

COGS300

Language is not an instinct

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Disclaimer

- much of the debate between Pinker & Tomasello centres around the **Principles & Parameters** approach to grammar
- no longer the mainstream in syntax
- the two sides have gotten considerably closer since then; see e.g.

Hauser, M. D., Chomsky, N., & Fitch, W. T. (2002). The faculty of language: what is it, who has it, and how did it evolve? *Science*, 298(5598), 1569-1579.

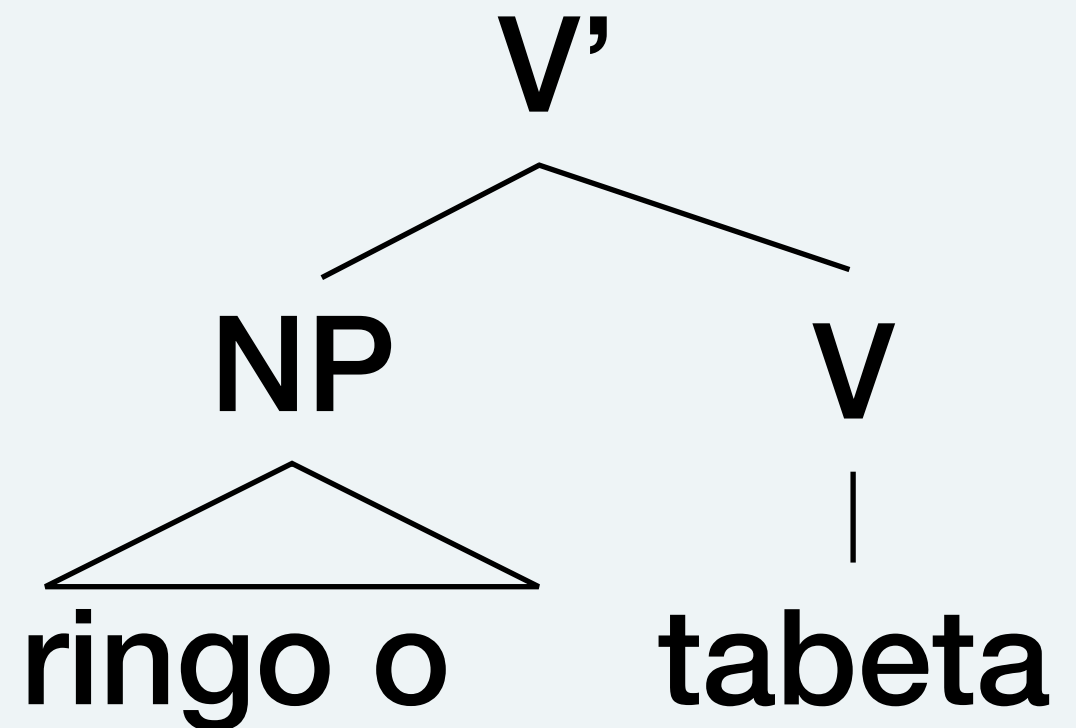
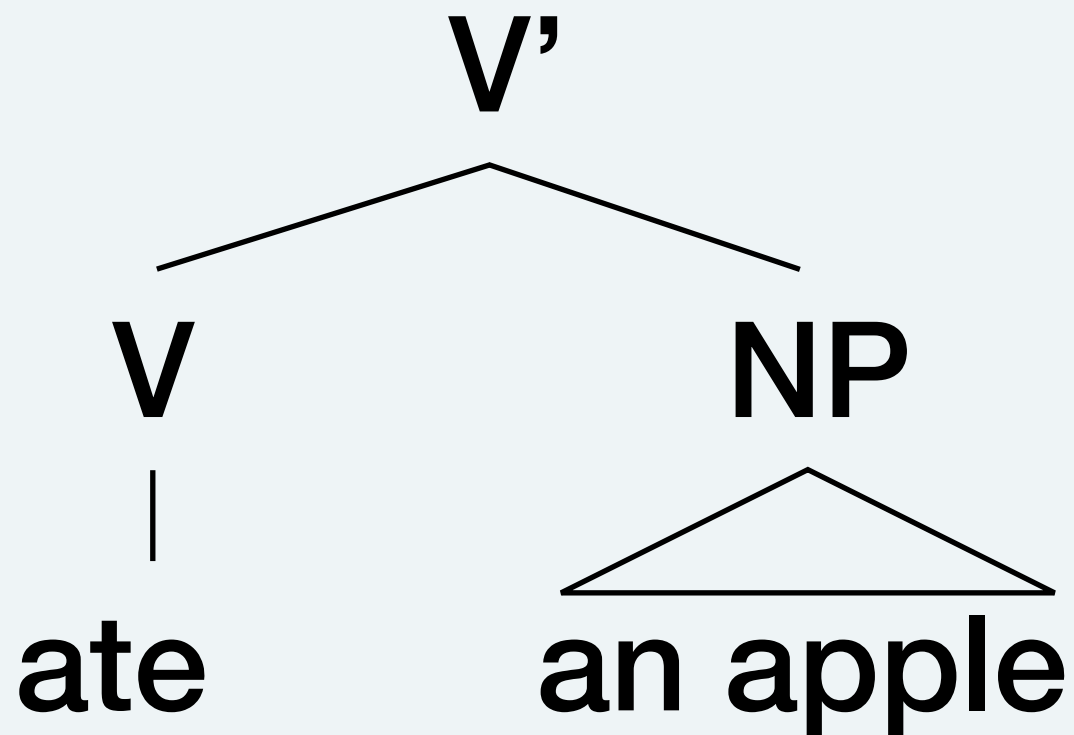
- ... but the debate can still be pretty vitriolic!

