

BEST BRAIN EXAMINATIONS KONSORTIUM

**2022 Academic
Season**

Scheme of Learning for
SECOND TERM
May –August 2022

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

MOTTO: EXCELLENCE

BASIC 1



Based On New Curriculum

STRATEGIC SCHEME OF LEARNING

IMPORTANT INFORMATION

- **Your acceptance of this scheme of learning implies consent to our terms and conditions herein and any infractions thereof shall attract appropriate punishments.**
- The schedule for the **Second Term** Examinations is: **MONDAY 1ST – MONDAY 8TH AUGUST, 2022**
- The **charges** for the end of term examinations for **Lower Primary (Basic 1-3)** is: **GH¢ 5.00 PER PUPIL**
- **Full payment of the total bill** for the examinations must be made **at the time of registration**.
- Registration is **invalid until full payment is made**.
- Examination materials **shall not be delivered without full payment**.

BASIC ONE – ENGLISH LANGUAGE – SECOND TERM

WEEK	STRAND	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	STRAND 1: ORAL LANGUAGE	Sub-Strand 4: Dramatisation and Role-Play	B1.1.5.1: Perform stories	B1.1.5.1.1. Dramatise stories heard
	STRAND 2: READING	Sub-Strand 3: Word Families, Rhyming Endings and Common Digraphs	B1.2.3.1: Employ knowledge of rhyming endings to enhance reading comprehension	B1.2.3.1.1. Use common rhyming endings to decode simple words
	STRAND 4: WRITING	Sub-Strand 4: Labelling Items	B1.4.4.1: Draw and label simple objects	B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 5: Using Qualifying Words – Adjectives	B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
2	STRAND 1: ORAL LANGUAGE	Sub-Strand 6: Conversation – Talking about Oneself, Family, People, Places, Greetings, Customs, Events, Social/Cultural Values, Manners and other Themes	B1.1. 6.1: Use certain culturally acceptable language for communication	B1.1. 6.1.1. Use appropriate greetings for different times of the day
	STRAND 2: READING	Sub-Strand 3: Word Families, Rhyming Endings and Common Digraphs	B1.2.3.1: Employ knowledge of rhyming endings to enhance reading comprehension	B1.2.3.1.1. Use common rhyming endings to decode simple words
	STRAND 4: WRITING	Sub-Strand 4: Labelling Items	B1.4.4.1: Draw and label simple objects	B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 5: Using Qualifying Words – Adjectives	B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print

3	STRAND 1: ORAL LANGUAGE	Sub-Strand 6: Conversation – Talking about Oneself, Family, People, Places, Greetings, Customs, Events, Social/Cultural Values, Manners and other Themes	B1.1. 6.1: Use certain culturally acceptable language for communication	B1.1. 6.1.2. Describe the home, people or places
	STRAND 2: READING	Sub-Strand 6: Vocabulary	B1.2.6.1: Understand word meanings and usages	B1.2.6.1.1. Read level-appropriate sight words and use many of them in meaningful sentences
	STRAND 4: WRITING	Sub-Strand 5: Writing Simple Words and Sentences	B1.4.5.1: Write words and sentences	B1.4.5.1.1. Make a list of objects in the school
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 5: Using Qualifying Words – Adjectives	B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
4	STRAND 1: ORAL LANGUAGE	Sub-Strand 6: Conversation – Talking about Oneself, Family, People, Places, Greetings, Customs, Events, Social/Cultural Values, Manners and other Themes	B1.1. 6.1: Use certain culturally acceptable language for communication	B1.1.6.1.3. Talk about their school and places in the school
	STRAND 2: READING	Sub-Strand 6: Vocabulary	B1.2.6.1: Understand word meanings and usages	B1.2.6.1.1. Read level-appropriate sight words and use many of them in meaningful sentences
	STRAND 4: WRITING	Sub-Strand 5: Writing Simple Words and Sentences	B1.4.5.1: Write words and sentences	B1.4.5.1.1. Make a list of objects in the school
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 5: Using Qualifying Words – Adjectives	B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print

