

BEST BRAIN EXAMINATIONS KONSORTIUM

2022 Academic
Season

BASIC 1

Scheme of Learning for
THIRD TERM
September–December 2022

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

MOTTO: EXCELLENCE



Based On New Curriculum

STRATEGIC SCHEME OF LEARNING

IMPORTANT INFORMATION

- The schedule for the **Third Term** Examinations is: **MONDAY 5TH – FRIDAY 9TH DECEMBER, 2022**
- Submission of enrolments and final registration closes on: **4TH NOVEMBER, 2022**
- **Full payment of the total bill** for the examinations must be made **at the time of registration**.
- Registration is **invalid until full payment is made**.
- Examination materials **shall not be delivered without full payment**.

BASIC ONE – ENGLISH LANGUAGE – THIRD TERM

STRAND 1: ORAL LANGUAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 8: Asking and Answering Questions	B1.1.8.1: Demonstrate understanding in asking and answering questions	B1.1.8.1.1. Use appropriate pronunciation and intonation in asking and answering Yes/No questions
2			B1.1.8.1.2. Use appropriate pronunciation and intonation in asking and answering Wh – questions
3			
4			
5	Sub-Strand 9: Giving and Responding to Commands/ Instructions and Making Requests	B1.1.9.1: Demonstrate understanding in commands, instructions, directions and requests	B1.1.9.1.1. Give and respond to commands and instructions
6			B1.1.9.1.2. Make and respond to polite requests using the word “Please”
7			
8			
9	Sub-Strand 10: Presentation	B1.1.10.1: Plan and present information and ideas for a variety of purposes	B1.1.10.1.1. Identify audience and purpose of presentation
10			B1.1.10.1.2. Generate and select ideas on a given topic for presentation e.g. My father, My friend, etc
11			B1.1.10.1.3. Speak with confidence before different audiences, e.g. small group, class, etc
12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 7: Comprehension	B1.2. 7.1: Understand texts read	B1.2. 7.1.1. Use illustrations, text clues (title, headings) and context to make inferences and predictions
2			B1.2. 7.1.2. Ask and answer factual and inferential and applicative questions about level-appropriate texts
3			B1.2.7.1.3. Retell level-appropriate texts in own words
4		B1.2.7.2: Use knowledge skills and techniques of reading to understand	B1.2.7.2.1. Demonstrate understanding of the purpose and features of narrative texts
5			B1.2.7.2.2. Describe characters and their actions in a story
6			B1.2.7.2.3. Connect, ideas and information in stories to own experiences and knowledge of the world
7			B1.2.7.2.4. Read level-appropriate texts with prompting and support
8			B1.2.7.2.5. Use a variety of comprehension-strategies e. g prediction before reading a text, cover page, etc
9			B1.2.7.2.6. Identify the structure of a story e.g. beginning part, middle and the end
10	Sub-Strand 9: Fluency	B1.2.9.1: Read texts with good speed, accuracy and expression	B1.2.9.1.1. Read short and simple sentences at good pace
11			B1.2.9.1.2. Recognise one hundred and twenty sight words including content words
12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 4: WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 7: Controlled Writing	B1.4.7.1: Write simple compositions	B1.4.7.1.1. Find, read and copy sentences from a given substitution tables
2			
3			
4			B1.4.7.1.2. Write a simple composition using a substitution table
5			
6			
7			B1.4.7.1.3. Match parts of sentences to compose meaning texts
8			
9			
10	Sub-Strand 12: Descriptive Writing	B1.4.12.1: Demonstrate Knowledge of description in writing	B1.4.12.1.1. Use words and simple sentences to describe self
11			
12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 5: USING WRITING CONVENTIONS/ GRAMMAR USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 10: Spelling	B1.5.10.1: Use phonics knowledge to spell words	B1.5.10.1.1 Identify and spell simple words correctly
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6			B1.5.10.1.2. Fill in blank spaces in simple words
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

BASIC ONE – GHANAIAI LANGUAGE – THIRD TERM

STRAND 1: ORAL LANGUAGE (*Listening and Speaking*)

