

BEST BRAIN EXAMINATIONS KONSORTIUM

2022 Academic
Season

JHS 3

Scheme of work for
SECOND TERM 2022
MAY-AUGUST 2022

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

MOTTO: EXCELLENCE



STRATEGIC SCHEME OF WORK / WEEKLY FORECAST

IMPORTANT INFORMATION

- **Your acceptance of this scheme of learning implies consent to our terms and conditions herein and any infractions thereof shall attract appropriate punishments.**
- The schedule for the **Second Term** Examinations is: **MONDAY 1ST – MONDAY 8TH AUGUST, 2022**
- The **charges** for the end of term examinations for **JHS 3** is (*mock price*): **GH¢ 10.00 PER PUPIL**
- **Full payment of the total bill** for the examinations must be made **at the time of registration**.
- Registration is **invalid until full payment is made**.
- Examination materials **shall not be delivered without full payment**.

JHS THREE - ENGLISH LANGUAGE – SECOND TERM

WEEK	SECTION	UNIT	CONTENT
1	LISTENING AND SPEAKING	Unit 4: Conversation	Speak spontaneously and fluently in introducing speaker/chairman at meetings, and in giving the Vote of Thanks.
	GRAMMAR	Unit 7: Direct and Reported Speech	Identify direct and reported speech forms
	READING	Unit 1: Reading Comprehension	Read silently with understanding- Reading for meaning
	WRITING	Unit 8: Debates	Write debates on given motions- Writing debates presenting both sides, for/against an argument
	LITERATURE	The Cockcrow	<i>The Generous Hunter</i>
2	LISTENING AND SPEAKING	Unit 4 Conversation	Speak spontaneously and fluently in introducing speaker/chairman at meetings, and in giving the Vote of Thanks.
	GRAMMAR	Unit 7: Direct and Reported Speech	Identify direct and reported speech forms
	READING	Unit 1: Reading Comprehension	Recall facts and ideas- Factual questions based on texts. e.g. Recall
	WRITING	Unit 8: Debates	Write debates on given motions- Writing debates presenting both sides, for/against an argument
	LITERATURE	The Cockcrow	<i>The Generous Hunter</i>
3	LISTENING AND SPEAKING	Unit 4 Conversation	Speak spontaneously and fluently in introducing speaker/chairman at meetings, and in giving the Vote of Thanks.
	GRAMMAR	Unit 7: Direct and Reported Speech	Change direct speech into reported speech and vice versa using features that apply to each.
	READING	Unit 1: Reading Comprehension	Explain the meaning of vocabulary in context
	WRITING	Unit 8: Debates	Write debates on given motions- Writing debates presenting both sides, for/against an argument
	LITERATURE	The Cockcrow	<i>The Generous Hunter</i>

4	LISTENING AND SPEAKING	Unit 4: Conversation	Speak spontaneously and fluently in introducing speaker/chairman at meetings, and in giving the Vote of Thanks.
	GRAMMAR	Unit 7: Direct And Reported Speech	Change direct speech into reported speech and vice versa using features that apply to each.
	READING	Unit 1: Reading Comprehension	Answer more complex comprehension questions on texts/passages
	WRITING	Unit 8: Debates	Write debates on given motions- Writing debates presenting both sides, for/against an argument
	LITERATURE	The Cockcrow	<i>Home Sweet Home</i>
5	LISTENING AND SPEAKING	Unit 4: Conversation	Short impromptu speeches on an issue.
	GRAMMAR	Unit 7: Direct And Reported Speech	Use direct and reported speech forms appropriately in speech and in writing
	READING	Unit 1: Reading Comprehension	Answer more complex comprehension questions on texts/passages
	WRITING	UNIT 9: Descriptive Writing Events/Personalities	Describing events/personalities/e.g. An Open Day/Sports/Games/Quiz Competition
	LITERATURE	The Cockcrow	<i>Home Sweet Home</i>
6	LISTENING AND SPEAKING	Unit 4: Conversation	Short impromptu speeches on an issue.
	GRAMMAR	Unit 7: Direct And Reported Speech	Use direct and reported speech forms appropriately in speech and in writing
	READING	Unit 1: Reading Comprehension	Answer more complex comprehension questions on texts/passages
	WRITING	Unit 9: Descriptive Writing Events/Personalities	Describing events/personalities/e.g. An Open Day/Sports/Games/Quiz Competition
	LITERATURE	The Cockcrow	<i>Mama Is A Sunrise</i>
7	LISTENING AND SPEAKING	Unit 4: Conversation	Short impromptu speeches on an issue.
	GRAMMAR	Unit 7: Direct And Reported Speech	Use direct and reported speech forms appropriately in speech and in writing
	READING	Unit 1: Reading Comprehension	Show the literary effect a text has on the reader- Literary effects of text/passage Appreciative questions
	WRITING	Unit 9: Descriptive Writing Events/Personalities	Describing events/personalities/e.g. An Open Day/Sports/Games/Quiz Competition
	LITERATURE	The Cockcrow	Revision - <i>Oliver Twist</i> .

