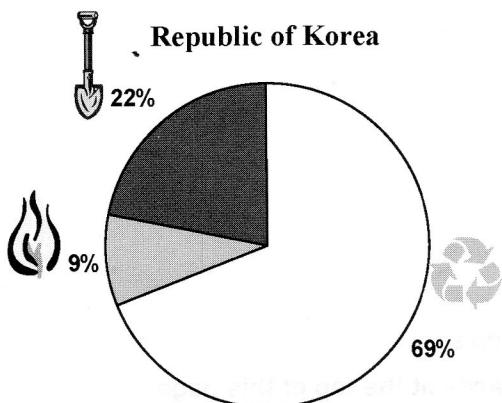
WRITING TASK 1

You should spend about 20 minutes on this task.

The pie charts below show how dangerous waste products are dealt with in three countries.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



* Incineration: a way of destroying something by fire

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

Some people think that strict punishments for driving offences are the key to reducing traffic accidents. Others, however, believe that other measures would be more effective in improving road safety.

Discuss both these views and give your own opinion.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Candidate Name _____

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM 0380/1**General Training Reading****PRACTICE MATERIALS**

1 hour

Additional materials:

Answer sheet for Listening and Reading



Time 1 hour

INSTRUCTIONS TO CANDIDATES**Do not open this question paper until you are told to do so.****Write your name and candidate number in the spaces at the top of this page.**

Read the instructions for each part of the paper carefully.

Answer all the questions.

Write your answers on the answer sheet. Use a pencil.

You **must** complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATESThere are **40** questions on this question paper.

Each question carries one mark.


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SECTION 1**Questions 1 – 14**

Read the text below and answer Questions 1–8.

Visit these historic houses in Northern Ireland!

Ardress House

House tours of this elegant 17th-century farmhouse include the impressive drawing-room, fine furniture and paintings. The farmyard, complete with traditional farm implements, is very popular with children. A new programme of family events is arranged each year.

The Argory

This handsome 1820 house has remained unchanged since 1900. It demonstrates the decorative taste of the family who lived here at that time, and also includes a barrel organ that plays traditional Irish tunes once a month during house tours. There are horse carriages, a harness room, and a laundry in the imposing stable yard. As the house has no electric light, visitors wishing to make a close study of the interior and paintings should avoid dull days early and late in the season.

Castle Coole

Castle Coole is one of the finest late 18th-century houses in Ireland. The guided tour shows the rich interior decoration, furnishings and furniture of the time, the state bedroom prepared for the visit of King George IV in 1821, and the elegant hall, where evening concerts of classical music are often held.

Castle Ward

This mid-18th-century mansion is an architectural oddity of its time, the inside and outside having been built in two distinct architectural styles. In the surrounding estate there are many holiday cottages available for private lets as well as a caravan site.

Hezlett House

One of the few buildings in Northern Ireland surviving from before the 18th century, this 17th-century thatched house is simply furnished in late 19th-century style. There is a small museum of farm implements. There are picnic tables outside the house, and for younger visitors a landscaped play area is provided.

Springhill

An atmospheric 17th-century home, in a most attractive setting. The house tour takes in the exceptional library, family furniture from the 19th century, the nursery, and the unusual and colourful exhibition of costumes, which has some fine 17th-century Irish pieces.

Questions 1 – 8

Look at the following statements (Questions 1–8) and the list of houses below.

Match each statement with the correct house, A–F.

Write the correct letter, A–F, in boxes 1–8 on your answer sheet.

NB You may use any letter more than once.

- 1 This house contains furniture of the period when it was built.
- 2 This building is described as having an unusual appearance.
- 3 Clothes from the past can be seen here.
- 4 Children are permitted to play games here.
- 5 A musical instrument exhibited here can sometimes be heard.
- 6 Parents can take part in the same activities as their children.
- 7 Accommodation is available in the grounds of the house.
- 8 Visibility indoors depends on the weather conditions.

List of Houses

- | | |
|----------|---------------|
| A | Ardress House |
| B | The Argory |
| C | Castle Coole |
| D | Castle Ward |
| E | Hezlett House |
| F | Springhill |

Turn over ►

Read the text below and answer Questions 9-14.