5	STRAND 1: ORAL LANGUAGE	Sub-Strand 6: Conversation – Talking about Oneself, Family, People, Places, Greetings, Customs, Events, Social/Cultural Values, Manners and other Themes	B1.1. 6.1: Use certain culturally acceptable language for communication	B1.1.6.1.4. Use a wide variety of words to describe different situations and events
	STRAND 2: READING	Sub-Strand 6: Vocabulary	B1.2.6.1: Understand word meanings and usages	B1.2.6.1.1. Read level-appropriate sight words and use many of them in meaningful sentences
	STRAND 4: WRITING	Sub-Strand 5: Writing Simple Words and Sentences	B1.4.5.1: Write words and sentences	B1.4.5.1.1. Make a list of objects in the school
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 5: Using Qualifying Words – Adjectives	B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
6	STRAND 1: ORAL LANGUAGE	Sub-Strand 6: Conversation – Talking about Oneself, Family, People, Places, Greetings, Customs, Events, Social/Cultural Values, Manners and other Themes	B1.1. 6.1: Use certain culturally acceptable language for communication	B1.1.6.2.1. Engage in collaborative conversation
	STRAND 2: READING	Sub-Strand 6: Vocabulary	B1.2.6.1: Understand word meanings and usages	B1.2.6.1.2. Ask questions to find out the meaning of new words
	STRAND 4: WRITING	Sub-Strand 5: Writing Simple Words and Sentences	B1.4.5.1: Write words and sentences	B1.4.5.1.2. Write simple familiar words
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 5: Using Qualifying Words – Adjectives	B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print

7	STRAND 1: ORAL LANGUAGE	Sub-Strand 6: Conversation – Talking about Oneself, Family, People, Places, Greetings, Customs, Events, Social/Cultural Values, Manners and other Themes	B1.1. 6.1: Use certain culturally acceptable language for communication	B1.1.6.2.2. Talk about likes and dislikes: food, animals, toys, etc
	STRAND 2: READING	Sub-Strand 6: Vocabulary	B1.2.6.1: Understand word meanings and usages	B1.2.6.1.2. Ask questions to find out the meaning of new words
	STRAND 4: WRITING	Sub-Strand 5: Writing Simple Words and Sentences	B1.4.5.1: Write words and sentences	B1.4.5.1.2. Write simple familiar words
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 7: Using Simple Prepositions	B1.5.7.1: Apply knowledge of prepositions in communication	B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
8	STRAND 1: ORAL LANGUAGE	Sub-Strand 7: Listening Comprehension	B1.1.7.1: Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.1. Listen to and reproduce narrative texts
	STRAND 2: READING	Sub-Strand 6: Vocabulary	B1.2.6.1: Understand word meanings and usages	B1.2.6.1.2. Ask questions to find out the meaning of new words
	STRAND 4: WRITING	Sub-Strand 5: Writing Simple Words and Sentences	B1.4.5.1: Write words and sentences	B1.4.5.1.2. Write simple familiar words
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 7: Using Simple Prepositions	B1.5.7.1: Apply knowledge of prepositions in communication	B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
9	STRAND 1: ORAL LANGUAGE	Sub-Strand 7: Listening Comprehension	B1.1.7.1: Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.2. Recognise and relate the sequence of events in a narrative text
	STRAND 2: READING	Sub-Strand 6: Vocabulary	B1.2.6.1: Understand word meanings and usages	B1.2.6.1.3. Use words acquired through talk and reading in conversation

	STRAND 4: WRITING	Sub-Strand 5: Writing Simple Words and Sentences	B1.4.5.1: Write words and sentences	B1.4.5.1.3. Use basic descriptive words in writing simple sentence
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 7: Using Simple Prepositions	B1.5.7.1: Apply knowledge of prepositions in communication	B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
10	STRAND 1: ORAL LANGUAGE	Sub-Strand 7: Listening Comprehension	B1.1.7.1: Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.3. Recognise and discuss characters in a story
	STRAND 2: READING	Sub-Strand 6: Vocabulary	B1.2.6.1: Understand word meanings and usages	B1.2.6.1.3. Use words acquired through talk and reading in conversation
	STRAND 4: WRITING	Sub-Strand 5: Writing Simple Words and Sentences	B1.4.5.1: Write words and sentences	B1.4.5.1.3. Use basic descriptive words in writing simple sentence
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 7: Using Simple Prepositions	B1.5.7.1: Apply knowledge of prepositions in communication	B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
11	STRAND 1: ORAL LANGUAGE	Sub-Strand 7: Listening Comprehension	B1.1.7.1: Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.4. Listen to and produce descriptions of pictures and objects (e.g. vehicles, animals)
	STRAND 2: READING	Sub-Strand 6: Vocabulary	B1.2.6.1: Understand word meanings and usages	B1.2.6.1.3. Use words acquired through talk and reading in conversation
	STRAND 4: WRITING	Sub-Strand 5: Writing Simple Words and Sentences	B1.4.5.1: Write words and sentences	B1.4.5.1.3. Use basic descriptive words in writing simple sentence
	STRAND 5: USING WRITING CONVENTION/ GRAMMAR USAGE	Sub-Strand 7: Using Simple Prepositions	B1.5.7.1: Apply knowledge of prepositions in communication	B1.5.7.1.1. Identify and use prepositions in oral and written language to indicate position
	STRAND 6: EXTENSIVE READING	Sub-Strand 1: Building the Love and Culture of Reading	B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – GHANAIAI LANGUAGE – SECOND TERM

