

The George Washington University

## **Project 2: MIPS Object Oriented Design**

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## Processor State Diagram - 2

### Statement of Problem

#### Issue:

The problem we are tasked with is developing an in-house version of a 32 bit MIPS simulator program, to be used in the Computer Education Corporations training centers. They will then expand upon this simulator by developing it into a design tool. We must design the complete OO design for this MIPS simulator.

#### Capabilities:

The prototype for the simulator must include add, subtract, load word, store word, branches with conditions, and absolute jumps. Our complete OO design should include Object Models, Communication Models, and State Transition Models. Another feature should be the components of user interface, and we must keep in mind the client may want to upgrade the functional organization later.

#### User Functions:

The user should be able to view the register set, code memory, data memory, and stalls. Our goal is to allow the user to navigate through the MIPS simulator efficiently, and our GUI should be easy to understand as well. The user should be able to see executed instructions, and the current execution phase for each instruction and any stalls that occur.

## Processor State Diagram - 2

### Assumptions

#### Assumptions for Architecture:

When designing the simulator, we first assumed that the core instruction set would be unchanging, and so our class diagrams would represent the total functionality of each machine process in the architecture. Another assumption we made was that Single Step Run operations would function exactly like normal execution, except with the addition of letting the user advance steps as necessary.

We interpreted the problem assignment, assuming it was asking for just basic functionality of MIPS, limiting some of the actions a user can take. We wanted the user to be able to run functions that can do the MIPS instructions in the set, but not allow for over complication of user code.

Our instruction set assumptions were that the machine had the ability to use each instruction in the set, but we didn't need to design the implementation of those instructions. We only had to describe their involvement/placement in the system.

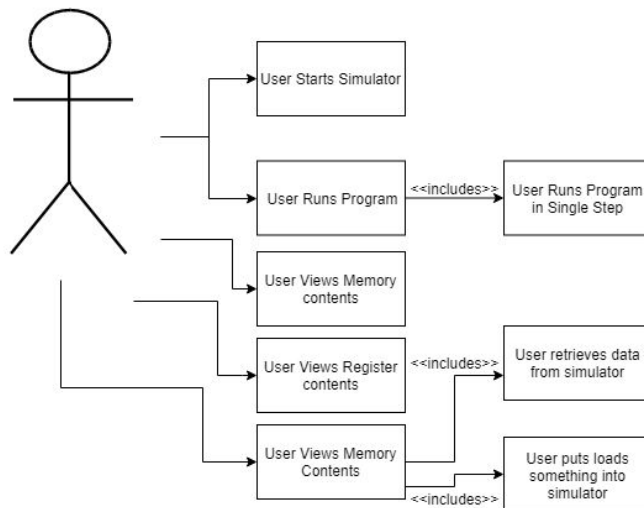
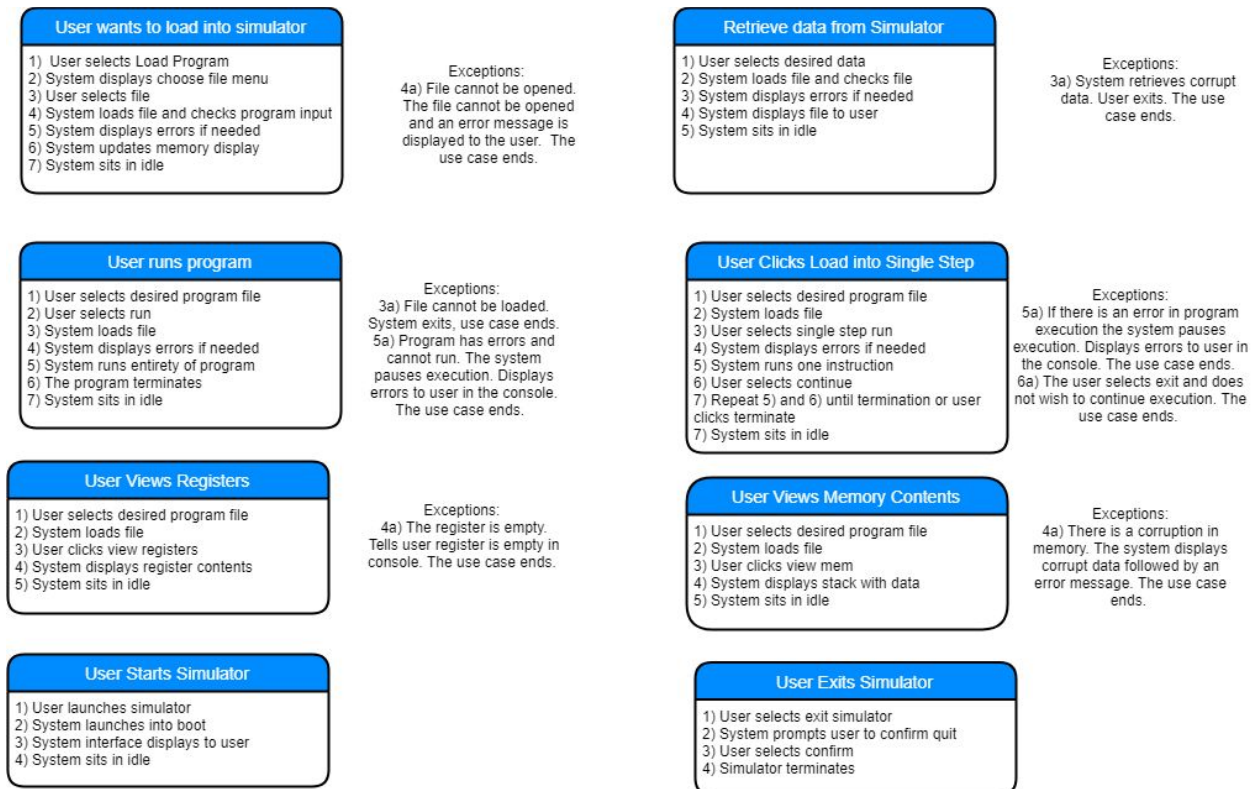
#### Assumptions for Interface