A few key concepts

- **principles & parameters:** language acquisition consists of figuring out how individual languages realise meta-rules
- e.g.
- **principle:** an X' contains a **head** and a **complement** (e.g. X' = **ate** **an apple**)
- **parameter:**
 - A. the head precedes the complement
 - B. the head comes after the complement

A few key concepts

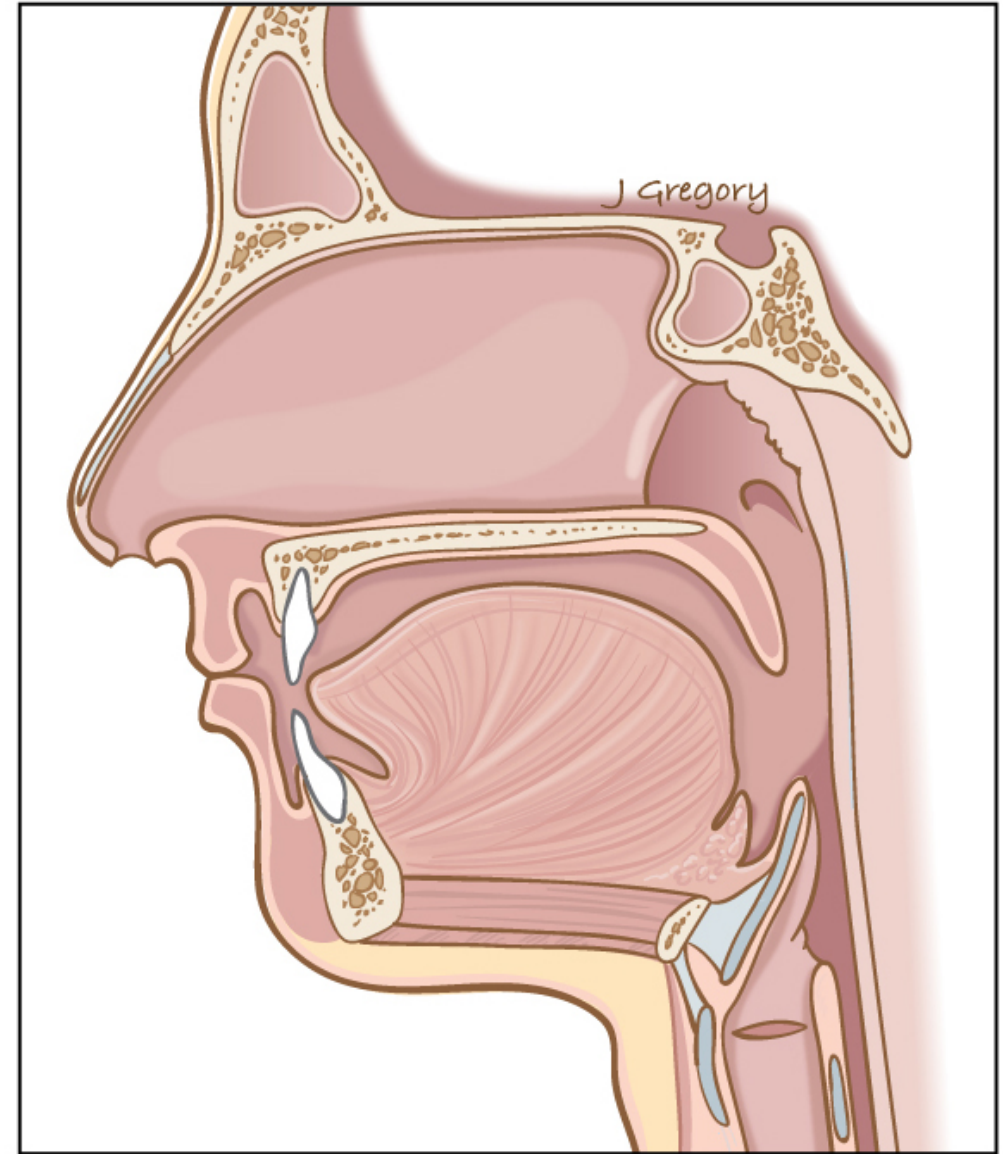
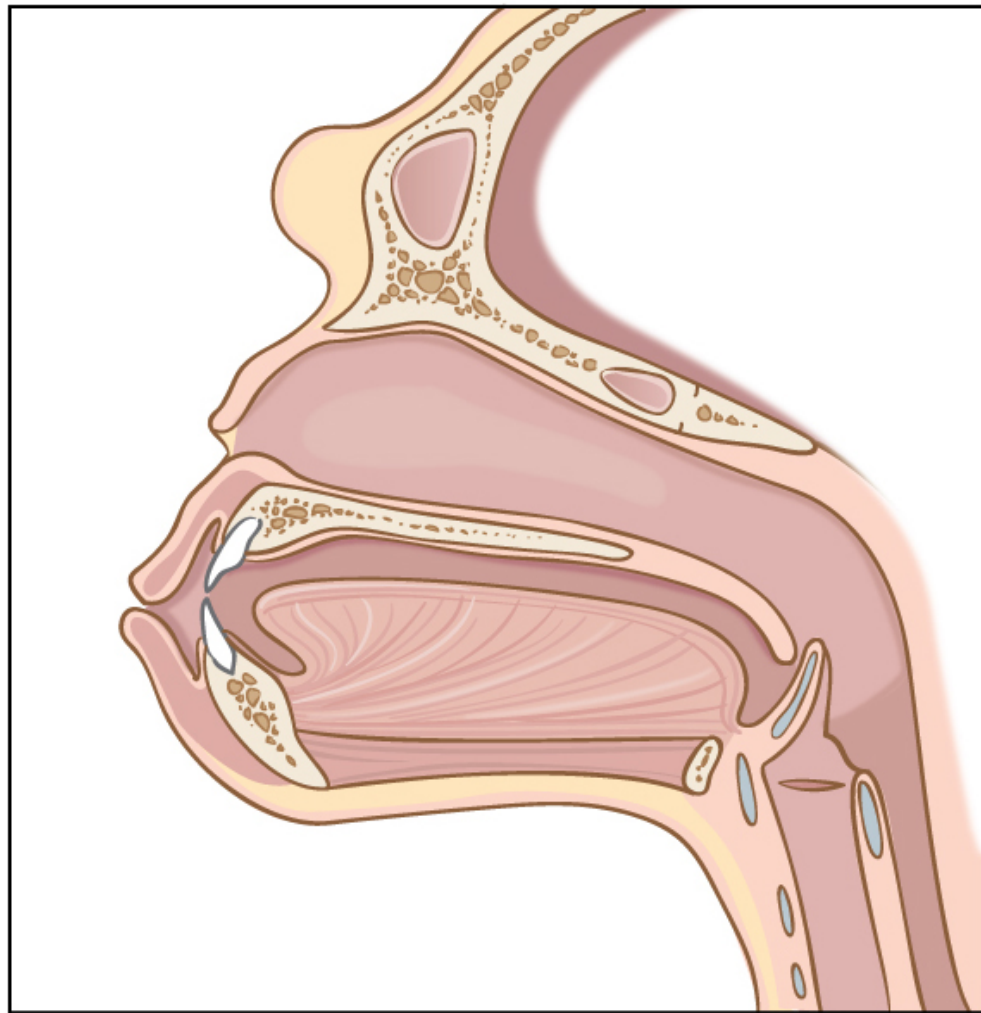
