

BEST BRAIN EXAMINATIONS KONSORTIUM

**2022 Academic
Season**

Scheme of learning for
FIRST TERM 2022
January–April 2022

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

PRESCHOOL
(KG & NURSERY)

MOTTO: EXCELLENCE



Based On New Curriculum

STRATEGIC SCHEME OF LEARNING

IMPORTANT INFORMATION

- Your acceptance of this scheme of learning implies consent to our terms and conditions herein and any infractions thereof shall attract appropriate punishments.
- The charges for the end of term examinations for Preschool (KG & Nursery) is: **GH¢ 3.00 PER PUPIL**
- **Full payment of the total bill** for the examinations must be made **at the time of registration**.
- Registration is **invalid until full payment is made**.
- Examination materials **shall not be delivered without full payment**.

KINDERGARTEN TWO- OUR WORLD OUR PEOPLE - *FIRST TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS	RESOURCES
1	STRAND 1: ALL ABOUT ME	Sub strand: I am a wonderful and unique creation	K2.1.1.1. Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment.	K2.1.1.1.1 Identify and describe in simple sentences (using home language), the wonderful features of our body that make us unique and different from other God's creation, e.g. animals. K2.1.1.1.3 Use positive words learnt from the shared reading of the Big Book to talk about how wonderful and unique they are K2.1.1.1.5 Identify and recognize individual letter-sounds in words related to the theme and write the words in their books	Poster/ pictures depicting body parts
2		Sub-Strand 2: The Parts Of The Human Body (Both External And Internal) And Their Functions	K2.1.2.1 Demonstrate the knowledge of appropriate names of the parts of the internal body that we can see and cannot see and their functions.	K2.1.2.1.1 Using a conversational poster of body parts, learners talk about the parts of the human body that we can see and cannot see K2.1.2.1.2 identify and share the function of the invisible parts of the body as learners listen attentively to the Teacher-read-aloud text	Poster/ pictures depicting body parts and functions
3		Sub-strand 3: Personal hygiene and caring for the parts of the body	K2.1.3 Demonstrate understanding of personal hygiene and care of the human body.	K2.1.3.1.1 Learners use simple language to describe and engage in conversation about how to care for different parts of their bodies	Poster/ pictures depicting how to care for body parts
4		Sub Strand 4: Eating Good Food And Taking My Vaccinations To Keep My Body Healthy	K2.1.4.1 Demonstrate the understanding and knowledge of keeping our bodies healthy by eating good food and visiting the hospital when sick	K2.1.4.1.1 Talk about how to keep our bodies healthy by eating balanced meal and visiting the hospital for our vaccinations. K2.1.4.1.5. Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.	Pictures of healthy food groups, a chart of the childhood killer diseases
5		Sub strand 5: My environment and my health that help me	K2.1.5. Demonstrate understanding of the environment and to keep it safe	K2.1.5.1.1 Take a walk in the environment, discuss and point to things that are safe and unsafe to play with	Poster/ pictures depicting clean environment
6		Sub Strand 6: Protecting Ourselves From Road Accidents And Harmful Strangers	K2.1.6.1 Demonstrate understanding of how to be safe and identify strangers.	K2.1.6.1.1 Role-play, sing songs and discuss some of the safety measures to protect ourselves in the environment	Poster/ pictures depicting causes and prevention of accidents
7	STRAND 2: MY FAMILY	Sub strand 1: Types and members of my family	K2.2.1. Demonstrate understanding of the rights, roles and responsibilities of family members	K2.2.1.1.1 Say a poem about the family, talk about and discuss the rights and roles of the members	Pictures of family members, word cards of kinship terms
8		Sub Strand 2: Origin And Family History	K2.2.2.1 Demonstrate understanding of the origin and history of our families and the languages spoken	K2.2.2.1.1 Sing indigenous songs, talk about and discuss the origin and history of the learners' family.	Pictures of peoples from different parts of Ghana, Ghana map
10		Sub strand 3: Family celebrations and festivals	K2.2.3.1 Demonstrate understanding of importance of the activities that we engage in during festivals and family celebrations	K2.2.3.1.1 discuss importance of activities we engage in during festivals and family celebrations and sing folk tunes and religious songs.	Poster/ pictures depicting family celebrations eg. birthday
11					
12		Sub Strand 4: My School Family	K2.2.4.1 Demonstrate understanding of the rules and regulations for learners and teachers at school	K2.2.4.1.1 Talk about and discuss the rules and regulations that guide us to live as good friends in the school family	Pictures depicting school/ classroom gathering eg. worship, our day, etc

