

# BEST BRAIN EXAMINATIONS KONSORTIUM

2022 Academic  
Season

JHS 1

*Scheme of work for*  
**FIRST SEMESTER 2022**  
*JANUARY-JUNE 2022*

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

**MOTTO: EXCELLENCE**



**STRATEGIC SCHEME OF WORK / WEEKLY FORECAST**

## **IMPORTANT INFORMATION**

- **Your acceptance of this scheme of learning implies consent to our terms and conditions herein and any infractions thereof shall attract appropriate punishments.**
- The charges for the end of term examinations for **JHS 1&2** is : **GH¢ 6.00 PER PUPIL**
- **Full payment of the total bill** for the examinations must be made **at the time of registration.**
- Registration is **invalid until full payment is made.**
- Examination materials **shall not be delivered without full payment.**

## JHS ONE - ENGLISH LANGUAGE – FIRST SEMESTER

WEEK	LISTENING & SPEAKING	GRAMMAR	READING AND COMPREHENSION	WRITING & COMPOSITION	LITERATURE
1 <sup>st</sup> Week	<b>UNIT 1: PURE VOWEL SOUNDS</b> Difference between vowel sounds /i/ as in fit, bit, sit, kit	<b>UNIT 1: Noun Types</b> Proper Nouns & Common Nouns	<b>UNIT 1: Fluent Reading</b> Reading aloud using correct intonation, accent stress and pause <i>Answer questions based on text read</i>	<b>UNIT 1: Consolidation Work</b> Constructing sentences from substitution tables.	<b><u>Introduction to Literature</u></b> General features of the three genres of literature
2 <sup>nd</sup> Week	/i:/ as in feet, beet, we, see, key, quay, receive. /æ/ as in cat, back, hand.	Difference between common and proper nouns.	Model reading ( <i>select texts from variety of sources e.g. textbook, newspapers, etc.</i> ) <i>Answer questions based on a standard text</i>	<b>Punctuations</b> Completing sentences using punctuation marks & upper case letters appropriately.	General features of the three genres of literature (contd.)
3 <sup>rd</sup> Week	/e/ as in bet, set, well, pet, bed, /a: as in arm, palm, balm, calm, park, march	Using common and proper nouns in speech and in writing.	Reading texts aloud with correct voice modulation in pairs and in groups <i>Answer questions based on text read</i>	Writing complex sentences using commas and full stops.	Literary Devices/Stylistic Devices/ Figures of Speech
4 <sup>th</sup> Week	/ɔ / as in pot, cot, dot, hot. /ɔ:/ as in bore, ball, call, tall, halt,	<b>Nouns (Numbers): Irregular</b> nouns and their forms	Reading texts aloud with correct voice modulation in pairs and in groups.	Writing sentences using the apostrophe.	Literary/Stylistic Devices/ Figures of Speech (contd)
5 <sup>th</sup> Week	/ʊ/ as in pull, full, bull, would book. /u:/ in food, cool, fool, tool.	Using irregular nouns appropriately in speech and in writing.	Reading texts aloud with correct voice modulation in pairs and in groups <i>Answer questions based on text read</i>	<b>UNIT 2: Correcting Faulty And Ungrammatical Sentences</b> Tenses, Concord , Punctuation, etc	Literary/Stylistic Devices/ Figures of Speech (contd)
6 <sup>th</sup> Week	/ʌ / as in cup, but, hut, mud, love /ə / as in above, again, about, against,	<b>UNIT 2: Verb – Tense Forms</b> The Simple Present	Read given texts with voice modulation <i>Answer questions based on text read</i>	Correcting faulty tenses, concord, Punctuation, etc	Literary/Stylistic Devices/ Figures of Speech (contd)
7 <sup>th</sup> Week	/ɜ: / as in heard, bird, first, hurt	The Present Continuous	Reading given texts with voice modulation <i>Answer questions based on text read</i>	<b>UNIT 3: Paragraph &amp; Paragraphing</b> Writing short sentences on given topics	Literary/Stylistic Devices/ Figures of Speech (contd)
8 <sup>th</sup> Week	<b>MID-SEMESTER EXAMINATIONS</b>				