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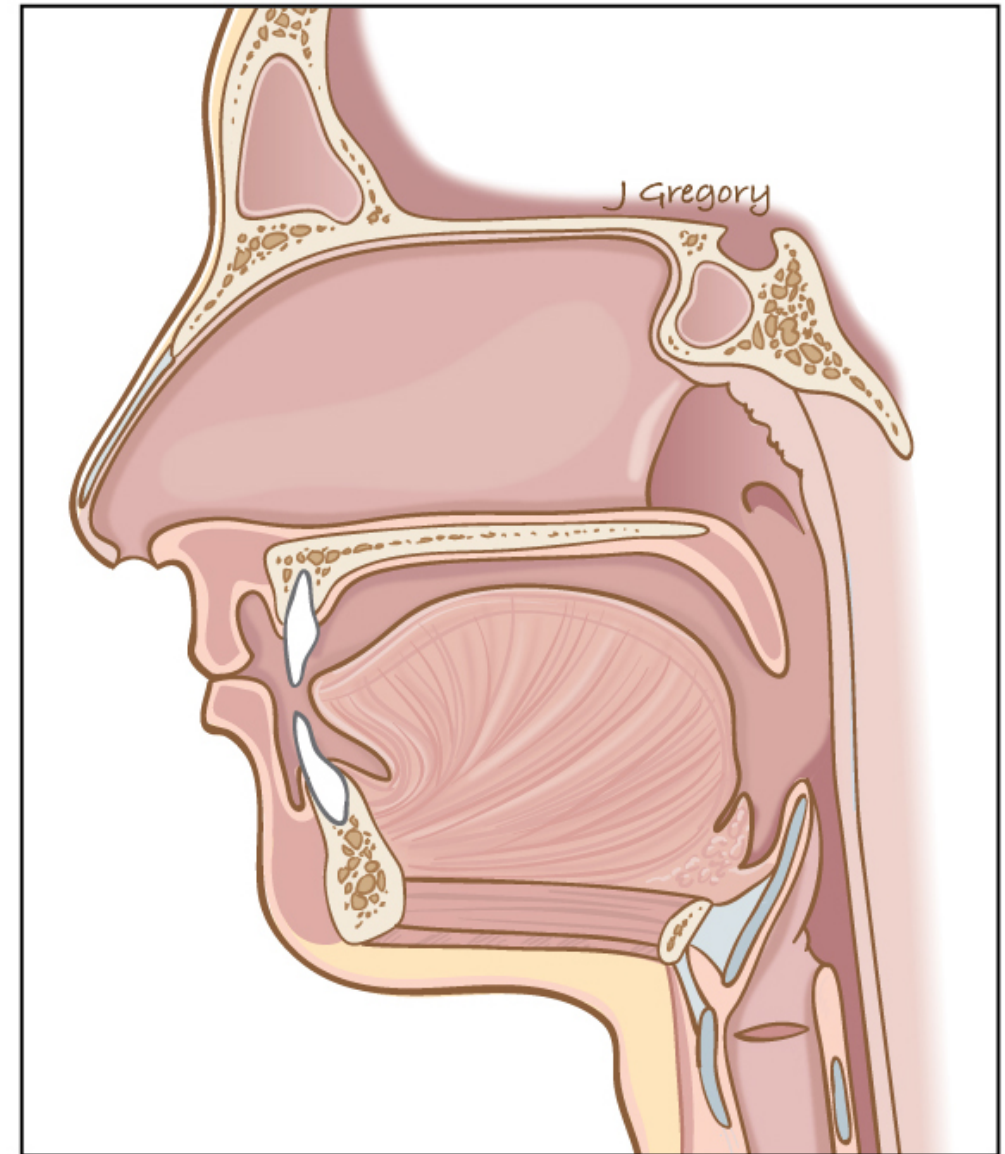
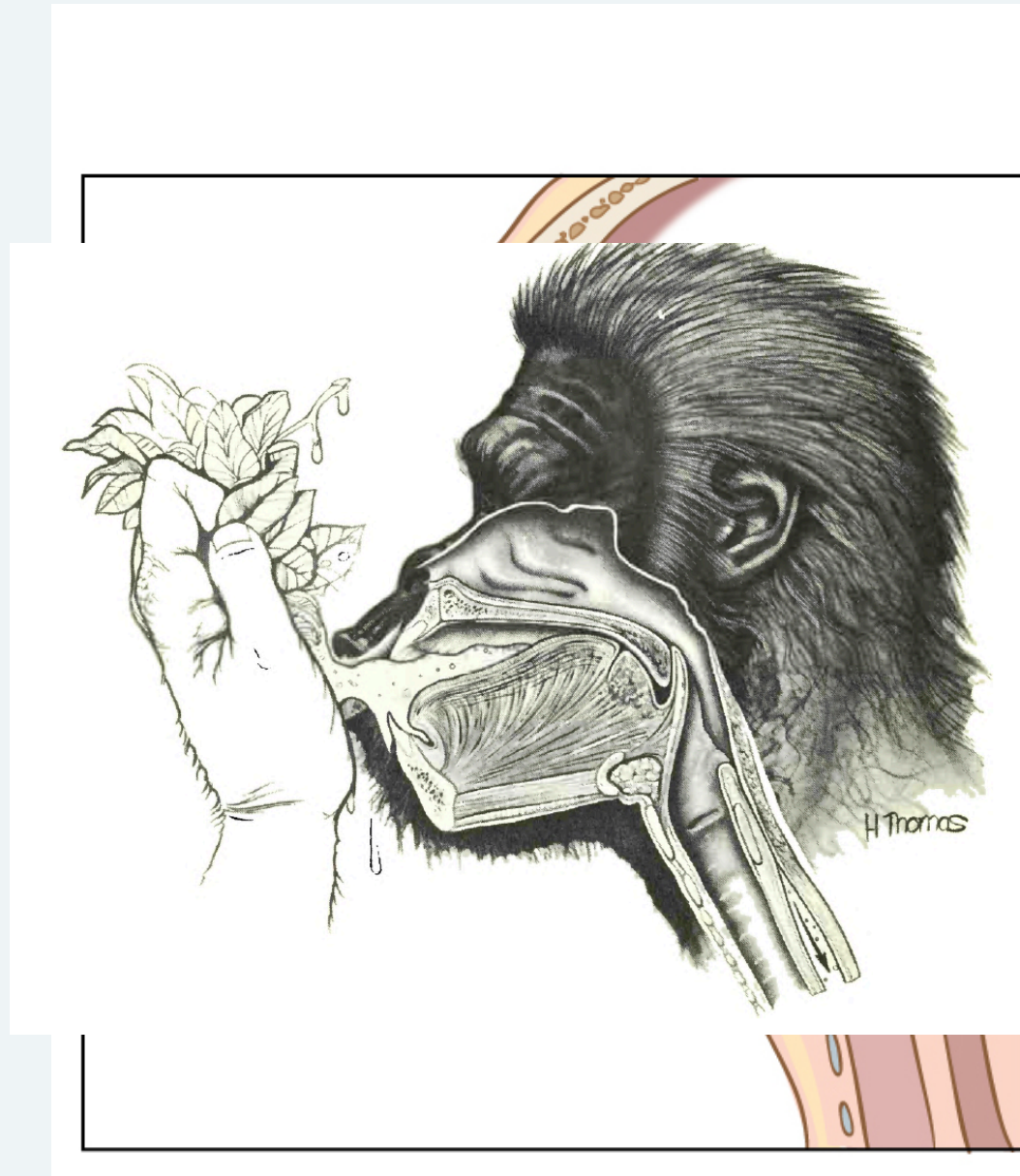
A few key concepts

