

BEST BRAIN EXAMINATIONS KONSORTIUM

2022 Academic
Season

JHS 2

Scheme of work for
THIRD TERM 2022
SEPTEMBER–DECEMBER 2022

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

MOTTO: EXCELLENCE



STRATEGIC SCHEME OF WORK / WEEKLY

IMPORTANT INFORMATION

- The schedule for the **Third Term** Examinations is: **MONDAY 5TH – FRIDAY 9TH DECEMBER, 2022**
- Submission of enrolments and final registration closes on: **4TH NOVEMBER, 2022.**
- **Full payment of the total bill** for the examinations must be made **at the time of registration.**
- Registration is **invalid until full payment is made.**
- Examination materials **shall not be delivered without full payment.**

JHS TWO - ENGLISH LANGUAGE – THIRD TERM

WEEK	SECTION	UNIT	CONTENT
1	LISTENING AND SPEAKING	Unit 3: The Syllable and Word Stress	Identifying syllable(s) in a word e.g. come, / /um/bre/lla/ to/tal/ /hos/pi/tal/ in/tro/duc/tion/
	GRAMMAR	Unit 5: Phrases	An Adjective (Adjectival) Phrase Prepositional Phrase
	READING	Unit 1: Reading Comprehension	Reading texts fluently for facts and ideas
	WRITING	Unit 5 :Writing Reports	Writing reports on events/activities e.g. sports/games/field trips / excursions, a fight, theft, etc
	LITERATURE	The Cockcrow	Charles Dickens– <i>Oliver Twist (Chapter XII)</i>
2	LISTENING AND SPEAKING	Unit 3: The Syllable and Word Stress	Pronouncing words with correct stress as in. „,doorhan“dle „chalkboard „, background „, headmas“ter „archbishop
	GRAMMAR	Unit 6: Adverbs: <i>Manner Place Time</i>	Adverbs of manner, place and time
	READING	Unit 1: Reading Comprehension	Reading texts fluently for facts and ideas
	WRITING	Unit 5: Writing Reports	Writing reports on events/activities e.g. sports/games/field trips / excursions, a fight, theft, etc
	LITERATURE	The Cockcrow	Charles Dickens– <i>Oliver Twist (Chapter XIII)</i>
3	LISTENING AND SPEAKING	Unit 3: The Syllable And Word Stress	Verbs ending in - ate e.g. „elevate e“valuate, „dominate, do“nate, etc
	GRAMMAR	Unit 7: Clauses	Identify clauses in context Differentiate between main and subordinate clauses.
	READING	Unit 1: Reading Comprehension	explain the meaning of vocabulary in context
	WRITING	Unit 6: Articles For Publication	Writing articles on issues/topics for publication
	LITERATURE	The Cockcrow	Charles Dickens– <i>Oliver Twist (Chapter XIV)</i>

4	LISTENING AND SPEAKING	Unit 3: The Syllable and Word Stress	Change in stress of identical words that change their grammatical functions.
	GRAMMAR	Unit 7: Clauses	Use clauses appropriately in speech and in writing
	READING	Unit 1: Reading Comprehension	Explain the meaning of vocabulary in context
	WRITING	Unit 6: Articles For Publication	Writing articles on issues/topics for publication
	LITERATURE	The Cockcrow	Lawrence Darmani- <i>Scribblers Dream</i>
5	LISTENING AND SPEAKING	Unit 4: Intonation	The two basic tunes: Tune 1: Falling Intonation Tune 2: Rising Intonation
	GRAMMAR	Unit 8: Compound Sentences	Identify compound sentence Join simple sentences to form compound sentences
	READING	Unit 1: Reading Comprehension	Answer more complex comprehension questions on texts/passages
	WRITING	Unit 6: Articles for Publication	Writing articles on issues/topics for publication
	LITERATURE	The Cockcrow	Lawrence Darmani - <i>Scribblers Dream</i>
6	LISTENING AND SPEAKING	Unit 4: Intonation	Questions beginning with who, what , how, why etc. e.g.
	GRAMMAR	Unit 8: Compound Sentences	Use compound sentences in oral/written expressions
	READING	Unit 1: Reading Comprehension	Answer more complex comprehension questions on texts/passages
	WRITING	Unit 7: Exposition <i>Processes And Directions</i>	Describing processes
	LITERATURE	The Cockcrow	Kaakyire Akosomo Nyantakyi- <i>Tell My Son To Hold On to His Gun</i>
7	LISTENING AND SPEAKING	Unit 5: Conversation	Conversation about people and objects: e.g. personalities, missing people, missing objects, missing articles
	GRAMMAR	Unit 9: Complex Sentences	Identify complex sentences Construct complex sentences
	READING	Unit 2: Summary Writing	Identifying main points in texts.
	WRITING	Unit 7: Exposition <i>Processes And Directions</i>	Giving oral/written directions for the guidance of strangers to locate specific places in towns, cities, villages, school compounds, etc
	LITERATURE	The Cockcrow	Kaakyire Akosomo Nyantakyi- <i>Tell My Son To Hold On to His Gun</i>