We designed a simple interface that would allow the user to simply load a program in either single step or normal execution, view registers, and view certain data. We did not want to make the interface complicated as it seemed beyond the scope of what the problem statement was asking. We assumed the user would understand the basics of running a program in a MIPS simulator, and also the fact that debugging should be an easy task.

## Processor State Diagram - 2

(Team member 1)

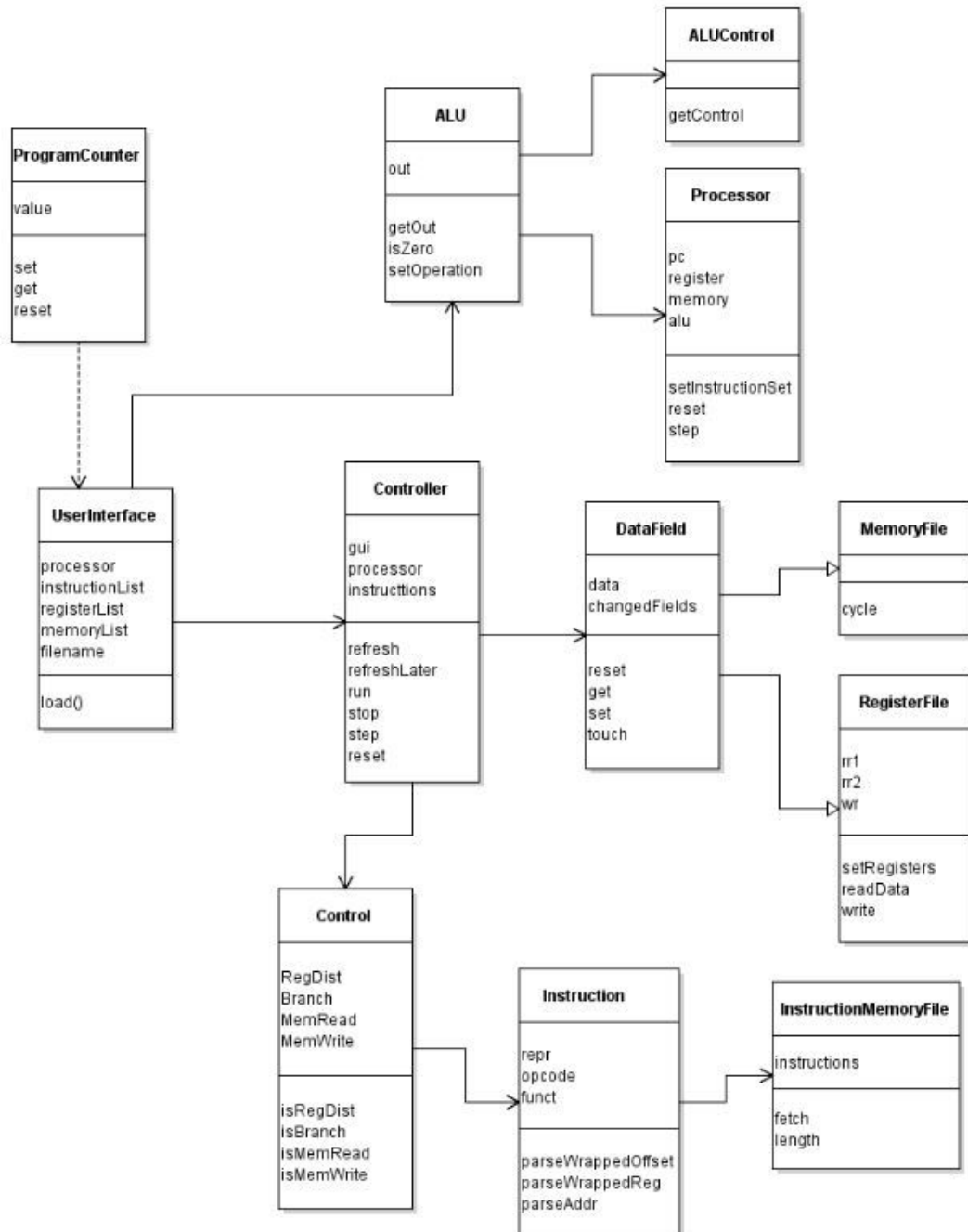
### Case Diagrams : (Team Member 2)