WEEK	STRAND	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	STRAND 1: ORAL LANGUAGE (<i>Listening & Speaking</i>)	Sub-Strand 6: Conversation	B1.1.6.1: Demonstrate knowledge and understanding of greetings using the appropriate address terms to greet people.	B1.1.6.1.1 Recognise the various categories of people to greet.
	STRAND 2: READING	Sub-Strand 4: Phonics: Letter and Sound Knowledge	B1.2.4.1: Show an understanding of connecting sounds to letters and blending letters into syllables in order to read	B1.2.4.1.1. Blend sounds to produce syllables.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.1: Show an understanding of combining strokes to form shapes of letters of the alphabet and copying simple words name of people and places.	B1.3.3.1.1 Combine strokes to form shapes of the letters of the alphabets correctly.
	STRAND 5: WRITING CONVENTIONS/USAGE	Sub-Strand 4: Integrating Grammar in Written Language (Use of Qualifying Words)	B1.5.4.1: Demonstrate knowledge on recognition of qualifying words (adjectives).	B1.5.4.1.1. Recognise adjectives in sentences
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
2	STRAND 1: ORAL LANGUAGE (<i>Listening And Speaking</i>)	Sub-Strand 6: Conversation	B1.1.6.1: Demonstrate knowledge and understanding of greetings using the appropriate address terms to greet people.	B1.1.6.1.1 Recognise the various categories of people to greet.
	STRAND 2: READING	Sub-Strand 4: Phonics: Letter and Sound Knowledge	B1.2.4.1: Show an understanding of connecting sounds to letters and blending letters into syllables in order to read	B1.2.4.1.2 Blend syllables to produce simple words.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.1: Show an understanding of combining strokes to form shapes of letters of the alphabet and copying simple words name of people and places.	B1.3.3.1.1 Combine strokes to form shapes of the letters of the alphabets correctly.
	STRAND 5: WRITING CONVENTIONS/ USAGE	Sub-Strand 4: Integrating Grammar in Written Language (Use of Qualifying Words)	B1.5.4.1: Demonstrate knowledge on recognition of qualifying words (adjectives).	B1.5.4.1.1. Recognise adjectives in sentences
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words

3	STRAND 1: ORAL LANGUAGE (<i>Listening And Speaking</i>)	Sub-Strand 6: Conversation	B1.1.6.1: Demonstrate knowledge and understanding of greetings using the appropriate address terms to greet people.	B1.1.6.1.2 Discuss the correct terms for the various categories of people.
	STRAND 2: READING	Sub-Strand 4: Phonics: Letter and Sound Knowledge	B1.2.4.1: Show an understanding of connecting sounds to letters and blending letters into syllables in order to read	B1.2.4.1.3 Segment syllables and words into sounds and words.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.1: Show an understanding of combining strokes to form shapes of letters of the alphabet and copying simple words name of people and places.	B1.3.3.1.2 Combine strokes to form shapes of the lower-case letters.
	STRAND 5: WRITING CONVENTIONS/USAGE	Sub-Strand 4: Integrating Grammar in Written Language (Use of Qualifying Words)	B1.5.4.1: Demonstrate knowledge on recognition of qualifying words (adjectives).	B1.5.4.1.2 Recognise comparative words/adjectives in short sentences.
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
4	STRAND 1: ORAL LANGUAGE (<i>Listening & Speaking</i>)	Sub-Strand 6: Conversation	B1.1.6.1: Demonstrate knowledge and understanding of greetings using the appropriate address terms to greet people.	B1.1.6.1.2 Discuss the correct terms for the various categories of people.
	STRAND 2: READING	Sub-Strand 4: Phonics: Letter and Sound Knowledge	B1.2.4.2: Demonstrate knowledge of listening and pronouncing sounds correctly.	B1.2.4.2.1. Listen and say and read words with identical sounds from list of words.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.1: Show an understanding of combining strokes to form shapes of letters of the alphabet and copying simple words name of people and places.	B1.3.3.1.2 Combine strokes to form shapes of the lower-case letters.
	STRAND 5: WRITING CONVENTIONS/USAGE	Sub-Strand 4: Integrating Grammar in Written Language (Use of Qualifying Words)	B1.5.4.1: Demonstrate knowledge on recognition of qualifying words (adjectives).	B1.5.4.1.2 Recognise comparative words/adjectives in short sentences.
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
5	STRAND 1: ORAL LANGUAGE (<i>Listening And Speaking</i>)	Sub-Strand 7: Talking about Oneself, Family, People and Places	B1.1.7.1 Talk about themselves, their family and friends	B1.1.7.1.1 Describe themselves

