

BEST BRAIN EXAMINATIONS KONSORTIUM

2022 Academic
Season

BASIC 7

Scheme of Learning for
THIRD TERM
September–December 2022

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

MOTTO: EXCELLENCE



Based On New Curriculum

STRATEGIC SCHEME OF LEARNING

IMPORTANT INFORMATION

- The schedule for the **Third Term** Examinations is: **MONDAY 5TH – FRIDAY 8TH DECEMBER, 2022**
- Submission of enrolments and final registration closes on: **4TH NOVEMBER, 2022.**
- **Full payment of the total bill** for the examinations must be made **at the time of registration.**
- Registration is **invalid until full payment is made.**
- Examination materials **shall not be delivered without full payment.**

BASIC 7 – ENGLISH LANGUAGE – THIRD TERM

STRAND 1: ORAL LANGUAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 3: English Sounds	B7.1.3.1: Articulate English speech sounds to develop confidence and skills in listening and speaking	B7.1.3.1.1. Produce pure vowel sounds(short vowels) in context
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5			B7.1.3.1.2. Produce pure vowel sounds(long vowels) in context
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9			B7.1.3.1.3. Produce diphthongs in context (centering and closing)
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 2: Summarising	B7.2.2.1: Demonstrate an understanding in summarising	B7.2.2.1.1. Use summarising to understand key ideas in a range of texts
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6		B7.2.2.2: Demonstrate understanding of textual evidence that supports a writing piece	B7.2.2.2.1. Determine and analyse central and supporting ideas of texts
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 3: GRAMMAR USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 2: Punctuation and Capitalisation	B7.3.1.1: Demonstrate use and mastery of capitalisation and punctuation in communication	B7.3.1.1.1. Identify and use punctuation marks (question, exclamation, full-stop, comma) in given texts
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5	Sub-Strand 3: Vocabulary	B7.3.3.1: Demonstrate appropriate use of vocabulary in communication	B7.3.3.1.1. Apply vocabulary appropriately in specific contexts
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9		B7.3.4.1: Demonstrate understanding of use of aesthetic language to enrich communication	B7.3.4.1.1. Explore the use of proverbs to enrich communication
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 4: WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 2: Text Types and Purposes	Writing the article	B7.4.2. 2.4 Write articles on given issues for publication in class and club magazines.
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5			B7.4.2.2.5. Create dialogues between two interlocutors on different themes
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9	Sub-Strand 3: Building and Presenting Knowledge	B7.4.3.1: Research to build and present knowledge	B7.4.3.1.1. Identify and record information from non-text sources (figures and tables), organise and present it in writing
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 5: LITERATURE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 1: Narrative, Drama and Poetry	B7.5.1.1: Demonstrate understanding of how various elements of literary genres contribute to meaning	B7.5.1.1.3.Use basic literary devices in texts (e.g. metaphor, simile, personification, alliteration, assonance, consonance, etc.)
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

BASIC SEVEN – GHANAIAI LANGUAGE – THIRD TERM

STRAND 1: B7.1 CUSTOMS AND INSTITUTIONS

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 4: B7.1.4 Chieftaincy — Installment and Destoolment	B7.1.4.1 Demonstrate knowledge in and an understanding of how chiefs and queenmothers are selected, enstooled/ enskinned and compare their duties and responsibilities	B7.1.4.1.1 Discuss how chiefs and queenmothers are selected in their ethnic community.
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4			B7.1.4.1.2 Discuss the processes involved in enstooling/enskinning chiefs and queenmothers.
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7			B7.1.4.1.3 Discuss the duties and responsibilities of chiefs and queenmothers among their people.
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10			B7.1.4.1.4 Discuss and compare modern trends affecting the enstoolment/enskinement of chiefs and queenmothers.
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 2: B7.2 LISTENING AND SPEAKING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 4: B7.2.4 Tone	B7.2.4.1 Recognise the basic tones in their language	B7.2.4.1.1 Identify and produce the basic tones in their language.
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5	Sub-Strand 5: B7.2.5 Vocabulary Development (Sight And Content Vocabulary)	B7.2.5.1 Exhibit an understanding of recognising and producing words and using them in sentences	B7.2.5.1.1 Identify and produce words in the home and school environments and use them to form meaningful sentences.
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9	Sub-Strand 6: B7.2.6 Presentation — Everyday Experience	B7.2.6.1 Present information effectively on familiar topics using appropriate language	B7.2.6.1.1 Describe daily activities using appropriate register, structure and gestures for the contest being presented.
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 3: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 2: B7.3.2 Translation	B7.3.2.1 Demonstrate knowledge of translating words. Phrases and simple sentences	B7.3.2.1.1 Translate words and phrases in his/her language.
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

