

# BEST BRAIN EXAMINATIONS KONSORTIUM

**2022 Academic  
Season**

*Scheme of learning for*  
**SECOND TERM 2022**  
*May–August 2022*

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

**KINDERGARTEN 1**  
(KG 1)

**MOTTO: EXCELLENCE**



Based On New Curriculum

# STRATEGIC SCHEME OF LEARNING

## **IMPORTANT INFORMATION**

- **Your acceptance of this scheme of learning implies consent to our terms and conditions herein and any infractions thereof shall attract appropriate punishments.**
- The schedule for the **Second Term** Examinations is: **MONDAY 1<sup>ST</sup> – MONDAY 8<sup>TH</sup> AUGUST, 2022**
- The **charges** for the end of term examinations for **Nursery and KG** is: **GH¢ 4.00      *PER PUPIL***
- **Full payment of the total bill** for the examinations must be made **at the time of registration**.
- Registration is **invalid until full payment is made**.
- Examination materials **shall not be delivered without full payment**

## KINDERGARTEN ONE- OUR WORLD AND OUR PEOPLE - SECOND TERM

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS
1	STRAND 3: VALUES AND BELIEFS	Sub-Strand 1: Our Family Values	K1.3.1.1 Demonstrate understanding of the good manners that our families values and why they value them.	K1.3.1.1.1 identify the good manners our families value and how it can change our personal likes and dislikes.
2		Sub-Strand 2: My Cultural values		K1. 3.2.1.1 Talk about some important cultural values and good manners that promote respect and politeness K1.3.2.1.3 Use positive words learnt from the teacher-read-aloud of the Big Book to talk about how to show respect to teachers and peers at school
3		Sub-Strand 3: Our Religious Values	K1.3.3.1 Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslims	K1.3.3.1.1 Recite rhymes and talk about religious values and how to show it
4		Sub Strand 4: Our Beliefs	K1.3.4.1 Demonstrate understanding of and relating well with people with different beliefs	K1.3.4.1.1 Talk about God as the Creator of all things and discuss different ways that people worship him.
5				K1.3.4.1.2 Handle their religious scriptures (book) appropriately
6	STRAND 4: MY LOCAL COMMUNITY	Sub Strand 1: Knowing the Special Places in My Local Community	K1.4.1.1Demonstrate understanding of the special places in our local communities	K1.4.1.1.1 Visit and talk about some special places in our community
7		Sub Strand 2: Knowing (Who) The Important People / Occupation in My Community	K1.4.2.1 Demonstrate knowledge of the people in the community and their occupation	K1.4.2.1.1 Talk about who the neighbours are, the work they do and how important their profession are in the community.
8				K1.4.2.1.3. Interact with resource people from different occupation
9		Sub –Strand 3: Knowing the Special Leaders in My Community	K1.4.3.1 Demonstrate understanding and knowledge of the special leaders and their roles in our communities.	K1.4.3.1.1 Talk about and describe the traditional and religious leaders in our community.
10	STRAND 5: MY NATION GHANA	Sub-Strand: K1.5.1: History and Celebration of Ghana’s Independence	K1.5.1.1 Demonstrate knowledge of the history and independence of Ghana	K1.5.1.1.1 locate their home regions on an outline map of Ghana and talk about the history behind their festivals.
11				K1.5.1.1.1 locate their home regions on an outline map of Ghana and talk about the history behind their festivals
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

## KINDERGARTEN ONE- LANGUAGE AND LITERACY – *SECOND TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 3: VALUES AND BELIEFS</b>	<b>Sub-Strand 1: Our Family Values</b>	<b>K1.3.1.1</b> Demonstrate understanding of the good manners that our families value and why they value them.	K1.3.1.1.1 identify the good manners our families value and how it can change our personal likes and dislikes. K1.3.1.1.2 Demonstrate that spoken words are represented in written words/print K1.3.1.1.3 Listen to a story on importance of exhibiting good manners in our everyday life and role-play how to use simple daily greetings with different people in the society. K1.3.1.1.4 Recognise that spoken words are made up of individual speech sounds and letters that can be written down
2		<b>Sub-Strand 2: My Cultural values</b>		K1. 3.2.1.1 Talk about some important cultural values and good manners that promote respect and politeness K1.3.2.1.2 Recognize the basic components of a book using the Big Book on Showing respect. K1.3.2.1.3 Use positive words learnt from the teacher-read-aloud of the Big Book to talk about how to show respect to teachers and peers at school. K1.3.2.1.4 Identify the location of individual sounds in a given word (beginning or end of a word)
3		<b>Sub-Strand 3: Our Religious Values</b>	<b>K1.3.3.1</b> Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslims	K1.3.3.1.1 Recite rhymes and talk about religious values and how to show it K1.3.3.1.2. Handle books correctly and with care. K1.3.3.1.3 Interact actively with peers during a teacher-read aloud session about religious and moral values, use visual information to understand the unfamiliar words when reading and use new vocabulary acquired to create short sentences K1.3.3.1.5: Write letters legibly and boldly
4		<b>Sub Strand 4: Our Beliefs</b>	<b>K1.3.4.1</b> Demonstrate understanding of and relating well with people with different beliefs	K1.3.4.1.1 Talk about God as the Creator of all things and discuss different ways that people worship him. 1.3.4.1.2 Handle their religious scriptures (book) appropriately.
5				K1.3.4.1.3 Interact actively with peers during a teacher-read aloud session about religious beliefs, use visual information to understand the unfamiliar words when reading and use new vocabulary acquired to talk about their beliefs