ANGLIAN WATER

This leaflet sets out our service pledges, with details on special care and new facilities for customers. We have other leaflets giving you further information on some subjects. Let us know which ones you would like by completing and posting the reply-paid section at the back of this leaflet.

We are committed to giving you the best customer service.

This means:

Being easy to contact

We have a freephone number for billing matters and a local charge 24-hour number for any service queries.

Keeping appointments

For written appointments, we will specify morning or afternoon to suit you (but cannot guarantee a precise time). If we have to change the arrangement, we will give you 24 hours' notice.

Answering your letters promptly

Within 10 working days for a complaint about water or sewerage services and within 20 working days if you have a billing query. If we can, we'll get back to you sooner.

No-quibble compensation if we get it wrong

We will pay £10 compensation if we fail to meet any of our guaranteed standards.

We care for every customer but we recognise that there are some who need that bit of extra help.

For our elderly or disabled customers we have a range of additional services, including your bill in Braille, help with reading your meter, or special care if for any reason you lose your water supply.

If English is not your first language and you need help understanding your bill, Language Line is a confidential telephone service which gives you information in your own language, at no extra cost.

Ring our freephone number (0800-919155) and ask for Language Line. Please tell us which language you need.

Questions 9 – 14

Do the following statements agree with the information given in the text on page 4?

In boxes 9–14 on your answer sheet, write

TRUE

if the statement agrees with the information

FALSE

if the statement contradicts the information

NOT GIVEN

if there is no information on this

- 9 Customers can request leaflets on certain topics without paying for postage.
- 10 Phone calls to ask about service are free.
- 11 Appointments can be arranged for an exact time.
- 12 Anglian Water has deadlines for replying to some categories of letter.
- 13 Customers will receive payment if Anglian Water doesn't fulfil its service commitments.
- 14 Anglian Water provides help for customers with physical disabilities.

Turn over ►

SECTION 2**Questions 15 – 27**

Read the text below and answer Questions 15-20.

What is WorkWise?

WorkWise is a three-year programme which we are about to introduce throughout the company, to give staff different working choices, while at the same time allowing us to reduce expenditure.

WorkWise will become our usual way of working, helping us to make better use of our time, space and technology.

Time

WorkWise provides a range of alternatives. Opportunities for home working, for example, help employees to improve their work/life balance and reduce their travel time and costs.

Space

By making sure all our desks are fully used, through flexi-desking (shared desks), and designing workspaces to support different workstyles, we can rationalise the office accommodation we require and reduce its cost by 20%.

Technology

We will develop our existing technology and implement solutions to enable staff to work flexibly at any of our offices around the country.

WorkWise – what it means for you

You and your team will have a space where you generally work, where visitors can find you, where your post comes to and is collected from and where your possessions are located.

Your team's workspace will reflect realistic desk occupancy levels and how flexibly your team can work. WorkWise is looking to achieve an average team space of seven desks for every ten employees. Understandably some teams will require more, but we know others can work effectively with fewer.

Once your team has been 'WorkWised', you might not have a specific desk allocated to you, and so you will work flexibly by using any available desk. This could be in your team workspace or in another team space. It really will be that flexible. People who no longer have a specific desk will be provided with a portable container to keep their belongings in.

Training

There will be a number of WorkWise training sessions in May:

Venues	Dates
Carter House	9 May 9.30am – 12.30pm
MacDougall House	10 May 1.30pm – 4.30pm

If you would like to attend one of these courses, prior booking is essential. Please use the eForm which can be accessed below, complete it and email it to the helpdesk. You will require approval from your manager, and a budget code, which can be obtained by going to the Finance Office.

Once the helpdesk has all the relevant information, you will receive confirmation by email. Please print that out and take it with you to the training session.

Questions 15 – 20

Complete the notes below.

Choose **NO MORE THAN TWO WORDS** from the text for each answer.

Write your answers in boxes 15–20 on your answer sheet.

WorkWise scheme

Introduction

- staff can save time and money by choosing the option of 15
- WorkWise will reduce the company's expenditure on office accommodation
- the company will build on its 16 to allow staff to work in a variety of locations

Team workspace

- where staff can meet any visitors
- staff without own desk will be given a storage container for their possessions, which is 17

Booking training

- complete booking form
- get authorisation and a 18
- send form to the 19
- take the email giving 20 to training session

Turn over ►

Read the text below and answer Questions 21-27.

