Text Elements in HTML

Matt Milner @milnertweet | http://mattmilner.com

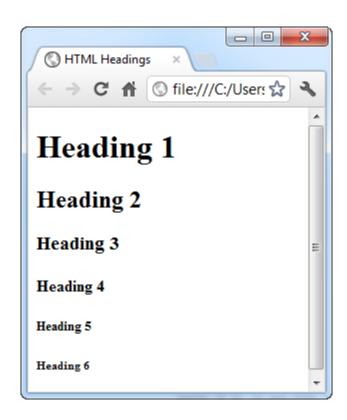


Outline

- Headings
- Block and inline elements
- Text breaking and white space
- Quotations, abbreviations, references, etc.

Headings

- Section headings
- H1 Primary heading of document
 - Used by search engines include only one per page
- H2-H6 Sub-headings
 - Consider the semantics



Block vs. Inline

Block elements

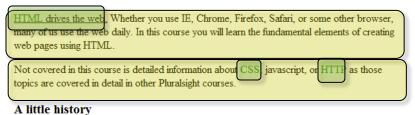
- Container elements for grouping
- May contain other block elements and line elements

Inline elements

Container for text and other inline elements

HTML Fundamentals

Description



Tim Berners Lee is credited with creating the world wide web and HTML.

When you publish a web page, just as when you send an email message, the web page or the message generally carries a meaning. Well, it can be a picture or a poem which is more artistic than linguistic, but in a large number of cases the meaning is a well-defined part of a communication between parties. It may be a human-readable document, like the page describing a pair of pants your are about to buy from a store, or it may be machine-processable, like the Online Financial Exchange (OFX) format bank statement your financial software downloads from your bank.

Text breaking and white space

- Whitespace generally ignored in block and inline
- < whitespace is respected</pre>
-
 Explicit line break
- <hr/>Horizontal rule
- Character entities
 - space which cannot be used for line breaks
 - < > etc. entities for HTML markup characters

"Document" elements

 Superscript and subscript <sup> <sub> Cite work by another <cite> Abbreviation or acronym <abbr><acronym> Indicates emphasis (consider stylesheet) • Indicates code block or program output <code><samp> Keyboard input and code variables <kbd><var> <blookquote><q> Block level or inline quotes

Summary

- Heading provide visual and logical grouping of content
- Block vs. inline elements
- Be explicit about your whitespace when you care
- Many tags for correctly displaying text content