

BEST BRAIN EXAMINATIONS KONSORTIUM

**2022 Academic
Season**

Scheme of learning for
SECOND TERM 2022
May-August 2022

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

KINDERGARTEN 2
(KG 2)

MOTTO: EXCELLENCE



STRATEGIC SCHEME OF LEARNING

Based On New Curriculum

IMPORTANT INFORMATION

- Your acceptance of this scheme of learning implies consent to our terms and conditions herein and any infractions thereof shall attract appropriate punishments.
- The schedule for the **Second Term** Examinations is: **MONDAY 1ST – MONDAY 8TH AUGUST, 2022**
- The **charges** for the end of term examinations for **Nursery and KG** is: **GH¢ 4.00 *PER PUPIL***
- **Full payment of the total bill** for the examinations must be made **at the time of registration**.
- Registration is **invalid until full payment is made**.
- Examination materials **shall not be delivered without full payment**

KINDERGARTEN TWO- OUR WORLD AND OUR PEOPLE - *SECOND TERM*

WK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS
1	STRAND 3: VALUES AND BELIEFS	Sub Strand1: My Personal Values	K2.3.1.1 Demonstrate understanding of their personal value in relation to their likes and dislikes.	K2.3.1.1.1. Engage in a conversation about what we like and don't like with our friends and discuss more cultural values that should influence the way we live among people.
2		Sub Strand 2: My Cultural Values	K2.2.2.1 Demonstrate understanding of the virtues, good manners and behaviour patterns our community values and why.	K2.2.2.1.1 Recognize and use appropriate facial expressions, gestures and body language that convey meaning to accompany greetings.
3		Sub Strand 3: My National and Civic Values	K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners	2.3.2.1.1 Brainstorm good behaviours and acceptable practices that we should exhibit as Ghanaian learners.
4		Sub Strand 4: Our Beliefs	K2.3.4.1 Demonstrate understanding of relating well with people with different beliefs.	2.3.4.1.1 Describe why and how to relate well with everyone regardless of their culture, language or belief
5	STRAND 4: MY LOCAL COMMUNITY	Sub Strand 1: Knowing The Special Places in My Community	K2.4.1.1 Demonstrate understanding of the special places in our local communit	K2.4.1.1.1 Talk about familiar, places, things and events with prompting and support.
6				K2.4.1.1.7 Create simple patterns with more than one shape, colour, size,
7		Sub Strand 2: Knowing (who) The Important People / Occupation in my Community	K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.	K2.4.2.1.1 Talk about and discuss the various occupations in our community. to the theme in their word bank
8				K2.4.2.1.3 Use vocabulary acquired from the week to compose oral composition about their future profession and write simple sentences which relates
9		Sub–Strand 3: Knowing The Special Leaders in our Community and Country	K2.4.3.1 Demonstrate understanding and knowledge of the special leaders in our community	K2.4.3.1.1 Talk about and describe the roles of the political, traditional and religious leaders in our community.
10	STRAND 5: MY NATION GHANA	Sub Strand 1: History and Celebrations of Ghana	K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana	K2.5.1.1 Learners talk about activities that are done during 6th March Celebration and listen to historical stories about Ghana`s Independence
11				
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