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 9: Asking and Answering Questions	B1.1.9.1: Demonstrate knowledge on understanding and answering of questions correctly by the use of question words.	B1.1.9. 1.1. Recognise and use the question words “what” and “who”.
2			B1.1.9.1.2 Recognise and use the question words “where” and “when”.
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4			
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6			B1.1.9.1.3 Recognise how to answer questions on, ‘who”, “what”, “where” and” when”.
7	Sub-Strand 10: Giving and Following Commands/ Instructions	B1.1.10.1: Exhibit knowledge of giving and responding to commands.	B1.1.10.1.1. Explain what a command is.
8			B1.1.10.1.2 Respond to four or five commands
9	Sub-Strand 11: Presentation	B1.1.11.1: Demonstrate knowledge of the days of the week and say the time by the hour.	B1.1.11.1.1. Discuss the times of the day
10			B1.1.11.1.2 Say the names of the days of the week.
11			B1.1.11.1.3 Say the time by the hour.
12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 6: Comprehension	B1.2.6.1: Exhibit knowledge of answering questions based on pictures presented.	B1.2.6.1.1. Answer questions based on pictures.
2			
3			B1.2.6.1.2 Answer questions based on simple sentences.
4			
5			B1.2.6.1.3 Answer questions based on text read by teacher.
6			
7	Sub-Strand 7: Silent Reading	B1.2.7.1: Demonstrate knowledge on reading for comprehension.	B1.2.7.1.1. Do picture reading
8			
9			B1.2.7.1.2 Read simple sentences of about four to five words.
10	Sub-Strand 8: Fluency	B1.2.8.1: Exhibit knowledge by reading with minimal mistakes	B1.2.8.1.1. Blend syllables to form words.
11			B1.2.8.1.2 Read aloud words and simple sentences using correct pronunciation.
12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 3: WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 4: Copying/Writing Simple Sentences with Correct Spacing	B1.3.4.1: Exhibit knowledge of copying simple sentences with correct word spacing.	B1.3.4.1.1 Copy short meaningful sentences with correct spacing.
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 5: WRITING CONVENTIONS/USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 7: Integrating Grammar in Written Language (Spelling)	B1.5.7.1: Exhibit knowledge of recognising and spelling simple words correctly	B1.5.7.1.1. Write two letter words correctly.
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5			B1.5.7.1.2 Write three letter words correctly.
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9			B1.5.7.1.3 Fill in blank spaces with simple words.
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

BASIC ONE – MATHEMATICS – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: NUMBER	Sub-Strand 3: Fractions	B1.1.3.1 Develop an understanding of halves using concrete and pictorial representations [Exclude notation here]	B1.1.3.1.1 Understand the fraction one-half as the quantity obtained by taking 1 part when a whole is partitioned into two equal parts
2				
3				
4				
5				B1.1.3.1.2 Count in halves using concrete and pictorial representations of halves
6				
7		Sub-Strand 4: Money	B1.1.4.1 Identify coins, their values and the relationships among them in order to recognize the need for monetary transactions	B1.1.4.1.1 Recognise Ghanaian coins by name, including one pesewa, five pesewas, ten pesewas, twenty pesewas, fifty pesewas and one cedi by value and describe the relationship among them
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9				
10	STRAND 3: GEOMETRY AND MEASUREMENT	Sub-strand 3: Measurement – Length, Mass and Capacity	B1.3.3.1 Demonstrate an understanding of Measurement	B1.3.3.1.1 Develop an understanding of measuring as a process of comparing pairs of items using words such as smaller, longer, thinner, heavier, bigger etc.
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12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

