

Lecture 9: Conducting studies

Monday, September 25, 2023

Your Teaching Fellows:

| | | |
|----------|--------------------|-----------------|
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Lectures: MWF 12:00 PM – 1:00 PM (003); 1:00 PM – 2:00 PM (004); 2:00 PM – 3:00 PM (010)

Office hours: Tuesdays 2:00 PM – 4:00 PM

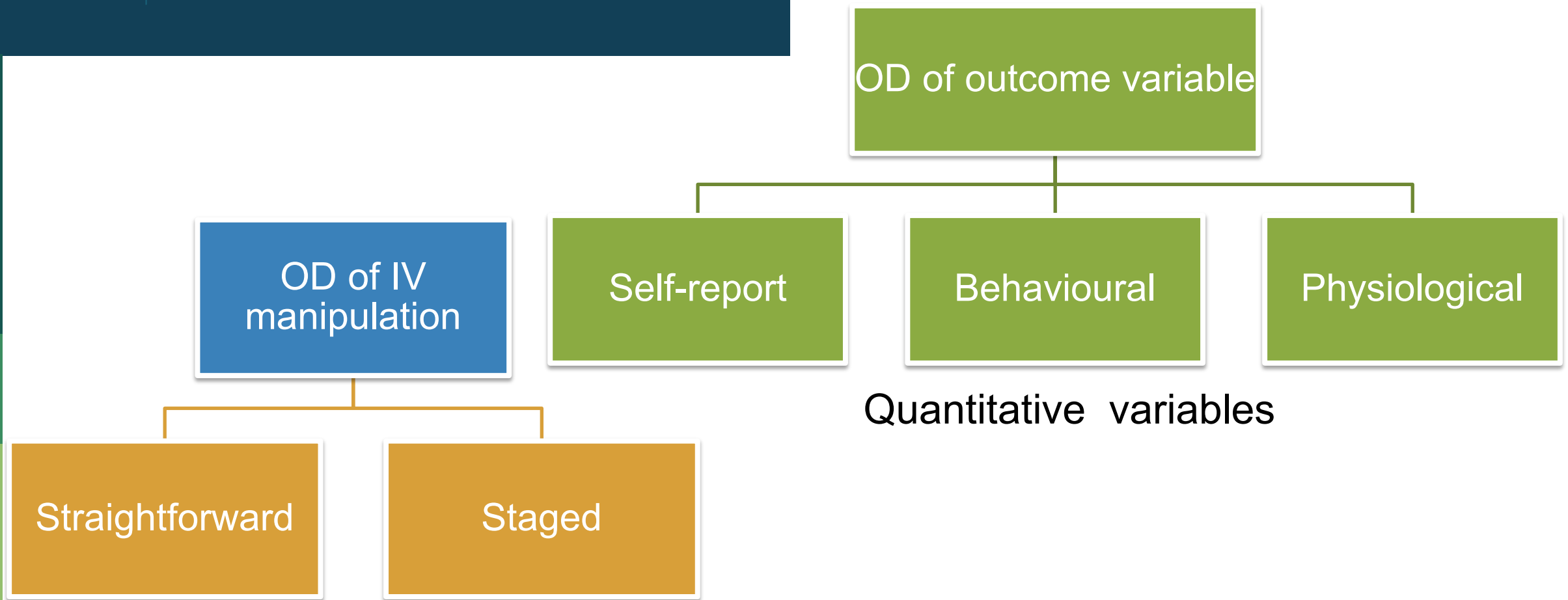
Review session

- October 5, 4:30-6:00, Zoom
- Lab this Friday – check your lab group, go to your lab room

Learning objectives

- By the end of next class, you should be able to
 - Discuss different types of IVs and DVs commonly used in research
 - Create different types of DVs to evaluate a claim
 - Understand the different types of between- and within-subjects designs
 - Understand the advantages and disadvantages associated with within-subjects designs
 - Manage disadvantages of within-subjects designs
 - Describe the relationship between strength of IV/sensitivity of DV and experimental designs

Key Terms



Manipulating the IV: Straightforward Manipulation

- Simple and easy
- Present participants with something that will influence DV
- Examples:
 - Music → Mood
 - Movies → Heart rate

Manipulating the IV: Staged Manipulation

- Try to indirectly elicit a state
- Make participants feel like they're in the situation
- Example:
 - Using confederates to make participants feel excluded
 - Diffusion of responsibility studies

Which one should you use?