KINDERGARTEN TWO - LANGUAGE AND LITERACY - *FIRST TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS	RESOURCES
1	STRAND 1: ALL ABOUT ME	Sub strand: I am a wonderful and unique creation	K2.1.1.1. Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment.	K2.1.1.1.1 Identify and describe in simple sentences (using home language), the wonderful features of our body that make us unique and different from other God's creation, e.g. animals. K2.1.1.1.2 Recognize and describe the different parts of book, (the front/ cover page of a book and back of a book) and relate the content of the text to our body parts K2.1.1.1.3 Use positive words learnt from the shared reading of the Big Book to talk about how wonderful and unique they are K2.1.1.1.4 Begin to Identify and randomly recognize the letter-sound in their names and match it with another pair K2.1.1.1.5 Identify and recognize individual letter-sounds in words related to the theme and write the words in their books	Poster/ pictures depicting body parts, ball, word cards of descriptive words eg. tall, dark, short, etc, Big book
2		Sub-Strand 2: The Parts Of The Human Body (Both External And Internal) And Their Functions	K2.1.2.1 Demonstrate the knowledge of appropriate names of the parts of the internal body that we can see and cannot see and their functions.	K2.1.2.1.1 Using a conversational poster of body parts, learners talk about the parts of the human body that we can see and cannot see K2.1.2.1.2 identify and share the function of the invisible parts of the body as learners listen attentively to the Teacher-read-aloud text. K2.1.2.1.3 Apply new words acquired from the read aloud text to own life K2.1.2.1.4 Identify and recognize individual letter-sound in words related to the theme and write the words in their books	Poster/ pictures depicting body parts and functions, Big book
3		Sub-strand 3: Personal hygiene and caring for the parts of the body	K2.1.3 Demonstrate understanding of personal hygiene and care of the human body.	K2.1.3.1.1 Learners use simple language to describe and engage in conversation about how to care for different part of their bodies K2.1.3.1.2. Talk about the visual information on the cover page and respond to a read aloud text about caring of the human body. K2.1.3.1.3 Identify the rhyming sounds at the end of words and create more rhyming end words K2.1.3.1.4. Begin to learn the letter of the alphabet, randomly recognize the individual letters in their names and match it with another pair K2.1.3.1.5. Begin to learn and Identify individual letter-sound of the alphabet in key words related to the theme and write the letters and key words legibly in their books	Poster/ pictures depicting how to care for body parts, Big book
4		Sub Strand 4: Eating Good Food And Taking My Vaccinations To Keep My Body Healthy	K2.1.4.1 Demonstrate the understanding and knowledge of keeping our bodies healthy by eating good food and visiting the hospital when sick	K2.1.4.1.1 Talk about how to keep our bodies healthy by eating balanced meal and visiting the hospital for our vaccinations. K2.1.4.1.2 Answer questions during and after listening to the interactive read aloud on the theme and show how the visual information help readers understand print K2.1.4.1.3 Break the sound in a multi-syllabic word and clap out the syllables and blend them again as one word K2.1.4.1.4 Identify and use more sight words found in the text of the six killer diseases and write simple sentences with them in their books K2.1.4.1.5. Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.	Poster/ pictures depicting healthy food groups, a chart of the childhood killer diseases, Big book,

5		Sub strand 5: My Environment And My Health That Help Me	K2.1.5. Demonstrate understanding of the environment and how to keep it safe	K2.1.5.1.1 Take a walk in the environment, discuss and point to things that are safe and unsafe to play with K2.1.5.1.2 Learners ask questions and find answers to them as they listen attentively to the text read aloud to them K2.1.5.1.3 Identify the initial and ending sounds of names of objects in the environment; clap the syllables on selected words related to harmful objects around us K2.1.5.1.4 Blend letter-sounds learnt to form simple words related to topic and copy in books	Poster/ pictures depicting clean environment, Big book
6		Sub Strand 6: Protecting Ourselves From Road Accidents And Harmful Strangers	K2.1.6.1 Demonstrate understanding of how to be safe and identify strangers.	K2.1.6.1.1 Role-play, sing songs and discuss some of the safety measures to protect ourselves in the environment K2.1.6.1.2 Identify the basic components, show and explain why learners' books are open from right to left and respond to a shared reading of a book related to the theme. Protect ourselves from harm, hurt, sharp objects, electricity and water and strangers. K2.1.6.1.4 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books	Poster/ pictures depicting causes and prevention of accidents, Big book
7	STRAND 2: MY FAMILY	Sub strand 1: Types and members of my family	K2.2.1. Demonstrate understanding of the rights, roles and responsibilities of family members	K2.2.1.1.1 Say a poem about the family, discuss the rights and roles of the members K2.2.1.1.2 Talk about the important roles and responsibilities of every family member and practice proper way of opening books from right to left K2.2.1.1.3 Identify the initial sounds in the name of every family member and clap the syllables in the names of the family members and other key words K2.2.1.1.4 Identify the letter-sound learnt for the week in words related to the theme and write	Poster/ pictures depicting family members, word cards of kinship terms, Big book
8		Sub Strand 2: Origin And Family History	K2.2.2.1 Demonstrate understanding of the origin and history of our families and the languages spoken	K2.2.2.1.1 Sing songs, talk about and discuss the origin and history of the learners' family. K2.2.2.1.2 Identify who an author, illustrator and title is and answer "wh" questions. K2.2.2.1.3 Read level appropriate sight words relating to the origin and history of a family K2.2.2.1.4 Say and clap syllables of the various tribes and languages. K2.2.2.1.5 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books	Poster/ pictures depicting peoples from different parts of Ghana, Ghana map, Big book
9		Sub strand 3: Family celebrations and festivals	K2.2.3.1 Demonstrate understanding of importance of the activities that we engage in during festivals and family celebrations	K2.2.3.1.1 discuss importance of activities we engage in during festivals and family celebrations and sing folk tunes and religious songs. K2.2.3.1.2 Use the cover page and title to predict what happens in a story, listen and answer simple "wh" questions on the read aloud text about the theme K2.2.3.1.3 Read level appropriate sight words relating to celebration and festival of a family K2.2.3.1.4 Identify the initial sounds, clap and count the number of syllables in different words related to festivals and celebrations K2.2.3.1.5 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books	Poster/ pictures depicting family celebrations eg. birthday, Big book
10		Sub Strand 4: My School Family	K2.2.4 .1 Demonstrate understanding of the rules and regulations for learners and teachers at school	K2.2.4.1.1 Discuss rules and regulations that guide us to live as friends in the school family K2.2.4.1.2 Use visual information (illustrations) and title of Big book to make predictions and answer simple "wh" questions about the text K2.2.4.1.3 Use vocabulary acquired to form sentences related to the theme K2.2.4.1.4 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books	Poster/ pictures depicting school/ classroom gathering eg. worship, our day, etc, Big book
11	LETTER WORK	AaBbCc	Master AaBbCc	Write upper and lower case of all the alphabets	Alphabet cards
12		AaBbCc	Identify beginning sounds of objects	Associate every alphabet with some objects	Pictures with names of beginning sounds