9 <sup>th</sup> Week	<b>MID-SEMESTER BREAK</b>				
10 <sup>th</sup> Week	<b>UNIT 2: CONSONANTS</b> Pronounce the distinct consonant sounds in isolation or in context.	The Simple Past	Answering questions based on a standard text read.	Re-arranging sentences in a logical order	<b>UNIT 1: PROSE: Oral Narratives</b> Types of oral narratives: <i>folktales, myths and legends</i>
11 <sup>th</sup> Week	Pronouncing consonant segments (2 consonants).	<b>UNIT 3: Pronouns &amp; Types</b> - Personal and Possessives	Answering questions based on a standard text read	Writing paragraphs from outlines and supplying links within the paragraph	<i>folktales, myths and legends</i>
12 <sup>th</sup> Week	Pronouncing consonant segments (2 consonants).	Identifying pronouns in sentences Categorizing pronouns	Answering questions based on a standard text read.	Organizing paragraphs into full composition pieces by supplying links.	<b>The Cockcrow</b> - Debbie, Sandy and Pepe
13 <sup>th</sup> Week	Recognize the differences in the articulation of consonants.	<b>Relative Pronouns</b> Relative pronouns in sentences	Answering questions based on a standard text read.	<b>UNIT 4: Narrative:</b> Everyday incidents in the school/home.	<b>The Cockcrow</b> - Debbie, Sandy and Pepe
14 <sup>th</sup> Week	Distinctions in consonant sounds.e.g. Voiced /d/ /b/; Voiceless /p/ /t/	Using relative pronouns in Relative Clauses.	Answering questions based on a standard text read.	Narrating everyday incidents/events in the school/home.	<b>The Cockcrow</b> - Debbie, Sandy and Pepe
15 <sup>th</sup> Week	Guide students to hear differences in voicing between pairs of consonants	<b>Possessive pronouns</b>	Answering questions based on a standard text read.	Re-tell/write stories heard/read in school/at home e.g. folk tales, myths,	<b>The Cockcrow</b> - The Old Man and His Children
16 <sup>th</sup> Week	‘Problem’ consonants wrongly pronounced: e.g. /θ/ as in thin / θin	<b>Reflexive pronouns</b>	Answering questions based on a standard text read	Re-tell/write stories heard/read	<b>The Cockcrow</b> - The Old Man and His Children
17 <sup>th</sup> Week	<b>Revision Of Consonants</b> Pronounce the distinct consonant sounds in isolation or in context Pronouncing 2 consonant segments	<b>Unit 4: The Simple Sentence: Subject/Predicate</b> Subject and predicate in simple sentences	<b>Unit 2: Reading Silently</b> Fast Reading with focus on specific words and main ideas.	<b>UNIT 5: WRITING DESCRIPTIONS</b> Writing Description of people	<b>The Cockcrow</b> - The Old Man and His Children
18 <sup>th</sup> Week	Recognize the differences in the articulation of consonants	Construct simple sentences	Fast Reading with focus on specific words and main ideas	Writing Description of people	<b>The Cockcrow</b> - The Colour Of God
19 <sup>th</sup> Week	Making distinctions in consonant sounds Problem’ consonants which are wrongly pronounced.	Construct simple sentences	Fast Reading with focus on specific words and main ideas	Writing Description of animals	<b>The Cockcrow</b> - The Colour Of God
20 <sup>th</sup>	<b>END OF SEMESTER EXAMINATIONS</b>				

