

Article

Choice Poetics by Example

Peter Mawhorter *¹ , Carmen Zegura ², Alex Gray ³, Arnav Jhala ³ , Michael Mateas ⁴ and Noah Wardrip-Fruin ⁴

- ¹ Massachusetts Institute of Technology; pmawhorter@gmail.com
- ² Brown University; TODO@brown.edu
- North Carolina State University; [TODO, ajhala]@ncsu.edu
- ⁴ University of California Santa Cruz; [michaelm, nwf]@soe.ucsc.edu
- * Correspondence: pmawhorter@gmail.com

Academic Editor: name

Version June 22, 2018 submitted to Arts

- **Abstract:** Choice poetics is a nascent formalist theory that seeks to explain the impacts choices have on player experiences within narrative games. Developed in part to support algorithmic generation of narrative choices, the theory includes a detailed analytical framework for understanding the impressions choice structures make by analyzing the relationships between options, outcomes, and player goals. The theory also emphasizes the need to account for players' various modes of engagement, which vary both during play and between players. In this work, we illustrate the non-computational application of choice poetics to the analysis of three different choices, in order to further develop the theory and make it more accessible to others. We focus first on analyzing so-called false choices in the game "Mass Effect," and show how they actually provide meaningfully different outcomes for players who are utilizing certain modes of engagement. Second, we use choice poetics to examine the central repeated choice in "Undertale," and show how it can be used to contrast 11 two different player types that will approach a choice differently. Finally, we give an example of 12 fine-grained analysis using a choice from the game "Papers Please," which breaks down options and 13 their outcomes to illustrate how the choice pushes players towards complicity via the introduction 14 of uncertainty. Through all of these examples, we hope to show the usefulness of choice poetics as a framework for understanding narrative choices, and to demonstrate concretely how one could 16 productively apply it to choices 'in the wild.' 17
- Keywords: choice poetics; poetics; narrative games; choices; player goals; roleplay; complicity

1. Introduction

20

22

Originally developed in some of our prior work (Mawhorter 2016; Mawhorter et al. 2015ab 2014), the theory of choice poetics is a formalist framework for understanding the impact of narrative choices on the player experience via their options, outcomes, and how those relate to player goals. In part, choice poetics was developed in order to be deployed mechanistically in a generative system that produces narrative choices, as described in (Mawhorter 2016; Mawhorter et al. 2015a). However, the theory should also support human analysis of narrative choices, and the goal of this paper is to demonstrate its suitability for that purpose by giving examples of choice-poetics-based analysis. We hope that these examples not only demonstrate the use of the theory, but also meaningfully contribute to existing discussions of the choices that we analyze.

Our first example is a "false" choice from the game *Mass Effect* (BioWare 2007), and it demonstrates the importance of the role of modes of engagement in approaching choice analysis. Throughout the game, the player is repeatedly presented with choices where several of the options lead to identical

results, even to the point where the dialogue actually spoken by the player character as a result of the choice is the same. The motives behind these choice constructions and impacts on the player have already been discussed (see e.g., Bizzocchi and Tanenbaum (2012); Boyan et al. (2015); Jørgensen (2010)), but we feel that their specific relation to role play has not been examined in detail. As we will demonstrate, a careful consideration of possible player goals within different modes of engagement reveals that these choices which seem to have no difference in their outcomes can actually have significance for the extra-digital narrative produced by a player during play, and that they are thereby quite meaningful choices for players who are interested in role play.

After showing the importance of considering modes of engagement in *Mass Effect*, we give an example of contrasting modes of engagement by looking at *Undertale*'s central repeated choice of how to interact with wandering monsters (Fox 2015). *Undertale*'s plot revolves around the player's aggression: does the player take their cue from other games and attack every 'monster' they come across, or do they instead make use of the game's unusual 'Mercy' option to avoid conflict? By deconstructing this repeated choice, we can understand in detail how different player goals might lead to different play styles, and how the game reinforces both aggressive and pacifist styles but gives those players different endings which encourages dialogue within the player community.

After exploring the importance of modes of engagement, we shift focus by deconstructing a repeated choice from *Papers Please*: whether or not to approve the entry permit of someone who claims to be a refugee (Pope 2013). *Papers Please* uses a carefully crafted choice structure to illustrate to the player how autocratic regimes instill complicity in their citizens by manipulating uncertainty. A detailed analysis of the options and outcomes involved reveals exactly how this choice structure operates, and how it would take a different form without the element of uncertainty. By putting the player in a situation in which they themselves become complicit, *Papers Please* leverages the full power of interactive media to evoke empathy via interactive perspective-taking.

We hope that by providing examples of the application of choice poetics "by hand" as opposed to algorithmically, we can inspire others to use and eventually help refine this theory. Ideally, the formalist structure of choice poetics can provide language to discuss choice structures precisely, and the exhaustive analysis of goals, options, and outcomes can aid analysts by helping uncover quirks and details not readily apparent from an more gestalt perspective. At the same time, we do not believe in formalism as an ultimate goal of literary (or interactive) analysis, and by no means do we think that choice poetics alone should be the sole framework through which choices are viewed. Instead, we hope that this framework can become one useful tool among many for both designers and critics to better understand the impacts of narrative choices on their audience, and that the development of this theory helps encourage the growth of other complimentary ideas.

