## **Analyser Report**

# Question 1: What does this document says about my goal?

Based on the provided context, there are several insights that can be gained about your goal of communicating better at work: 1. The document highlights the importance of understanding one's needs in order to communicate effectively. This suggests that identifying and articulating your needs is crucial for effective communication at work. 2. The document also emphasizes the importance of empathy in communication. This means that understanding and acknowledging the needs and feelings of others is essential for effective communication. 3. The document mentions different types of needs, including sustenance, safety, love, understanding/empathy, creativity, recreation, sense of belonging, autonomy, and meaning. Understanding your own needs and those of your colleagues can help you communicate more effectively at work. 4. The document suggests that requests are distinguished from demands in that one is open to hearing a "no" without resorting to forceful measures. This implies that effective communication at work involves being willing to listen to and consider the perspectives of others, even if they do not align with your own. 5. The document emphasizes the importance of using clear, positive, concrete action language when making requests. This suggests that communicating clearly and specifically can help avoid misunderstandings and improve communication at work. Overall, the document provides valuable insights into the importance of understanding one's needs, empathy, and effective communication in a work setting. By applying these principles, you can improve your communication skills and work more effectively with your colleagues.

### Configuration

- Model: Ilama2:7b
- Retriever: CONTEXTUAL LLMCHAIN FILTER RETRIEVER
- · Number of Relevant Docs: 4
- Base Prompt: You are a helpful assistant that is versatile in so many areas of life. Your task is to use the context below
  to answer their question. [Context Starts] {context} [Context Ends] [Question Starts]: Using the context above: Goal:
  'Communicating better at work'. {question}. [Question Ends]

#### **Source Documents**

- Title: Understanding Motivation: Concepts, Theories, and Applications
- Description: This document discusses various aspects of motivation including theories, concepts, personal development, and its role in operational excellence. It also touches upon the psychology of human motivation, moral motivation, and coaching techniques.
- Excerpt: goal.[12]\nImportant debates in the academic literature concern to what extent motivation is innate or based on\ngenetically determined instincts rather than learned through previous experience. A closely related issue is\nwhether motivational processes are mechanistic and run automatically or have a more complex nature\ninvolving cognitive processes and active decision-making. Another discussion revolves around the topic of\nwhether the primary sources of motivation are internal needs rather than external goals.
  - [118]\n\nhttps://en.wikipedia.org/wiki/Motivation\n\n9/40\n\n\x0c19/02/2024, 21:00\n\nMotivation Wikipedia\n\nA common distinction among theories of motivation is between content theories and process theories.\nContent theories attempt to identify and describe the internal factors that motivate people, such as different\ntypes of needs, drives, and desires. They examine which goals motivate people. Influential content theories\nare Maslow\'s hierarchy of needs, Frederick
- #446c7fe5-f9f7-4429-8828-56f288c3f064
- Title: Understanding Motivation: Concepts, Theories, and Applications
- Description: This document discusses various aspects of motivation including theories, concepts, personal development, and its role in operational excellence. It also touches upon the psychology of human motivation, moral motivation, and coaching techniques.
- Excerpt: Archived (https://web.archive.org/web/202309\n30232856/https://link.springer.com/chapter/10.1057/9781403984623\_5) from the original on\n2023-09-30. Retrieved 2023-09-25.\nRetrieved from "https://en.wikipedia.org/w/index.php?

title=Motivation&oldid=1206372407"\n\nhttps://en.wikipedia.org/wiki/Motivation\n\n40/40\n\n\x0c'

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pursue an\nappropriate goal with the required intensity and persistence.[53]\n\nStages\nThe process of motivation is commonly divided into two stages: goal-setting and goal-striving.[54] Goalsetting is the phase in which the direction of motivation is determined. It involves considering the reasons\nfor and against different courses of action and then committing oneself to a goal one aims to achieve. The\ngoal-setting process by itself does not ensure that the plan is carried out. This happens in the goal-striving\nstage, in which the individual tries to implement the plan. It starts with the initiation of the action and\nincludes putting in effort and trying different strategies to succeed.[55] Various difficulties can arise in this\nphase. The individual

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- Title: Academic References on Free Will, Educational Administration, Philosophy of Paternalism, Nonviolent Communication, and Personal Development
- Description: This document compiles academic references from various sources on topics including free will, educational administration, philosophy of paternalism, nonviolent communication, and personal development. The references cover a range of formats such as articles, books, and research papers.
- Excerpt: "Everything we do is in service of our needs."[14] Marshall Rosenberg\nrefers to Max-Neef\'s model where needs may be categorised into 9 classes: sustenance,\nsafety, love, understanding/empathy, creativity, recreation, sense of belonging, autonomy and\nmeaning.[15] For more information, the Center for Nonviolent Communication has developed a\nneeds inventory.[16]\n4. Requests: Requests are distinguished from demands in that one is open to hearing a\nresponse of "no" without this triggering an attempt to force the matter. If one makes a request\nand receives a "no" it is not recommended that one gives up, but that one empathizes with\nwhat is preventing the other person from saying "yes," before deciding how to continue the\nconversation. It is recommended that requests use clear, positive, concrete action\nlanguage.[1]: ch.6\n\nModes\nThere are three primary modes of application of NVC:\nSelf-empathy involves compassionately connecting with what is going on inside us. This
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# QACLI -> Question and Answering Command Line Interface

## **Analyser Report**

# Question 2: What does this document says about my goal?

Based on the provided context, there are several insights that can be gained about your goal of communicating better at work: 1. The document highlights the importance of understanding one's needs in order to communicate effectively. This suggests that identifying and articulating your needs is crucial for effective communication at work. 2. The document also emphasizes the importance of empathy in communication. This means that understanding and acknowledging the needs and feelings of others is essential for effective communication. 3. The document mentions different types of needs, including sustenance, safety, love, understanding/empathy, creativity, recreation, sense of belonging, autonomy, and meaning. Understanding your own needs and those of your colleagues can help you communicate more effectively at work. 4. The document suggests that requests are distinguished from demands in that one is open to hearing a "no" without resorting to forceful measures. This implies that effective communication at work involves being willing to listen to and consider the perspectives of others, even if they do not align with your own. 5. The document emphasizes the importance of using clear, positive, concrete action language when making requests. This suggests that communicating clearly and specifically can help avoid misunderstandings and improve communication at work. Overall, the document provides valuable insights into the importance of understanding one's needs, empathy, and effective communication in a work setting. By applying these principles, you can improve your communication skills and work more effectively with your colleagues.

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#### **Source Documents**

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## **Analyser Report**

# Question 3: What does this document says about my goal?

Based on the provided context, there are several insights that can be gained about your goal of communicating better at work: 1. The document highlights the importance of understanding one's needs in order to communicate effectively. This suggests that identifying and articulating your needs is crucial for effective communication at work. 2. The document also emphasizes the importance of empathy in communication. This means that understanding and acknowledging the needs and feelings of others is essential for effective communication. 3. The document mentions different types of needs, including sustenance, safety, love, understanding/empathy, creativity, recreation, sense of belonging, autonomy, and meaning. Understanding your own needs and those of your colleagues can help you communicate more effectively at work. 4. The

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