Week

## JHS ONE - GHANAIAI LANGUAGE & CULTURE – FIRST SEMESTER

WEEK	ORAL SKILLS	GRAMMAR	READING & LITERATURE	WRITING & COMPOSITION
1 <sup>st</sup> Week	<b>UNIT 1 : CULTURE</b> <b>The Meaning of Culture</b> Customs- <i>rites of passage, etc</i>	<b>UNIT 1: SPEECH SOUNDS</b> <b>Vowel sounds</b>	<b>UNIT 1 : READING ALOUD</b> Reading dialogue and passages aloud fluently with correct pronunciation and voice modulation	<b>UNIT 1: GUIDED/CONTROLLED COMPOSITION</b> Simple Story Writing
2 <sup>nd</sup> Week	Institutions- <i>chieftaincy, the family, the church, the shrine, etc</i>	Consonant sounds	Reading dialogue and passages aloud fluently with correct pronunciation and voice modulation. (contd.)	- Simple Story Writing (contd.)
3 <sup>rd</sup> Week	<b>Elements of Culture</b> Food, occupation, dress code, religion, literature, etc	Diagrams	<b>UNIT 2: SILENT READING</b> Reading silently and carefully through passage to get the main ideas	- Simple Story Writing (contd.)
4 <sup>th</sup> Week	<b>Cultural Practices</b> Naming ceremony, marriage, chieftaincy, etc.	<b>UNIT 2: WORD CLASSES</b> <b>Abstract Nouns</b>	Reading silently and carefully through passage to get the main ideas (contd.)	- Simple Story Writing (contd.)
5 <sup>th</sup> Week	<b>UNIT 2: GREETINGS &amp; RESPONSES</b> Greetings According to time of the day- <i>morning, afternoon, etc.</i>	Concrete Nouns	<b>UNIT 3: COMPREHENSION &amp; SUMMARY</b> • Summarizing a passage or story	UNIT 2: Paragraph Writing
6 <sup>th</sup> Week	Seasonal Greetings – eg. <i>at indigenous funerals, at work, etc.</i>	Collective Nouns	• Summarizing a passage or story (contd.)	Paragraph Writing (contd.)
7 <sup>th</sup> Week	Appropriate expressions to greet in specific situations	Proper Nouns	<b>UNIT 4: INTRODUCTION TO LITERATURE</b> Types of Literature	Paragraph Writing (contd.)
8 <sup>th</sup> Week	<b>MID-SEMESTER EXAMINATIONS</b>			
9 <sup>th</sup> Week				

	<b>MID-SEMESTER BREAK</b>			
10 <sup>th</sup> Week	Taboos against greetings Importance of greetings	Common Nouns	Oral and Written Literature -	Paragraph Writing (contd.)
11 <sup>th</sup> Week	<b>UNIT 3: GRATITUDE AND APPRECIATION</b> Use of right registers to express	Gender Nouns	Characteristics of Oral Literature.	Unit 3: Narrative Writing
12 <sup>th</sup> Week	Use of right registers to express gratitude and appreciation	Countable and Uncountable Nouns	Read and answer questions on a comprehension passage.	Narrative Writing (contd.)
13 <sup>th</sup> Week	Reasons for showing appreciation and gratitude	<b>UNIT 3: PRONOUNS</b> Personal Pronouns	Read and answer questions on a comprehension passage. (contd.)	Narrative Writing (contd.)
14 <sup>th</sup> Week	<b>UNIT 4 : KINSHIP TERMS</b> Various kinship relationships.	Relative Pronouns	Read and answer questions on a comprehension passage. (contd.)	Narrative Writing (contd.)
15 <sup>TH</sup> Week	Mother line kin. Marriage relation kin, etc	Possessive Pronouns	Read and answer questions on a comprehension passage. (contd.)	Narrative Writing (contd.)
16 <sup>th</sup> Week	<b>Unit 5: The Clan System</b> The clans in the locality	Possessive Pronouns (contd.)	Read and answer questions on a comprehension passage. (contd.)	Narrative Writing (contd.)
17 <sup>th</sup> Week	Features of clan: <i>Totem, taboo, oath, clan names, origin, ancestry</i> , etc	<b>Unit 4: Transitive And Intransitive Verbs</b> Transitive verbs	<b>Unit 5: Literature</b> Literary appreciation	<b>Unit 4: Descriptive Writing</b> Descriptive Writing
18 <sup>th</sup> Week	Importance of the clan system	Transitive verbs	Literary appreciation	Descriptive Writing
19 <sup>th</sup> Week	The factors that reduce the importance of the clan system	Intransitive verbs	Writing simple poems on given topics	Descriptive Writing
20 <sup>th</sup> Week	<b>END OF SEMESTER EXAMINATIONS</b>			

