

# MARISSOL KARCZESKI

## CONTACT:

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<https://github.com/solka2019>

## ABOUT ME:

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I am motivated and hardworking with strong time management and prioritization skills. I am also a teacher and lifelong learner who frequently seek new challenges that can contribute to the company success and maintain or improve customer satisfaction.

## EDUCATION:

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Web Developer Coding Boot Camp (student)

- University of Washington - 2020

Master of Education/concentration in ELLs

- Northwest University – Kirkland - 2016

Bachelor's degree in Education

- Maringa State University – Brazil - 1996

## SKILLS:

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Customer service

Problem solver

Teamwork and collaboration

Highly motivated

Fluent in Spanish, English, and Portuguese

## CERTIFICATES:

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Elementary Education (middle-school) – K-8 and ELL K-12

- OSPI – Office of Superintendent of Public Instruction

Oral Proficiency Interview – Advanced

- ACTFL -American Council on the Teaching of Foreign Languages

## EXPERIENCE:

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**Substitute Teacher - Northshore School District (Short and Long-term Science and ELL Teacher)**

- September 2018 – to June 2019

- Assume the duties of each classroom promptly and in accordance with each school rules
- Follow instructions left by the classroom teacher, and plan the lessons – long-term
- Assess students regularly, meet with parents, and grade report cards – long-term
- Collaborate with staff to improve ELL and Science programs – long-term

**ELL teacher and Facilitator –Lake Washington School District**

- August/2016- to June 2017

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- Teach English content and language based on SIOP model to grades 1<sup>st</sup> through 5<sup>th</sup>
- Collaborate with other elementary school teachers when necessary to promote students' learning
- Develop lesson plans, instructional ideas, and behavioral plans for the classroom
- Communicate with parents, including interpreting during meetings in Spanish and Portuguese
- Grade and assess student's work based on their language proficiency level
- Oversee exited ELLs from other schools of the district and support other ELL teachers

## **ELL teacher – long-term substitute -Lake Washington School District**

- April/2015- June/2016

- Teach English content and language based on SIOP model to grades 6<sup>th</sup> through 8<sup>th</sup>
- Collaborate with other middle school teachers when necessary to promote students' learning
- Develop lesson plans, instructional ideas, and behavioral plans for the classroom
- Communicate with parents regarding student's progress in class
- Grade student's work based on their language proficiency level and participation in class

## **Elementary Substitute Teacher - Northshore and Lake Washington Districts**

- September/2014- to June/2015

- Assume the duties of each classroom promptly and in accordance with each school rules
- Maintain classroom routines and discipline procedures

## **ELL instructor/Teacher Training - Northwest University**

- July/2015 and June-July/2016

- Provide training to Chinese teachers on how to teach English vocabulary
- Teach SIOP (Sheltered Instruction) to different levels of English learners

## **Dual Language Program First Grade Teacher – long-term substitute - Woodin Elementary School**

- February/2015 – June/2015

- Teach assigned subjects to first grade in both languages: Spanish and English
- Coordinate with other first grade teachers to maintain consistency in the curriculum
- Develop lesson plans, instructional ideas, and behavioral plans for the classroom
- Communicate with parents in both languages (Spanish and English)

## **Spanish Teacher Preschool through 6th grade - Heritage Christian Academy**

- March 2012 – August 2013

- Develop the Spanish curricula for Preschool and Elementary grades
- Teach Spanish to Preschool and Elementary (1<sup>st</sup> through 6<sup>th</sup> grades)
- Prepare the assessments accordingly with each specific grade
- Develop lesson plans weekly

## **ELL and Dual Language Paraeducator - Northshore School District**

- September 2005 – June 2006

- Collaborate with teachers to help immigrant students who were learning English language
- Translate meetings for the teachers when parents only spoke Spanish