STRAND 4: B7.4 LANGUAGE AND USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 4: B7.4.4 Vocabulary, Spelling and Punctuation	B7.4.4.1 Demonstrate knowledge and understanding of vocabulary, spelling and punctuations in writing	B7.4.4.1.1 Use vocabulary appropriately and correctly in writing
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5			B7.4.4.1.2 Spell words related to home and school correctly.
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9			B7.4.4.1.3 Identify and use punctuations appropriately and correctly in writing
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12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

BASIC 7– MATHEMATICS – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: NUMBER	Sub-Strand 4: Number: Ratios and Proportion	B7.1.4.1 Demonstrate an understanding of the concept of ratios and its relationship to fractions and use it to solve problems that involve rates, ratios, and proportional reasoning	B7.1.4.1.1 Find ratio and use ratio language to describe relationship between two quantities. B7.1.4.1.2 Use the concept of a unit rate associated with a ratio a:b with $b \neq 0$, and use rate language in the context of a ratio relationship. B7.1.4.1.3 Make tables of equivalent ratios (written as common fractions) relating quantities that are proportional.
2				B7.1.4.1.4 Use the proportional reasoning to find missing values in the tables, and plot pairs of values on the coordinate plane. B7.1.4.1.5 Find a percent of a quantity as a rate per 100 (e.g. 30% of a quantity means times the quantity).
3	STRAND 3: GEOMETRY AND MEASUREMENT	Sub-Strand 2: Measurement	B.7.3.2.1 Demonstrate the ability to find the perimeter of plane shapes including circles using the concept of pi (π) to find the circumference of a circle.	B.7.3.2.1.1 Calculate the perimeter of given shapes whose dimensions are in two units (i.e. cm and mm, m and cm, or km and m) B7.3.2.1.2 Use the relationships between the diameter and the circumference to deduce the formula for finding the circumference of a circle and use it to solve problems.
4				B7.3.2.1.3 Draw in a square grid rectangles and triangles with given dimensions.
5				B7.3.2.2.1 Use the relationships between a triangle and a rectangle (or parallelogram) to deduce the formula for determining the area of a triangle. B7.3.2.2.2 Determine the area of a triangle
6			B7.3.2.2 Derive the formula for determining the area of a triangle and use it to solve problems	B7.3.2.3.1 Describe the bearing of a point from another point B7.3.2.3.2 Explain how to find the back bearing when the direction of travel has a bearing which is less than 180° and/ or greater than 180° . B7.3.2.3.3 Distinguish between scalar and vector quantities
7				B7.3.2.3.4 Represent vector in the column (component) form and determine its magnitude and direction. B7.3.2.3.5 Convert vectors in the column (component) form to the Magnitude– Bearing form and vice versa
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9		Sub-Strand 3: Position and Transformation	B7.3.3.1 Perform a single transformation (i.e. reflection and translation) on a 2D shape using graph paper (including technology) and describe the properties of the image under the transformation (i.e. congruence, similarity, etc.)	B7.3.3.1.1 Determine shapes in real life that have reflectional (or fold) symmetries. B7.3.3.1.2 Plot points and shapes (i.e. plane figures) on a coordinate plane and draw their images under reflection in given lines
10				B7.3.3.1.3 Plot points and shapes (i.e. plane figures) on a coordinate plane and draw their images under translation by a given vector B7.3.3.1.4 Verify the concept of congruent and similar shapes in coordinate plane using properties of both the object(s) and image(s); and in real life situations (carpet designs, fabric pattern)
11	STRAND 4: HANDLING DATA	Sub-Strand 2: Chance or Probability	B7.4.2.1 Identify the sample space for a probability experiment involving single events and express the probabilities of given events as fractions, decimals, percentages and/or ratios to solve problems	B7.4.2.1.1 Demonstrate understanding of likelihood of a single outcome occurring by providing examples of events that are impossible, possible, or certain from personal contexts B7.4.2.1.2 Classify the likelihood of a single outcome occurring in a probability experiment as impossible, possible, or certain B7.4.2.1.3 Calculate the probability of the event and express the probability as fractions, decimals, percentages and/or ratios.
12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

