

### Academic Success Plan Rubric

<b>Criteria</b>	<b>Level 4 80-100%</b>	<b>Level 3 70-79%</b>	<b>Level 2 60- 69%</b>	<b>Level 1 0-59%</b>
Analysis of obstacles and generation of solutions /6	Analysis reveals insightful understanding of obstacles and realistic solutions to overcome obstacles.	Analysis reveals understanding of obstacles and potential solutions to overcome obstacles.	Analysis reveals some understanding of obstacles and/or potential solutions to overcome obstacles.	Analysis reveals limited understanding of obstacles and/or potential solutions. 0-3
Development of achievable solutions and SMART goal /8	Solutions are robust with a thoroughly established SMART goal.	Solutions include a sufficient SMART goal.	Solutions are adequate, with vague/limited goal setting.	Solutions are limited, with weak goal setting. 0-3
Assessment of SMART goal execution and strategies for celebration /6	Thorough understanding of realistic goal execution, and effective celebration plans established.	Understanding of goal execution and celebration plans are sufficient.	Some understanding of goal execution. Vague celebration plans.	Limited understanding of goal execution. Poorly established celebration plans. 0-3
Critical reflection of placement in, and potential of, SAS. Summary of Academic Success Plan (ASP). /8	Realistic and thoroughly developed understanding of personal experience and role of SAS. Summary fully reflects key aspects of ASP.	Good understanding of personal experience, and some understand of SAS benefits. Summary connects to ASP.	Brief or vague understanding of personal experience and of SAS benefits. Summary includes some connection to ASP.	Limited to no understanding of personal experiences, SAS placement, & benefits. Summary contains little to no connection to ASP. 0-3
Outline of Assessments with relevant and feasible action plan /8	Comprehensive list of assessments +due dates and integrates specific examples into action plan. Demonstrates understanding of time management skills	Complete list of assessments and due dates. Action plan is sufficient	Incomplete list of assessments and due dates, brief/vague action plan	Brief list of assessments, no or limited due dates included, no action plan

	7-8	5- 6	4-5	0-3
Quality of Writing Spelling, grammar, & organization  /4	No spelling and grammatical errors. Excellent organization of plan and summary.	Few spelling and grammatical errors. The plan and summary are well organized.	Some spelling, grammatical errors and/or organizational problems.	Many spelling and grammatical errors. Serious organizational problems.
Overall Score                            /40				