

BEST BRAIN EXAMINATIONS KONSORTIUM

**2022 Academic
Season**

Scheme of learning for
SECOND TERM 2022
May–August 2022

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

NURSERY

(NURSERY 1& 2)

MOTTO: EXCELLENCE



Based On New Curriculum

STRATEGIC SCHEME OF LEARNING

IMPORTANT INFORMATION

- **Your acceptance of this scheme of learning implies consent to our terms and conditions herein and any infractions thereof shall attract appropriate punishments.**
- The schedule for the **Second Term** Examinations is: **MONDAY 1ST – MONDAY 8TH AUGUST, 2022**
- The **charges** for the end of term examinations for **Nursery and KG** is: **GH¢ 4.00 *PER PUPIL***
- **Full payment of the total bill** for the examinations must be made **at the time of registration**.
- Registration is **invalid until full payment is made**.
- Examination materials **shall not be delivered without full payment**

NURSERY - *SECOND TERM*

WEEK	LEARNING AREA	INDICATORS AND EXEMPLARS
		TYPES AND MEMBERS OF MY FAMILY
1	OUR WORLD OUR PEOPLE	K1.2.1.1 Demonstrate understanding of the importance, roles and responsibilities of family members. K1.2.1.1.1 Discuss different types of family they have at home, their roles and responsibilities
	LANGUAGE AND LITERACY	K1.2.1.1.2. Demonstrate that print matches with illustration in a book. <ul style="list-style-type: none"> - Help learners identify the key elements of a book's front matter (Title, Author/Writer, and Illustrator) - Have learners identify the illustration(s) that matched well with the print
	NUMERACY	K1.2.1.1.5. Talk about the basic concepts of writing, from left to right, and top to bottom <ul style="list-style-type: none"> - Have learners practice writing the vertical straight-line strokes on their tables
	CREATIVE ARTS	Have them draw (replicate) their favourite illustration. Sing a song "All those born on Monday, stand up, and dance.." and perform actions on
2	OUR WORLD OUR PEOPLE	K1.2.1.1 Demonstrate understanding of the importance, roles and responsibilities of family members. K1.2.1.1.1 Discuss different types of family they have at home, their roles and responsibilities
	LANGUAGE AND LITERACY	K1.2.1.1.3. Listen, interact actively in a read aloud session on a story about families, and use the new vocabulary learnt to describe the roles and responsibilities of their family members. <ul style="list-style-type: none"> - Introduce the vocabulary related to appropriate titles of extended family members to the learners. - Have learners talk about family members mentioned and what they do to help the family and the learners
	NUMERACY	K1.2.1.1.6. Introduce the concept "more than" to learners and solve some word puzzles with the concept. <ul style="list-style-type: none"> - Collect a quick data on number of people with different week-day birthday names. Represent the numbers with milk tins. Use the information to solve problems on "Which group has more members than the other(s)?"
	CREATIVE ARTS	Ask learners to mention their names and that of their family members. List them on the board. Pronounce them and have them listen to those beginning with similar sounds
3	OUR WORLD OUR PEOPLE	K1.2.1.1 Demonstrate understanding of the importance, roles and responsibilities of family members. K1.2.1.1.1 Discuss different types of family they have at home, their roles and responsibilities
	LANGUAGE AND LITERACY	K1.2.1.1.4. Identify the names and words with similar beginning sounds Guide learners to highlight the responsibilities of the family members with special attention to that of learners. Assist them to use the vocabulary learnt in their interaction
	NUMERACY	K1.2.1.1.6. Introduce the concept "more than" to learners and solve some word puzzles with the concept.
	CREATIVE ARTS	K1.2.1.1.7 Role-play the responsibilities of family members Read the Big book again and allow learners to role play dad, mom and other members of the family at home