## JHS ONE - MATHEMATICS / INTEGRATED SCIENCE/ RME - FIRST SEMESTER

WEEK	MATHEMATICS	INTEGRATED SCIENCE	RELIGIOUS & MORAL EDUCATION
1 <sup>st</sup> Week	<b>UNIT 1 NUMBERS AND NUMERALS</b> Count and write numerals from 10,000,000 Place of digits in a numeral up to 100,000,000 Use < and > to compare and order numbers up to 100,000,000	<b>SECTION 1: INTRODUCTION TO SCIENCE</b> <b>UNIT 1: Introduction To Integrated Science</b> Meaning of Science, Natural science - Biology, physics, chemistry, etc; Applied Science: Engineering, Medicine, etc. Differences between science and technology Effect and Misuse of science and technology	<b>SECTION 1 – GOD, CREATION &amp; ATTRIBUTES</b> <b>UNIT 1: God And Creation</b> The purpose and usefulness of God’s creation. The need to maintain the natural environment. Ways for protecting the environment.
2 <sup>nd</sup> Week	Round numbers to the nearest ten, hundred, thousand and million	<b>UNIT 2: Measurement</b> Physical Quantities: Instruments and units for measuring	The messages contained in various creation stories.
3 <sup>rd</sup> Week	Prime and composite numbers Hind prime factors of natural numbers	Areas of regular two dimensional figures Volume of regular objects	<b>SECTION 2: FAMILY, REL. HOME &amp; OBEDIENCE</b> <b>UNIT 1: Family System.</b> The two main family systems in Ghana - merits & demerits The role of individual members of the family.
4 <sup>th</sup> Week	Highest common factor (HCF) of up to 3 digit numbers. Least common multiples up to 2 digit numbers	Measurement of time using watches and/or clocks. Measurement of temperature using a thermometer.	Ways to promote good relationship among family members. Importance of healthy relationship among family members. The need for constant self examination when things go wrong in the family.
5 <sup>th</sup> Week	Addition, subtraction, multiplication and division of whole numbers including word problems.	Definition of Density Densities of regular and irregular objects.	<b>SECTION 3: RELIGIOUS PRACTICES AND THEIR MORAL IMPLICATIONS.</b> <b>UNIT 1: Religious Practices in the main religions</b> Religious practices in Christianity
6 <sup>th</sup> Week	Properties of operations	<b>SECTION 2: DIVERSITY OF MATTER</b> <b>UNIT 1: Matter</b> Matter – nature, states, Change of state of matter.	Islamic practices (Ibadat) – based on the five pillars eg. Kalimat Shahadah, Zakat,
7 <sup>th</sup> Week	Estimation of sum, product and quotient of natural numbers	Plant and animal cells: Cell structure, Components Functions of components/parts of the typical cell Differences between plant and animal cells	ATR – worship services, libation, sacrifices, etc.
8 <sup>th</sup> Week	<b>MID-SEMESTER EXAMINATIONS</b>		
9 <sup>th</sup> Week	<b>MID-SEMESTER BREAK</b>		