KINDERGARTEN TWO- NUMERACY - *FIRST TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS	RESOURCES
1	STRAND 1: ALL ABOUT ME	Sub strand: I am a wonderful and unique creation	K2.1.1.1. Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment.	K2.1.1.1.7 Create sets of human parts that have same number and represent them with numbers up to 5	Counters, (eg. straws, bottle tops, pebbles, marbles, etc)
2		Sub-Strand 2: The Parts Of The Human Body (Both External And Internal) And Their Functions	K2.1.2.1 Demonstrate the knowledge of appropriate names of the parts of the internal body that we cannot see and their functions.	K2.1.2.1.7 Compare objects and numerals between 1 to 20	
3		Sub-strand 3: Personal hygiene and caring for the parts of the body	K2.1.3 Demonstrate understanding of personal hygiene and care of the human body.	K2.1.3.1.7 Compare objects and numerals between 1 to 20	
4		Sub Strand 4: Eating Good Food And Taking My Vaccinations To Keep My Body Healthy	K2.1.4.1 Demonstrate the understanding and knowledge of keeping our bodies healthy by eating good food and visiting the hospital when sick	K2.1.4.1.7 Compare the sizes and weight of different food items that we can eat to keep us healthy	
5		Sub strand 5: My Environment And My Health That Help Me	K2.1.5. Demonstrate understanding of the environment and how to keep it safe	K2.1.5.1.6 Classify objects according to their shape and colour	
6		Sub Strand 6: Protecting Ourselves From Road Accidents And Harmful Strangers	K2.1.6.1 Demonstrate understanding of how to be safe and identify strangers.	K2.1.6.1.6 Sort out objects by their length, colours and shapes and compare their numbers using words such as more than, less than, equal to	
7	STRAND 2: MY FAMILY	Sub strand 1: Types and members of my family	K2.2.1. Demonstrate understanding of the rights, roles and responsibilities of family members	K2.2.1.1.6. Solve word problems related to family using the concept of addition to find sums up to 10	
8		Sub Strand 2: Origin And Family History	K2.2.2.1 Demonstrate understanding of the origin and history of our families and the languages spoken	K2.2.2.1.7. Comparing length and distance from their school to their homes and hometowns using non-standard and standardised measures	
9		Sub strand 3: Family celebrations and festivals	K2.2.3.1 Demonstrate understanding of importance of the activities that we engage in during festivals and family celebrations	K2.2.3.1.7 Prepare a shopping list, use money to shop for ingredients for the festival special meal	
		Sub Strand 4: My School Family	K2.2.4 .1 Demonstrate understanding of the rules and regulations for learners and teachers at school	K2.2.2.1.7 Comparing length of items and height of learners in the school using non-standard and standardised measures	
11	NUMBER WORK	Master numbers	Count and write 1 to fifty	Count and write 1 to 60	Number cards
12			Write numbers with number names	Write numbers 1 to 60 with number names	Number cards with names