Straightforward manipulations

- PRO: Simple, easy
- PRO: Very common
- CON: Can be too artificial
- CON: Demand characteristics

Staged manipulations

- PRO: Better simulation
- PRO: Can avoid demand characteristics
- CON: May arouse suspicious
- CON: Can be difficult to proceed as planned

How to tell if manipulation worked?

- Manipulation check: a method by which researchers can quantify the effectiveness of a manipulation

Condition I



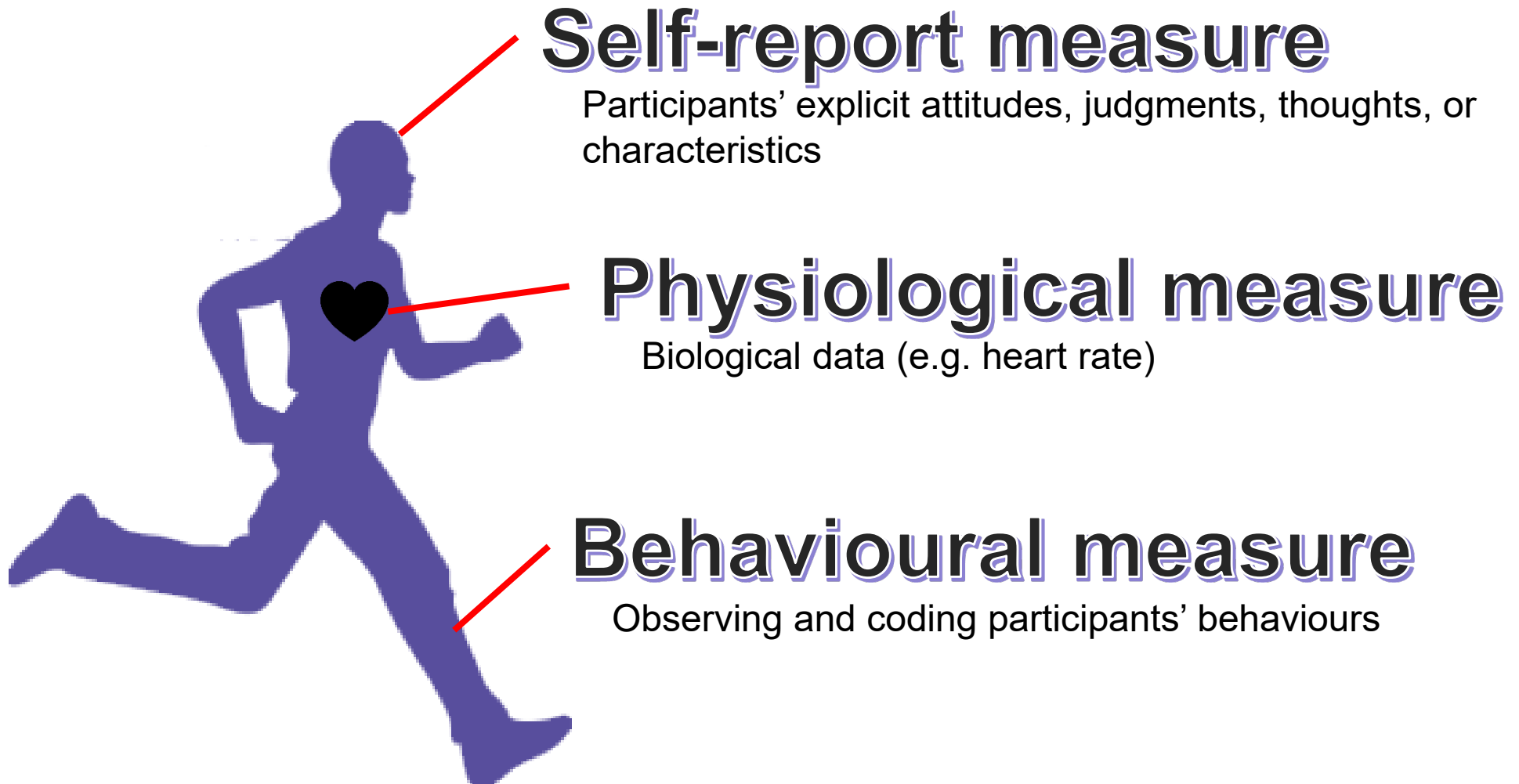
Seen as more violent?