2. Related Work

As already mentioned, this work builds on our previous work on the theory of choice poetics. In particular, our paper "Towards a Theory of Choice Poetics" (Mawhorter et al. 2014) provides a concise summary of the aims of the theory and the phenomena that it attempts to explain, and Peter Mawhorter's dissertation 2016 contains a chapter that provides a more detailed examination of the theory, including a walkthrough of the *Papers Please* example that we also present here. It is worth acknowledging the lines of inquiry that choice poetics is in dialogue with, including formalist narratology (from Aritstotle 1917 to Barthes 1975), the psychology of narrative (Green and Brock 2000; Mar and Oatley 2008; Tversky and Kahneman 1981; Zunshine 2006), the psychology of decision-making (Mellers et al. 1997; Schwartz et al. 2002), and of course other modern theories of interactive narrative (Aarseth 1997; Frasca 2003; Lindley 2005; Mateas 2001; Murray 1997; Tosca 2000). The development of choice poetics was also informed by non-academic writing on choice design, such as design advice for authors of online interactive narratives (Fabulich 2010) or tabletop roleplaying game masters (Laws 2001). Finally, concurrent experimental work (including some of our own) around choices and outcomes in games has provided useful empirical data about choices and their consequences

(Cardona-Rivera et al. 2014; Fendt et al. 2012; Iten et al. 2018; Mawhorter et al. 2015a). In the context of our present analysis, it is useful to also discuss existing theoretical treatments of the specific choice types under consideration.

2.1. False Choices

The subject of false choices in games has already received serious critical and scholarly attention. For instance, the *Extra Credits* video series (which focuses on games criticism for a popular audience) has discussed false choices, and even used *Mass Effect* as an example (Floyd et al. 2013). Their analysis focuses on the necessity of false choice as a means of avoiding budget problems due to content expansion, but our analysis emphasizes the fact that these choices are not completely illusory, at least for certain players. As already mentioned, scholarly studies of *Mass Effect* have also touched upon the subject:

- In "Game Characters as Narrative Devices. A Comparative Analysis of *Dragon Age: Origins* and *Mass Effect 2*," Kristine Jørgensen (2010) discusses role play in *Mass Effect 2* and mentions the limited agency given to the player. They can shape the main character's actions to a degree, but don't have full control over the end result, in part because of discrepancies between player-selected text and the voice-acted outcomes that result. The resulting distance between character and player is something that players who are interested in full control over the construction of their character's persona might want to erase, and we argue here that seemingly inconsequential choices can give the player some room to do so.
- In "Mass Effect 2: A Case Study in the Design of Game Narrative," Jim Bizzocchi and Joshua Tanenbaum (2012) discuss several playthroughs of Mass Effect 2, and give a detailed account of their experiences. They also briefly mention false choices, as well as the fact that the main character has certain qualities that are outside the player's control.

Other work not related to *Mass Effect* has also discussed the impacts of choices and how these affect the player. For example, Anders Tychsen and Michael Hitchens have talked about how consequences are managed in the shared narrative worlds of multiplayer online games (Tychsen and Hitchens 2006), and Richard Andrews has explained in detail how *The Stanley Parable* is ultimately about the constructed nature of choices in games and how that inevitably limits the player's agency (Andrews 2017). Gail Carmichael and David Mould have grappled with how player choice can be reconciled with nonlinear narrative techniques, and discuss different levels of playability; a useful framework for thinking about *Mass Effect*'s choices (Carmichael and Mould 2014).

Because our take on *Mass Effect*'s choices is that they matter to some players but not others, it is also important to mention previous work on modes of engagement with games. Craig Lindley has an excellent treatment of some of these modes, and discusses the different pleasures of being a passive audience member, an active performer, and a completely immersed player (Lindley 2005). In particular, Lindley's performer mode of engagement specifically addresses the pleasures of performance that we claim are affected by the "false" choices in *Mass Effect*. Interestingly enough, empirical studies of player behavior suggest that while people who explicitly role-play are probably not a majority (Lange 2014), many do still enjoy interactions related to characterization in narrative games (Mallon and Webb (2005), see especially pp. 6–7).

2.2. Moral Choices

Our second analysis engages with the popular 2015 indie roleplaying game *Undertale* and how players with similar goals but different priorities can be steered towards different decisions. Existing scholarly literature on *Undertale* has examined its portrayal of morality and ethics through its primary choice of 'kill' or 'spare' (Müller 2017), the ways the game solidifies the significance of its choices through various mechanics (Day and Zhu 2017), and how its musical score changes from tonal and pleasant to atonal and eerie depending on the player's approach (Perez 2017). Notably, *Undertale* goes

so far as to remember a player's decisions even after they ostensibly reset the game, encouraging the idea that its choices are meaningful (Hughes 2015). Although *Undertale*'s designer Toby Fox has been reticent about his intentions regarding the game's moral choices, he is clearly interested in aspects of game design beyond traditional roleplaying game mechanics (quoted in Feeld (2015)):

The addictive quality of "numbers increasing" is what drives a lot of games. But some of the most important things in life can't be accurately represented by numbers.

Broader research on moral choices in games includes examinations of their implementation and studies of how players respond to them (Consalvo et al. 2016; Švelch 2010; Weaver and Lewis 2012). Of course, research on the psychological effects of games, especially violent games, is quite popular, but has come to largely mixed conclusions (Ellithorpe et al. 2015; Ferguson 2008). In fact, there is also interest in using video games to encourage better moral decision making (Katsarov et al. 2017)

2.3. Coercion and Complicity

In our second example analysis, we will discuss complicity in *Papers Please*, and use a detailed breakdown of a single choice to illustrate how this moral issue is raised within the game. A version of this analysis appears in (Mawhorter 2016), but a more thorough analysis of the game and its themes has also been undertaken by Paul Formosa, Malcolm Ryan, and Dan Staines (2016; for a critical perspective, see also Alexander (2013), which Formosa et al. cite themselves). Formosa, Ryan, and Stanies' excellent analysis of the game and its relationship with morality largely agrees with our conclusion that the game uses ambiguity as a mechanism to encourage complicity, and in fact they even quote personal correspondence with Lucas Pope, the game's designer, to the same effect: "On some level I want players to reach a point of self-realization—about how good people can be turned into uncaring cogs," (Pope quoted in Formosa et al. (2016)). We believe that the choice poetics approach to analysis is useful not because it can reach the same conclusions as others, but because it can give a detailed accounting of why a particular choice operates in the way it does, and from a designers perspective, may offer insight about what to tweak to change the player experience.

