

Shaunna O'Brien

5025 NE 24th ave. Portland OR 97211

(503) 504-7279

shaunna.obrien@gmail.com

Education

Portland State University

- Master of Science, Speech Language Pathology. GPA: 4.00

March 2014

University of Oregon

- Master of Arts, Spanish Language and Literature. GPA: 4.00
- Bachelor of Arts in Spanish Literature and Language. GPA 3.68

June 2006

June 2004

Hobbies and Skills

- Fluent in Spanish (Studied abroad in Spain and Ecuador)
- Fluent in Italian (Lived in Italy from 2007 to 2011)
- Co-founded and sang with a small vocal ensemble 2013 - 2017
- Enjoy sewing, fabric design (using GIMP), cooking, playing guitar, dancing swing and tango

Coding Experience

- Attended 12 hour course from Code Fellows in Seattle: *Code 101: Intro to Software Development & Careers in Tech*. Focus on HTML and CSS
- Completed Khan Academy *Intro to JavaScript: Drawing & Animation*
- Played around with Python independently. You can play rock/paper/scissor with a program I wrote, but be careful, it cheats! (<https://github.com/sobrienpdx/dabblings>)

Work History

Speech Language Pathologist

2014 - 2017

Portland Public School District; Portland, Oregon. The Hello Foundation; Vancouver, Washington.

- Worked directly with children to improve Speech, Language, Social, and Cognition skills
- Met regularly with parents to provide updated education plans for their children with disabilities
- Maintained case files and legal paperwork for 50+ student

University Spanish Language Instructor

Various intervals from September 2004 - March 2012

Chemeketa Community College; Salem, Oregon. Portland Community College; Portland, Oregon.

Western Oregon University; Monmouth, Oregon. University of Oregon; Eugene, Oregon.

- Taught first and second year undergraduate Spanish language classes
- Developed curriculum with emphasis on cultural awareness and literature
- Designed evaluations

English Language Instructor

April 2007 - July 2011

Università Popolare di Roma; Rome, Italy

The New British Center; Rome, Italy

- Taught English in group & individual lessons to adults and children with a variety of proficiency levels
- Developed culturally and contextually relevant curriculum
- Assessed placement for incoming students

Volunteer Positions

Independent Researcher and Collaborator

February 2009 – July 2010

Institute of Cognitive Sciences ISTC-CNR; Rome, Italy

- Conducted research project on how native English speakers process Italian words when reading
- Collaborated on experimental design and methodology
- Organized data collection and participant information
- Co-authored **Bilingual Vocabulary Size and Lexical Reading in Italian** (*Acta Psychologica*, 2013)