Ottawa City Council

Employee Code of Conduct



Conflict of interest: definition

A conflict of interest occurs when, while carrying out his/her duties, an employee of the City is required to deal with a matter in which he/she has a direct or indirect interest.

A *direct* interest can occur when an employee may gain, or appear to gain, some financial or personal benefit, or avoid financial or personal loss.

An *indirect* interest may arise when the potential benefit or loss would be experienced by another person or organisation having a relationship with the employee. This could be a friend or family member, or a business in which the employee has acquired shares.

These benefits, losses, interests and relationships are generally – but not necessarily – financial in nature. A conflict of interest arises when an employee's activities could benefit a personal interest to the disadvantage of the City's interests. Any behaviour which is, or could be seen as, a conflict of interest is prohibited, and the employee will face disciplinary proceedings.

Examples of conflicts of interest

Examples of potential conflicts of interest include the following:

- **Buying property or goods from the City**

An employee may only submit an offer to purchase City property or goods when these are being sold at public auction. However, employees are not permitted to take part in the public auction of vehicles sold by the City.

- **Choice of suppliers**

The choice of suppliers of goods and services to the City must be based on competitive considerations of quality, price, service and benefit to the City. Contracts will be awarded in a fair and legal manner. The City's policies and established procedure for selecting suppliers must be followed. It is forbidden for an employee to use his/her knowledge to influence this process for direct or indirect personal gain.

Breach of the Code of Conduct

Any employee who believes he/she or another employee is not acting in accordance with this Code of Conduct must report the matter. The procedure for disclosing a breach (or potential breach) is described in the relevant section of the Code.

Post-employment conflict of interest

After ceasing to be employed by the City, employees are not permitted to act in such a way as to benefit improperly from their previous employment.

Questions 21 – 27

Complete the sentences below.

Choose **ONE WORD ONLY** from the text for each answer.

Write your answers in boxes 21-27 on your answer sheet.

- 21 An indirect interest may occur when an employee's actions affect a company in which he/she owns
- 22 Personal benefits arising from a conflict of interest are usually, though not always, ones.
- 23 action may be taken against an employee acting in a way that creates a conflict of interest.
- 24 Employees are not allowed to buy of any kind from the City, even at public auction.
- 25 When choosing suppliers, employees must follow the and standard procedure of the City.
- 26 Employees must report any of the Code.
- 27 Employees must not take improper advantage of their past with the City when they have left.

Turn over ►

SECTION 3**Questions 28 – 40**

Read the text on pages 10 and 11 and answer Questions 28–40.

Meet the Organoleptics

People who sip, taste and sniff for a living



A Paul Fisher sits at a circular table. Before him are two dozen cups of Java coffee of various hues and tastes. The president of Tristao Trading, coffee importers in New York, is preparing to 'cup'.

He raises a spoon to his lips and tastes. He will rank each sample for body, flavour, grade, colour, degree of moisture and acidity. He gives high marks for the soft fruitiness of one, rejects the oily smell and taste of another. After each sampling, he avails himself of the spit sink attached to the table. He decides whether the Kenyan AA batch ordered by one of America's top coffee companies gets a high enough grade to make it to the market.

Fisher is an organoleptic, a person who uses his senses of smell and taste to make a living. Organoleptics sip soft drinks, taste teas, taste wines and test perfume performance.

B Where do companies find these skilled workers? You might imagine huge recruitment campaigns on university campuses, seeking students with large nostrils and sensitive palates. Not even close. Most firms hire tasters and smellers based simply on the fact that these people like the work; anyone with a normal sense of taste and smell can learn to do the job.

According to John Monsell at the Chemical Senses Center in Philadelphia, virtually all humans are born with an ability to detect sweet, sour, bitter and salty compounds. However, Monsell finds there is a genetic component to having an excellent sense of taste.

C Most of what we call taste involves smelling from the back of the throat and up into the top of the nose. Smell contributes so much to our appreciation of food that most of us could not recognise our favourite dishes relying on taste alone. For example, if you hold your nose and eat an apple and an onion, they taste the same (although an onion might make your tongue sting).