(Team member 2)

## Processor State Diagram - 2

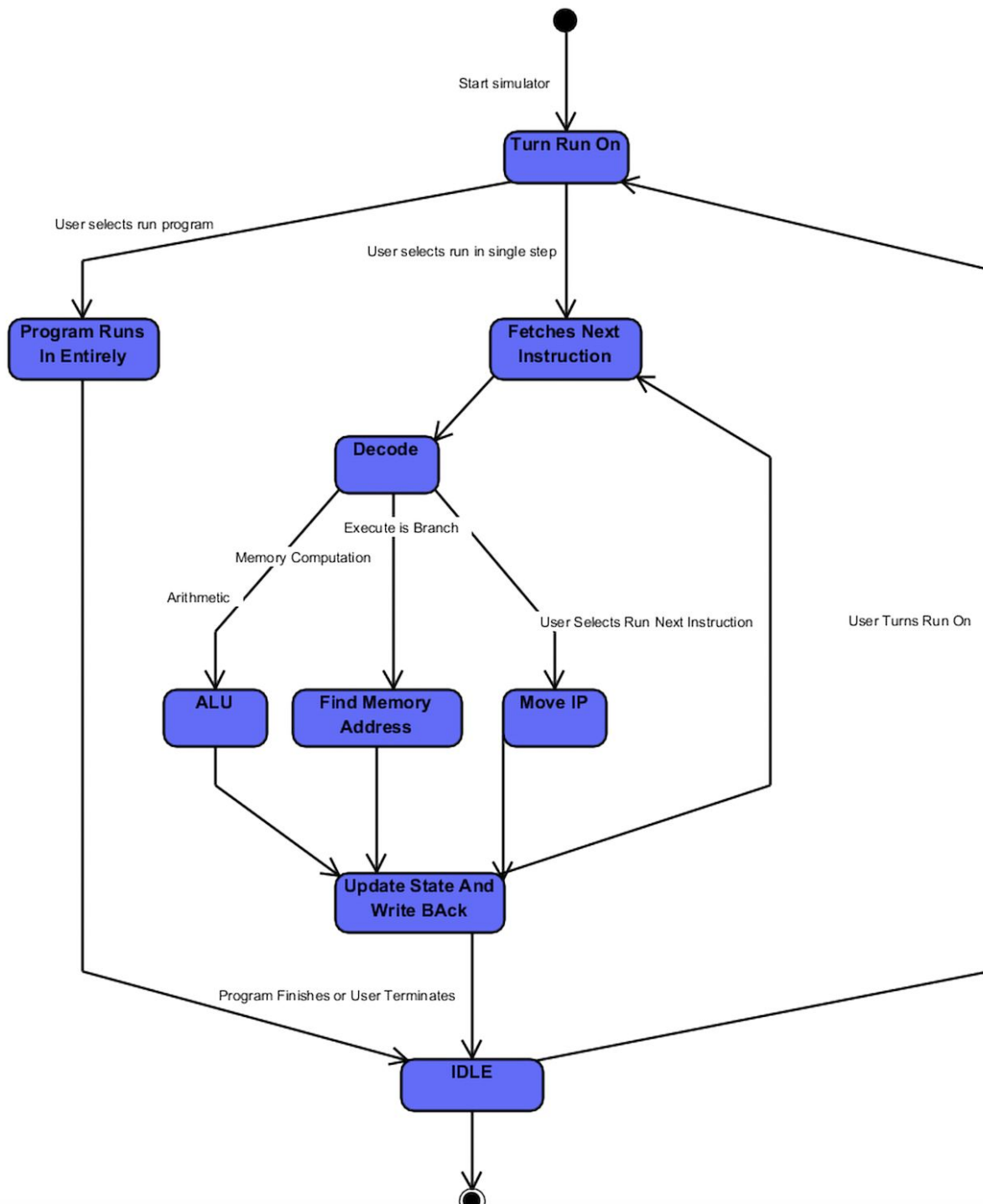