	STRAND 2: READING	Sub-Strand 4: Phonics: Letter and Sound Knowledge	B1.2.4.2: Demonstrate knowledge of listening and pronouncing sounds correctly.	B1.2.4.2.2 Listen, say and recognise rhyming words in poems.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.1: Show an understanding of combining strokes to form shapes of letters of the alphabet and copying simple words name of people and places.	B1.3.3.1.3 Combine strokes to form shapes of the upper-case letters.
	STRAND 5: WRITING CONVENTIONS/USAGE	Sub-Strand 4: Integrating Grammar in Written Language (Use of Qualifying Words)	B1.5.4.1: Demonstrate knowledge on recognition of qualifying words (adjectives).	B1.5.4.1.3 Use comparative words/adjectives in sentences
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
6	STRAND 1: ORAL LANGUAGE (<i>Listening And Speaking</i>)	Sub-Strand 7: Talking about Oneself, Family, People and Places	B1.1.7.1 Talk about themselves, their family and friends	B1.1.7.1.1 Describe themselves
	STRAND 2: READING	Sub-Strand 4: Phonics: Letter and Sound Knowledge	B1.2.4.2: Demonstrate knowledge of listening and pronouncing sounds correctly.	B1.2.4.2.3 Listen and say diagraphs correctly.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.1: Show an understanding of combining strokes to form shapes of letters of the alphabet and copying simple words name of people and places.	B1.3.3.1.3 Combine strokes to form shapes of the upper-case letters.
	STRAND 5: WRITING CONVENTIONS/USAGE	Sub-Strand 4: Integrating Grammar in Written Language (Use of Qualifying Words)	B1.5.4.1: Demonstrate knowledge on recognition of qualifying words (adjectives).	B1.5.4.1.3 Use comparative words/adjectives in sentences
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
7	STRAND 1: ORAL LANGUAGE (<i>Listening And Speaking</i>)	Sub-Strand 7: Talking about Oneself, Family, People and Places	B1.1.7.1 Talk about themselves, their family and friends	B1.1.7.1.2 Describe their family.
	STRAND 2: READING	Sub-Strand 4: Phonics: Letter and Sound Knowledge	B1.2.4.2: Demonstrate knowledge of listening and pronouncing sounds correctly.	B1.2.4.2.4 Read two-syllable words.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.1: Show an understanding of combining strokes to form shapes of letters of the alphabet and copying simple words name of people and places.	B1.3.3.1.4 Copy and trace letters and words from a given letter cards on the board

	STRAND 5: WRITING CONVENTIONS/ USAGE	Sub-Strand 5: Integrating Grammar in Written Language (Use of Postpositions)	B1.5.5.1: Exhibit knowledge of usage of postpositions.	B1.5.5.1.1 Use postposition such as in, on, into in context.
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
8	(STRAND 1: ORAL LANGUAGE (Listening And Speaking))	Sub-Strand 7: Talking about Oneself, Family, People and Places	B1.1.7.1 Talk about themselves, their family and friends	B1.1.7.1.2 Describe their family.
	STRAND 2: READING	Sub-Strand 4: Phonics: Letter and Sound Knowledge	B1.2.4.2: Demonstrate knowledge of listening and pronouncing sounds correctly.	B1.2.4.2.5 Recognise and say consonants in a language.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.1: Show an understanding of combining strokes to form shapes of letters of the alphabet and copying simple words name of people and places.	B1.3.3.1.4 Copy and trace letters and words from a given letter cards on the board
	STRAND 5: WRITING CONVENTIONS/ USAGE	Sub-Strand 5: Integrating Grammar in Written Language (Use of Postpositions)	B1.5.5.1: Exhibit knowledge of usage of postpositions.	B1.5.5.1.1 Use postposition such as in, on, into in context.
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
9	STRAND 1: ORAL LANGUAGE (Listening And Speaking)	Sub-Strand 7: Talking about Oneself, Family, People and Places	B1.1.7.1 Talk about themselves, their family and friends	B1.1.7.1.3 Describe their classmates.
	STRAND 2: READING	Sub-Strand 5: Vocabulary (Sight and Content Vocabulary)	B1.2.5.1: Show an understanding of recognising and reading about things in their environment.	B1.2.5.1.1. Match pictures or objects with words. B1.2.5.1.2 Read labelled objects and pictures.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.2: Show an understanding of items in the environment/ classroom.	B1.3.3.2.1 Label and mention items in the classroom/environment.
	STRAND 5: WRITING CONVENTIONS/USAGE	Sub-Strand 5: Integrating Grammar in Written Language (Use of Postpositions)	B1.5.5.1: Exhibit knowledge of usage of postpositions.	B1.5.5.1.2 Recognise postpositions in short sentences.