8	LISTENING AND SPEAKING	Unit 5: Conversation	Independence Day Anniversary, other festivals; A day in school; An event in their community etc.
	GRAMMAR	Unit 9: Complex Sentences	Use complex sentences in oral/written expressions.
	READING	Unit 2: Summary Writing	Summarise ideas in given texts - Writing summaries of main points in full sentences
	WRITING	Unit 8: Filling Forms	Completing simple forms such as: forms for application for membership of clubs/societies, admission to institutions, application to open a bank account, for scholarships, cheques, etc
	LITERATURE	The Cockcrow	Ama Ata Aaidoo - <i>The Dilemma of a Ghost</i> - ACT IV
9	LISTENING AND SPEAKING	Unit 5: Conversation	Giving directions using distance e.g., hundred metres away, fiveminute drive, thirty-minute walk, after the third junction, at the corner of the street etc.
	GRAMMAR	Unit 10: Conditional Sentences	Identify conditional sentences
	READING	Unit 2: Summary Writing	Summarise ideas in given texts - Writing summaries of main points in full sentences
	WRITING	Unit 9: Dictation	write dictated passage accurately
	LITERATURE	The Cockcrow	Ama Ata Aaidoo - <i>The Dilemma of a Ghost</i> - ACT IV
10	LISTENING AND SPEAKING	Unit 5: Conversation	Using arrows and landmarks to draw directions.
	GRAMMAR	Unit 10 Conditional Sentences	The Present Conditional (open condition) and the Past Conditional (hypothetical Condition) sentences and differences in meaning of each type
	READING	Unit 2 Summary Writing	Summarize texts/passages on their own
	WRITING	Unit 9: Dictation	write dictated passage accurately
	LITERATURE	The Cockcrow	Ama Ata Aaidoo - <i>The Dilemma of a Ghost</i> - ACT IV
11	LISTENING AND SPEAKING	Unit 5: Conversation	Engage in active debate on a suitable topic Select motions for debate
	GRAMMAR	Unit 10: Conditional Sentences	Use conditional sentences appropriately in speech and in writing.
	READING	Unit 2: Summary Writing	Summarize texts/passages on their own
	WRITING	Unit 9: Dictation	Write dictated passage accurately
	LITERATURE	The Cockcrow	Ama Ata Aaidoo - <i>The Dilemma of a Ghost</i> - ACT IV
12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

