

Lesley Newman

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Objective

A leadership position among English faculty that includes progressive curriculum development, student community building, and language policy advocacy

Qualifications

- Eight years' experience in English classrooms: developing curricula, lesson plans, and activities for adult education classrooms and university lecture
- Two years' experience in writing-intensive ESL capstone courses and Developmental Writing courses in a community college setting
- Experience in online teacher certification training
- Three years' experience in one-on-one tutoring with adult students
- Five years' experience with nonprofit organizations: working in project planning, volunteer management and training, and in grassroots community advocacy
- Two years' experience in recruitment and marketing
- Two years' experience in mentoring, counseling, and interviewing prospective applicants for the United States' Peace Corps
- Volunteer work tutoring community college students and establishing an English program for school parents and day laborers in Tucson, AZ
- Experience planning, organizing, and executing international service trips
- Experience providing English/ Spanish and Spanish/ English translation and interpreting services

Education

University of Arizona, Tucson, AZ

Master's of Arts in English Language/ Linguistics, May 2009

James Madison University, Harrisonburg, VA

Bachelor's of Arts in English, with a minor in Spanish, May 2003

Southern Cross University, Lismore, Australia

Women's Literature and Outdoor Education, Fall 2001

Experience

English Language Fellow, September 2012

Danang College of Foreign Languages, Danang, Vietnam

Fulbright-Garcia Robles Grantee, January 2012-July 2012

Universidad Autónoma de Benito Juárez Oaxaca

- Observed of pre-service English teachers
- Hosted workshops on specified writing topics for graduate thesis seminar
- Performed qualitative research on incorporating writing and critical thinking skills into early childhood English initiatives

English Instructor, August 2010- December 2011

University of Arizona, Maestros-Semilla Program

- Designed curriculum and syllabi for USAID program for visiting teachers and education specialists from different parts of rural Mexico
- Planned and taught beginner English
- Oversaw final projects of bilingual lesson plans for English and their indigenous language

Adjunct Lecturer, August 2009 to December 2011

Pima Community College, Tucson, Arizona

- Taught ESL writing-intensive core courses
- Taught Intermediate and Advanced Grammar and Conversation
- Taught Developmental Writing
- Worked in a technology-enhanced flex classroom for two semesters

Adjunct Lecturer, June 2009 to August 2011 (program in Mexico was suspended due to unforeseen circumstance)

University of Arizona, Center for English as a Second Language, Tucson, AZ

- Taught beginner classes, pronunciation courses, and conversation courses in Nogales, MX to business professionals
- Taught pronunciation and conversation classes in Nogales, AZ to business professionals and community members
- Taught intermediate-level grammar, advanced speaking classes, and reading classes in the Intensive English Program
- Created syllabi and lesson plans to meet institutional outcomes for each level

Hubert H Humphrey (HHH) Fellowship Seminar Coordinator, June 2011-August 2011

- Arranged professional speakers for the HHH Fellows, a group of international, mid-career professionals sponsored by the US State Department
- Facilitated online discussion for the group on diverse topics, such as public policy, public health, nonprofit administration and management, education, and community organizing

Online TEFL Certificate Instructor, 50-hour course, March 2010 to June 2010

- Guided 18 Korean teachers with Chungnam University through online course modules covering language acquisition studies and assessment techniques
- Graded extension activities and lesson plans, moderated chat sessions, and facilitated discussion section

Peace Corps Fellow, August 2007 to May 2009

University of Arizona, Tucson, AZ

August 2008 to May 2011, Southside Presbyterian Church

- Taught English to workers organized in the Day Labor Program
- Trained the other volunteers (UA Service Learners) in effective language pedagogy
- Designed working curriculum strategies for transient populations

August 2007 to 2008. Wildcat Charter School

- Designed an adult education ESL curriculum for parents at the Wildcat School
- Recruited parents for the class
- Taught night classes to beginner level, Wildcat parents

ESL Tutor, February 2009-May 2009 to January - May 2010

Pima Community College, Tucson, AZ

- Available to students in the intensive English program twice a week for additional help with ESL coursework

- Experience with a number of students from diverse language backgrounds and a variety of ability levels, often during simultaneous sessions

Environmental Education and English Teacher Trainer, February 2004 to July 2006

Peace Corps Volunteer, Dajabon Province, Dominican Republic

- Designed and implemented an environmental education curriculum with the teachers and school director of a rural middle school
- Taught English to adults and high school students, in the classroom and individually
- Provided developmental support to *Brigada Verde*, a service movement for youth groups working in the environment
- Formed a *Brigada Verde* youth group in the rural community and attended national conferences with members
- Established a community library

English Teacher, September 2006 to May 2007

Columbia University, New York, NY

- Through the community outreach group, Job Education and Empowerment Program, taught adult learners at the intermediate and advanced levels
- Participated in Columbia's trainings on various language topics

Medical Missions Translator, October 2004, March 2005, March 2006

Peace Corps, Santiago, San Juan, Santo Domingo, Dominican Republic

- Translated between patients and medical teams from American universities and professional associations
- Translated for Dominican medical residents apprenticing from the visiting professional teams

Language Tutor, January 2003 to June 2003

James Madison University, Spanish Department/ New Bridges Organization, Harrisonburg, VA

- Designed and taught lesson plans to a native Spanish speaker
- Helped the student, a former lawyer from Colombia, to apply for law school

Presentations and Awards

International Association of World Englishes, Hong Kong and Ghangzhou, China 2012

Presentation: "Contexts, Challenges, and Opportunities within National Bilingual Initiatives"

Fulbright Garcia-Robles Grantee, COMEXUS, Oaxaca City, MX 2012

Research: "Incorporating Writing Skills Effectively into a Communicative Language Curriculum"

North Carolina TESOL/ TALGS Conference, Greenville, North Carolina, February 2011

Presentation: "Integrating Critical Thinking Skills"

National TESOL Conference, Denver CO, March 2009

Presentation: "Additional Considerations for Computer-Based Instruction and Assessment for English Language Learners"

Arizona TESOL, Tucson, AZ, October, 2008

Presentation: "Additional Considerations for Computer-Based Instruction and Assessment for English Language Learners"

Peace Corps Fellowship Award, August 2007 to May 2009

- Fellowship program requiring 500 service hours to a Tucson-based underserved community
- Various training workshops and service projects throughout the academic semester

Leadership Experience

English Language and Linguistics Student Association, President 2008 to 2009

- Organized a professional panel for EL/L students addressing professional and academic opportunities for the field
- Represented students to the University Student Association for clubs and organizations
- Added OrgSync website for the organization

English Language and Linguistics Student Association, Vice-President 2007 to 2008

YMCA International Camp Experience, July 2007

- Led fourteen teenagers to Santo Domingo, Dominican Republic
- Engaged teens in service building project and cultural exchange with Dominican youth group

Alternative Spring Break International Trip, Spring 2003

- Planned and led ten students and two faculty members in fundraising for service trip to San Salvador, El Salvador
- Worked on an organic coffee project and learned permaculture practices

Language

Bilingual English/ Spanish