# Class 6: R functions

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Functions are how we get work done in R. We call functions to do everything from reading data to doing analysis and outputing plots and results.

All functions in R have at least 3 things:

- a **name** (you get to pick this)
- input **arguments** (there can be onlyone or loads again your call).
- the **body** (where the work gets done, this code between teh curly pbrackets)

### A first silly function

Let's write a function to add some numbers. we can call it add()

```
x <- 10
y <- 10
x+y

[1] 20

add <- function(x) {
  y <- 10
    x + y
}</pre>
```

can I just use my new function?

```
add(4)
```

[1] 14

Let's make it a bit more flexible

```
add <- function(x,y) {</pre>
  add(10,10)
[1] 20
  add <- function(x,y=10) {
    x + y
  }
  add(10)
[1] 20
  add(10, 100)
[1] 110
## 2nd example grade() function
Write a function to grade a student work.
We will start with a simple version of the problem and the following example student vector.
  # Example input vectors to start with
  student1 <- c(100, 100, 100, 100, 100, 100, 90)
  student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
  student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
  sum(student1[1:8])/8
[1] 98.75
```

[1] 98.75

Start with student1

mean(student1)

```
mean(student1)
[1] 98.75
  mean(student2, na.rm=TRUE)
[1] 91
  mean(student3, na.rm=TRUE)
[1] 90
Ok lets try to work with student1 and find (and drop) the lowest score.
  student1
[1] 100 100 100 100 100 100 100 90
Google told me about min() and max()
  min(student1)
[1] 90
  which.min(student1)
[1] 8
  student1[which.min(student1)]
[1] 90
  student1[-8]
[1] 100 100 100 100 100 100 100
```

```
mean(student1[-which.min(student1)])
[1] 100
```

Our first working snippet that drops the lowest score and calculates the mean

```
mean(student1[-which.min(student1)])
```

[1] 100

is.na(x)

Our approach to the NA probem (missing homeworks): We can replace all NA values with zero

1st task is find teh NA values (ex. where are they in the vectory)

```
x <- student2
x

[1] 100 NA 90 90 90 90 97 80

x

[1] 100 NA 90 90 90 90 97 80
```

#### [1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE

I have found the NA (TRUE) values from is.na() now I want to make them equal to zero (overwrite them/mask them etc.)

```
x[is.na(x)] <-0
x
[1] 100 0 90 90 90 90 97 80
```

```
y <- 1:5
y

[1] 1 2 3 4 5

y[y>3]

[1] 4 5

y[y>3] <-0
y
```

I want to combine the <code>is.na(x)</code> with making these elements equal to zero. And then take this "masked" (vector of student scores with NA values as zerio) and drop the lowest and get the mean

```
x <- student2
x[is.na(x)] <-0
x

[1] 100  0  90  90  90  97  80

mean(x[-which.min(x)])

[1] 91</pre>
```

Now I can turn my most awesome snopet into my first function

```
grade <- function(x) {
    # Make NA (missing work) equal fo zero
    x[is.na(x)] <-0
    # Drop lowest score and get mean
    mean(x[-which.min(x)])</pre>
```

```
}
grade(student3)
```

#### [1] 12.85714

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

```
url <- "https://tinyurl.com/gradeinput"
gradebook <- read.csv(url, row.names =1)
head(gradebook)

hw1 hw2 hw3 hw4 hw5</pre>
```

```
student-1 100
                73 100
                        88
                             79
student-2
           85
                64
                    78
                        89
                             78
                    77 100
                             77
student-3
           83
                69
student-4
           88
                NA
                    73 100
                             76
                    75
                        86
                             79
student-5
           88 100
student-6
           89
                78 100
                        89
                             77
```

The apply() function in R is super useful but can be a little confusing to begin with. Lets hae a look how it works.

```
ans <- apply(gradebook, 1, grade)
ans</pre>
```

```
student-1
            student-2
                        student-3
                                    student-4
                                               student-5
                                                           student-6
                                                                       student-7
     91.75
                82.50
                            84.25
                                        84.25
                                                   88.25
                                                               89.00
                                                                           94.00
student-8
            student-9 student-10 student-11 student-12 student-13 student-14
     93.75
                87.75
                            79.00
                                        86.00
                                                   91.75
                                                               92.25
                                                                           87.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75
                89.50
                            88.00
                                        94.50
                                                   82.75
                                                               82.75
```

Q2. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(ans)
student-18
        18
  max(ans)
[1] 94.5
     Q3. From your analysis of the gradebook, which homework was toughest on stu-
     dents (i.e. obtained the lowest scores overall? [2pts]
  which.min(apply(gradebook, 2, mean, na.rm=TRUE))
hw3
  3
     Q4. Optional Extension: From your analysis of the gradebook, which homework
     was most predictive of overall score (i.e. highest correlation with average grade
     score)? [1pt]
   #ans
   cor(gradebook$hw5, ans)
[1] NA
   gradebook$hw5
 [1]
                   76 79 77 100 100 77 76 100 100 80
                                                              76 NA 77
                                                                             78 100 79
      79
               77
[20]
      76
Make all NA values into zero
  mask <- gradebook
  mask[is.na(mask)] <- 0</pre>
  mask
```

```
hw1 hw2 hw3 hw4 hw5
           100
                 73 100
                          88
                              79
student-1
student-2
            85
                 64
                     78
                         89
                              78
student-3
                 69
                     77 100
                              77
            83
                     73 100
student-4
            88
                  0
                              76
student-5
            88 100
                     75
                          86
                              79
student-6
            89
                 78 100
                          89
                              77
student-7
            89 100
                     74
                         87 100
student-8
            89 100
                     76
                         86 100
student-9
            86 100
                     77
                          88
                              77
                 72
                     79
                              76
student-10
            89
                           0
                     78
student-11
            82
                 66
                         84 100
                 70
student-12 100
                     75
                         92 100
                     76 100
student-13
            89 100
                              80
student-14
            85 100
                     77
                          89
                              76
student-15
            85
                 65
                     76
                          89
                               0
student-16
            92 100
                     74
                          89
                              77
student-17
            88
                 63 100
                          86
                              78
student-18
            91
                  0 100
                          87 100
student-19
                 68
                     75
                         86
                              79
            91
student-20
            91
                 68
                     76
                          88
                              76
  cor(mask$hw5, ans)
```

### [1] 0.6325982

[1] 91

Now we can use apply() to examine the correlation of every assignment in the masked grade-book to the overall score for each student in the class.

```
apply(mask, 2, cor, y=ans)

hw1   hw2  hw3  hw4  hw5
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982

help(mean)

r <- c(100, NA, 90, 90, 90, 90, 97, 80)
  mean(na.omit(r))</pre>
```

```
mean(r, na.rm=TRUE)
```

[1] 91