JHS TWO - GHANAIAAN LANGUAGE & CULTURE – THIRD TERM

WEEK	ORAL SKILLS - CUSTOMS AND INSTITUTION	GRAMMAR	READING & LITERATURE	WRITING & COMPOSITION
1	Unit 4: Deaths and Funeral Rites Types of death in their communities	Unit 4: The Simple Sentence: Identify the subject and predicate in simple sentences	Unit 6: Proverbs and Idioms Identify types of proverbs.	Unit 3: Argumentative Writing Writing arguments for or against specific motions.
2	Types of death in their communities	Identify the subject and predicate in simple sentences	Identify types of proverbs	Writing arguments for or against specific motions
3	Perceptions on death and burial of children.	Construct simple sentences	Use proverbs appropriately in communication	Writing arguments for or against specific motions
4	Perceptions on death and burial of children.	Construct simple sentences	Use proverbs appropriately in communication	Writing arguments for or against specific motions
5	Causes of infant mortality and problems of maternal health	Construct compound sentences.	Use proverbs appropriately in communication	Writing arguments for or against specific motions
6	Causes of infant mortality and problems of maternal health	Construct compound sentences.	State the significance of proverbs in communication	Writing arguments for or against specific motions.
7	Rites performed at death	Identify complex sentences.	State the significance of proverbs in communication	Unit 4 Giving Directions Using Landmarks Giving oral or written directions for the guidance of strangers...
8	Rites performed at death	Identify complex sentences.	State some idioms and explain their meanings	Giving oral or written directions for the guidance of strangers.
9	Rites performed at death of a chief	Construct complex sentences	State some idioms and explain their meanings	Giving oral or written directions for the guidance of strangers.
10	Rites performed at death of a chief	Construct complex sentences	State some idioms and explain their meanings	Giving oral or written directions for the guidance of strangers.
11	How funeral rites of chiefs are performed.	Use complex sentences in oral/written expressions		Giving oral or written directions for the guidance of strangers.
12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

JHS TWO - MATHEMATICS - THIRD TERM

WEEK	TOPICS
1	UNIT 2.11 RATIO AND PROPORTION Comparing two quantities in the form a : b
2	Expressing two equal ratios as a proportion Direct and Indirect proportions
3	Application of proportion Scale drawing using proportions
4	UNIT 2.12 RATES Rate as a ratio of one given quantity to another given quantity Simple interest, Discount and Commission
5	UNIT 2.13 AREA AND VOLUME Area of a triangle
6	Area of a circle
7	Volume of a cuboid
8	Volume of a cylinder
9	Word problems involving area and volume
10	UNIT 2.14 PROBABILITY Outcomes of an experiment (equally likely outcomes)
11	Probability of an outcome
12	REVISION
13	END OF THIRD TERM EXAMINATIONS

JHS TWO - INTEGRATED SCIENCE - THIRD TERM

WEEK	SECTION	UNIT	CONTENT
1	SECTION 1: DIVERSITY OF MATTER	Unit 5: Water	Composition of water Physical properties of water
2			Hard and soft water Causes of hardness of water Softening hard water Health benefits of water to humans
3			Uses of water in agriculture Water conservation
4	SECTION 3: SYSTEMS	Unit 4: Circulatory System in Humans	Explain the concept of the circulatory system Parts of the circulatory system in humans Functions of the parts of the circulatory system in humans
5			Composition and functions of blood Diseases of the circulatory system Prevention of blood pressure
6	SECTION 4: ENERGY	Unit 4: Basic Electronics	Composition of transistors Types of transistors Characteristics of transistors
7		Unit 3: Force and Pressure	Explain what is meant by the term force Types of force Effect of force on objects
8			Measurement of force Friction Pressure
9			Demonstration of directions of pressure in fluids Demonstration of relationship between fluid pressure and depth Uses of pressure in fluids
10	SECTION 5: INTERACTIONS OF MATTER	Unit 4: Machines	Explain the term machine/ Examples of simple machines Types of levers Work, energy and power
11			Work Input Work Output and Efficiency Compound/Complex machines Caring for machines
12	REVISION		
13	END OF THIRD TERM EXAMINATIONS		

JHS TWO – RELIGIOUS AND MORAL EDUCATION - THIRD TERM

WEEK	TOPICS
1	SECTION 4 – RITES OF PASSAGE UNIT 4: Christian/ Islamic/Traditional Religious Death Rites Christian death rites
2	Christian death rites
3	Christian death rites
4	Islamic death rites
5	Islamic death rites
6	Traditional religious death rites
7	Traditional religious death rites
8	Traditional religious death rites
9	Significance of death rites
10	SECTION 6: CHASTITY AND IMMORALITY UNIT 2: Immorality Explain what is meant by immorality
11	Describe the effects of immorality.
12	REVISION
13	END OF THIRD TERM EXAMINATIONS