	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
10	(STRAND 1: ORAL LANGUAGE <i>(Listening And Speaking)</i>	Sub-Strand 7: Talking about Oneself, Family, People and Places	B1.1.7.1 Talk about themselves, their family and friends	B1.1.7.1.3 Describe their classmates.
	STRAND 2: READING	Sub-Strand 5: Vocabulary (Sight and Content Vocabulary)	B1.2.5.1: Show an understanding of recognising and reading about things in their environment.	B1.2.5.1.3 Recognise and read simple words on cards.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.2: Show an understanding of items in the environment/ classroom.	B1.3.3.2.1 Label and mention items in the classroom/environment.
	STRAND 5: WRITING CONVENTIONS/USAGE	Sub-Strand 5: Integrating Grammar in Written Language (Use of Postpositions)	B1.5.5.1: Exhibit knowledge of usage of postpositions.	B1.5.5.1.2 Recognise postpositions in short sentences.
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
11	STRAND 1: ORAL LANGUAGE <i>(Listening And Speaking)</i>	Sub-Strand 8: Listening Comprehension	B1.1.8.1: Show an understanding of answering questions from a passage.	B1.1.8.1.1 Produce what the story is about and answer simple questions on the story
	STRAND 2: READING	Sub-Strand 5: Vocabulary (Sight and Content Vocabulary)	B1.2.5.1: Show an understanding of recognising and reading about things in their environment.	B1.2.5.1.4 Group cards bearing the same words together.
	STRAND 3: WRITING	Sub-Strand 3: Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B1.3.3.2: Show an understanding of items in the environment/ classroom.	B1.3.3.2.1 Label and mention items in the classroom/environment.
	STRAND 5: WRITING CONVENTIONS/USAGE	Sub-Strand 5: Integrating Grammar in Written Language (Use of Postpositions)	B1.5.5.1: Exhibit knowledge of usage of postpositions.	B1.5.5.1.3 Use other forms of postpositions to form short sentences.
	STRAND 6: EXTENSIVE READING	Sub-Strand 2: Read Aloud With Children	B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt.	B1.6.2.1.1 Read simple sentences of about three to four words
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – MATHEMATICS – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: NUMBER	Sub-Strand 2: Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.1 Develop a conceptual understanding of addition and subtraction	B1.1.2.1.1 Demonstrate understanding of addition as joining and finding how many altogether and subtraction as separating and finding how many left; numbers 0 to 20
2			B1.1.2.2 Demonstrate an understanding of the concept of equality	B1.1.2.2.1 Use objects and pictorial models to solve word problems involving joining, separating and comparing sets within 20 and unknowns as any one of terms in problems such as $9 + 7 = []$, $13 + [] = 19$ and $14 - [] = 3$. B1.1.2.2.2 Use relationship between addition and subtraction to demonstrate understanding of equality for numbers within 20
3				B1.1.2.2.3 Generate and solve word problem situations when given a number sentence involving addition and subtraction of numbers within 20
4				B1.1.2.3 Demonstrate fluency with addition and subtraction relationships
5			B1.1.2.4 Apply strategies for adding and subtracting to 20	
6				B1.1.2.4.2 Solve one-step word problems involving addition and subtraction within 20 using a variety of strategies
7	STRAND 3: GEOMETRY AND MEASUREMENT	Sub-Strand 2: Position/ Transformation	B1.3.2.1 Describe the position of objects in space	B1.3.2.1. 1 Tell the position of objects relative other objects in space using words such above, below, to the right etc.
8				B1.3.2.1. 1 Tell the position of objects relative other objects in space using words such above, below, to the right etc.
9				B1.3.2.1. 1 Tell the position of objects relative other objects in space using words such above, below, to the right etc.
10	STRAND 4: DATA	Sub-Strand 1: Data Collection, Organisation, Interpretation, Presentation and Analysis	B1.4.1.1 Organise, represent and interpret data	B1.4.1.1.2 Organise a given set of data into three categories, find the total number of data points and determine how many are in each category and compare the number in any two category
11				B1.4.1.1.2 Organise a given set of data into three categories, find the total number of data points and determine how many are in each category and compare the number in any two category
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – SCIENCE – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: DIVERSITY OF MATTER	Sub-Strand 2: Materials	B1.1.2.1. Recognise materials as important resources for providing human needs	B1.1.2.1.1 Identify and name a variety of everyday materials in their immediate environment
2				B1.1.2.1.2 Describe and group materials by their appearance (shape, size, colour, texture, mass)
3			B1.1.2.2 Know that substances can exist in different physical state (Solid, Liquid, Gas). Many substances can be changed from one state to another by heating or cooling	B1.1.2.2.1 Identify and classify materials as solid, liquid or gas
4				B1.1.2.3 Understand mixtures, the types, their formation, uses and ways of separating them into their components
5			B1.1.2.3.1 Demonstrate understanding that a mixture is two or more objects or materials put together	
6	STRAND 2: CYCLES	Sub-Strand 2: Life Cycles Of Organisms	B1.2.2.1 Demonstrate understanding of the life cycle of plants	B1.2. 2.1.1 Examine the structure of plants
7				B1.2. 2.1.2. Observe different kinds of seeds
