

# SOLOMON FENTON-MILLER

## PERSONAL INFORMATION

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## EDUCATION

2020–Present	<p>The University of Iowa <i>Ph.D. in Higher Education and Student Affairs</i> GPA: 4.0 · College of Education</p>
2013–2016	<p>The University of Iowa <i>Master of Arts in Music Theory</i> GPA: 3.91 · School of Music</p>
2010–2012	<p>Eastern Michigan University <i>Master of Music in Composition</i> GPA: 3.95 · School of Music and Dance</p>
2003–2007	<p>Goshen College <i>Bachelor of Arts</i> GPA: 3.65 · Liberal arts degree</p>

## EXPERIENCE

2020–Present	<p>Graduate Research Assistant UNIVERSITY OF IOWA, EDUCATIONAL POLICY AND LEADERSHIP STUDIES Member of AccessLex-funded research team examining racial equity in law school enrollment and graduation.</p>
2020–Present	<p>Graduate Program Assistant UNIVERSITY OF IOWA, EDUCATIONAL POLICY AND LEADERSHIP STUDIES Manage PhD recruitment and event-planning for the Higher Education and Student Affairs program. Update program website and manage weekly newsletter.</p>
2017–2020	<p>Graduate Program Coordinator UNIVERSITY OF IOWA, DEPARTMENT OF POLITICAL SCIENCE Coordinated the graduate program of a large and active social science department. Modernized procedures related to assistantship assignment, degree progress, and funding requests. Implemented yearly graduate student climate survey.</p>
2014–2015	<p>Graduate Teaching Assistant UNIVERSITY OF IOWA, SCHOOL OF MUSIC Taught first-year aural skills to music students. Developed weekly lesson plans in conjunction with faculty. Tutored students outside of class.</p>

## PROFESSIONAL DEVELOPMENT AND VOLUNTEERING

- 2020 Building University of Iowa Leadership for Diversity Certificate  
UNIVERSITY OF IOWA  
Trained as a leader for diversity, equity, and inclusion on campus.
- 2018 Campus Conversation Partners Program  
UNIVERSITY OF IOWA  
Weekly meetings with a first-year international student from China to practice informal conversation in English.
- 2017 Building Our Global Community Certificate  
UNIVERSITY OF IOWA  
Trained to understand the experiences of international students and gain skills for working at an increasingly intercultural institution.
- 2008-2009 Refugee Advocate  
BROT UND ROSEN — Hamburg, Germany  
Lived in a community house that hosted asylum-seekers and refugees in Northern Germany. Advocated for refugee rights, participated in community work, and took German classes.
- 2007-2008 Office Coordinator  
MUSICIANS WITHOUT BORDERS — Alkmaar, The Netherlands  
Lived and worked in the Netherlands as a volunteer for an international nonprofit focused on peace-building projects using music. Maintained the organization's website and mailing database and participated in local fundraising efforts.

## GRANTS AND AWARDS

- 2021 Internationalization at Home: The Impact of Telepresence as a Mechanism of Virtual Mobility to Enhance Group Collaboration in Graduate Education  
UNDER REVIEW  
Barnhardt, Cassie L. (Principal), Ochola, E. (Principal), Fenton-Miller, S. (Co-Investigator), & Kirby-Lechlitner, M. (Co-Investigator). Innovations in Teaching with Technology Award, University of Iowa, \$40,095 (Submitted: February 15, 2021).

## PROFESSIONAL MEMBERSHIPS

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION  
AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

## OTHER INFORMATION

- Languages* GERMAN · Intermediate (conversationally fluent)  
SPANISH · Basic (simple words and phrases only)  
DUTCH · Basic (simple words and phrases only)
- Interests* Online teaching and learning · Internationalization · Piano · Soccer