

**SECTION A**  
**Writing– 10 Marks**

**Question 1**

**Direction:** *Write an essay of about 100 to 150 words on any ONE of the topics given below.*

- i.** Complete the story beginning, “I was in middle of the forest, I was scared and want to call somebody for help, but.....”
- ii.** Write about how you met your best friend for the first time and how your friendship grew stronger over time.
- iii.** **“Washing hands can kill germs in our hands.”**  
Justify the above statement by writing about the importance of washing hands.




**Question2****[8 marks]**

**Direction:** *You are Kencho, a student of Jigme Losel Primary School, Thimphu. Write a letter on any ONE of the topics given below.*

- i. Your mother is sick and alone at home. Write a letter to your class teacher requesting for leave as you need to take her to the hospital.
- ii. You have received a gift from your uncle on your birthday. Write a letter to him expressing your joy and thanking him for the gift.




**Section B**  
**Language and Grammar–12 Marks**

**Question1 [1x3=3]**

**Direction:** *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

i. Students were given \_\_\_\_\_ hour to complete their homework.

- A a
- B an
- C the
- D few

ii. She likes apples, \_\_\_\_\_

- A doesn't she?
- B didn't she?
- C don't she?
- D did she?

iii. **“Our car broke down, so I took a taxi.”**

The above sentence is an example of

- A Complex sentence.
- B Compound sentence.
- C Simple sentence.
- D Compound complex.

**Question2**

**[2]**

**Direction:** *Identify the errors in the sentences given below and rewrite them correctly.*

i I do my home work yesterday.

\_\_\_\_\_

ii The girls sing next time.

\_\_\_\_\_

**Question3**

**[1x4=4]**

**Direction:** *Rewrite each of the following sentences according to the instructions given in the brackets.*

- i. Tashi said, "I am alone at home."(*Change into indirect speech*)

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- ii. He cried .....he had hurt his knee.(*Use suitable conjunction*)

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- iii. She eats the cake.(*Change into simple past tense*)

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- iv. an email-sent-My-sister-me.(*Rearrangethewordstoformacorrectsentence*)

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**Question 4**

**[3Marks]**

**Direction:** *Read the following statements carefully and write TRUE or FALSE against each statement in the brackets provided.*

- i. She walked slowly in her room. The underlined word is an adverb.(                      )
- ii. Dorji waited for the train. This sentence is an example of simple sentence.(                      )
- iii The word "**magnificent**" is a noun. (                      )

**Section C Reading and Literature**

**Short Story- 11 Marks**

**Read the instructions carefully and answer the questions based on the story, ‘The People Who Hugged the Tree’ by Debora**

**Question1**

**[3Marks]**

**Direction:** *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

- i. Why did Amrita take her children to the forest?
- A To find mushroom.
  - B To plant trees.
  - C To hug the trees.
  - D To stop the sand storm.
- ii. “The people rejoiced when they heard the Maharajah’s words.....”
- The word ‘*rejoiced*’ in the story means
- A celebrate.
  - B weep.
  - C unhappy.
  - D depressed.
- iii. “*You have shown great courage and wisdom to protect your trees*”.
- The Maharajah means to say that villagers are
- A brave.
  - B timid.
  - C nervous.
  - D fools.

## Question 2

[4 Marks]

**Direction:** *Read the questions carefully and write your answers in the spaces provided.*

**(ALL THREE questions are compulsory)**

- i. Explain in your own words, ‘Without these trees I cannot build a strong fortress.’[1]


- ii. Why did Amrita risk her life to protect the trees?

[1]


- iii. Write **TWO** reasons why you think the title of the story “The People who Hugged the Tree” is suitable?

[2]




**Question 3****[4Marks]**

**Direction:** *From the THREE questions given below, choose TWO (question 'i' is compulsory) and write your answers in the spaces provided.*

- i.** In the table given below, write **TWO** differences between the Maharajah and Amrita.[2]

Maharajah	Amrita

- ii.** Mention **TWO** ways of planting trees that can bring a positive impact to the environment.