Condition II



Seen as less violent?

Types of measures



Your turn! – Idea blitz

Self-Report:

-

Behavioural:

-

Physiological:

-

How do we ask questions

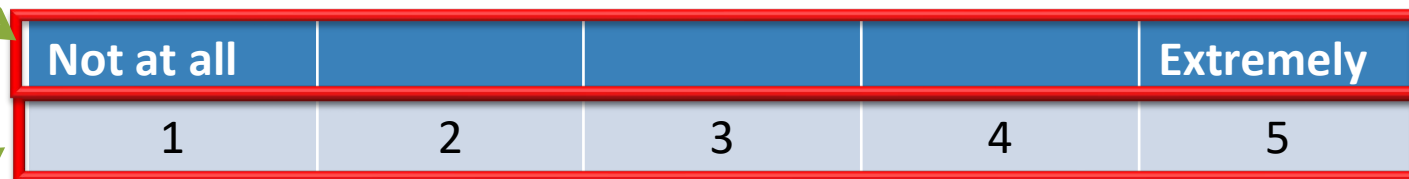
- Open-ended questions
- Closed-ended questions

Rating scales

- Rating scales often ask participants about “degrees” of judgments

Anchors/Labels

How anxious do you feel right now?



| | | | | |
|------------|---|---|---|-----------|
| Not at all | | | | Extremely |
| 1 | 2 | 3 | 4 | 5 |

Numbers/Alternatives

| | | | | |
|----------------------|----------|----------------------------------|-------|-------------------|
| Strongly Disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
| 1 | 2 | 3 | 4 | 5 |

Likert scale vs. Likert-type scale

Considerations for rating scales

- How many numbers/alternatives do you provide?

| | | | |
|---|---|---|---|
| 1 | 2 | 3 | 4 |
|---|---|---|---|

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|

- How many anchors/labels do you provide?

| | | | | | | | | | | |
|------|----------|------|----------------|---------------------|--------------|--------------|-----------|---------------------|-------|-------------|
| None | A little | Some | More than some | Some more than some | I DON'T KNOW | I DON'T KNOW | NOT A LOT | LESS THAN NOT A LOT | A LOT | A WHOLE LOT |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |

| | | | | | | | | | | |
|------|---|---|---|---|--------------|---|---|---|----|-------------|
| None | | | | | I DON'T KNOW | | | | | A WHOLE LOT |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |

Considerations for rating scales

- What do you actually give as anchors?

| None | A little | Some | A lot |
|------|----------|------|-------|
| 1 | 2 | 3 | 4 |

| None | Sometimes | Often | Always |
|------|-----------|-------|--------|
| 1 | 2 | 3 | 4 |

| None | Some | A lot | Extreme amount |
|------|------|-------|----------------|
| 1 | 2 | 3 | 4 |