Beyond analyses of *Papers Please*, other scholarly work dealing with complicity in games is relevant here. Toby Smethurst and Stef Craps have discussed the appearance of trauma in games, including a section on complicity (Smethurst and Craps 2015). Their work is also relevant to our analysis of *Mass Effect* because they discuss role-playing and false choices. In a similar vein, Holger Pötzsch has discussed complicity in games, again in the context of more scripted narrative settings (Pötzsch 2017). Both of these analyses include *Spec Ops: The Line* (Yager Development 2012) as an example of a game that deals with complicity, but it does so in a completely different manner to *Papers Please*, using a scripted narrative and being much more direct and extreme about the moral decisions being made. However, their points about obfuscation and consequences resonate with the argument we make about *Papers Please*.

3. "False" Choices in Mass Effect

The first step in any choice poetic analysis is determining the motivations and goals of the player(s) you want to consider. Generally, there will be multiple player types who will engage differently with a choice under consideration, and identifying these player types (or even just limiting analysis to a single type for expedience) is a prerequisite for detailed choice analysis. False choices in *Mass Effect* help to illustrate why these considerations are so important, because despite having no *systemic* consequences within the game, they offer opportunities for the player to flesh out their own version of the main character who has specific mannerisms and preferences. For players interested in engaging with the game as role players, especially those who want to act out a specific persona, these "false" choice have real consequences.

For a detailed description of *Mass Effect* gameplay (largely the same between different games in the trilogy), we invite the reader to consult Bizzocchi and Tanenbaum (2012). For our purposes, it

suffices to note that within a science fiction universe, the player is thrust into the role of Commander Shepard, the protagonist in a galactic struggle to unite several alien factions against a formidable and ancient threat. Although the player may choose a first name, the outline of a backstory, and a profession for Shepard, the character has some distinctive qualities that the player cannot really alter: Shepard will always be a commander, and will take an active role in the events that unfold.

Throughout the game, interactions with other characters are carried out via dialogue trees, where options are selected from a wheel of responses. Fig. 1 shows an example of this interface, and also illustrates the most extreme version of a false choice—in the choice shown, all three text options lead to exactly the same spoken response (and they have no other consequences within the game later)¹. As with most choices in the game, none of the text responses exactly matches the spoken dialogue, and this serves not only to obfuscate false choices like this one but also to position the text choices as something closer to a character's internal monologue than an external diegetic utterance. Thinking of the option text in this way reveals that although these choices may not have consequences within the game, they do lead to different portrayals of Shepard's character. When faced with stonewalling from the council bureaucracy, who in this case are denying his eyewitness testimony against a traitorous special agent, is Shepard the kind of person who is defiant, or resigned?

The spoken response is cleverly crafted so that it can be read in multiple ways. If you selected "You won't see the truth," Shepard's utterance seems to take on more defiant undertones than if you selected "What's the point?" even though the delivery is identical. And although within the mechanical systems of the game this choice has no consequences, Shepard's attitude is an important part of who they are, so for someone interested in crafting a specific narrative that portrays Shepard in a particular light (as e.g., Bizzocchi and Tanenbaum (2012) did in their close playing of Mass Effect 2), the nuances of these responses have consequences for that portrayal. Over the course of the game, the way that many "false" choices are made can add up to redefine the character enacted by the player, and since in many cases some choices along a particular axis (such as the defiant–resigned range suggested here) will have more serious in-game consequences, not all of them need to in order to have meaning to the player.

To draw this same conclusion by another process, we can observe that even at the player-goal estimation stage of choice poetics analysis, it becomes clear that any mechanics-related considerations regarding this choice will be irrelevant, because it produces no distinct in-game outcomes. If an analyst were to consider this choice using a set of diegetic player goals, they would rightly conclude that although the options presented might *suggest* some relevance (e.g., to a goal of pleasing the council members), the outcome, due to being singular, does not actually have any. However, such an analytical outcome should naturally provoke the question: "For what set of player goals *would* this choice have different outcomes?"—to which the answer is exactly: a set of player goals which includes preferences over not only in-game outcomes but also external considerations, such as the story that the player helps to express through their gameplay.

Even the partial lists of modes of engagement that have been suggested for choice poetics (see e.g., Mawhorter et al. (2014)) include role play as an important player perspective, and that is at least one perspective which includes goals involving the narrative produced by gameplay, rather than simply goals described in terms of the game's mechanics alone. Once we begin to consider such goals, we have to take a different view of options and outcomes as well. Whereas an initial analysis might label a choice as having only one outcome no matter the option selected, a more nuanced analysis would consider divergent portrayals of Shepard's character as divergent outcomes, with their own relationships with various possible player goals. The result of this line of reasoning is the realization

A video that gives more context for this choice and which shows the responses to different choices throughout this scene is available at: https://www.youtube.com/watch?v=8BewZnUnDoE

22:



Figure 1. Two screenshots from *Mass Effect* showing the moment before and after making a choice. An NPC asks "Do you have anything else to add, Commander Shepard?" and the options given are labeled "You won't see the truth," "No," and "What's the point?" No matter which option you select, your character responds to the NPC with "You've made your decision. I won't waste my breath."

that even the illusion of choice can have consequences for players who value the impressions their play creates.

Although this conclusion may be apparent without resorting to a formal analysis of the choice in question, it highlights the importance of considering modes of engagement and player goals before analyzing a choice, and forced consideration of these factors tends to expose details like those explored here. It may also seem ridiculous to focus so much analytical effort on a single choice in a now decade-old game, but the broader implications of this line of reasoning should be of interest to designers. Rather than viewing such false choices as an evil necessitated by budgetary constraints, they can be thought of instead as opportunities to let the player develop their character in ways outside of the capabilities of whatever character modelling systems a game may contain. After all, *Mass Effect* has an entire subsystem dedicated to tracking a player's "paragon" and "renegade" points and attaching consequences to their actions along one dimension of behavior, but this choice does not engage with that system directly. Instead, choices such as this allow the player the opportunity to develop their character along a multitude of psychological dimensions without the designers having to implement systems for all of those.

