



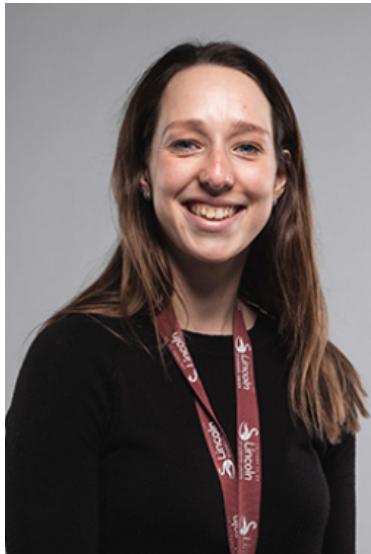
Senior Rep Training 2020

Vice President Education



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Staff Team



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Insight and Research Co-Ordinator

QUIZ



1. In what year was the University of Lincoln established?
2. What is special about the new Medical School Building?
3. How many departments are there in the SU?
4. Before it was the University Library, what was the Library building?
5. True or False: Lincolnshire is the third largest county by area, in England?
6. JBL was officially opened by Professor Chris Packham and an animal called Charles Darwin, but what animal was Charles Darwin?



7. Which stand-up comedian was given an Honorary Doctor of Arts Degree from the University in January 2018?
8. In what year did Mary Stuart start as the Vice Chancellor?
9. How many Campaigns Network groups are there?
10. How many Schools are there?
11. True or False: Lincoln Cathedral was the world's tallest building until 1549.

12. In what year did the Queen open the Minerva building?
13. One of four surviving copies of which famous document, still resides in Lincoln Cathedral?
14. What are the values of the SU? (Bonus points if you get them all)
15. How many other counties is Lincolnshire bordered by?



Answers!

1. In what year was the University of Lincoln established? **1992**
2. What is special about the new Medical School Building? **It is set to be the most sustainable building on campus, with a green wall and solar wall!**
3. How many departments are there in the SU? **10**
4. Before it was the University Library, what was the Library building? **The Great Central Good and Grain Warehouse**
5. True or False: Lincolnshire is the third largest county by area, in England? **False, it is the second largest!**
6. JBL was officially opened by Professor Chris Packham and an animal called Charles Darwin, but what animal was Charles Darwin? **A tortoise**

7. Which stand-up comedian was given an Honorary Doctor of Arts Degree from the University in January 2018? **Reginald D Hunter**
8. In what year did Mary Stuart start as the Vice Chancellor? **2009**
9. How many Campaigns Network groups are there? **Six**
10. How many Schools are there? **24**
11. What is written on the bridge outside the SU? **True**

12. In what year did the Queen open the Minerva building? **1996**
13. One of four surviving copies of which famous document, still resides in Lincoln Cathedral? **The Magna Carta**
14. What are the values of the SU? **Nurturing, Approachable, Dynamic, Strong, Quality, Honest**
15. How many other counties is Lincolnshire bordered by?
Eight (East Yorkshire, South Yorkshire, Nottinghamshire, Leicestershire, Rutland, Northamptonshire, Cambridgeshire, Norfolk)



Promotional Materials

- Head Shots
- Intro Videos
- Instagram inserts

The Rep Structure

Pre-COVID

- 1 Course Rep per 25 students
- Elected into the role
- Focused on academic representation only

Post-COVID

- Students can come forward for the role, no set ratio
- One “Lead Rep” allocated
- Representing across all areas of the student experience

Future Aims

For Senior Reps...

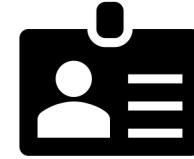
- To have a place in the Students' Union;
- To gather feedback on all areas of the student experience and be a bigger part of decision making with the Student Leader team;
- To feed into Executive Committee;
- To have a bigger role in making students in their School more aware of SU services;
- To work closely with Academic Societies;
- To support Course Reps in feeling part of the Students' Union, understanding the Students' Union, and representing their course on more than academic issues.

Academic Representation

- Gathering feedback on academic issues
- Talking to Course Reps
- Sitting on Committee Meetings at College and University level to put student feedback forward
- Working with the SU and University to help make changes and shape the academic experience



Key Contacts



Student
Engagement
Lead

Students!

Programme
Leaders

VPE

Course
Reps

Other
Volunteer
Officers

Gathering & Raising Feedback

Mechanisms to utilise in your role:

Senior Rep
Group
(SRG)

GOATing

Surveys

SUGgestions

All Student
Member
Meetings
(ASM)

Coursemate

University Meetings

College Officers	School Reps
University and College Academic Board	College Academic Board
Education and Student Life Committee	College Education and Students Committee
Academic Affairs Committee	
International Committee (College of Social Science)	
Executive Committee	
College Education and Students Committee	

Before each Committee/University Meeting, there will be a pre-meet.

Meeting Etiquette



- Make sure you are on time!
- Make sure you read the papers, and ask us any questions if you unsure on something
- Don't interrupt others
- Have your say if you want to input, don't wait until the end!
- Don't have your phone out
- Ask questions if you have them
- Speak loudly and clearly
- Dress appropriately

Communication

Communication is key! 