The average person can detect at least 10,000 odours. Being able to identify those smells is another story. If blindfolded, most people can put a name ('roses', 'fish', 'oak') to fewer than a hundred scents.

D Organoleptics come from all sorts of backgrounds. Peter Goggi, president of Royal Estates, the tea-buying arm of Lipton, began his career as a research chemist.

'I used to bring samples down to the tea-tasters and listen to their comments,' he recalls. 'I started tasting with them, and thought it might be a good job.' To get some training, he moved to England,

then to Kenya. ‘The best way to learn,’ says Goggi, ‘is to taste and taste and taste. I would do about a thousand teas a day.’

‘We sip the tea and spit it out,’ Goggi explains. One good turn around the mouth will tell an expert taster all he or she needs to know. ‘The important thing is to evaluate tea in the same way from cup to cup,’ he says. ‘We brew the tea for six minutes and taste it with a teaspoon of skimmed milk to bring out the colour.’

E Jack Wild’s job isn’t quite so refreshing. He had a degree in biochemistry when he went to work at Hill Top Research in 1958. The consumer-products market was taking off then, thanks to postwar technology and increased disposable income. People were beginning to worry about odours.

Hill Top Research tests products for eliminating bad odours. People who volunteer to take part in a test are paid not to use soaps or perfumes for ten days. After each participant has been sprayed with deodorant, the researchers start the ranking process. According to Wild, descriptive ability is not important, since being able to say an odour reminds you of one thing or another is not necessary.

F James Bell started as a clerk at Givaudan Roure, leaders in the creation and manufacture of perfume. Put through a smelling test, Bell did well and was sent to a special school in France. ‘I had to learn to identify about 2800 synthetic and 140 natural materials,’ Bell says.

Today, Bell is vice-president and senior perfumer of Givaudan Roure. He recognises as many as 5000 scents and must be able to devise special orders requested by leading perfume companies. They want something ‘beautiful’ or ‘fresh’, and Bell takes it from there.

When the experts at Givaudan Roure were asked to develop a men’s fragrance named after Michael Jordan, the famous basketballer, Bell’s perfumery team went to work and identified four core themes – Cool (in honour of Jordan’s boyhood home in North Carolina), Fairway (for his love of golf), Home Run (a leather note to represent Jordan’s interest in baseball) and Rare Air (celebrating his basketball achievements). The resulting fragrance has become a top-selling men’s brand.

G Bell is one of the few in his field who believe natural ability is a prerequisite for maximising one’s sensibilities. ‘You start with a superior sense of smell, but then you must train it, like a concert pianist.’

‘Perfume,’ he continues, ‘is like writing music. It has a base note, a midnote and a top note. You smell the top note initially, the midnotes enhance the top note, and the base note brings it all together.’

We owe a real debt to all those organoleptics out there. They make our world smell a little better and taste a little fresher. And just what do they ask of you? Not much. Just that once in a while, we take the time to stop and smell the rose-scented room freshener.

Turn over ►

Questions 28 – 32

Questions 28 – 32

The text has seven sections, A-G.

Which section contains the following information?

Write the correct letter, A-G, in boxes 28-32 on your answer sheet.

NB You may use any letter more than once.

- 28 the two parts of the body which we use to taste food
- 29 different kinds of drink that organoleptics taste
- 30 the basic tastes which everyone can recognise
- 31 the qualities of a certain beverage
- 32 the components combined to make a new product

Questions 33 – 37

Do the following statements agree with the information given in the text?

In boxes 33-37 on your answer sheet, write

TRUE	if the statement agrees with the information
FALSE	if the statement contradicts the information
NOT GIVEN	if there is no information on this

- 33 Oiliness is considered a good flavour in coffee.
- 34 The average person can name thousands of smells.
- 35 Participants in smell tests at Hill Top Research are required to avoid using certain products.
- 36 Most perfumes are made from natural materials.
- 37 Perfume designers must be able to write clear descriptions of fragrances.

Questions 38 – 40

12 – 15 minutes

Look at the following views expressed in the text (Questions 38-40) and the list of people below.

