

Peter M. Solfest
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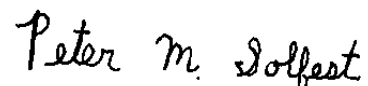
To whom it may concern,

I have recently graduated with a master's degree from Michigan Tech in applied mathematics after completing a B.S. in physics and mathematics. Upon achieving this, I entered a Ph.D. program at the University of MN, but have since decided that this degree program did not fit my long term interests. I uncovered the position for Data Assimilation Specialist at MathJob.com, and that I would be a great fit for the position given my educational background and strong personal interest in space science.

I will contribute to DeVine Consulting utilizing my entire educational background. My B.S. and M.S. in applied mathematics has provided me with extensive experience developing and implementing numerical algorithms in Matlab. Furthermore I have experience with BASH scripting, C and Python programming for both educational and personal projects. Beyond my technical qualifications, I have had a life long fascination with space science - following it closely as well as having had the opportunity as an intern at NASA.

My educational background in mathematics will allow me to approach this position with the technical skills required while my undergraduate in physics and personal fascination with space will provide a strong foundation for the scientific principles necessary to understand the data. Furthermore, having taught throughout my education along with compiling reports throughout my education will allow me to effectively communicate with all audiences. Thank you for your time and consideration, and hope to hear from you soon.

Sincerely,

A handwritten signature in black ink that reads "Peter M. Solfest". The script is cursive and fluid, with the first letters of each word being capitalized and prominent.

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Summary

Recent graduate with a strong background in applied and computational mathematics, and a solid understanding of physics. Pursuing a career which leverages these skills to develop and improve mathematical models and software utilizing numeric techniques.

Education

- **University of Minnesota - Twin Cities** Minneapolis, MN
Ph.D. Scientific Computation; GPA: 4.00 (no longer pursuing) Aug. 2014 – Mar. 2015
– Advisor: Dr. Yousef Saad
- **Michigan Technological University** Houghton, MI
M.S. Applied Mathematics; GPA: 4.00 Aug. 2012 – June 2014
– Advisor: Dr. Jiguang Sun
- **Michigan Technological University** Houghton, MI
B.S. in Physics and Applied/Computational Mathematics; GPA: 3.94 Aug. 2008 – Apr. 2012
– Graduated Summa Cum Laude

Research Experience

- **Senior Research (BS degree)** Houghton, MI
Computational analysis of spectra arising from Mo doped Tungstenite 2011 - 2012
– Advisor: Dr. John Jaszczak
- **Lunar and Planetary Space Academy** NASA - Goddard, MD
Instrumentation development for space based Gamma Ray Spectroscopy Summer 2011
– Mentor: Dr. Ann Parsons
- **Yap Research Group** Michigan Tech
Boron Nitride Nanotube (BNNT) synthesis and application Summer 2010

Work Experience

- **Calculus Instructor** Michigan Tech Dept. of Mathematics
Calculus 1 and 2 Jan 2013 – June 2014 (4 semesters)
– Responsibilities: Lecture, Grade, lead study sessions, write exams
– Calc 1 (Spring 2013 - Spring 2014), Calc 2 (Summer 2014)
- **Lab TA** Michigan Tech
Introductory Mechanics, Electronics, Mathematica Aug 2009 – Apr. 2012
– Responsibilities: grade labs; lead lab sections; assist students with Mathematica
– Mathlab (Aug 2009 - Apr 2011), Mechanics (Aug 2010 - Dec 2011), Electronics (Jan 2012 - May 2012)

Skills

- **Software:** GNU Octave, Linux, L^AT_EX, Mathematica, git, BASH
- **Programming Languages:** MATLAB, C, Java, Python

Achievements

- **Outstanding Teaching Award** Michigan Tech Dept. of Mathematics
Graduate Level 2014
- **Co-Recipient of Ian W. Shepherd award** Michigan Tech Dept. of Physics
"presented each year to the most outstanding physics graduate(s)" 2012
- **Departmental Scholar** Michigan Tech Dept. of Physics
2011

Extra Curricular Activities

- **Broomball**
- *Player (2009 - 2015) and Team Captain (2011-2014)*
- **SPS Member**
- *Public outreach explaining physics concepts to elementary students*