10 <sup>th</sup> Week	<b>UNIT 2: SETS</b> Set of objects and numbers, Describing and writing sets Types of sets ( <i>Finite, infinite, unit, empty sets</i> )	<b>UNIT 2: Nature Of Soil</b> Meaning, composition, types, functions and uses of soil	<b>SECTION 4: MANNERS</b> <b>UNIT 1: Manners – Greeting and Dressing</b> The importance of good manners. How to greet correctly/Forms of greeting
11 <sup>th</sup> Week	Equal and equivalent sets, Subsets, Intersection and union of sets	Physical properties of soils and their importance Soil Profile, meaning, description and importance	Bad greeting habits How to dress correctly.
12 <sup>th</sup> Week	<b>UNIT 4: FRACTIONS</b> Equivalent fractions, Ordering fractions Addition and subtraction of fractions including word problems	<b>UNIT 3: Hazards</b> Hazard encountered in teaching and learning of science: Toxic, inflammable, etc. Warning & safety signs in the lab and community. Safety precautions against accidents. How to prevent hazards.	Bad ways of dressing Why we should greet and dress correctly
13 <sup>th</sup> Week	Multiplication of fractions including word problems Division of fractions including word problems	<b>SECTION 3: CYCLES</b> <b>UNIT 1: Life Cycle Of Flowering Plants</b> Stages in the life cycle of flowering plants.	<b>SECTION 1 – GOD, CREATION &amp; ATTRIBUTES.</b> <b>Unit 2: Usefulness and purpose of creation</b> Why created things are important for humanity The purpose and usefulness of things created by God
14 <sup>th</sup> Week	<b>UNIT 5: SHAPE AND SPACE</b> Plane shapes Investigations with shapes	Importance of knowledge about life cycle of flowering plants in vegetable crop production	<b>SECTION 2 – THE FAMILY, RELIGIOUS HOME AND OBEDIENCE</b> <b>Unit 2: Obedience</b> Importance of obedience. Rules and regulations to obey.
15 <sup>th</sup> Week	Relation connecting faces, edges and vertices of solid shapes	<b>SECTION 3: CYCLES</b> <b>Unit 2: Vegetable Crop Production</b> Meaning, importance, Principles in crop production	<b>Unit 3: Religious home and neighborhood</b> The characteristics of Christian religious home
16 <sup>th</sup> Week	<b>Unit 6: Length And Area</b> Perimeter of polygons	Cultural practices in tomato and cabbage production	The characteristics of Islamic religious home
17 <sup>th</sup> Week	Perimeter of circle( circumference)	<b>SECTION 4: SYSTEM</b> <b>Unit 2: Respiratory System Of Humans</b> Respiration, Structure of the respiratory system Types of respiration - <i>Anaerobic and Aerobic</i>	The characteristics of traditional religious home
18 <sup>th</sup> Week	Area of rectangle and polygons	<b>SECTION 5: ENERGY</b> <b>Unit 1: Sources And Forms Of Energy</b> Sources of energy; Production of energy.	<b>SECTION 3 – RELIGIOUS PRACTICES AND THEIR MORAL IMPLICATIONS</b> Differences between religious and non - religious songs
19 <sup>th</sup> Week	<b>Unit 7: Powers Of Natural Numbers</b> Positive powers of numbers with positive index. Multiplication and division of powers Zero as an exponent	<b>Unit 2: Conversion Of Energy</b> Forms of energy: Energy transformation Conserving energy	Religious songs and their moral implications.
20 <sup>th</sup> Week	<b>END OF SEMESTER EXAMINATIONS</b>		



## JHS ONE - SOCIAL STUDIES / ICT / FRENCH - FIRST SEMESTER

WEEK	SOCIAL STUDIES	INFORMATION & COMM. TECHNOLOGY.	FRENCH
1 <sup>st</sup> Week	<b>SECTION 1 – ENVIRONMENT</b> <b>UNIT 1: The Environment And Environmental Problems</b> Environment – meaning, components, Types	<b>SECTION 1 – INTRODUCTION TO PC</b> <b>UNIT 1 : Information Processing</b> Stages of information processing cycle Know the devices used at every stage of information processing cycle	<b>SECTION 1 – L’IDENTITE</b> <b>UNIT 1 : Savoir Se Presenter</b> Savoir demander et donner
2 <sup>nd</sup> Week	Environmental degradation - meaning and types Causes of environmental degradation	<b>UNIT 2 : Parts Of A Personal Computer</b> Main components of a personal computer and Uses Identify the main hardware components and state their function. Basic functions of hardware components of the PC	<b>UNIT 2 : Savoir Presenter Quelqu’un</b> Savoir demander et donner - <i>Son nom, Son prénom. Sa nationalité, Sa profession, Son adresse</i>
3 <sup>rd</sup> Week	Effects of environmental degradation – air, water and land de Ways of protecting the environment.	Identify the types of main software. <i>Operating System, Application software</i> State the uses of the main software.	<b>UNIT 4 : savoir compléter une fiche d’identité</b>
4 <sup>th</sup> Week	<b>SECTION 2 – GOVERNANCE, POLITICS AND STABILITY</b> <b>UNIT 1: Ghana As A Nation</b> The migration route of the major ethnic groups to Ghana.	<b>UNIT 3: Keyboarding And Mouse Skills Review</b> Type 30-35 words per minute. Improving speed in typing using typing software.	<b>UNIT 5 : Savoir Decrire Quequ’un</b> <i>Son physique , Son visage, Ses vêtements</i> <i>Sa personnalité</i>
5 <sup>th</sup> Week	Common reasons for the migration of the different ethnic groups Ways for sustaining the reasons for the migration of the different ethnic groups into Ghana.	Using mouse skill in document creation.	<b>UNIT 6 : savoir se décrire</b>
6 <sup>th</sup> Week	<b>UNIT 2: Colonization And National Development</b> Concept of colonization/ Reasons for the Coming of Europeans. Way by which people were colonized.	Opening applications Turning off the computer	<b>UNIT 7 : savoir exprimer ses goûts et ses préférences</b>
7 <sup>th</sup> Week	Positive and negative effects of colonization on Africa How colonization retards progress in Ghana. How to correct negative attitudes as a result of colonization	<b>SECTION 2 – HEALTH &amp; SAFETY USING ICT TOOLS</b> <b>UNIT 1 : Health And Safety In Using ICT Tools</b> Health hazards associated with long exposure to ICT tools. Safety precautions for the use of ICT tools.	<b>UNIT 8 : savoir décrire sa famille et les liens familiaux</b>
8 <sup>th</sup> Week	<b>MID-SEMESTER EXAMINATIONS</b>		
9 <sup>th</sup> Week	<b>MID-SEMESTER BREAK</b>		