KINDERGARTEN TWO- CREATIVE ARTS - *FIRST TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS	RESOURCES
1	STRAND 1: ALL ABOUT ME	Sub strand: I am a wonderful and unique creation	K2.1.1.1. Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment.	K2.1.1.1.6. Draw any two parts of the body that you like and write the names underneath	Poster/ pictures depicting body parts, ball, Big book,
2		Sub-Strand 2: The Parts Of The Human Body (Both External And Internal) And Their Functions	K2.1.2.1 Demonstrate the knowledge of appropriate names of the parts of the internal body that we cannot see and their functions.	K2.1.2.1.5 Sing an action song that helps you name the parts of the body and point to them K2.1.2.1.6 Draw themselves and label the parts of the body	Poster/ pictures depicting body parts and functions, Big book, crayons,
3		Sub-strand 3: Personal hygiene and caring for the parts of the body	K2.1.3 Demonstrate understanding of personal hygiene and care of the human body.	K2.1.4.1.6 Draw and colour different food items that keep our body healthy and label them using invented spelling	Poster/ pictures depicting how to care for body parts, Big book, crayons, real/ pictures of body cleaning equipment
4		Sub Strand 4: Eating Good Food And Taking My Vaccinations To Keep My Body Healthy	K2.1.4.1 Demonstrate the understanding and knowledge of keeping our bodies healthy by eating good food and visiting the hospital when sick	K2.1.4.1.6 Draw and colour different food items that keep our body healthy and label them using invented spelling	Poster/ pictures depicting healthy food groups, a chart of the childhood killer diseases, crayons, real/ pictures of food items from the food groups
5		Sub strand 5: My environment and my health that help me	K2.1.5. Demonstrate understanding of the environment and how to keep it safe	K2.1.5.1.5 Draw and label some dangerous objects in the environment	Poster/ pictures depicting clean environment, real/ pictures of equipment for cleaning, crayons
6		Sub Strand 6: Protecting Ourselves From Road Accidents And Harmful Strangers	K2.1.6.1 Demonstrate understanding of how to be safe and identify strangers.	K2.1.6.1.5 Draw and colour an object that can hurt, harm, have a sharp edge, etc. and legibly write/scribe the name under it	Poster/ pictures depicting causes and prevention of accidents, Big book, crayons
7					
8	STRAND 2: MY FAMILY	Sub strand 1: Types and members of my family	K2.2.1. Demonstrate understanding of the rights, roles and responsibilities of family members	K2.2.1.1.5 Design a collage or family tree using pictures and follow basic concepts of writing, from left to right and top to bottom to write the names of family members	Poster/ pictures depicting family members, word cards of kinship terms, Big book, crayons
9		Sub Strand 2: Origin And Family History	K2.2.2.1 Demonstrate understanding of the origin and history of our families and the languages spoken	K2.2.2.1.6 Tell a story and dramatize the history of different families	Poster/ pictures depicting peoples from different parts of Ghana, Ghana map, crayons
10		Sub strand 3: Family celebrations and festivals	K2.2.3.1 Demonstrate understanding of importance of the activities that we engage in during festivals and family celebrations	K2.2.3.1.6 Recognize and create paper and rubber beads according to simple patterns in the environment	Poster/ pictures depicting family celebrations eg. birthday, Big book, crayons
11					
12		Sub Strand 4: My School Family	K2.2.4 .1 Demonstrate understanding of the rules and regulations for learners and teachers at school	K2.2.4.1.5 Trace, colour and label a picture of an object in the school which communicates rules	Poster/ pictures depicting school/ classroom gathering eg. worship, our day, etc crayons

KINDERGARTEN ONE- OUR WORLD OUR PEOPLE - *FIRST TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS	RESOURCES
1	STRAND 1: ALL ABOUT ME	Sub-Strand 1: I Am A Wonderful And Unique Creation	K1.1.1.1 Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment	K1.1.1.1.1 Identify and talk in simple sentences, about the features of our body that make us unique and different from other God's creation. E.g. animals	Poster/ cut-out pictures depicting body parts
2		Sub-Strand 2: Parts Of The Human Body And Their Functions	K1.1.2.1. Demonstrate the understanding of appropriate names of the parts of the body and describe the functions of each part	K1.1.2.1.1 Using a conversation poster of body parts, learners talk about the functions of the parts of the human body that we can see	Poster/ cut-out pictures depicting body parts
3		Sub-Strand 3: Caring For The Parts Of My Body	K1.1.3.1. Demonstrate understanding of the importance of personal hygiene and how to care for my body parts e. g. hand, feet finger nails- washing, face washing, nose	K1.1.3.1.1 Sing songs and recite rhymes about how we take care of each part of the body and demonstrate how to do it. e.g. This is the way we wash our face..	Poster/ cut-out pictures depicting how to take care of the body parts.
4		Sub Strand 4: Keeping my Body healthy by eating good food and taking my vaccination	K1.1.4.1 Demonstrate the understanding that eating good food and taking all my childhood vaccinations will keep me growing healthy and strong.	K1.1.4.1.1 Learners talk about different types of food they eat at home and classify those that can make them grow healthy. (Body building food, energy giving food etc.)	Poster/ cut-out pictures depicting healthy food groups, chart of childhood killer diseases
5					
6		Sub strand 5: My Environment And My Health	K1.1.5.1 Demonstrate understanding of how keeping our home and school environment clean can keep us healthy and strong.	K1.1.5.1.1 Talk about how we can keep our environment clean in order to avoid getting sick.	Poster/pictures depicting clean environment
7		Sub Strand 6: Protecting ourselves from home and road accidents	K1.1.6.1 Demonstrate understanding of measures to take to keep safe (from accidents, hurts, and harms).	K1.1.6.1.1 Talk about possible accidents we can have at home and at school and safety measures we can take to avoid them	Poster/ cut-out pictures of causes and prevention of accidents
8					
9	STRAND 2: MY FAMILY	Sub strand 1: Types and members of my family	K1.2.1.1 Demonstrate understanding of the importance, roles and responsibilities of family members	K1.2.1.1.1 Discuss different types of family they have at home, their roles and responsibilities	Poster/ cut-out pictures depicting family members.
10		Sub Strand 2: Origin and History of my Family	K1.2.2.1 Demonstrate knowledge of the origin and history of our families	K1.2.2.1.1 Listen and tell stories about origin and history of their family members	Pictures of peoples from different parts of Ghana,
11		Sub strand 3: Family celebrations and festivals	K1.2.3.1 Demonstrate the knowledge of celebrations and festivals that the individual families celebrate	K1.2.3.1.1 Talk about some special family days and activities e.g. birthdays, naming ceremonies, festivals, etc.	Poster/ cut-out pictures depicting family celebrations eg. birthday
12		Sub Strand 4: My School Rules And Regulations	K1.2.4.1 Demonstrate understanding of the rules and regulations that governs the members of the school	K1.2.4.1.1 Talk about the members of the school, activities they do and create rules and regulations that should govern their classroom.	Pictures depicting school/ classroom gathering eg. worship, our day, etc.

