COURSE NAME: SOCIAL STUDIES 10

Teacher: Ms. Emily White

Student:

Date SLP approved:

| Ministry Outcomes: | Strategies and Activities | Resources | Assessment |
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| A1 :Skills and Processes of Social Studies apply critical thinking skills, including - questioning - comparing - summarizing - drawing conclusions - defending a position | Discussion Forums Venn Diagrams Written Responses Research Papers Personal Written Responses Power Points Posters Student Created Videos | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| A2 demonstrate effective research skills, including - accessing information - assessing information - collecting data - evaluating data - organizing information - presenting information - citing sources | Venn Diagrams Written Responses Research Papers Personal Written Responses Power Points Posters | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| A3 demonstrate effective written, oral, and graphic communication skills, individually and collaboratively | Power Points Posters Student Created Videos Personal Written Responses Discussion Forums | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| B1: Identity, Society, and Culture in Canada: 1815 to 1914 analyse Canadian society from 1815 to 1914 in terms of gender roles, ethnicity, daily life, and the arts | A day in the life of a settler – first person Assignment Responding to Religious Life Assignment | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| B2 evaluate the impact of interactions between Aboriginal peoples and European explorers and settlers in Canada from 1815 to 1914 | Louis Riel and the Red River Crisis The Cree and Buffalo Migration As long as the Sun Shines and the Rivers Flow Assignment – Treaties and Agreements 1815 to 1914 | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |

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| B3 evaluate the influence of immigration on Canadian society from 1815 to 1914 | Irish Immigration Assignment Individual Family History Assignment – Genealogical Research Assignment | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| B4 describe the factors that contributed to a changing national identity from 1815 to 1914 | The French English Connection Assignment Evolution of Responsible Government Assignment | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| C1 Governance: Canada 1815 to 1914 describe the evolution of responsible government in Canada in terms of government structure and key contributing events | Evolution of Responsible Government Assignment Rebellion in Upper and Lower Canada Assignment | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| C2 analyse political, economic, social, and geographical factors that led to Confederation and to the development of Canada's provinces and territories | Provincial Concerns Assignment The Unique Nature of the East and West Coasts Assignment | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| C3 describe the events of the Red River and Northwest Rebellions | Louis Riel and his Mission From God Assignments 1 and 2 | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| C4 describe the structure and function of Canada's federal, provincial, and local governments | The three levels of Governance in Canada Assignment | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |

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| D1 Economy and Technology: Canada: 1815 to 1914 assess the impact of Macdonald's National Policy on Canada | Industrial Revolution and Canada: Forestry, Fishing, Ship Building, Textiles, and Farming Assignment 1815 to 1914 Who was Macdonald? | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| D2 analyse the influence of the following on Canada's economy from 1815 to 1914: - resource development and decline - technological innovations | Industrial Revolution and Canada: Forestry, Fishing, Ship Building, Textiles, and Farming Assignment 1815 to 1914 | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| D3 describe the development of British Columbia's economy from 1815 to 1914 | Salmon, Lumber, and Minerals and BC Economy Assignment 1815 to 1914 | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| E1 Environment: Canada 1815 to 1914 describe the physiographic regions of Canada and the geological processes that formed these regions | Mapping Assignment Canada and Creation Assignment | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| E2 analyse how geography influenced the economic development and settlement patterns in regions of Canada from 1815 to 1914 | The Rocky Mountains and the Development of the West 1815 - 1914 The Prairies – Canada's Melting Pot 1815 - 1914 The East Coast and New Found land 1815 - 1914 | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |
| evaluate attitudes and practices in resource development in British Columbia from 1815 to 1914 and their impact on contemporary resource management | Resource Unlimited – Resources in BC 1815 to 1914 The Good Old Days – and we are doing about it today | Horizons: Canada's Emerging Identity Second Edition Online Site Resources | Quizzes Directed Rubrics Personal Evaluation Personal Reflections Interviews Final Exam |