<b>10<sup>th</sup> Week</b>	<b>SECTION 3 – SOCIAL AND ECONOMIC DEVELOPMENT</b> <b>UNIT 1: The Use Of Land In Our Community</b> Explain layout, slum, settlement, natural disaster. Uses of land in our community	<b>UNIT 2: Introduction To Manipulative Keys</b> Using some common keys - <i>Shift, Tab, Enter, Insert, delete, etc.</i>	<b>UNIT 8 : savoir décrire sa famille et les liens familiaux</b>
<b>11<sup>th</sup> Week</b>	Why a good layout is necessary for a decent settlement How layouts for settlements are made. The need for preventive action against badly laid out settlements.	How ICT tools are used to support learning – learning with ICT tools.	<b>UNIT 9 : Savoir</b> Présenter une personne décrire ses liens familiaux
<b>12<sup>th</sup> Week</b>	<b>UNIT 2: OUR NATURAL AND HUMAN RESOURCE</b> Identify the natural resource of the country and show their location on the map of Ghana	<b>SECTION 1 – BASIC TYPING SKILLS DEVELOPMENT</b> <b>Unit 1 : Common Keyboard Symbols</b> The use of punctuation keys which do not involve the shift key. Using common keyboard symbols	<b>UNIT 10 : savoir exprimer la propriété des objets</b>
<b>13<sup>th</sup> Week</b>	Why natural resources are essential for development. Why our resources have not been efficiently exploited.	Typing short passages using punctuation keys which do not involve the shift key.	<b>UNIT 11 : Savoir Ediger Une Letter Pour</b> Se présenter Présenter quelqu'un
<b>14<sup>th</sup> Week</b>	Why trained and educated human resource is the best resource of a country. How both natural and human resources can be efficiently used for production of goods and services	<b>SECTION 2 – GRAPHICAL USER INTERFACE</b> <b>Unit 1 : Introduction To The Desktop</b> Identify desktop features. Navigate through the features on the desktop	<b>UNIT 12 : savoir demander à voir quelqu'un</b>
<b>15<sup>th</sup> Week</b>	<b>SECTION 1 – THE ENVIRONMENT</b> <b>Unit 2: Adolescent Reproductive Health</b> Adolescence and its characteristics The concept of adolescent reproductive health	<b>Unit 2 : Launching Applications</b> Launch application using start menu button Launch application using desktop icons.	<b>UNIT 13 : savoir entrer en contact par téléphone</b>
<b>16<sup>th</sup> Week</b>	Irresponsible adolescence behavior – <i>causes, effects, solutions</i>	<b>Unit 3 : Windows Management</b> Features of the title bar, Functions of the title bar Uses of the features of title bar.	<b>SECTION 2 – LES ACTIVITES</b> <b>UNIT 1 : savoir décrire des professions</b>
<b>17<sup>th</sup> Week</b>	<b>SECTION 2 – GOVERNANCE, POLITICS AND STABILITY</b> <b>Unit 3: Independence And Nationhood</b> The Bond of 1844; the reasons and events leading to It.	<b>SECTION 3: INTRODUCTION TO WORD PROCESSING APPLICATION</b> <b>Unit 1: Creating a Word Processing document.</b> Identification of commonly used icon of a Word Processing Window	<b>UNIT 2 : Savoir-</b> demander l'heure - donner l'heure
<b>18<sup>th</sup> Week</b>	Poll Tax Ordinance of 1852; causes and effects.	Typing short passages.	<b>SECTION 2 – LES ACTIVITE - Unit 2 : Savoir</b> Demander l'heur Donner l'heure
<b>19<sup>th</sup> Week</b>	Sagranti War of 1874; cause s and effects	Naming and saving Word document using the 'Save As' command.	<b>Unit 3 : Savoir</b> Demander Expliquer ce que l'on fait a certaines heures de la journée
<b>20<sup>th</sup> Week</b>	<b>END OF SEMESTER EXAMINATIONS</b>		