KINDERGARTEN ONE- LANGUAGE AND LITERACY - *FIRST TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS	RESOURCES
1	STRAND 1: ALL ABOUT ME	Sub-Strand 1: I Am A Wonderful And Unique Creation	K1.1.1.1 Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and other God's creation in the environment	K1.1.1.1.1 Identify and talk in simple sentences, about the features of our body that make us unique and different from other God's creation. E.g. animals K1.1.1.1.3 Recognize and talk about the different parts of book, (the front/ cover page of a book and back of a book) and relate the content of the text to our body parts K1.1.1.1.4 Use new and positive expressions/vocabulary related to parts of the body K1.3.1.5 Sing songs about the body parts and the letters of the alphabet and clap hands on the rhythm of the songs	Poster/ cut-out pictures depicting, Big book
2		Sub-Strand 2: Parts Of The Human Body And Their Functions	K1.1.2.1. Demonstrate the understanding of appropriate names of the parts of the body and describe the functions of each part	K1.1.2.1.1 Using a conversation poster of body parts, learners talk about the functions of the parts of the human body that we can see K1.1.2.1.2 Use visual information to aid comprehension before, during and after reading a text on functions of the parts of the human body K1.2.1.3 Learn and use new vocabulary related to what they do with parts of the body	Poster/ cut-out pictures depicting body parts, Big book
3		Sub-Strand 3: Caring For The Parts Of My Body	K1.1.3.1. Demonstrate understanding of the importance of personal hygiene and how to care for my body parts e. g. hand, feet finger nails- washing, face washing, nose	K1.1.3.1.1 Sing songs and recite rhymes about how we take care of each part of the body and demonstrate how to do it. e.g. This is the way we wash our face. K1.1.3.1.2 <i>Watch a short video clip</i> and talk about how to care for parts of the body K1.1.3. 1.3 Talk about what we use in caring for the human body in our everyday life as they listen to a read aloud text. K1.1.3.1.4 Show and explain why learners' books are open from right to left. K1.1.3.1.5 Stress the words that show caring for the body as learners sing songs about personal care of the body parts and clap hands on the rhythm of the songs.	Poster/ cut-out pictures depicting how to take care of the body parts, Big book
4		Sub Strand 4: Keeping my Body healthy by eating good food and taking my vaccination	K1.1.4.1 Demonstrate the understanding that eating good food and taking all my childhood vaccinations will keep me growing healthy and strong.	K1.1.4.1.1 Learners talk about different types of food they eat at home and classify those that can make them grow healthy. (Body building food, energy giving food etc.) K1.1.4.1.2 Tell their own short stories about pictures in the Big book to be read K1.1.4.1.3 Listen attentively, respond to an information text about foods we eat to keep healthy and use new content words learnt to create simple sentence (orally) on how to keep healthy K1.1.4.1.5 Sing Alphabet song about food and identify the beginning letter of the most common food item in season in the environment. E.g. Banana begins with /b/	Poster/ cut-out pictures depicting healthy food groups, chart of childhood killer diseases, Big book
5		Sub strand 5: My Environment And My Health	K1.1.5.1 Demonstrate understanding of how keeping our home and school environment clean can keep us healthy and strong.	K1.1.5.1.1 Talk about how we can keep our environment clean in order to avoid getting sick. K1.1.5.1.2 Recognize that written symbols in books carry important information about the pictures K1.1.5.1.3 Listen attentively to the read aloud text and share what they have learnt about diseases we can get from dirty environments K1.1.5.1.5 Sing alphabet songs that contain the letter of the week K1.1.5.1.6 Begin to write letters of the alphabet	Poster/pictures depicting clean environment, Big book