8	LISTENING AND SPEAKING	Unit 4: Conversation	Short impromptu speeches on an issue.
	GRAMMAR	Unit 7: Direct And Reported Speech	Features of direct speech- <i>Use quotation and other punctuation marks.</i>
	READING	Unit 1: Reading Comprehension	Show the literary effect a text has on the reader- Literary effects of text/passage Appreciative questions
	WRITING	UNIT 9: Descriptive Writing Events/Personalities	Describing events/personalities/e.g. An Open Day/Sports/Games/Quiz Competition
	LITERATURE	The Cockcrow	Revision - <i>Oliver Twist</i>
9	LISTENING AND SPEAKING	Unit 4: Conversation	Function as a secretary/ in a meeting/debate formal functions etc.
	GRAMMAR	Unit 7: Direct and Reported Speech	Features of reported speech- <i>Absence of quotation marks; Tense change and Pronoun change</i>
	READING	Unit 2: Summary Writing Of Texts	Summarize given text - Sentence Summary and Continuous Summary
	WRITING	Unit 10: Dictation	Write dictated passage accurately
	LITERATURE	The Cockcrow	Revision - <i>Oliver Twist</i>
10	LISTENING AND SPEAKING	Unit 4: Conversation	Function as a secretary/ in a meeting/debate formal functions etc.
	GRAMMAR	Unit 8: Question And Answer Tags	Identify question and answer tags and use them appropriately.
	READING	Unit 2: Summary Writing Of Texts	Summarize given text - Sentence Summary and Continuous Summary
	WRITING	Unit 10: Dictation	Write dictated passage accurately
	LITERATURE	The Cockcrow	Revision - <i>The Dilemma Of A Ghost</i>
11	LISTENING AND SPEAKING	Unit 4: Conversation	Function as a secretary/ in a meeting/debate formal functions etc.
	GRAMMAR	Unit 8: Question and Answer Tags	Use questions and answer tags appropriately in speech and writing
	READING	Unit 2: Summary Writing Of Texts	Summarize given text - Sentence Summary and Continuous Summary
	WRITING	Unit 10: Dictation	Write dictated passage accurately
	LITERATURE	The Cockcrow	Revision - <i>The Dilemma Of A Ghost</i>
12	REVISION		
13	END OF SECOND TERM EXAMINATIONS		

JHS THREE - GHANAIAN LANGUAGE & CULTURE – SECOND TERM

WEEK	ORAL SKILLS	GRAMMAR	READING & LITERATURE	WRITING & COMPOSITION
1	Unit 5: Traditional Judicial Procedures Identify the traditional court of their community	Unit 4: Sentence Analysis Construct simple sentences.	Unit 3: Written Literature (Poetry) Reading and listening to traditional African poems and paying attention to the rhythmic variations.	Unit 1: Letter Writing <i>Formal Letters</i> Describe the features of a formal letter.
2	Use of oaths	Construct simple sentences	Distinguish types of poetry by functions.	Write formal/ or business letters using the appropriate registers.
3	Traditional judicial system settling disputes.	Construct simple sentences.	Identify the subject matter and the theme of a poem.	Write formal/ or business letters using the appropriate registers.
4	Unit 6: The Contemporary Judicial Procedure Explain how the contemporary judicial system works.	Construct simple sentences	Identify the subject matter and the theme of a poem.	Unit 2: Debates Explain what a debate is State the features of debate.
5	Identify some current social problems.	Analyse simple sentences into subject and predicate.	Identify literary devices or figurative expressions in given poems.	write debate on given motions.
6	Causes and effects of selected social problems.	Analyse simple sentences into subject and predicate.	Identify literary devices or figurative expressions in given poems.	Engage successfully in a debate
7	Causes and effects of selected social problems.	Analyse simple sentences into subject and predicate.	Identify literary devices or figurative expressions in given poems.	Unit 3: Narrative Write stories for publication in class or school magazines.
8	Causes and effects of selected social problems.	The elements of the subject and predicate.	Explain the cultural and social significance of poems.	Write stories for publication in class or school magazines
9	Identify some possible solutions for social problems.	The elements of the subject and predicate.	Explain the cultural and social significance of poems.	Unit 4: Expository (Processes) Describe processes clearly using appropriate vocabulary and structures.
10	Identify some possible solutions for social problems.	Functions of Noun Clause	Write own poems around given themes.	Describe processes clearly using appropriate vocabulary and structures
11	Identify some possible solutions for social problems.	Adverbial Clauses	Write own poems around given themes.	Describe processes clearly using appropriate vocabulary and structures
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