### Class Diagram



## Processor State Diagram - 2

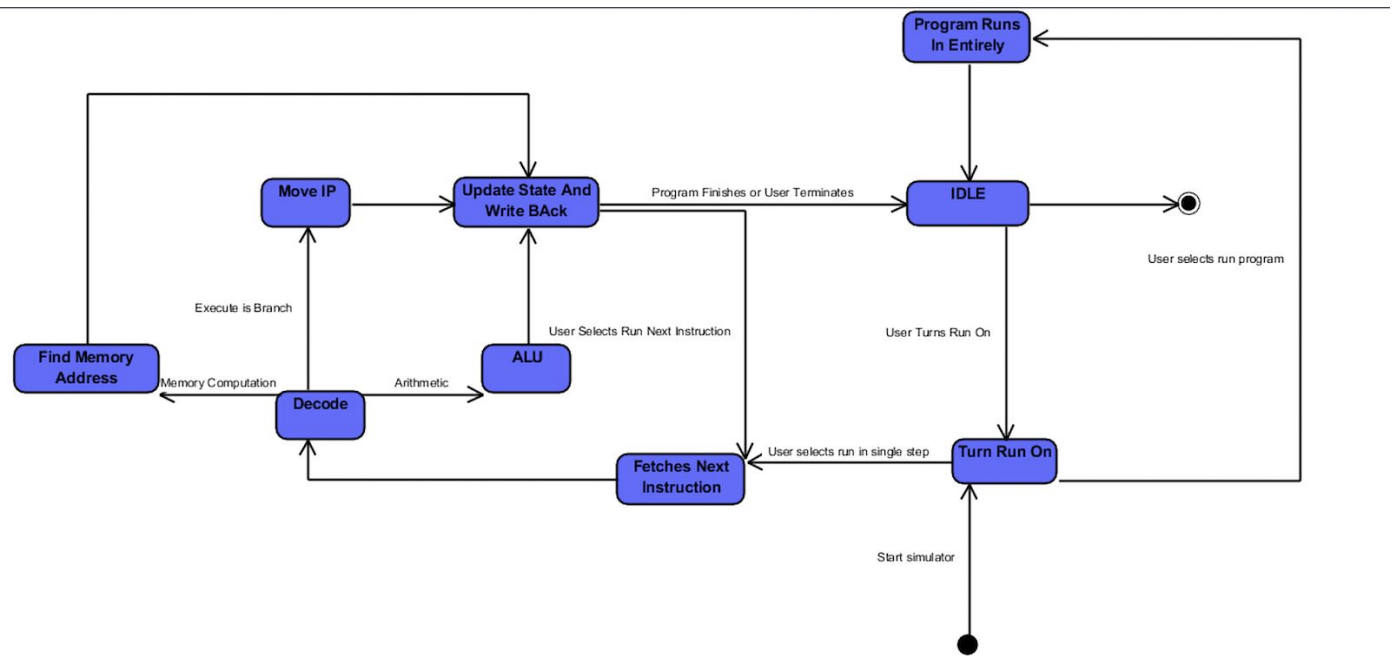
(Team member 3)