JHS TWO - SOCIAL STUDIES - THIRD TERM

WEEK	TOPICS
	SECTION 1 – ENVIRONMENT
1	Unit 3: Ghana -My Country The symbols of national unity Ways of fostering national unity and defending the integrity of the nation.
2	The position of Ghana on the map of West Africa in relation to latitudes and longitudes
3	The map of Ghana showing the sixteen administrative regions, their capitals and some important towns
4	Describe the main relief and drainage features on a sketch map of Ghana
5	Importance of mineral deposits in Ghana
6	The seasons and type of vegetation in Ghana
	SECTION 2- GOVERNANCE, POLITICS AND STABILITY
7	Unit 4: Ghana’s Cooperation with Other Nations Ways by which Ghana co-operates with other countries and international bodies Why it is necessary for Ghana to co-operate with other countries.
8	Identify a set of basic rules for accepting aid, help or co-operation Showing interest in foreign matters
	SECTION 3- SOCIAL AND ECONOMIC DEVELOPMENT
9	Unit 3: Entrepreneurship Explain enterprise The types of enterprises in Ghana, their advantages and disadvantages
10	Reasons why the State owns some businesses
11	The role of the state in promoting enterprises is to create an enabling environment for them Suggest what role private businesses should play to ensure continuous survival
12	REVISION
13	END OF THIRD TERM EXAMINATIONS

JHS TWO - INFORMATION & COMMUNICATIONS TECHNOLOGY - THIRD TERM

WEEK	TOPICS
	WORD PROCESSING APPLICATION
1	The use of the drawing toolbar in word processing Identify and locate the different drawing tools on the drawing toolbar Drawing in Word Processing document using the tools on the drawing toolbar
2	Inserting pictures in word processing document Inserting pictures in Word Processing document using copy and paste method - copying from a file
3	Inserting pictures in Word Processing document using copy and paste method - copying from Clip Art
4	Printing a word processing document Previewing and editing printable area
5	Printing a Word Processing document
	ACCESSING INFORMATION
6	Browsing through webpages using hyperlinks Browsing through websites
7	Managing web pages in browsing
8	Access information using website address Identifying features of a website address
9	Typing correct website address
10	Accessing information from educational software Identifying and browsing from sources of educational software eg. Encarta, Wikipeadia, Grolier, software on CDs
11	Using the search facility in Encarta
12	REVISION
13	END OF THIRD TERM EXAMINATIONS

JHS TWO - BASIC DESIGN AND TECHNOLOGY (HOME ECONOMICS) – THIRD TERM

WEEK	TOPICS
	PROCESSES IN SEWING
1	Unit 4: Taking Body Measurement Importance of body measurement
2	Taking body measurement
3	Taking body measurement
	SECTION 5: GARMENT CONSTRUCTION
4	Unit 2: Features In Garment Construction Describe the different types of collars, sleeves and pockets
5	Make specimens on simple collars, sleeves and pockets.
6	Make specimens on simple collars, sleeves and pockets.
7	Unit 3: Openings And Fastenings Uses of Openings and Fastenings
8	Types of Openings and Fastenings
9	Factors to consider when choosing openings and fastenings
10	Make an overlap opening and fix a button
11	Make an overlap opening and fix a button
12	REVISION
13	END OF THIRD TERM EXAMINATIONS

JHS TWO - BASIC DESIGN AND TECHNOLOGY (PRE-TECHNICAL SKILLS) – THIRD TERM

WEEK	TOPICS
	SECTION 2: MATERIALS
1	Unit 4: Finishes Types of finishes Uses of finishes
	SECTION 3 : TOOLS AND PROCESSES
2	Unit 2: Cutting Tools Identification of cutting tools
3	Sketching and labeling the cutting tools
4	Sketching and labeling the cutting tools
5	Sketching and labeling the cutting tools
6	Using the cutting tools correctly Care and maintenance of the tools
7	Unit 3: Moulding Bricks Tools and equipment for moulding bricks
8	Tools and equipment for moulding bricks
9	Moulding bricks to the standard size (215mm x 102.5mm x 65mm).
10	Moulding bricks to the standard size (215mm x 102.5mm x 65mm).
11	Moulding bricks to the standard size (215mm x 102.5mm x 65mm).
12	REVISION
13	END OF THIRD TERM EXAMINATIONS

