MARISSOL KARCZESKI

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ABOUT ME:

I am motivated and hardworking with strong time management and prioritization skills. I am also a teacher and lifelong learner who frequently seeks new challenges that can contribute to the company's success and maintain or improve customer satisfaction.

EDUCATION:

Web Developer Coding Boot Camp (student)

University of Washington - 2020

Master of Education/concentration in ELLs

Northwest University – Kirkland - 2016

Bachelor's degree in Education

o Maringa State University – Brazil - 1996

SKILLS:

Customer service

Highly motivated

Problem solver

Fluent in Spanish, English, and Portuguese

Teamwork and collaboration

CERTIFICATES:

Elementary Education (middle-school) – K-8 and ELL K-12

o OSPI – Office of Superintendent of Public Instruction

Oral Proficiency Interview - Advanced

o ACTFL -American Council on the Teaching of Foreign Languages

EXPERIENCE:

Substitute Teacher - Northshore School District (Short and Long-term Science and ELL

Teacher) - September 2018 – to June 2019

- Assume the duties of each classroom promptly and in accordance with each school rules
- · Follow instructions left by the classroom teacher, and plan the lessons long-term

- · Assess students regularly, meet with parents, and grade report cards long-term
- · Collaborate with staff to improve ELL and Science programs long-term

ELL teacher and Facilitator – Lake Washington School District - August/2016- to June 2017

- Teach English content and language based on SIOP model to grades 1st through 5th
- · Collaborate with other elementary school teachers when necessary to promote students' learning
- Develop lesson plans, instructional ideas, and behavioral plans for the classroom
- · Communicate with parents, including interpreting during meetings in Spanish and Portuguese
- Grade and assess student's work based on their language proficiency level
- · Oversee exited ELLs from other schools of the district and support other ELL teachers

ELL teacher – long-term substitute -Lake Washington School District - April/2015- June/2016

- Teach English content and language based on SIOP model to grades 6th through 8th
- · Collaborate with other middle school teachers when necessary to promote students' learning
- Develop lesson plans, instructional ideas, and behavioral plans for the classroom
- · Communicate with parents regarding student's progress in class
- Grade student's work based on their language proficiency level and participation in class

Elementary Substitute Teacher - Northshore and Lake Washington Districts - September/2014-June/2015

- · Assume the duties of each classroom promptly and in accordance with each school rules
- · Maintain classroom routines and discipline procedures

ELL instructor/Teacher Training - Northwest University - July/2015 and June-July/2016

- · Provide training to Chinese teachers on how to teach English vocabulary
- Teach SIOP (Sheltered Instruction) to different levels of English learners

Dual Language First Grade Teacher-long-term-Woodin Elementary School - February/2015 – June/2015

- Teach assigned subjects to first grade in both languages: Spanish and English
- · Coordinate with other first grade teachers to maintain consistency in the curriculum
- Develop lesson plans, instructional ideas, and behavioral plans for the classroom
- · Communicate with parents in both languages (Spanish and English)

Spanish Teacher Preschool through 6th grade - Heritage Christian Academy - March 2012 - August 2013

- Develop the Spanish curricula for Preschool and Elementary grades
- Teach Spanish to Preschool and Elementary (1st through 6th grades)
- · Prepare the assessments accordingly with each specific grade
- · Develop lesson plans weekly