Match each view with the correct person, **A-E**.

Write the correct letter, **A-E**, in boxes 38-40 on your answer sheet.

- | | | |
|-----------|---|-----------------|
| 38 | Both natural ability and training are important. | 12 – 15 minutes |
| 39 | Being able to describe a difference is not important. | 12 – 15 minutes |
| 40 | It is important to keep your method exactly the same. | 12 – 15 minutes |

List of People

- | | | |
|----------|--------------|-----------------|
| A | James Bell | 12 – 15 minutes |
| B | Peter Goggi | 12 – 15 minutes |
| C | John Monsell | 12 – 15 minutes |
| D | Jack Wild | 12 – 15 minutes |
| E | Paul Fisher | 12 – 15 minutes |

Candidate Name _____

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM 0380/2**General Training Writing****PRACTICE MATERIALS****Example 1**

1 hour

Additional materials:

Writing answer booklet

Time 1 hour

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name and candidate number in the spaces at the top of this page.

Read the instructions for each task carefully.

Answer both of the tasks.

Write at least 150 words for Task 1.

Write at least 250 words for Task 2.

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Write clearly in pen or pencil. You may make alterations, but make sure your work is easy to read.

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INFORMATION FOR CANDIDATES

There are **two** tasks on this question paper.

Task 2 contributes twice as much as Task 1 to the Writing score.

* 0 2 3 9 5 7 6 0 8 0 *

WRITING TASK 1

You should spend about 20 minutes on this task.

You have heard about plans to build new apartments in a public park near your home. You want to give your opinion about this.

Write a letter to the editor of your local newspaper. In your letter

- **explain how you learnt about these plans**
- **say what you think of the park**
- **give your opinion on the plans**

Write at least 150 words.

You do NOT need to write any addresses.

Begin your letter as follows:

Dear Sir or Madam,

IELTS Writing Task 2

WRITING TASK 2

You should spend about 40 minutes on this task.

Write about the following topic:

Even though doctors all over the world agree that fast food is bad for people's health, more and more people are eating it.

Why are more people eating fast food?

What can be done about this problem?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

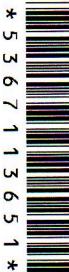
Candidate Name _____

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM 0380/2**General Training Writing****PRACTICE MATERIALS Example 2**

Additional materials:

Writing answer booklet

1 hour

**Time 1 hour****INSTRUCTIONS TO CANDIDATES**

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Write your name and candidate number in the spaces at the top of this page.

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Answer both of the tasks.

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UNIVERSITY of CAMBRIDGE
ESOL Examinations

WRITING TASK 1**WRITING TASK 1**

You should spend about 20 minutes on this task.

You work in an international company. You need to take some time off work.

Write a letter to your employer. In your letter

- **explain why you need this time off**
- **give details of when you want the time off**
- **say who can do your work when you are away**

Write at least 150 words.

You do NOT need to write any addresses.

Begin your letter as follows:

Dear ,

WRITING TASK 2

1 GREAT OPINION

You should spend about 40 minutes on this task.

Write about the following topic:

Some people think that wild animals should not be kept in zoos. Others believe that there are good reasons for having zoos.

Discuss both these views and give your own opinion.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Speaking Test

Time: 11–14 minutes

Format: oral interview between examiner and candidate

Content: 3 parts

Part 1 Introduction and interview

(4–5 minutes)

The examiner introduces him/herself and asks you to introduce yourself and confirm your identity.

The examiner asks you general questions on some familiar topics, e.g. home, family, work, studies, interests.

Part 2 Individual long turn

(3–4 minutes, including 1 minute preparation time)

The examiner gives you a card which asks you to talk about a particular topic and which includes points that you can cover in your talk.

You are given one minute to prepare to talk about the topic on the card. You can make some notes to help you if you wish.

You talk for one to two minutes on the topic.

The examiner then asks you one or two questions on the same topic to finish this part of the test.

Part 3 Two-way discussion

(4–5 minutes)

The examiner asks you further questions which are connected to the topic of Part 2.

These questions give you an opportunity to discuss more abstract issues and ideas.