BASIC ONE – SCIENCE – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 4: FORCES AND ENERGY	Sub-Strand 3: Forces and Movement	B1.4.3.1 Know that movement is caused by applied forces due to the release of stored energy	B1.4.3.1.1 Explain force as a pull or a push on an object.
2				
3			B1.4.3.2. Recognise some simple machines used for making work easier, analyse their advantages and know their uses. E.g. levers, inclined planes and pulleys	B1.4.3.2.1 Understand what simple machines are and cite common examples
4				
5	STRAND 5: HUMANS AND THE ENVIRONMENT	Sub-Strand 3: Science And Industry	B1.5.3.1 Recognise the impact of science and technology on society	B1.5.3.1.1 Identify technologies in the immediate environment and describe the impact of the technology on society
6				
7		Sub-Strand 4: Climate Change	B1.5.3.2 Exhibit knowledge of food processing and preservation	B1.5.3.2.1 Identify foods that can be processed and preserved at home
8				
9			B1.5.4.1 Understand that climate change is an important environmental issue facing the world today	B1.5.4.1.1 Describe the conditions of the weather
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12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

BASIC ONE – RELIGIOUS AND MORAL EDUCATION – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 3: RELIGIOUS LEADERS	Sub-Strand 1: Birth of the Leaders of the three Major Religions in Ghana	B1. 3.1.1. Narrate the birth stories of the leaders of the three main religions	B1. 3.1.1.1: Narrate the stories of the birth of religious leaders.
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5	STRAND 4: THE FAMILY AND THE COMMUNITY	Sub-Strand 1: Roles and Relationships	1. 4.1.1. Show an appreciation of the roles of the family and community in their daily lives	B1. 4.1.1.1: Identify the role of the individual members of the family.
6				B1. 4.1.1.2: Explain the role of the community in the upbringing of its members
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12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – OUR WORLD AND OUR PEOPLE – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: ALL ABOUT US	Sub-Strand 4: Home and School	B1.1.4.1. Demonstrate understanding of the place you call home	B1.1.4.1. 1. Describe and show direction to their home
2				
3	STRAND 2: ALL AROUND US	Sub-Strand 4: Population and Settlement	B1.2.4.1. Demonstrate basic understanding of population structure (age and sex structure)	B1.2.4.1.1. Describe the population structure of their class and the need to respect one another
4				
5	STRAND 3: OUR BELIEFS AND VALUES	Sub-Strand 4: Being a Leader	B1.3.4.1. Demonstrate knowledge of the birth stories of religious leaders	B1.3.4.1. 1. Narrate the stories of the birth of religious leaders
6				
7	STRAND 4: OUR NATION GHANA	Sub-Strand 4: Farming in Ghana	B1.4.4.1. Demonstrate understanding of farming as an important activity	B1.4.4.1.1. Describe farming activities in the community
8			B1.4.4.2. Show understanding of simple agricultural tools use in Ghana	B1.4.4.2.1 Identify simple agricultural tools
9				
10	STRAND 5: MY GLOBAL COMMUNITY	Sub-Strand 3: Sources of Information	B1.5.3.1. Demonstrate understanding of data and sources of information	B1.5.3.1.1. Collect types of data
11		Sub-Strand 4: Technology in Communication	B1.5.4.1. Recognise technology tools in communication	B1.5.4.1.1. Identify technology tools in communication
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – HISTORY OF GHANA – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 3: EUROPEANS IN GHANA	Sub-Strand 1: Arrival of Europeans	B1.3.1.1 Show understanding of Europeans who came to Ghana	B1.3.1.1.1 Explore which Europeans came to Ghana
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6	STRAND 6: INDEPENDENT GHANA	Sub-Strand 1: The Republics	1.6.1.1. Demonstrate understanding of the presidents that have ruled Ghana since 1960	B1.6.1.1.1. Identify the Presidents Ghana has had since 1960
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12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