**[2]****OR**

- iii.** Taking care of our tree is a simple way to protect our environment. How would this help in making the world a better place to live in? **[2]**


## ESSAY–11Marks

**Direction:** *Read the essay given below carefully and answer the questions that follow.*

### Winter Time



Winter is cold and many plants do not grow during winter. Some plants die. Snow and ice may cover the ground. It can be hard for animals to find food during winter. Animals get through this time in many ways.

Birds and butterflies can fly. Many of them do not stick around for winter. They leave. They go to a place with nice weather. Then they come home in the spring. We call this migration. Migrating is a good way to avoid the cold.

Another good way to avoid the cold is to sleep through it. Many animals hide during the winter. Their bodies slow down. They save their energy. They do not eat. They live off their fat. They do this until food returns. We call this hibernation. Snakes, frogs, and bears hibernate.

Some animals store food in their homes and they do not sleep all winter. They live on what they saved in the summer and fall. This is what squirrels, beavers, and raccoons do. Skunks do this too.

Other animals tough it out. They do not leave. They do not hide. They must survive. Sometimes nature helps them out. Some animals grow thicker coats in the winter. Other animals change color. The Arctic fox is brown in the summer. His coat turns white in the winter.

Winter may be pretty. It is nice to see snow on the trees. But it is dangerous too. People are also at risk. You can get frost bitten or worse. How do you beat the winter? Do you wear a thick coat? Do you stay inside? Or do you live somewhere warm?

*Source:*<https://www.reading-comprehension-worksheets/nonfiction-reading-test-wintertim>

**Question1****[3 marks]**

**Direction:** *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

**i.** According to the text, which one of the following animals hibernates during winter?

- A raccoons
- B squirrels
- C beavers
- D snakes

**ii.** Animals migrate in winter to

- A look for food.
- B avoid the cold.
- C change their color.
- D grow a thicker coat.

**iii.** The Arctic fox turns white in

- A spring.
- B summer.
- C autumn.
- D winter

**Question2****[4 Marks]**

**Direction:** *Read the questions carefully and write your answers in the spaces provided.*

**i.** Write down how birds and butterflies avoid the cold weather? **[2]**


- ii. Why does the writer say, “It is nice to see snow on the trees. But it is dangerous too?”  
Give **TWO** reasons. [2Marks]


**Question3**

**[4Marks]**

**Direction:** *From the **THREE** questions given below, choose **TWO** (question ‘i’ is compulsory) and write your answers in the spaces provided.*

- i. Which season do you like the most? Mention **TWO** reasons. [2]


- ii. Do you think the title of the essay is appropriate? Give **TWO** reasons. [2]

**OR**

- iii. In Bhutan, places like Laya and Lunana experience heavy snow fall during winters. So, the people and animals move down to the warmer places. Why do you think they move to warmer places? Mention any **TWO** points.


## Poetry–8 Marks

**Direction:** *Read the poem given below carefully and answer the questions that follow.*

### True Friends

*-By Ashley Campbell*

A friend is like a star that twinkles and glows  
Or maybe like a ocean that gently flows  
A friend is like gold that you should **treasure**

And take care of forever and ever

A friend is like an angle that is there to guide you  
A friend is someone you can trust out of a few  
A friend is more than one in a million  
They are one in ca-zillion  
And you, my friend, are very special  
and so it is official.



### Question1

[2Marks]

**Direction:** *For each question, there are FOUR responses: A, B, C and D. Choose the corresponding alphabet of your response and CIRCLE it neatly. No scores will be awarded if you circle more than one.*

i. Which **ONE** of the following pair shows rhyming words?

- A glows-flows
- B ever-you
- C million-special
- D treasure-official

ii. What does the word '**treasure**' mean in the third line of the poem?

- A useless
- B destroy
- C value
- D dislike

**Question2**

**[3Marks]**

**Direction:** *Read the questions carefully and write your answers in the spaces provided (both questions are compulsory).*

*“A friend is like a star that twinkles and glows”*

- i. Explain the line in your own words. **[1]**


- ii. Mention any **TWO** examples of ***SIMILE*** from the poem. **[2]**


**Question3**

**[3Marks]**

**Direction:** *Choose any ONE from the TWO questions given below and write your answers in the spaces provided.*

- i. Do you like the poem? Give **THREE** reasons. **[3] OR**
- ii. Is it necessary to have friends? Mention any **THREE** reasons. **[3]**