4. Reinforcing Disparate Choices in *Undertale*

Undertale is an independently developed roleplaying game (Fox 2015) about a kid trying to get back home. The game appears at first to be a normal roleplaying game with some interesting mechanics, but the facade of standard RPG mechanics hides a deeper morality-based storyline which challenges gamers to think more deeply about the random 'monsters' they are fighting. Players face different challenges and receive different endings depending on whether they play the game passively or aggressively. These paths allow for the game to be a straightforward example of what happens when players with different play styles are forced to make the same choice.

Figure 2 shows the very first random encounter of the game, and illustrates the repeated central choice of whether to fight, flee, or 'spare' each opponent ("Flee" and "Spare" are the options in the "Mercy" menu). With the exception of certain bosses, all 'enemies' in the game must be dealt with in one of these three ways, where killing them awards gold and experience points, fleeing gives no reward, and sparing them awards just experience points, and is only possible after taking a specific sequence of actions that pacify the opponent which the player must learn for each type of 'monster.'

251

252

254

255

257

258

260

261

262

265

266

269

270



Figure 2. A screenshot from *Undertale* showing the first random encounter of the game, in which a 'Froggit' "hops close," (note that aggression is implied via the convention of a random encounter but not via the game's text). The main options are "fight," "act," "item," and "mercy," the last of which is unconventional.

To understand how this repeated choice is set up to create dialogue within player communities, we can break it down using a formal analysis.

The formal process of choice poetic analysis, having been designed with machine implementation in mind, is quite detailed, but it can be summarized in four steps:

- 1. **Goal Analysis**: Consider the player's mode(s) of engagement, and observe or assume the set of goals that influences their decisions. For a specific analysis, defining one or more model players in terms of goal sets is often sufficient.
- 2. **Likelihood Analysis**: Review the options offered at the choice in question, and note the full range of outcomes that they suggest, as well as the outcomes they actually produce. Also note how likely each suggested outcome seems to be.
- 3. **Prospective Analysis**: Describe the impact of each *suggested outcome* on each player goal. This gives an overall impression of how the choice will appear to the player as they encounter it, known as their **prospective impression**. Specific option/outcome patterns may be recognizable at this point.
- 4. **Retrospective Analysis**: Review the *actual* outcomes of each option, and describe their impacts on each player goal. This produces a picture of the **retrospective impression** that the choice will leave on the player once they observe an outcome. Pay close attention to any differences between suggested and actual outcomes. Again, specific patterns may be identifiable at this stage.

The remaining subsections of this section describe the results of each of these steps, and how they differ for two different model players. Our first model player (we'll call them the power player) is an experienced roleplaying game player, who is familiar with the conventions of the genre and who expects to be asked to fight their way to victory, collecting experience and gold along the way to gain power and overcome challenging bosses. Our second model player (we'll call them the story player) is

someone who has little experience with roleplaying games and is interested in experiencing the story of *Undertale*. In terms of modes of engagement, these model players are focused on power play and avatar play respectively.

4.1. Goal Analysis

278

281

284

285

287

288

291

292

To understand this choice with respect to our two model players, we use the following set of goals, with the listed power/story priorities for the respective player models:

- Gain experience points (high/low)—The power player prioritizes experience points (XP), knowing that they may be necessary to accumulate power and beat the game. The story player understands them as a reward, but does not seek them out to the detriment of other goals.
- Gain gold (high/low)—Just like XP, the power player seeks out gold while the story player welcomes it but does not prioritize it.
- Show mercy (none/high)—While the power player sees interactions with the monsters as instrumental and inconsequential, our hypothetical story player, swayed by the aesthetics of the game, finds them cute and feels bad being violent towards them (of course, not all story-focused players would have this outlook).
- Explore options (low/high)—Faced with a new game, both the power and story players are interested in figuring out what makes this game unique and what is possible within it, although for the power player this is secondary to other concerns. The 'Mercy' menu especially, as an unconventional option, will attract interest.
- Behave consistency (low/low)—Both of our hypothetical players not only exhibit standard human biases towards consistent action (and justification of their past actions using future actions), but also recognize that in most game systems, rewards are reserved for extreme behavioral profiles. This goal does not trump others, but influences ambiguous cases.

Although these precise sets of goals may not have been used by any actual players, they serve our purpose here of illuminating *Undertale*'s choice poetics, and the component goals are reasonable approximations of goals likely shared by many players.

Table 1. Likelihood analysis for the choice shown in Fig. 2, both for the initial encounter and for subsequent encounters after all options have been explored. The "new option" 'outcome' reflects the player goal of exploring unknown options, whereas the "repeated" 'outcome' reflects the player goal of behaving consistently (and is different for our two player models).

	Fight	Flee	Spare
Initial	(likely) Froggit dies	(likely) Froggit lives	(likely) Froggit lives
	(likely) XP reward	(likely) no XP	(unlikely) XP reward
	(likely) Gold reward	(likely) no Gold	(unlikely) Gold reward
	(known) New option	(known) New option	(known) New option
	(known) Not repeated	(known) Not repeated	(known) Not repeated
Subsequent	(known) Froggit dies	(known) Froggit lives	(known) Froggit lives
	(known) XP reward	(known) No XP	(known) XP reward
	(known) Gold reward	(known) No gold	(known) No gold
	(known) Known option	(known) Known option	(known) Known option
	(known) Repeated (power)	(known) Not repeated	(known) Repeated (story)

4.2. Likelihood Analysis

298

301

Setting aside our player goals for the moment, the next task is to decide which options suggest what kinds of outcomes. Per our earlier examination of false choices, this can be a tricky business, as there is a wide range of possible outcomes to consider. Luckily, our choice of player goals can narrow that range somewhat—for example, in this analysis, we are not concerned with outcomes relating to

306

307

308

310

311

312

313

how the main character is portrayed, because neither of our model players have any goals related to character depiction.

