BEST BRAIN EXAMINATIONS KONSORTIUM

2022 Academic Season

Scheme of learning for

SECOND TERM 2022

May-August 2022

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

KINDERGARTEN 2

(KG 2)

EXCELLENCE

MOTTO: E



Based On New Curriculum

STRATEGIC SCHEME OF LEARNING

IMPORTANT INFORMATION

- Your acceptance of this scheme of learning implies consent to our terms and conditions herein and any infractions thereof shall attract appropriate punishments.
- The schedule for the **Second Term** Examinations is: **MONDAY** 1ST **MONDAY** 8TH **AUGUST**, 2022
- The charges for the end of term examinations for Nursery and KG is: GH¢ 4.00 PER PUPIL
- Full payment of the total bill for the examinations must be made at the time of registration.
- Registration is **invalid until full payment is made**.
- Examination materials shall not be delivered without full payment

KINDERGARTEN TWO- OUR WORLD AND OUR PEOPLE - SECOND TERM

WK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS		
1	STRAND 3:	Sub Strand1:	K2.3.1.1 Demonstrate understanding	K2.3.1.1.1. Engage in a conversation about what we like and don't like		
	VALUES AND	My Personal Values	of their personal value in relation to their likes and dislikes.	with our friends and discuss more cultural values that should influence		
2	BELIEFS	Sub Strand 2:	K2.2.2.1 Demonstrate understanding	the way we live among people. K2.2.2.1.1 Recognize and use appropriate facial expressions, gestures		
2		My Cultural Values	of the virtues, good manners and	and body language that convey meaning to accompany greetings.		
		iviy Culturar values	behaviour patterns our community	and body language that convey meaning to accompany greetings.		
			values and why.			
3		Sub Strand 3:	K2.3.3.1 Demonstrate understanding	2.3.2.1.1 Brainstorm good behaviours and acceptable practices that we		
		My National and Civic Values	of the values and virtues we need to	should exhibit as Ghanaian learners.		
			exhibit as Ghanaian learners			
4		Sub Strand 4:	K2.3.4.1 Demonstrate understanding	2.3.4.1.1 Describe why and how to relate well with everyone		
		Our Beliefs	of relating well with people with different beliefs.	regardless of their culture, language or belief		
5	STRAND 4:	Sub Strand 1:	K2.4.1.1 Demonstrate understanding	K2.4.1.1 Talk about familiar, places, things and events with		
	MY LOCAL	Knowing The Special Places in	of the special places in our local	prompting and support.		
6	COMMUNITY	My Community	communit	K2.4.1.1.7 Create simple patterns with more than one shape, colour,		
				size,		
7		Sub Strand 2:	K2.4.2.1 Demonstrate understanding	K2.4.2.1.1 Talk about and discuss the various occupations in our		
		Knowing (who) The Important	of knowing the important people /	community.		
		People / Occupation in my	occupation in our community.	to the theme in their word bank		
8		Community		K2.4.2.1.3 Use vocabulary acquired from the week to compose oral composition about their future profession and write simple sentences		
				which relates		
9		Sub-Strand 3:	K2.4.3.1 Demonstrate understanding	K2.4.3.1.1 Talk about and describe the roles of the political, traditional		
		Knowing The Special Leaders	and knowledge of the special leaders in	and religious leaders in our community.		
		in our Community and Country	our community			
10	STRAND 5: MY	Sub Strand 1:	K2.5.1.1 Demonstrate understanding	K2.5.1.1 Learners talk about activities that are done during 6th March		
11	NATION	History and Celebrations of	of history and celebrations of Ghana	Celebration and listen to historical stories about Ghana`s		
11	GHANA	Ghana		Independence		
12		REVISION				
13	END OF SECOND TERM EXAMINATIONS					