JHS THREE - MATHEMATICS - SECOND TERM

WEEK	TOPICS
1	UNIT 3.6 ALGEBRAIC EXPRESSIONS Change of subject Substitution of values - change the subject of a formula, substitute values for given variables and simplify
2	Binomial expansion- multiply two simple binomial expressions
3	Binomial expansion- multiply two simple binomial expressions
4	Factorization- factorize expressions that have simple binomial as a factor
3	Factorization- factorize expressions that have simple binomial as a factor
6	UNIT 3.7 PROPERTIES OF POLYGONS Types of triangles- sort triangles by their common properties
7	Interior angles of polygons- determine the sum of interior angles of a given polygon
8	Exterior angles of regular polygons- determine the exterior angles of a polygon
9	Exterior angles of regular polygons- determine the exterior angles of a polygon
10	Pythagoras theorem- use the Pythagoras theorem to find missing side of a right-angled triangle (limit to only the Pythagorean triples)
11	Pythagoras theorem- use the Pythagoras theorem to find missing side of a right-angled triangle (limit to only the Pythagorean triples)
12	REVISION
13	END OF SECOND TERM EXAMINATIONS

JHS THREE - INTEGRATED SCIENCE - SECOND TERM

WEEK	SECTION	UNIT	CONTENT
1	SECTION 4: ENERGY	Unit 1: Heat Energy	Temperature and Heat Modes of heat transfer: Conduction, Convection and Radiation
2			Modes of heat transfer: Conduction, Convection and Radiation
3		Unit 2: Basic Electronics	Demonstrate the use of a transistor to slowly charge and discharge a capacitor
4			Demonstrate the use of a transistor to slowly charge and discharge a capacitor.
5	SECTION 5: INTERACTIONS OF MATTER	Unit 1: Magnetism	Properties of magnets
6			Magnetic field Demonstrating Magnetic field
7			Methods of making magnets; Induction, Stroking and Use of electricity
8			Methods of making magnets; Induction, Stroking and Use of electricity
9			Uses of magnets
10		Unit 2: Science Related Industries	Science related businesses
11			The scientific concepts and principles on which the industries are based
12	REVISION		
13	END OF SECOND TERM EXAMINATIONS		

JHS THREE - RELIGIOUS & MORAL EDUCATION - SECOND TERM

WEEK	TOPICS	
1	SECTION 1- MORAL TEACHINGS AND COMMITMENT Unit 1: Moral Teachings State some of the moral teachings found in the three main religions	Explanation of moral teachings in the passages and wise sayings in ATR Application of moral Lessons in their daily lives:
2	UNIT 2: Commitment Explain how he/she can be Committed to God, Family and Society Practical Application of Commitment	
3	SECTION 2- REWARD AND PUNISHMENT UNIT 1: Good Deeds And Rewards Acts of Good Deeds	Types of Reward The Need to Show Appreciation Moral significance for performing good deeds.
4	Unit 2: Bad Deeds And Punishment Acts of Bad Deeds	Reasons for punishing bad deeds Types of Punishment
5	Deeds that are punishable. The Need to Avoid Bad Deeds Ways of accepting responsibilities for one's bad deeds.	
6	Unit 3: Repentance Stages of Repentance Importance of Repentance	
7	SECTION 3- RELIGIOUS YOUTH ORGANISATIONS Unit 1: Religious Youth Organizations.	Youth Organizations in the Three Main Religions Aims and Objectives of Youth Organizations
8	Moral Teachings of Youth Organizations	The Need to join Youth Organizations
9	SECTION 4- DECENCY AND SUBSTANCE ABUSE Unit 1: Decency Explain decency	Significance of Decency Behaviours considered decent in society.
10	UNIT 2: Substance Abuse Types of Substances that can be Abused Causes of Substance Abuse	
11	Effects of Substance Abuse The Need to Avoid Substance Abuse: Defensive skills in protecting self against substance abuse.	
12	REVISION	
13	END OF SECOND TERM EXAMINATIONS	