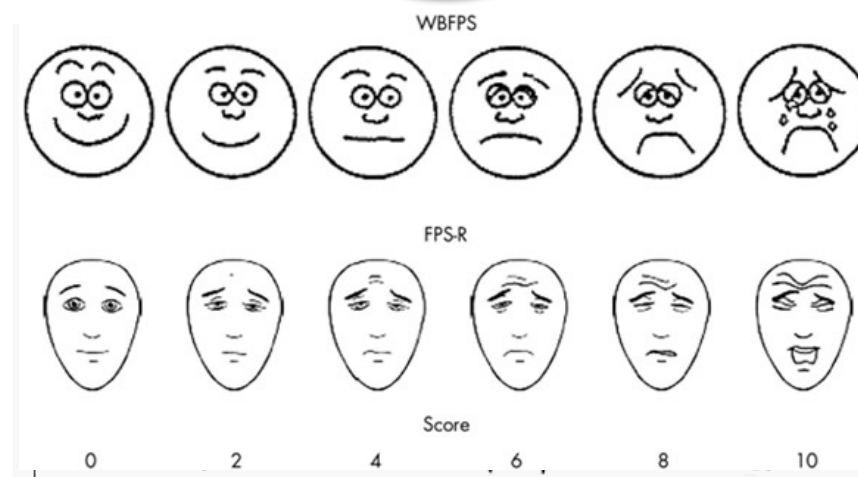
Other types of scales...

- Semantic differential scale

Donald Trump is...

| | | | | | | | |
|--------------------|-------|-------|-------|-------|-------|-------|-----------------------|
| Great president | _____ | _____ | _____ | _____ | _____ | _____ | Greatest president |
|--------------------|-------|-------|-------|-------|-------|-------|-----------------------|

- Non-verbal scale



Other types of scales...

- Forced choice

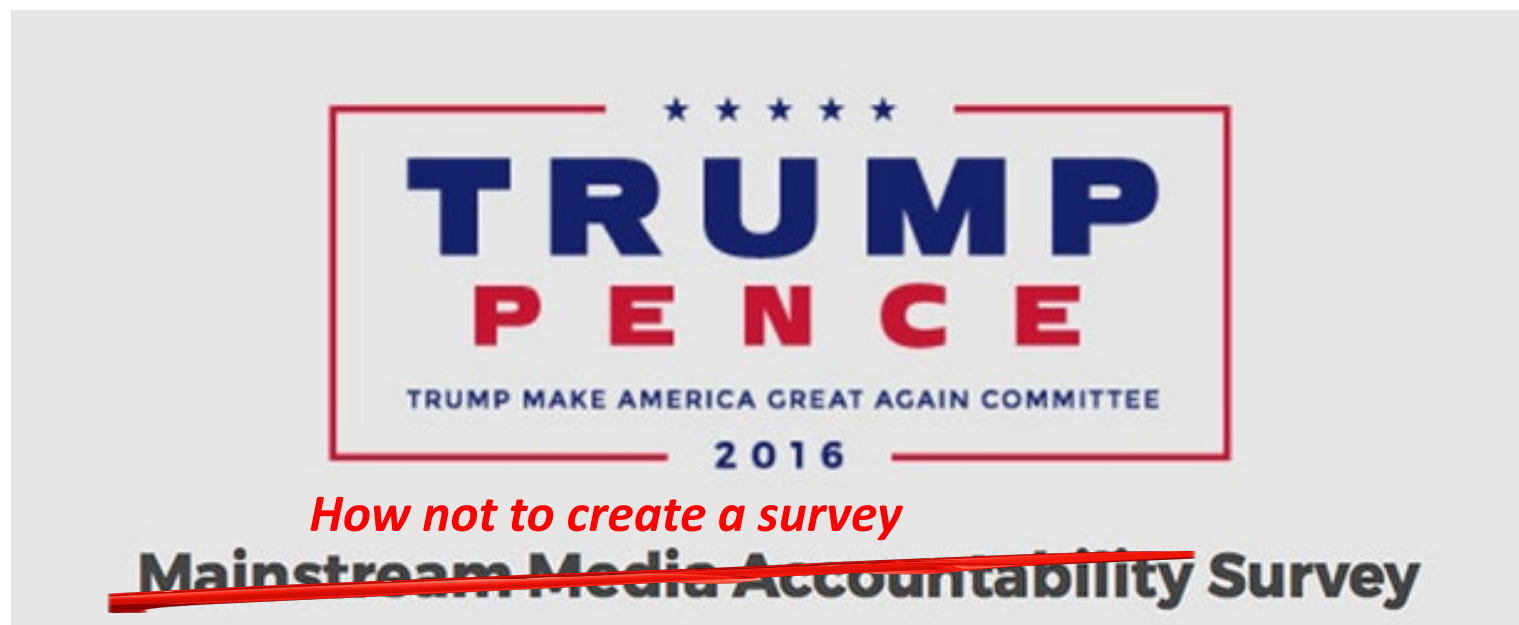
"On Saturday nights, I like to:
_ Pillage an abandoned farm
_ Get hammered like nobody's business
_ Party like it's 2009
_ Cry into my tub of Ben & Jerry's ice cream alone in the dark
_ CAT VIDEOS
_ Watch Brooklyn 9-9 marathons"