Table 1 shows the likelihood analysis results, including both a first-time analysis with uncertainty and an analysis after several explorations when the player knows what to expect. Extradiegetic outcomes relating to our exploration and consistency player goals have been inserted, and differ between the two player models.

Table 2. Option analysis for the example choice shown in Fig. 2. Both the initial and subsequent outcome likelihoods for each option are used, and the results are shown in the left and right halves of the table. Note how uncertainty collapses once the options are explored, and the explore-options goal is irrelevant while the be-consistent goal has become relevant.

Initial			Subsequent			
Goal	Fight	Flee	Spare	Fight	Flee	Spare
gain-XP	enables advances	hinders threatens	enables threatens	advances	hinders	advances
gain-gold	enables advances	hinders threatens	enables threatens	advances	hinders	hinders
show-mercy	hinders threatens	enables advances	enables advances	hinders	advances	advances
explore-options	advances	advances	advances	<none></none>	<none></none>	<none></none>
be-consistent	<none></none>	<none></none>	<none></none>	advances (power)	<none></none>	advances (story)

4.3. Prospective Analysis

Having listed a set of suggested outcomes and their likelihoods, the analysis can proceed to evaluate the prospective impressions created by this choice by evaluating the impact of each suggested outcome on each player goal. For each option \times goal, a set of tags can be assigned depending on whether that option has likely/unlikely outcomes that advance/hinder that goal. For likely outcomes, we assign the labels **advances** and **hinders**, and for unlikely/unknown outcomes, we use the labels **enables** and **threatens**. The results are shown in Table 2.

4.4. Retrospective Analysis



Figure 3. A screenshot from *Papers Please* showing the interface as the player decides whether or not to admit a traveler. The traveler in question claims that she was denied an entry permit but will be killed if turned away. At this point, the player may pursue further questioning or examine the details of the applicant's passport, but must eventually either approve or deny her entry visa.

5. Uncertainty and Complicity in Papers Please

Papers Please (Pope 2013) gives the player the role of a border inspector in the fictional autocratic regime of Artstozka. Struggling to support their family at home, they are challenged to quickly inspect passports, visas, and eventually travel permits and vaccination records to either permit or deny entry to a stream of hopeful immigrants and travelers, earning money for each applicant correctly approved or denied. A central part of the game is unresolved ambiguity, both about the identities and claims of those seeking entry and about the motives and legitimacy of the government and opposing revolutionary forces. Alexander (2013) gives a nice overview of the game from a critical perspective, and Formosa et al. (2016) provides a detailed analysis of its systemic engagement with a variety of moral issues.

Of interest to this analysis is the choice shown in Fig 3, which comes up in several different guises throughout the game. Although this is not the only ambiguous situation that the game presents, variations of it are repeated, and it embodies one of the central themes of the game: how the uncertainty of information from unreliable sources can be pitted against the certain plight of one's family to turn a moral dilemma into a choice with a reluctant "better" option. To illustrate in detail how these choices achieve this, a full choice poetic analysis is useful. In the rest of this section, we show the results of each step of a formal choice poetic analysis (see Section 4) for the choice described in Fig. 3.

5.1. Goal Analysis

For the purposes of understanding complicity in *Papers Please*, it is sufficient to pick a specific player model for our analysis, and we imagine a player with the following prioritized goals:

• (high-priority) Provide for their family—the player wants to earn credits and avoid penalties to be able to pay for food and shelter at the end of the day.

342

345

347

348

351

355

356

357

358

359

360

363

364

365

368

- (high-priority) Act ethically—as much as possible, the player wants to treat applicants ethically and avoid acting in ways that would intentionally harm them without reason, even when this goes against the government's dictates.
- (medium-priority) Apprehend criminals—separate from their desire to earn credits, the player
 actively wants to identify applicants who might be attempting to gain entry to the country
 deceitfully and reject their applications.
- (low-priority) Admit approved travellers—all else being equal, the player seeks to treat applicants fairly and admit those that have everything in order.

Of course many players will not have exactly this set of goals at these priority levels, but some version of these goals probably factors into the decisions of many players. If we were concerned about a particular group of players, we could repeat this analysis with another set of player goals and contrast the results.

Table 3. Likelihood a	analysis for the	choice shown	in Fig. 3.
------------------------------	------------------	--------------	------------

Approve	Deny	
(likely) Don't earn a credit	(likely) Earn a credit	
(likely) Get punished (unknown) Refugee is saved	(likely) No punishment (unknown) Refugee is condemned	
(unknown) Scam is rewarded	(unknown) Scam is thwarted	

5.2. Likelihood Analysis

Table 3 shows a breakdown of outcomes and their likelihoods for both possible decisions. In this case, relevant outcomes have been essentially intuited from player goals. Note in particular the outcomes with unknown likelihood that represent competing possible worlds with respect to the trustworthiness of the applicant: if they are telling the truth about their plight, admitting them realizes a different outcome than if they are just making up their story to gain entrance, and the player does not have enough information to make an informed judgement either way.

Table 4. Option analysis for the example choice shown in Fig. 3. See Section 4.3 for how the labels were applied.