KINDERGARTEN TWO - LANGUAGE AND LITERACY - SECOND TERM

WK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS	
1	STRAND 3:	Sub Strand1:	K2.3.1.1 Demonstrate	K2.3.1.1.1. Engage in a conversation about what we like and don't like with our friends and discuss	
_	VALUES AND	My Personal	understanding of their	more cultural values that should influence the way we live among people.	
	BELIEFS	Values	personal value in relation to	K2.3.1.1.2. Use illustrations on the cover page and title of Big book to make predictions and answ	
			their likes and dislikes.	simple "wh" questions about the text.	
				K2.3.1.1.3 Randomly identify letters of the alphabet and recognize them in words and names related	
				to the theme and clap the syllables,	
				K2.3.1.1.4 Write or copy words related to the theme in a selfdictionary or journal.	
2		Sub Strand 2:	K2.2.2.1 Demonstrate	K2.2.2.1.1 Recognize and use appropriate facial expressions, gestures and body language that convey	
		My Cultural	understanding of the	meaning to accompany greetings	
		Values	virtues, good manners and	K2.2.2.1.2 Use illustrations on the cover page and title of Big book to make predictions and answer	
			behaviour patterns our	simple story map questions on the text.	
			community values and why.	K2.3.2.1.1 Randomly identify letters of the alphabet and recognize them in words and names related	
				to the theme and clap the syllables.	
				K2.3.2.1.4 Read, use and copy daily greetings and some culturally appropriate and polite language in	
				their self-dictionary/note book.	
3		Sub Strand 3:	K2.3.3.1 Demonstrate	K2.3.2.1.1 Brainstorm good behaviours and acceptable practices that we should exhibit as Ghanaian	
		My National	understanding of the values	learners.	
		and Civic	and virtues we need to	K2.3.3.1.2 Use illustrations on the cover page and title of Big book to make predictions and answer	
Values exhibit as Ghanaian simple story map questions about the text.					
			learners.	K2.3.3.1.3 Use new vocabulary acquired to create their own drama on how to show themselves as	
				patriotic citizens of their country K2.3.3.1.4 Identify the letter-sound learnt for the week in words related to the theme and write the	
				letter and key word boldly and legibly in their books.	
4		Sub Strand 4:	K2.3.4.1 Demonstrate	K2.3.4.1.1 Describe why and how to relate well with everyone regardless of their culture, language	
4		Our Beliefs	understanding of relating	or belief.	
		Our Delicis	well with people with	K2.3.4.1.2 Use illustrations in a Big book to make predictions and answer simple story map questions	
			different beliefs.	about the text.	
			different beliefs.	K2.3.4.1.3 Read level-appropriate sight words from the big book	
				K2.3.4.1.4. Connect spoken words and sounds to letters in a playful way.	
5	STRAND 4:	Sub Strand 1:	K2.4.1.1 Demonstrate	K2.4.1.1.1 Talk about familiar, places, things and events with prompting and support.	
	MY LOCAL	Knowing the	understanding of the special	K2.4.1.1.2 Listen attentively to a read aloud of an informational text about special places and	
	COMMUNITY	Special Places in	places in our local	participate actively in the KWL reading technique asking and answering one's own questions.	
		1	1		

6		My Community	community	K2.4.1.1.3 Read level-appropriate sight words from the big book	
			-	K2.4.1.1. 4 Recognize at least 50% of the letter sounds of the alphabet	
				K2.4.1.1. 5 Identify the letter-sound learnt for the week in words related to the theme and write the	
				letter and key word boldly and legibly in their books.	
7		Sub Strand 2:	K2.4.2.1 Demonstrate	K2.4.2.1.1 Talk about and discuss the various occupations in our community	
,		Knowing (who) the Important	understanding of knowing the important people /	K2.4.2.1.2 Listen attentively to the teacher-read-aloud of the big book which relates to the theme, track words and share lessons learnt on the theme of the week.	
		People /	occupation in our	K2.4.2.1.3 Use vocabulary acquired from the week to compose oral composition about their future	
		Occupation in	community.	profession and write simple sentences which relates to the theme in their word bank.	
		My Community	Community.	K2.4.2.1.4 Identify the letter-sound learnt for the week in words related to the theme and write the	
		Wiy Community		letter and key word boldly and legibly in their books.	
8	-	Sub–Strand 3:	K2.4.3.1 Demonstrate	K2.4.3.1.1 Talk about and describe the roles of the political, traditional and religious leaders in our	
•		Knowing The	understanding and	community.	
		K2.4.3.1.2 Listen attentively to the teacher-read-aloud of the big book (The Chief) which relates to			
in Our leaders in our community the theme, track words and share lessons learnt on the roles of the chiefs.					
	Community and			K2.4.3.1.3 Use key words about the theme to create meaningful sentences in real life situation.	
			K2.4.3.1.4 -Blend individual letter-sound to form one syllabic words		
9	STRAND 5:	Sub Strand 1:	K2.5.1.1 Demonstrate	K2.5.1.1 Learners talk about activities that are done during 6th March Celebration and listen to	
	MY NATION	History and	understanding of history	historical stories about Ghana's Independence.	
	GHANA	Celebrations of	and celebrations of Ghana		
		Ghana Independence Day and other national celebrations of the country.		Independence Day and other national celebrations of the country.	
10				K2.5.1.1.3 Use the new vocabulary learnt about the Independence Day celebration to construct	
				simple sentences and copy them correctly into their journal or self-dictionary of pictures and words	
				K2.5.1.1.4 Identify the beginning and ending rhyming sounds in words, delete and replace the	
				rhyming sounds to get another rhyming pair.	
				K2.5.1.1.5 Connect letters to spoken words and identify letters in print	
11	LETTER Read and write two-letter words				
	WORK	Read and write co	ommon three-letter words		
12		REVISION			
13		END OF SECOND TERM EXAMINATIONS			