6		Sub Strand 6: Protecting ourselves from home and road accidents	K1.1.6.1 Demonstrate understanding of measures to take to keep safe (from accidents, hurts, and harms).	K1.1.6.1.1 Talk about possible accidents we can have at home and at school and safety measures we can take to avoid them K1.1.6.1.2 Recognize that spoken words are represented in written language in books K1.1.6.1.3 Listen to and respond to a read aloud text about keeping safe in the environment K1.1.6.1.4 Clap and count syllables in longer words K1.1.6.1.5 Use vocabulary learnt to express and demonstrate how to protect themselves from hurt, harm, strangers, sharp objects, electricity and water	Poster/ cut-out pictures depicting causes and prevention of accidents, Big book
7	STRAND 2: MY FAMILY	Sub strand 1: Types and members of my family	K1.2.1.1 Demonstrate understanding of the importance, roles and responsibilities of family members	K1.2.1.1.1 Discuss different types of family they have at home, their roles and responsibilities K1.2.1.1.3. Listen, interact actively in a read aloud session on a story about families, and use the new vocabulary learnt to describe the roles and responsibilities of their family members K1.2.1.1.4. Identify the names and words with similar beginning sounds K1.2.1.1.5. Talk about the basic concepts of writing, from left to right, and top to bottom	Poster/ cut-out pictures depicting family members, Big book
8		Sub Strand 2: Origin and History of my Family	K1.2.2.1 Demonstrate knowledge of the origin and history of our families	K1.2.2.1.1 Listen and tell stories about origin and history of their family members K1.2.2.1.3 Listen, interact actively in a read aloud session on a story about the origin and history of a child's family K1.2.2.1.4 Identify the names and words with similar beginning sounds K1.2.2.1.5 Talk about the basic concepts of writing: write from left to right, and top to bottom	Poster/ cut-out pictures depicting peoples from different parts of Ghana, Big book
9		Sub strand 3: Family celebrations and festivals	K1.2.3.1 Demonstrate the knowledge of celebrations and festivals that the individual families celebrate	K1.2.3.1.1 Talk about some special family days and activities e.g. birthdays, naming, ceremonies, festivals, etc. K1.2.3.1.3 Listen, interact actively in a read aloud session on a story about families, and use the new vocabulary learnt to describe the roles and responsibilities of their family members K1.2.3.1.4 Talk about the basic concepts of writing: from left to right, and top to bottom	Poster/ cut-out pictures depicting family celebrations eg. Birthday, Big book
10		Sub Strand 4: My School Rules And Regulations	K1.2.4.1 Demonstrate understanding of the rules and regulations that governs the members of the school	K1.2.4.1.1 Talk about the members of the school, activities they do and create rules and regulations that should govern their classroom K1.2.4.1.3 Use the vocabulary acquired in the read aloud session to prepare rules and regulations to govern your school. K1.2.4.1.4 Identify and look for more rhyming words in different rhymes related to school K1.2.4.1.5 Recognize and identify the target letter name for the week in given words related to the school	Poster/ cut-out pictures depicting school/ classroom gathering eg. worship, our day, etc. Big book
11	LETTER WORK	ALPHABETS	Master some alphabets	Write Upper and lower case alphabets from A to J	Alphabet cards
12			Master some alphabets	Identify beginning letters of words, eg. A for ant	Pictures with names of beginning sounds

KINDERGARTEN ONE- NUMERACY - *FIRST TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS	RESOURCES
1	STRAND 1: ALL ABOUT ME	Sub-Strand 1: I Am A Wonderful And Unique Creation	K1.1.1.1 Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people God's creations.	K1.1.1.1.7 Create sets of human parts that are similar and represent them with numbers up to 5.	Counters, (eg. Straws, bottle tops, pebbles, marbles, etc)
2		Sub-Strand 2: Parts Of The Human Body And Their Functions	K1.1.2.1. Demonstrate the understanding of appropriate names of the parts of the body and describe the functions of each part	K1.1.2.1.4 Count the number of the names of the body parts in songs through clapping on the rhythm K1.1.2.1.7 Compare lines and other shapes same and different	
3		Sub-Strand 3: Caring For The Parts Of My Body	K1.1.3.1. Demonstrate understanding of the importance of personal hygiene and how to care for my body parts e. g. hand, feet finger nails- washing, face washing, nose	K1.1.3.1.7 Use number names to count, find out how many and match body parts with other part with same number (1- 5) K1.1.3.1.8 Use number names to count, find out how many and match body parts with other part with same number (1- 5)	
4		Sub Strand 4: Keeping my Body healthy by eating good food and taking my vaccination	K1.1.4.1 Demonstrate the understanding that eating good food and taking all my childhood vaccinations will keep me growing healthy and strong.	K1.1.4.1.4 Count and clap the keywords in songs about types of food. K1.1.4.1.7 Sort and classify different food items under the six food groups and those that keep the body healthy into shapes	
5		Sub strand 5: My Environment And My Health	K1.1.5.1 Demonstrate understanding of how keeping our home and school environment clean can keep us healthy and strong.	K1.1.5.1.8 Describe the attributes of 3-D objects and draw them	
6		Sub Strand 6: Protecting ourselves from home and road accidents	K1.1.6.1 Demonstrate understanding of measures to take to keep safe (from accidents, hurts, and harms).	K1.1.6.1.6 Describe the attributes of 3-D objects and sort objects into planes and 3-D objects	
7	STRAND 2: MY FAMILY	Sub strand 1: Types and members of my family	K1.2.1.1 Demonstrate understanding of the importance, roles and responsibilities of family members	K1.2.1.1.6. Introduce the concept "more than" to learners and solve some word puzzles with the concept	
8		Sub Strand 2: Origin and History of my Family	K1.2.2.1 Demonstrate knowledge of the origin and history of our families	K1.2.2.1.6 Use comparative language/phrases "more than", "less than", or "same as" to describe relationship between quantities	
9		Sub strand 3: Family celebrations and festivals	K1.2.3.1 Demonstrate the knowledge of celebrations the individual families celebrate	K1.2.3.1.5 Use comparative language "more than", "less than", or "same as" to show relation between quantities/numbers.	
10		Sub Strand 4: My School Rules And Regulations	K1.2.4.1 Demonstrate understanding of the rules and regulations that governs the members of the school	K1.2.4.1.6 Solve story problems using comparative language "more than", "less than", or "same as" to show relation between quantities/numbers	
11		NUMBER WORK	Master numbers	Count and write from 1 to 30	Number cards with names
12			Write numbers with number names	Count and write from 1 to 20 with number names.	