Goal	Approve	Deny
provide-for-family	threatens hinders	enables advances
act-ethically	enables	threatens
apprehend-criminals	threatens	enables
admit-approved	<none></none>	<none></none>

5.3. Prospective Analysis

The prospective analysis results are shown in Table 4; note that one of our goals (that of admitting approved applicants) is irrelevant here. From these results, we can immediately see that although both options threaten some of our goals in some way, the deny option is clearly better if we focus on our high-priority goal of feeding our family. In fact, although approving the applicant *might* be an ethical action, that is not certain, and denying the applicant might also be in line with our ethical standards if in fact they are making up their story.

While this choice does not contain any well-known outcome patterns, we can see that it does involve some moral concerns, pitting your desire to help your family against concerns about turning away a refugee. The structure is clarified further if we consider the same analysis under the assumption that the applicant is telling the truth, which is shown in Table 5. This new analysis has the structure of

a classic dilemma: Two options, each of which hinders an equally important goal. Compared to Table
 4, concerns about apprehending criminals are gone, and the refugee-related outcomes, now believed
 to be likely, make the moral weight of the decision unambiguous.

Table 5. Option analysis for the choice from Fig. 3 in the case where the applicant is assumed to be truthful.

Goal	Approve	Deny
provide-for-family	threatens hinders	enables advances
act-ethically	enables advances	threatens hinders
apprehend-criminals	<none></none>	<none></none>
admit-approved	<none></none>	<none></none>

This comparison thus illustrates exactly how *Papers Please* (and governments) can manufacture complicity: by introducing doubts about the motives of strangers while emphasizing the certainty of outcomes for loved ones, a dilemma that clearly warrants serious moral concern can be transformed into an uneven choice where multiple avenues of justification are available. Note in particular that the model player's goal of apprehending criminals was not a deciding factor in this case. Regardless of the existence of that goal, uncertainty about the applicant's situation still eliminates any **advances** labels from the 'Approve' column while leaving the 'Deny' column **hinders**-free. The ambiguous decision is still not an easy one, as evidenced by the fact that it **threatens** a top-priority goal (behaving ethically). This leaves the player feeling uneasy about the decision, and potentially helps prompt more reflection on the decision, but ultimately our model player will still view denying the application as the better choice once uncertainty is introduced.

5.4. Retrospective Analysis

At the end of each day in *Papers Please*, the player is paid based on the number of applicants they processed "correctly," and then must decide how much money to allocate for family needs, such as food, heating, and eventually, medicine. However, except in a few special cases, there is no information provided about the subsequent outcomes for the applicants who have entered the country that day. The player is thus not given a chance to form any kind of justification for their beliefs about the truth of applicants' statements. Of course, such blanket beliefs about future applicants based on past applicants are simple biases, not rational conclusions, because the applicants are independent of each other, but they would help assuage the player's conscience (or potentially inflame it if the evidence contradicted the player's assumptions). However, by denying even such a false sense of closure, the game encourages the player to feel vaguely uneasy about their role.

At the same time, by emphasizing the outcomes for the player's family, the game pushes the player away from the dilemma mindset and towards an obvious justification for complicity: the player "had" to act in the state's interests because their family's welfare was at stake. From a choice poetic perspective, this choice thus has two interesting properties: First, certain outcomes remain hidden from the player indefinitely, and second, the outcomes that are apparent are emphasized in the course of continued play. The withholding of information serves the purpose of introducing and even emphasizing the uncertainty about outcomes that tilts the choice as discussed above, while the emphasis on the relatively certain outcomes gives the player an extra push towards viewing the choice not as a moral dilemma but as a situation where there is only one "correct" choice.

6. Conclusion

Through our analyses of both *Mass Effect* and *Papers Please*, we have demonstrated the concrete application of choice poetics to two very different choices, and hopefully the theory's utility is evident from the conclusions we have drawn. Certainly, as already mentioned, the statements made here about both games have already been made to some degree by others, and choice poetics does not claim to generate insights that are radically different from those drawn by experienced games critics. Instead, choice poetics has three goals: first, to provide a *computable* framework for automated reasoning about choices (as discussed in previous literature on the theory), second to make that framework accessible to critics (especially novice critics) so that they can systemically identify interesting aspects of a choice, and third, to provide a detailed language for talking about narrative choices to aid precise communication about their poetic effects, as well as precise reasoning about what changes might be made to achieve different effects. Ideally, choice poetics should support discussions about why and how a choice achieves its poetic effect, and should enable those discussions to be more detailed and specific.

In our analysis of *Mass Effect*, we demonstrated how the theory's emphasis on modes of engagement naturally leads to the question: "If this choice doesn't *seem* to have any relevant outcomes, for what kind of player (i.e., for what set of player goals) would it be relevant?" From there, we found that although some of *Mass Effect*'s choices have no mechanical or diegetic differences in their outcomes, from a narrative perspective they can change the player's (or a spectator's) interpretation of a character, and that that is enough to be meaningful to some players. Ultimately, this analysis highlights the importance of considering player motives when analyzing choices, and also foregrounds how broad the notion of a 'consequence' is in narrative games.

We went into more depth with *Papers Please*, laying out tables of goals and outcomes in an attempt to pin down subtle characteristics of a common choice in that game. By paying close attention to how the uncertainty attached to some outcomes was crucial in avoiding a dilemma configuration for that choice, we were able to describe in detail how that choice tilts players towards complicity with the game's fictional regime, and what other aspects of the choice design help contribute to this outcome. In fact, our analysis reveals several simple changes that could have been implemented had the author wished to create a different narrative. For example, revealing after-the-fact that most applicants begging for asylum were in fact refugees would be enough to permit a story where the player bravely resists their regime's authoritarian tendencies by turning the present ambiguous choice into a clear moral dilemma. The utility of choice poetics here then is to identify exactly how a choice creates a certain feeling, and which elements of the choice might be changed to create a different one.

In both of the analyses presented here, we engage with choice poetics as human scholars, using only those pieces of the theory that are relevant to the specific choices at hand and glossing over details that seem evident from common sense. Although choice poetics was designed with computational operationalization in mind, our analyses show that it can also be of use to human critics as a framework for discussion. We also expect that the framework's systematic steps for analysis will be useful when confronted with choices that are difficult to understand, and that the notion of different model players will help illuminate choices that leave different actual players feeling different things.