KINDERGARTEN TWO - LANGUAGE AND LITERACY - *SECOND TERM*

WK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS
1	STRAND 3: VALUES AND BELIEFS	Sub Strand1: My Personal Values	K2.3.1.1 Demonstrate understanding of their personal value in relation to their likes and dislikes.	K2.3.1.1.1. Engage in a conversation about what we like and don't like with our friends and discuss more cultural values that should influence the way we live among people. K2.3.1.1.2. Use illustrations on the cover page and title of Big book to make predictions and answer simple "wh" questions about the text. K2.3.1.1.3 Randomly identify letters of the alphabet and recognize them in words and names related to the theme and clap the syllables, K2.3.1.1.4 Write or copy words related to the theme in a selfdictionary or journal.
2		Sub Strand 2: My Cultural Values	K2.2.2.1 Demonstrate understanding of the virtues, good manners and behaviour patterns our community values and why.	K2.2.2.1.1 Recognize and use appropriate facial expressions, gestures and body language that convey meaning to accompany greetings K2.2.2.1.2 Use illustrations on the cover page and title of Big book to make predictions and answer simple story map questions on the text. K2.3.2.1.1 Randomly identify letters of the alphabet and recognize them in words and names related to the theme and clap the syllables. K2.3.2.1.4 Read, use and copy daily greetings and some culturally appropriate and polite language in their self-dictionary/note book.
3		Sub Strand 3: My National and Civic Values	K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.	K2.3.2.1.1 Brainstorm good behaviours and acceptable practices that we should exhibit as Ghanaian learners. K2.3.3.1.2 Use illustrations on the cover page and title of Big book to make predictions and answer simple story map questions about the text. K2.3.3.1.3 Use new vocabulary acquired to create their own drama on how to show themselves as patriotic citizens of their country K2.3.3.1.4 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.
4		Sub Strand 4: Our Beliefs	K2.3.4.1 Demonstrate understanding of relating well with people with different beliefs.	K2.3.4.1.1 Describe why and how to relate well with everyone regardless of their culture, language or belief. K2.3.4.1.2 Use illustrations in a Big book to make predictions and answer simple story map questions about the text. K2.3.4.1.3 Read level-appropriate sight words from the big book K2.3.4.1.4. Connect spoken words and sounds to letters in a playful way.
5	STRAND 4: MY LOCAL COMMUNITY	Sub Strand 1: Knowing the Special Places in	K2.4.1.1 Demonstrate understanding of the special places in our local	K2.4.1.1.1 Talk about familiar, places, things and events with prompting and support. K2.4.1.1.2 Listen attentively to a read aloud of an informational text about special places and participate actively in the KWL reading technique asking and answering one's own questions.

6		My Community	community	K2.4.1.1.3 Read level-appropriate sight words from the big book K2.4.1.1. 4 Recognize at least 50% of the letter sounds of the alphabet K2.4.1.1. 5 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.
7		Sub Strand 2: Knowing (who) the Important People / Occupation in My Community	K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.	K2.4.2.1.1 Talk about and discuss the various occupations in our community K2.4.2.1.2 Listen attentively to the teacher-read-aloud of the big book which relates to the theme, track words and share lessons learnt on the theme of the week. K2.4.2.1.3 Use vocabulary acquired from the week to compose oral composition about their future profession and write simple sentences which relates to the theme in their word bank. K2.4.2.1.4 Identify the letter-sound learnt for the week in words related to the theme and write the letter and key word boldly and legibly in their books.
8		Sub–Strand 3: Knowing The Special Leaders in Our Community and Country	K2.4.3.1 Demonstrate understanding and knowledge of the special leaders in our community	K2.4.3.1.1 Talk about and describe the roles of the political, traditional and religious leaders in our community. K2.4.3.1.2 Listen attentively to the teacher-read-aloud of the big book (The Chief) which relates to the theme, track words and share lessons learnt on the roles of the chiefs. K2.4.3.1.3 Use key words about the theme to create meaningful sentences in real life situation. K2.4.3.1.4 -Blend individual letter-sound to form one syllabic words
9	STRAND 5: MY NATION GHANA	Sub Strand 1: History and Celebrations of Ghana	K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana	K2.5.1.1 Learners talk about activities that are done during 6th March Celebration and listen to historical stories about Ghana`s Independence. K2.5.1.2 Interact actively with teacher during the Shared reading of the text on celebration of Independence Day and other national celebrations of the country.
10				K2.5.1.1.3 Use the new vocabulary learnt about the Independence Day celebration to construct simple sentences and copy them correctly into their journal or self-dictionary of pictures and words K2.5.1.1.4 Identify the beginning and ending rhyming sounds in words, delete and replace the rhyming sounds to get another rhyming pair. K2.5.1.1.5 Connect letters to spoken words and identify letters in print
11	LETTER WORK	Read and write two-letter words Read and write common three-letter words		
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