BASIC 7 – SCIENCE – THIRD TERM

WK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 2: CYCLES	Sub-Strand 4: Animal Production	B7.2.4.1 Demonstrate an understanding of the differences among domestic animals	B7.2.4.1.1 Examine and list domestic animals in the community B7.2.4.1.2 Show the differences/similarities among domestic animals.
2			B7.2.4.2 Show an understanding of the usefulness of the different types of animals for domestic and commercial purposes	B7.2.4.2.1 Discuss and write the domestic and commercial uses of different types of animals B7.2.4.2.2 Observe and compare uses of the different types of animals.
3	STRAND 3: SYSTEMS	Sub-Strand 4: Farming Systems	B7.3.4.1 Demonstrate an understanding of the differences among the various farming systems: Land Rotation, Crop Rotation, Mixed Cropping, Mixed Farming, and Organic Farming	B7.3.4.1.1 Examine and discuss the differences among the various farming systems B7.3.4.1.2 Categorise different farming systems
4				B7.3.4.1.3 Discuss the usefulness of different farming systems
5	STRAND 4: FORCES AND ENERGY	Sub-Strand 5: Agricultural Tools	B7.4.5.1 Demonstrate knowledge and skills in handling and maintenance of basic and simple agricultural tools	B7.4.5.1.1 Explain the basic rules in handling and maintaining simple agricultural tools. B7.4.5.1.2 Apply the handling and maintenance of basic and simple agricultural tools in their community.
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7	STRAND 5: HUMANS AND THE ENVIRONMENT	Sub-Strand 2: Human Health	B7.5.2.1 Demonstrate knowledge of common deficiency diseases of humans, their causes, symptoms, effects and prevention	B7.5.2.1.1 Explain the relationship between food nutrients and common deficiency diseases and how they affect humans
8			B7.5.2.2 Demonstrate knowledge of the nature of selected viral, diseases of humans, their causes, symptoms, effects and management	B7.5.2.2.1 Explain the nature of viral diseases with special emphasis on corona virus (COVID-19) /Ebola/H1N1 disease its causes, symptoms, effects on humans and its prevention
9		Sub-Strand 3: Science and Industry	B7.5.3.1 Realise how careers in science can improve human life, and research about Ghanaian and internationally recognised scientists and science educators and model after them	B7. 5.3.1.1 Discover and explain how careers in science can improve human conditions and relate these careers to the work of great national and international scientists and science educators
10		Sub-Strand 4: Climate Change and Green Economy	B7.5.4.1 Demonstrate understanding of sustainable energy choices and their impact on the environment	B7.5.4.1.1 Search for information on ways sustainable energy choices and scientific ideas are used to protect the environment.
11		Sub-Strand 5: Understanding the Environment	B7.5.5.1 Demonstrate understanding of different plants and animals found in different land forms and how they survive (with emphasis land forms in Ghana)	B7.5.5.1.1 List and describe the different types of plants and animals that live in different land forms such as plateau plain, mountain valley and others (with emphasis on land forms in Ghana). B7.5.5.1.2 Explain the nature of associations that exist among plants and animals in different landforms and their mechanisms for survival
12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