- **innateness, weak version:** language relies on species-specific, genetically coded cognitive and physiological features that are present (though not necessarily expressed) in humans from birth
- e.g. ...

The descended larynx



The descended larynx



A few key concepts

- **modularity**: the language faculty = an “organ” whose internal representations & processes are domain-specific and is informationally encapsulated (i.e. does not need to continuously refer to other cognitive systems to operate)
- evidence:
 - uniqueness of structures (no parallels to phrase-structure outside of language?)
 - double dissociations (general cognitive deficits do not necessarily affect language and vice versa)
 - ...

A few key concepts

- **innateness, strong version:** language relies on a modular **language faculty** that is species-specific, genetically coded and is present (though not necessarily expressed) in humans from birth

Exercise

Try to design a toy-language that deviates from one or more universal (or near-universal) features of language. Some example universals:

- constituents & hierarchical structure
- arbitrariness (e.g. the shape of words typically doesn't suggest their meaning)
- recursion (you can embed a certain type of constituent inside the same type of constituent)
- nouns / verbs (maybe not universal)

Name your language. Translate the following three sentences into your language:

Penguins eat stinky fish.

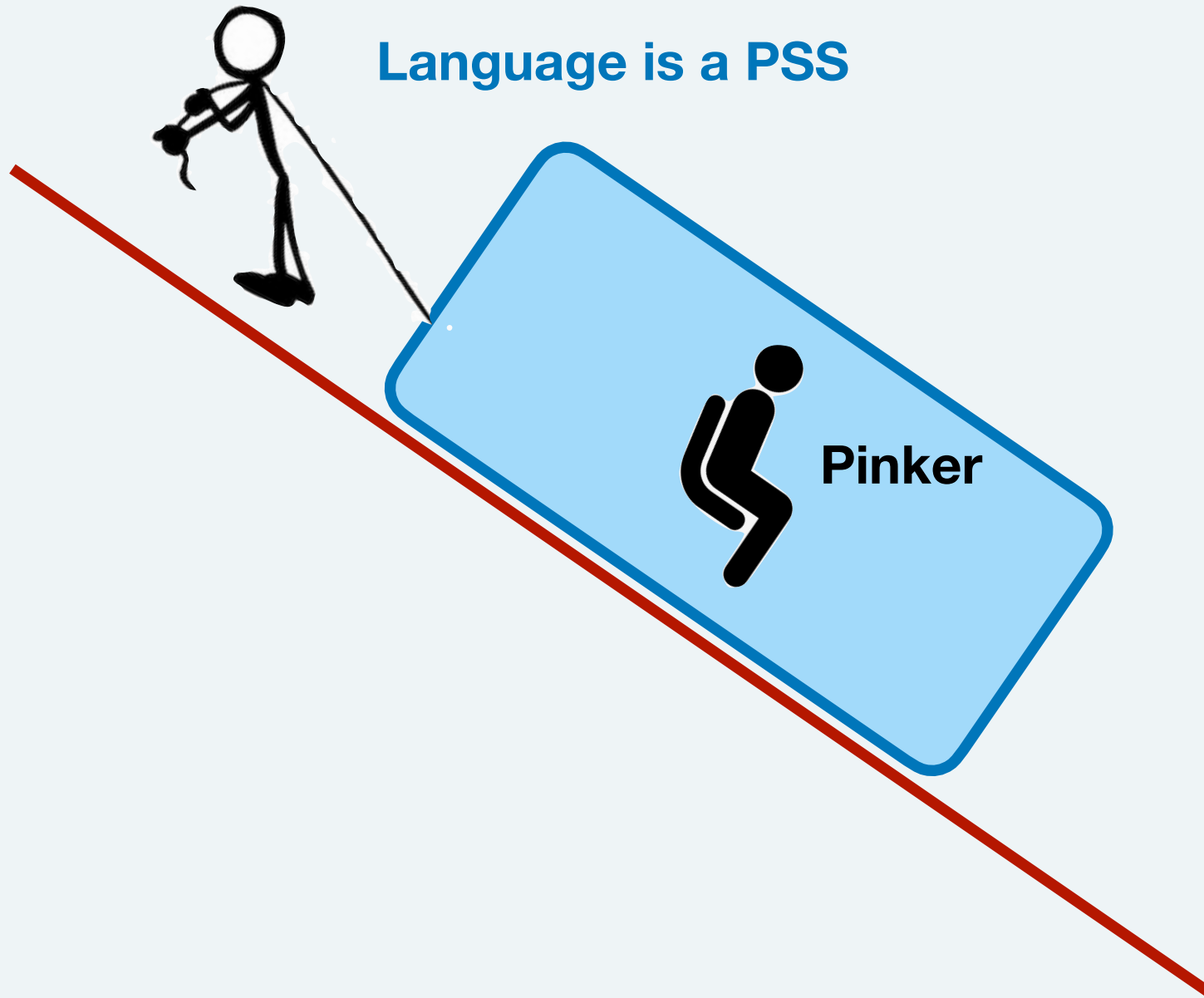
Stinky fish eat penguins.

Penguins eat stinky fish that eat stinky algae.

Tomasello

**Language is not
an instinct**

Language is a PSS



Pinker

**Language is
an instinct**

Tomasello (1995)

- arguments against **innateness**
 - universality of language (all cultures have it)
 - species-specificity \neq genetic coding
 - language universals:
 - are they really universal? (e.g. sign languages, nouns / verbs, etc.)
 - English-centric...
 - universally present \neq genetic coding! (see above)

Tomasello (1995)

- arguments against **modularity**
 - domain-specific representations – many other examples where it would be difficult to argue for true modularity (e.g. chess)
 - double dissociation
 - linguistic savants – impairments in other areas too?
 - specific language impairment – not truly specific?
 - brain localisation – Broca's area vs. Wernicke's area – not really! (also, localisation can emerge without genetic coding)