KINDERGARTEN ONE- CREATIVE ARTS - *FIRST TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS	RESOURCES
1	STRAND 1: ALL ABOUT ME	Sub-Strand 1: I Am A Wonderful And Unique Creation	K1.1.1.1 Demonstrate the understanding that all learners are wonderful and have unique body features that make them different from other people and creations	K1.1.1.1.2 Sing an action song that helps learners name the parts of the body and point to them K1.1.1.1. 6 Draw a beautiful picture of themselves and scribble freely underneath the picture paper	Poster/ cut-out pictures depicting body parts, Big book
2		Sub-Strand 2: Parts Of The Human Body And Their Functions	K1.1.2.1. Demonstrate the understanding of appropriate names of the parts of the body and describe the functions of each part	K1.2.1.5 Sing songs about functions of the body parts and perform the actions on it K1.2.1.6 Colour an outline of a part of the body used in performing a function	Poster/ cut-out pictures depicting body parts and functions, Big book, crayons
3		Sub-Strand 3: Caring For The Parts Of My Body	K1.1.3.1. Demonstrate understanding of the importance of personal hygiene and how to care for my body parts e. g. hand, feet finger nails- washing, face washing,	K1.1.3.1.6 Match the parts of the body to the tools we use in caring for the body and colour them with same colour. E.g. soap matched with the hand and brush with the teeth	Pictures depicting how to take care of the body parts, Big book, crayons, real/ pictures of cleaning equipment
4		Sub Strand 4: Keeping my Body healthy by eating good food and taking my vaccination	K1.1.4.1 Demonstrate the understanding that eating good food and taking all my childhood vaccinations will keep me growing healthy and strong.	K1.1.4.1.6 Draw a picture of any food item that has its name beginning with the letter B and write the letter underneath	Pictures depicting healthy food groups, chart of childhood killer diseases, crayons, real/ pictures of food items.
5				K1.1.4.1.8 Sing and dance to songs about foods	
6		Sub strand 5: My Environment And My Health	K1.1.5.1 Demonstrate understanding of how keeping our home and school environment clean can keep us healthy and strong.	K1.1.5.1.4 Compose their stories about pictures in the book to be read to enable them to understand that important messages are hidden in books K1.1.5.1.7 Prepare posters with pictures cut from calendar and newspapers to post in the environment cautioning people not to make the place dirty	Poster/pictures depicting clean environment, Real/ pictures of equipment for cleaning, Big book, crayons
7		Sub Strand 6: Protecting ourselves from home and road accidents	K1.1.6.1 Demonstrate understanding of measures to take to keep safe (from accidents, hurts, and harms).	K1.1.6.1.7 Draw and colour five harmful objects that can cause accidents	Poster/ cut-out pictures depicting causes and prevention of accidents, Big book, crayons
8					
9	STRAND 2: MY FAMILY	Sub strand 1: Types and members of my family	K1.2.1.1 Demonstrate understanding of the importance, roles and responsibilities of family members	K1.2.1.1.2. Demonstrate that print matches with illustration in a book K1.2.1.1.7 Role-play duties of family members	Pictures of family member, word cards of kinship terms, book,
10		Sub Strand 2: Origin and History of my Family	K1.2.2.1 Demonstrate knowledge of the origin and history of our families	K1.2.2.1.2. Demonstrate that print matches with illustration in a book K1.2.2.1.7. Draw a family tree that includes Grandpa and Grandma	Pictures depicting peoples from different parts of Ghana, Ghana map, Big book, crayons
11		Sub strand 3: Family celebrations and festivals	K1.2.3.1 Demonstrate the knowledge of family celebrations and festivals	K1.2.3.1.6 Create special birthday cards for loved ones using different writing and drawing tools.	Pictures depicting family celebrations eg. Birthday, crayons
12		Sub Strand 4: My School Rules And Regulations	K1.2.4.1 Demonstrate understanding of the rules and regulations that governs the members of the school	K1.2.4.1.2 Demonstrate that print matches with illustration in a book.	Pictures depicting school/ classroom gathering eg. worship, our day, etc. , crayons