KINDERGARTEN TWO- NUMERACY - SECOND TERM

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS
1	STRAND 3:	Sub Strand 1:	K2.3.1.1 Demonstrate understanding of	K2.3.1.1.6 Compose and decompose numbers up
2	VALUES AND BELIEFS	My Personal Values	their personal value in relation to their likes and dislikes.	to 10 using concrete materials
3		Sub Strand 2:	K2.2.2.1 Demonstrate understanding of	K2.3.2.6. Compose and decompose numbers up to
4		My Cultural Values	the virtues, good manners and behaviour patterns our community values and why.	15 using concrete materials
5		Sub Strand 3: My National and Civic Values	K2.3.3.1 Demonstrate understanding of the values and virtues we need to exhibit as Ghanaian learners.	K2.3.3.1.6 Recognize and describe some simple repeating nonnumerical patterns (up to a repetition of 3, 1, 2 pattern).
6		Sub Strand 4: Our Beliefs	K2.3.4.1 Demonstrate understanding of relating well with people with different beliefs.	K2.3.4.1.6 Recognise and describe some simple repeating nonnumerical patterns (up to a repetition of 3, 1, 2 pattern
7	STRAND 4: MY LOCAL	Sub Strand 1: Knowing The Special Places in my Community	K2.4.1.1 Demonstrate understanding of the special places in our local community	K2.4.1.1.7 Create simple patterns with more than one shape, colour, size
8	COMMUNITY	Sub Strand 2: Knowing (Who) The Important People / Occupation in my Community	K2.4.2.1 Demonstrate understanding of knowing the important people / occupation in our community.	K2.4.2.1.6 Create simple patterns with more than one of shape, colour, size, sounds or movements.
9		Sub-Strand 3: Knowing the Special Leaders in Our Community and Country	K2.4.3.1 Demonstrate understanding and knowledge of the special leaders in our community	K2.4.3.1.6 Compare objects based on length and weight of various items and objects
10	STRAND 5: MY NATION GHANA	Sub Strand 1: History And Celebrations Of Ghana	K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana	K2.5.1.1 Demonstrate understanding of history and celebrations of Ghana
11	NUMBER WORK	Count and write 1-100 Write number names from one to fifty		
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			



KINDERGARTEN TWO- CREATIVE ARTS - SECOND TERM

WEEK	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS AND EXEMPLARS
1	STRAND 3:	Sub Strand 1:	K2.3.1.1 Demonstrate understanding of their	K2.3.1.1.5 Explore with simple tools and
2	VALUES AND	My Personal Values	personal value in relation to their likes and	materials to create and communicate ideas.
	BELIEFS		dislikes.	
3		Sub Strand 2:	K2.2.2.1 Demonstrate understanding of the	K2.3.2.1.5 Talk about how others make their art
4		My Cultural Values	virtues, good manners and behaviour patterns	work to project good manners in the society.
			our community values and why.	
5		Sub Strand 3:	K2.3.3.1 Demonstrate understanding of the	K2.3.3.1.5 Recognize and talk about some
		My National and Civic Values	values and virtues we need to exhibit as	national art works of our country.
			Ghanaian learners.	
6		Sub Strand 4: Our Beliefs	K2.3.4.1 Demonstrate understanding of relating	K2.3.4.1.5 Play different musical instruments and
			well with people with different beliefs.	dance to religious songs
7	STRAND 4:	Sub Strand 1: Knowing The	K2.4.1.1 Demonstrate understanding of the	K2.4.1.1.6 Talk about the ideas expressed in
	MY LOCAL	Special Places in my	special places in our local community	one's own art and that of others.
	COMMUNITY	Community		K2.4.1.1.7 Create simple patterns with more than
				one shape, colour, size,
8		Sub Strand 2: Knowing (Who)	K2.4.2.1 Demonstrate understanding of	K2.4.2.1.6 Create simple patterns with more than
		The Important People /	knowing the important people / occupation in	one of shape, colour, size, sounds or movements.
		Occupation in my Community	our community.	
9		Sub-Strand 3: Knowing the	K2.4.3.1 Demonstrate understanding and	K2.4.3.1.5 Create art works inspired by places in
		Special Leaders in Our	knowledge of the special leaders in our	our culture and country.
		Community and Country	community	
10	STRAND 5:	Sub Strand 1: History And	K2.5.1.1 Demonstrate understanding of	K2.5.1.1.6. Prepare an artwork related to the
	MY NATION	Celebrations Of Ghana	history and celebrations of Ghana	Independence Day and use it for the Kiddies
11	GHANA			Independence Day celebration
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			