8	STRAND 3: SYSTEMS	Sub-Strand 2: Ecosystem	B1.3.2.1 Show understanding and appreciation of the interactions and interdependencies of organisms in an ecosystem	B1.3.2.1.1 Know the places where living things live (land, air, and water)
9	STRAND 4: FORCES AND ENERGY	Sub-Strand 2: Electricity And Electronics	B1.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms of energy	B1.4.2.1.1 Know the importance of electricity and identify common household appliances that require electricity to work
10			4.2.2 Know the functions and assemblage of basic electronics components	B1.4.2.2.1 Know examples of common electronic devices and their uses
11	STRAND 5: HUMANS AND THE ENVIRONMENT	Sub-Strand 2: Diseases	B1.5.2.1 Know common diseases of humans, causes, symptoms, effects and prevention	B1.5.2.1.1 Identify some common diseases that affect the skin and their causes
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – OUR WORLD AND OUR PEOPLE – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: ALL ABOUT US	Sub-Strand 3: My Family and the Community	B1.1.3.1. Demonstrate understanding of one's relationship with others and the need for good interpersonal relationships	B1.1.3.1.1. Identify persons closely related us and the need to relate well with others
2				B1.1.3.1.1. Identify persons closely related us and the need to relate well with others
3	STRAND 2: ALL AROUND US	Sub-Strand 3: Map Making and Land Marks	B1.2.3.1. Demonstrate understanding of the cardinal points	B1.2.3.1. 1. Identify the cardinal points
4				B1.2.3.1. 1. Identify the cardinal points
5	STRAND 3: OUR BELIEFS AND VALUES	Sub-Strand 3: Basic Human Rights	B1.3.3.1. Demonstrate understanding of human rights as a citizen	B1.3.3.1.1. Explain basic human needs and rights of self and others
6				B1.3.3.1.1. Explain basic human needs and rights of self and others
7	STRAND 4: OUR NATION GHANA	Sub-Strand 3: Responsible Use of Resources	B1.4.3.1. Demonstrate understanding of the importance of energy in our environment.	B1.4.3.1.1. Explore the importance of energy in the home, school and community
8				B1.4.3.1.1. Explore the importance of energy in the home, school and community
9	STRAND 5: MY GLOBAL COMMUNITY	Sub-strand 1: Our Neighbouring Countries	B1.5.1.1. Demonstrate knowledge of Ghana's Neighbouring Countries	B1.5.1.1.1. Mention Ghana's Neighbours
10				B1.5.1.1.1. Mention Ghana's Neighbours
11		Sub-Strand 2: Introduction to Computing	B1.5.2.1. Demonstrate understanding of the parts of a computer	B1.5.2.1. 1. Identify parts of a computer and how they connect to each other
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – HISTORY OF GHANA – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: HISTORY AS A SUBJECT	Sub-Strand 4: Community History	B1.1.4.2. Recount history about their communities.	B1.1.4.2.1 State the similarities and differences between the communities where learners live.
2			B1.1.4.2. Recount history about their communities.	B1.1.4.2.1 State the similarities and differences between the communities where learners live
3			B1.1.4.2. Recount history about their communities.	B1.1.4.2.1 State the similarities and differences between the communities where learners live
4			B1.1.4.2. Recount history about their communities.	B1.1.4.2.1 State the similarities and differences between the communities where learners live
5			B1.1.4.2. Recount history about their communities.	B1.1.4.2.1 State the similarities and differences between the communities where learners live
6			B1.1.4.2. Recount history about their communities.	B1.1.4.2.1 State the similarities and differences between the communities where learners live
7	STRAND 2: MY COUNTRY GHANA	Sub-Strand 5: Some Selected Individuals	B1.2.5.1. Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development including Theodosia Okoh – National flag. Amon Kotei – Coat of Arms. Baba Yara – Football for Ghana. Ephraim Amu – Music, Kofi Antubam – Art and craft, Kow Ansah – Film etc.
8			B1.2.5.1. Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development
9			B1.2.5.1. Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development
10			B1.2.5.1. Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development
11			B1.2.5.1. Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – RELIGIOUS AND MORAL EDUCATION – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 2: RELIGIOUS PRACTICES AND THEIR MORAL IMPLICATIONS	Sub-Strand 1: Religious Worship in the Three Major Religions in Ghana	B1.2.1.1. Demonstrate the understanding of religious worship	B1 2.1.1.1: Name the three main types of worship in Ghana.
2				B1 2.1.1.1: Name the three main types of worship in Ghana.
3				B1 2.1.1.1: Name the three main types of worship in Ghana.
4				B1 2.1.1.1: Name the three main types of worship in Ghana.
5				B1 2.1.1.2: Recite religious passages and sing religious songs.
6				B1 2.1.1.2: Recite religious passages and sing religious songs.
7				B1 2.1.1.2: Recite religious passages and sing religious songs.
8				B1 2.1.1.2: Recite religious passages and sing religious songs.
9		Sub-Strand 2: Religious Festivals in the Three Major Religions in Ghana	B1.2.2.1. Describe religious festivals	B1.2.2.1.1: Describe religious festivals in Ghana
10				B1.2.2.1.1: Describe religious festivals in Ghana
11				B1.2.2.1.1: Describe religious festivals in Ghana
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – INFORMATION AND COMMUNICATIONS TECHNOLOGY – SECOND TERM