- Use GOATing as a means of gathering feedback, but also to inform and communicate with students
- Utilise the feedback you gather to make things happen and tell the student about it. For example, if students want to see more opportunities to volunteer in the School of Geography, work with staff to organise a Brayford clean up
- Closing the feedback loop

Leadership

- Lead by example – use your common sense
- We are ineffective on our own, try and work as a team where you can
- Credit others who you work with to promote the team culture
- Have regular communication with each other
- Reward and recognise others
 - This also helps if you are struggling to communicate with someone

Signposting to the Advice Centre

- Be an advocate for Students' Union services
- Ensure students are aware of the Advice Centre
- No matter how big or small, the team will try and help with any issue
- Since September, the Advice Centre has closed **530 cases**

Academic
e.g. grade appeal,
interrupting studies

Housing
e.g. maintenance
issues,
communicating
with landlord

Financial
e.g. financial
hardship,
additional funding

Welfare
e.g. mental health,
sexual misconduct

Employability

- It is important now more than ever to promote how students can boost their employability and transferable skills for beyond university
- Logging opportunities they take part in via the Skills Log to see which skills they are developing

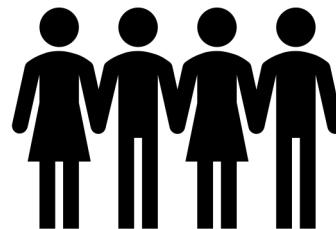
Interests	Employability Skills				
					
Commercial Awareness	Communication	Leadership	Learning and Adaptability		
					
Organisation	Perseverance and Initiative	Problem Solving	Team Working		

Volunteering opportunities for each skill, and for different interests e.g. community, environment, media

- Academic Opportunities for students to take part virtually:
 - Student Recruiters
 - Student Reviewers

Academic Societies

- Working with the Academic Society in your School to build a community and offer additional opportunities to students
- Employability opportunities such as talks and workshops with external speakers
- Benefits for mental health; being part of a community and having a safe space
- Social Sport



Working with the ISA & PSA

- The ISA gather lots of feedback from international and postgraduate students
- We need you to be advocates for representing the academic needs of international and postgraduate students
- It is key to make these students aware of the services the SU offer

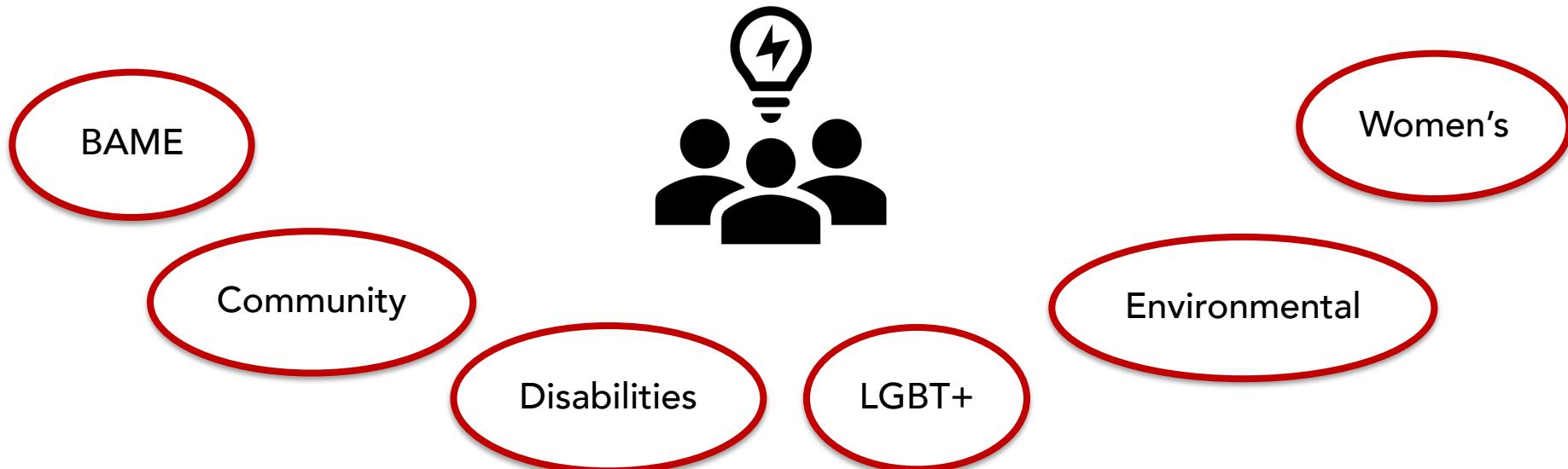
Buddy
Schemes

International/
PG specific
events

PG Common
Room

Campaigns Network

Working with the Campaigns Network collaboratively to raise awareness of issues and campaign for what is important to students.



Plans for 2020/21



What do you want to achieve this year?

Any questions?