ORIGIN AND HISTORY OF MY FAMILY		
4	OUR WORLD OUR PEOPLE	K1.2.2.1 Demonstrate knowledge of the origin and history of our families K1.2.2.1.1 Listen and tell stories about origin and history of their family members
	LANGUAGE AND LITERACY	In pairs ask learners to greet their friends in their home languages just to find out the diverse cultures in the classroom and whether the learners know the name of the languages they speak K1.2.2.1.2. Demonstrate that print matches with illustration in a book. Discuss the front matter of the book to be read with the learners. Have learners use the front-page illustration to predict the story
	NUMERACY	Write the number of words in the last sentence of each page on the board. Compare and identify which of the sentences has more words than the other(s). Have learners group and count towns with similar initial sounds. Compare the group with the highest number.
	CREATIVE ARTS	Show them the Ghana map and help them identify where their parent are from using thread (Use a pin to locate where the school is
5	OUR WORLD OUR PEOPLE	K1.2.2.1 Demonstrate knowledge of the origin and history of our families K1.2.2.1.1 Listen and tell stories about origin and history of their family members
	LANGUAGE AND LITERACY	K1.2.2.1.3 Listen, interact actively in a read aloud session on a story about the origin and history of a child's family K1.2.2.1.5 Talk about the basic concepts of writing: write from left to right, and top to bottom
	NUMERACY	K1.2.2.1.6 Use comparative language/phrases "more than", "less than", or "same as" to describe relationship between quantities Through interactive read aloud, introduce the concept "more than", "less than" or "same as" in comparing objects Collect a quick data on the different languages groups in the classroom. Represent the numbers with milk tins. Use comparative language "more than", "less than", or "same as" to describe the relationship between the milk tins collected for the languages.
	CREATIVE ARTS	Sing a song "All those from Kumasi, stand up, and dance..." and perform actions on it
6	OUR WORLD OUR PEOPLE	K1.2.2.1 Demonstrate knowledge of the origin and history of our families K1.2.2.1.1 Listen and tell stories about origin and history of their family members
	LANGUAGE AND LITERACY	K1.2.2.1.4 Identify the names and words with similar beginning sounds. Ask learners to mention the names of the hometowns of their family members. List them on the Chalkboard (Whiteboard). Pronounce them and have them listen and identify the towns with similar initial sounds
	NUMERACY	Learners in small groups, count and compare the number of girls and boys in their family tree using comparative language such as "more than", "less than" or "same as".
	CREATIVE ARTS	K1.2.2.1.7. Draw a family tree that includes Grandpa and Grandma Have a sample family tree on the board and guide learners to draw their own. Have learners dance to a traditional music in their place they come from

FAMILY CELEBRATIONS AND FESTIVALS

7	OUR WORLD OUR PEOPLE	K1.2.3.1 Demonstrate the knowledge of celebrations and festivals that the individual families celebrate. K1.2.3.1.1 Talk about some special family days and activities e.g. birthdays, naming, festivals, etc.
	LANGUAGE AND LITERACY	Show a conversational poster of people celebrating a festival. Have learners observe the picture and using a think-pair share strategy, talk about what they see the members of families do. Put learners into smaller groups and let them talk about their family celebrations to each other and then share with the whole class. Have them talk about how they celebrate their birthdays. K1.2.3.1.2 Demonstrate the proper way to handle a book
	NUMERACY	Have learners count the number of sheets or pages of the book read
	CREATIVE ARTS	Have learners sing and dance to some of celebration songs e.g. Happy birthday to you.... Bronya aba o, etc Draw their favourite part of the book and tell why
8	OUR WORLD OUR PEOPLE	K1.2.3.1 Demonstrate the knowledge of celebrations and festivals that the individual families celebrate. K1.2.3.1.1 Talk about some special family days and activities e.g. birthdays, naming, festivals, etc.
	LANGUAGE AND LITERACY	K1.2.3.1.3 Listen, interact actively in a read aloud session on a story about families, and use the new vocabulary learnt to describe the roles and responsibilities of their family members. Using a KWL strategy for your read aloud, have learners say what they know about some local festivals and what they want to know about it. Explain the new vocabulary and have learners use some of them to form sentences Learners use the vocabulary learnt to talk about family celebrations. i.e. birthday, gifts, happy, etc
	NUMERACY	K1.2.3.1.5 Use comparative language “more than”, “less than”, or “same as” to show relation between quantities/numbers Collect a quick data on the months that the learners are born. Represent the numbers with empty cans/tins or any other object. Use this information to compare learners born in different months
	CREATIVE ARTS	K1.2.3.1.6 Create special birthday cards for loved ones using different writing and drawing tools. Provide special cards with different colours and allow learners to use any writing tool to design different birthday cards for their family members
9	OUR WORLD OUR PEOPLE	K1.2.3.1 Demonstrate the knowledge of celebrations and festivals that the individual families celebrate. K1.2.3.1.1 Talk about some special family days and activities e.g. birthdays, naming, festivals, etc.
	LANGUAGE AND LITERACY	K1.2.3.1.4 Talk about the basic concepts of writing: from left to right, and top to bottom
	NUMERACY	Compare the grouping, those born on January, February etc. finding out which group has more members than the other using the comparative language: “more than”, “less than”, or “same as”
	CREATIVE ARTS	K1.2.3.1.6 Create special birthday cards for loved ones using different writing and drawing tools. Provide special cards with different colours and allow learners to use any writing tool to design different birthday cards for their family members

MASTERING ALPHABETS AND NUMBERS

10	LANGUAGE AND LITERACY	Say and write letters of the alphabet A-Z
	NUMERACY	Count and write numbers 1-20
11	LANGUAGE AND LITERACY	Say and write letters of the alphabet Aa-kk
	NUMERACY	Count and write numbers 1-30
12	REVISION	
13	END OF SECOND TERM EXAMINATIONS	