All Speaking tests are recorded

The practice materials on page 56 give you an example of the kinds of questions and tasks you could be asked to respond to in the Speaking test.

Speaking Test Practice Materials

Part 1

Example

Let's talk about weekends.

- What do you usually do at the weekend?
- What do you think you'll do next weekend?
- Do you enjoy your weekends now more than you did when you were a child?
- How important is it for you to relax at the end of the week?

Part 2

Candidate task card:

Describe a special gift or present you gave to someone.

You should say:

**who you gave the gift to
what the gift was
where you got it from**

and explain why this gift was special.

You will have to talk about the topic for 1 to 2 minutes.

You have 1 minute to think about what you are going to say.

You can make some notes to help you if you wish.

Rounding-off questions:

- Did you tell other people about this gift?
- Do you enjoy giving gifts?

Part 3

Example

Let's consider first of all giving gifts in families.

- On what occasions do family members give gifts to each other?
- Is giving gifts important in families?

Let's consider giving gifts in society.

- What situations in business are there when people might give gifts?
- How important is gift giving for a country's economy?

Let's move on to international gifts or international aid.

- What sort of aid do governments give to other countries?
- What do you think motivates governments to give aid to other countries?

How to Mark the Listening and Reading Practice Tests

Each question in the Listening and Reading tests is worth one mark.

Questions which require letter/Roman numeral answers

- For questions where the answers are letters or Roman numerals, you should write *only* the number of answers required. For example, if the answer is a single letter or numeral you should write only one answer. If you write more letters or numerals than are required, your answer is *incorrect*.

Questions which require answers in the form of words or numbers

- You may write your answers in upper or lower case.
- Words in brackets are *optional* – they are correct, but not necessary. If you write any other extra words that are not on the answer key, your answer is *incorrect*.
- Alternative answers are separated by a slash (/). If you write any of the alternative answers, your answer is *correct*.
- If you are asked to write an answer using a certain number of words and/or (a) number(s), you will be penalised if you exceed this. For example, if a question specifies an answer using NO MORE THAN THREE WORDS and the correct answer is 'black leather coat', the answer 'coat of black leather' is *incorrect*.
- In questions where you are expected to complete a gap, you should only copy the necessary missing word(s) or number(s) onto the answer sheet. For example, to complete 'in the ...', where the correct answer is 'morning', the answer 'in the morning' is *incorrect*.
- All answers require correct spelling, including any words in brackets. You should take care, therefore, when copying your answers onto the answer sheets.
- Both US and UK spelling are acceptable and are included in the answer key.
- All standard alternatives for numbers, dates and currencies are acceptable.
- All standard abbreviations are acceptable.

Listening and Reading Practice Test Answer Keys

Listening

Section 1

- 1 (the) 26th
2 7.00
3 circle
4 A21 -/to (A)24
5 Mastercard
6 3290 5876 4401 2899
7 Whitton
8 42 South
9 SW2 5GE
10 headphones/earphones

Section 2

- 11 D
12 F
13 I
14 B
15 E
16 A
17 G
18 arm band
19 an ambulance/ambulances
20 yellow ticket(s)

Section 3

21–23 **IN ANY ORDER**

- B
D
F
24 A
25 B
26 C
27 A
28 March
29 secretary
30 computer office

Section 4

- 31 coast(s)/shore
32 garbage/rubbish/waste
33 summer
34 fish
35 checked
36 boat
37 camera
38 released/freed
39 B
40 A

Academic Reading

Section 1

- 1 ii
2 viii
3 v
4 i
5 iii
6 ix
7 New Zealand/NZ carrageen(s)
8 agar
9 seameal
10 cough mixtures
11 B
12 C
13 A

Section 2

- 14 crochet hook
15 (paired) leaflets/leaves
16 thorn
17 (tapered) steps
18 TRUE
19 TRUE
20 FALSE
21 TRUE
22 NOT GIVEN
23 FALSE
24–26 **IN ANY ORDER**

Section 3

- 27 A
28 D
29 C
30 B
31 C
32 B
33 D
34 B
35 A
36 C
37 H
38 L
39 A
40 I

General Training Reading

Section 1

- 1 C
2 D
3 F
4 E
5 B
6 A
7 D
8 B
9 TRUE
10 FALSE
11 FALSE
12 TRUE
13 TRUE
14 TRUE

Section 2

- 15 home working
16 (existing) technology
17 portable
18 budget code
19 helpdesk
20 confirmation
21 shares
22 financial
23 Disciplinary
24 vehicles
25 policies
26 breach
27 employment

Section 3

- 28 C
29 A
30 B
31 A
32 F
33 FALSE
34 FALSE
35 TRUE
36 NOT GIVEN
37 NOT GIVEN
38 A
39 D
40 B

Listening Tapescript

SECTION 1

You will hear a conversation between a customer and a booking officer at a theatre.