BASIC 7 – COMPUTING – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 2: PRODUCTIVITY SOFTWARE	Sub-Strand 3: Introduction to Electronic Spreadsheet	B7.2.3.1. Demonstrate how to use the Spreadsheet (Editing Worksheets)	B7.2.3.1.1. Explain the importance of electronic spreadsheet
2				B7.2.3.1.2. Explore features of MS-Excel interface
3				B7.2.3.1.3. Demonstrate how to set the cell datatype (General, Number, Currency, etc.).
4				B7.2.3.1.4. Demonstrate how to use Align Text, Merge & Wrap, Borders and Shades
5	STRAND 3: COMMUNICATION NETWORKS	Sub-Strand 4: Web Technologies	B7.3.4.1. Demonstrate the use of a Web Browser (Search engine)	B7.3.4.1.1 Identify the importance of the web in learning [Virtual Learning Environments (VLEs)]
6				B7.3.4.1.2 Explore the use of open learning websites in the classroom
7				B7.3.4.1.3 Demonstrate the techniques for evaluating web pages (Accuracy, Credibility, Content, Current, Functionality)
8	STRAND 4: COMPUTATIONAL THINKING	Sub-Strand 3: Robotics	B7.4.3.1 Discuss Robot Intelligence Concepts	B7.4.3.1.1 Review the various applications of robotic machines in society
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10		Sub-Strand 4: Artificial Intelligence	B7.4.4.1. Discuss Artificial intelligence concepts	B7.4.4.1.1 Discuss the application of various areas of artificial intelligence (Machine learning, Artificial Neural Networks, Virtual Reality, Augmented Reality, Mixed Reality, Gamification)
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12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

BASIC 7 – FRENCH – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: FAIRE CONNAISSANCE	Sub-Strand 6 : Parler De Sa Famille Et Les Liens Familiaux	B7.1.6.1 Comprendre et s'exprimer sur la famille et les liens familiaux	B7.1.6.1.1: Écouter, comprendre et réagir à une conversation ou une présentation dans laquelle des gens parlent de la famille nucléaire et les liens familiaux. (Réception orale / Compréhension de l'oral) B7.1.6.1.2: Échanger ou parler de sa famille et les liens familiaux (Production orale et Interaction orale)
2				B7.1.6.1.3: Lire, comprendre et réagir à un texte simple dans lequel l'on parle de sa famille et ses liens familiaux (Réception écrite / Compréhension des écrits) B7.1.6.1.4: Écrire pour présenter sa famille et / ou ses liens familiaux (Production écrite et Interaction écrite)
3	STRAND 2: L'ENVIRONNEMENT	Sub-Strand 5: Parler De L'hygiène Et De La Santé	B7.2.5.1 Comprendre et s'exprimer sur la santé	B7.2.5.1.1: Écouter, comprendre et réagir à une présentation ou une conversation dans laquelle l'on parle de la santé (Réception orale / Compréhension de l'oral) B7.2.5.1.2: S'exprimer sur la santé (Production orale et Interaction orale) B7.2.5.1.3: Lire, comprendre et réagir à un texte sur la santé (Réception écrite / Compréhension des écrits) B7.2.5.1.4: Écrire un texte simple sur la santé (Production écrite et Interaction écrite)
4	STRAND 3: LES ACTIVITÉS	Sub-Strand 3: Donner Et Réagir À Des Ordres Et Des Interdictions	B7.3.3.1 Comprendre, donner et réagir à des ordres et des interdictions	B7.3.3.1.1: Écouter, comprendre et réagir à une conversation, une présentation dans laquelle l'on donne et réagit à des ordres et interdire (Réception orale / Compréhension de l'oral) B7.3.3.1.2: Donner et réagir à des ordres et interdire (Production orale et Interaction orale)
5				B7.3.3.1.3: Lire, comprendre et réagir à un texte dans lequel on donne et exécute des ordres et des interdictions. (Réception écrite / Compréhension des écrits) B7.3.3.1.4: Écrire pour donner des ordres et des interdictions à quelqu'un (Production écrite et Interaction écrite)