NURSERY - FIRST TERM

WEEK	OUR WORLD OUR PEOPLE	LANGUAGE AND LITERACY	NUMERACY	CREATIVE ARTS
1	K1.1.1.1.1 Identify and talk in simple sentences, about the features of our body that make us unique and different from other God's creation. E.g. animals	K1.3.1.5 Sing songs about the body parts and the letters of the alphabets and clap hands on the rhythm of the songs	K1.1.1.1.7 Create sets of human parts that are similar and represent them with numbers up to 5.	K1.1.1.1.2 Sing an action song that helps learners name the parts of the body and point to them
2	K1.1.1.1.1 Identify and talk in simple sentences, about the features of our body that make us unique and different from other God's creation. E.g. animals	K1.3.1.5 Sing songs about the body parts and the letters of the alphabets and clap hands on the rhythm of the songs	K1.1.1.1.7 Create sets of human parts that are similar and represent them with numbers up to 5.	K1.1.1.1.2 Sing an action song that helps learners name the parts of the body and point to them
3	K1.1.2.1.1 Using a conversation poster of body parts, learners talk about the functions of the parts of the human body that we can see	K1.2.1.3 Learn and use new vocabulary related to what they do with the parts of the body	K1.1.2.1.4 Count the number of the names of the body parts in songs through clapping on the rhythm	K1.1.1.1. 6 Draw a beautiful picture of themselves and scribble freely underneath the picture paper
4	K1.1.2.1.1 Using a conversation poster of body parts, learners talk about the functions of the parts of the human body that we can see	K1.2.1.3 Learn and use new vocabulary related to what they do with the parts of the body	K1.1.2.1.4 Count the number of the names of the body parts in songs through clapping on the rhythm	K1.1.1.1. 6 Draw a beautiful picture of themselves and scribble freely underneath the picture paper
5	K1.1.3.1.1 Sing songs and recite rhymes about how we take care of each part of the body and demonstrate how to do it. e.g. This is the way we wash our face	K1.1.3. 1.3 Talk about what we use in caring for the human body in our everyday life as they listen to a read aloud text.	K1.1.2.1.7 Compare lines and other shapes that are same and different	K1.2.1.5 Sing songs about functions of the body parts and perform the actions on it
6	K1.1.3.1.1 Sing songs and recite rhymes about how we take care of each part of the body and demonstrate how to do it. e.g. This is the way we wash our face	K1.1.3. 1.3 Talk about what we use in caring for the human body in our everyday life as they listen to a read aloud text.	K1.1.2.1.7 Compare lines and other shapes that are same and different	K1.2.1.5 Sing songs about functions of the body parts and perform the actions on it
7	K1.1.4.1.1 Learners talk about different types of food they eat at home and classify those that can make them grow healthy. (Body building food, energy giving food etc.)	K1.1.4.1.5 Sing Alphabet song about food and identify the beginning letter of the most common food item in season in the environment. E.g. Banana begins with /b/	K1.1.3.1.7 Use number names to count, find out how many and match body parts with other part with same number (1- 5)	K1.2.1.6 Colour an outline of a part of the body used in performing a function
8	K1.1.4.1.1 Learners talk about different types of food they eat at home and classify those that can make them grow healthy. (Body building food, energy giving food etc.)	K1.1.4.1.5 Sing Alphabet song about food and identify the beginning letter of the most common food item in season in the environment. E.g. Banana begins with /b/	K1.1.3.1.7 Use number names to count, find out how many and match body parts with other part with same number (1- 5)	K1.2.1.6 Colour an outline of a part of the body used in performing a function
9	K1.1.5.1.1 Talk about how we can keep our environment clean in order to avoid getting sick.	K1.1.5.1.5 Sing alphabet songs that contain the letter of the week K1.1.5.1.6 Begin to write letters of the alphabet	Count and write numbers 1 to 5	K1.1.3.1.6 Match the parts of the body to the tools we use in caring for the body and colour them with same colour. E.g. soap with the hand
10	K1.1.5.1.1 Talk about how we can keep our environment clean in order to avoid getting sick.	K1.1.5.1.5 Sing alphabet songs that contain the letter of the week	Count and write numbers 1 to 5	K1.1.3.1.6 Match the parts of the body to the tools we use in caring for the body and colour them with same colour. E.g. soap with the hand
11	K1.1.6.1.1 Talk about possible accidents we can have at home and at school and safety measures we can take to avoid them	K1.1.5.1.6 Begin to write letters of the alphabet from A to F	Count and write numbers 1 to 10	K1.1.3.1.6 Match the parts of the body to the tools we use in caring for the body and colour them with same colour. E.g. soap matched with the hand and brush with the teeth
12	K1.1.6.1.1 Talk about possible accidents we can have at home and at school and safety measures we can take to avoid them	K1.1.5.1.6 Begin to write letters of the alphabet from A to F	Count and write numbers 1 to 10	K1.1.4.1.6 Draw a picture of any food item that has its name beginning with the letter B and write the letter underneath