6	STRAND 4: MY LOCAL COMMUNITY	Sub Strand 1: Knowing the Special Places in My Local Community	K1.4.1.1Demonstrate understanding of the special places in our local communities	K1.4.1.1.1 Visit and talk about some special places in our community K1.4.1.1.2 Use visual information (illustrations) when reading K1.4.1.1.3. Listen attentively and interact with peers during a teacher-read-aloud session about special places in our community K1.4.1.1.4 Find as many words in the community in which we can find the new letter-sound for the week.
7		Sub Strand 2: Knowing (Who) The Important People / Occupation in My Community	K1.4.2.1 Demonstrate knowledge of the people in the community and their occupation	K1.4.2.1.1 Talk about who the neighbours are, the work they do and how important their profession are in the community. K1. 4.2.1.2 Demonstrate that sentences are made of words and that words are separated in print.
8				K1.4.2.1.3. Interact with resource people from different occupation K1.4.2.1.4 Recognize the letter-sound learnt in the previous week in words K1.4.2.1.5 Write boldly and legibly the target letter for the week and add a name of a friend to it.
9		Sub –Strand 3: Knowing the Special Leaders in My Community	K1.4.3.1 Demonstrate understanding and knowledge of the special leaders and their roles in our communities.	K1.4.3.1.1 Talk about and describe the traditional and religious leaders in our community. K1.4.3.1.2 Listen attentively to an informational read aloud text on who our special leaders are and respond by sharing what they have learnt about the different ways they support the community. K1. 4.3.1.4 Recognize and identify target letter name and the sound in items and names of words in the home
10	STRAND 5: MY NATION GHANA	Sub-Strand: K1.5.1: History and Celebration of Ghana’s Independence	K1.5.1.1 Demonstrate knowledge of the history and independence of Ghana	K1.5.1.1.1. Learners retell the story about Ghana’s independence K1.5.1.1.2: Show peers that sentences are made of words and that words are separated in print. K1.5.1.1.5 Sing Alphabet song and point to the letters of the alphabet in the classroom
11	ALPHABET WORK		Write Upper- and lower-case alphabets from Aa to Zz	
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

## KINDERGARTEN ONE- NUMERACY — *SECOND TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS
1	STRAND 3: VALUES AND BELIEFS	Sub-Strand 1: Our Family Values	K1.3.1.1 Demonstrate understanding of the good manners that our families values and why they value them.	K1.3.1.1.6 Show the time of the day using clock faces. K1.3.1.1.7 Draw clock faces and write down the given time under it.
2		Sub-Strand 2: My Cultural values		K1.3.2.1.5 Practice using the more than and less than concept and their signs to compare different items that learners like and don’t like.
3		Sub-Strand 3: Our Religious Values	K1.3.3.1 Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslims	K1.3.3.1.4 stretch and count the number of sounds in a word and blend them together. K1.3.3.1.6 Write numeral 1 to 5 and represent them with different objects in the church, number of letters in a word etc.
4		Sub Strand 4: Our Beliefs	K1.3.4.1 Demonstrate understanding of and relating well with people with different beliefs	Count the letters in at least two religious books and/or name of worship place and use comparative language (“more than”, “less than”, “same as”) and signs ([], [=]) to describe the letters in the spelling of the religious books e.g. Bible, chapel, Quran, Mosque, Shrine, etc. You can extend this activity using different objects
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6	STRAND 4: MY LOCAL COMMUNITY	Sub Strand 1: Knowing the Special Places in My Local Community	K1.4.1.1Demonstrate understanding of the special places in our local communities	K1.4.1.1.6 Demonstrate their understanding of the concept of addition by combining people and objects and finding how many altogether.
7		Sub Strand 2: Knowing (Who) The Important People / Occupation in My Community	K1.4.2.1 Demonstrate knowledge of the people in the community and their occupation	K1.4.1.1.6 Demonstrate their understanding of the concept of subtraction as separating and finding out how many is left.
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9		Sub –Strand 3: Knowing the Special Leaders in My Community	K1.4.3.1 Demonstrate understanding and knowledge of the special leaders and their roles in our communities.	K1.4.1.1.6 Demonstrate their understanding of the concept of subtraction as separating and finding out how many is left.
10	STRAND 5: MY NATION GHANA	Sub-Strand: K1.5.1: History and Celebration of Ghana’s Independence	K1.5.1.1 Demonstrate knowledge of the history and independence of Ghana	K1.5.1.1.7 Compose and decompose numbers up to ten
11	NUMBER WORK		Count and write from 1 to 50 Write number names from one - twenty	
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