5. On which issues does the mainstream media do the worst job of representing Republicans? (Select as many that apply.)

- ☐ Immigration
- ☐ Economics
- ☐ Pro-life values
- ☐ Religion
- ☐ Individual liberty
- ☐ Conservatism
- ☐ Foreign policy
- ☐ Second Amendment rights

More considerations...

- Issues to keep in mind when writing questions:
 - Double-barreled questions
 - Loaded/leading questions
 - Negative wording
 - Yea-saying/nay-saying
 - Fence-sitting



Double-barreled questions

13. Do you believe that political correctness has created biased news coverage of both illegal immigration and radical Islamic terrorism?

- ☐ Yes
- ☐ No
- ☐ No opinion

19. Do you believe that the media uses slurs rather than facts to attack conservative stances on issues like border control, religious liberties, and ObamaCare?

- ☐ Yes
- ☐ No
- ☐ No opinion

More considerations...

- Issues to keep in mind when writing questions:
 - Double-barreled questions
 - Loaded/leading questions
 - Negative wording
 - Yea-saying/nay-saying
 - Fence-sitting

Loaded/leading questions

1. Do you believe that the mainstream media actually cares about working Americans?

- ☐ Yes
- ☐ No
- ☐ No Opinion

More considerations...

- Issues to keep in mind when writing questions:
 - Double-barreled questions
 - Loaded questions
 - Negative wording
 - Yea-saying/nay-saying
 - Fence-sitting

Negative wording

14. Do you believe that contrary to what the media says, raising taxes does not create jobs?

- ☐ Yes
- ☐ No
- ☐ No opinion
- ☐ Other, please specify:

More considerations...

- Issues to keep in mind when writing questions:
 - Double-barreled questions
 - Loaded questions
 - Negative wording
 - Yea-saying/nay-saying – someone who disagrees (or agrees) with all items
 - Fence-sitting

Use reverse-scored questions

- We need to have extremely strict gun control
Agree 1 2 3 4 5 Disagree
- Absolutely everyone should be free to own a gun without any checks
Agree 1 2 3 4 5 Disagree

Yay-saying – Agreeing with the questions regardless of the content

Naysaying – Disagreeing with the questions regardless of the content

Fence-sitting – Being neutral with the questions regardless of the content

More considerations...

- Issues to keep in mind when writing questions:
 - Double-barreled questions
 - Loaded questions
 - Negative wording
 - Yea-saying/nay-saying
 - Fence-sitting – someone who is “neutral” on all items

Get rid of neutral alternatives

| Strongly Disagree | Disagree | Neither agree nor disagree | Agree | Strongly agree |
|--------------------------|-----------------|-----------------------------------|--------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |

| Strongly disagree | Disagree | Agree | Strongly agree |
|--------------------------|-----------------|--------------|-----------------------|
| 1 | 2 | 3 | 4 |