6		Sub-Strand 4: Demander, Donner Ou Refuser La Permission	B7.3.4.1 Comprendre une permission, demander et donner ou refuser la permission	B7.3.4.1.1: Écouter comprendre et réagir à une conversation, une présentation dans laquelle on demande ou donne la permission (Réception orale / Compréhension de l'oral) B7.3.4.1.2: Demander ou donner/refuser la permission (Production orale et Interaction orale)
7				B7.3.4.1.3: Lire, comprendre et réagir à un texte dans lequel l'on demande et donne ou refuse la permission à quelqu'un (Réception écrite / Compréhension des écrits) B7.3.4.1.4: Écrire pour demander/donner/refuser la permission à quelqu'un (Production écrite et Interaction écrite)
8	STRAND 4: LA LOCALISATION ET LES DÉPLACEMENTS	Sub-Strand 2: Demander Et Indiquer L'itinéraire	B7.4.2.1 Comprendre, donner ou expliquer l'itinéraire à prendre	B7.4.2.1.1: Écouter, comprendre et réagir à une conversation dans laquelle l'on demande ou donne l'itinéraire (Réception orale / Compréhension de l'oral) B7.4.2.1.2: Demander le chemin/Donner ou indiquer l'itinéraire à quelqu'un (Production orale et Interaction orale)
9				B7.4.2.1.3: Lire, comprendre et réagir à un texte dans lequel on demande son chemin ou indique le chemin (Réception écrite / Compréhension des écrits) B7.4.2.1.4: Écrire pour demander l'itinéraire ou indiquer l'itinéraire à quelqu'un (Production écrite et Interaction écrite)
10	STRAND 6: LES LOISIRS	Sub-Strand 3: Parler Des Passe- Temps	B7.6.3.1 Comprendre et s'exprimer sur les passe-temps	B7.6.3.1.1: Écouter comprendre et réagir à une conversation, une présentation sur les passe-temps (Réception orale / Compréhension de l'oral) B7.6.3.1.2: Parler des passe-temps ou échanger avec quelqu'un sur les passe-temps (Production orale et Interaction orale)
11				B7.6.3.1.3: Lire, comprendre et réagir à un texte ou dialogue simple sur les passe-temps (Réception écrite / Compréhension des écrits) B7.6.3.1.4: Écrire un texte/un dialogue simple sur les passe-temps (Production écrite et Interaction écrite)
12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

BASIC 7 – SOCIAL STUDIES – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 5: SOCIO- ECONOMIC DEVELOPMENT	Sub-Strand 3: Tourism	B7.5.3.1. Demonstrate knowledge on how tourism and leisure promote national development	B7.5.3.1.1. Examine the role of tourism and leisure in socioeconomic development of Ghana <ul style="list-style-type: none">- Explain the concepts: i. Tourism ii. Leisure- Identify some attractive places or sceneries in your locality- Examine reasons for which people go on tour to different places- Discuss the economic and social importance of tourism to the nation’s development.- Explain challenges faced in the tourism industry.- Suggest ways of solving the challenges faced in the tourism industry- Discuss ways of promoting tourism in Ghana
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5	STRAND 6: NATIONHOOD	Sub-Strand 1: Independent Ghana	B7.6.1.1. Demonstrate understanding of how Ghana became an independent nation	B7.6.1.1.1. Explain how events after the 1948 riots accelerated the move towards independence <ul style="list-style-type: none">- Discuss the reasons for the formation of the Watson commission.- Examine how the Watson Commission helped the move towards independence
6				B7.6.1.1.2 Recount the formation of the Convention People’s Party (CPP) in 1949 <ul style="list-style-type: none">- Discuss the role of other groups, including trade unions, ‘veranda boys’ in the activities of the CPP
7				B7.6.1.1.3. Discuss the recommendations of the Coussey Committee and the outcomes of the 1951, 1954 and 1956 elections <ul style="list-style-type: none">- Discuss how the Coussey Committee recommendations formed the basis of the 1950 Constitution- Discuss the role of Kwame Nkrumah as leader of government business (1951 up to 1952).- Discuss what happened after the CPP won the 1956 election
8				B7.6.1.1.4 Analyse the nature of government from 1957 to 1960 <ul style="list-style-type: none">- Discuss the power-sharing arrangement between the British government and elected Ghanaian officials- Discuss the advantages and disadvantages of power-sharing from March 1957 to July 1960.- Discuss the composition of the cabinet from March 1957 to July 1960
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12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

BASIC 7 – RELIGIOUS AND MORAL EDUCATION – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 5: ETHICS AND MORAL LIFE	Sub-Strand 1: Manners and Decency	B7 5.1.1: Develop good manners and learn how to apply them in their daily lives.	B7 5.1.1.1: Identify and explain behaviours considered to be good manners in the society.
2				B7.5.1.1.2: Discuss the importance of good manners and decency
3				B7 5.1.1.3: Discuss the significance of chastity
4				B7 5.1.1.4: Discuss the teachings of the three main religions on manners, decency and chastity
5	STRAND 6: RELIGION AND ECONOMIC LIFE	Sub-Strand 1: Work, Entrepreneurship and Social Security	B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship	B7 6.1.1.1: Explain the meaning of work and entrepreneurship
6				B7 6.1.1.2: Discuss the relevance of work from the religious and ethical perspectives
7				B7 6.1.1.3: Identify steps to be taken to become a successful entrepreneur
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10				B7 6.1.1.4: Justify the need to become an entrepreneur
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12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