As we continue to develop this theory, we plan to explore further computational models and collect and analyze play traces to demonstrate the theory's utility in the domain of automated analysis, with the eventual goal of using it for on-line player modelling to enable responsive gameplay and stories. Additionally, we hope to remain in dialogue with critics and games scholars who seek to understand narrative choices, and hope that our framework can at least provide useful language to this community for discussing poetic choices. Of course, we will also continue examining games, and may come up with more examples of how choice poetics can be productively applied to understanding how their choices fit into their narratives.

- Supplementary Materials: A video illustrating the possible outcomes of one false choice in *Mass Effect* is available
 at http://www.mdpi.com/2076-0752/xx/1/1/s1, as well as on YouTube at https://www.youtube.com/watch?
 v=8BewZnUnDoE.
- Author Contributions: Conceptualization, all authors; Investigation, Peter Mawhorter and Arnav Jhala; Writing-Original Draft Preparation, Peter Mawhorter; Writing-Review & Editing, all authors.
- 456 Funding: This research received no external funding.
- 457 Conflicts of Interest: The authors declare no conflict of interest.
- Aarseth, Espen J. 1997. Cybertext: Perspectives on Ergodic Literature. JHU Press.
- Alexander, Leigh. 2013. Designing the bleak genius of *Papers, Please*. Online: http://www.gamasutra.com/view/
 news/199383/Designing_the_bleak_genius_of_Papers_Please.php; accessed 2018-05-22.
- Andrews, Richard J.. 2017. *Metagames: Postmodern Narrative and Agency in the Video Games of Davey Wreden*. Ph. D. thesis, The University of Southern Mississippi.
- Aristotle. 1917. The Poetics of Aristotle. London: Macmillan.
- Barthes, Roland and Lionel Duisit. 1975. An introduction to the structural analysis of narrative. *New Literary History* 6(2), 237–272.
- BioWare. 2007. Mass effect. Microsoft Game Studios. Various platforms.
- Bizzocchi, Jim and Joshua Tanenbaum. 2012. Mass Effect 2: A case study in the design of game narrative. Bulletin
 of Science, Technology & Society 32(5), 393–404.
- Boyan, Andy, Matthew Grizzard, and Nicholas David Bowman. 2015. A massively moral game? Mass Effect as a
 case study to understand the influence of players' moral intuitions on adherence to hero or antihero play styles.
 Journal of Gaming & Virtual Worlds 7(1), 41–57.
- Cardona-Rivera, Rogelio E, Justus Robertson, Stephen G Ware, Brent Harrison, David L Roberts, and R Michael
 Young. 2014. Foreseeing meaningful choices. In 10th Artificial Intelligence and Interactive Digital Entertainment
 Conference.
- Carmichael, Gail and David Mould. 2014. Chronologically nonlinear techniques in traditional media and games.
 In International Conference on the Foundations of Digital Games, FDG '14.
- Consalvo, Mia, Thorsten Busch, and Carolyn Jong. 2016. Playing a better me: How players rehearse their ethos via moral choices. *Games and Culture* 11(7–8), 1–20. doi:10.1177/1555412016677449.
- Day, Timothy and Jichen Zhu. 2017. Agency informing techniques: Communicating player agency in interactive narratives. In *Proceedings of the 12th International Conference on the Foundations of Digital Games*, FDG '17, New York, NY, USA, pp. 56:1–56:4. ACM. doi:10.1145/3102071.3106363.
- Ellithorpe, Morgan E., Carlos Cruz, John A. Velez, David R. Ewoldsen, and Adam K. Bogert. 2015. Moral license in video games: When being right can mean doing wrong. *Cyberpsychology, Behavior, and Social Networking 18*(4), 203–207. PMID: 25803312, doi:10.1089/cyber.2014.0599.
- Fabulich, Dan. 2010. 5 rules for writing interesting choices in multiple choice games. Online: http://www. choiceofgames.com/2010/03/5-rules-for-writing-interesting-choices-in-multiple-choice-games/; accessed 2018-06-22.
- Feeld, Julian. 2015, 9. Interview: Toby fox of undertale. Online; http://outermode.com/interview-toby-fox-undertale; accessed 2018-06-22.
- Fendt, Matthew William, Brent Harrison, Stephen G Ware, Rogelio E Cardona-Rivera, and David L Roberts. 2012.

 Achieving the illusion of agency. In *Interactive Storytelling*, pp. 114–125. Springer.
- Ferguson, Christopher J. 2008. The school shooting/violent video game link: Causal relationship or moral panic? *Journal of Investigative Psychology and Offender Profiling* 5(1-2), 25–37.
- Floyd, Daniel, James Portnow, et al.. 2013, 10. The illusion of choice How games balance freedom and scope Extra Credits. Online: https://www.youtube.com/watch?v=45PdtGDGhac; accessed 2018-05-21.
- Formosa, Paul, Malcolm Ryan, and Dan Staines. 2016, Sep. Papers, Please and the systemic approach to engaging ethical expertise in videogames. *Ethics and Information Technology* 18(3), 211–225. doi:10.1007/s10676-016-9407-z. Fox, Toby. 2015. Undertale. Self-published. Various platforms.
- Frasca, Gonzalo. 2003, November. Ludologists love stories, too: Notes from a debate that never took place. In
 Level Up Conference Proceedings. University of Utrecht.

