

[18Marks]

[10]

- My Best Friend
- My Family
- Importance of School

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

Direction: You are Yangzom, a class IV student of Jigme Losel Primary School, Thimphu.

- You are suffering from stomach ache and you will not be able to attend the regular classes for a day. Write an application to your class teacher requesting for leave.
- Write a letter to your friend Pema, who is studying in class IV in Norbugang Primary School, wishing her for the upcoming exams.

[illegible]

[illegible]

Question I

[4]

Direction: For each question, there are FOUR responses: A, B, C and D. Choose the correct response and circle it.

i. She has a neat house.

Identify the *adjective* in the above sentence.

- A she
- B neat
- C has
- D house

ii. The synonym of *happy* is _____

- A sad.
- B angry.
- C joyful.
- D fancy.

iii. He was a good boy, _____

- A was he?
- B wasn't he?
- C isn't he?
- D wasn't she?

iv. Select the correct *pronouns* to fill in the blank.

Yangki is going Thimphu to meet _____sister.

- A her
- B his
- C their
- D Yangki's

Question II

[4]

Direction: Read and choose the most appropriate word from the bracket and rewrite it in the blank.

- i. This is _____ (a/an/the) interesting book.
- ii. We _____ (is/are/was) excited about the school trip.
- iii. I told _____ (he/him/she) to attend the school concert.
- iv. Would you like tea _____ (and/or/but) a coffee?

Question III

[2]

Direction: Write the correct **Question Tags** in the blanks.

- i. He is sad, _____
- ii. She didn't do her homework, _____

Question IV

[2]

Direction: Identify the errors in the sentences given below and rewrite them using correct punctuations.

- i. He lives in thimphu.

- ii. My friend Dechen are very good at dancing.

SECTION C: READING AND LITERATURE

[30Marks]

SHORT STORY

[11]

Direction: Read the instructions carefully and answer the questions based on the story,

“Bully Bill” by T. Albert

Question 1

[3]

Direction: For each question, there are FOUR responses: A, B, C and D. Circle the correct response. No scores will be awarded if you have more than one response.

i. What is the character portrayed by the pork chop in the story?

- A Wise and Smart
- B Stupid
- C Greedy
- D Shy

ii. Billy was proud of his _____.

- A huge body
- B thunderous voice
- C great horns
- D long tail

iii. Who helped stop Bill from bullying?

- A Pork Chop
- B Farmer Fred
- C Brian Bull
- D Roger Ram

Question 2

Direction: Read the questions carefully and write your answers neatly in the space given below.

[4]

i. Why was Bill scared when he met Brian Bull?

[1]

ii. Why animals in the Farmer Fred’s farm were scared of Bill? [1]

iii. How did the animals feel when Bill was bullying them? [1]

iv. What Important lesson does the story teach us? [1]

Question 3 [4]

Direction: Choose any TWO from the THREE questions given below and write your answers in the spaces provided.

i. If you were one of the farm animals, how would you have responded to Bill's bullying? [2]

ii. Who is the hero of the story? Why? [2]

iii. Describe one of your best characters from the story? [2]

SECTION D: ESSAY

[11Marks]

Direction: Read the essay given below carefully and answer the questions that follow.

A Visit to the Zoo

Last Sunday, my family and I visited the city zoo. The day was sunny and perfect for an outing. As we entered the zoo, we saw many animals like lions, tigers, elephants, and giraffes. I was very excited to see the monkeys swinging on the trees and making funny faces. The birds were colorful and sang sweet songs. We also saw a crocodile sleeping near the pond.

My favorite part of the visit was watching the elephants. They were big and friendly. One elephant even sprayed water with its trunk! We took many pictures and had a picnic lunch in the zoo garden. I learned a lot about different animals and how they live. It was a fun and educational trip. I hope to visit the zoo again soon!

Question 1

[3]

Direction: For each question, there are **FOUR** responses: **A, B, C** and **D**. Circle the correct response.

i. What did the writer do last Sunday?

- A Went to a museum.
- B Visited the zoo.
- C Went to school.
- D Stayed at home.

ii. Which animal sprayed water with its trunk?

- A Lion
- B Crocodile
- C Elephant
- D Monkey

iii. Where did the family have lunch?

- A At home
- B In a restaurant
- C In the zoo garden
- D In a car

Question II [4]

Direction: Read the questions carefully and write yours answers neatly in the space provided below.

i. Name two animals the writer saw at the zoo. [2]

ii. Why was the writer excited to see the monkeys? [2]

Question III [4]

Direction: Choose **TWO** from the **THREE** questions below and write your answers in the answer sheet.

1. What did you learn from the writer's visit to the zoo? [2]

2. If you could visit any animal at the zoo, which one would you choose and why? [2]

3. How would you feel if you were visiting the zoo for the first time? [2]

SECTION E

POETRY

[8Marks]

Direction: Read the poem given below carefully and answer the questions that follow.

I live in a town, in a street,
It's crowded with traffic, and feet.
There are buses and motors, and trams,
I wish there were meadows and lambs.

The houses all wait in a row,
There is smoke everywhere that I go.
I don't like the noises I hear,
I wish there were woods very near.

There is only one thing that I love,
And that is the sky far above.
There is plenty of room in the blue,
For castles of clouds and me too!

Source: <https://www.hsslive.co.in/2022/02/unseen-poems-for-class-4.html>

Question 1

[2]

Direction: For each question, there are **FOUR** responses: A, B, C and D. **Circle the correct response.**

i. In the town the child wishes for _____.

- A classmates
- B an airport
- C meadows and lambs
- D motors and buses

ii. There is smoke everywhere that I go.

What do you understand from the above sentence from the poem?

- A It is a cloudy day.
- B It is about to rain.
- C Forest fire.

D Dirty air.

Question II

[3]

Direction: Read the questions carefully and write yours answers neatly in the space provided below.

- i. Write two things the speaker hates about the place he or she live in? [1]

- ii. Write the rhyming words from the poem. [2]

Question III

[3]

Direction: Choose any **ONE** from the **TWO** questions below and write your answers in the space provided.

i. Write the ***synonym*** for the given words from the poem. [3]

a. palace _____

b. ground _____

c. a lot of _____

ii. What is the message given through the poem? [3]