WEEK	TOPICS
1	DOUBLE CLICKING OF MOUSE - Double-clicking of mouse opening icons on the desktop
2	THE USE OF SPACEBAR AND BACKSPACE KEYS - Using spacebar and backspace keys to type words using home and qwerty rows.
3	INTRODUCTION TO GAMES APPLICATION - Using Games Application to reinforce mouse skills
4	DRAGGING OF MOUSE- Dragging the mouse pointer to draw and colour shapes using the mouse in Paint Application
5	DRAGGING OF MOUSE- Dragging the mouse pointer to draw and colour shapes using the mouse in Paint Application
6	BOTTOM ROW KEYS OF THE KEYBOARD - : Typing of words using the home, bottom and qwerty row
7	BOTTOM ROW KEYS OF THE KEYBOARD - : Typing of words using the home, bottom and qwerty row
8	USING DRAWINGS AND IMAGES TO PRESENT INFORMATION - Using drawings and images to record and present information
9	USING DRAWINGS AND IMAGES TO PRESENT INFORMATION - Using drawings and images to record and present information
10	TYPING SHORT SENTENCES - reinforcement of spacebar and backspace using Notepad
11	TYPING SHORT SENTENCES - reinforcement of spacebar and backspace using Notepad
12	REVISION
13	END OF SECOND TERM EXAMINATIONS