KINDERGARTEN TWO- NUMERACY - SECOND TERM

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS
1	STRAND 3: VALUES AND BELIEFS	Sub Strand 1: My Personal Values	K2.3.1.1 Demonstrate understanding of their personal value in relation to their likes and dislikes.	K2.3.1.1.6 Compose and decompose numbers up to 10 using concrete materials
2				
3		Sub Strand 2: My Cultural Values	K2.2.2.1 Demonstrate understanding of the virtues, good manners and behaviour patterns our community values and why.	K2.3.2.6. Compose and decompose numbers up to 15 using concrete materials
4				
5		Sub Strand 3: My National and Civic Values	K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.	K2.3.3.1.6 Recognize and describe some simple repeating nonnumerical patterns (up to a repetition of 3, 1, 2 pattern).
6		Sub Strand 4: Our Beliefs	K2.3.4.1 Demonstrate understanding of relating well with people with different beliefs.	K2.3.4.1.6 Recognise and describe some simple repeating nonnumerical patterns (up to a repetition of 3, 1, 2 pattern)
7	STRAND 4: MY LOCAL COMMUNITY	Sub Strand 1: Knowing The Special Places in my Community	K2.4.1.1 Demonstrate understanding of the special places in our local community	K2.4.1.1.7 Create simple patterns with more than one shape, colour, size
8		Sub Strand 2: Knowing (Who) The Important People / Occupation in my Community	K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.	K2.4.2.1.6 Create simple patterns with more than one of shape, colour, size, sounds or movements.
9		Sub–Strand 3: Knowing the Special Leaders in Our Community and Country	K2.4.3.1 Demonstrate understanding and knowledge of the special leaders in our community	K2.4.3.1.6 Compare objects based on length and weight of various items and objects
10	STRAND 5: MY NATION GHANA	Sub Strand 1: History And Celebrations Of Ghana	K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana	K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana
11	NUMBER WORK	Count and write 1-100 Write number names from one to fifty		
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

KINDERGARTEN TWO- CREATIVE ARTS - SECOND TERM

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS
1	STRAND 3: VALUES AND BELIEFS	Sub Strand 1: My Personal Values	K2.3.1.1 Demonstrate understanding of their personal value in relation to their likes and dislikes.	K2.3.1.1.5 Explore with simple tools and materials to create and communicate ideas.
2				
3		Sub Strand 2: My Cultural Values	K2.2.2.1 Demonstrate understanding of the virtues, good manners and behaviour patterns our community values and why.	K2.3.2.1.5 Talk about how others make their art work to project good manners in the society.
4				
5		Sub Strand 3: My National and Civic Values	K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.	K2.3.3.1.5 Recognize and talk about some national art works of our country.
6		Sub Strand 4: Our Beliefs	K2.3.4.1 Demonstrate understanding of relating well with people with different beliefs.	K2.3.4.1.5 Play different musical instruments and dance to religious songs
7	STRAND 4: MY LOCAL COMMUNITY	Sub Strand 1: Knowing The Special Places in my Community	K2.4.1.1 Demonstrate understanding of the special places in our local community	K2.4.1.1.6 Talk about the ideas expressed in one’s own art and that of others. K2.4.1.1.7 Create simple patterns with more than one shape, colour, size,
8		Sub Strand 2: Knowing (Who) The Important People / Occupation in my Community	K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.	K2.4.2.1.6 Create simple patterns with more than one of shape, colour, size, sounds or movements.
9		Sub–Strand 3: Knowing the Special Leaders in Our Community and Country	K2.4.3.1 Demonstrate understanding and knowledge of the special leaders in our community	K2.4.3.1.5 Create art works inspired by places in our culture and country.
10	STRAND 5: MY NATION GHANA	Sub Strand 1: History And Celebrations Of Ghana	K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana	K2.5.1.1.6. Prepare an artwork related to the Independence Day and use it for the Kiddies Independence Day celebration
11				
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			