BASIC 7 – CAREER TECHNOLOGY – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 2: MATERIALS FOR PRODUCTION	Sub-Strand 4: Food Commodities (Animal and Plant Sources)	B7.2.4.1 Demonstrate knowledge of basic food commodities	B7.2.4.1.1: Discuss food commodities
2	STRAND 3: TOOLS, EQUIPMENT AND PROCESSES	Sub-Strand 4: Kitchen Essentials	B7.3.4.1 Demonstrate knowledge and understanding of the Kitchen Essentials	B7.3.4.1.1: Explain what is meant by kitchen essentials B7.3.4.1.2: Demonstrate skills in the classification of kitchen essentials
3		Sub-Strand 5: Finishes and Finishing	B7.3.5.1 Demonstrate knowledge of finishes and finishing	B7.3.5.1.1: Identify finishes and finishing applied to products/ artefacts
4	STRAND 5: DESIGNING AND MAKING OF ARTEFACTS/ PRODUCTS	Sub-Strand 2: Designing	B7.5.2.1 Demonstrate understanding of Designing	B7.5.2.1.1: Work with a given design brief B7.5.2.1.2: Generate ideas
5		Sub-Strand 3: Planning for Making Artefacts/Products	B7.5.3.1 Demonstrate understanding of planning for making artefacts/products	B7.5.3.1.1: Discuss the factors to consider when planning a meal
6		Sub-Strand 4: Making Artefacts from Compliant, Resistant Materials and Food Ingredients	B7.5.4.1 Demonstrate skills of making artefacts/ products	B7.5.4.1.1: Demonstrate skills in preparing food using moist methods of cooking B7.5.4.1.2: Demonstrate skills of making artefacts/products in sewing and crocheting
7				B7.5.4.1.3: Make mock ups using compliant materials
8	STRAND 6: ENTREPRENEURIAL SKILLS	Sub-Strand 2: Establishing and Managing a Small Business Enterprise	B7.6.2.1 Demonstrate understanding of Establishing and Managing a Small Business Enterprise	B7.6.2.1.1: Explain what is meant by ‘entrepreneurship’ and ‘entrepreneur’ B7.6.2.1.2: Describe the characteristics of a successful entrepreneur
9				B7.6.2.1.3: Explain the advantages and disadvantages of being an entrepreneur
10				B7.6.2.1.4: Explain what is meant by Career Technology Entrepreneurship
11				B7.6.2.1.5: Identify entrepreneurial opportunities in the locality
12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

BASIC 7 – CREATIVE ARTS AND DESIGN – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 2: CREATIVE ARTS	Sub-Strand: 2.3. Connections In Local and Global Cultures	B7. 2.3.1 Visual Arts: Demonstrate the ability to correlate and generate ideas from visual artworks in the community that reflect a range of different times, cultures and topical issues	B7. 2.3.1.1. Narrate own views of the history, culture, environment and topical issues in the community
2				
3				B7. 2.3.1.2. Identify visual artworks that reflect the history, culture, environment and topical issues in the community
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5			B7. 2.3.2. Performing Arts - Music: Demonstrate the ability to correlate and generate ideas from indigenous creative musical forms and art musicians in the immediate community that reflect a range of different times, cultures and topical issues	B7. 2.3.2.3. Identify indigenous and art musicians in the community whose works reflect the history, culture, environment and topical issues
6				
7				B7. 2.3.2.4 Appreciate and appraise an indigenous and a neotraditional group within the community based on their style, instruments, song themes, dance movements, etc.
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9			B7. 2.3.3. Dance and Drama: Demonstrate the ability to correlate and generate ideas from creative artworks of dancers and actors in the community that reflect a range of different times, cultures and topical issues.	B7. 2.3.3.5 Select artworks of dance and drama artistes in the community or other places, and identify the history, culture, environment and topical issues that are reflected in them
10				
11				B7. 2.3.3.6 Analyse works of other dance and drama artistes based on the history, culture, environment and topical issues in and around their communities
12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			