F: Hello, Theatre Royal Plymouth.

M: Oh hello – I'd like to make a booking, please.

F: Yes. What is it you want to see?

M: *The Impostor*.

F: Right. And which day did you want to come?

M: Friday the 25th.

F: Just a moment and I'll check availability on the computer.
Oh, sorry, we're fully booked for that performance.

M: Oh dear. What about the following day then?

F: The 26th? Yes, that's OK. We've got two performances on
that day, one at 3.30 and one at 7. Which would you prefer?

M: Oh, the later one, please.

F: How many people?

M: Well, there are four of us.

F: Are there any concessions, any children?

M: I'm not sure. My daughters are 15 and 12. Do they get
concessions?

F: Only the 12-year-old I'm afraid. So that's one child and three
adults. Any idea where you'd like to sit? Stalls or circle?

M: Er ...

F: Tickets for the stalls are a bit more expensive – £12 for
adults and £8.50 for children. The circle costs £10.50 and
£6.50.

M: Do you get a good view from the circle?

F: Oh, yes. And in fact we've got some seats left at the front,
if you'd like those.

M: Right, we'll go for those then.

F: Right. That's seats A 21 to 24 then. They're very good
seats.

M: That sounds fine.

F: So let's see. That comes to £38 altogether for the tickets.
How do you want to collect them? Shall I put them in
the post? They'd be sent today by first class mail, and
there'd be an additional charge of £1 to cover postage and
administration. Or do you want to get them from the box
office yourself?

M: Oh yes. Could you send them please?

F: No problem. That'll be £39 altogether. Could I just take your
card details? What kind of card is it? Visa? Switch?

M: Mastercard.

F: OK. And the number?

M: It's 3290 5876 4401 2899.

F: 28 double 9. OK. And the name on the card please?

M: It's Mr J Whitton – W-H-I-doubleT-O-N.

F: N for 'never' or M for 'mother'?

M: N for 'never'.

F: Thank you. And now, I've nearly finished, but I just need
your address and post code.

M: Yes. It's 42 South Street.

F: OK. Is that Plymouth?

M: London.

F: And the post code?

M: It's SW2 5GE.

F: That's fine then. The tickets should be with you tomorrow.
Is there anything else I can do for you?

M: Yes. I was wondering if I could get regular information about
what's on.

F: Certainly. I can just add your name to our mailing list. Would
that be OK?

M: That would be very good. Yes please. Oh, and there is
something else, sorry. One of our group is hard of hearing
and I've heard that you can supply special headphones.

F: That's right. As long as you tell us in advance, we can
always do that. I'll book those for you now, and you can just
collect them from the box office before the show.

M: Thanks very much for your help.

F: No problem. Thank you for calling.

M: Thank you. Bye.

SECTION 2

You will hear the organiser of a rock festival talking to the
exhibitors and performers at a planning meeting.

Good evening, everyone!

I'm glad you could all make this planning meeting for what
promises to be the biggest and most colourful free rock festival
ever held in the south-east! So whether you're a performer, a
craft exhibitor or an artist, we all extend a big welcome to you.

Could we turn first to the plan so I can familiarise you with the
layout of the site – which as you know is an old football stadium
– we're really lucky to have so much space this year. You can
see the main gate at the bottom of the plan – have you found it?
– that's where most visitors will enter. It's also the entrance for
those taking part in the craft fair: we've set the stalls just inside
the gate on the left, in a circle.

If you walk straight ahead from the gate along the path without
turning right, you'll come to some steps up to the football
stadium. On the left of the steps is the Fringe Stage. This is for