JHS THREE - SOCIAL STUDIES- SECOND TERM

WEEK	TOPICS
1	<p>SECTION 2 GOVERNANCE, POLITICS AND STABILITY</p> <p>Unit 2: Promoting Political Stability In Ghana Factors that promote democracy</p>
2	Factors that promote democracy
3	Ways for promoting political stability in Ghana
4	Ways for promoting political stability in Ghana
5	Ways for promoting political stability in Ghana
6	<p>SECTION 3 SOCIAL AND ECONOMIC DEVELOPMENT</p> <p>Unit 3: The Youth And Discipline Explain the concept of discipline</p>
7	Identify activities of indiscipline in society
8	Examine the effects of indiscipline on the individual and the society
9	Examine the effects of indiscipline on the individual and the society
10	Ways of curbing indiscipline in our society
11	Ways of curbing indiscipline in our society
12	REVISION
13	END OF SECOND TERM EXAMINATIONS

JHS THREE- INFORMATION & COMMUNICATIONS TECHNOLOGY - SECOND TERM

WEEK	TOPICS
1	<p>SECTION TWO INTEGRATION OF ICT INTO EDUCATION</p> <p>Unit 2: Search Engines Types of search engines</p>
2	Skills in using search engines to access information from the internet
3	Accessing information using search engines
4	Accessing information using search engines
5	<p>REVISION AND PRACTICAL SKILLS</p> <p>Creating a Word Processing Document Typing, editing, formatting and printing a one-page Word Processing document using editing and formatting tools on a given topic.</p>
6	Typing, editing, formatting and printing a one-page Word Processing document using editing and formatting tools on a given topic
7	Saving document in a folder on Desktop
8	<p>Creating File in Paint Application Use Paint Application to design a card</p>
9	Use Paint Application to design a card
10	Saving and printing Paint Application file in a named folder
11	Saving and printing Paint Application file in a named folder
12	REVISION
13	END OF SECOND TERM EXAMINATIONS

JHS THREE - BASIC DESIGN AND TECHNOLOGY (HOME ECONOMICS) – SECOND TERM

WEEK	TOPICS
	SECTION 1: FOOD PREPARATION
1	Unit 1: Methods of Cooking (Dry methods) Identify and describe the basic dry methods of cooking- <i>Baking - Grilling - Microwave cooking – Roasting</i>
2	Identify and describe the basic dry methods of cooking- <i>Baking - Grilling - Microwave cooking – Roasting</i>
3	Examples of food that can be prepared with each of the methods
4	Unit 2: Basic Flour Mixtures Basic flour mixtures Preparing flour mixture dishes- <i>Pancake Rock buns Queens cake etc.</i>
5	Preparing flour mixture dishes- <i>Pancake Rock buns Queens cake etc.</i>
	SECTION 2: MEAL AND MENU PLANNING
6	Unit 1: Meal Planning Identify the different types of meals served in a day Factors to consider when planning meals: Planning and preparing meals for the day - <i>Breakfast, Lunch, Supper etc.</i>
7	Unit 2: Menu Planning Explain the term ‘Menu’ and describe its functions Distinguish between a meal and a dish Distinguish between different types of menu- <i>Table d’hote, A la carte, Special party menu, Ethnic-menu, Hospital menu, Menu for People at work</i>
8	Factors to Consider in Menu Planning Plan suitable menus for the different meal times
9	Unit 3: Meal Service (Table Laying) Set a table correctly using the appropriate equipment Demonstrate proper table etiquette
	SECTION 3: CLOTHING MAINTENANCE
10	Unit 1: Renovation and Remodelling Articles Explain the terms Renovation and Remodelling. Reasons for renovating and remodelling articles
11	Methods of Renovation and Remodeling Skills in renovating and remodelling articles.
12	REVISION
13	END OF SECOND TERM EXAMINATIONS