### State Diagram



## Processor State Diagram - 2

1-1



Full state diagram

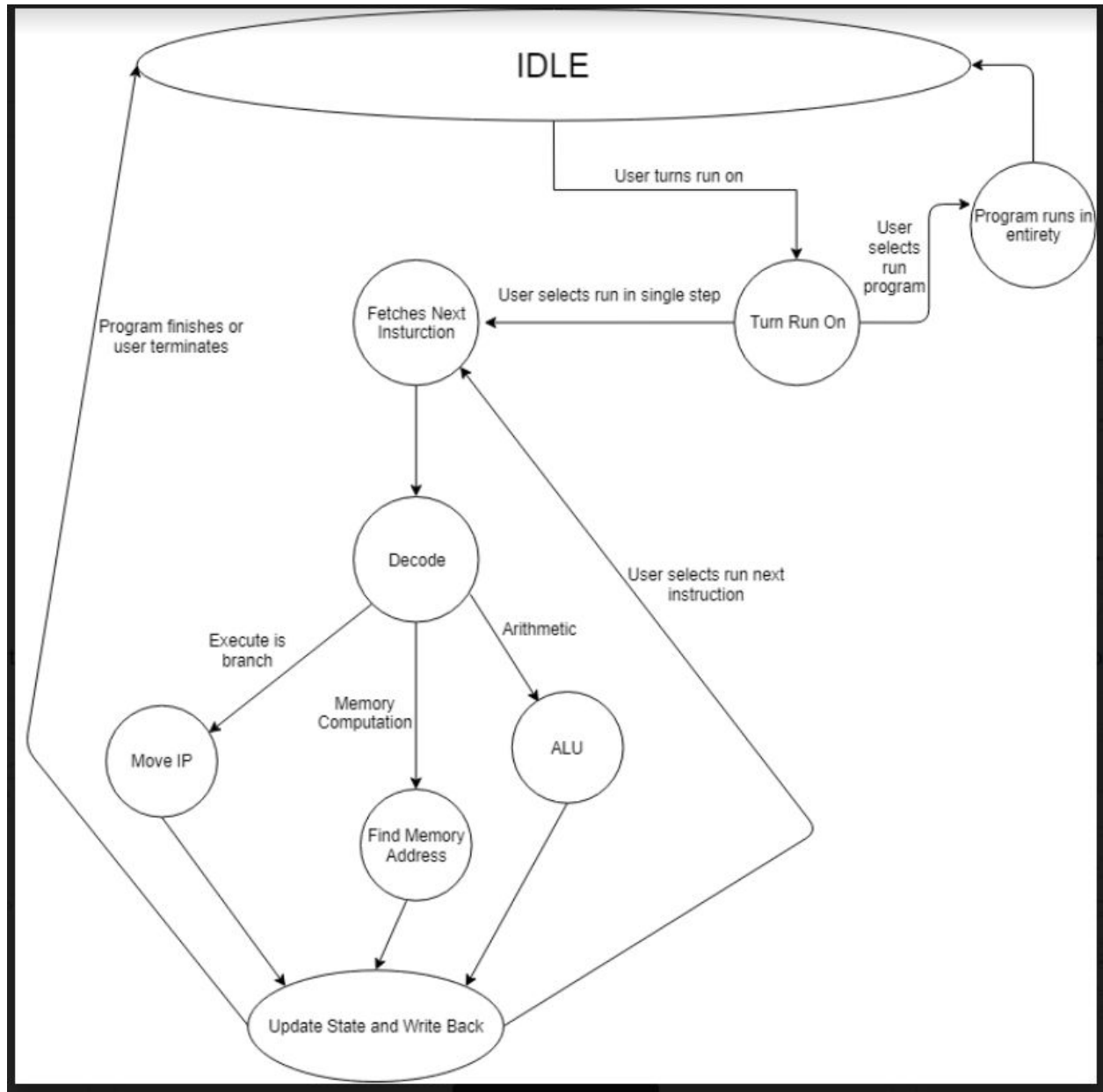


## **Processor State Diagram - 2**

**(Team member 4)**

**(Diagram P1) (Team Member 2)**

## Processor State Diagram - 2



(Team Member 2)

## Processor State Diagram - 2

Diagram P2 (User Facing Flow)