- Green, Melanie C and Timothy C Brock. 2000. The role of transportation in the persuasiveness of public narratives.
 Journal of Personality and Social Psychology 79(5), 701.
- Hughes, William. 2015, 12. Undertale dares players to make a mistake they can never take back. Online;
 https://games.avclub.com/undertale-dares-players-to-make-a-mistake-they-can-neve-1798287299; accessed
 2018-06-22.
- Iten, Glena H., Sharon T. Steinemann, and Klaus Opwis. 2018. Choosing to help monsters: A mixed-method
 examination of meaningful choices in narrative-rich games and interactive narratives. In 2018 ACM CHI
 Conference on Human Factors in Computing Systems.
- Jørgensen, Kristine. 2010. Game characters as narrative devices. A comparative analysis of Dragon Age: Origins and Mass Effect 2. *Eludamos. Journal for Computer Game Culture* 4(2), 315–331.
- Katsarov, Johannes, Markus Christen, Ralf Mauerhofer, David Schmocker, and Carmen Tanner. 2017. Training
 moral sensitivity through video games: A review of suitable game mechanisms. *Games and Culture* 12(5), 1–23.
 doi:10.1177/1555412017719344.
- Lange, Amanda. 2014. "you're just gonna be nice:" How players engage with moral choice systems. *Journal of Games Criticism* 1(1), 1–16.
- Laws, Robin. 2001. Robin's Laws of Good Game Mastering. Steve Jackson Games.
- Lindley, Craig A. 2005. Story and narrative structures in computer games. In B. Bushoff (Ed.), *Developing Interactive Narrative Content: sagas/sagasnet reader*. Munich: High Text Verlag.
- Mallon, Bride and Brian Webb. 2005. Stand up and take your place: Identifying narrative elements in narrative adventure and role-play games. *Computers in Entertainment 3*(1), 6–6.
- Mar, Raymond A and Keith Oatley. 2008. The function of fiction is the abstraction and simulation of social experience. *Perspectives on Psychological Science* 3(3), 173–192.
- Mateas, Michael. 2001. A preliminary poetics for interactive drama and games. Digital Creativity 12(3), 140–152.
- Mawhorter, Peter. 2016. *Artificial Intelligence as a Tool for Understanding Narrative Choices*. Ph. D. thesis, University of California Santa Cruz.
- Mawhorter, Peter, Michael Mateas, and Noah Wardrip-Fruin. 2015a. Generating relaxed, obvious, and dilemma choices with dunyazad. In *Proceedings of the 11th Annual AAAI Conference on Artificial Intelligence and Interactive Digital Entertainment*, AIIDE '15, pp. 58–64.
- Mawhorter, Peter, Michael Mateas, and Noah Wardrip-Fruin. 2015b. Intentionally generating choices in interactive narratives. In *Proceedings of the 6th International Conference on Computational Creativity*, ICCC '15, pp. 292–299.
- Mawhorter, Peter, Michael Mateas, Noah Wardrip-Fruin, and Arnav Jhala. 2014. Towards a theory of choice poetics. In *International Conference on the Foundations of Digital Games*, FDG '14.
- Mellers, Barbara A., Alan Schwartz, Katty Ho, and Ilana Ritov. 1997. Decision affect theory: Emotional reactions to the outcomes of risky options. *Psychological Science* 8(6), 423–429.
- Murray, Janet H.. 1997. Hamlet on the Holodeck: The Future of Narrative in Cyberspace. New York: Free Press.
- Müller, Alexandra Karin. 2017. *Undertale: Violence in Context*. Ph. D. thesis, Simon Fraser University. Capstone paper. Online: http://summit.sfu.ca/item/17572; accessed 2018-06-22.
- Perez, Matthew. 2017. *Undertale: A Case Study in Ludomusicology*. Ph. D. thesis, Queens College of the City University of New York. Master's thesis.
- Pope, Lucas. 2013. Papers please. 3909 LLC. Various platforms.
- Pötzsch, Holger. 2017. Selective realism: Filtering experiences of war and violence in first- and third-person
 shooters. *Games and Culture* 12(2), 156–178. doi:10.1177/1555412015587802.
- Schwartz, Barry, Andrew Ward, John Monterosso, Sonja Lyubomirsky, Katherine White, and Darrin R Lehman.
 2002. Maximizing versus satisficing: Happiness is a matter of choice. *Journal of Personality and Social Psychology* 83(5), 1178.
- Smethurst, Toby and Stef Craps. 2015. Playing with trauma: Interreactivity, empathy, and complicity in the walking dead video game. *Games and Culture* 10(3), 269–290. doi:10.1177/1555412014559306.
- Tosca, Susana Pajares. 2000. A pragmatics of links. In *11th ACM Conference on Hypertext and Hypermedia*, pp. 77–84. ACM.
- Tversky, Amos and Daniel Kahneman. 1981. The framing of decisions and the psychology of choice. Science 211(4481), 453–458.
- Tychsen, Anders and Michael Hitchens. 2006. Ghost worlds–Time and consequence in MMORPGs. In *International Conference on Technologies for Interactive Digital Storytelling and Entertainment*, pp. 300–311. Springer.

- Švelch, Jaroslav. 2010. The good, the bad, and the player: The challenges to moral engagement in single-player
 avatar-based video games. In K. Schrier and D. Gibson (Eds.), Ethics and Game Design: Teaching Values through
 Play, pp. 52–68. IGI Glboal. doi:10.4018/978-1-61520-845-6.
- Weaver, Andrew J. and Nicky Lewis. 2012. Mirrored morality: An exploration of moral choice in video games.
 Cyberpsychology, Behavior, and Social Networking 15(11), 610–614. PMID: 23017118, doi:10.1089/cyber.2012.0235.
- Yager Development. 2012. Spec ops: The line. 2K Games. Various Platforms.
- Zunshine, Lisa. 2006. Why We Read Fiction: Theory of Mind and the Novel. Ohio State University Press.
- © 2018 by the authors. Submitted to *Arts* for possible open access publication under the terms and conditions of the Creative Commons Attribution (CC BY) license (http://creativecommons.org/licenses/by/4.0/).