BASIC ONE – INFORMATION & COMMUNICATIONS TECHNOLOGY – THIRD TERM

WEEK	TOPICS
1	USES OF ICT TOOLS IN EVERYDAY LIFE
2	MOUSE SKILLS REVIEW - Use the mouse to locate and click on the Start menu, Paint and Notepad Applications
3	USE OF LOWER AND UPPER CASE CHARACTERS IN TYPING- Combining lower and upper case characters in typing short sentences and phrase
4	BASIC WINDOW MANAGEMENT- Maximize and restore Notepad/Text Editor Application window using the maximize and restore buttons in the control box
5	BASIC WINDOW MANAGEMENT - Type short sentences using Notepad/Text Editor Application
6	BASIC WINDOW MANAGEMENT- Minimize and close Notepad Application window using the minimize and close buttons in the control box
7	
8	DRAWING AND COLOURING IMAGES WITH PAINT APPLICATION TOOLS - Drawing shapes and objects using the Pencil tool of the Paint Application
9	
10	DRAWING AND COLOURING IMAGES WITH PAINT APPLICATION TOOLS - Colour shapes and objects using the Fill With Colour tool of the Paint Application tool
11	
12	REVISION
13	END OF SECOND TERM EXAMINATIONS

BASIC ONE – FRENCH – THIRD TERM

WEEK	TOPICS
1	Les insects
2	
3	Les volailles
4	
5	Nombre de 50 á 100
6	
7	
8	Légumes
9	
10	Les object de la maison
11	
12	REVISION
13	END OF SECOND TERM EXAMINATIONS

BASIC ONE – CREATIVE ARTS – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: VISUAL ARTS	Sub-Strand 4: Appreciation and Appraisal	B1.1.4.6. Demonstrate understanding of how to analyse, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values), the recordings and reports	B1 1.4.6.1 Agree on guidelines for viewing and expressing feelings and thoughts about own and others' displayed visual artworks
2	STRAND 2: PERFORMING ARTS	Sub-Strand 3: Displaying and Sharing	B1 2.3.5. Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/presentation; and using senses/manual/digital applications where necessary, to record for reporting on the events	B1 2.3.5.1 Perform or present own artworks to share own creative experiences of performing artworks that reflect the history and culture or way of life of people in the local community B1 2.3.5.2 Perform own artworks to share own creative experiences of performing artworks that reflect the natural and manmade environments in the local community B1 2.3.5.3 Perform own artworks to share own creative experiences of performing artworks that reflect topical issues in the local community
3	STRAND 1: VISUAL ARTS	Sub-Strand 4: Appreciation and Appraisal	B1.1.4.6. Demonstrate understanding of how to analyse, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values), the recordings and reports	B1 1.4.6.2 Use the agreed guidelines to examine and derive meaning from own and others' displayed visual artworks

4	STRAND 2: PERFORMING ARTS	Sub-Strand 4: Appreciating and Appraising	B1.2.4.6. Demonstrate understanding of how to analyse, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values), the recordings and reports	B1 2.4.6.1 Agree on guidelines for viewing and expressing feelings and thoughts about own and others’ displayed performing artworks B1 2.4.6.2 Use the agreed guidelines to examine and derive meaning from own and others’ displayed performing artworks
5				
6	STRAND 1: VISUAL ARTS	Sub-Strand 4: Appreciating and Appraising	B1 1.4.7. Demonstrate understanding of how to make informed decisions on displays, presentations, performances, recordings and/or reports based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) for correlation, correction and future modifications	B1 1.4.7.1 Examine the displayed performing artworks and make decisions on the beauty and usefulness of each artwork based on the agreed guideline
7				
8	STRAND 2: PERFORMING ARTS	Sub-Strand 4: Appreciating and Appraising	B1 2.4.7. Demonstrate understanding of how to make informed decisions on displays, presentations, performances, recordings and/or reports based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) for correlation, correction and future modifications	B1 2.4.7.2 Report own views and feelings about the displayed performing artworks and suggest how the artworks can be modified or improved B1 2.4.7.1 Examine the displayed performing artworks and make decisions on the beauty and usefulness of each artwork based on the agreed guidelines
9				
10	STRAND 1: VISUAL ARTS	Sub-Strand 4: Appreciating and Appraising	B1 1.4.7. Demonstrate understanding of how to make informed decisions on displays, presentations, performances, recordings and/or reports based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) for correlation, correction and future modifications	B1 1.4.7.2 Report own views and feelings about the displayed visual artworks and suggest how the artworks can be modified or improved
11				
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			