

Second Terminal Examination 2080

Grade 8 Time: 3 hrs

Subject: Compulsory English

Read the texts and answer questions

Hi Samia,

Just a quick email to say that sounds like a great idea. Saturday is better for me because I'm meeting my parents on **Sunday**. So if that's still good for you, why don't you come here? Then you can see the new flat and all the work we've done on the kitchen since we moved in. We can eat at home and then go for a walk in the afternoon. It's going to be so good to **catch up** finally. I want to hear all about your new job!

Our **address** is 52 Charles Road, but it's a bit difficult to find because the house numbers are really strange here. If you turn left at the post office and keep going past the big white house on Charles Road, there's a small side street behind it with the houses 50–56 in. Don't ask me why the side street doesn't have a different name! But call me if you get lost and I'll come and get you.

Let me know if there's anything you do/don't like to eat. Really looking forward to seeing you!

See you soon!

Gregor

1. Samia and Gregor are going to meet on Sunday.

- a. True
 - b. False
2. They're going to have lunch at Gregor's flat.
 - a. True
 - b. False
 3. They haven't seen each other for a long time.
 - a. True
 - b. False
 4. Samia's life hasn't changed since they last met.
 - a. True
 - b. False
 5. The house is easy to find.
 - a. True
 - b. False
 6. Gregor doesn't know the name of the side street his flat is on.
 - a. True
 - b. False

To: Grace Yang

Date: 6 September

Subject: Invitation to job **interview**

Dear Grace,

Thank you for your application for the position of **sales** manager.

We would like to invite you for an **interview** at 10 a.m. on Monday 21 September at our offices at The Shard, 32 London Bridge Street, London.

You will meet with our head of sales, Susan Park, and the **interview** will last for about 45 minutes. During this time, you will have the opportunity to find out more about the position and learn more about our company.

Please bring your **CV** and **references** to the **interview**. You will also need to show a form of **ID** at reception to receive a visitor's pass. Please ask for me as soon as you arrive.

If you have any questions or if you wish to reschedule, please call me on 555-1234 or email me by 12 **September**.

I look forward to meeting you.

Best regards,

Anna Green

Human Resources Assistant

- 1) What job did Grace apply for?
 - a) Head of sales
 - b) Sales manager
 - c) Sales assistant
 - d) Human resource assistant
- 2) When is the job interview?
 - a) 6 September
 - b) 12 September
 - c) 21 September
 - d) 22 September
- 3) How long will the interview take?
 - a) Under an hour

- b) Just over an hour
 - c) Over two hours
 - d) A day
- 4) What does Grace need to bring to the interview?
 - a) Her CV
 - b) Her references
 - c) Her ID
 - d) All of the above
- 5) Who should Grace ask for at reception?
 - a) The reception manager
 - b) Susan Park
 - c) Anna Green
 - d) Grace Yang
- 6) What can Grace do if she wants to change the interview date?
 - a) Go to the reception on 12 September
 - b) Call Anna Green on 10 September
 - c) Email Anna Green on 15 September
 - d) Meet Susan Park for a coffee on 21 September

Study skills tips

Many studies about language learning ask the question: What makes a good language learner? There are some things that good language learners do and some things they don't do. Here are some of the most useful suggestions from studies.

Don't be afraid of making **mistakes**. People often get things wrong. Good language learners notice their **mistakes** and learn from them.

Do **group** activities. People use language to communicate with other people. A good language learner always looks for opportunities to talk with other students.

Make **notes** during every class. **Notes** help you to remember new language. Look at your **notes** when you do your homework.

Use a **dictionary**. Good language learners often use dictionaries to check the meaning of words they don't know. They also make their own **vocabulary** lists.

Think in the language you're learning outside the classroom. When you're shopping or walking down the street, remember useful words and phrases. Sometimes, when you're at home, say new words to practise your pronunciation.

Do extra practice. Test and improve your language, reading and listening skills with **self-study** material. You can find a lot of this online.

Imagine yourself speaking in the language. Many good language learners can see and hear themselves speaking in the language. This helps their motivation.

Enjoy the process. Good language learners have fun with the language. Watch a TV series or film, listen to songs, play video games or read a book. It's never too late to become a good language learner.

Write the noun forms of the verbs. For example, 'imagination' is the noun form of the verb 'imagine'.

- learn –
- suggest –
- communicate –
- mean –
- pronounce –
- motivate –