JHS TWO - BASIC DESIGN AND TECHNOLOGY (VISUAL ARTS) – THIRD TERM

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1	UNIT 1: Designing and Making items to Communicate			
	Designing and making an item to communicate ideas, information and messages for a specific purpose in the community.			
2	Designing and making an item to communicate ideas, information and messages for a specific purpose in the community			
3	Application of skills in designing posters, to make signpost, signboards, stickers, gift and good wrappers, greeting card etc. using hand and powered equipment e.g. computer			
4	Application of skills in designing posters, to make signpost, signboards, stickers, gift and good wrappers, greeting card etc. using hand and powered equipment			
5	Compose and make a picture for a purpose or need in the community			
6	Compose and make a picture for a purpose or need in the community			
	SECTION 2: WEAVING AND STITCHING	SECTION 3: MODELLING, CASTING & CARVING	SECTION 4: CONSTRUCTION & ASSEMBLAGE	SECTION 5: FABRIC & LEATHER DECORATION
7	UNIT 1: Loom and Off-Loom Weaving Design and create an item to satisfy a need in the community using appropriate skills, tools and materials	Unit 1: Designing and Making items to Solve Community Problems Design and make a functional/decorative, sculptural and 3-dimensioal item to satisfy a need in the community	Unit 1: Papermaking Recycle/make paper with available local materials.	Unit 1: Resist Dyeing Design and dye fabric and leather using the tying and marbling technique as resist.
8	Design and construct a simple loom for weaving	Design and make a functional/decorative, sculptural and 3-dimensioal item to satisfy a need in the community	Recycle/make paper with available local materials	Design and dye fabric and leather using the tying and marbling technique as resist
9	Design and weave a fabric item with a simple loom to satisfy a social cultural need in the community	Design and make a functional/decorative, sculptural and 3-dimensioal item to satisfy a need in the community	Unit 2: Binding Repair-Binding Design and make an item to solve a need by binding and repairbinding of a book.	Design and dye fabric using the wax resist technique (batik).
10	Design and sew a leather item to satisfy a social and cultural need	Fire and decorate an item by using appropriate tools, materials and techniques	UNIT 3: Construction and Assemblage of a System Designing and making a functional/ decorative system by construction and assemblage	Unit 2: Block Printing <i>Motif design and arrangement</i> Design and print fabric and leather using the block printing technique.
11	Design and sew a leather item to satisfy a social and cultural need	Fire and decorate an item by using appropriate tools, materials and techniques	Designing and making a functional/decorative system by construction and assemblage	Stencil - Lacquer Design and print fabric and leather using stencilling and lacquering techniques.
12	REVISION			
13	END OF THIRD TERM EXAMINATIONS			

JHS TWO- FRENCH - THIRD TERM

WEEK	TOPICS
	SECTION 4 – LES ACHATS
1	Unit 12 : Savoir <ul style="list-style-type: none"> - Comprendre des recettes de cuisine - Expliquer comment réaliser des plats
2	Unit 13 : Savoir - Faire une réservation <ul style="list-style-type: none"> - Passer une commande - Demander l'addition dans un restaurant ou dans un café
3	Unit 14 : Savoir Passer Une Commande <ul style="list-style-type: none"> - Par écrit, - Par téléphone
	SECTION 5 : LA DESCRIPTION
4	Unit 1 : Savoir Decrire Tres Precisement <ul style="list-style-type: none"> - Le physique, - La personnalité
5	<ul style="list-style-type: none"> - La position sociale d'une personne
6	Unit 2 : Savoir Decrire <ul style="list-style-type: none"> - Un paysage, - Des lieux touristiques
7	Unit 3 : Savoir obtenir des informations sur les lieux d'hébergement lorsque l'on voyage
8	Unit 4 : Savoir <ul style="list-style-type: none"> - décrire un objet - préciser ses composants
9	<ul style="list-style-type: none"> - expliquer son fontionnement - donner son mode d'emploi
10	Unit 5 : Savoir comparer- les tailles <ul style="list-style-type: none"> - les quantités
11	<ul style="list-style-type: none"> - les qualités - les actions
12	REVISION
13	END OF THIRD TERM EXAMINATIONS