JHS THREE - BASIC DESIGN AND TECHNOLOGY (PRE-ECHNICAL SKILLS) – SECOND TERM

WEEK	TOPICS	
1	SECTION 1: MATERIALS Unit 1: Metals (<i>Cast iron</i>)	Identification of cast iron Properties and uses of cast iron
2	Unit 2: Plastics Differentiate between thermosetting and thermoplastic materials	Articles made of thermosetting and thermoplastics Using plastics to make artefact
3	SECTION 2: TOOLS AND PROCESSES Unit 1: Cutting Tools	Description of the bolster Using the bolster correctly
4	Unit 2: Laying Tools Identification of laying tools- <i>trowel - float - gauge rod - straight edge - spirit level. - mortar board</i> Using the laying tools correctly	
5	Unit 3: Setting-Out A Straight Wall Preparing an area for setting-out a straight wall. Setting-out a wal	
6	Unit 4: Walling Preparation of clay mortar Laying the bricks	
7	Unit 5 Fastenings Identify fastening tools, devices and materials- <i>soldering bit - soldering stove - bolts and nuts - screws - soft solder - nails - rivets – flux</i> Uses of fastening tools, devices and materials	
	Temporary and permanent joints Fastening materials together	
8	Unit 6: Sheet Metalwork Tools for soft soldering: - <i>soldering iron - folding bar - funnel stake - a pair of snips/shear</i> Materials for soft soldering: - <i>sheet metal - soft solder – flux</i>	Selecting appropriate joints. Making the selected joints Construction of an artefact.
9	SECTION 3: BASIC ELECTRICAL AND ELECTRONICS Unit 1: Basic Electrical Circuits	Components of electrical circuit : - <i>dry cell/battery - switch - bulb/lamp - connecting wire</i> Electrical conductors and insulators
10	Constructing simple circuits from circuit diagrams	
11	Unit 2: Basic Electronic Circuits - Construction of electronic circuits using: - <i>capacitor - inductor - diode - LED etc.</i>	
12	REVISION	
13	END OF SECOND TERM EXAMINATIONS	

JHS THREE - BASIC DESIGN AND TECHNOLOGY (VISUAL ARTS) – SECOND TERM

WK	SECTION I: VISUAL COMMUNICATION			
1	Unit I: Designing and Making items to Solve a National Problem Designing and making items/pictures to satisfy a national need			
2	Designing and making items/pictures to satisfy a national need			
3	Designing and making items/pictures to satisfy a national need			
4	Designing and making items/pictures to satisfy a national need			
5	Designing and making items/pictures to satisfy a national need			
6	Designing and making items/pictures to satisfy a national need			
	SECTION 2: WEAVING AND STITCHING	SECTION 3: MODELLING, CASTING & CARVING	SECTION 4: CONSTRUCTION & ASSEMBLAGE	SECTION 5: FABRIC & LEATHER DECORATION
7	Unit 1 Combination of Techniques and Materials to Make Item Designing and making items with a combination of techniques tools, materials to satisfy a need	Unit 1: Design and Making of Items Designing and making items to satisfy a national need	Unit 1: Making Items with a Variety of Materials Designing and making an item with or without attachment to satisfy a national need.	Unit 1: Decorative Techniques Design and decorate fabric and leather using the appliqué, and decorative stitches
8	Designing and making items with a combination of techniques tools, materials to satisfy a need	Designing and making items to satisfy a national need	Designing and making an item with or without attachment to satisfy a national need.	Design and decorate fabric and leather using the appliqué, and decorative stitches
9	Designing and making items with a combination of techniques tools, materials to satisfy a need	Designing and making items to satisfy a national need	Designing and making an item with or without attachment to satisfy a national need.	Unit 2: Combining Decorative Techniques Design and decorate leather/fabric by combining dyeing, printing and stitching techniques in one artefact
10	Designing and making items with a combination of techniques tools, materials to satisfy a need	Designing and making items to satisfy a national need	Designing and making an item with or without attachment to satisfy a national need.	Designing and making an item with or without attachment to satisfy a national need.
11	Designing and making items with a combination of techniques tools, materials to satisfy a need	Designing and making items to satisfy a national need	Designing and making an item with or without attachment to satisfy a national need.	Designing and making an item with or without attachment to satisfy a national need.
12	REVISION			
13	END OF SECOND TERM EXAMINATIONS			

JHS THREE - FRENCH- SECOND TERM

WEEK	TOPICS
1	SECTION 8 : LE MONDE D'HIER ET CELUI D'AUJOURD'HUI
	Unit 1 : Savoir parler de son enfance
2	Savoir parler de son enfance
3	Savoir parler de son enfance
4	Savoir parler de son enfance
5	UNIT 2 : Savoir dire ce que l'on faisait avant et que l'on ne fait plus
6	Savoir dire ce que l'on faisait avant et que l'on ne fait plus
7	Savoir dire ce que l'on faisait avant et que l'on ne fait plus
8	Savoir dire ce que l'on faisait avant et que l'on ne fait plus
9	UNIT 3 : Savoir Comparer le monde d'hier et celui d'aujourd'hui
10	Comparer le monde d'hier et celui d'aujourd'hui
11	Exprimer sa satisfaction ou son regret sur le changement
12	REVISION
13	END OF SECOND TERM EXAMINATIONS