## KINDERGARTEN ONE- CREATIVE ARTS - *SECOND TERM*

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS
1	<b>STRAND 3: VALUES AND BELIEFS</b>	<b>Sub-Strand 1: Our Family Values</b>	<b>K1.3.1.1</b> Demonstrate understanding of the good manners that our families values and why they value them.	Teach the learners a song that shows the reward of showing good manners K1.3.1.1.5 Recognize details in shapes and height of the letter for the week and write it legibly and correctly
2		<b>Sub-Strand 2: My Cultural values</b>		Display a conversational poster and have learners observe, think pair share and describe some behaviours that depict respect and politeness at home and at school.
3		<b>Sub-Strand 3: Our Religious Values</b>	<b>K1.3.3.1</b> Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslims	Have cut out pictures of some of the values with their labels written under them “pick and act” Have learners form patterns with the shapes representing the letters in word
4		<b>Sub Strand 4: Our Beliefs</b>	<b>K1.3.4.1</b> Demonstrate understanding of and relating well with people with different beliefs	Learners talk about and dramatize how they worship, pray and the songs they sing. Have learners either sing or draw one object each that identify the three main religions in Ghana and talk about it. Use visual information such as pictures to explain unfamiliar words such as mosque, chapel, etc
5				K1.3.4.1.4 Draw one activity that we do when worshipping God and label it with one or two words. Have learners sort the drawings according to the given criterion (e.g. religion, colours, size) and match the groups with number cards. You can have learners replicate the matching activity into their exercise books K1.3.4.1.5 Play different musical instrument, sing religious songs and dance on the music.
6	<b>STRAND 4: MY LOCAL COMMUNITY</b>	<b>Sub Strand 1: Knowing the Special Places in My Local Community</b>	<b>K1.4.1.1</b> Demonstrate understanding of the special places in our local communities	Have learners draw one the special places (discussed on the poster) they like best and tell the reason behind their drawing. Have learners group their drawing according to the drawn places write number under each group K1.4.1.1.2 Use visual information (illustrations) when reading. Using picture walk, allow go through the pictures from cover to cover as you flip the pages and let them talk extensively on what they see in the pictures Have learners represent the number of the places with pebbles, cut out shapes, shells, etc. Have learners arrange them vertically on their tables to have a visual representation and place their respective number card under them K1.4.1.1.5. Colour nicely a scene from the community and label



7		<b>Sub Strand 2: Knowing (Who) The Important People / Occupation in My Community</b>	<b>K1.4.2.1</b> Demonstrate knowledge of the people in the community and their occupation	Play some songs and let learners sing it along with the tape. Talk about each profession and how important they are to the community
8				K1. 4.2.1.6 Draw themselves in the uniform of their aspired future job, colour it nicely and write the name of the job underneath. Show poster and/or pictures depicting professionals in informs. Learners choose their future jobs and talk to each other about why they made that selection
9		<b>Sub –Strand 3: Knowing the Special Leaders in My Community</b>	<b>K1.4.3.1</b> Demonstrate understanding and knowledge of the special leaders and their roles in our communities.	Learners’ role play some activities of these leaders do to support the community In a whole class, teacher leads in singing familiar traditional songs, let half the class clap and other play the shaker, while others dance. K1.4.3.1.5. Role play the various leaders and what they do in the community.
10	<b>STRAND 5: MY NATION GHANA</b>	<b>Sub-Strand: K1.5.1: History and Celebration of Ghana’s Independence</b>	<b>K1.5.1.1</b> Demonstrate knowledge of the history and independence of Ghana	Have learners watch a video on 6th march celebration and/or role play a simple speech on what they will do to help advancement of Ghana at a 6th March celebration K1.5.1.1.4 Demonstrate respect for the symbols and songs of our nation.
11				K1.5.1.1.5 Sing Alphabet song and point to the letters of the alphabet in the classroom Learners use improvised musical instrument to play their own music, accompanied by dance movements.
12	<b>REVISION</b>			
13	<b>END OF SECOND TERM EXAMINATIONS</b>			