BASIC ONE – FRENCH – SECOND TERM

WEEK	TOPICS
1	Les animaux
2	Les produits agricoles
3	Fruits, les légumes
4	Les céréals
5	Les tubercules
6	Les articles définis et indéfinis
7	Les articles définis et indéfinis
8	Les mois de l'année
9	Les parties du corps humain
10	Les insectes
11	Les volailles
12	REVISION
13	END OF SECOND TERM EXAMINATIONS

BASIC ONE – CREATIVE ARTS – SECOND TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: VISUAL ARTS	Sub-Strand 2: Planning, Making and Composing	B1.1.2.2. Demonstrate understanding of how to organise own ideas through experimenting with available media and techniques for creating/composing artworks, based on the history and culture, the environment and the topical local/national/global issues of other communities.	B1 1.2.2.2 Develop ideas for making own visual artworks that express own understanding of visual artworks produced or found in the local community B1 1.2.2.4 Make firm decisions on the relevant visual arts making tools, materials and methods for creating own visual artworks that reflect local topical issues in the local community
2	STRAND 2: PERFORMING ARTS	Sub-Strand 2: Planning, Making and Composing	B1 2.2.2 Demonstrate understanding of how to organise own ideas through experimenting with available media and techniques for creating/composing artworks, based on the history and culture, the environment and the topical local/national/global issues of other communities.	B1 2.2.2.3 Explore available means of using relevant performing arts instruments, resources and methods to create own artworks that reflect the natural and manmade environments of the local community B1 2.2.2.4 Make firm decisions on the relevant performing arts instruments, resources and methods for making own artworks that will reflect topical issues in the local community
3	STRAND 1: VISUAL ARTS	Sub-Strand 2: Planning, Making and Composing	B1 1.2.3 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production to reflect other cultures in Africa, the visual artists, their culture, the environment and emerging topical issues	B1 1.2.3.1 Create own artworks from imagination using available tools, materials and methods to represent visual artworks produced or found in the local community that reflect the history and culture or way of life of the people B1 1.2.3.2 Create own artworks from imagination to express own ideas of the visual artworks produced or found in the local community that reflect the natural and manmade environments
4	STRAND 2: PERFORMING ARTS	Sub-Strand 2: Planning, Making and Composing	B1 2.2.3 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production to reflect other cultures in Africa, the visual artists, their culture, the environment and emerging topical issues	B1 2.2.3.1 Create own artworks based on performing artworks produced or performed in the local community that reflect the history and culture or way of life of the people B1 2.2.3.2 Create own artworks to express own ideas of performing artworks produced or found in the local community that reflect the natural and manmade environments
5	STRAND 1: VISUAL ARTS	Sub-Strand 2: Planning, Making and Composing	B1 1.2.3 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production to reflect other cultures in Africa, the visual artists, their culture, the environment and emerging issues	B1 1.2.3.3 Create own visual artworks to express own views, knowledge and understanding of topical issues in the local community
6	STRAND 2: PERFORMING ARTS	Sub-Strand 2: Planning, Making and Composing	B1 2.2.3 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production to reflect other cultures in Africa, the visual artists, their culture, the environment and emerging topical issues	B1 2.2.3.3 Create own performing artworks to express own views, knowledge and understanding of artworks that reflect topical issues in the local community

7	STRAND 1: VISUAL ARTS	Sub-Strand 3: Displaying and Sharing	B1 1.3.4. Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by identifying, and preparing a venue, selecting and grouping of artworks and inviting target audience for the planned display/performance	B1 1.3.4.1 Plan a display of own artworks to share creative experiences based on visual artworks produced or found in the local community that reflect the history and culture of the people B1 1.3.4.2 Plan for a display of own visual artworks to share creative experiences based on ideas that reflect the natural and manmade environments in the local community
8	STRAND 2: PERFORMING ARTS	Sub-Strand 3: Displaying and Sharing	B1 2.3.4. Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by identifying, and preparing a venue, selecting and grouping of artworks and inviting target audience for the planned display/performance	B1 2.3.4.1 Plan a display of own artworks to share own creative experiences based on performing artworks that reflect the history and culture or way of life of the people B1 2.3.4.2 Plan for a display of own performing artworks to share own creative experiences based on ideas that reflect the natural and manmade environments in the local community B1 2.3.4.3 Plan a display of own performing artworks to share own creative experiences based on ideas that reflect topical issues in the local community
9	STRAND 1: VISUAL ARTS	Sub-Strand 3: Displaying and Sharing	B1 1.3.4. Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by identifying, and preparing a venue, selecting and grouping of artworks and inviting target audience for the planned display/performance	B1 1.3.4.3 Plan a display of own visual artworks to share own creative experiences based on ideas that reflect topical issues in the local community
10	STRAND 2: PERFORMING ARTS	Sub-Strand 3: Displaying and Sharing	B1 2.3.5. Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/presentation; and using senses/manual/digital applications where necessary, to record for reporting on the events	B1 2.3.5.1 Perform or present own artworks to share own creative experiences of performing artworks that reflect the history and culture or way of life of people in the local community B1 2.3.5.2 Perform own artworks to share own creative experiences of performing artworks that reflect the natural and manmade environments in the local community B1 2.3.5.3 Perform own artworks to share own creative experiences of performing artworks that reflect topical issues in the local community
11	STRAND 1: VISUAL ARTS	Sub-Strand 3: Displaying and Sharing	B1 1.3.5. Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/presentation; and using senses/manual/digital applications where necessary, to record for reporting on the events	B1 1.3.5.1 Exhibit own artworks to share own creative experiences of visual artworks that reflect the history and culture or way of life of people in the local community B1 1.3.5.2 Exhibit own artworks to share own creative experiences of visual artworks that reflect the natural and manmade environments of the local community B1 1.3.5.3 Exhibit own artworks to share own creative experiences of visual artworks that reflect topical issues in the local community
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			