## JHS ONE - BASIC DESIGN AND TECHNOLOGY – FIRST SEMESTER

WEEK	Basic Design And Technology - Core Skills
1 <sup>st</sup> Week	<b>SECTION 1 – BASIC LIFE SKILLS</b> <b>UNIT 1 : Nutrition</b> Food and its functions, the three food groups, Food nutrients and their sources , Functions of nutrients, their deficiency signs and symptoms, Balanced diet
2 <sup>nd</sup> Week	<b>UNIT 2 : Maintaining Good Health</b> Food Spoilage, Food preservation.
3 <sup>rd</sup> Week	<b>UNIT 3 : Cooking Food</b> Reasons for cooking, Basic methods of cooking ( <i>boiling, stewing, poaching, frying, steaming</i> )
4 <sup>th</sup> Week	<b>UNIT 4 : Meal Service</b> \ Table setting / Equipment for setting a table, Reasons for a table setting, Table etiquette/table manners
5 <sup>th</sup> Week	<b>UNIT 5 : Basic Processes In Sewing</b> <ul style="list-style-type: none"> <li>• Basic stitches</li> </ul> Basic seams.
6 <sup>th</sup> Week	<b>SECTION 2 – GRAPHIC COMMUNICATION</b> <b>UNIT 1 : Drawing</b> Drawing tools and materials, Types of lines, Outline drawing – draw outline of objects / shade in three tones, etc.
7 <sup>th</sup> Week	Pictorial drawing – isometric drawing / oblique drawing / perspective drawing
8 <sup>th</sup> Week	<b>MID-SEMESTER EXAMINATIONS</b>
9 <sup>th</sup> Week	<b>MID-SEMESTER BREAK</b>
10 <sup>th</sup> Week	Orthographic projection
11 <sup>th</sup> Week	<b>UNIT 2 : Development Of Surfaces</b> Principles of surface development

<b>12<sup>th</sup> Week</b>	Drawing surface development of prisms.
<b>13<sup>th</sup> Week</b>	Drawing surface development of pyramids
<b>14<sup>th</sup> Week</b>	<b>SECTION 3 – DESIGNING</b> <b>UNIT 1 : Elements Of Design</b> Elements of design, natural and man-made elements.
<b>15<sup>TH</sup> Week</b>	Principles of design, Organizing elements according to principles of design
<b>16<sup>th</sup> Week</b>	<b>UNIT 2: Colour Work</b> Basic concepts of colour, importance of colour, Primary and secondary colours, The six-point colour wheel Colour terminologies, Sources of colour
<b>17<sup>th</sup> Week</b>	<b>SECTION 4: IDENTIFICATION OF PROBLEM AND IDEA DEVELOPMENT</b> <b>Unit 1: Identification of problem(s)</b> Identification of problem(s)
<b>18<sup>th</sup> Week</b>	Making of Artifacts
<b>19<sup>th</sup> Week</b>	Making of Artifacts
<b>20<sup>th</sup> Week</b>	<b>END OF SEMESTER EXAMINATIONS</b>